

Requesting Organization :	INTERSOS				
Allocation Type :	Reserve 2016				
Primary Cluster	Sub Cluster	Percentage			
Education		100.00			
		100			
Project Title :	Emergency education for crises -affected IDP, returnee and vulnerable host community school- age boys and girls in North Baidoa districts				
Allocation Type Category :					
OPS Details					
Project Code :	SOM-16/E/87859	Fund Project Code :	SOM-16/2470/R/Ed/INGO/2577		
Cluster :	Education	Project Budget in US\$:	299,317.47		
Planned project duration :	12 months	Priority:	NOT SPECIFIED		
Planned Start Date :	01/09/2016	Planned End Date :	31/08/2017		
Actual Start Date:	01/09/2016	Actual End Date:	31/08/2017		
Project Summary :	<p>With over 70% of the Somalia's population been under 30 years of age, the country's (UNDP, HDR 2012) education needs to be supported to provide quality and accessible education to boys and girls including those displaced by the conflict and currently living as internal displaced persons. Currently there are 72 IDP camps in Baidoa North with a total of 9327 households with an estimated number of 18000 children under the age of 18. An assessment done by INTERSOS in Baidoa North IDP camps in April 2016 reveals a dysfunctional education system. The general education situation in Baidoa north IDP camps is best described by lack of functional schools, severely low enrolment of children especially the girl while there is high dropout of the already few enrolled children, lack of trained teachers, lack of teaching and learning materials for children and teachers, dilapidated latrines are among other limitations. With this action INTERSOS therefore proposes to train teachers on methodology, psychosocial skill, classroom management among other skills; to provide teacher incentives, construct and rehabilitate classrooms and latrines; form, train and support children's club and community education committees as well as supplying the schools with education kits (teaching and learning materials). The action will be implemented in Baidoa North in 9 schools in 15 IDP camps targeting children between the ages of 6 to 18. With the proposed action, INTERSOS aims to improve access, quality of education and school retention of children from the IDP and the host community children while reinforcing resilience mechanism through the support to 3 schools already involved by INTERSOS in previous CHF program and 6 additional will be constructed.</p>				
Direct beneficiaries :					
Men	Women	Boys	Girls	Total	
63	61	1,116	1,064	2,304	
Other Beneficiaries :					
Beneficiary name	Men	Women	Boys	Girls	Total
Children under 18	0	0	1,116	1,064	2,180
Trainers, Promoters, Caretakers, committee members, etc.	63	61	0	0	124
Indirect Beneficiaries :					
<p>Besides the above 2304 direct beneficiaries the project will indirectly reach 13776 individuals in the 15 IDP camps who will benefit from their children, brothers and sisters education, shared knowledge of good hygiene practices through peer education from those that have learnt good practices from schools, door to door campaigns, radio messaging and other project activities.</p>					
Catchment Population:					
<p>The target area for this action is the IDP camps in Baidoa North. A total of 2304 IDP and host community beneficiaries are targeted to be reached through education in emergency activities such as teacher training, construction of temporary learning spaces, distribution of learning and teaching materials kits and others. The action will use an integrated approach in order to provide access and improve quality learning in 9 schools in 15 IDP camps.</p> <p>The action aims to strengthen already existing schools and retain the already enrolled learners through provision of teacher incentives, distribution of learners kits, rehabilitation of classrooms and gender sensitive latrines and use of peer to peer educators to get back to school those children that had dropped out while retaining in school the already enrolled children and promotion of enrolment through back to school campaigns among other initiatives.</p> <p>The overall catchment of the population will be 9327 households with an estimated number of 55 766 individuals in the North Baidoa IDP camps with an estimated number of 18000 school age going children.</p>					

Link with allocation strategy :

INTERMEDIOS recognizes that in Baidoa North IDP camps there were already 33 existing schools including 3, that were previously supported by INTERMEDIOS through the CHF grant. This action therefore will deliberately target the already existing schools for purposes of continuity not only for the schools but also for the already retained children. Besides ensuring retention deliberate measures are been put in place for purposes of additional enrolment of children in the targeted schools.

The action is further designed to adopte an integrated approach in order to improve the quality of the learning environment: for example INTERMEDIOS, in coordination with the WASH department, will provide standard gender segregated latrines, support in hygiene promotion campaigns. INTERMEDIOS will also make use of the INTERMEDIOS GBV and Protection programs already running in Baidoa by using the expertise and IEC materials to create awareness on gender based violence and referrals while the already existing community based child protection committees will work closely with the children's clubs and the community education committees to promote the rights of children both in the community and the schools.

INTERMEDIOS will further work closely with the shelter cluster for designing of a long lasting but affordable classroom construction. These initiatives will directly complement on the work of education to provide quality and access that in turn will trigger increased enrolment and retention of children.

Sub-Grants to Implementing Partners :

Partner Name	Partner Type	Budget in US\$

Other funding secured for the same project (to date) :

Other Funding Source	Other Funding Amount

Organization focal point :

Name	Title	Email	Phone
Andrea Martinotti	Head of Mission	somalia@intersos.org	+254 734 000 710

BACKGROUND**1. Humanitarian context analysis**

Baidoa is currently acting as a transit point for returnees from Yemen, Kenya and Ethiopia. There are currently 72 IDP camps in Baidoa North with 9327 households and an estimated 55962 internal displaced persons in the camp as per the assessment carried out by INTERMEDIOS in April 2016. The humanitarian situation in the IDP camps according to the assessment is "dire" with IDPs living in sham conditions in terms of shelter, nutrition and livelihood.

