

| | | | |
|-----------------------------------|--|---------------------------------|----------------------------------|
| Requesting Organization : | Bay Regional Education Committee | | |
| Allocation Type : | Standard Allocation 1 (Jan 2017) | | |
| Primary Cluster | Sub Cluster | Percentage | |
| Education | | 100.00 | |
| | | 100 | |
| Project Title : | Emergency Education Programme Support for the mitigation to (drought affected Schools in Burhakaba, Qansah-dhere and Berdale districts of Bay region, South West State of Somalia. | | |
| Allocation Type Category : | | | |
| OPS Details | | | |
| Project Code : | | Fund Project Code : | SOM-17/3485/SA1 2017/Ed/NGO/5280 |
| Cluster : | | Project Budget in US\$: | 241,613.54 |
| Planned project duration : | 6 months | Priority: | |
| Planned Start Date : | 01/04/2017 | Planned End Date : | 30/09/2017 |
| Actual Start Date: | 06/04/2017 | Actual End Date: | 06/10/2017 |

Project Summary :

Somalia has remained in conflict for over 25 years, which has, coupled with recurrent droughts, exposed the population to vulnerability and very weak.

The 2015/2016 and the recurrent 2016/2017 droughts in parts of South West and Northern parts of Somalia comes barely five years after the worst drought hit in Somalia in 2010-2011, internally displacing hundreds of thousands while others moved across the border to Kenya's Dadaab refugee camps and Ethiopia's Dolow Ado refugee camps. Many destitute pastoralists have moved to IDP camps around the regional administrative towns in search of humanitarian aid. This recurrence and severity of impact on the population and their livestock is a clear pointer to weakened coping mechanisms. The conflict continues particularly in the Southern Central parts of Somalia, and so is naturally induced environmental turbulences which are not about to end soon.

BREC conducted needs analysis visits to the three districts of Buur Hakaba, Berdale & Qansah-dhere with a dual aim of understanding the progress in the implementations of the educations projects in these districts while also seeing the existing gaps and verify access to vulnerable beneficiaries.

Since the percentage of enrollment for school aged children in Bay region is estimated to be less than 25%, the dropout of students also increased because of drought which has also caused the mass exodus movements of poor people into urban and peri-urban towns to seek for better basic services and basic rights for education, health, hygiene and livelihoods.

BREC wants to intervene through this programme and provide support through accessible community structures such as the schools and be able to help children get their basic rightfully their basic services in order to carry out the basic rights for the children in IDPs, Returnees and vulnerable groups.

During the Inter-Agency drought assessments conducted in Dec2016 and Jan – Feb2017 in Bay region districts, in Burhakaba, Qasahdhere and Berdale districts, water shortages were recorded as the highest. There was very minimal or no water available at the shallow wells and catchments, causing insufficiency to water to the local communities in these 3 districts.

Livestock conditions and deaths because of lack of fodder and water and invasion of diseases were reported. Restricted access to schools were also reported; school aged children are unable to go to schools while many of them had migrated with far places. Likewise, the education scheme is set apart lacking functional schools with severe affect of low enrollment for school age children, dropout rate increased, lack of trained teachers, lack of teaching and learning materials as well as lack of incentives.

This situation of education were severely worsened and deteriorated in the last months due to the drought crises and cholera outbreak. Many displaced families who are unable to afford to pay school fees in schools in the 2 towns and IDPs deemed education to be the least priority because of the poor living conditions.

To take action BREC proposes to react to the drought crises against education and related issues of program to support 13 schools in Burhakaba, Qasahdhere and Berdale and the students through:

- school feeding program,
- provision of safe drinking water
- provision education supplies to 13 schools in 3 different district in Bay region with 2500 School-age children
- Sanitation and hygiene promotion and provision of hygiene kits
- trainings on water management for schools staffs,
- training of teachers and CECs

The names of the schools targeted by the project are:

Burhakaba District :

1. Waaberi,
2. Imaamu-Shafi'i-1,
3. Al-Bushra,
4. Hakaba,
5. Imaamu-Shafi'i-2,
6. Dr. Aweys,
7. Imaam-Nawawi,
8. Abu-Huraira,

Qasahdhere District:

1. Qasahdhere,
2. Fathu-Rahman and
3. Tawakal.

Berdale District: Surrounding villages

1. Awdinle and
2. Wardinle

Direct beneficiaries :

| Men | Women | Boys | Girls | Total |
|-----|-------|-------|-------|-------|
| 81 | 77 | 1,485 | 1,015 | 2,658 |

Other Beneficiaries :

| Beneficiary name | Men | Women | Boys | Girls | Total |
|--|-----|-------|-------|-------|-------|
| Children under 18 | 0 | 0 | 1,485 | 1,015 | 2,500 |
| Trainers, Promoters, Caretakers, committee members, etc. | 81 | 77 | 0 | 0 | 158 |

Indirect Beneficiaries :

The figure of 2,658 direct beneficiaries of (children, school personnel and parents) of the project will too indirectly reach approximately 25,000 individuals, families and relatives of children and school personnel who will benefit from communal information of good hygiene practices through the school feeding program and distribution, access to safe water, trainings/social mobilization messages and other required project activities.

Catchment Population:

There are an estimated population of 10500 Living In Buur Hakaba district, 9460 In Qasah-dhere district and 5040 in Berdale districts.

A total of 2,658 poor host community beneficiaries are targeted to be reached through education in emergency activities such as school feeding program, access to safe and clean water, hygiene promotion activities in the schools and in the communities, teachers and CEC members training on water management teaching supplies and learning kits distribution, incentives and others

The target districts for the action have eight (8) public schools in Burhakaba district, three (3) public schools in Qasahdhere districts and two (2) Public Schools in Berdale district.

The project aims also at targeting indirectly 25,000 beneficiaries who are the communities, families and relatives of the targeted children and school personnel who will benefit of the support provided to the 13 partner schools.

The action will use an integrated approach to provide access and improve quality learning in 13 schools in Burhakaba, Qasahdhere and Berdale.

This action is aimed at reacting to the drought crises and at keeping children in schools through educational support to the partner schools in; school feeding, provision of safe water, hygiene promotion, learning kits and teaching supplies distribution and capacity building on water management for school personnel.

Link with allocation strategy :

The action will target the 13 partner schools in Bay regional districts of Burhakaba, Qasahdhere and Berdale to react to the drought emergency and the AWD/cholera outbreak.

This Action is designed to adopt an integrated approach in order to develop the quality of the learning environment. BREC will guarantee basic wash, nutrition and education services for 13 partner schools in Burhakaba, Qasahdhere and Berdale to address the humanitarian needs of schools children caused by the worsening drought.. The project is in line with the Education Cluster objectives in response to the protracted crisis affecting with whole Somalia.

