

Requesting Organization :	Save the Children Fund			
Allocation Type :	1st Standard Allocation			
Primary Cluster	Sub Cluster	Percentage		
PROTECTION	Education in Emergencies (EIE)	100.00		
		100		
Project Title :	Access to Education for Returnees, IDPs and Host children from Nangarhar and Kandahar Provinces			
Allocation Type Category :	Core activities			
OPS Details				
Project Code :		Fund Project Code :	AFG-17/3481/1SA/APC/INGO/4980	
Cluster :		Project Budget in US\$:	550,889.55	
Planned project duration :	11 months	Priority:		
Planned Start Date :	01/05/2017	Planned End Date :	31/03/2018	
Actual Start Date:	01/05/2017	Actual End Date:	31/03/2018	
Project Summary :	<p>SCI has been operating in Afghanistan since 1976, and is currently implementing various projects under Education, Child Protection, Health and Nutrition, Livelihoods and DRR in nine provinces of Afghanistan including the proposed target provinces of Nangarhar and Kandahar. Since July 2016, Afghanistan has witnessed an influx of returnees from Pakistan and Iran, most of whom are settling in Nangarhar, Kandahar and Kabul provinces. Based on various assessments conducted, these returnees are in need of immediate humanitarian support to address their food, shelter, health, education and protection.</p> <p>SCI held initial discussions with PED/DED under the Ministry of Education to identify the actual needs of education within public schools and the wider community. Further consultations and discussions by DED and school head teachers indicate a gap in the provision of education services for the Returnees and IDP communities, as well as challenges for host communities who live a significant distance from the nearest public school.</p> <p>The proposed project is aimed at providing access to education to a total 4500 children from Returnees, IDPs and Host communities, including 3000 children (50% girls) in Behsud and Kuzkunar districts of Nangarhar and 1500 children(40%cgirls) from Kandahar city in Kandahar province. Based on the information from DED Kandahar and Head Teachers of the schools from targeted areas, a total 17021 children are out of schools. The project will enroll out of schools children those are identified by DED and schools.</p> <p>The project will establish up to 100 Temporary Learning Classes (TLCs) for returnees, IDPs and host children from Nangarhar and Kandahar provinces, including additional classrooms in existing schools and the creation of Community Based Education (CBE) classes at community level where distances to existing schools are too great. Furthermore, the project will provide teaching and learning materials to TLCs and public schools, and recruit and train teachers for TLCs and public schools. The CBE classes will be established in locations where public schools are more than three KM away. Under the CBE, a total of 4500 children will be covered from both provinces of which 50% will be girls from Nangarhar and 40% form Kandahar.</p> <p>The project will hire 17 Community Mobilisers for supporting classes, establishing and train PTA.</p> <p>In order to staff the CBE/TLCs with appropriate personnel, the project will recruit and train 110 teachers, including 100 for CBE and TLCs and 10 teachers to be deployed in schools as a requisite to increase their student enrollment capacity.</p> <p>In addition to providing support to improving the learning environment, SCI will also address the physical capacity gaps of 15 public schools (10 Nangarhar and 5 Kandahar) including by establishing much-needed additional classes in the school compounds, undertaking minor renovations, providing teaching learning materials and stationary, and installing gender-sensitive WASH facilities. The latter intervention will allow an additional 500 out-of-school children (375 from NGR and 125 KDR) to enroll in existing public schools of which at least 50% are girls from Nangarhar and 40% from Kandahar provinces.</p> <p>A total of 20 Parents Teachers Association (PTAs) with 200 members of which 50% will be female will be established to support protective and inclusive learning classes, enrollment, and retention in the CBE classes. The PTAs will also be trained on child protection issues and community-based child protection reporting mechanisms in order to protect children.</p> <p>30 student clubs will be established in (15 public schools) for ensuring child participation in school and ensuring reporting on child protection related issues. Each student club will have at least 5 members those will receive orientation on identification of child protection issues and reporting mechanism.</p>			
Direct beneficiaries :				
Men	Women	Boys	Girls	Total

150	150	2,430	2,070	4,800
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Other Beneficiaries :

Beneficiary name	Men	Women	Boys	Girls	Total
Host Communities	50	50	600	400	1,100
Internally Displaced People	50	50	600	400	1,100
Refugees	50	50	1,230	1,270	2,600

Indirect Beneficiaries :

SCI will indirectly work with 2000 parents (1000 male and 1000 female) and total enrolled children from the 10-10 public schools from both provinces (93318 boys and 51603 girls). The project will conduct community meeting with parents of children and make aware about their children's education, key messages will be shared with parents and children for the public schools.

Men 1,000/ Women 1,000/ Boys

Catchment Population:

The project will establish classes in communities where host population, returnees and IDPs are living in Kuzkunar and Behsud from Nangarhar and Kandahar city from Kandahar province.

Link with allocation strategy :

SCI is committed to contributing to the CHF overall goal of addressing basic needs of undocumented returnees and their hosts and contributing towards achieving the protection objective.

This project is designed in line with the Strategic Objective 1 of the Humanitarian Response Plan (HRP) 2017, "Immediate humanitarian needs of shock affected populations are met - including conflict and natural disaster affected and IDPs, refugees and returning Afghans from armed conflict" and Protection Cluster Objective 1, "Evolving protection concerns, needs and violations are monitored, analysed, and responded to, upholding fundamental rights and restoring the dignity and well-being of vulnerable shock affected populations."

This proposal includes establishing CBE and TLCs for returnees, IDPs and host children from Nangarhar and Kandahar provinces, providing teaching learning materials to TLCs and public schools, and recruitment and training of teachers for TLCs and public schools. The project also focuses on child protection issues. The project will ensure more than 50% female teachers and at least 50% girls' enrollment in the classes.

Sub-Grants to Implementing Partners :

Partner Name	Partner Type	Budget in US\$

Other funding secured for the same project (to date) :

Other Funding Source	Other Funding Amount

Organization focal point :

Name	Title	Email	Phone
Ana Maria Locsin	Country Director	Ana.Locsin@savethechildren.org	+93 729 904 500
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BACKGROUND

1. Humanitarian context analysis

Since July 2016, approximately 620,000 people (249,832 undocumented and 370,102 documented) returned or were deported from Pakistan to Afghanistan as a result of a drastic deterioration of the protection/political space in Pakistan, with increasing incidents of detention, forced evictions, police raids and harassment. In addition, 451,734 undocumented Afghans have spontaneously returned or were deported from Iran since 1 January 2016. In this context, approximately 600,000 children are in need of Education in Emergencies during 2017 (according to OCHA report- 28 Feb 2017). Humanitarian needs assessment reports show that many Returnee families are choosing to move to Afghanistan's major urban centres, looking for an education for their children, health services and jobs. This presents significant challenges for the cities and the communities hosting the IDPs and Returnees. In Nangarhar province, most Returnees from Pakistan are settled in various locations and live in tents, on people's land with only surrounding walls, and with no access to education, protection or clean water. This is worsened by a lack of adequate shelter and clothing for the winter season. According to OCHA joint assessment report (Sept -Dec 2016), the number of Returnees and IDPs in Kandahar province increased, with a total of 2,948 IDP families from Urozgan and Helmand displaced to Kandahar. Of the 11,032 total number of children in the families, more than 60% are school-aged and are in need of education. The lack of civil documentation significantly hinders undocumented Returnee families from accessing essential services both in the short and long-term, and the lack of formal identification for children limits access to other types of documentation in the future. Save the Children (SC)'s assessment (report attached) indicated that almost half of Returnee children are not currently enrolled in school. Besides Nangarhar, Kandahar also experienced a significant influx of people on the move; out of which 73% and 27% were respectively IDPs and Returnees, according to the sample in our analysis. SCI enjoys a high level of community acceptance given its long-running presence in these remote areas, which allows us to operate where others cannot and which drives our commitment to provide for the right to education for all children, including those in the most hard-to-reach and conflict-affected areas.

2. Needs assessment

SCI conducted a rapid assessment in Nangarhar targeting 379 interviewees representing parents (Returnees/IDPs/Host) and 50 school key informants (school teachers, community elders, parents). The results of this rapid assessment indicated that almost 37% of returnee children were not enrolled in school. Of those attending, 49% were not in close proximity (3 kilometres walking distance) to a formal school. The provision of supplies and textbooks, recreational activities, and hiring of qualified teachers were highlighted as priorities.

Similarly, SCI conducted a rapid needs assessment of IDP and Returnee families in Kandahar to understand their education needs; the assessment interviewed 352 families, which demonstrated a 73%-27% split respectively between IDPs and Returnees. The higher number of IDPs can be explained by the rise in insecurity in the past several months in Kandahar, Urozgan and Helmond provinces. The data indicates that among the IDPs and Returnees settled in Kandahar, 92% are living in Kandahar city, 6.25% in Daman and 1.70% are in Dand district. Currently 66.81% of school age children from IDP and Returnee families do not attend school. The main reasons for not attending school include distance between schools and their settlements (more than three kilometres), overcrowded classrooms, as well as the poor economic conditions of families which force children to require earning money or take care of younger siblings and household work.

Returnee and IDP girls and boys in Nangarhar and Kandahar face a series of barriers to accessing education – as a result a significant proportion are currently missing out on months and years of learning, thereby jeopardizing their development and life chances as well as their basic rights to education. In both areas, caregivers identify key protection issues – namely early marriage and child labour – as barriers to children attending school, as well as heightened risks to children who are out of school. This is serious risk for children, indicating that SC's expertise in child protection is greatly warranted. As a result, the project is proposing child protection-related activities integrated alongside the implementation and improvement of adolescent education, parent teacher association, etc.

Though insecurity is one of the major risks to the project, the target area of operation is relatively safe and that is one of the reasons that IDPs and Returnees are settled there.