The education situation in Baidoa IDP camps is not any different from other humanitarian sectorial situation like WASH, HEALTH nutrition protection and others. Of the 55962 IDPs living in Baidoa North, 18000 persons are estimated to be school age going children under the age of 18 yet the IDP camps only have 33 schools with only 64% functional as per the assessment done by INTERMEDIOS in April 2016 meaning there is a very limited access to education for the IDP children.

The only functional schools in the IDP camps have few and yet untrained teachers that are not able to deliver quality teaching to the children. Both the IDP children and the teachers in the IDP camps have less or no access to teaching and learning materials, the available classrooms are both not enough as per the INEE minimum standards or are dilapidated and therefore need rehabilitation and new ones need to be constructed. The WASH in the schools are reported to be insufficient for example the research found out that of the 33 schools Baidoa north IDP camps only 80% of the schools had latrines while of the 80% only 60% latrines are functional.

The above education situation and other factors such as early and forced marriages, lack of awareness in the community about the importance of education, Lack of school fees caused by low income in households, long distance to be covered by children to access education in a volatile environment has contributed to low enrolment and high dropout of children in the IDP schools.

2. Needs assessment

In April 2016, INTERSOS conducted an integrated WASH and Education needs assessment in the 72 IDP camps in Baidoa North. The needs assessments in the schools aimed to identify the education situation in the IDP camps. The assessment team used different methodologies such as desk reviews, use of key informants, observation, focus group discussions among other methods to carry out a participatory education and WASH needs assessment in the Baidoa North IDP camp.

A total of 61 IDP camps in Baidoa out of the 72 IDP camps were assessed. In the schools the team assessed the number of existing and functional schools, enrolment of children in the existing schools, the number of existing classrooms, the number of functional latrines and teachers competences and salary in the IDP camps. Findings of assessment reported a drop in the general education system of the IDP camps in Baidoa in 2016 compared to 2014. As per the assessment findings, the drop in the education system in Baidoa North camps is associated to limited access to schools of the IDP children. For example the assessment found that of the 33 schools in the IDP camps only 80% had latrines while only 64% of the 80% latrines are functional. Whereas the research reported that 82% of the 33 schools in the IDP camps had latrines, only 60% of the latrines were functional and not all the 60% functional latrines were gender disaggregated and in accordance with the standard.

According with the results of different focus group discussions involving the parents and the IDP and children: 70% of the respondents observed that they do not take their children to schools because the school fees are high for them to afford while the ones that managed to take children to school only preferred to take boys to school.

The assessment found that there were very few teachers in the IDP schools and even the few available teachers did not have training to deliver quality teaching to the children and yet the teachers at the same time need incentives to support their livelihood. Many of the parents and children observed the lack of learning materials as a reason for low enrolment and a dropout as well.

The assessment further found a sharp decline in education in the IDP camps in 2016 compared to a 2014 assessment. For example, in 2014 there were 59 schools in the IDP communities which since then have reduced to 33 schools. The WASH situation in the schools have also since then deteriorated in comparison to the 2014 assessment. For example, in 2014 82% of the schools had functional schools opposed to the 67% with access to functional latrines.

INTEROS has therefore through this action proposed to address the access, the quality and the protection of education system in the IDP camps by training teachers, constructing and rehabilitating classrooms, coordinating with other sectors to improve the WASH facilities and the hygiene promotion, guarantee an integrated approach in protection, awareness and referral system, teachers trainings and provision of incentive among other initiatives. As the schools represent an important entry point for the activities addressed to the community it is a relevant need to enhance the role of the schools as a referral point for the services addressed to the overall community.

3. Description Of Beneficiaries

The proposed action will benefit 2304 direct beneficiaries. The 2180 children will benefit directly from the construction of additional classrooms, distribution of education kits, quality learning, and use of gender sensitive latrines among other services to be provided by this action.

54 teachers (27 male and 27 female) will benefit from teacher training and payment of teacher incentives while another 72 community education committee members (38 male and 34 female) will receive training on the roles of community education committees, psycho social support, and school management and will be engaged in several activities in the project. According with the results of the consultation meeting involving the community during the assessment phase the group of teacher already identified will be composed by the 50% male teachers and the 50% female female teachers. The involvement of the community and in the previous programs and the awareness on the importance of gender based approach has already guarantee the involvement of an high number of female teachers.

Another 180 children out of the 2180 children will be mobilized to form children's clubs and will receive training and support to run activities such as dramas, peer education and advocacy however to avoid double counting this will only be captured in the figure of 2180 for the children.

Another 13776 individuals from the 15 IDP camps hosting the 9 schools supported by the action will indirectly benefit from the support given to their children, brothers and sisters, while through peer education the targeted 2180 children will reach out and influence other children and youth through good practices such as hand washing advocacy for the rights of children and non-violent means of communication they have learnt from the schools alongside the hygiene promotion campaigns that targets the campaign. The action will in total support 9 schools distributed in the 15 IDP camps in Baidoa North.