Moreover, BREC as the only LNGO present in Burhakaba, Qasahdhere and Berdale, is witnessing a worsening emergency situation in the 13 primary schools present in the above mentioned towns and is advising instant accomplishment to avoid increasing of drop-outs and school desertion.

Sub-Grants to Implementing Partners :

| Partner Name | Partner Type | Budget in US\$ |
|--------------|--------------|----------------|
| | | |

Other funding secured for the same project (to date) :

| Other Funding Source | Other Funding Amount |
|----------------------|----------------------|
| | |

Organization focal point :

| Name | Title | Email | Phone |
|-----------------|--------------------|-------------------|---------------|
| Mohamed Ali Nur | Executive Director | brec125@gmail.com | +252615886046 |

BACKGROUND**1. Humanitarian context analysis**

The humanitarian situation in Somalia is rapidly deteriorating and famine is a strong possibility in 2017. This comes only six years after a devastating famine led to the death of more than a quarter of a million people – half of them children. The severe drought is a result of two consecutive seasons of poor rainfall, more in some areas. In the worst affected areas, large-scale crop failure and high levels of livestock deaths are occurring. Communities are forced to sell their assets, and borrow food and money to survive. Increasing competition for resources such as water is already increasing local Tensions and could trigger further inter-communal

Several consecutive seasons of poor rainfall has led to a severe drought, causing acute shortage of water. The country is witnessing a near total crop failure, rising livestock deaths, epidemic outbreaks and reduced rural employment opportunities. Poor households, including those displaced, face rapidly diminishing food access as staple food prices continue to rise sharply and livestock prices decrease significantly. Poor rainfall experienced in the upper parts of the Shabelle basin during the previous rainy season coupled with over utilization of the river water in Somalia and Ethiopia have led to a significant reduction in the water levels in Shabelle River, according to the Somalia Water and Land Information Management (SWALIM). Some parts of the river in the lower reaches have dried up, already several weeks ago. According to SWALIM, water availability for human and animal consumption will continue to deteriorate. Where crop production has been poor, irrigated agricultural production has also been negatively affected as the water levels are too low to support irrigated farming. Ongoing drought had a devastating effect on most of the preexisting water sources, leading to their progressive and then definitive drying-up. Faced with the disappearance of their usual water sources, people have two options: if they can, they buy water from private water vendors, usually at very high cost. This increases pressure on the limited existing infrastructures and increases risk of infrastructure to break. Those who cannot pay for water, rely more and more on unprotected and unsafe water sources, with increased risk of water borne diseases like AWD/cholera. This behavior is at the origin of the steep increase in AWD/cholera cases seen in the last few months in Somalia. – ****The Humanitarian Response plan 2017

An existing community structure like the school serves as a unique entry point for protection of children and other lifesaving services, including access to safe drinking water, food, AWD/cholera prevention, and protection mechanisms reaching one of the most vulnerable groups – children. This approach builds on the strategy in the Call for Aid for drought response in the north in 2016 to leverage schools as an important catchment for vulnerable children in concert with other clusters. Supporting children to stay in school during times of crisis ensures children are kept alive, protected and have the possibility to continue their education and pave the road for a better and peaceful life.

BREC proposes to strategically support children where they live and ensure they can stay in school through provision of community-based school feeding and water in the schools, AWD/Cholera prevention and hygiene promotion, and the provision of appropriate teaching/learning materials.

An estimated 2, 658 IDPs persons living in the two towns of Burhakaba, and Qasahdere are estimated to be school age going children under the age of 18. The Schools in these three districts lack WASH facilities

2. Needs assessment

According to the OCHA Inter-Agency drought assessment conducted in December 2016 with the participation of BREC, Burhakaba, Qasahdere and Berdale towns are strongly affected with water shortages as the quantity of water from the shallow wells and catchments is not sufficient to serve the population and this situation has been severely worsening in the last months. Many displaced families are not affording to pay school fees in schools in Bay regional towns. Dropout of students increased but when meaningfully assisted, the project will decrease the problems of dropouts.

Likewise, in Burhakaba, Qasahdere and Berdale districts only there are 13 public primary schools are currently operating but the drop-out rate registered by the District Education officers is close to nearly 45%. The 13 primary schools in these 3 towns are also severely understaffed and are severely affected by the drought emergency and cholera outbreak; only last week few teachers were reported to hospital for cholera. The total enrollment of students is 2500 persons in the 13 public schools in the 3 districts.

Moreover, teachers have not received trainings in child protection and/or child health and the schools are not provided with any support by humanitarian organizations. The key findings of the OCHA Inter-Agency drought assessment conducted in Bay region indicated limited access to education and sanitation were also observed in the settlements of three districts of Burhakaba, Qasahdere and Berdale as droughts displaced many household students to seek better basic services and rights in the urban settlements.

The teams also reported protection issues such as surrounding settlement in IDPs as well as villages in the outskirts of the three towns of Burhakaba/Qasahdere and Berdale are in unacceptable situations. According to residents, the effects of drought is likely to deteriorate specified the dried up predict sparking mass displacement of people to the urban centers such as Baidoa, Huddur and Mogadishu. The assessment teams recommended immediate life-saving assistance to drought-affected populations in their places of origin as well as assistance to those who have already been displaced to urban areas such main towns. The priority needs identified include Education, and WASH, as well as training and incentives.

3. Description Of Beneficiaries

The proposed action will benefit 2658 direct beneficiaries. The 2,500 children will benefit directly from school feeding program, access to safe and clean water, hygiene promotion activities in the community and in the schools, distribution of teaching and learning supplies, capacity building on water management for school personnel among other services to be provided by this Action.

67 teachers (35 male and 32 female), 91 community education committee members (46 male and 45 female) will benefit from training on water management and will be engaged in several activities in the project. The involvement of the community and in the previous programs and the awareness on the importance of gender based approach had already guaranteed the involvement of a high number of female teachers.

Approximately 25.000 community members will be targeted through the hygiene promotion campaigns to be conducted in the 3 districts to raise awareness on wash and to prevent a further deterioration of the cholera outbreak.

Another 10,000 individuals from both districts will indirectly benefit from the support given to their children and relatives through wash, nutrition and capacity building activities.

4. Grant Request Justification

Severe drought continues to worsen across Somalia, due to the failure of three consecutive rainy seasons during 2015-2016, followed by a prolonged dry season Hagaa (July-September 2016) and significantly below-average Deyr rainfall (October-December 2016). At the end of 2016, drought conditions expanded across all the regions. On 12 November 2016, the President of the Federal Government of Somalia issued an appeal to all Somalis and the international community to provide support to the drought-affected communities country-wide.

