

Requesting Organization :	United Nations Children's Fund				
Allocation Type :	Reserve Allocation 1				
Primary Cluster	Sub Cluster	Percentage			
EDUCATION		100.00			
		100			
Project Title :	Increasing equitable and inclusive access to education supplies for children affected by conflict in South Sudan				
Allocation Type Category :	Core pipeline				
OPS Details					
Project Code :	SSD-17/E/104128	Fund Project Code :	SSD-17/HSS10/RA1/E/UN/7638		
Cluster :	Education	Project Budget in US\$:	900,000.54		
Planned project duration :	9 months	Priority:			
Planned Start Date :	01/01/2018	Planned End Date :	30/09/2018		
Actual Start Date:	01/01/2018	Actual End Date:	30/09/2018		
Project Summary :	<p>The provision of core education supplies pipeline project in Eastern and Western Equatoria states is to enhance access and improved quality of education for at least 30,000 children and adolescent affected by emergency due to current conflict in states. The provision of core education supplies will improve teaching and learning for children affected by conflict and host communities. UNICEF will procure, preposition and distribute the essential education supplies that will include 720 school in box/teacher kits, 50,144 school bags, 1500 school in box/children kits; 25,000 cartons of squired exercise books and 30,000 cartons of ruled exercise books. The education supplies will be distributed to 30,000 children and adolescents (12,000 girls and 18,000 boys) and 800 teachers (240 females) by the SSHF education partners operating in Eastern and Western Equatoria states to enhance quality of education and reduce the high rate of school drop out in counties.</p> <p>Timely procurement of supplies under this project will ensure effective propositioning, delivery and distribution to the end-users during the dry season. UNICEF and partners including PTAs/SMCs will conduct regular end-user monitoring of the supplies use and provide technical guidance on supply management and storage. The supplies will be prepositioned at 3 locations from where the transportation will be most convenient. They will be Yambio for Yambio county; Juba for Mundri and Maradi counties and Torit for Torit, Kapoeta south, Magwi and Ikotos counties of Eastern Equatoria.</p>				
Direct beneficiaries :					
Men	Women	Boys	Girls	Total	
560	240	18,000	12,000	30,800	
Other Beneficiaries :					
Beneficiary name	Men	Women	Boys	Girls	Total
Internally Displaced People	0	0	15,000	10,000	25,000
People in Host Communities	0	0	3,000	2,000	5,000
Trainers, Promoters, Caretakers, committee members, etc.	560	240	0	0	800
Indirect Beneficiaries :					
Children and adolescents in conflict affected states of Western Equatoria and Eastern Equatoria states will directly benefit from the provision of education supplies through the core pipeline project.					
Catchment Population:					
Basically, the project will target 30,000 children and adolescents (18,000 boys and 12,000 girls) and 800 teachers (560 male and 240 female) affected by emergencies from the following locations:					
1. Mundri east and west, Maridi, and Yambio Counties of Western Equatoria State					
2. Torit, Kapoeta South, Magwi and Ikotos Counties of eastern Equatoria state.					
Link with allocation strategy :					

The project will contribute to the HRP strategic objective of Crisis affected girl, boys (3-18 years) and communities have improved ability to cope with emergencies, through relevant education activities and capacity development including psychosocial support and lifesaving messaging to reduce vulnerability. Cognitive skills of children affected by conflict (3-18 years) will be strengthened throughout the project implementation.

Sub-Grants to Implementing Partners :

Partner Name	Partner Type	Budget in US\$

Other funding secured for the same project (to date) :

Other Funding Source	Other Funding Amount

Organization focal point :

Name	Title	Email	Phone
Nor Shirin MD Mokhtar	Chief of Education and Adolescent Development	nmdmokhtar@unicef.org	+211955817210
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BACKGROUND

1. Humanitarian context analysis

The education of 967,00 children aged 3-18, mostly in Unity, Upper Nile, Jonglei, Central Equatoria, Western Equatoria, Eastern Equatoria and Lakes has been affected by conflict and displacement. At the national level, the Primary Net Enrolment rate went from 42% in 2013 down to 35% in 2015 due to lack of educational facilities, teachers, supplies, and overall disruption of education services following conflict and displacement.

