

<b>Requesting Organization :</b>	Friends of Peace and Development Organization			
<b>Allocation Type :</b>	2018 – SHF 2nd Round Standard Allocation			
<b>Primary Cluster</b>	<b>Sub Cluster</b>	<b>Percentage</b>		
EDUCATION		100.00		
		<b>100</b>		
<b>Project Title :</b>	Strengthen and sustain Emergency Education response services for protracted displaced populations, returnees and host communities in Kutum locality, North Darfur State - envelop 2			
<b>Allocation Type Category :</b>				
<b>OPS Details</b>				
<b>Project Code :</b>	SUD-18/E/117400	<b>Fund Project Code :</b>	SUD-18/HSD20/SA2/E/NGO/7803	
<b>Cluster :</b>	Education	<b>Project Budget in US\$ :</b>	203,727.95	
<b>Planned project duration :</b>	12 months	<b>Priority:</b>	Top priority	
<b>Planned Start Date :</b>	01/06/2018	<b>Planned End Date :</b>	31/05/2019	
<b>Actual Start Date:</b>	01/06/2018	<b>Actual End Date:</b>	31/05/2019	
<b>Project Summary :</b>	<p>This project is designed to engross the critical gaps and needs for two undeserved and prioritized educational sections (Fata Barno and North Kutum) Kutum locality in North Darfur state.</p> <p>The planned response will directly avail emergency education response to support 6 schools within kutum locality among respective protracted IDPs, returnees and their host communities. A total of 2769 project direct targeted beneficiaries (1351 girls, 1308 boys, 125 men and 135 women) of schools of Ain Sirglo,(boys 307, girls 237 total 544), Jartoba (boys 217, girls 232 total 449 ), Tonglat ( 115 boys, 253 girls total 377) Jabir Alom (boys 177, girls 212 total 389) Tilla (198 boys, 214 girls total 412) and Mastreia (boys 294, girls 203 total 497) school age children.</p> <p>FPDO will increase and sustains access to basic education during emergencies for 2,659 at school age (1,351 girls and 1,308 boys) through rehabilitation of 24 permanent classrooms each class room will accommodate 60 children per class room 5 in Aien Sirglo, 4 in, jartoba 3 in Tongolat , 5 in Jabir Alom, 3 in Tilla and 4 in Mastreia mixed school. construction of 3 in Jartoba, Jabir Alom and Mastreia and rehabilitation of 6 permanent gender sensitive latrines accordingly 2 in Aien Sirglo,1 in Tonglat,2 Mastreia, and 1 in Daleeba. Additional 300 seating units each unit will be designated to fit 4 pupil's to will be provided for 1200 students (600 boy &amp; 600 girl). In the following schools (Aien sirglo 60, Jartoba 45, Tongolat 50,Jabir Alom 60, Tilla 40 and Mastreia 45 )</p> <p>The project will improve the quality of education through: Distribution of teaching and learning materials for 2,400 students (1200 girls and 1200 boys).</p> <p>The action will also contribute in improving resilience of local actors through capacity building (45 PTAs member of Jartoba, Jabir Alom and Mastreia boys and Mastria girls Schools the training core theme will focus on leadership, school management, child protection, and school monitoring, gender equal representation and resources mobilization. Moreover, FPDO will organize 4 teacher trainings on core school subjects and life skills 120 school teachers/ head masters) in school core subject (instructions) and life skills to mitigate the bad effects of education emergencies will be trained selected from different educational sections within Kutum locality Fata Barno section 65, South kutum 20 and North Kutum 35 school teachers.</p> <p>FPDO will consider environment in using environmental friendly construction material and will organize 4 cleaning campaigns. Moreover FPDO will formulate 4 Environmental/hygiene school clubs and plantation of 60 fruit &amp; shade seedlings in schools of (Aien Sirglo, Jartoba, Jabir Alom and Mastreia) to increase public support and cooperation towards increasing knowledge on hygienic practices among communities as well as children especially communicable disease (AWD) and improving environment preservation.</p>			
<b>Direct beneficiaries :</b>				
<b>Men</b>	<b>Women</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
72	38	1,308	1,351	2,769

**Other Beneficiaries :**

Beneficiary name	Men	Women	Boys	Girls	Total
Internally Displaced People	30	11	689	812	1,542
Internally Displaced People/Returnees	12	10	610	525	1,157
People in Host Communities	5	8	9	14	36
Committees	25	9	0	0	34

**Indirect Beneficiaries :**

Project indirect beneficiaries is estimated at 22,680 internally displaced IDPs, returnees and their host communities.

**Catchment Population:**

63,518,730 representing the total population in Kutum locality North Darfur State.

**Link with allocation strategy :**

FPDO Project designation, objectives and activities are directly linked to the SHF 2018 allocation strategy, by increasing basic services to meet basic needs of displaced people while increasing their self-reliance. The project identified and prioritized needs in complementary with other funding and interventions for in a situation of protracted displacement. Through these cases the fund will strongly contribute to the education sector response and strategy to contribute improving access to primary education and to ensure that vulnerable children can gain access and retention to quality formal and non-formal education in appropriate learning environments.

FPDO align this intervention with outcome two Targeting protracted displacement where new influxes of returnees took place during the past year.