Over the past six months, the food security and nutrition situation in the country has worsened and malnutrition rates remain high. In addition, the deepening drought and acute water shortages have led to an increased incidence of acute watery diarrhoea (AWD)/cholera outbreaks. The lack of water and pasture has deteriorated livestock body conditions, access to livelihoods and increased the number of internally displaced. Displacement, inward migration and negative coping strategies also increased the risk of more than 133,000 children dropping out of school.

BREC mission in Somalia in implementing programs in Education, WASH, Child protection and response among other programs. BREC with its programs on all these sectors is in a favorite position to use an integrated approach by pulling resources and skills in the other sectors such as protection, WASH and Health to be integrated in to education to improve access, enrolment and retention in the public schools. According to BREC schedule of education activities, the schools are open throughout the proposed 6 months (from March to August 2017)

5. Complementarity

The construction of temporary kitchens and provision of food and clean water will be complemented with provision of WASH facilities and hygiene promotion to maximize the impact of the intervention. Moreover, the Action is designed to be complemented with the WASH response to the emergency in Burhakaba, Qasahdhere and Berdale to ensure a comprehensive response supplemented by hygiene kits distribution and construction of wash facilities in the 13 primary schools. BREC is also implementing and managing education and WASH projects funded by UNICEF targeting host communities in the 3 districts and in few rural areas of Burhakaba/Qasahdhere Districts and BREC closely had worked with the local community authorities and leader.

BREC will carry on activities addressed to hygiene promotion in the targeted schools and communities: the hygiene promotion staff, involved in the wash program will conduct awareness campaigns targeting the children and the teachers involved; Meanwhile the staff implementing the education program will guarantee the involvement of the schools, the Community Education Committees (CECs) and the overall community as an entry point for the implementation of the other components. Furthermore, BREC will implement a school feeding intervention in the 13 partner schools; thanks to the WASH activities it will be guaranteed that the nutritional impact of the school feeding program to the children will not be reduced because of diarrhea.

BREC has been present in Baidoa since 2006 and has a strong support from the community.

LOGICAL FRAMEWORK

Overall project objective

Contribute to retention in school of drought affected IDPs/Returnees and vulnerable host community school age girls and boys in Burhakaba, Qasahdhere and Berdale districts

| Education | | |
|---|--|--------------------------|
| Cluster objectives | Strategic Response Plan (SRP) objectives | Percentage of activities |
| Ensure emergencies and crises affected children and youth have access to safe and protective learning environments | Somalia HRP 2017 | 70 |
| Ensure vulnerable children and youth are engaged in life-saving learning that promotes personal well-being and social cohesion | Somalia HRP 2017 | 15 |
| Strengthened capacity to deliver effective and coordinated education in emergencies preparedness and response within the education system | Somalia HRP 2017 | 15 |
| <p>Contribution to Cluster/Sector Objectives : Ensure emergencies and crisis affected children and youth have access to safe and protective learning environments (Somalia HRP 2017): 70%</p> <p>Ensure vulnerable children and youth are engaged in life-saving learning that promotes personal wellbeing and social cohesion (Somalia HRP 2017): 15%</p> <p>Strengthened capacity to deliver effective and coordinated education in emergency preparedness response within the education system (Somalia HRP 2017): 15%</p> | | |
| Outcome 1 | | |
| Increased access to a safe and protective learning environment for 2658 targeted children; CECs and teachers | | |
| Output 1.1 | | |
| Description | | |
| Access to safe and protective learning environment is provided to 2,658 Crisis Affected Children, teachers and CEC members through safe and clean water distribution, school feeding program and construction of temporary kitchens. | | |
| Assumptions & Risks | | |
| <p>Assumptions & Risks</p> <p>Assumption: The project through the water distribution and grants to schools for food provision is able to safely support the targeted children and school personnel counting on full cooperation from the 13 partner schools. The school personnel is able to properly manage the resources provided and local authorities as well as the community is positively engaged in the activities implementation.</p> <p>Risk: The security situation as it is volatile worsens and parents are not able to send their children to schools and school structures get affected, occupied or looted by the fighting forces and education personnel such as the teachers and the CECs are displaced or unable to participate in project activities and implementation.</p> | | |
| <p>Activities</p> <p>Activity 1.1.1</p> <p>Activity : Water Supplies to schools</p> <p>Water supplies to 13 schools:</p> <p>. Water supply to 13 schools 10,000L of water to schools 3 times a month for the 6 months period of the project's proposed intervention timeline.</p> <p>Safe drinking water will be distributed in the 13 partner schools in Burhakaba, Qasahdhere and Berdale in order to respond to the drought emergency and AWD/cholera outbreak which is harshly affecting the targeted communities and the country at large. Partner schools will be provided with water supplies for the entire duration of the project to guarantee to the students access to clean water.</p> <p>Activity 1.1.2</p> <p>Activity : Water and sanitation infrastructure construction/refurbishment</p> <p>13 plastic water storages a capacity of 10,000 liters will be distributed to the 13 partner schools in order to store the water distributed through water tracking. The water storages will be provided to the 13 schools at the beginning of the project thus to allow a rapid distribution of safe and clean water as per work plan. The CEC members and other school personnel will be engaged fully in the activity implementation to guarantee sustainability of the Action and active participation of the beneficiaries.</p> <p>Activity 1.1.3</p> <p>Activity : Water and sanitation infrastructure construction/refurbishment</p> <p>13 hand wash basins will be constructed in the 13 primary schools in order to respond to the AWD/cholera outbreak by promoting good hygiene and sanitation practices.</p> <p>Activity 1.1.4</p> <p>Activity : School feeding</p> <p>A school feeding intervention targeting the children in 13 schools in Burhakaba, Qasahdhere and Berdale will be implemented for the entire duration of the project. Basic food supplies will be purchased, such as rice, beans, oil, sugar, tea leaves and salt in order to face the emergency crisis and provide children with a meal every day.</p> <p>The school personnel and CEC members will be responsible for a proper implementation of the activities together with BREC staff and actively participate in the monitoring phase. One CEC member will be provided with a monthly incentive and one other will volunteer from the community or the CEC in order to cook the food and distribute it to the students. The food will be distributed to the schools on a weekly basis and stored in one of the school facilities. The activity will be implemented at the beginning of the project in order to ensure a rapid response to the emergency. The cost per child calculated for this action is \$10 per child per month for 6 months</p> <p>Activity 1.1.5</p> <p>Activity : Establishment of kitchen</p> <p>13 temporary kitchens will be constructed in the 13 partner schools in order to guarantee food provision to the targeted children. The schools targeted by the project do not have any existing cooking facility; therefore the temporary kitchen will allow children to be offered a meal every day in school. The food will be distributed to the schools on a weekly basis. Two cooks, one supported through monthly incentives and one volunteer from the community, will assist school personnel for cooking the food and distributing it to the children. The activity will be implemented at the beginning of the project in order to</p> | | |
| Indicators | | |