In a country where the 3-18 years old represent more than 47.75% of the displaced population, it is critical to provide access to safe learning spaces to ensure protection of children and young people, quality education so that this generation does not grow up illiterate, life skills and psychosocial support to build the resilience and improve well-being of these children who have been living in situations of displacement for almost two years now.

2. Needs assessment

The conflict that started in 2013 has resulted in the destruction of many schools; the displacement of people has left many of the schools non-functional and deserted. In the schools that remain functional, the quality of education has dropped drastically as only one third of teachers have been trained. Furthermore, the primary completion rate remains alarmingly low, with 10 per cent of boys and girls completing primary education. Arguably, the low levels of education attainment among children has also contributed to a high level of child marriages, child pregnancies, gender-based and family violence.

The situation got worse following the 2016 outbreak of the conflict in the Equatoria states, at least 1 million people in the Equatoria were displaced, school supplies were looted and children are left without learning and teaching materials. The core pipeline project will enhance learning opportunities to at least 30,000 children (12,000 girls) in eight counties (4 in each state). This will encourage children to learn, improve quality of learning for the idp children and host communities. The provision of supplies will also increase enrollment of children to schools as many parents were not able to provide school supplies to their children.

UNICEF, MoGEI and education partners launched the Education in Emergency Programme (EEP) in 2014 under the back to learning campaign slogan based on needs assessment carried out in the conflict affected states. The programme focused on sensitizing communities on the importance of girls' education, building resilience, and increasing enrolment and retention rates for the most vulnerable, with a specific emphasis on girls. To date, the EEP services have been expanded to approximately 50 counties across states. Because of USAID funding, 300,000 children have been reached through the EEP and establishment of Temporary Learning Spaces (TLSs), provision of gender and age-appropriate teaching and learning materials, and access to child protection services.

This project will build on the results achieved and lessons learned through the EEP. It is designed to increase the retention rates of the most vulnerable boys and girls in schools by providing core pipeline education supplies to ensure sustainable learning opportunities and improved learning outcomes of an additional 50,000 children and adolescents youth (40 per cent of which will be girls) living amidst violent conflicts. The long-term goal of the project is to improve resilience and to support the recovery of South Sudanese children, adolescents/youth and their families through linkages with other sectors and the provision of psychosocial support. UNICEF and partners will ensure access to education opportunities for young children (aged 3-6), school aged children and adolescents (7-18 years) affected by the current crisis, including children displaced and host communities. Due to the conflict, education supplies were either looted or destroyed during the fighting.

The provision of teaching and learning supplies is one key element in supporting conflict affected children's and adolescents' access to Education in Emergencies in the affected States. UNICEF as the Education Core Pipeline Manager is best placed to procure, preposition and provide supplies to the Education Cluster partners for distribution to the end users, including students and teachers. UNICEF will focus on providing access to essential teaching and learning materials by procuring and distributing teacher kits, school bags and exercise books for school children to improve the quality of teaching and learning activities of children and adolescents affected by emergency.

In support of supply for education procurement, prepositioning and distribution, UNICEF has established warehouses at strategic locations in Juba, Torit and Yambio for timely education response respectively.

3. Description Of Beneficiaries

At least 30,000 children (12,000 girls) aged 3-18 years and 800 teachers (240 female) affected by emergencies will benefit from the provision of essential teaching and learning materials. The beneficiary will be the children who will be attending pre-school and primary schools in the project locations. The adults are the teachers and the members of the PTS who will be indirectly benefitting from the provisions.

4. Grant Request Justification

Education supplies are essential for ensuring quality in learning and retention of children in school. The Core Education Supplies Pipeline project will contribute to the achievement of the main objectives of the South Sudan Education Cluster of supporting 'Crisis affected girls and boys (3-18 years) with access to safe, protective and inclusive learning environments including protective services and referral pathways through schools through inclusive access to education supplies and quality lifesaving education for girls, boys, adolescents, and education actors affected by emergencies in South Sudan.