FPDO is operational with accumulative relevant experience. In line with this allocation the project will address immediate needs through emergency, lifesaving assistance and in parallel increase self-reliance of the most vulnerable and their communities through training of community members PTAs and formulation of children hygiene and environmental clubs. Furthermore FPDO will work to increase ownership of communities of projects informed through participatory approaches to promote sustainability and lay a foundation for follow-up through longer term approaches through the capacity building of community representative PTAs to play an active role in the education process as well as shouldering this project. The project will seek it is beneficiaries satisfaction jointly with SMOE and PTAs indicates risks and mitigation measures needs to guarantee peaceful coexistence of IDPs/returnees and host communities. The intervention will also support the education sector focusing response on severity ranking improving access to pre/primary school in kutum locality North Darfur State educational area with more focus on ensuring vulnerable children and adolescent can gain access and retention to quality formal and non-formal education in appropriate learning environment for the newly and protracted displaced girls and boys and newly accessible areas in Darfur particularly.

FPDO through the SMOE Kutum education office and rapid assessment has consulted the community and relevant authorities in the preparation and developing of this proposal and it will continue to consult them during the project implementation to ensure proper use of SHF funds that will consequently lead to meet the sector objectives. Different training for different community member's teachers and PTAs and children Hygiene/environmental clubs will be conducted at the grass root level to ensure positive attitude toward environment. The design and implementation of the activities is totally in line with, INEE minimum standards and will be strengthened to respond to emergencies through drafting of school emergency plan. Women from communities will take an active role and part in the decision making processes at school level through the restructuring of PTAs in the targeted locality. Gender equity and gender mainstreaming from data collection to this stage of project design were also considered in design all project activities to meet education sector objectives.

**Sub-Grants to Implementing Partners :**

Partner Name	Partner Type	Budget in US\$

**Other funding secured for the same project (to date) :**

Other Funding Source	Other Funding Amount

**Organization focal point :**

Name	Title	Email	Phone
Ismail Dawd Mahadi	Program officer	ismaildawd214@gmail.com	0123097059

**BACKGROUND****1. Humanitarian context analysis**

The last nine months in 2017 witnessed less conflict related displacement in Darfur due to one-sided cease fire by government.(OCHA humanitarian overview October 2017) However clashes has been reported as denial of armed groups to the disarmament process. The neglecting of this groups led to activate military operations in the area that ends for short but lay behind a panic wave of displacement, loss of commodities, destruction of learning facilities (as a sign of banditry) and disruption of schooling calendar.

The protracted caseload in Kutum is prone to inter-communal conflict Children represent 60 per cent of people displaced in camps is of school going age (4-17 years) 17 % of them are out of school according to FPDO rapid assessment, high caseload of IDPS almost 25 % of the total population has weakened the education system in these areas, there are about 7,321 pupils studying in poor tents or under trees. Limited seats and WASH facilities coupled with unhygienic practices led to unprotected school environment (SMoE primary education office Kutum locality).

According to HAC and 2018 People in Need PiN, in North Darfur verified by Kutum education office, in FATA Barno and North Kutum education sections in schools of ( Aien Sirglo, Jartoba, Tonglat Jabir Alom, Tilla,and Mastreia boys and girls schools) school age children in need for education interventions are 17,254 IDPS school age children are 2,659 of them are returnees school age children HAC further stated that the situation has deteriorated as a result of some inter-communal conflicts in and surrounding areas. The gap in education is still high with some 9,541 aged children identified in need of additional learning spaces along teaching and learning materials, seating's, and latrines. Teachers in these schools are also required training after the introduction of the new curriculum for the third, fourth and fifth grade as a continuation of grade one and two. To this end WASH facilities coupled with unhygienic practices led to unprotected school environment embedded girls education, Additional efforts were needed to post girls education by rehabilitating and functioning Gender sensitive latrines.

Lack of livelihood opportunities and competition over limited resources and soaring prices of commodities and food basket are also among the factors to be quoted in the added burden to educational deteriorated situation Kutum and surrounding communities.

Professional and qualified teachers are not favoring and denying to dispatch to remote areas, usually far schools were headed by volunteer teachers. Leisure time activities, that relatively to the small amount of schools, lack of learning space material and books, and complete absence of child-friendly spaces creates along case standing problems around access to preschool and primary education. In a set of non-predictable or safe security environment children have to take a ride up to several hours to attend far schools, if they can go at all, some children are using donkeys to get them to school with an empty abdominal without meal provided, preventing the indigent parents using the animals for other income-generating activities

## **2. Needs assessment**

According to FPDO rapid assessment January 2018t in Kutum locality, The locality is categorized to four education sections namely (North Kutum, South Kutum, Fata Barno and kutum town section) persisting. According to the current 2018 needs raised by SMoE /Kutum locality education office verified by FPDO rapid assessment (December 2017) covering Fata Barno education sections namely; Aien Sirglo, Alfarooq, Tonglat, Magablat , Teila, Jabir Alom and Jartoba schools there are serious challenges and factors facing children education, insecurity triggered by forcible disarmament process last October 2017 led to integrate Mastreia boys and Mastreia girls schools into one schools and drop out of grade one, two and three for the rest of the schooling calendar.

Apart from out of school age, children from 6 villages (Krom, Didima, Jamba, bebe, Wstany and Jartoba) founded sharing only one mixed school in Jartoba. The school consisting of only 8 class rooms 6 of them built of local materials with no latrines at all, this will prioritize a construction of one latrine unit and rehabilitation of 2 Semi fixed class rooms.

There is a huge gap in education response, SMoE and primary education offices is strongly recommend providing psychological and psycho social training to teachers and PTAs as high needs are there, therefore children would be psychologically and psychosocially supported by their teachers and community as well.