| Code | Cluster | Indicator | End cycle beneficiaries | | | | End cycle |
|---|-------------------------------|--|-------------------------|-------|------|-------|-----------|
| | | | Men | Women | Boys | Girls | Target |
| Indicator 1.1.1 | Water, Sanitation and Hygiene | Number of Water Storage provided to the 13 school | | | | | 13 |
| Means of Verification : Good delivery note, pictorial documentation and activity report | | | | | | | |
| Indicator 1.1.2 | Water, Sanitation and Hygiene | Number of people with temporary access to safe water | | | | | 2,567 |
| Means of Verification : Good delivery note, pictorial documentation and activity report | | | | | | | |
| Indicator 1.1.3 | Water, Sanitation and Hygiene | Number of hand wash basins constructed in 13 schools in Burhakaba, Qasahdhere and Berdale(Boys 1547 and Girls 953 will benefit) | | | | | 13 |
| Means of Verification : Good delivery note, pictorial documentation and activity report | | | | | | | |
| Indicator 1.1.4 | Nutrition | Number of children and teachers provided with food in school(teachers 67and 2500 school children) (men 54, women 13) (Boys 1547 and Girls 953 will benefit) | | | | | 2,567 |
| Means of Verification : Good delivery note, school register, reports from school personnel | | | | | | | |
| Indicator 1.1.5 | Enabling Programmes | Number of temporary kitchens established | | | | | 13 |
| Means of Verification : Good delivery note and reports from school personnel | | | | | | | |
| Activities | | | | | | | |
| Activity 1.1.1 | | | | | | | |
| Standard Activity : Water and sanitation infrastructure construction/refurbishment | | | | | | | |
| 13 plastic water storages a capacity of 10,000 liters will be distributed to the 13 partner schools in order to store the water distributed through water tracking. The water storages will be provided to the 13 schools at the beginning of the project thus to allow a rapid distribution of safe and clean water as per work plan. The CEC members and other school personnel will be engaged fully in the activity implementation to guarantee sustainability of the Action and active participation of the beneficiaries. (1547 Boys, 953 Girls, Men 91 and 67 women will benefit) | | | | | | | |
| Activity 1.1.2 | | | | | | | |
| Standard Activity : Water distribution in schools | | | | | | | |
| Water supplies to 13 schools: . Water supply to 13 schools 10,000L of water to schools 3 times a month for the 3 months period of the project's proposed intervention timeline. Safe drinking water will be distributed in the 13 partner schools in Burhakaba, Qasahdhere and Berdale in order to respond to the drought emergency and AWD/cholera outbreak which is harshly affecting the targeted communities and the country at large. Partner schools will be provided with water supplies for the entire duration of the project to guarantee to the students access to clean water. | | | | | | | |
| Activity 1.1.3 | | | | | | | |
| Standard Activity : Water and sanitation infrastructure construction/refurbishment | | | | | | | |
| 13 hand wash basins will be constructed in the 13 primary schools in order to response to the AWD/cholera outbreak by promoting good hygiene and sanitation practices. | | | | | | | |
| Activity 1.1.4 | | | | | | | |
| Standard Activity : School feeding | | | | | | | |
| A school feeding intervention targeting the children in 13 schools in Burhakaba, Qasahdhere and Berdale will be implemented for the entire duration of the project. Basic food supplies will be purchased, such as rice, beans, oil, sugar, tea leaves and salt in order to face the emergency crisis and provide children with a meal every day. The school personnel and CEC members will be responsible for a proper implementation of the activities together with BREC staff and actively participate in the monitoring phase. One CEC member will be provided with a monthly incentive and one other will volunteer from the community or the CEC in order to cook the food and distribute it to the students. The food will be distributed to the schools on a weekly basis and stored in one of the school facilities. The activity will be implemented at the beginning of the project in order to ensure a rapid response to the emergency. The cost per child calculated for this action is \$ 6.5 per child per month for 6 months | | | | | | | |
| Activity 1.1.5 | | | | | | | |
| Standard Activity : School feeding | | | | | | | |
| 13 temporary kitchens will be constructed in the 13 partner schools in order to guarantee food provision to the targeted children. The schools targeted by the project do not have any existing cooking facility; therefore the temporary kitchen will allow children to be offered a meal every day in school. The food will be distributed to the schools on a weekly basis. 13 cooks, through monthly incentives and one volunteer from the community, will assist school personnel for cooking the food and distributing it to the children. The activity will be implemented at the beginning of the project in order to ensure a rapid response to the emergency | | | | | | | |
| Outcome 2 | | | | | | | |
| 2500 children, 67 teachers, 91 CEC members, and approximately 10,000 community members in the 3 districts supported with life-saving learning activities and school material. | | | | | | | |
| Output 2.1 | | | | | | | |
| Description | | | | | | | |

2500 children in 13 schools, 91 CEC members and 67 teachers of 13 partner schools in the 3 districts of Burhakaba, Qasahdhere and Berdale benefited from provision of learning kits, provision of teaching materials and hygiene promotion activities

Assumptions & Risks

Assumptions: - Operational environment free of criminal threats to staff and beneficiaries
 - No logistical constraints beyond BREC's control
 Risks: - - Robberies, destruction of property, attacks on staff or beneficiaries
 - Shortage or unpredictable availability/price of food and water in the region
 Mitigation: Close monitoring of supply and price of food and water availability through networks with other organizations and multiple suppliers

Indicators

| Code | Cluster | Indicator | End cycle beneficiaries | | | | End cycle |
|-----------------|-----------|---|-------------------------|-------|------|-------|-----------|
| | | | Men | Women | Boys | Girls | Target |
| Indicator 2.1.1 | Education | Number of schools benefiting from TLM distribution in Burhakaba, Qasahdhere and Berdale | | | | | 2,500 |

Means of Verification : Good delivery note, distribution list, activity report, pictorial documentation

| | | | | | | | |
|-----------------|-------------------------------|---|--|--|--|--|----|
| Indicator 2.1.2 | Water, Sanitation and Hygiene | Number of people who have received hygiene kits | | | | | 13 |
|-----------------|-------------------------------|---|--|--|--|--|----|

Means of Verification : Good delivery note, distribution list, activity report, pictorial documentation

| | | | | | | | |
|-----------------|-------------------------------|--|--|--|--|--|-----|
| Indicator 2.1.3 | Water, Sanitation and Hygiene | Number of persons trained in Hygiene promotion (Men 106 and Women 52) | | | | | 158 |
|-----------------|-------------------------------|--|--|--|--|--|-----|

Means of Verification : activity report, pictorial documentation, signed participants list

Activities

Activity 2.1.1

Standard Activity : School equipment and material learning distribution

Distribution of teaching kits to the 13 targeted schools

Activity 2.1.2

Standard Activity : Hygiene promotion

Distribution of hygiene kits to 13 targeted schools. Hygiene kits include detergents, forks, wheel barrow, brooms and shavel. 2500 of school children will benefit the kits supplied to the 13 schools.