5. Complementarity

The core pipeline education supplies provision project will effectively facilitate continuation and/or resumption of education services delivery to children and adolescents affected by conflict in their effort to access education. It will complement and sustain the gains made through CHF partners to reach vulnerable children and adolescents in the conflict affected states. UNICEF will work closely with Child Protection and WASH sectors for an inclusive approach to incorporate into education programming, provision of safe learning spaces and school WASH through social mobilization with a strong community participation and ownership.

LOGICAL FRAMEWORK

Overall project objective

To increase access to education supplies for 30,000 children (12,000 girls) and 800 teachers (240 females) affected by conflict in South Sudan.

EDUCATION

Cluster objectives	Strategic Response Plan (SRP) objectives	Percentage of activities
Crisis-affected girls and boys (3-18 yrs) have access to safe, healing and inclusive learning spaces	2017 - SO1: Protect the rights and uphold the dignity of the most vulnerable	100

Contribution to Cluster/Sector Objectives : Crisis affected girls and boys have access to safe, protective and inclusive learning environments including protective services and referral pathways through schools.

Outcome 1

Children and Adolescents (3- 18 years old) have access to education supplies in safe and protective learning environments.

Output 1.1

Description

To increase access to education supplies for 30,000 children (12,000 girls) and 800 teachers (240 females) in conflict affected states of Eastern and Western Equatoria in South Sudan;

Assumptions & Risks

Assumption: the security situation will allow humanitarian actors to gain access to the hard-to-reach areas affected by the protracted conflict and the funding environment will be suitable for continuous support to the displaced populations.

Risks: denial of access to the hard-to-reach areas due to continued fighting and worsening of the security situation, which will be continuously monitored to respond appropriately.

Decrease of funding to continue education interventions to reach the most marginalized due to global competing priorities. Documenting and show-casing current context to mobilize and fund-raise will be continued.

Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.1.1	EDUCATION	[Core Pipeline] Number of conflict-affected children benefiting from education in emergencies supplies			18,000	12,000	30,000

Means of Verification : Reports on number of children benefited from Core pipeline supplies; quarterly reports, and field monitoring reports

Indicator 1.1.2	EDUCATION	# of teachers receiving teaching learning materials.					800
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Means of Verification : Supply distribution register
Field monitoring report.

Activities

Activity 1.1.1

1.1 Procure teaching and learning supplies (720 school in box/teachers' kits, 1500 school in box/children kits; 30,000 cartons of ruled exercise books, 25,000 cartons of squared exercise books; 50,144 school bags).

Activity 1.1.2

1.2. Preposition teaching and learning supplies at strategic hubs.

Activity 1.1.3

1.3. Provide teaching and learning supplies to partners for onward distribution to girls, boys, adolescents, and teachers in schools and temporary learning spaces.

Activity 1.1.4

1.4. Conduct end-user monitoring on monthly and quarterly basis and reporting

Additional Targets : 800 teachers (240 females) provided with teaching materials

M & R

Monitoring & Reporting plan

Supplies will be monitored and reported by UNICEF and partners using existing mechanisms through distribution planning and end-user monitoring. The supply distribution plan will indicate quantity of supplies for each location in the two states. UNICEF monitoring and evaluation officer will conduct regular end user monitoring and will provide written report. UNICEF will compile quarterly reports for presentation to the donor.

Workplan

Activitydescription	Year	1	2	3	4	5	6	7	8	9	10	11	12
Activity 1.1.1: 1.1 Procure teaching and learning supplies (720 school in box/teachers' kits, 1500 school in box/children kits; 30,000 cartons of ruled exercise books, 25,000 cartons of squared exercise books; 50,144 school bags).	2018	X	X		X								
Activity 1.1.2: 1.2. Preposition teaching and learning supplies at strategic hubs.	2018		X	X									
Activity 1.1.3: 1.3. Provide teaching and learning supplies to partners for onward distribution to girls, boys, adolescents, and teachers in schools and temporary learning spaces.	2018		X	X	X	X	X						
Activity 1.1.4: 1.4. Conduct end-user monitoring on monthly and quarterly basis and reporting	2018				X	X	X	X	X	X			

OTHER INFO

Accountability to Affected Populations

Through the PTA members, the emergency affected population will be involved in the different stages of the project management cycle to ensure the conflict affected children and young people have access to quality education. The affected population will mobilize children to enroll in the learning centers and support their retention. PTA members will monitor the effective utilization of the teaching and learning supplies and play a key role in end-user monitoring.