4. Grant Request Justification

The recent trends in Somali conflict show that the conflict is fueled by recruitment of youth and children in to the fighting force while another bitter truth is that children especially boys who are not enrolled in schools often are high targets to be recruited in to the fighting groups especially the vulnerable children in the IDP camps while also the girls stand more chances of being abused. In order to avert the above demises and reduce on the conflict the project aims to promote enrolment and retention of IDP and host community children in the education system. In order to achieve this important goal the project therefore proposes to recruit, train and provide incentives to teachers in order to provide quality education and psychosocial support to children. The provision of hygiene promotion, latrine construction, rehabilitation and awareness rising will help to overcome the spread of diseases in the IDP camps such as diarrhoea that may be a result of poor hygiene practices. To improve a safe learning environment for the children will ensure the construction of gender sensitive latrines, construction of learning spaces; according with the need assessments carried on in the target areas it is a key factor to construct additional classrooms and latrines as per the recommended INEE minimum standards.

INTEROS mission in Somalia in implementing programs in Education, WASH, Health, Child protection and gender based violence prevention and response among other programs. INTERSOS with its programs on all these sectors is in a favourite position to use an integrated approach by pulling resources and skills in the other sectors such as protection, WASH and Health to be integrated in to education to improve access, enrolment and retention in the IDP schools. INTERSOS, through the WASH section will carry on activities addressed to hygiene promotion in the targeted schools: the hygiene promotion staff, involved in the wash program will conduct awareness campaigns targeting the children and the teachers involved; Through the involvement of the staff working in the framework of the Protection programs, INTERSOS will strengthen the already existing community based child protection committees and will handle referral cases; In the framework of this component, the staff implementing the protection programs will participate in the conduction of the reflective circles and will identify focal point for each involved school in order to guarantee the development of referral mechanisms. Meanwhile the staff implementing the education program will guarantee the involvement of the schools, the CECs and the overall community as an entry point for the implementation of the other components.

5. Complementarity

The proposed intervention will be complementary to INTERSOS programs already on-going in Baidoa. INTERSOS is already working on Education in Baidoa with a recently ended SHF grant that contributed to support 32 schools in Baidoa and Warsheikh districts; an ECHO children of peace project and another on-going that is contributing to support 14 schools in Baidoa; WASH project funded by UNICEF PCA targeting host communities in several district of Baidoa and in few rural areas of Baidoa District. According with the Strategic Reserve Allocation for 2016 and the needs to implement holistic methodologies, INTERSOS seeks to complement the on-going project especially targeting the IDPs communities located in IDP sites north of Baidoa. Moreover the intervention is designed to be complementary to a, protection, health and Wash proposal that will be submitted under this allocation. Activities are planned to complement each other in order to maximize resources and to build on already on-going interventions in areas where INTERSOS has been working for the past years. This project will actively complement education, protection and health activities planned in 15 IDPs sites north of Baidoa.

LOGICAL FRAMEWORK

Overall project objective

Increase access to quality education services through an integrated sectorial approach for 2180 IDP school-age children.

Education

Cluster objectives	Strategic Response Plan (SRP) objectives	Percentage of activities
Ensure emergency and crisis-affected children and youth have access to safe and protective learning environments that encourage retention and increased enrolment	Somalia HRP 2016	100

Contribution to Cluster/Sector Objectives : The proposed project aims to provide access and quality education to IDP and host community children in Baidoa north through construction of temporary learning spaces, back to learning campaigns, teachers trainings, payment of teacher incentives, formation and training of community structures.

Outcome 1

2180 targeted IDP and host community children have equal access to an enabling learning environment by the end of the project.

Output 1.1

Description

2180 (50% girls and 50% boys) out of school children among IDPs have access to equal and quality education.

Assumptions & Risks

Assumption: The project through the back to learning campaigns has enrolled and retained 2000 children from both IDP and host community and is able to timely recruit teachers, form committees that are operational in an enabling environment free from violence.
Risk: The security situation in Baidoa as it is volatile worsens and parents are not able to send their children to schools and school structures get affected, occupied or looted by the fighting forces and education personnel such as the teachers and the CECs are displaced as well as the INTERSOS project staff.

Activities

Activity 1.1.1

Standard Activity : Back to school Campaign

Organization of a "back to school" campaign: the already involved Community Education Committees and teachers will conduct a door to door campaign in order to collect the registration of the children to the new school year. In the same phase an assessment of the existing referral system in the area will be done. At the end of the campaign a mapping data collection of the existing services in the area will be produced.

Activity 1.1.2

Standard Activity : School equipment and material learning distribution

Distribution of 2180 individual learner kits (50% girls and 50% boys) and provision of teaching and learning supplies, including textbooks and recreational materials for alternative educational opportunities.

Activity 1.1.3

Standard Activity : Construction of learning spaces

The action aims to construct 13 and to rehabilitate 6 temporary learning spaces and in the 9 targeted schools in Baidoa North IDP camps. (Baladulamin, ADC 1, ADC 2, ADC 3, Towfiq, Sarmanweyn, Garasgoof, Duceysane, Bakarweyn IDP schools).

Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle Target
			Men	Women	Boys	Girls	
Indicator 1.1.1	Education	Number of children enrolled in protected learning spaces					2,180

Means of Verification : Number of registration of children to the new school year
Means of verification: School register and daily roll calls.