FPDO rapid assessment January 2018 counted 4,873 student 50% of them are girls are instructed in Fata Barno and North Kutum education sections. Around 14 schools out of 21 are functioning, these schools founded overloaded by high number of IDPs and returnees. The existing schools are settled in inappropriate way and 24 class room needs rehabilitation to serve already enrolled children and lessen the drop out by accommodating more children. The school environment is unfavorable condition, the students are overcrowded at the classrooms which not help students to reach education benefits especially children with disabilities and specific needs. FPDO through PTAs training will pay attention to support CWD with educational packages and supplies. That situation wouldn't help the teachers either to instruct and communicate properly with students. The primary education offices stated that: girls are noticed to be neglected of catching schools and being educated mostly to be engaged in home work or send them to work to increase household sources, or early marriage as substitute option for families, putting them in a position to face harmful situation due to the far distance of the school locations and lost their chances in education and protection from exploitation, abuse and harassment. The project will strive to promote girls education as special consideration along with ongoing projects carried out in WASH and GBV sectors to maximize the benefits by well-coordinated activities and provision of adequate health and sanitation facilities. Moreover training and formulation of PTAs will give attention of importance of girl's education and consequences of early marriage on physical and mental health that affected girl's wellbeing.

FPDO is appeal SHF fund to increase access through rehabilitation of classrooms, provision of learning and teaching materials, and seating benches. The action also intended to invest on the capacity building of teachers and PTAs. Furthermore, improving education condition through provision of WASH facilities at school level by constructing new and rehabilitating existing latrines, provision washing facilities and promote hygiene practices through formulation of hygiene/environmental clubs and seedlings. The SHF fund will also help to improve Consequently obvious change to children rights

## **3. Description Of Beneficiaries**

In the process of addressing urgent humanitarian needs including education in Kutum locality and prior to the selection of benefiting schools FPDO targeted the most vulnerable school age children such as rotracted IDPs, returnees, disabled and destitute with no proper capacity especially among PTAs. The Fata Barno and North kutum areas is classified with less intervention in past 2 years 24 class rooms identified to be rehabilitated along with 6 latrines. High education needs is persist and the geographical coverage to increase the enrolment rate especially among girls and CWD embark to sustain education process among adversely affected children in the area of North Kutum and Fata Barno. The project scattered over varies schools in communities of (Aien Sirglo, Jartoba, Tongolat, Jabir Alom, Tilla and Mastreia) The will directly target (125 men, 135 women, 1,308 boys and 1,351 girls) of the protracted IDPs/returnees children in Kutum localities in North Darfur State. The project designed base on consultation with the local authorities Kutum primary education offices and respective communities in the project areas. The project dire t beneficiaries are the number of enrolled school age children from targeted school. The community members will be participated in the project activities through the PTAs training.

## **4. Grant Request Justification**

in schools of Jartoba, Mastria, Daleeba, Tilla and Jabir Alom in Kutum locality: a significant number of students have been learning in extremely poor condition, 6,245 student 3,409 of them are girls studying in a poor school environment either in locally built class rooms ruined by rains and lacking of maintenance and children setting in a pure dust. FPDO identified 24 class rooms to be rehabilitated As they are studying in camps most of them lacking proper latrines, in fact all of them are emergency latrines not been rehabilitated for more than 5 years, this in different ways offend girls education status, 3 Gender Sensitive latrines identified to be established targeting 420 student 225 of them are girls in addition to 6 latrines to be rehabilitated. This situation has further discourages parents to send girls to gain education. Preferring them to get marriage at early age with less mouth to feed principles introduced forcibly.

SMoE, PTAs and kutum education office along with FPDO rapid assessment identified 1440 (840 girls and 600 boys) as initial recipient of SHF fund through rehabilitation of 24 existing learning spaces/ permanent class rooms. According to the FPDO assessment in Kuttum, most IDPs teachers are volunteer teachers either not accredited or not properly trained, approximately 80 teachers need training on school core subject and curriculum other 40 needs training in life skills 45 of them are female teachers. Out of those 120 FPDO identified 15 school head master teachers' needs training in school management whom are newly hired with no proper capacity to take such positions.

As an exit strategy FPDO will give special attention to formulate and train 4 PTAs (2 per each locality), as essential entity, their anticipated role is to ensure sustainability and promote the vital role of gender equal representation, this action will generate an active role in prioritizing, advocating and planning for future response as the parents sharing equal responsibilities in drafting their children future. In line with EiE. 4 Teachers training will be conducted for 120 teachers 30 participants per each, including school head masters and volunteer teachers training raised during Rapid Assessment by Kutum education office, this training will built their capacity and community trust and will draw the attention to the importance of education, especially after final exams result of children improved. Therefore, FPDO as operational in the area since with relevant experience during the past years is looking for potential funder as SHF to immediately resume this activities in close coordination with SMoE and PTAs.

The SHF fund will also utilized to avail emergency education and protection services to targeted groups especially their children to enable them enjoy decent and dignified life through formulation of 4 hygiene and environmental clubs and carry out 4 cleaning campaigns to raise the awareness and prevent transmission of AWD and communicable diseases.

FPDO is well placed and capable to provide lifesaving support through this cost-effective project timely and achieve at least minimum standards of emergency education response to the under-served 5,405 (3,040 Girls, and 2,365 Boys) IDPs/ returnees & host communities at school age children. Those activities were designed to provide more qualitative and quantitative education services in line with International Network of Education in Emergencies INEE.

## 5. Complementarity

FPDO funded by SHF/former CHF during the years of 2014, 2015 and 2016 targeting Kutum and Tawilla localities, these projects were respond to the live saving emergency education needs, the activities were vary from establishing new Semi Fixed learning spaces, WASH packages, Teachers and PTAs training.