Implementation Plan

Management of the education core pipeline supplies will be implemented by UNICEF from contingency planning to procurement of the supplies as well as prepositioning and distribution to CHF partners. Implementation of the Education core pipeline supply management will ensure prepositioning of supplies well ahead of the rainy season at easily accessible warehouses. The partners will submit a request for supplies to UNICEF and the supplies will be released to the CHF partners for distribution to the end-users.

Coordination with other Organizations in project area

Name of the organization	Areas/activities of collaboration and rationale
Intersos,ADRA,ADCORD,AVSI,OPRD	Conduct core pipeline supply distribution to schools and regular end user monitoring in Yambio county in WES, Conduct core pipeline supply distribution to schools and regular end user monitoring in Maridi county in WES, Conduct core pipeline supply distribution to schools and regular end user monitoring in Mundri East and West, Conduct core pipeline supply distribution to schools and regular end user monitoring in Torit, Magwi and Ikotos in EES, Conduct core pipeline supply distribution to schools and regular end user monitoring in Kapoeta (South) in EES,

Environment Marker Of The Project

A: Neutral Impact on environment with No mitigation

Gender Marker Of The Project

2a-The project is designed to contribute significantly to gender equality

Justify Chosen Gender Marker Code

The project will contribute in some limited way to gender equality as the education supplies will be distributed to girls and boys as well as female and male teachers in the system. The school bags, teacher kits and school in box/children kit materials are for use by both girls and boys without discrimination. This will improve the quality of learning in schools and promote retention of girls with limited drop out of children in schools, especially those from vulnerable communities

Protection Mainstreaming

Recreation activities with support of protection cluster will use of recreation kits to initiate sports, play and fun activities to provide children in conflict affected states psychosocial support and the opportunity to be distracted from trauma in the emergency affected areas including IDP sites.

Country Specific Information

Safety and Security

The project will take into consideration the safety and security of staff. UNDSS security clearance will be requested before deployment of staff to the field. All staff will follow UN-established safety and security regulations and rules throughout the period of deployment in the field.

Access

The project will take advantage of the dry season to preposition, transport and distribute education supplies to the hard-to-reach areas by road and river to minimize transportation costs. On exceptional cases, supplies will be transported by air through the common Logistics Cluster or charter planes. Where feasible and as the Provider of Last Resort, UNICEF will make the necessary arrangements with the relevant authorities and stakeholders to access the areas of operation without hindrance. Given that continued access is not guaranteed within this protracted emergency, UNICEF will continue to advocate and negotiate for access to conflict affected areas to provide education supplies and life-saving education interventions to children in need.

BUDGET

Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
1. Staff and Other Personnel Costs							
1.1	Project M&E officer (P2)	D	1	9,000.00	9	50.00	40,500.00
	<i>Conduct end user monitoring of education supplies, contribute to donor reports. The officer will be a International staff at P-2 level.</i>						
	Section Total						40,500.00
2. Supplies, Commodities, Materials							
2.1	Packets of ruled exercise books	D	30000	3.00	1	100.00	90,000.00
	<i>This is the most important supply item required by teachers and children. Children and teachers will be provided for their requirements for the year. Each packet contains 10 exercise books and it costs 3 per packet.</i>						
2.2	Packets of squared exercise books	D	25000	3.00	1	100.00	75,000.00
	<i>This is the most important supply item required by teachers and children. Children and teachers will be provided for their requirements for the year for its use for maths exercises. Each packet contains 10 exercise books and it costs \$3 per packet.</i>						
2.3	School bags	D	50144	3.00	1	100.00	150,432.00
	<i>It's provided to children for carrying books and other materials to school.</i>						
2.4	School in box/children kits	D	1500	154.00	1	100.00	231,000.00
	<i>This is a comprehensive kit provided to a classrooms. Each box contains stationaries and other items for 40 children.</i>						
2.5	School in box/teacher kits	D	720	98.00	1	100.00	70,560.00
	<i>This is a comprehensive kit provided to a classrooms. Each box contains stationaries and other essential materials needed for managing a classroom. This will be given 1 per teachers and will be useful for a year.</i>						
2.6	Transportation and distribution of supplies	D	6	10,000.00	1	100.00	60,000.00
	<i>This will be used for reaching materials from Juba to the project location.</i>						
	Section Total						676,992.00
3. Equipment							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	Section Total						0.00
4. Contractual Services							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	Section Total						0.00