3. Description Of Beneficiaries

The project adopts a holistic approach to targeting out of school children – reaching returnee, IDP and host community girls and boys according to need. Based on the information provided by DEDs in Behsud and Kuzkunar districts, and school Head Teachers from 10 schools in Nangarhar provinces, a total of 3500 (2010 girls and 1490 boys) are in need of education services from returnees and IDPs communities. They are unable to attend school due to lack of classrooms, teachers, textbooks, stationary and schools to enroll these children. SCI will target all 3000 children with a minimum of 50% girls from Behsud and Kuzkunar districts of Nangarhar. In Kandahar province, on the other hand, a total 17021 children are out of school including 4090 in Kandahar city. SCI will reach total 1500 children from Kandahar including 40% girls. Overall, the project will cover 4000 children under CBE/TLC and 500 children will be enrolled in public school while providing them additional support including minor renovation, supplies and deploying additional 7 teachers on need basis.

Based on discussions and consultations with MoE officials at the national level, and Education in Emergency working group, it was agreed to identify the beneficiaries together with district level education officers. As per the actual needs of returnees and IDPs children, classes will be established under the supervision of existing public schools. SCI provincial colleagues worked with Provincial and District Education Directors (DED) to identify areas where most of the returnees and IDPs community have settled and where public schools are not able to take on further enrollment because of already overcrowded classrooms and lack of teachers. Therefore, there is a clear need of establishing community-based education (CBE) classes where formal schools are more than 3 KMs from public schools.

SCI will indirectly work with 2000 parents (1000 male and 1000 female) and total enrolled children from the 10-10 public schools from both provinces (93318 boys and 51603 girls). The project will conduct community meeting with parents of children and make aware about their children's education, child protection related issues, reporting mechanism key messages will be shared with parents and children for the public schools.

SCI will establish 15 gender sensitive Parent Teacher Associations (PTA) as a means to engage parents directly in their children's education, contributing to better learning outcomes and overall enrichment. Each PTA will have 10 members; either mixed male and female or separate male and female, totaling 150 community members mostly parents from returnees, IDPs and host communities. SCI will establish 30 student clubs (20 public schools). Each student club will have at least five students (50% female) and will be trained on identification of child protection issues, and reporting them to the child protection focal person at SCI. Finally, 110 teachers will be recruited and trained (100 for CBE/TLC and 10 teachers deployed to public schools), and 17 community mobilisers will be supporting 110 classes for enrollment, provision of education supplies, conducting community meetings and PTA training

4. Grant Request Justification

As per the MoE statistics highlighted in NESP III, 50% of schools do not have adequate buildings across the country (classrooms, boundaries, WASH, water facilities), there is a shortage of 42600 teachers and 10600 education support staff, 50% teachers do not meet minimum qualifications, and 3.5 million children were out of school before July 2016 (i.e. before returnee influx). An additional 300,000 children from returnee families have increased the number further. Most returnee children were attending school in Pakistan but have not been able to integrate into the education system of Afghanistan due to the many challenges stated above. So far there has been no comprehensive response by MoE or I/NGOs in addressing education needs of returnees and IDPs children apart from conducting the needs assessment, the establishment of some TLCs and the provision of tents to public schools. It is therefore highly important to respond to the education needs especially in Nangarhar and Kandahar provinces where a high number of returnees and IDPs have settled. In addition, assessment reports from Nangarhar and Kandahar indicate that children are at high risk of early marriage, child labor, and/or various forms of exploitation. Education is one of the means to reduce these threats.

SC in Afghanistan has the operational, technical and management capacity to implement the proposed interventions. Its experience with the context, challenges and thematic priorities equips the organization with valuable human capital, tools, networks and expertise.

Within the education sector in particular, SCI Afghanistan works at three levels:

- Policy level: provides meaningful input to policy makers as a member of the Human Resource Development Board (HRDB) for education, which is the highest policy making forum in the country, and participates in other important working groups of the Ministries. SCI Afghanistan is working closely with the Ministry of Education in reviewing policies and plans, especially the National Education Strategy Plan (NESP III 2017-21). Furthermore, SCI is co-leading the Education in Emergency Working group together with UNICEF and the Ministry of Education.
- Capacity building level: SCI helps build the capacity of teachers, teacher educators, MoE staff, curriculum department, other I/NGOs and community leaders. SCI Afghanistan organises training for ECCD curriculum development, teacher mentoring, primary level education, classroom monitoring, and early grade reading and numeracy.
- Delivery level: SCI provides access to education through CBE and ALP classes, ECCD centres, conducting research as well as supporting Formal Schools and Hub schools to strengthen resources and provides teacher training in 12 Provinces of Afghanistan at present.

As the above makes clear, SCI is in a prime position to be able to provide the identified support

A dedicated Project Manager based in Nangarhar and Kandahar will lead the overall implementation of the project with regular visits to the project sites, in order to provide technical and managerial support to the field teams. A MEAL officer will be based in Nangarhar and Kandahar, who will work in close coordination with the MEAL department and provincial MEAL Coordinator of both provinces, to ensure the proper monitoring and evaluation of the project activities. An Education officer will be supporting the project manager and field teams in smooth implementation of the project activities, while ensuring that education activities meet the relevant quality standards. Provincial Managers of Nangarhar and Kandahar will extend day-to-day support including operational and administrative tasks for better coordination and implementation of the project under the supervision of Deputy Programme Implementation Director and Program Implementation Director

5. Complementarity

SC has a long history and experience in implementing projects to address education and child protection needs of children from age 4-16 years, especially for girls and with a focus on addressing issues of access to and quality of education. SC implements activities under various programs, including Early Childhood Education (ECD); Community Based Education (CBE), Accelerated Learning Program (ALP) support to government schools, providing training to government school teachers, addressing the issue of lack of female teachers through teaching courses for young Afghan girls who are graduates of grades 10-12, and improving quality of teacher training course for Teacher Education Department (TED). During 2016 alone, in Afghanistan SC covered 13,566 students under its Early Childhood Care and Development (ECCD) centres, CBE and ALP classes, including 8,708 girls.

SC implements specific project on Education in Emergency, establishing temporary learning classes, child friendly spaces during natural disaster and internal displaced due to ongoing conflicts.

SC is also implementing teacher training program, and early grade teaching program for young girls who are graduated from grade 11-12 to become contractual teachers. It will help proposed education in emergency project to get qualified/trained female teachers.

SC is implementing humanitarian activities for returnees and IDPs in Nangarghar province including cash distribution, Non-Food Items (NFI), and other basic necessities.

SC is implementing a child protection project in Nangarhar province where a well-trained team is available to help EIE colleagues in identifying Child protection issues, providing training to teachers on Child rights, Psychosocial First Aid, positive discipline, non-discrimination, inclusion of disabled children and awareness about child protection. All of this will help the project in terms of convincing communities to increase girl's enrolment, female teacher and establishing PTA with 50% female members.

LOGICAL FRAMEWORK

Overall project objective

Ensure all conflict and disaster affected children have access to inclusive education by providing learning opportunities and a return to normalcy.

PROTECTION							
Cluster objectives		Strategic Response Plan (SRP) objectives			Percentage of activities		
Objective 2: Evolving protection concerns, needs and violations are monitored, analysed, and responded to upholding fundamental rights and restoring the dignity and well-being of vulnerable shock affected populations		SO1: Immediate humanitarian needs of shock affected populations are met - including conflict and natural disaster affected and IDPs, refugees and returning Afghans from armed conflict			100		
<p>Contribution to Cluster/Sector Objectives : This Education in Emergency (EiE) proposal for Nangarhar and Kandahar provinces will contribute to achieve the overall objective of the protection cluster and EiE working group. It will respond to the education needs of returnees, IDPs and host children. The project will ensure child protection minimum standard in emergency education and gender-balanced representation in each activity (enrollment, teachers, training, etc.)</p>							
Outcome 1							
Returnee, IDP and host children have access to inclusive and protective learning classes, equipped with learning materials, adequate WASH facilities, and trained teachers							
Output 1.1							
Description							
Access to education provided to 4500 children through the establishment of TLCs/CBE and provision of targeted support to 15 existing public schools							
Access to education will be provided to 4500 children by establishing 100 Temporary Learning Classes (additional classrooms in existing schools/ CBE/ classes at community level) and providing support to up to 15 public schools to build their capacity to accommodate and meet the learning needs of additional students in the five most populated Returnee/IDP districts of Nangarhar and Kandahar Provinces. 10 additional teachers will be deployed in public school for ensuring the enrollment of 500 additional out-of-school children in public institutions (375 in Nangarhar and 125 in Kandahar)							
Assumptions & Risks							
<ul style="list-style-type: none"> - Qualified teachers are available to provide the additional needed support. As per the need assessment report from Nangarhar, it was highlighted that 64% of trained teachers are available to teach returnees and IDPs children and initial discussions between the SCI Provincial Manager and community and District Education Directors have shown that the project will be able to find the necessary teachers (including 50% female) from the IDPs/Returnees and host communities. - DED and Head Teachers of the targeted public schools agree to support classes - Parents and caregivers are willing to send their children to the schools and TLCs, particularly girls, and participate in PTAs - The humanitarian situation does not impede the children's capacity to attend the schools/TLCs 							
Indicators							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.1.1	PROTECTION	Number of children (boys/girls) benefiting from safe & equipped temporary classrooms/community based schools with adequate WASH facilities # of consultation meetings held with community and Education Officers for the identification of the location					4,500
Means of Verification : Picture of CBE/ALS, Field visit Reports, Personal Information of all children enrolled and teachers recruited School records of children enrolled in CBE and nearby public schools, meeting minutes with community/MoE officers							
Indicator 1.1.2	PROTECTION	# of class kits, teaching kits, textbooks/students kits distributed to student and teachers					4,500
Means of Verification : Distribution list/receipts from parents/students and teachers and Activity Report							
Indicator 1.1.3	PROTECTION	SA1-Envelope Two: Number of teachers (male/female) recruited in high returnee areas	55	55	0	0	110
Means of Verification : Signed contract letters, selection process documents							
Indicator 1.1.4	PROTECTION	# of schools supported for accommodating additional students # of schools provided with materials e.g. tents/WASH, water/ mats/ stationary/textbooks					500
Means of Verification : Letter from PED/Head Teachers outlining support received, Name of schools provide with support, List of children enrolled, Distribution records							
Indicator 1.1.5	PROTECTION	# of community mobiliser recruited # of community mobiliser trained					17
Means of Verification : Signed contract letters, Training plan/ Participant attendance list							
Activities							
Activity 1.1.1							
Standard Activity : Establishment of TLS/Community Based Schools in Nangarhar, Kabul and Kandahar, provision of learning materials and recruitment of teachers, particularly female teachers;							

In consultation with District Education Directors of the respective district from Nangarhar and Kandahar province and together with local community, SCI will identify location for TLSs (TLCs/CBE) classes, children and potential teachers (4000 children will enroll in TLSs including 1840 girls). Project will establish 100 CBE classes for 4000 children. CBE will run for nine to ten months as per the CBE policy of MoE.