Activity 2.1.3

Standard Activity : Hygiene promotion

Training of 67 teachers and 91 CEC members on Hygiene promotion from the 13 schools in the 3 targeted districts in Bay region

Additional Targets :

M & R

Monitoring & Reporting plan

Monitoring of this operation will be a continuous process during the entire period. The status of implementation will be monitored against the projected activities, namely: the expected results on a regular basis. Monthly narrative and interim reports will be the main monitoring tools in order to measure the achievements against planned objectives using the stated indicators. If there is a wide discrepancy between the results and the current trend, then intervention measures will be put in place. If implementation is moving towards achieving the expected results, then all efforts will be directed to ensure ultimate success. Within this process, the following measures will be undertaken:

- BREC will carry out regular technical field visits to observe how activities are carried out and to respond to concerns and questions with regards to technical, organizational and financial issues.
- The staff will write monitoring reports as necessary following site visits and raise concerns as relevant during program meetings to ensure adequate support to all stakeholders.
- At established intervals, BREC will conduct project evaluations to assess whether or not objectives are being met, to discuss challenges and successes, and to brainstorm ways to improve program effectiveness.
- BREC will communicate successes and lessons learned from its projects to appropriate counterparts and local partners and local authorities with ISWA stakeholders.
- CECs, parent representatives and teachers will form project implementation committee (PIC) who will be trained to understand the implication of our work and build on it, will carry out regular monitoring on the progress of project activities. Regular meetings (at least twice a month) will be held by PIC to check between what has been planned and the consequent achievement through monitoring progress in implementing and achieving project objectives for detailed implementation project (DIP)

Workplan

| Activitydescription | Year | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
|---|------|---|---|---|---|---|---|---|---|---|----|----|----|
| Activity 1.1.1: 13 plastic water storages a capacity of 10,000 liters will be distributed to the 13 partner schools in order to store the water distributed through water tracking. The water storages will be provided to the 13 schools at the beginning of the project thus to allow a rapid distribution of safe and clean water as per work plan. The CEC members and other school personnel will be engaged fully in the activity implementation to guarantee sustainability of the Action and active participation of the beneficiaries. (1547 Boys, 953 Girls, Men 91 and 67 women will benefit) | 2017 | | | | | | | | | | | | |
| Activity 1.1.2: Water supplies to 13 schools: . Water supply to 13 schools 10,000L of water to schools 3 times a month for the 3 months period of the project's proposed intervention timeline. Safe drinking water will be distributed in the 13 partner schools in Burhakaba, Qasahdhere and Berdale in order to respond to the drought emergency and AWD/cholera outbreak which is harshly affecting the targeted communities and the country at large. Partner schools will be provided with water supplies for the entire duration of the project to guarantee to the students access to clean water. | 2017 | | | | X | X | X | X | X | | | | |
| Activity 1.1.3: 13 hand wash basins will be constructed in the 13 primary schools in order to response to the AWD/cholera outbreak by promoting good hygiene and sanitation practices. | 2017 | | | | | | | | | | | | |
| Activity 1.1.4: A school feeding intervention targeting the children in 13 schools in Burhakaba, Qasahdhere and Berdale will be implemented for the entire duration of the project. Basic food supplies will be purchased, such as rice, beans, oil, sugar, tea leaves and salt in order to face the emergency crisis and provide children with a meal every day. The school personnel and CEC members will be responsible for a proper implementation of the activities together with BREC staff and actively participate in the monitoring phase. One CEC member will be provided with a monthly incentive and one other will volunteer from the community or the CEC in order to cook the food and distribute it to the students. The food will be distributed to the schools on a weekly basis and stored in one of the school facilities. The activity will be implemented at the beginning of the project in order to ensure a rapid response to the emergency. The cost per child calculated for this action is \$ 6.5 per child per month for 6 months | 2017 | | | | X | X | X | X | X | | | | |
| Activity 1.1.5: 13 temporary kitchens will be constructed in the 13 partner schools in order to guarantee food provision to the targeted children. The schools targeted by the project do not have any existing cooking facility; therefore the temporary kitchen will allow children to be offered a meal every day in school. The food will be distributed to the schools on a weekly basis. 13 cooks, through monthly incentives and one volunteer from the community, will assist school personnel for cooking the food and distributing it to the children. The activity will be implemented at the beginning of the project in order to ensure a rapid response to the emergency | 2017 | | | | | | | | | | | | |

OTHER INFO

Accountability to Affected Populations

The project-design integrates a strong community-based approach. Beneficiaries will be selected within a protection framework. For each activity the criteria will be reviewed and agreed with community participants and local authorities. Base on a multiyear presences, communities and BREC relationship is built on trust and continuous presence, inviting the population to reports problems to us. Therefore, the involvement of beneficiaries is made easier due to this permanent contact with them. The action is part of the humanitarian response to the emergency drought and cholera outbreak which is affecting Somalia at large. The capacity building to the CECs and teachers will form the basis of beneficiary selection criteria and support communities to be involved in the design, monitoring and evaluation of the project from the start.