5. Travel							
5.1	Flights, staff travel for field end user monitoring	D	3	250.00	4	100.00	3,000.00
<i>It is expected that 3 staff will make 4 trips to project locations during the project period.</i>							
5.2	DSA for staff on field monitoring	D	6	91.00	5	100.00	2,730.00
<i>This is the daily allowance. A total of 30 days' DSA will be paid for the trip.</i>							
Section Total							5,730.00
6. Transfers and Grants to Counterparts							
NA	NA	NA	0	0.00	0	0	0.00
NA							
Section Total							0.00
7. General Operating and Other Direct Costs							
7.1	G1: Office Maintenance cost	D	2	3,000.00	9	25.00	13,500.00
<i>It includes the cost of office maintenance. The SSHF will pick up 25% of the cost of two office in Yambio and Torit.</i>							
7.2	G2: Vehicle Maintenance cost	D	4	5,000.00	9	25.00	45,000.00
<i>SSHF to support 25% of the cost of vehicles used for monitoring of the project by field office.</i>							
7.3	G3: Fuel for generators	D	2	4,000.00	9	25.00	18,000.00
<i>The SSHF will pick up 25% of the fuel cost of the generator used I the two field offices.</i>							
7.4	G4: Cross cutting activities	D	1	2,000.00	9	70.00	12,600.00
<i>This includes warehousing, communication and C4D activities supporting the project implementation across project areas.</i>							
7.5	G5: Security	D	2	2,000.00	9	80.00	28,800.00
<i>This is an important component of supply management. Since it's a pipeline project 80% of the this component has been budgeted under SSHF.</i>							
Section Total							117,900.00
SubTotal			107,391.00				841,122.00
Direct							841,122.00
Support							
PSC Cost							
PSC Cost Percent							7.00
PSC Amount							58,878.54
Total Cost							900,000.54

Project Locations

Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name
		Men	Women	Boys	Girls	Total	
Eastern Equatoria -> Kapoeta South	12	70	30	2,250	1,500	3,850	Activity 1.1.1 : 1.1 Procure teaching and learning supplies (720 school in box/teachers' kits, 1500 school in box/children kits; 30,000 cartons of ruled exercise books, 25,000 cartons of squared exercise books; 50,144 school bags). Activity 1.1.2 : 1.2. Preposition teaching and learning supplies at strategic hubs. Activity 1.1.3 : 1.3.Provide teaching and learning supplies to partners for onward distribution to girls, boys, adolescents, and teachers in schools and temporary learning spaces. Activity 1.1.4 : 1.4. Conduct end-user monitoring on monthly and quarterly basis and reporting
Eastern Equatoria -> Magwi	12	70	30	2,250	1,500	3,850	Activity 1.1.1 : 1.1 Procure teaching and learning supplies (720 school in box/teachers' kits, 1500 school in box/children kits; 30,000 cartons of ruled exercise books, 25,000 cartons of squared exercise books; 50,144 school bags). Activity 1.1.2 : 1.2. Preposition teaching and learning supplies at strategic hubs. Activity 1.1.3 : 1.3.Provide teaching and learning supplies to partners for onward distribution to girls, boys, adolescents, and teachers in schools and temporary learning spaces. Activity 1.1.4 : 1.4. Conduct end-user monitoring on monthly and quarterly basis and reporting
Eastern Equatoria -> Torit	13	70	30	2,250	1,500	3,850	Activity 1.1.1 : 1.1 Procure teaching and learning supplies (720 school in box/teachers' kits, 1500 school in box/children kits; 30,000 cartons of ruled exercise books, 25,000 cartons of squared exercise books; 50,144 school bags). Activity 1.1.2 : 1.2. Preposition teaching and learning supplies at strategic hubs. Activity 1.1.3 : 1.3.Provide teaching and learning supplies to partners for onward distribution to girls, boys, adolescents, and teachers in schools and temporary learning spaces. Activity 1.1.4 : 1.4. Conduct end-user monitoring on monthly and quarterly basis and reporting
Eastern Equatoria -> Ikotos	13	70	30	2,250	1,500	3,850	Activity 1.1.1 : 1.1 Procure teaching and learning supplies (720 school in box/teachers' kits, 1500 school in box/children kits; 30,000 cartons of ruled exercise books, 25,000 cartons of squared exercise books; 50,144 school bags). Activity 1.1.2 : 1.2. Preposition teaching and learning supplies at strategic hubs. Activity 1.1.3 : 1.3.Provide teaching and learning supplies to partners for onward distribution to girls, boys, adolescents, and teachers in schools and temporary learning spaces. Activity 1.1.4 : 1.4. Conduct end-user monitoring on monthly and quarterly basis and reporting
Western Equatoria	12	70	30	2,250	1,500	3,850	Activity 1.1.1 : 1.1 Procure teaching and learning supplies (720 school in box/teachers' kits, 1500 school in box/children kits; 30,000 cartons of ruled exercise books, 25,000 cartons of squared exercise books; 50,144 school bags). Activity 1.1.2 : 1.2. Preposition teaching and learning supplies at strategic hubs. Activity 1.1.3 : 1.3.Provide teaching and learning supplies to partners for onward distribution to girls, boys, adolescents, and teachers in schools and temporary learning spaces. Activity 1.1.4 : 1.4. Conduct end-user monitoring on monthly and quarterly basis and reporting