Activity 1.1.2

Standard Activity : Establishment of TLS/Community Based Schools in Nangarhar, Kabul and Kandahar, provision of learning materials and recruitment of teachers, particularly female teachers;

The project will procure classroom kits, teachers' kits, student kits, and tents for establishing classes. The material will be procured as per SCI procurement policy and procedure in order to maintain the transparency and distribute to respective classes. The procurement will start as soon as the project approval is received (April107) and completed by June/July 2017 (4500 children will receive student kits, 110 teachers will receive teaching kits)

Activity 1.1.3

Standard Activity : Establishment of TLS/Community Based Schools in Nangarhar, Kabul and Kandahar, provision of learning materials and recruitment of teachers, particularly female teachers;

Potential teachers will be identified in consultation with local community (host/returnees/IDPs) and DED/Head Teachers as per MoE contractual teacher terms and condition. Selection will be done as per SCI HR policy and procedure. SCI will ensure at least 50% female teachers for CBE classes and supported public schools.

Activity 1.1.4

Standard Activity : Establishment of TLS/Community Based Schools in Nangarhar, Kabul and Kandahar, provision of learning materials and recruitment of teachers, particularly female teachers;

Support existing public school in building their capacity to accommodate additional students.:

Meanwhile, the project will provide support to public schools to improve their resources and capacity to accommodate additional students. Based on specific needs of the particular school, this will include renovation of existing classrooms, provision of additional tents, minor renovations to the school infrastructure, recruitment and deployment of 10 additional teachers, and provision of gender-sensitive WASH facilities with associated awareness raising.

Activity 1.1.5

Standard Activity : Establishment of TLS/Community Based Schools in Nangarhar, Kabul and Kandahar, provision of learning materials and recruitment of teachers, particularly female teachers;

Recruit and train 17 Community Mobilisers (CM) from target communities to support children's enrollment, organise community meetings and engage stakeholders in project activities (PTA): 17 CMs and 150 PTA members (50% female)

15 CMs will be recruited from the local community to support children's enrollment, community meetings, establishing PTA, and establishing community based child protection reporting mechanism. The CMs will closely work with community and the public schools in order to increase enrollment and identify barriers that may prevent children from enrolling or returning to school. Each CM will support at least one public school, convincing parents, meeting with religious leaders/community elders and parents to convince them to send their children to school. Each mobiliser will support 5-7 classes (TLCs/CBE and , formal public schools)

Output 1.2

Description

Strengthened capacity of teachers (TLCs/ CBE) and PTAs to support inclusive and protective learning.

This output will focus on building the capacity of CBE and TLCs school teachers and PTAs in order to support learning outcomes and meet the needs of returnee, IDP and host community students. Through the establishment of community-based child protection reporting mechanism, identifying special needs/children with disabilities and providing information on available services for these children. furthermore, returnee/ IDP/ host community children and their families will be able to identify child protection risks and violations and raise awareness about key child protection issues in the communities including child marriage, child labour, various forms of exploitation, disabilities, available services for children with disabilities, etc. The Project will also establish 15 Shuras/PTA for supporting classes and mobilizing community.

Assumptions & Risks

MoE approval for training of teachers is provided
 Training module is available in local language prior to training
 Children and families with particular vulnerabilities and special needs have equal access to information and opportunities to participate in designing and decision making process of PTA

Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.2.1	PROTECTION	Number of teachers trained in basic pedagogy and classroom management (132 teachers will receive 12 days pre-service training)					110
Means of Verification : Teachers attendance lists, Training reports							
Indicator 1.2.2	PROTECTION	# of Parent Teacher Association (PTA/Shura) established (each shura consist of 10 or maybe 20 person)					150
Means of Verification : Register of meetings and selection process							
Indicator 1.2.3	PROTECTION	SA1-Envelope Two: Number of TLCs/community schools established in Nangarhar, Kabul and Kandahar provinces					110

Means of Verification : # of student club established and trained on child protection reporting mechanism

List of student clubs members, record/reports on child protection issues reported by student club members

Activities

Activity 1.2.1

Standard Activity : Establishment of TLS/Community Based Schools in Nangarhar, Kabul and Kandahar, provision of learning materials and recruitment of teachers, particularly female teachers;

All recruited teachers for the project will receive at least 12 days pre-service training on early grade teaching based on training module for CBE teachers. The training will be conducted at district level by teacher trainers. Training will be focused on child-centered teaching methods, gender-sensitive teaching methods, PSS, positive discipline, child protection and child rights convention. The teachers will further receive 4 days of refresher training based on classroom observation and identified learning areas, content knowledge and teaching methodologies.

Activity 1.2.2

Standard Activity : Establishment of TLS/Community Based Schools in Nangarhar, Kabul and Kandahar, provision of learning materials and recruitment of teachers, particularly female teachers;

Establish and train 15 Parent Teacher Associations (PTA/School Shura) ensuring balanced representation of male and female returnees, IDPs and host community members.

15 Parent Teacher Association (Shura) members will be identified from the communities (returnees, IDPs and Host). SCI will ensure 50% women representation and each PTA will have 10 members. The PTAs will be trained on child protection principles, child protection reporting mechanisms, monitoring of classes, and motivating parents to send and keep their children in school. SCI will also work with EiE WG and MoE to develop key messages for community mobilization, awareness raising etc. through local media. The key messages will focus sharing information with community on afghan education system and how they get access to education, importance of education especially girls education e.g. "School... Where we Learn, Laugh and have fun along with our peers" "Going back to learning is a reason for celebration because it means a new step towards a wonderful future!" "Back to School is a new opportunity to learn something new" "Go Back to School and enjoy the new beginning" etc.

Activity 1.2.3

Standard Activity : Provision of protection services (including health, psychosocial, legal and safety) to GBV survivors and children abused or exploited by armed groups and armed forces;

Establishing student clubs and train on identification of child protection issues and reporting mechanism specially in targeted public schools.

SCI will establish student clubs in targeting schools. Each club will have 5 to 10 students (equal representation of boys and girls), children will be orientated on child protection related issues and reporting mechanism. Children will be provided with information on contact person for reporting issues related to child protection.

Additional Targets :

M & R

Monitoring & Reporting plan

Over the years, SCI in Afghanistan has improved, innovated and streamlined its MEAL system to improve programme design/planning and delivery. In addition to regular monitoring and evaluation, the MEAL system promotes accountability by ensuring that target communities have access to detailed information on project objectives, outputs and planned activities. Communities can thus provide complaints and feedback on the delivery and quality of project outputs and activities. SCI has a MEAL policy framework that provides the overall basis and guidelines for managing the main M&E functions of the programmes. SCI will submit a report on complaint and feedback mechanism in the project period together with CHF narrative report.

An M&E plan will be developed at the outset of this project and will outline the main indicators, data collection methods and activities, verification, analysis plan and utilisation of monitoring data for programme oversight and improvement. The plan will explain how the project performance indicators will be tracked and analysed to monitor progress and evaluate its effectiveness. It will include monitoring visits, data collection tools/forms/ classroom observation reports.

Based on the M&E plan and the outcome indicators, a baseline will be established together with a Consultant for the higher-level outcome indicators by primary (from survey) and/or secondary data collection. Follow up surveys end-line will be conducted using the same methodologies to assess changes in outcome indicators for all the projects. The Kabul MEAL unit will design the survey methodologies, and provide training to the survey team on data entry and analysis of assessments. The MEAL team will supervise data collection in the field for data quality assurance.

To ensure that the data collected is reliable and accurate, SC is working to put the following measures in practice:

- Clear definition and uniform calculation criterions for each indicator (as defined in M&E plan) is consistently used including use of standard data collection tools.

- After data is collected, the MEAL focal person and programme staff in the area will verify data to identify inconsistencies or errors before these are compiled. If errors occur, the team will verify (or cross verify) before these are further analyzed and used.

- Conduct a sample internal Data Quality Assessment to trace the reliability of data at different levels. Findings will be used to improve the tools, methods and practices of data collection and compilation.

- Regular field visits by MEAL staff and interaction with programme beneficiaries and stakeholders and spot checks of reported data will be an integral part of data quality assurance systems.

A functional complaint and feedback mechanism (CFM) will be set up. This will allow beneficiaries to give direct feedback and to make complaints about the delivery of programme interventions as per the agreed quality standards (quality benchmark). All feedback from communities will be logged, investigated and addressed quickly, aiming at immediate resolution.

Documentation and use of learning: the learning generated through regular monitoring, accountability and CFM will be used to take corrective measures, improve programme quality and capture lessons learned for similar programme development in the future.