Indicator 1.1.2	Education	Number of children provided with learning supplies					2,180
-----------------	-----------	--	--	--	--	--	-------

Means of Verification : Output 2: Number of children provided with learning supplies. Means of verification: Good received notes, way bill and signing list.							
Indicator 1.1.3	Education	Number of TLS constructed and rehabilitated					19
Means of Verification : Out Put 3: Number of TLS constructed (13) and rehabilitated (6) with appropriate WASH facilities following INEE MS and provided with school furniture's and equipment: Means of verification: Pictorial documentation, field monitoring reports, signed contracts with contractors.							
Outcome 2							
2180 host and IDP children in Baidoa North benefit from provision of quality education.							
Output 2.1							
Description							
Provision of quality education to 2180 host and IDP children through teacher recruitments and training, CEC training, provision of psychosocial support.							
Assumptions & Risks							
Assumption: The project through the back to learning campaigns has enrolled and retained 2180 children from both IDP and host community and is able to timely recruit teachers, form committees that are operational in an enabling environment free from violence. Risk: The security situation in Baidoa as it is volatile worsens and parents are not able to send their children to schools and school structures get affected, occupied or looted by the fighting forces and education personnel such as the teachers and the CECs are displaced as well as the INTERSOS project staff.							
Activities							
Activity 2.1.1							
Standard Activity : Incentive for teachers							
54 teachers are targeted by the action to receive a monthly teacher incentive of 100 USD and will receive two sessions of training on education methodologies, children rights and awareness activities.. The incentives will be both a motivation as well as compensation for the teacher's time while teaching. The teacher incentive payment will be done through the community education committees in order to have the teachers accountable to the committee who will be directly monitoring the education of their children and supervise the teachers day to day work. The involvement of the committee is yet another strategy to ensure that after the project the same committees that have been handling the payment devise a means of continuing with the payment of the teacher incentives. This approach has worked in the Baidoa South schools and therefore will be replicated in this project as a best practice. The teachers will enter into a one year contract and a job description developed for clarity and purposes of accountability.							
Activity 2.1.2							
Standard Activity : Capacity building							
The Action will target 9 community education committees in the 9 schools. In the 3 schools that were previously supported by INTERSOS through the SHF grant the community education committees are already existent and functional and therefore will receive a refresher training while the 6 new schools will undergo formation of community education committees that will be trained on the roles of CECs, life skills, psychosocial support and referrals among other topics to be covered. The training will take 4 days in total. Another group of 180 children club members from 9 schools will be formed in and trained on the rights of children, advocacy skills, gender based violence prevention, nonviolent means of communication and problem solving among others. The different trained groups will play a pivotal role in influencing enrolment and retention of children in the schools through group activities such as dramas, coordination mechanisms, awareness campaigns, peer to peer education among others.							
Activity 2.1.3							
Standard Activity : Community based participation							
The project will encourage the use of the already formed and trained community structures such as the community education committee and the children's clubs in campaigning for the rights of children, enrolment of children in the schools and holding dialogue meetings with parents to enrol children and retain those already in school. The activities will include among others the door to door campaigns, radio talk shows and open air campaigns for the community education committees while the children clubs will be engaged in peer to peer education to get back to school the children that had dropped out of school, to advocate for equal rights of children to access education and work with the community education committees for provision of safe and conducive learning environment This will be achieved through dramas, music and poems as well as coordination meetings with the community education committees.							
Indicators							
			End cycle beneficiaries				End cycle
Code	Cluster	Indicator	Men	Women	Boys	Girls	Target
Indicator 2.1.1	Education	Number of teachers trained					54
Means of Verification : Number of CEC/Children's club trained Means of verification: CEC/ children's club training report, pictorial documentation, signed participants list.							
Indicator 2.1.2	Education	Number of CEC/Childrens club trained					252
Means of Verification : Number of community awareness raising campaigns conducted. Means of verification: Field activity reports, pictorial documentation.							
Indicator 2.1.3	Education	Number of community awareness raising campaigns conducted					11

Means of Verification : Number of teachers, CEC/Children's club members trained on CP and GBV
 Means of verification: Training report, pictorial documentation, signed participants list.

Outcome 3

The children enrolled in the 9 targeted schools has benefitted from established gender sensitive latrines in the 9 schools as per INEE minimum standard guide lines

Output 3.1

Description

Establishment and rehabilitation of 28 gender sensitive latrines to benefit 2180 school children as per INEE minimum standards.

Assumptions & Risks

Assumption: Latrine construction will be completed as per the Planned with hand washing facilities and the children will be able to correctly use the latrines and that the number of children will be in ration of 1:30 for girls by latrine and 1:60 for boys as per the INEE minimum standards.
 Risk: Funding of the project is delayed and construction and rehabilitation of latrines is not done timely as planned and also that the school's enrollment surpasses the number of the latrines constructed hence difficulty in meeting the INEE minimum standards due to high number of children.

Activities

Activity 3.1.1

Standard Activity : Water and sanitation infrastructure construction/refurbishment

The action aims to construct 12 new latrines and rehabilitate 16 latrines that are dilapidated. INTERSOS will work closely with the INTERSOS WASH department in the construction off the latrines to ensure that latrines are up to standard and last longer. The latrines in the 9 schools will be segregated per gender as in line with the INEE minimum standard and the SPHERE minimum standards and adhere to 1 to 30 for girls and 1 latrine to 60 persons for boys. Construction and rehabilitation of latrines is foreseen in the beginning of the project before schools open. This action is expected to trigger enrolment and retention respectively.

Activity 3.1.2

Standard Activity : Water and sanitation infrastructure construction/refurbishment

Installation of 9 hand wash basins in the 9 targeted schools. The action will procure additional hand washing materials that will include hand washing soap for the latrines that do not have the facilities. The children through the children's club members will be sensitized on the correct use of the provided hand washing materials as well as the correct use of latrines. Additional acceptable illustrations on the correct use of the facilities will be printed and posted in the latrine areas.