FPDO will respond to the live saving emergency education needs and gaps contributing to other ongoing WASH funded projects carried out by Goal in Kutum. This 2018 SHF fund will be directed to accomplish and address the critical gaps and urgent needs for basic education in Kutum locality. The custom of well-coordinated activities varied from rehabilitation of 24 permanent class rooms with provision of 300 appropriate seating bench and desks, construction of 3 gender sensitive latrines with 4 drop holes, and rehabilitation of 6 of the existing ones with provision of washing facilities, provision of 1200 teaching and learning materials. The action will also continue to respond to the capacity building training for teachers on core subjects, teaching methods, Education in Emergencies (EiE) and life skills including (psycho social support, child protection, school based Disaster Risk Reduction and hygiene promotion. Training of 3 Parent Teacher Associations (PTA) s will focus on roles and responsibilities/school co-management, EiE including; psycho social support, child protection, school based Disaster Risk Reduction and formulation of 4 hygiene/environmental clubs for promotion of hygienic practices among children and consequently among their families .

The project will also provide a 60 fruits and shade seedlings to promote environment conservation.

## LOGICAL FRAMEWORK

### Overall project objective

To strengthen and sustain access to Emergency Education response services among protracted displaced populations, returnees and host communities for 2,769 direct beneficiaries in Kutum locality North Darfur State.

### EDUCATION

Cluster objectives	Strategic Response Plan (SRP) objectives	Percentage of activities
Improve access to quality, inclusive and protective learning environment (formal and non-formal) for children (pre-school, primary school and adolescents) in protracted displacement situation.	Outcome 2: PROTRACTED DISPLACEMENT: Displaced populations, refugees, returnees and host communities meet their basic needs and/or access to essential basic services while increasing their self-reliance	100

**Contribution to Cluster/Sector Objectives :** The Project interventions will directly supports the sector objectives 2 regarded to People have equal, sustainable access to essential assistance based on vulnerability targeting number of targeted children and adolescents accessing protective learning spaces in Kutum locality in North Darfur State. The different project activities from rehabilitation of existing learning spaces, to training of PTA and teachers in child protection issues and core subjects all are designed with participation of community members and government counterpart. This consultation process is adopted upon the requirements and recommendations of education sector strategy.

### Outcome 1

Access to basic education increased and Basic school infrastructure improved to maintain INEE minimum standards of education for displaced/returnee's population and host communities while increasing their self - reliance in Kutum locality in North Darfur State.

### Output 1.1

#### Description

2,640 at school age children access to quality basic education increased through rehabilitation of 24 class room , provision of 300 seating desks.

- 24 Permanent class rooms rehabilitated
- 300 seating units bench & desks provided
- 4 consultation sessions arranged

#### Assumptions & Risks

Security situation remain calm  
 Accessibility  
 Commodities prices increased

**Indicators**

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.1.1	EDUCATION	Number of targeted children and adolescents accessing protective learning spaces. (HRP 2018)			600	840	1,440

**Means of Verification :**

Contracts  
 Reports  
 Photos  
 SMOE certificate of completion

Indicator 1.1.2	EDUCATION	# of seating units bench & desks provided					275
-----------------	-----------	---	--	--	--	--	-----

**Means of Verification :**

Contracts  
 Photos  
 List of distribution

Indicator 1.1.3	EDUCATION	Number of children with disability facilitated to access safe learning spaces / schools					25
-----------------	-----------	---	--	--	--	--	----

**Means of Verification :**

List of beneficiaries  
 List of distribution  
 Photos

Indicator 1.1.4	EDUCATION	# of consultation session with community arranged					4
-----------------	-----------	---	--	--	--	--	---

**Means of Verification :**

List of participant  
 Photos

Indicator 1.1.5	EDUCATION	Number of learning spaces constructed/ rehabilitated					24
-----------------	-----------	--	--	--	--	--	----

**Means of Verification :**

Contracts  
 Bidding formats  
 Before and after photos

**Activities**

**Activity 1.1.1**

**Standard Activity : Construction/rehabilitation of learning spaces (eg. TLS, semi-permanent class room, existing class-room/school)**

Rehabilitation of 24 class room rehabilitated targeting 1440 at school age children (600 boys & 840 girls). It is estimated that 60 children will benefit from one rehabilitated classroom. The following schools will be targeted: the following schools are comprised of 8 class room each, however the following are targeted by rehabilitation in accordance to needs on the ground.

Aien Sirglo (307 boys, 237 girls, total 544): five classrooms will be rehabilitated benefitting 300 children

Jartoba (217 boys, 232 girls, total 449): four classrooms will be rehabilitated benefitting 240 children,

Tonglat (115 boys, 253 girls total 368) 3 class room will be rehabilitated benefitting 180 children,

Jabir Alom (177 boys, 212 girls) total 389 five class rooms will be rehabilitated benefitting 300 children,

Tilla (198 boys, 214 girls) total 412 three class rooms will be rehabilitated benefitting 180 children, and

Mastreia (294 boys, 203 girl's total 497) 4 class rooms will be rehabilitated benefitting 240 children.

Based on initial assessments, the following rehabilitations are needed: roofing, plastering, wall in and out, ground floor, black board, fixing doors and windows, boards in and out painting.

In Kutum there is a B school cycle (October -May). The rainy season is from June-October. FPDO intended to finalize the rehabilitation

before the start of the school year. However, it will commence the rest after the rainy season if any unforeseen delay occurred

Before placing contract an engineer recognized by SMOE in presence of Kutum primary education office will assess the needs of the

rehabilitation process. FPDO standard bidding formats will be used. Bidding process will be announced in the local media and boards. The cost effective with respect to value of money and local reputable vendors will be prioritized.

**Activity 1.1.2**

**Standard Activity : Not Selected**

To provide 300 units of classroom seating units to serve 1200 at school age children (including children with disability) in Kutum North Darfur (600 boys & 600 girls). The bench targeting 20 classrooms, each classroom will receive 15 bench desk (4 pupil per bench).