It can be used by illiterate community members through mobile phone (tool free) and inform on issues related to project implementation

Workplan

Activitydescription	Year	1	2	3	4	5	6	7	8	9	10	11	12
Activity 1.1.1: In consultation with District Education Directors of the respective district from Nangarhar and Kandahar province and together with local community, SCI will identify location for TLLs (TLLs/CBE) classes, children and potential teachers (4000 children will enroll in TLLs including 1840 girls). Project will establish 100 CBE classes for 4000 children. CBE will run for nine to ten months as per the CBE policy of MoE.	2017					X	X	X	X	X	X	X	X
	2018	X	X	X									
Activity 1.1.2: The project will procure classroom kits, teachers' kits, student kits, and tents for establishing classes. The material will be procured as per SCI procurement policy and procedure in order to maintain the transparency and distribute to respective classes. The procurement will start as soon as the project approval is received (April107) and completed by June/July 2017 (4500 children will receive student kits, 110 teachers will receive teaching kits)	2017					X	X	X					
	2018												
Activity 1.1.3: Potential teachers will be identified in consultation with local community (host/returnees/IDPs) and DED/Head Teachers as per MoE contractual teacher terms and condition. Selection will be done as per SCI HR policy and procedure. SCI will ensure at least 50% female teachers for CBE classes and supported public schools.	2017					X	X						
	2018												
Activity 1.1.4: Support existing public school in building their capacity to accommodate additional students.: Meanwhile, the project will provide support to public schools to improve their resources and capacity to accommodate additional students. Based on specific needs of the particular school, this will include renovation of existing classrooms, provision of additional tents, minor renovations to the school infrastructure, recruitment and deployment of 10 additional teachers, and provision of gender-sensitive WASH facilities with associated awareness raising.	2017					X	X	X	X	X	X	X	X
	2018	X	X	X									
Activity 1.1.5: Recruit and train 17 Community Mobilisers (CM) from target communities to support children's enrollment, organise community meetings and engage stakeholders in project activities (PTA): 17 CMs and 150 PTA members (50% female) 15 CMs will be recruited from the local community to support children's enrollment, community meetings, establishing PTA, and establishing community based child protection reporting mechanism. The CMs will closely work with community and the public schools in order to increase enrollment and identify barriers that may prevent children from enrolling or returning to school. Each CM will support at least one public school, convincing parents, meeting with religious leaders/community elders and parents to convince them to send their children to school. Each mobiliser will support 5-7 classes (TLLs/CBE and , formal public schools)	2017					X	X	X	X	X	X	X	X
	2018	X	X	X									

<p>Activity 1.2.1: All recruited teachers for the project will receive at least 12 days pre-service training on early grade teaching based on training module for CBE teachers. The training will be conducted at district level by teacher trainers. Training will be focused on child-centered teaching methods, gender-sensitive teaching methods, PSS, positive discipline, child protection and child rights convention. The teachers will further receive 4 days of refresher training based on classroom observation and identified learning areas, content knowledge and teaching methodologies.</p>	2017					X				X			
	2018												
<p>Activity 1.2.2: Establish and train 15 Parent Teacher Associations (PTA/School Shura) ensuring balanced representation of male and female returnees, IDPs and host community members.</p> <p>15 Parent Teacher Association (Shura) members will be identified from the communities (returnees, IDPs and Host). SCI will ensure 50% women representation and each PTA will have 10 members. The PTAs will be trained on child protection principles, child protection reporting mechanisms, monitoring of classes, and motivating parents to send and keep their children in school. SCI will also work with EiE WG and MoE to develop key messages for community mobilization, awareness raising etc. through local media. The key messages will focus sharing information with community on afghan education system and how they get access to education, importance of education especially girls education e.g. "School... Where we Learn, Laugh and have fun along with our peers" "Going back to learning is a reason for celebration because it means a new step towards a wonderful future!" "Back to School is a new opportunity to learn something new" "Go Back to School and enjoy the new beginning" etc.</p>	2017					X	X	X	X	X	X	X	X
	2018	X	X	X									
<p>Activity 1.2.3: Establishing student clubs and train on identification of child protection issues and reporting mechanism specially in targeted public schools.</p> <p>SCI will establish student clubs in targeting schools. Each club will have 5 to 10 students (equal representation of boys and girls), children will be orientated on child protection related issues and reporting mechanism. Children will be provided with information on contact person for reporting issues related to child protection.</p>	2017					X	X	X	X		X	X	X
	2018	X	X	X									

OTHER INFO

Accountability to Affected Populations

SCI consulted with Provincial and District Education Director (PED/DED) and Head Teachers of public schools from Kuzkunar and Behsud districts of Nangarhar and Kandahar city district of Kandahar province in the identification of the current needs in the existing schools surrounding communities (host/IDPs/ Returnees) in order to provide access to education for children. Based on information provided by PED/DED and Head Teachers, the project proposal was developed.

SCI conducted rapid needs assessment for Nangarhar and Kandahar provinces where community elders and parents were interviewed to identify their children education needs.

SCI has established a complaint and feedback mechanism (CFM) for all its ongoing projects. SCI will also establish this mechanism for this proposed project in Nangarhar and Kandahar provinces at the start of the implementation. This will allow beneficiaries to give direct feedback and to make complaints about the delivery of program interventions as per the agreed upon quality standards. All feedback from communities will be logged, investigated and addressed quickly, aiming at immediate resolution. This approach promotes accountability to the beneficiaries (who are made aware of their right to complain, provide feedback and get timely response on their complaints) by SCI at the start of the project.

SCI will provide a list of project staff, stakeholders and project beneficiaries with detailed contact information to the UNOCHA remote call center. The list will include information on beneficiaries (name, age, telephone number, village, district and province) and the type of the services used by beneficiaries. The beneficiaries will be registered in the special format (calling list dataset of UNOCHA), they will be informed about the possibility of remote calls from UNOCHA remote call center "if they were sampled for interview" about the quality of services, progress of project work and satisfaction of beneficiaries with the project performance.

Implementation Plan

The project will be implemented in Kuzkunar and Behsud districts of Nangarhar, and Kandahar city district of Kandahar province.

A dedicated Project Manager based in Nangarhar will lead the overall implementation of the project in both provinces with regular visits to the project sites, in order to provide technical support to the field teams. A Project Coordinator will be based in Kandahar and will manage the day to day implementation in Kandahar province. The Project Coordinator will report to Project Manager who will be based in Nangarhar. A MEAL officer will be based in one of the two provinces and will work in close coordination with the MEAL department and provincial MEAL Coordinator of Nangarhar, to ensure the proper monitoring and evaluation of the project activities. Three Education officers/teacher trainers will support the project manager and field teams in smooth implementation of the project activities, while ensuring that education in harsh conditions is in line with relevant standards. Provincial Managers of Nangarhar and Kandahar will extend day-to-day support including operational and administrative tasks for better coordination and implementation of the project under the supervision of Deputy Programme Implementation Director.

Technical staff based in Kabul including the Program Implementation Director, Kabul-based technical staff with expertise in Education, MEAL, Humanitarian, HR, Logistics and Finance departments, will extend support to the entire project team.

In addition, SCUUK will provide technical and operational oversight to ensure that project deliverables are achieved on time, with planned quality.

A total 110 teachers will be recruited in close consultation with local communities, head teacher of hub schools and District Education Director (DED). Teachers will be hired as per the community based education policy of MoE for contractual teachers. These teachers will be recruited and work with hub schools and DED and monitored by SCI project team.

Community meetings will be held for identifying location for establishing CBE classes within community where formal schools are more than three kilometers away. 15 Community Mobilisers will be recruited and trained on mobilizing communities for enrolling children in CBE and formal schools specially girls. They will be trained on child protection/child right issues and reporting mechanisms. A MEAL officer will manage the project related monitoring, data collection, providing feedback to team and closely work with provincial MEAL team.

The project will identify needs of the schools for minor renovation and required education supply and provide accordingly.

Coordination with other Organizations in project area

Name of the organization	Areas/activities of collaboration and rationale
District and Provincial Education Directors	SCI provincial team will closely coordinate with DED/PED and Head Teachers of public schools in the identification of the location, specific needs of schools and selection of teachers. During the implementation of the project joint monitoring visits will be conducted to the CBE/ALP classes.
Education in Emergency Working Group at National and provincial (Kandahar and Nangarhar) level	SCI is part of EiE working group at national and provincial levels (Nangarhar and Kandahar). The Project Manager will represent the EiE WG in Nangarhar province and Project Coordinator will represent in Kandahar provincial EiE WG. The Education Adviser will represent SCI and share the project progress and plan at the national level EiE WG. SCI will contribute to any needs assessments and share with EiE WG.
Coordination with other humanitarian stakeholders	SCI project team will participate in Child Protection Sub cluster at national and provincial levels for coordinating the implementation of the activities. SCI is already coordinating with different key partners of EiE WG for need assessment, developing EiE strategy for Afghanistan under EiE WG, reviewing need assessment tool. SCI will coordinate with UNHCR and IOM for the collection of information for on returnees and identifying future needs.
Coordination with OCHA as required	SCI colleagues will ensure close coordination with OCHA at National and sub-national levels as needed. This will be to share the project progress and plans

Environment Marker Of The Project

A+: Neutral Impact on environment with mitigation or enhancement

Gender Marker Of The Project

1-The project is designed to contribute in some limited way to gender equality

Justify Chosen Gender Marker Code

SCI is a gender sensitive organization and is committed to providing equal services and participation for both boys and girls. SCI is making efforts to ensure all women and girls, boys and men- in accordance with the relevant international treaties and human rights conventions- have equal access to and benefit from their basic right to education.

The proposed project aims at providing access to education for all target children ensuring at least 50% are girls from Nangarhar and 40% from Kandahar provinces which will highly contribute to addressing gender inequality in the target communities where girls are disproportionately out of school. The provision of WASH facilities, female teachers, female PTA and female community worker will contribute to increasing girls' enrolment as most of the girls are not attending classes due to the lack of separate latrines (33% schools do not have latrine – MoE report). As part of the implementation strategy for this project, mobilization of community members will be carried out to provide opportunities for women to contribute to the implementation of the proposed project activities. Including women in the project implementation has a further positive impact on gender dynamics. The Parent Teachers Associations (PTA) will aim for 50% female members and will contribute to achieve the overall objective of the project. 50% female teacher is one the important approach for increasing girls as communities feel more comfortable. Female social mobilisers will also contribute to increasing girls' participation in recreational activities. Almost all the project activities will have equal representation from a gender perspective including parent teacher association, teacher recruitment support, team selection (ensuring 50% female representation).

SCI also aims to achieve gender balance in the recruitment of staff for its projects. SCI female staff are key in targeting the female population in the selected communities. SCI staff are equally accountable for realizing gender equality goals in programming in addition to child protection and child safeguarding.