Activity 3.1.3

Standard Activity : Hygiene promotion

hygiene practices as many may decide out of ignorance not to use the latrines or even wash their hands after the use of latrines. The action therefore to consolidate the already constructed latrines and the handwashing materials will carry out hygiene promotion activities both in the schools and in the communities. INTERSOS will seek the support and experience of her WASH specialists to provide quality materials needed for this activity. In the schools the children club members will receive a training and later the club members through dramas, poems and debates will educate the rest of the children in the schools. Posters promoting hygiene will further be printed and displayed in the classrooms and the latrine areas. In the community INTERSOS will use the already existing resources such as the radio talk shows to educate the community as well as the use of the WASH resources to reach the community.

Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 3.1.1	Water, Sanitation and Hygiene	Number of people with access to emergency sanitation facilities					2,304

Means of Verification : Number of people with access to emergency sanitation facilities
 Means of verification Field report.

Indicator 3.1.2	Water, Sanitation and Hygiene	Number of people with access to basic hand washing facilities in schools					2,304
-----------------	-------------------------------	--	--	--	--	--	-------

Means of Verification : Number of people with access to basic hand washing facilities in schools
 Means of verification Field report.

Indicator 3.1.3	Water, Sanitation and Hygiene	Number hygiene and sanitation awareness sessions and deworming campaign					11
-----------------	-------------------------------	---	--	--	--	--	----

Means of Verification : Number hygiene and sanitation awareness sessions and deworming campaigns carried Out
 Means of verification Field report and field activity report on awareness campaigns, pictorial documentation.

Additional Targets : The project in addition to the direct beneficiaries (school age children, CECs and teachers) will reach the community through awareness rising and outreach, the project will also target the local education authorities who will indirectly benefit from the supporting of education activities in Baidoa. Through continued support of cluster activity coordination the project will reach both local and international education partners in Baidoa.

M & R

Monitoring & Reporting plan

INTERSOS aims to have a comprehensive and participatory monitoring of the project that will ensure accountability both to the donor and the beneficiaries.

In the first phase of the project, INTERSOS will hold a grant opening workshop with the beneficiary representatives that will include the camp leaders, the community education committee representatives, the children representatives and the school heads to explain the project deliverables.

The project will then establish a joint project monitoring committee that will assess the performance of the project on quarterly basis against the deliverables as per the proposal.

INTERSOS will further develop both a quantities and qualitative monitoring tools to collect data on the project activities such as teacher trainings, distribution of learning kits which then will be reported by the monitoring and evaluation officer and reports given to the project manager who will in turn report to the cluster, SHF and the head of mission. The reports will also be used for sharing the best practices as well as redesigning the project for practices that are not working well.

INTERSOS project manager will internally produce monthly reports to the head of mission on the project performance while produce reports to the cluster as per agreement.

The data collected from the community, the monitoring and evaluation officer and the monthly and weekly reports will then be gathered to feed the report to SHF and to education data base.

An independent third-party M&E agency will take care of: post-construction monitoring; post-distribution monitoring; impact on behaviour change.

Workplan													
Activitydescription	Year	1	2	3	4	5	6	7	8	9	10	11	12
Activity 1.1.1: Organization of a "back to school" campaign: the already involved Community Education Committees and teachers will conduct a door to door campaign in order to collect the registration of the children to the new school year. In the same phase an assessment of the existing referral system in the area will be done. At the end of the campaign a mapping data collection of the existing services in the area will be produced.	2016									X			
	2017												
Activity 1.1.2: Distribution of 2180 individual learner kits (50% girls and 50% boys) and provision of teaching and learning supplies, including textbooks and recreational materials for alternative educational opportunities.	2016									X	X		
	2017												
Activity 1.1.3: The action aims to construct 13 and to rehabilitate 6 temporary learning spaces and in the 9 targeted schools in Baidoa North IDP camps. (Baladulamin, ADC 1, ADC 2, ADC 3, Towfiq, Sarmanweyn, Garasgoof, Duceysane, Bakarweyn IDP schools).	2016									X	X	X	
	2017												
Activity 2.1.1: 54 teachers are targeted by the action to receive a monthly teacher incentive of 100 USD and will receive two sessions of training on education methodologies, children rights and awareness activities. The incentives will be both a motivation as well as compensation for the teacher's time while teaching. The teacher incentive payment will be done through the community education committees to in order to have the teachers accountable to the committee who will be directly monitoring the education of their children and supervise the teachers day to day work. The involvement of the committee is yet another strategy to ensure that after the project the same committees that have been handling the payment devise a means of continuing with the payment of the teacher incentives. This approach has worked in the Baidoa South schools and therefore will be replicated in this project as a best practice. The teachers will enter in to a one year contract and a job description developed for clarity and purposes of accountability.	2016									X	X	X	X
	2017	X	X	X	X	X	X						
Activity 2.1.2: The Action will target 9 community education committees in the 9 schools. In the 3 schools that were previously supported by INTERSOS through the SHF grant the community education committees are already existent and functional and therefore will receive a refresher training while the 6 new schools will undergo formation of community education committees that will be trained on the roles of CECs, life skills, psychosocial support and referrals among other topics to be covered. The training will take 4 days in total. Another group of 180 children club members from 9 schools will be formed in and trained on the rights of children, advocacy skills, gender based violence prevention, nonviolent means of communication and problem solving among others. The different trained groups will play pivotal role in influencing enrolment and retention of children in the schools through group activities such as dramas, coordination mechanisms, awareness campaigns, peer to peer education among others.	2016									X	X		X
	2017	X		X	X		X	X	X				
Activity 2.1.3: The project will encourage the use of the already formed and trained community structures such as the community education committee and the children's clubs in campaigning for the rights of children, enrolment of children in the schools and holding dialogue meetings with parents to enrol children and retain those already in school. The activities will include among others the door to door campaigns, radio talk shows and open air campaigns for the community education committees while the children clubs will be engaged in peer to peer education to get back to school the children that had dropped out of school, to advocate for equal rights of children to access education and work with the community education committees for provision of safe and conducive learning environment This will be achieved through dramas, music and poems as well as coordination meetings with the community education committees.	2016										X	X	X
	2017	X	X	X	X	X	X	X	X				