School benefited from this services will be:

Aien Sirglo (60 seating units): grade one two and three (benefitting 240 students)

Jartoba (46 seating units): grade one to three and (benefitting 184 students)

Jabir Alom (70 grade 1 to five , (benefitting 280 students )

Tilla 40 grade 2 and 3 and (benefitting 160 students)

Mastreia 34 grade 1 two class rooms (benefitting 136 students) specifications of seating will be provided and confirmed by state ministry of education. Each seating unit will consist of bench and desk with appropriate materials metal and woods. Vendors and suppliers recognized by SMOE will be prioritized. Delivery of seating will be at school level.

<b>Activity 1.1.3</b>							
<b>Standard Activity : Not Selected</b>							
FPDO will conduct 4 consultation sessions/ Focus Group Discussions with communities to assure inclusive engagement of different groups and ages including men, women and of course children in order to promote inclusive discussion of role of communities and the anticipated work plan., the execution of activities, with respect to AAP.							
<b>Output 1.2</b>							
<b>Description</b>							
1260 (605 boy & 655) at school age children assessing WASH in school facilities - 3 Gender sensitive latrines constructed - 6 Gender sensitive latrines rehabilitated							
<b>Assumptions &amp; Risks</b>							
Security / access remain stable Commodities precise increased Rainy season							
<b>Indicators</b>							
			<b>End cycle beneficiaries</b>				<b>End cycle</b>
<b>Code</b>	<b>Cluster</b>	<b>Indicator</b>	<b>Men</b>	<b>Women</b>	<b>Boys</b>	<b>Girls</b>	<b>Target</b>
Indicator 1.2.1	EDUCATION	Number of targeted children and adolescents accessing gender sensitive WASH facilities in schools/ learning spaces. (HRP 2018)			605	655	1,260
<b>Means of Verification :</b> Completion reports Photos							
Indicator 1.2.2	EDUCATION	Number of gender sensitive latrines constructed in learning spaces					9
<b>Means of Verification :</b> Bidding Contracts Before and after photos							
<b>Activities</b>							
<b>Activity 1.2.1</b>							
<b>Standard Activity : Construction/rehabilitation of gender sensitive latrines in school/learning spaces</b>							
3 gender sensitive latrines in Kutum Locality are constructed targeting 420 pupils (225 boys and 195 girls). FPDO will construct 3 school gender sensitive latrines 1 in Jartoba, 1 in Jabir Alom and 1 in Mastreia . in these schools no latrines exist.Each latrine will contain 4 drop holes with fencing. Each latrine will provided by hand washing facilities							
<b>Activity 1.2.2</b>							
<b>Standard Activity : Construction/rehabilitation of gender sensitive latrines in school/learning spaces</b>							
Rehabilitation of 6 gender sensitive latrines in Kutum Locality targeting 840 pupils (380 boys and 460 girls). FPDO will rehabilitate ( 2 in Aien Sirglo,1 in Tonglat out of 2 1in Daleeba out of 1 and 2 in Mastreia out of two) in Kutum locality . The fixing will be for seating, roofing, door, fly screen 35*45 C, plastering and painting with fencing and provision of hand washing facilities Each latrine will provided by hand washing facilities and water connections.							
<b>Outcome 2</b>							
Education quality improved to maintain community support and sustainability of relevant education after emergency settings for protracted displaced children at basic school age in Kutum locality in North Darfur State.							
<b>Output 2.1</b>							
<b>Description</b>							
2,965 (1310 boy 1395 girl, 125 men and 135 women) Quality basic education improved through provision of teaching and learning materials, teachers training, PTAs formulation and training, Hygiene club formulation, cleaning campaign and plantation of fruits and shade seedlings.  - 2400 Teaching and learning materials provided - 120 Teachers trained - 45 PTA members trained - 4 Hygiene club formulated - 4 Cleaning campaigns conducted - 60 Seedlings planted							
<b>Assumptions &amp; Risks</b>							
Security situation remain calm Commodities precise increased SMoE ready with qualified facilitators							
<b>Indicators</b>							

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 2.1.1	EDUCATION	Number of targeted children and adolescents benefiting from teaching, learning, and recreational materials. (HRP 2018)			1,200	1,200	2,400
<b>Means of Verification :</b> Distribution list Photos Distribution reports							
Indicator 2.1.2	EDUCATION	Number of children and adolescents benefiting from teachers trained on teaching methodologies, and EiE including psychosocial support, and other lifeskills (health, Hygiene education, MRE, Disaster Risk Reduction, child protection). (HRP 2018)			3,750	2,250	6,000
<b>Means of Verification :</b> Attendance sheet Training Certificates Training reports List of participants							
Indicator 2.1.3	EDUCATION	Number of education actors with enhanced skills on school management and EiE (child protection, psychosocial support, disaster risk reduction). (HRP 2018)					45
<b>Means of Verification :</b> Training reports Attendance sheet Photos							
Indicator 2.1.4	EDUCATION	Hygiene campaigns conducted					4
<b>Means of Verification :</b> Reports Photos List of participants							
Indicator 2.1.5	EDUCATION	Hygiene clubs formulated					4
<b>Means of Verification :</b> List of participants Photos Reports							
Indicator 2.1.6	EDUCATION	Number of schools with gardens/farms enhancing children's farming knowledge for sustaining livelihood.(HRP 2018)					6
<b>Means of Verification :</b> Distribution list Photos							
Indicator 2.1.7	EDUCATION	Number of training sessions arranged					11
<b>Means of Verification :</b> Training photos List of participants							
<b>Activities</b>							
<b>Activity 2.1.1</b>							
<b>Standard Activity : Provision of teaching, learning and recreational materials for student and teacher</b>							
To provide teaching and learning material for 2400 pupils in North Darfur ( 1200 boys & 1200 girls). the learning material set contain supported education package (1 bag, 6 exercises books, 2 erasers, 4 pencils, 1 Ruler, average of 4 education books based on the grade) also there are others teaching materials will be provided includes teacher bag (color and non-color Chalk box , 1 large Ruler, 2 large note books, 20 blue and red pens, chalks and5 pencils). The distribution will cover the following school (Aien sirglo 540, Jartoba 440 Tongolat 360, Jabir Alom 380 and Tilla 480) in Kutum locality North Darfur State.							
<b>Activity 2.1.2</b>							
<b>Standard Activity : Conduct training for teachers and PTA</b>							
To conduct 4 teachers training targeting (120 Teachers in Kutum locality (83 Male, 37 Female teachers), to improve the quality of education. The training will focus on provision psychological support to affected children 80 teachers will receive training on school core subject to complement grades instruction and new curriculum introduced and 40 will be trained on life skills. The selection will be upon the needs and prioritization needs on the ground, However 120 teachers has been identified, 85 from Fata barno and North Kutum section and 35 from Sout Kutum section. Training will be organized and fully coordinated with SMoE. Each training will be last for 5 days each. Training schedules, participants and venues will be prepared in full coordination with SMoE/Kutum education office. Training will be Facilitated by SMoE							
<b>Activity 2.1.3</b>							
<b>Standard Activity : Conduct training for teachers and PTA</b>							