Gender disaggregated data will be collected in assessments/survey and monitoring, and separate consultations will be organized to ensure that we capture the different perceptions, needs and inputs of both girls, boys, women and men and to allow for free interaction. The inputs collected will be factored into the project activities and course correction will be pursued if necessary. Furthermore, we will engage in sensitizing local communities, teachers and leaders on giving equal opportunities to boys and girls.

Protection Mainstreaming

This project will promote active involvement of the most vulnerable populations, especially in ensuring children with partial disabilities will have access to education and parents and teachers will be informed on referral services for treatment. Meaningful participation of children, parents, teachers, and community volunteers will be a core value of the project and consultation with different level of community members will continue throughout all stages of intervention. Particularly PTAs will be supported and informed on the planned activities in order to engage them proactively in long-term strategies. Gendered social norms and practices that limit girls' access to education will be tackled through sensitization of communities on gender equality and encouraging returning girls to continue their education. In addition, inclusion of students with specific needs will be ensured in all proposed activities including education opportunities and child protection services. SCI will adopt child-friendly and low-literacy complaints mechanism (i.e. regular focused group discussions for girls and boys separately per age group) and incorporate community feedback into the project monitoring. The modality of the specific mechanisms will be adapted to the circumstances but can include comment boxes, child participatory feedback exercises during quarterly monitoring visits. In order to address the issues of exploitation (including recruiting by AoGs), early marriage, and child labour (according to our rapid assessment findings) project will aware community through community mobiliser and PTA to protect children, community based child protection reporting mechanism will be in place to highlight such issues.

- Risk assessment with regard to exact location will be conducted before setting-up the classes
- Whistle-blower policy will be shared and complaint mechanism will be established at community level and oriented.
- Gender responsive WASH facilities be ensured
- Teachers will oriented on the child safeguarding policy of SCI and safe, secure and inclusive and accessible school environment
- Efforts would be made to ensure the reach out to the most marginalized children.

Country Specific Information

Safety and Security

Nangarhar province is heavily affected by the armed conflict and records majority of the security incidents in the region. A vast majority of the districts of Nangarhar, particularly Rodat Chaperhar, Dehbala and Kot Batikot districts continuously experience a series of military operations, Armed Opposition Groups (AOGs) and Daesh are mainly having presence in suburb areas. However, the district centres and main roads remain under ANSF control. The districts of Kuz Kunar, Kama, Khewa, Behsud and centre parts of Surkhrud are reported to be relatively stable with less AOG activity, remaining are largely under ANSF control. Reports indicate that ANSF have begun clearing operations in Kot and Dehbalal districts since last three weeks which resulted in Afghan security force retaking control of the territory that was held by AOGs claiming allegiance to Islamic States.

The prevailing security situation in Kandahar province continues to remain unpredictable due to the on-going armed clashes between AOGs and ANSF across the province, particularly in districts neighbouring Uruzgan, Helmand and Zabul. The operating context in the province is challenging for the humanitarian agencies as well as civilians. Armed clashes are quite common between the national security forces and AOGs. Rural areas are reported to remain under the control of AOGs which has resulted in a hostile environment for all in the province. Threats of illegal check points established by the AOGs in rural areas, road side Improvised Explosive Devices (IEDs), suicide attacks, complex attacks, ambushes, abductions and target killings are the key concerns for all, including humanitarian organizations working in Kandahar province. In addition, the presence of criminal gangs in the province also contribute to the increasing insecurity.

In order to mitigate the risks to SCI programs and staff, SCI is continued to work on a complex approach of acceptance and protection strategies through engagement with all parties & stakeholders, and following clear and strict security protocols and procedures. This is in combination with a continuous security analysis, and a low profile approach. SCI will also negotiate and guarantee security of its staff and project assets with beneficiaries with community elders. This will also be useful in resolving potential local conflicts. SCI has dedicated and well trained security staff who regularly visit the SCI operational areas in order to provide support to field staff to enable safe delivery of project activities. SCI will integrate humanitarian principles in all its programming. In addition, SCI focuses on a consultative approach by involving Influential elders, community Shura and beneficiaries, as well as local authorities in all phases of project activities. SCI also conducted a Stakeholders analysis for each project in order to understand all the influential stakeholders and to be able to protect SCI's neutrality and impartiality amongst all parties of conflict. Furthermore, SCI conducts a thorough risk assessment of each project areas in order to identify and mitigate all potential risks that are generated as a result of dispute among the parties of conflict.

Access

Despite the ongoing conflict across the provinces of Afghanistan including the current and proposed target areas, SCI is still able to have access to all its areas of operation mainly due to its strong community support, and natural and impartial relations with influential stakeholders throughout the target provinces. SCI conducts stakeholders' analysis for each project in order to understand all the influential stakeholders and be able to protect its neutrality and impartiality. SCI engages approaches such as: Inclusion of access component in project design, community mobilization to advocate support of the project, engagement with various stakeholders from the start –CDCs, religious leaders, Civil Societies (local partners), local authorities, beneficiaries; integrating Stakeholder Management into Acceptance approach- Building Image; remote monitoring system through the community mobilisers/elder/Shuras; categorizing areas based on GO/NO-Military Operations/Presence of Terrorism; consistent meetings with influential stakeholders to get on time and continue feedback on the project implementation; recognition and appreciating of stakeholders engagements; Shuras/community elders/ Mullahs support; Inclusion of community feedback mechanism in the monitoring, evaluation, accountable and Learning system to receive on time feedback and reports from communities and beneficiaries about any problem and issue affecting quality implementation of the project.

- Suspend all project activities in the area immediately
- Account for all staff, ensure their safety as well as their whereabouts
- Activate the security communication tree
- Inform local communities and influential stakeholders for support
- Relocation of local staff to pre-identified safe haven within local communities
- Send staff home
- Activate the Incident Management Team
- Secure the assets including sensitive and confidential documents
- Remote management of field activities
- Continuously monitor situation

BUDGET

Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
Staff and Other Personnel Costs							
1.1	Education in Emergency Project Manager based in Nangarhar	D	1	1,600.00	11	100.00	17,600.00
	<i>One Nangarhar based Project Manager with the monthly salary of USD 1600 and LOE of 100% for 11 months. It includes 21% fringe benefits of the budgeted salary. The breakdown of the benefits are: 4% insurance, 1% lunch allowance, 8.33% severance and 7.67% transportation and medical allowance. The Project Manager will be responsible to lead implementation of the project activities at the field level both in Nangarhar and Kandahar.</i>						
1.2	Education Officers (Including one MEAL officer)	D	4	750.00	11	100.00	33,000.00
	<i>Four Officers Including one MEAL officer with the monthly salary of USD 750 and LOE of 100% for 11 months. It includes 21% fringe benefits of the budgeted salary.</i>						
1.3	Community Mobilizer	D	17	550.00	11	100.00	102,850.00
	<i>17 community mobilizers a monthly salary of USD 550 and LOE of 100% for 11 months. It includes 21% fringe benefits of the budgeted salary. The breakdown of the benefits are: 4% insurance, 1% lunch allowance, 8.33% severance and 7.67% transportation and medical allowance. Mobilizers will be responsible for mobilizing the communities, selection of beneficiaries together with MOE and other stakeholders, overall support to the teachers and regular monitoring of the classrooms and other relevant field level activities.</i>						
1.4	CBE Teachers	D	110	100.00	10	100.00	110,000.00
	<i>110 Teachers for CBEs and Formal schools with monthly salary of USD 100 based on the standard norm of MoE and LOE of 100% for 10 months. Teachers will be responsible for classroom management and knowledge delivery.</i>						
1.5	Education Coordinator Kandahar	D	1	1,220.00	11	100.00	13,420.00
	<i>One Kandahar based Project Coordinator with monthly salary of USD 1220 and LOE of 100% for 11 months. It includes 21% fringe benefits of the budgeted salary. The breakdown of the benefits are: 4% insurance, 1% lunch allowance, 8.33% severance and 7.67% transportation and medical allowance. Project Coordinator will be responsible to lead implementation of the project activities in the field level in Kandahar.</i>						
1.6	Education Advisor (National)	D	1	2,900.00	11	8.00	2,552.00
	<i>National Education Advisor with monthly salary of USD 2,900 and LOE of 8% for 11 months. It includes 21% fringe benefits of the budgeted salary. The breakdown of the benefits are: 5% insurance, 1% lunch allowance, 8.33% severance and 7.67% transportation and medical allowance. Education Advisor will provide technical support in the implementation of the project.</i>						
1.7	Associate Director Hummanitarian	D	1	4,100.00	11	5.00	2,255.00
	<i>Associate Director Humanitarian with monthly salary of USD 4100 and LOE of 5% for 11 months. It includes 21% fringe benefits of the budgeted salary. The breakdown of the benefits are: 5% insurance, 1% lunch allowance, 8.33% severance and 7.67% transportation and medical allowance. Associate Director Humanitarian will provide technical and operational support in terms of the implementation of the project in a humanitarian context.</i>						
1.8	MEAL Coordinator	D	1	1,480.00	11	5.00	814.00
	<i>One Kabul based MEAL Coordinator with monthly salary of USD 1480 and LOE of 5% for 11 months. It includes 21% fringe benefits of the budgeted salary. The breakdown of the benefits are: 4% insurance, 1% lunch allowance, 8.33% severance and 7.67% transportation and medical allowance. MEAL Coordinator will provide technical support in the development and implementation of project MEAL activities.</i>						
1.9	Advocacy and Media Coordinator	D	1	1,640.00	11	5.00	902.00