Western Equatoria -> Maridi	13	70	30	2,250	1,500	3,850	Activity 1.1.1 : 1.1 Procure teaching and learning supplies (720 school in box/teachers' kits, 1500 school in box/children kits; 30,000 cartons of ruled exercise books, 25,000 cartons of squared exercise books; 50,144 school bags). Activity 1.1.2 : 1.2. Preposition teaching and learning supplies at strategic hubs. Activity 1.1.3 : 1.3. Provide teaching and learning supplies to partners for onward distribution to girls, boys, adolescents, and teachers in schools and temporary learning spaces. Activity 1.1.4 : 1.4. Conduct end-user monitoring on monthly and quarterly basis and reporting
Western Equatoria -> Mundri East	13	70	30	2,250	1,500	3,850	Activity 1.1.1 : 1.1 Procure teaching and learning supplies (720 school in box/teachers' kits, 1500 school in box/children kits; 30,000 cartons of ruled exercise books, 25,000 cartons of squared exercise books; 50,144 school bags). Activity 1.1.2 : 1.2. Preposition teaching and learning supplies at strategic hubs. Activity 1.1.3 : 1.3. Provide teaching and learning supplies to partners for onward distribution to girls, boys, adolescents, and teachers in schools and temporary learning spaces. Activity 1.1.4 : 1.4. Conduct end-user monitoring on monthly and quarterly basis and reporting
Western Equatoria -> Mundri West	12	70	30	2,250	1,500	3,850	Activity 1.1.1 : 1.1 Procure teaching and learning supplies (720 school in box/teachers' kits, 1500 school in box/children kits; 30,000 cartons of ruled exercise books, 25,000 cartons of squared exercise books; 50,144 school bags). Activity 1.1.2 : 1.2. Preposition teaching and learning supplies at strategic hubs. Activity 1.1.3 : 1.3. Provide teaching and learning supplies to partners for onward distribution to girls, boys, adolescents, and teachers in schools and temporary learning spaces. Activity 1.1.4 : 1.4. Conduct end-user monitoring on monthly and quarterly basis and reporting

Documents

Category Name	Document Description
Project Supporting Documents	CHF 2018 Project Proposal_Core Pipeline_Education_draft_NS -.doc
Budget Documents	Annex 3. CHF TS-2018 1st SA_Budget template - final.xlsx
Budget Documents	Annex 3. CHF TS-2018 1st SA_Budget template - final.xlsx