Out of 6 schools and due to high persisting needs and SMOE recommendation FPDO will formulate and conduct 3 Parents & Teacher Associations (PTA) training's, each PTAs is anticipated to consist of 15 members (9 Male, 6 Females) from the respective communities of Jartoba, jabir Alom and Mastreia. The training subjects will focus on roles and responsibilities/school co-management, EiE including; psycho-social support, child protection, gender representation school based Disaster Risk Reduction. Each training will last for 5 days. Training will be facilitated by SMOE.

**Activity 2.1.4**

**Standard Activity : Conduct awareness sessions for students in school/learning spaces**

Carryout of 4 school cleaning campaigns in (Jartoba, Tongolat Tilla and Mastreia), in Kutum locality to promote school health and hygiene practice at target schools and communities. The campaign will focus on the awareness and prevent transmission of AWD and communicable diseases. Community mobilization, songs drama, competition, storytelling and distribution of relevant messages will be the features of each campaign.

**Activity 2.1.5**

**Standard Activity : Conduct awareness sessions for students in school/learning spaces**

FPDO will formulate 4 hygiene/environmental clubs to promote hygiene practices among school children and consequently among their parents, based on the FPDO rapid assessment and school hygiene practices in these areas (Aien sirglo, Tongolat ,Tilla and Mastreia) schools founded to be poor , 1 club per each school for promotion of hygienic practices among children. These clubs will consist of 50 members each. Training topics will focus on public health, school health environmental preservation. The clubs will be encouraged to play an active role in looking after seedlings and plantation of fruits and shade seedlings

**Activity 2.1.6**

**Standard Activity : Not Selected**

To plant 60 shading trees for 4 schools to mitigate project negative environmental impact in line with the Hygiene and environmental clubs formulated, seedlings cages and necessary nursery tools will be provided for the following schools (15 per each ) (Aien Sirglo, Jartoba, Jabir Alom and Mastreia) schools in Kutum locality.

**Additional Targets :**

**M & R**

**Monitoring & Reporting plan**

This will include how participatory mechanisms will be instituted in the project, the consultation and reporting procedures, and internal monitoring procedures to ensure effective and efficient project implementation, FPDO M&E Formats will be used by the monitoring and reporting officer dedicated for this project to assess the outputs indicator on monthly basis in collaboration with project staff as appropriate. Data will be collected from both communities and children. The information obtained through direct visits and reports on monthly basis will be compiled by the project coordinator at field office to feed into the monthly report to FPDO North Darfur, HQ in Khartoum to feed SHF GMS by quarter and annual reports, as well as Federal and States monthly education sector/cluster meetings. Along with the results monitoring obtained, the project team will focus on routine activity monitoring to ensure smooth and quality implementation of the project. In a joint process including Kutum primary education offices and of course FPDO, to measure progress against each result component and indicator intended to achieve, the indicative information will be in line with FPDO M& E System; for each project component is being supported by results based indicator. The education staff on the ground have accumulative experience on measuring indicators and monitoring procedures, As practice the results obtained through monitoring will be presented and discussed with stakeholders in the field during the project life cycle in a transparent manner, including beneficiaries, other partner agencies and line ministries. Reports will be submitted to sector lead UNICEF, OCHA and the State Ministry of Education. Moreover internal monitoring by education coordinator will be conducted and take place on quarterly basis throughout the project life cycle. Any recommendations raised by above involved stakeholders will be implemented in project adjustment.