Activity 3.1.1: The action aims to construct 12 new latrines and rehabilitate 16 latrines that are dilapidated. INTERSOS will work closely with the INTERSOS WASH department in the construction off the latrines to ensure that latrines are up to standard and last longer. The latrines in the 9 schools will be segregated per gender as in line with the INEE minimum standard and the SPHERE minimum standards and adhere to 1 to 30 for girls and 1 latrine to 60 persons for boys. Construction and rehabilitation of latrines is foreseen in the beginning of the project before schools open. This action is expected to trigger enrolment and retention respectively.	2016											X	X		
	2017														
Activity 3.1.2: Installation of 9 hand wash basins in the 9 targeted schools. The action will procure additional hand washing materials that will include hand washing soap for the latrines that do not have the facilities. The children through the children's club members will be sensitized on the correct use of the provided hand washing materials as well as the correct use of latrines. Additional acceptable illustrations on the correct use of the facilities will be printed and posted in the latrine areas.	2016											X	X		
	2017														
Activity 3.1.3: hygiene practices as many may decide out of ignorance not to use the latrines or even wash their hands after the use of latrines. The action therefore to consolidate the already constructed latrines and the handwashing materials will carry out hygiene promotion activities both in the schools and in the communities. INTERSOS will seek the support and experience of her WASH specialists to provide quality materials needed for this activity. In the schools the children club members will receive a training and later the club members through dramas, poems and debates will educate the rest of the children in the schools. Posters promoting hygiene will further be printed and displayed in the classrooms and the latrine areas. In the community INTERSOS will use the already existing resources such as the radio talk shows to educate the community as well as the use of the WASH resources to reach the community.	2016													X	
	2017	X		X		X		X	X						

OTHER INFO

Accountability to Affected Populations

The project-design integrates a strong community-based approach. Beneficiaries will be selected within a protection framework. For each activity the criteria will be reviewed and agreed with community participants and local authorities. Base on a multiyear presences, communities and INTERSOS relationship is built on trust and continuous presence, inviting the population to reports problems to us. Therefore, the involvement of beneficiaries is made easier due to this permanent contact with them. The action will follow a demand-driven approach based on the identification of locally defined needs which will inform the broad contextual analysis. Communities are welcoming new intervention and willing to identify beneficiaries on a collective, participative and fair approach. The capacity building to the CECs will form the basis of beneficiary selection criteria and support communities to be involved in the design, monitoring and evaluation of the project from the start. This will include setting goals for change that the community want to see and measuring through the Most Significant Change participatory story telling technique.

Implementation Plan

In the first phase of implementation the project will:

- Recruit project staff.
- Recruit teachers.
- Conduct reflective circles involving all the main stakeholders
- Procure school supplies.
- Construct and rehabilitate class rooms and latrines.
- Hold consultative meetings.
- Carry out back to school campaigns.

In the second phase the project will.

- Construct class rooms.
- Form and train children's club members and community education committees.
- Monitor and distribute school supplies.
- Carry out awareness campaigns on the rights of children and hygiene promotions.
- Establish a participatory monitoring and reporting mechanism involving the community members, teachers, children and the project staff as well as the local education authorities.
- Continue monitoring and reporting enrollment and retention in the 9 schools.

In the Final phase of the project the action intends to:

- Prepare for the handover of the project to the already established community structures.
- Carry out a final evaluation.
- Hand over the project to the community.

Coordination with other Organizations in project area

Name of the organization	Areas/activities of collaboration and rationale
NRC	NRC Coordination at Education Cluster in Baidoa
MoE	regular communications and coordination at field level will be ensured with the Ministry of Education. District and regional MoE Officer will be regularly update on the implementation of the activities and involved during the trainings and the awareness campaigns.
Save the Children	Implementation of a pilot Nutrition program in the supported schools

Environment Marker Of The Project

B+: Medium environmental impact with mitigation(sector guidance)

Gender Marker Of The Project

2a- The project is designed to contribute significantly to gender equality

Justify Chosen Gender Marker Code

The proposed activities have been designed to equally target boys and girls. Moreover, during the implementation, the activities will be tailored to respond to the specific needs of the different sex and age groups. Gender equality will be particularly fostered in the identification of new teachers and in the composition of the CECs to guarantee equal participation of men and women. Gender related issues will be mainstreamed throughout the capacity building and raising awareness program, ensuring confidentiality and cultural sensitivity. Beneficiary data will be collected separated by sex and age, whenever possible. Appropriate WASH facilities following INEE MS will be constructed, with separate and lockable latrines for girls in separate locations to increase the privacy and protection against abuse and violence.

Protection Mainstreaming

To main stream Protection in to the action, the action the project foresees establishment of coordination mechanism between the community education committees, the children's club members the already existing reflective circle members and the local education authorities and the school administration to discuss child rights and protection issues in the school.