Implementation Plan

Project Implementation Plan:

- Provision of school feeding program to the 13 schools targeted in the project teachers and children from different targeted districts in Bay region and the go on till project ends.
- Train teachers and CEC members on wash and water management.
- Provision of Water storages (1 per school) in the 13 schools (8 schools in Burhakabe, 3 schools in Qasah Dhere and 2 school in Awdinle and Wardinle under Berdale district in Bay region).
- Provision of safe clean drinking water to 13 schools for the entire duration of the project.
- Provision of safe and clean water in the 13 schools till end of project (8 schools in Burhakaba district, 3 schools in Qasah Dhere district and 2 schools in villages surrounding Berdale district).
- Support Construction of 13 temporary kitchens. And this will be implemented immediately at the beginning of the project activities
- Procurement of school supplies and learning kits. The teaching material will be provided to the 13-targeted schools, and learning kits to 2500 children in the 13 schools targeted in this project.
- Construction of 13 hand wash basins in(8 in Burhakaba District, 3 in Qasah Dhere District and 2 in Awdinle and Wardinle under Berdale District in Bay Region)
- Training of teachers and CECs on hygiene promotion in the 13 targeted school within the three districts in Bay region.
- Hygiene promotion activities through community campaign in the most hit AWD in the three targeted districts in Bay region in prevention of AWD/Cholera in the 13 schools within these targeted districts.
- Sanitation and Hygiene kits distribution in 13 schools . The kits consist of Detergents, Forks, Wheel borrow and brooms.
- Regular project monitoring and reporting retention in the 13 schools.

Coordination with other Organizations in project area

| Name of the organization | Areas/activities of collaboration and rationale |
|---------------------------------|--|
| INTERSOS | INTERSOS Coordination at Education Cluster in Baidoa |
| UNOCHA | Monitoring |
| UNICEF | BREC will closely coordinate with UNICEF in Baidoa in order to share information, among others, on the education system, drought emergency, retention and reintegration rates of school age children and security. |
| MoE | Regular communications and coordination at field level will be ensured with the Ministry of Education. Districts and regional MoE Officer will be regularly update on the implementation of the activities and involved during the trainings and the awareness campaigns |
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Environment Marker Of The Project

B: Medium environmental impact with NO mitigation

Gender Marker Of The Project

2a- The project is designed to contribute significantly to gender equality

Justify Chosen Gender Marker Code

The proposed activities have been designed to equally target boys and girls, male and female in the project activities. Moreover, during the implementation, the activities will be tailored to respond to the specific needs of the different sex and age groups. Gender equality will be particularly fostered in the identification of teachers and parents' representatives as well as in the composition of the CECs to guarantee equal participation of men and women. Gender related issues will be mainstreamed during trainings and wash promotion activities, ensuring confidentiality and cultural sensitivity. Beneficiary data will be collected separated by sex and age, whenever possible for the entire duration of the project and a gender sensitive approach will be respected throughout implementation of activities

Protection Mainstreaming

The project action is to forecast and focus on: The establishment of coordination mechanism between:

- the education partners,
- Community Education Committees
- children's parents or representatives,
- other education partners
- local education authorities
- BREC – Bay Regional Education Committee

In order to discuss the problems and education rights for children the project will use the above mechanism for protection.

The project will train 67 teachers and 91 community education committee members:

- On wash and water management in order to respond to the drought and cholera emergency
- Discourage the use of corporal punishments and other violent languages that will abuse children physically or emotionally.
- To ensure that the project activities not cause any further harm to the children.

These actions will take in further report caution in learning kits and teaching supplies distribution, school feeding and provision of safe and clean water during and after the project duration

Country Specific Information

Safety and Security

The security situation in Burhakaba, Qasahdhere and Berdale can be defined as unstable. There is a certain degree of stability and security incidents are reducing. However Al-Shabab as still the capacity to infiltrate in town and carry out complex attack.

BREC has a set of security procedures that allows its personnel to travel the aforementioned locations and to be able to implement the activities and manage the project in site.

A Comprehensive Planning Process with detailed information of risks, Threats and a security analysis is provided along with all the mitigation measures and contingency plan.

For the moment and the future six months BREC is envisaging a situation where the risks can be mitigated in a way that it allows expatriate personnel to be in Burhakaba, Qasahdhere and Berdale to work closely with national staff. BREC has been present in the area since the nineties and it has a very high degree of acceptance among the different communities. This situation indeed facilitates the access of BREC staff members to the three districts. National staff will ensure an effective presence in Burhakaba, Qasahdhere and Berdale.

The CPP (Comprehensive Planning Process) is an internal document that lists all the Mitigation, Contingency, Evacuation, Med-Eva procedure and it is constantly updates in order to add the required changes. The document define also the security procedure and the security companies used in situ and gives all the information about the procedures staff members have to follow while in Somalia.

Access

BREC in Baidoa is providing support during humanitarian emergencies focus its response on WASH, EDUCATION, REINTEGRATION AND RETURN, HEALTH AND NUTRITION and PROTECTION sector.

A very good and reliable network was established with the communities living in the district, this networks includes Leaders (religious and not) at District and village level. The network results in a positive impact on BREC implementation and on the access to areas outside Burhakaba, Qasahdhere and Berdale Towns where AS still control wide portion of the territories.

The approach in Baidoa is very community based and it really focus on coexistence and resilience of the communities.

BREC is currently the only humanitarian actor present in Burhakaba, Qasahdhere and Berdale since September 2016. BREC is looking forward to increase its presence in the areas

BUDGET

| Code | Budget Line Description | D / S | Quantity | Unit cost | Duration Recurrence | % charged to CHF | Total Cost |
|---|---|-------|----------|-----------|---------------------|------------------|------------------|
| Staff and Other Personnel Costs | | | | | | | |
| 1.1 | Education Project Manager | D | 1 | 1,500.00 | 6 | 100.00 | 9,000.00 |
| | <i>The Project Manager will play role and responsibility of implementing projects in different locations within Somalia especially in Bay & Bakool regions in order to lead proper project implementation .He will be a position to submit project reports Weekly/Monthly and Project final report.</i> | | | | | | |
| 1.2 | Finance Officer | D | 1 | 500.00 | 6 | 95.00 | 2,850.00 |
| | <i>The Finance Officer will be administrating all financial transaction records. He will report to the project manager and will be based in Baidoa</i> | | | | | | |
| 1.3 | Logistic Officer | D | 1 | 500.00 | 6 | 25.00 | 750.00 |
| | <i>Logistic Officer will take all procurement responsibility regarding to the project.</i> | | | | | | |
| 1.4 | Cook | D | 13 | 100.00 | 6 | 100.00 | 7,800.00 |
| | <i>13 cooks will be supporting in school feeding program in the 3 targeted districts in Bay region within the 13 schools.(one cook per school)</i> | | | | | | |
| | Section Total | | | | | | 20,400.00 |
| Supplies, Commodities, Materials | | | | | | | |
| 2.1 | School Feeding programme for 13 Schools | D | 2567 | 6.50 | 6 | 100.00 | 100,113.00 |