**Workplan**



Activitydescription	Year	1	2	3	4	5	6	7	8	9	10	11	12
<p>Activity 1.1.1: Rehabilitation of 24 class room rehabilitated targeting 1440 at school age children (600 boys &amp; 840 girls). It is estimated that 60 children will benefit from one rehabilitated classroom. The following schools will be targeted: the following schools are comprised of 8 class room each, however the following are targeted by rehabilitation in accordance to needs on the ground.</p> <p>Aien Sirglo (307 boys, 237 girls, total 544): five classrooms will be rehabilitated benefitting 300 children</p> <p>Jartoba (217 boys, 232 girls, total 449): four classrooms will be rehabilitated benefitting 240 children,</p> <p>Tonglat (115 boys, 253 girls total 368) 3 class room will be rehabilitated benefitting 180 children,</p> <p>Jabir Alom (177 boys, 212 girls) total 389 five class rooms will be rehabilitated benefitting 300 children,</p> <p>Tilla (198 boys, 214 girls) total 412 three class rooms will be rehabilitated benefitting 180 children, and</p> <p>Mastreia (294 boys, 203 girl's total 497) 4 class rooms will be rehabilitated benefitting 240 children.</p> <p>Based on initial assessments, the following rehabilitations are needed: roofing, plastering, wall in and out, ground floor, black board, fixing doors and windows, boards in and out painting.</p> <p>In Kutum there is a B school cycle (October -May). The rainy season is from June-October. FPDO intended to finalize the rehabilitation before the start of the school year. However, it will commence the rest after the rainy season if any unforeseen delay occurred</p> <p>Before placing contract an engineer recognized by SMOE in presence of Kutum primary education office will assess the needs of the rehabilitation process. FPDO standard bidding formats will be used. Bidding process will be announced in the local media and boards. The cost effective with respect to value of money and local reputable vendors will be prioritized.</p>	2018						X	X			X	X	X
	2019	X											
<p>Activity 1.1.2: To provide 300 units of classroom seating units to serve 1200 at school age children (including children with disability) in Kutum North Darfur (600 boys &amp; 600 girls). The bench targeting 20 classrooms, each classroom will receive 15 bench desk (4 pupil per bench).</p> <p>School benefited from this services will be:</p> <p>Aien Sirglo (60 seating units): grade one two and three (benefitting 240 students)</p> <p>Jartoba (46 seating units): grade one to three and (benefitting 184 students)</p> <p>Jabir Alom (70 grade 1 to five , (benefitting 280 students )</p> <p>Tilla 40 grade 2 and 3 and (benefiting 160 students)</p> <p>Mastreia 34 grade 1 two class rooms (benefitting 136 students) specifications of seating will be provided and confirmed by state ministry of education. Each seating unit will consist of bench and desk with appropriate materials metal and woods.</p> <p>Vendors and suppliers recognized by SMOE will be prioritized. Delivery of seating will be at school level.</p>	2018						X	X			X	X	X
	2019												
<p>Activity 1.1.3: FPDO will conduct 4 consultation sessions/ Focus Group Discussions with communities to assure inclusive engagement of different groups and ages including men, women and of course children in order to promote inclusive discussion of role of communities and the anticipated work plan., the execution of activities, with respect to AAP.</p>	2018						X	X	X				
	2019												
<p>Activity 1.2.1: 3 gender sensitive latrines in Kutum Locality are constructed targeting 420 pupils (225 boys and 195 girls). FPDO will construct 3 school gender sensitive latrines 1 in Jartoba, 1 in Jabir Alom and 1 in Mastreia . in these schools no latrines exist.Each latrine will contain 4 drop holes with fencing. Each latrine will provided by hand washing facilities</p>	2018						X				X	X	X
	2019	X											
<p>Activity 1.2.2: Rehabilitation of 6 gender sensitive latrines in Kutum Locality targeting 840 pupils (380 boys and 460 girls). FPDO will rehabilitate ( 2 in Aien Sirglo,1 in Tonglat out of 2 1n Daleeba out of 1 and 2 in Mastreia out of two) in Kutum locality .</p> <p>The fixing will be for seating, roofing, door, fly screen 35*45 C, plastering and painting with fencing and provision of hand washing facilities</p> <p>Each latrine will provided by hand washing facilities and water connections.</p>	2018						X	X			X	X	
	2019	X	X										
<p>Activity 2.1.1: To provide teaching and learning material for 2400 pupils in North Darfur ( 1200 boys &amp; 1200 girls). the learning material set contain supported education package (1 bag, 6 exercises books, 2 erasers, 4 pencils, 1 Ruler, average of 4 education books based on the grade) also there are others teaching materials will be provided includes teacher bag (color and non-color Chalk box , 1 large Ruler, 2 large note books, 20 blue and red pens, chalks and5 pencils). The distribution will cover the following school (Aien sirglo 540, Jartoba 440 Tongolat 360, Jabir Alom 380 and Tilla 480) in Kutum locality North Darfur State.</p>	2018						X	X	X	X			
	2019												

Activity 2.1.2: To conduct 4 teachers training targeting (120 Teachers in Kutum locality (83 Male, 37 Female teachers), to improve the quality of education. The training will focus on provision psychological support to affected children 80 teachers will receive training on school core subject to complement grades instruction and new curriculum introduced and 40 will be trained on life skills. The selection will be upon the needs and prioritization needs on the ground, However 120 teachers has been identified, 85 from Fata barno and North Kutum section and 35 from Sout Kutum section. Training will be organized and fully coordinated with SMOE. Each training will be last for 5 days each. Training schedules, participants and venues will be prepared in full coordination with SMOE/Kutum education office. Training will be Facilitated by SMOE	2018								X	X	X	X	
	2019												
Activity 2.1.3: Out of 6 schools and due to high persisting needs and SMOE recommendation FPDO will formulate and conduct 3 Parents & Teacher Associations (PTA) training's, each PTAs is anticipated to consist of 15 members (9 Male, 6 Females) from the respective communities of Jartoba, jabir Alom and Mastreia. The training subjects will focus on roles and responsibilities/school co management, EIE including; psycho-social support, child protection, gender representation school based Disaster Risk Reduction. Each training will last for 5 days. Training will be facilitated by SMOE.	2018								X	X	X		
	2019												
Activity 2.1.4: Carryout of 4 school cleaning campaigns in (Jartoba, Tongolat Tilla and Mastreia), in Kutum locality to promote school health and hygiene practice at target schools and communities. The campaign will focus on the awareness and prevent transmission of AWD and communicable diseases. Community mobilization, songs drama, competition, storytelling and distribution of relevant messages will be the features of each campaign.	2018									X		X	
	2019	X	X										
Activity 2.1.5: FPDO will formulate 4 hygiene/environmental clubs to promote hygiene practices among school children and consequently among their parents, based on the FPDO rapid assessment and school hygiene practices in these areas (Aien sirglo, Tongolat ,Tilla and Mastreia) schools founded to be poor , 1 club per each school for promotion of hygienic practices among children. These clubs will consist of 50 members each. Training topics will focus on public health, school health environmental preservation. The clubs will be encouraged to play an active role in looking after seedlings and plantation of fruits and shade seedlings	2018								X	X	X		
	2019	X											
Activity 2.1.6: To plant 60 shading trees for 4 schools to mitigate project negative environmental impact in line with the Hygiene and environmental clubs formulated, seedlings cages and necessary nursery tools will be provided for the following schools (15 per each ) (Aien Sirglo, Jartoba, Jabir Alom and Mastreia) schools in Kutum locality.	2018								X		X		
	2019	X											