The project will further establish 9 children clubs whose main role will be to advocate for the rights of the children through dramas, poems among others.

The Action will train 52 teachers on non-violent means of communication and provision of psychosocial support to the distressed children as well as equipping both the teachers and the community education committees with referral skills alongside doing a service mapping to enhance the referrals.

The project will further establish a gender sensitive latrines in the schools with hand washing facilities to ensure that dignity children is maintained.

The project will further seek to discourage the use of corporal punishments and other violent languages that will abuse children physically or emotionally.

The project will also take deliberate efforts to ensure that the project activities to not cause any further harm to the children. These will take in account extra caution in construction work, latrine construction, allocation of construction sites and other steps that will ensure safety of children and the community during and after the project duration.

Country Specific Information

Safety and Security

The security situation in Baidoa can be define as Volatile. There is s certain degree of stability and security incidents are reducing. However Al-Shabaab as still the capacity to infiltrate in town and carry out complex attack.

INTERSOS has a set of security procedures that allows its personnel to travel the aforementioned location and to be able to implement the activities and manage the project in situ.

A Comprehensive Planning Process with detailed information of risks, Threats and a security analysis is provided along with all the mitigation measures and contingency plan.

for the moment and the future six months INTERSOS is envisaging a situation where the risks can be mitigated in a way that it allows expatriate personnel to be in Baidoa and to work closely with national staff. INTERSOS has been present in the area since the nineties and it has a very high degree of acceptance among the different communities. This situation indeed facilitate the access of INTERSOS staff members to Baidoa.

The CPP (Comprehensive Planning Process) is a internal document that list all the Mitigation, Contingency, Evacuation, Med-Evac procedure and it is constantly updates in order to add the required changes. The document define also the security procedure and the security companies used in situ and gives all the information about the procedures staff members have to follow while in Somalia.

Access

INTERSOS in Baidoa is providing support during humanitarian emergencies focus its response on WASH, EDUCATION, REINTEGRATION AND RETURN, HEALTH AND NUTIRTION and PROTECTION sector.

INTERSOS in Baidoa is working mostly with direct implementation having partners only for few components of the implemented projects. An example can be SOWELPA for the vaccination of Livestock.

A very good and reliable network was established with the communities living in the district, this networks includes Leaders (religious and not) at District and village level. The network results in a positive impact on INTERSOS implementation and on the access to areas outside Baidoa Town where AS still control wide portion of the territories.

The approach in Baidoa is very community based and it really focus on coexistence and resilience of the communities

BUDGET

Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurran ce	% charged to CHF	Total Cost
1.1	Project Manager	D	1	5,000 .00	12	75.00	45,000.00
	<i>The Programme Manager will be responsible for the coordination of the project (both at field level and at national level) in the different locations in order to ensure an effective implementation of the activities. He/she will be in charge of the preparation and submission of financial and narrative report and to ensure that funds are spend according with Procedures and expenses are eligible.</i>						
1.2	Head of Mission contributions	S	1	6,000 .00	12	4.17	3,002.40
	<i>Head of Mission- International Position The Head of Mission will have overall responsibility for all aspects of INTERSOS operations in Somalia, including programme direction, safety and security management, and implementation of this program.. This position has been budgeted at 4%</i>						

1.3	Education Coordinator - Baidoa	D	1	1,200.00	12	100.00	14,400.00
	<i>The education coordinator, based in BAidoa will be responsible for the coordination of INTERSOS Education project at field level, ensuring daily coordination with field staff and t NBI level. The education coordinator is also responsible for the organization and supervision of the ativities such as construction of TLS, distribution of teachers incentives, monitoring and supervision of teachers activities, organization of trainings and awareness campaigns.</i>						
1.4	Support Staff - Guards	S	2	200.00	12	30.00	1,440.00
	<i>These are two guards for Baidoa field office where the expat staff stay during their missions in Somalia.</i>						
1.5	Finance and Administration	S	2	550.00	12	20.00	2,640.00
	<i>"The Finance/Programme Supervisor is responsbile for the full respect of Intersos and donor's procedures during the implementation of the project in relation to administrative aspects and work plan too."</i>						
	Section Total						66,482.40
Supplies, Commodities, Materials							
2.1	Purchase and transport of School furniture	D	19	500.00	1	100.00	9,500.00
	<i>This is to equip the temporary learning spaces (desks, chairs etc) - 18 classrooms for the 9 targeted schools. This will also include the transportation of the furniture from the workshop to the schools. see BoQ for details.</i>						
2.2	Individual learner kits	D	2180	6.00	1	100.00	13,080.00
	<i>Individual learner kits; these are individual learners kits (4 exercise books, 2 pens,2 pencil, 1 sharpener and 1 eraser) to facilitate the pupils in the smooth learning. see BoQ for details.</i>						
2.3	Teaching and learning supplies	D	9	2,349.60	1	100.00	21,146.40
	<i>Teaching and learning supplies; these are education materials (electric materials, maps, flip charts, counter books, register books, pens rulers) to facilitate the teachers in the teaching process. see BoQ for details.</i>						
2.4	Hand wash basins	D	9	61.00	1	100.00	549.00
	<i>9 hand wash basins installed in the schools, these are hand washing facilities that are installed in the schools in front of the latrines to promote good hygiene practices.;</i>						
2.5	Material and equipment for hygiene and sanitation promotion activities (11 sessions in total)	D	11	50.00	1	100.00	550.00
	<i>Material and equipment for hygiene and sanitation promotion activities, these include wheel barrows, spades, rakes, dustbins for the cleaning of the school environment,see BoQ for details</i>						
2.6	Materials for education awareness raising campaign in schools (11 sessions in total)	D	11	35.00	1	100.00	385.00
	<i>Education campaigns will be organized by CEC on the importance of and inclusiveness in education, with special focus on girls' education, and parents involvement. These are costs incurred during awareness sessions, (posters, leaflets, and refreshments etc). See attached BoQ for details</i>						
2.7	Construction of TLS	D	13	2,514.00	1	100.00	32,682.00
	<i>This is construction of 13 new temporary learning spaces in 9 targeted schools See attached BoQ for details</i>						
2.8	Construction of temporary latrines	D	12	341.00	1	100.00	4,092.00
	<i>This is construction work of 12 temporary latrines and the ehabilitation of 16 in 9 targeted schools See attached BoQ for details</i>						
2.9	Teacher Incentives	D	54	100.00	10	100.00	54,000.00
	<i>54 teachers receive monthly incentives of 100 USD for 10 months</i>						
2.10	Rehabilitation of TLS	D	6	1,650.00	1	100.00	9,900.00
	<i>The Budget line will be used to rehabilitate 6 TLS</i>						
2.11	rehabilitation of temporary latrines	D	16	170.00	1	100.00	2,720.00
	<i>The reahabilitation of temporary latrines will be done for 16 units</i>						