| | | | | | | | |
|-------------------|---|---|--------|------------|---|--------|-------------------|
| | <i>Feeding program will be focusing and targeting 13 schools in Bay region with 2500 school children and 67 teachers in in the 13 within the 3 targeted districts in Bay region.(Oil,Rice,Spagheti, Beans and Salt) BOQ attached.</i> | | | | | | |
| 2.2 | Sanitation and hygiene kits | D | 1 | 4,615.00 | 1 | 100.00 | 4,615.00 |
| | <i>Sanitation and Hygiene kit will be distributed to 13 schools within the 3 targeted districts in Bay region. (8 schools in Bur District, 3 schools in Qasah Dhere district and 2 schools in Berdale surrounding (detergents, forks, wheel barrow, brooms and Shovels) (Total</i> | | | | | | |
| 2.3 | Plastic Water Storage | D | 13 | 800.00 | 1 | 100.00 | 10,400.00 |
| | <i>13 schools in 3 districts in Bay region will be provided with 13 plastic water tank each capacity of 10,000l(2500 students and 67 teachers will benefit).</i> | | | | | | |
| 2.4 | Construction of Temporary school kitchen | D | 1 | 11,258.00 | 1 | 100.00 | 11,258.00 |
| | <i>13 temporary kitchens will be constructed to the13 schools, this is to support food accessibility to the schools</i> | | | | | | |
| 2.5 | Hygiene promotion training of teachers and CEC members | D | 1 | 3,456.00 | 1 | 100.00 | 3,456.00 |
| | <i>67 teachers and 91 CECs will be trained on Hygiene promotion in the 3 targeted districts for healthcare action to prevent the spread of AWD/Cholera Diarrhea with the 13 schools and it's surroundings.</i> | | | | | | |
| 2.6 | Teaching and Learning kits | D | 1 | 3,186.30 | 1 | 100.00 | 3,186.30 |
| | <i>The teachers in 13 schools within the 3 targeted districts will be provided with Teaching kits to empower in teaching process (Text Books, registration books, Chalk and Pen)</i> | | | | | | |
| 2.7 | Provision of safe clean drinking water to 13 schools in Bay region | D | 199350 | 0.10 | 3 | 100.00 | 59,805.00 |
| | <i>Safe clean drinking water will be provided to 2500 school children and 67 teachers and 91 CECs in the 13 schools in the 3 targeted district. each person will use 3 litres per day and the cost per litre is \$0.1 dollars. they will receive 199350 litres in a month (25 day in a month) (8 schools in Bur Hakaba District , 3 schools in Qasah Dhere district and 2 schools in Berdale Surrounding villages e.g Awdinle and Wardinle in Bay region)(2658 x 3litres x 25(days in a month) =199350l per month)</i> | | | | | | |
| 2.8 | Construction of Hand washing stations | D | 13 | 58.00 | 1 | 100.00 | 754.00 |
| | <i>13 hand washing stations will be constructed in the 13 selected schools in the 3 districts in Bay region. one hand wash station for each school.</i> | | | | | | |
| 2.9 | Distribution of Hygiene kits | D | 1 | 1,000.00 | 1 | 100.00 | 1,000.00 |
| | <i>Transportation and distribution of Hygiene kits to 13 schools in Bay region.</i> | | | | | | |
| 2.10 | Firewood for cooking | D | 4 | 25.00 | 6 | 100.00 | 600.00 |
| | <i>Firewood for cooking 24 days per month in the 13 schools in Bay region(per bange costs)</i> | | | | | | |
| 2.11 | Cooking Utensils | D | 13 | 50.00 | 1 | 100.00 | 650.00 |
| | <i>A big cooking pot for the 13 schools</i> | | | | | | |
| | Section Total | | | | | | 195,837.30 |
| Travel | | | | | | | |
| 5.1 | Vehicle rents | D | 2 | 975.00 | 6 | 100.00 | 11,700.00 |
| | <i>for supervision and monitoring activities for 15 days a month for duration of 6 months. this will support field staff for monitoring activities at field level.15 days per month @\$65)</i> | | | | | | |
| | Section Total | | | | | | 11,700.00 |
| SubTotal | | | | 201,983.00 | | | 227,937.30 |
| Direct | | | | | | | 227,937.30 |
| Support | | | | | | | |
| PSC Cost | | | | | | | |
| PSC Cost Percent | | | | | | | 6.00 |
| PSC Amount | | | | | | | 13,676.24 |
| Total Cost | | | | | | | 241,613.54 |

Project Locations

| Location | Estimated percentage of budget for each location | Estimated number of beneficiaries for each location | | | | | Activity Name |
|----------------------------|--|---|-------|------|-------|-------|--|
| | | Men | Women | Boys | Girls | Total | |
| Bay -> Baidoa -> Aawdiinle | 16 | 13 | 9 | 268 | 139 | 429 | <p>Activity 1.1.1 : 13 plastic water storages a capacity of 10,000 liters will be distributed to the 13 partner schools in order to store the water distributed through water tracking. The water storages will be provided to the 13 schools at the beginning of the project thus to allow a rapid distribution of safe and clean water as per work plan. The CEC members and other school personnel will be engaged fully in the activity implementation to guarantee sustainability of the Action and active participation of the beneficiaries. (1547 Boys, 953 Girls, Men 91 and 67 women will benefit)</p> <p>Activity 1.1.2 : Water supplies to 13 schools: . Water supply to 13 schools 10,000L of water to schools 3 times a month for the 3 months period of the project's proposed intervention timeline. Safe drinking water will be distributed in the 13 partner schools in Burhakaba, Qasahdhere and Berdale in order to respond to the drought emergency and AWD/cholera outbreak which is harshly affecting the targeted communities and the country at large. Partner schools will be provided with water supplies for the entire duration of the project to guarantee to the students access to clean water.</p> <p>Activity 1.1.3 : 13 hand wash basins will be constructed in the 13 primary schools in order to response to the AWD/cholera outbreak by promoting good hygiene and sanitation practices.</p> <p>Activity 1.1.4 : A school feeding intervention targeting the children in 13 schools in Burhakaba, Qasahdhere and Berdale will be implemented for the entire duration of the project. Basic food supplies will be purchased, such as rice, beans, oil, sugar, tea leaves and salt in order to face the emergency crisis and provide children with a meal every day.</p> <p>The school personnel and CEC members will be responsible for a proper implementation of the activities together with BREC staff and actively participate in the monitoring phase. One CEC member will be provided with a monthly incentive and one other will volunteer from the community or the CEC in order to cook the food and distribute it to the students. The food will be distributed to the schools on a weekly basis and stored in one of the school facilities. The activity will be implemented at the beginning of the project in order to ensure a rapid response to the emergency. The cost per child calculated for this action is \$ 6.5 per child per month for 6 months</p> <p>Activity 1.1.5 : 13 temporary kitchens will be constructed in the 13 partner schools in order to guarantee food provision to the targeted children. The schools targeted by the project do not have any existing cooking facility; therefore the temporary kitchen will allow children to be offered a meal every day in school. The food will be distributed to the schools on a weekly basis. 13 cooks, through monthly incentives and one volunteer from the community, will assist school personnel for cooking the food and distributing it to the children. The activity will be implemented at the beginning of the project in order to ensure a rapid response to the emergency</p> |