	<i>Media and Advocacy Coordinator with monthly salary of USD 1640 and LOE of 5% for 11 months. It includes 21% fringe benefits of the budgeted salary. The breakdown of the benefits are: 5% insurance, 1% lunch allowance, 8.33% severance and 7.67% transportation and medical allowance. Media and Advocacy Coordinator will provide advocacy related support to the overall project implementation.</i>							
1.10	PDQA and PI Directors (Int)	D	2	10,150.00	11	3.00	6,699.00	
	<i>Senior MEAL Manager with monthly salary of USD 8,000 and LOE of 3% for 11 months. It includes 100% of fringe benefits of the budgeted salary. The breakdown of the fringe benefits are: 17% salary tax, 52% other allowances, 22% housing and 9% R&R allowance. Senior MEAL Manager will provide technical support in the development and implementation of project MEAL activities.</i>							
1.11	Finance and Logistic Staff (Int)	S	2	8,800.00	11	3.00	5,808.00	
	<i>Finance and Director and Logistic Sr manager with the monthly salary of USD 8,800 and LOE of 3% for 11 months. It includes 100% of fringe benefits of the budgeted salary. The breakdown of the fringe benefits are: 17% salary tax, 52% other allowances, 22% housing and 9% R&R allowance. Finance Director is responsible for over all financial activities like budget controlling, supplier payments and donor reporting while Logistic Sr Manager will over look the logistical matters.</i>							
1.12	Country Director	S	1	15,000.00	11	3.00	4,950.00	
	<i>Country Director with monthly salary of USD 15,000 and LOE of 3% for 11 months is responsible to oversee all projects implemented by SCI in Afghanistan and ensure comprehensive strategic direction of the Country Office. It includes 100% fringe benefits of the budgeted salary.</i>							
1.13	Provincial Managers (Field)	D	2	2,430.00	11	15.00	8,019.00	
	<i>Provincial Managers of Kandahar and Nangarhar with monthly salary of USD 2430 and LOE of 10% for 11 months will provide operational support to the project team in provincial office. It includes 21% fringe benefits of the budgeted salary. The breakdown of the benefits are: 4% insurance, 1% lunch allowance, 8.33% severance and 7.67% transportation and medical allowance. The Provincial Manager will be providing support to the proposed project on programme delivery (including monitoring visit, review the implementation, ensuring coordination, overall quality of implementation) . Therefore, we consider for programme cost rather than support cost</i>							
1.14	Security and Finance Staff (Field)	S	4	850.00	11	12.00	4,488.00	
	<i>Security and Finance of Kandahar and Nangarhar with monthly salary of USD 850 and LOE of 15% for 11 months. The Security 2 will oversee the security situation of the provincial office for smooth implementation of the project and safety of staff, while the Finance 2 will be responsible to report the project expenses to Country Office. It includes 21% fringe benefits of the budgeted salary. The breakdown of the benefits are: 4% insurance, 1% lunch allowance, 8.33% severance and 7.67% transportation and medical allowance.</i>							
1.15	Admin/HR and Logistic Staff (Field)	S	4	920.00	11	12.00	4,857.60	
	<i>Admin/HR and Logistic of Kandahar and Nangarhar with monthly salary of USD 920 and LOE of 15% for 12 months will be responsible for administration and HR related tasks like payroll, keeping records of timesheets and staff personal files in the provincial office. It includes 21% fringe benefits of the budgeted salary. The breakdown of the benefits are: 4% insurance, 1% lunch allowance, 8.33% severance and 7.67% transportation and medical allowance.</i>							
1.16	Guards, Drivers, Cooks and Cleaners (Field)	S	16	490.00	11	12.00	10,348.80	
	<i>Guards, Drivers, Cooks and Cleaners of Kandahar and Nangarhar with a monthly salary of USD 490 and LOE of 15% for 12 months will be providing general support services to project implementation in the field office. It includes 21% fringe benefits of the budgeted salary. The breakdown of the benefits are: 4% insurance, 1% lunch allowance, 8.33% severance and 7.67% transportation and medical allowance.</i>							
1.17	Admin/IT and Logistic Staff (KBL)	S	6	930.00	11	8.00	4,910.40	
	<i>Admin/IT and Logistic Country office with monthly salary of USD 930 and LOE of 8% for 12 months. They will be respectively responsible for administration and logistic-related tasks in support of program implementation. It includes 21% fringe benefits of the budgeted salary. The breakdown of the benefits are: 4% insurance, 1% lunch allowance, 8.33% severance and 7.67% transportation and medical allowance.</i>							
1.18	Finance and Award Management Staff (KBL)	S	5	1,060.00	11	8.00	4,664.00	
	<i>Finance and Award Management of Country office with monthly salary of USD 1,060 and LOE of 8% for 12 months will be responsible for financial matters like budget controlling, payment to suppliers and donor reporting. It includes 21% fringe benefits of the budgeted salary. The breakdown of the benefits are: 4% insurance, 1% lunch allowance, 8.33% severance and 7.67% transportation and medical allowance.</i>							
1.19	HR and Audit and Compliance Staff (KBL)	S	4	850.00	11	8.00	2,992.00	
	<i>HR and Audit and Compliance staff of Country Office with the monthly salary of USD 850 and LOE of 8% for 12 months. HR will be responsible for monthly payrolls, recruitment for project staff and keeping timesheets and Audit staff to ensure project implementation is done based on donor and SCI policy and procedures. It includes 21% fringe benefits of the budgeted salary. The breakdown of the benefits are: 4% insurance, 1% lunch allowance, 8.33% severance and 7.67% transportation and medical allowance.</i>							
1.20	Guards, Drivers, Cooks and Cleaners (KBL)	S	16	490.00	11	8.00	6,899.20	
	<i>Guards, Cooks Drivers and Cleaners of Country Office with the monthly salary of USD 490 and LOE of 8% for 12 months will be providing general support services for project implementation in the central Kabul office, facilitating day-to-day running needs. It includes 21% fringe benefits of the budgeted salary. The breakdown of the benefits are: 4% insurance, 1% lunch allowance, 8.33% severance and 7.67% transportation and medical allowance.</i>							

	Section Total						348,029.00
Supplies, Commodities, Materials							
2.1	Text Books for students	D	4500	7.19	1	100.00	32,355.00
	<i>One full set of MoE text books with average cost of USD 7.19 and LOE of 100% will be provided to each students in CBE and public school.</i>						
2.2	Classroom kits	D	110	60.00	1	100.00	6,600.00
	<i>However, due to location KDR and NGR where it would be very high temperature classroom kts required more budget it should consider at least 110 USD instead of 60. One SCI standard classroom kit including blackboard, chalk, attendance sheet and learning material with average cost of USD 60 and LOE of 100% will be provided to each Each CBE and ALP class. refer to attachment in document section.</i>						
2.3	Stationary for students	D	4500	6.16	1	100.00	27,720.00
	<i>Based on the MoE and the EiE working group guidance stationary including notebooks and pencils, erasers and rulers with average cost of up to USD 6.16 will be provided to each of the students.</i>						
2.4	Support to formal school (minor renovations and supplies)	D	15	333.00	1	100.00	4,995.00
	<i>Providing additional tents, classroom Mats, windrow/doors repairing, water facility backboard repairing/providing, reconstitution In order to facilitate enrollment of the vulnerable children to the nearest available formal school minor renovations will be provided average cost of USD 333 and LOE of 100% will to the potential schools.</i>						
2.5	Latrines for CBEs	D	28	500.00	1	100.00	14,000.00
	<i>At least 28 Latrines especially for girls will be provided with average cost of USD 500 and LOE of 100% will in the communities hosting CBE and ALP classes.</i>						
2.6	Baseline survey	D	1	1,000.00	1	100.00	1,000.00
	<i>Reduced by 1000 USD - Project will use the internal resources for baseline of the project, however, enumerators and stationary charges will be covered form 1000 USD for data collection. A consultant will be hired for 15 working days with daily salary of USD 200 to conduct the baseline survey including writing the final report.</i>						
2.7	Identification and Registration of Returnee/IDP and Host community Children and Potential Teachers (Data Collection and Entry)	D	10	20.00	5	100.00	1,000.00
	<i>Identification of IDPs/Returnees children specially out of school children will enquires information form communities, project will hire enumerators for collecting such information. Identification and Registration of Returnee/IDP and Host community Children and Potential Teachers (Data Collection and Entry)</i>						
2.8	Training of Community Mobilizers	D	6	10.00	2	100.00	120.00
	<i>Twenty community mobilizers will be trained for a period of 2 days on how to work in a humanitarian context</i>						
2.9	Training of Teachers	D	110	6.00	10	100.00	6,600.00
	<i>All CBE, other teachers hired by the project will be trained once for a period of 10 days on how to teach early grade reading and numeracy in a humanitarian context.</i>						
2.10	Refresher Training for CBE Teachers	D	110	6.00	4	100.00	2,640.00
	<i>After the mid year exams a refresher training will be provided to all CBE, ALP and other teachers hired by the project for a period of 4 days.</i>						
2.11	Training of PTA staff on child rights and supporting on CBE classes and Public Schools	D	150	6.00	2	100.00	1,800.00
	<i>A total of 15 Parents Teachers Association (PTAs) with 150 members will be trained on child rights, safeguarding and relevant issues for a period of 2 days once in the project period. Food and training venue cost will be 5 USD per PTA Member for 2 days (150*6*2) total 1500 USD, the training cost is different from teachers training to PTA because teacher training includes 1 for teaching learning materials cost per day but in PTA training only food and venue cost included .</i>						
2.12	Student Club	D	30	50.00	1	100.00	1,500.00
	<i>Children will be providing orientation on child rights (refreshment, transportation will be provided to respective teachers and children 30 clubs*50 USD for one time=1500 USD) Student clubs will be established and running to ensure affected displaced and recently returned children have access to physical activities beyond school time.</i>						
2.13	Complaint Feedback Mechanism (CFM)	D	1577	2.54	1	100.00	4,000.00
	<i>Project Staff, Teachers and Community members will be trained on compliance feedback mechanism and quality benchmarks. (Attached BOQ 2.13) 1. Training of all project staff on MEAL (CFM) system Kandahar and Nangarhar (20 community mobilisers, one member for each PTA, 3 education officers, 1 Project coordinator and 1 Manager total 25 person) will be trained. 2. MEAL Coordinator and officer will be traveling to Nangarhar and Kandahar for training staffs on CFM, travel, food accommodation cost will be charged to project. 3. Meeting will community member including PTA members will be held on project activities and quality benchmark and oriented on CFM. 4. MEAL coordinator will organize a one day workshop on data sharing related to CFM for follow-up.</i>						