2.12	Training of Teachers -15 training sessions for 3 days each	D	1	7,660.00	1	100.00	7,660.00
	<i>15 training sessions for 3 days each. ; this is training of 54 teachers from the 9 targeted schools on principals of pedagogy, psychosocial support ,life saving skills, mind risk reduction and school management. See attached BoQ for details</i>						
2.13	Training of Community Education Committees (9 locations) - 2 trainings	D	1	5,630.00	1	100.00	5,630.00
	<i>Training of Community Education Committees members (for 9 targeted schools); this is a community education training on school management, community participation, life saving messages and community ownership,See attached BoQ for details</i>						
Section Total							161,894.40
Travel							
5.1	Field missions costs for activities regular monitoring	D	1	8,800.00	1	100.00	8,800.00
	<i>"Flight staff Nairobi/ Baidoa: It includes cost of flights to Baidoa (or viceversa) using standard rate of UNHAS. It includes cost of taxi transfer to/ from JKIA Airport in Nairobi. see BOQ for details"</i>						
5.2	Staff travel allowances and deployment costs	D	8	500.00	1	100.00	4,000.00
	<i>Staff travel allowances and deployment costs: Perdiem and allowances for senior field staff in case of meetings out of Baidoa for security / organizational reasons (meetings may be either in Mogadishu or Nairobi). See BOQ for further details</i>						
5.3	Vehicle rental for activity implementation and supervision	D	1	1,800.00	12	100.00	21,600.00
	<i>Vehicles will be rented monthly for the implementation and the supervision of the project activities. One car will be hired in Baidoa</i>						
Section Total							34,400.00
General Operating and Other Direct Costs							
7.1	Communication cost Contribution	S	1	695.00	12	43.17	3,600.38
	<i>Communication cost: contribution of the communication costs for Baidoa and coordination offices (internet, landline and Mobile top up for the project staff See BOQ for further details.</i>						
7.2	Office Rent contribution - Coordination office	S	1	2,000.00	12	25.00	6,000.00
	<i>Office rent: It is both a monthly contribution for the Coordination office. See BOQ for further details.</i>						
7.3	Office Running costs contribution	S	1	575.00	12	33.33	2,299.77
	<i>These costs include water and electricity bills for both Baidoa and coordination offices. see BOQ for details</i>						
7.4	Office Supplies and Stationery for the project	S	1	1,000.00	1	100.00	1,000.00
	<i>These include office stationery, drinking water for both Baidoa and coordination offices. see BOQ for details.</i>						
7.5	Bank charges 2%	D	1	338.25	12	100.00	4,059.00
	<i>its calculated 2 % of the budget.</i>						
Section Total							16,959.15
SubTotal			2,364.00				279,735.95
Direct							259,753.40
Support							19,982.55
PSC Cost							
PSC Cost Percent							7.00
PSC Amount							19,581.52
Total Cost							299,317.47
Grand Total CHF Cost							299,317.47

Project Locations

Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name
		Men	Women	Boys	Girls	Total	
Bay -> Baidoa -> Baidoa/Horseed/Laanta 5Aa	100	63	61	1,116	1,064	2,304	

Documents

Category Name	Document Description
Budget Documents	SHF Budget Narrative and BoQs INTERSOS 2016 EDUCATION_28 06 2016.xlsx
Budget Documents	BoQs 1st round of comment-Revised.xlsx
Budget Documents	SHF BoQs INTERSOS 07032016 EDUCATION_upload.xlsx
Budget Documents	SHF BoQs INTERSOS 2016 EDUCATION_4_7(2).xlsx
Budget Documents	2577 INTERSOS- BoQ's-ek.xlsx
Budget Documents	2577 INTERSOS- BoQ's-Intersos 09 07 2016.xlsx
Budget Documents	2577 INTERSOS- BoQ's- 12.7.2016.xlsx
Budget Documents	2577 INTERSOS- BoQ's- 14 7 2016.xlsx
Revision related Documents	INTEROS - SHF Comments.pdf
Disbursement	RCHC-016-040xxx.pdf