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| Bay -> Buur Hakaba | 59 | 62 | 36 | 831 | 625 | 1,554 | <p>Activity 1.1.1 : 13 plastic water storages a capacity of 10,000 liters will be distributed to the 13 partner schools in order to store the water distributed through water tracking. The water storages will be provided to the 13 schools at the beginning of the project thus to allow a rapid distribution of safe and clean water as per work plan. The CEC members and other school personnel will be engaged fully in the activity implementation to guarantee sustainability of the Action and active participation of the beneficiaries. (1547 Boys, 953 Girls, Men 91 and 67 women will benefit)</p> <p>Activity 1.1.2 : Water supplies to 13 schools: . Water supply to 13 schools 10,000L of water to schools 3 times a month for the 3 months period of the project's proposed intervention timeline. Safe drinking water will be distributed in the 13 partner schools in Burhakaba, Qasahdhere and Berdale in order to respond to the drought emergency and AWD/cholera outbreak which is harshly affecting the targeted communities and the country at large. Partner schools will be provided with water supplies for the entire duration of the project to guarantee to the students access to clean water.</p> <p>Activity 1.1.3 : 13 hand wash basins will be constructed in the 13 primary schools in order to response to the AWD/cholera outbreak by promoting good hygiene and sanitation practices.</p> <p>Activity 1.1.4 : A school feeding intervention targeting the children in 13 schools in Burhakaba, Qasahdhere and Berdale will be implemented for the entire duration of the project. Basic food supplies will be purchased, such as rice, beans, oil, sugar, tea leaves and salt in order to face the emergency crisis and provide children with a meal every day.</p> <p>The school personnel and CEC members will be responsible for a proper implementation of the activities together with BREC staff and actively participate in the monitoring phase. One CEC member will be provided with a monthly incentive and one other will volunteer from the community or the CEC in order to cook the food and distribute it to the students. The food will be distributed to the schools on a weekly basis and stored in one of the school facilities. The activity will be implemented at the beginning of the project in order to ensure a rapid response to the emergency. The cost per child calculated for this action is \$ 6.5 per child per month for 6 months</p> <p>Activity 1.1.5 : 13 temporary kitchens will be constructed in the 13 partner schools in order to guarantee food provision to the targeted children. The schools targeted by the project do not have any existing cooking facility; therefore the temporary kitchen will allow children to be offered a meal every day in school. The food will be distributed to the schools on a weekly basis. 13 cooks, through monthly incentives and one volunteer from the community, will assist school personnel for cooking the food and distributing it to the children. The activity will be implemented at the beginning of the project in order to ensure a rapid response to the emergency</p> |
|--------------------|----|----|----|-----|-----|-------|--|

| | | | | | | | |
|----------------------|----|----|----|-----|-----|-----|--|
| Bay -> Qansax Dheere | 25 | 27 | 11 | 448 | 189 | 675 | <p>Activity 1.1.1 : 13 plastic water storages a capacity of 10,000 liters will be distributed to the 13 partner schools in order to store the water distributed through water tracking. The water storages will be provided to the 13 schools at the beginning of the project thus to allow a rapid distribution of safe and clean water as per work plan. The CEC members and other school personnel will be engaged fully in the activity implementation to guarantee sustainability of the Action and active participation of the beneficiaries. (1547 Boys, 953 Girls, Men 91 and 67 women will benefit)</p> <p>Activity 1.1.2 : Water supplies to 13 schools: . Water supply to 13 schools 10,000L of water to schools 3 times a month for the 3 months period of the project's proposed intervention timeline. Safe drinking water will be distributed in the 13 partner schools in Burhakaba, Qasahdhere and Berdale in order to respond to the drought emergency and AWD/cholera outbreak which is harshly affecting the targeted communities and the country at large. Partner schools will be provided with water supplies for the entire duration of the project to guarantee to the students access to clean water.</p> <p>Activity 1.1.3 : 13 hand wash basins will be constructed in the 13 primary schools in order to response to the AWD/cholera outbreak by promoting good hygiene and sanitation practices.</p> <p>Activity 1.1.4 : A school feeding intervention targeting the children in 13 schools in Burhakaba, Qasahdhere and Berdale will be implemented for the entire duration of the project. Basic food supplies will be purchased, such as rice, beans, oil, sugar, tea leaves and salt in order to face the emergency crisis and provide children with a meal every day.</p> <p>The school personnel and CEC members will be responsible for a proper implementation of the activities together with BREC staff and actively participate in the monitoring phase. One CEC member will be provided with a monthly incentive and one other will volunteer from the community or the CEC in order to cook the food and distribute it to the students. The food will be distributed to the schools on a weekly basis and stored in one of the school facilities. The activity will be implemented at the beginning of the project in order to ensure a rapid response to the emergency. The cost per child calculated for this action is \$ 6.5 per child per month for 6 months</p> <p>Activity 1.1.5 : 13 temporary kitchens will be constructed in the 13 partner schools in order to guarantee food provision to the targeted children. The schools targeted by the project do not have any existing cooking facility; therefore the temporary kitchen will allow children to be offered a meal every day in school. The food will be distributed to the schools on a weekly basis. 13 cooks, through monthly incentives and one volunteer from the community, will assist school personnel for cooking the food and distributing it to the children. The activity will be implemented at the beginning of the project in order to ensure a rapid response to the emergency</p> |
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| Documents | |
|------------------|---|
| Category Name | Document Description |
| Budget Documents | BREC BOQ SO.xlsx |
| Budget Documents | BREC BOQ Somali.xlsx |
| Budget Documents | Final revised BREC BOQ Somali.xlsx-1.xlsx |
| Budget Documents | EMAIL ON BANK STATEMENT-BREC.doc |

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|------------------|---|
| Budget Documents | Final revised 2 BREC BOQ Somali.xlsx.xls |
| Budget Documents | Final revised 3 BREC BOQ Somali.xls |
| Budget Documents | Response from CLuster on School feeding and Water.doc |
| Grant Agreement | HC signed GA for BREC 5280.pdf |
| Grant Agreement | HC and IP signed GA for BREC 5280.pdf |