2.14	TLC Tents	D	40	250.00	1	100.00	10,000.00
<p><i>Each tent will cost 250 USD to establish the CE and ALP classes. Minimum of 40 tents will be procured to ensure in case community is not able to provide space, children get education under tents.</i></p>							
2.15	Improve access and acceptance of the project within project stakeholders	D	1	1,100.00	1	100.00	1,100.00
<p><i>Reduced but still required budget - This line will be used to engage with various stakeholders (i.e. CDC, religious leaders, local authorities, beneficiaries, Health Shuras) for improved implementation of the project, and integrating Stakeholder Management into Acceptance approach- Building Image and strengthening acceptance- Activities includes- a). Community meeting acceptance- includes transportation/refreshment 300 USD, meeting / workshop with PTAs for stakeholders mapping (300 USD), support to filed implementation team 500 USD ect. Total 1100</i> <i>SCI Afghanistan programme is granting access to insecure areas through the following strategies. and the allocated budget will be use for:</i></p> <ul style="list-style-type: none"> • <i>Inclusion of access component in project design- community mobilization to advocate project impact/change</i> • <i>Engagement with various stakeholders from the start –CDC, religious leaders, Civil Societies (local partners), local authorities, beneficiaries</i> • <i>Integrating Stakeholder Management into Acceptance approach- Building Image</i> • <i>Remote monitoring system- community mobilisers/elder/Shuras</i> • <i>Categorizing areas based on GO/NO- Military Operations/Presence of Terrorism</i> • <i>Avoiding sensitive tools in project implementation- Technology-Culture</i> • <i>Persistent meetings with influential stakeholders to get on time and continue feedback on the project implementation</i> • <i>Regular support to implementation team at filed/provincial level</i> • <i>Recognition and appreciating of stakeholders engagements- Shuras/community elders/ Mullahs support</i> • <i>Integrated programming Approach – education- health, livelihood complements each other</i> <p><i>Inclusion of community feedback mechanism in the monitoring, evaluation, accountable and Learning system to receive on time feedback and report from communities and beneficiaries about any problem and issue affecting quality implementation of the project</i></p>							
2.16	End line Survey	D	1	1,000.00	1	100.00	1,000.00
<p><i>A consultant will be hired for 15 working days with daily salary of USD 280 to conduct the end line survey including writing the final report.</i></p>							
Section Total							116,430.00
Contractual Services							
4.1	Vehicle Rental	D	2	500.00	11	100.00	11,000.00
<p><i>At least one rental vehicle with an overage cost of USD 500 per month and LoE of 100% will be hired 1 in each of the provinces to facilitate and monitor the overall project implementation at the provincial level.</i></p>							
Section Total							11,000.00
Travel							
5.1	Project Staff Travel	D	6	200.00	5	100.00	6,000.00
<p><i>SCI technical staff of different sections will visit the project implementation sites at least once a month to ensure the set objectives are achieved and overall implementation is proceeding in a smooth way. This would include round trip travel cost, accommodation and other relevant cost in each of the two targeted provinces with an LoE of 100% and an average 100 USD cost per visit.</i></p>							
5.2	Mahram Travel Cost to Acompany Female Teachers	D	50	5.00	11	100.00	2,750.00
<p><i>As Nangarhar and Kandahar are culturaly sensitive provinces therefore it is required that female teachers are accompanied by one of their male family members to the teacher training workshops</i></p>							
Section Total							8,750.00
General Operating and Other Direct Costs							
7.1	Office Rent (KDR)	S	1	2,000.00	11	10.00	2,200.00
<p><i>Kandahar provincial office Adminstrative cost budget 10% to support smooth implementation of the project. All the costs are based on the actual monthly Figures</i></p>							
7.2	Office Supplies (KDR)	S	1	450.00	11	10.00	495.00
<p><i>Kandahar provincial office Adminstrative cost budget 10% to support smooth implementation of the project. All the costs are based on the actual monthly Figures</i></p>							
7.3	Building Maintenance (KDR)	S	1	120.00	11	10.00	132.00
<p><i>Kandahar provincial office Adminstrative cost budget 10% to support smooth implementation of the project. All the costs are based on the actual monthly Figures</i></p>							
7.4	Utilities (Office ELCTRICITY/ Heating) (KDR)	S	1	300.00	11	10.00	330.00
<p><i>Kandahar provincial office Adminstrative cost budget 10% to support smooth implementation of the project. All the costs are based on the actual monthly Figures</i></p>							

7.5	Communication (Telephone and Internet) (KDR)	S	1	1,600.00	11	10.00	1,760.00
	<i>Kandahar provincial office Administrative cost budget 10% to support smooth implementation of the project. All the costs are based on the actual monthly Figures</i>						
7.6	Fuel and Maintenance Vehicles (KDR)	S	1	500.00	11	10.00	550.00
	<i>Kandahar provincial office Administrative cost budget 10% to support smooth implementation of the project. All the costs are based on the actual monthly Figures</i>						
7.7	Bank Charges (KDR)	S	1	300.00	11	10.00	330.00
	<i>Kandahar provincial office Administrative cost budget 10% to support smooth implementation of the project. All the costs are based on the actual monthly Figures</i>						
7.8	Security, Facility upgrade (KDR)	S	1	800.00	11	10.00	880.00
	<i>Kandahar provincial office Administrative cost budget 10% to support smooth implementation of the project. These include vehicle tracker monthly rental, safe room facility upgrade in quaterly basis etc. All the costs are based on the actual monthly Figures</i>						
7.9	Office Rent (NGR)	S	1	1,500.00	11	10.00	1,650.00
	<i>Kandahar provincial office Administrative cost budget 10% to support smooth implementation of the project. All the costs are based on the actual monthly Figures</i>						
7.10	Office Supplies (NGR)	S	1	90.00	11	10.00	99.00
	<i>Kandahar provincial office Administrative cost budget 10% to support smooth implementation of the project. All the costs are based on the actual monthly Figures</i>						
7.11	Building Maintenance (NGR)	S	1	100.00	11	10.00	110.00
	<i>Kandahar provincial office Administrative cost budget 10% to support smooth implementation of the project. All the costs are based on the actual monthly Figures</i>						
7.12	Utilities (Office ELECTRICITY/ Heating)(NGR)	S	1	300.00	11	10.00	330.00
	<i>Kandahar provincial office Administrative cost budget 10% to support smooth implementation of the project. All the costs are based on the actual monthly Figures</i>						
7.13	Fuel and Maintenance Vehicles (NGR)	S	1	250.00	11	10.00	275.00
	<i>Kandahar provincial office Administrative cost budget 10% to support smooth implementation of the project. All the costs are based on the actual monthly Figures</i>						
7.14	Bank Charges (NGR)	S	1	75.00	11	10.00	82.50
	<i>Kandahar provincial office Administrative cost budget 10% to support smooth implementation of the project. All the costs are based on the actual monthly Figures</i>						
7.15	Security, Facility upgrade (NGR)	S	1	2,000.00	11	10.00	2,200.00
	<i>Kandahar provincial office Administrative cost budget 10% to support smooth implementation of the project. All the costs are based on the actual monthly Figures</i>						
7.16	Office Rent (KBL)	S	1	8,800.00	11	5.00	4,840.00
	<i>Country office Administrative cost budget 5% to support smooth implementation of the project. All the costs are based on the actual monthly Figures</i>						
7.17	Warehouse Rent (KBL)	S	1	4,000.00	11	5.00	2,200.00
	<i>Country office Administrative cost budget 5% to support smooth implementation of the project. All the costs are based on the actual monthly Figures</i>						
7.18	Office Supplies (KBL)	S	1	1,500.00	11	5.00	825.00
	<i>Country office Administrative cost budget 5% to support smooth implementation of the project. All the costs are based on the actual monthly Figures</i>						
7.19	Building Maintenance (KBL)	S	1	520.00	11	5.00	286.00
	<i>Country office Administrative cost budget 5% to support smooth implementation of the project. All the costs are based on the actual monthly Figures</i>						
7.20	Equipment repair (KBL)	S	1	220.00	11	5.00	121.00
	<i>Country office Administrative cost budget 5% to support smooth implementation of the project. All the costs are based on the actual monthly Figures</i>						
7.21	Utilities (Office ELCTRICITY/ Heating) (KBL)	S	1	2,200.00	11	5.00	1,210.00
	<i>Country office Administrative cost budget 5% to support smooth implementation of the project. All the costs are based on the actual monthly Figures</i>						

7.22	Telephone and Internet (KBL)	S	1	7,800.00	11	5.00	4,290.00
<i>Country office Administrative cost budget 5% to support smooth implementation of the project. All the costs are based on the actual monthly Figures</i>							
7.23	Vehicle Operations (KBL)	S	1	6,500.00	11	5.00	3,575.00
<i>Country office Administrative cost budget 5% to support smooth implementation of the project. All the costs are based on the actual monthly Figures</i>							
7.24	Bank Charges (KBL)	S	1	2,800.00	11	5.00	1,540.00
<i>Country office Administrative cost budget 5% to support smooth implementation of the project. All the costs are based on the actual monthly Figures</i>							
7.25	Security, Facility upgrade (KBL)	S	16.5	36.42	11	5.00	330.55
<p><i>In terms security Facilities Upgrade charges includes- (attached BOQ sheet 7.25)</i></p> <p><i>1. Vehicle tracker monthly charges for 2 vehicles (each in Kandahar and Nangarhar Province) per month 10 USD rent for per trackers for 11 months (10*2*11=220 USD)</i></p> <p><i>2. Maintenance of Security devices -CCTV per month cost 100 USD per months per province and the EiE project will be charged 8% per month for 11 months (100*2*11=2200*5% means 110)</i></p> <p><i>Total 220 USD for vehicle trackers and 110 for security devices maintenance = 330 USD</i></p>							
Section Total							30,641.05
SubTotal			11,486.50				514,850.05
Direct							434,291.00
Support							80,559.05
PSC Cost							
PSC Cost Percent							7.00
PSC Amount							36,039.50
Total Cost							550,889.55
Project Locations							
Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name
		Men	Women	Boys	Girls	Total	
Nangarhar -> Behsud	31	50	50	750	750	1,600	<p>Activity 1.1.1 : In consultation with District Education Directors of the respective district from Nangarhar and Kandahar province and together with local community, SCI will identify location for TLSs (TLCs/CBE) classes, children and potential teachers (4000 children will enroll in TLSs including 1840 girls). Project will establish 100 CBE classes for 4000 children. CBE will run for nine to ten months as per the CBE policy of MoE.</p> <p>Activity 1.1.2 : The project will procure classroom kits, teachers' kits, student kits, and tents for establishing classes. The material will be procured as per SCI procurement policy and procedure in order to maintain the transparency and distribute to respective classes. The procurement will start as soon as the project approval is received (April107) and completed by June/July 2017 (4500 children will receive student kits, 110 teachers will receive teaching kits)</p> <p>Activity 1.1.3 : Potential teachers will be identified in consultation with local community (host/returnees/IDPs) and DED/Head Teachers as per MoE contractual teacher terms and condition. Selection will be done as per SCI HR policy and procedure. SCI will ensure at least 50% female teachers for CBE classes and supported public schools.</p> <p>Activity 1.1.4 : Support existing public school in building their capacity to accommodate additional students.:</p>

Meanwhile, the project will provide support to public schools to improve their resources and capacity to accommodate additional students. Based on specific needs of the particular school, this will include renovation of existing classrooms, provision of additional tents, minor renovations to the school infrastructure, recruitment and deployment of 10 additional teachers, and provision of gender-sensitive WASH facilities with associated awareness raising.

Activity 1.1.5 : Recruit and train 17 Community Mobilisers (CM) from target communities to support children's enrollment, organise community meetings and engage stakeholders in project activities (PTA): 17 CMs and 150 PTA members (50% female)

15 CMs will be recruited from the local community to support children's enrollment, community meetings, establishing PTA, and establishing community based child protection reporting mechanism. The CMs will closely work with community and the public schools in order to increase enrollment and identify barriers that may prevent children from enrolling or returning to school. Each CM will support at least one public school, convincing parents, meeting with religious leaders/community elders and parents to convince them to send their children to school. Each mobiliser will support 5-7 classes (TLCs/CBE and , formal public schools)

Activity 1.2.1 : All recruited teachers for the project will receive at least 12 days pre-service training on early grade teaching based on training module for CBE teachers. The training will be conducted at district level by teacher trainers. Training will be focused on child-centered teaching methods, gender-sensitive teaching methods, PSS, positive discipline, child protection and child rights convention. The teachers will further receive 4 days of refresher training based on classroom observation and identified learning areas, content knowledge and teaching methodologies.

Activity 1.2.2 : Establish and train 15 Parent Teacher Associations (PTA/School Shura) ensuring balanced representation of male and female returnees, IDPs and host community members.

15 Parent Teacher Association (Shura) members will be identified from the communities (returnees, IDPs and Host). SCI will ensure 50% women representation and each PTA will have 10 members. The PTAs will be trained on child protection principles, child protection reporting mechanisms, monitoring of classes, and motivating parents to send and keep their children in school. SCI will also work with EiE WG and MoE to develop key messages for community mobilization, awareness raising etc. through local media. The key messages will focus sharing information with community on afghan education system and how they get access to education, importance of education especially girls education e.g. "School... Where we Learn, Laugh and have fun along with our peers" "Going back to learning is a reason for celebration because it means a new step towards a wonderful future!" "Back to School is a new opportunity to learn something new" "Go Back to School and enjoy the new beginning" etc.

Activity 1.2.3 : Establishing student clubs and train on identification of child protection issues and reporting mechanism specially in targeted public schools.

SCI will establish student clubs in targeting schools. Each club will have 5 to 10 students (equal representation of boys and girls), children

							will be orientated on child protection related issues and reporting mechanism. Children will be provided with information on contact person for reporting issues related to child protection.
Nangarhar -> Kuzkunar	32	50	50	750	750	1,600	<p>Activity 1.1.1 : In consultation with District Education Directors of the respective district from Nangarhar and Kandhahar province and together with local community, SCI will identify location for TLSs (TLCs/CBE) classes, children and potential teachers (4000 children will enroll in TLSs including 1840 girls). Project will establish 100 CBE classes for 4000 children. CBE will run for nine to ten months as per the CBE policy of MoE.</p> <p>Activity 1.1.2 : The project will procure classroom kits, teachers' kits, student kits, and tents for establishing classes. The material will be procured as per SCI procurement policy and procedure in order to maintain the transparency and distribute to respective classes. The procurement will start as soon as the project approval is received (April107) and completed by June/July 2017 (4500 children will receive student kits, 110 teachers will receive teaching kits)</p> <p>Activity 1.1.3 : Potential teachers will be identified in consultation with local community (host/returnees/IDPs) and DED/Head Teachers as per MoE contractual teacher terms and condition. Selection will be done as per SCI HR policy and procedure. SCI will ensure at least 50% female teachers for CBE classes and supported public schools.</p> <p>Activity 1.1.4 : Support existing public school in building their capacity to accommodate additional students.:</p> <p>Meanwhile, the project will provide support to public schools to improve their resources and capacity to accommodate additional students. Based on specific needs of the particular school, this will include renovation of existing classrooms, provision of additional tents, minor renovations to the school infrastructure, recruitment and deployment of 10 additional teachers, and provision of gender-sensitive WASH facilities with associated awareness raising.</p> <p>Activity 1.1.5 : Recruit and train 17 Community Mobilisers (CM) from target communities to support children's enrollment, organise community meetings and engage stakeholders in project activities (PTA): 17 CMs and 150 PTA members (50% female)</p> <p>15 CMs will be recruited from the local community to support children's enrollment, community meetings, establishing PTA, and establishing community based child protection reporting mechanism. The CMs will closely work with community and the public schools in order to increase enrollment and identify barriers that may prevent children from enrolling or returning to school. Each CM will support at least one public school, convincing parents, meeting with religious leaders/community elders and parents to convince them to send their children to school. Each mobiliser will support 5-7 classes (TLCs/CBE and , formal public schools)</p> <p>Activity 1.2.1 : All recruited teachers for the project will receive at least 12 days pre-service training on early grade teaching based on training module for CBE teachers. The training will be conducted at district level by teacher trainers. Training will be focused on child-centered teaching methods, gender-sensitive teaching methods, PSS, positive discipline, child protection and child rights convention. The teachers will further receive 4 days of refresher training based on classroom observation and identified learning areas, content knowledge and teaching methodologies.</p>

							<p>Activity 1.2.2 : Establish and train 15 Parent Teacher Associations (PTA/School Shura) ensuring balanced representation of male and female returnees, IDPs and host community members.</p> <p>15 Parent Teacher Association (Shura) members will be identified from the communities (returnees, IDPs and Host). SCI will ensure 50% women representation and each PTA will have 10 members. The PTAs will be trained on child protection principles, child protection reporting mechanisms, monitoring of classes, and motivating parents to send and keep their children in school. SCI will also work with EiE WG and MoE to develop key messages for community mobilization, awareness raising etc. through local media. The key messages will focus sharing information with community on afghan education system and how they get access to education, importance of education especially girls education e.g. "School... Where we Learn, Laugh and have fun along with our peers" "Going back to learning is a reason for celebration because it means a new step towards a wonderful future!" "Back to School is a new opportunity to learn something new" "Go Back to School and enjoy the new beginning" etc.</p> <p>Activity 1.2.3 : Establishing student clubs and train on identification of child protection issues and reporting mechanism specially in targeted public schools.</p> <p>SCI will establish student clubs in targeting schools. Each club will have 5 to 10 students (equal representation of boys and girls), children will be orientated on child protection related issues and reporting mechanism. Children will be provided with information on contact person for reporting issues related to child protection.</p>
Kandahar -> Kandahar	37	50	50	900	600	1,600	<p>Activity 1.1.1 : In consultation with District Education Directors of the respective district from Nangarhar and Kandahar province and together with local community, SCI will identify location for TLSs (TLCs/CBE) classes, children and potential teachers (4000 children will enroll in TLSs including 1840 girls). Project will establish 100 CBE classes for 4000 children. CBE will run for nine to ten months as per the CBE policy of MoE.</p> <p>Activity 1.1.2 : The project will procure classroom kits, teachers' kits, student kits, and tents for establishing classes. The material will be procured as per SCI procurement policy and procedure in order to maintain the transparency and distribute to respective classes. The procurement will start as soon as the project approval is received (April107) and completed by June/July 2017 (4500 children will receive student kits, 110 teachers will receive teaching kits)</p> <p>Activity 1.1.3 : Potential teachers will be identified in consultation with local community (host/returnees/IDPs) and DED/Head Teachers as per MoE contractual teacher terms and condition. Selection will be done as per SCI HR policy and procedure. SCI will ensure at least 50% female teachers for CBE classes and supported public schools.</p> <p>Activity 1.1.4 : Support existing public school in building their capacity to accommodate additional students.:</p> <p>Meanwhile, the project will provide support to public schools to improve their resources and capacity to accommodate additional students. Based on specific needs of the particular school, this will include renovation of existing classrooms, provision of additional tents, minor renovations to the school infrastructure, recruitment and deployment of 10 additional</p>

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Documents	
Category Name	Document Description
Project Supporting Documents	Recommendation Letter.docx
Project Supporting Documents	RAPIDS NEED ASSESSMENT EDU NGR.pdf
Project Supporting Documents	RAPIDS NEED ASSESSMENT Kandahar EIE Final.pdf
Project Supporting Documents	CBE and ALP standard cost V2.xlsx
Project Supporting Documents	Call Centre - Contact List Template 1SA 2017.xlsx
Project Supporting Documents	CHF-Afghanistan - Communications and Visibility Guidelines.02.2017.pdf
Project Supporting Documents	Remote Call Campaigns - Guidance Note for Partners.pdf
Budget Documents	BL. 1.5 Ministry of Education guideline for CBE and ALP standard cost teachers.xlsx
Grant Agreement	4980_Agreement_signed.pdf