#### OTHER INFO

##### Accountability to Affected Populations

During planning, implementation, monitoring and evaluation phases, FPDO will adhere to the principles of Accountability to Affected Populations (AAP) adopted by Core Humanitarian Standards (CHS), Humanitarian Accountability Partnership guidelines (HAP) and Inter-agency Standard Committees (IASC). FPDO mainstreaming approach will focus on assessing and addressing the needs of all within the communities including men, women, boy, elderly those living with disabilities by increasing their participation through consultation, sharing the information about the project in a timely, accessible and inclusive manner. Moreover, during the implementation of project activities FPDO will ensure that people receive information relating to the project start and end dates, time and place of training, campaigns and other relevant facts. Affected population were consulted during the whole project design steps, communication were applied before and during the assessment stages as to facilitate mission to Kutum locality. The assessment were carried on hence beneficiaries were identified their needs clearly. As a result of this action affected population were contributed positively to the project design and will continue to participate in the implementation. Kutum education offices, Teachers and PTAs are being very cooperative and willing to work hand in hand in collaboration with FPDO to implement the activities. The community was very helpful and motivated to work on facilitate access to equal gender and live saving and quality education among affected population. FPDO will ensure consistent two way of communication getting the community feed back during focus group discussions (FGD) with the community. Advocacy and sensitization meetings will be conducted at Kutum with stakeholders (including beneficiaries) and community leaders and will further share the information to the communities. During the rapid assessment phase FPDO ensured that the prioritizing of rehabilitation and designed intervention will not lead to further hazard or conflict in the target areas, as well as distribution of learning materials and seats for every targeted school, moreover FPDO will work very closely with PTAs and community to improve the sense of property, serving schools and keep it safe through watching, monitoring and play a joint part of promoting hygiene at the school level and contacts of project focal point FPDO staff North Darfur and Khartoum will be provided to the PTAs . FPDO will set a sign board indicating the certain service delivered to each school. Students will also contribute to proper utilization of WASH facilities at the school ensuring that the intended improvement of girls accessing WASH facilities realized as well as equal representation of female teachers in teachers training and formulations of PTAs likewise promote hygiene during the cleaning campaign and better practices. FPDO will be committed to ensure that people receiving all information relating to the implementation including, project start and end dates, distribution time and place. The community will be regularly informed about the humanitarian services provided in the area through the community member trained. FPDO will provide information sharing to all community to ensure the depth and breadth of community participation in order to assure that all groups have equal access to the project services without discrimination or exclusion of any parties.

##### Implementation Plan

FPDO is operational with a sub offices in Alfashir and Kutum locality. FPDO is interacting with the targeted communities, The project will seek its beneficiaries' satisfaction through their active engagement in the project implementation.

FPDO Alfashir sub office will be fully responsible of implementation of this project through the signed MOU with SMOE in North Darfur State. The project will be directly implemented by FPDO without sub granting however for the hard components, bidding will be announced in coordination with relevant stakeholders including UNICEF. Local authorities were sensitized and anticipated to play an active positive role on all issues related to project implementation training venues, accessibility...etc.

Seven staff will be hired in this project to carry out the project matrix; one Project coordinator at field level, who will be responsible for overall project implementation with the support of Education Officer at Khartoum, their anticipated role is to coordinate the very technical education aspect of the project and liaise with other partners in the state and Federal level. Two field Officer will be hired to coordinate and supervise the field work. As to ensure accountability, both financial and logistic roles will be separated. Both Finance and logistic responsibilities will be secured to ensure accountability and transparency. M&R officer will be responsible of applying monitoring plan and adhering the agreed standard format. Civil engineer will be hired to grip architectural component, assure they are appropriate to the agreed standards. The last post is driver.

FPDO will ensure that, to commence the hard component activities prior to the rainy season earlier upon receiving of funds. when placing orders or awarding contracts for the purchase or procuring supplies, or equipment's under the Project, signed agreement, the placing is safeguarding the principles of highest quality, and efficiency. Placing of contracts will be based on an assessment of competitive bids unless otherwise agreed. Procurement mentioned in the vender list must be based on minimum three competitive bids. Community leaders, women, men and youth will be mobilized to involve and contribute in the education activities and encourage them to take role and responsibility for more accountability and ownership. Most important also community leaders will actively participate in community-based education responses. Furthermore the communities who were already consulted and involved in the planning stage, they will participate in the implementation process.

**Coordination with other Organizations in project area**

Name of the organization	Areas/activities of collaboration and rationale
Goal - Irish	FPDO will coordinate with Goal to make use of their ongoing projects regarding school clubs and CLTS activities.

**Environment Marker Of The Project**

B+: Medium environmental impact with mitigation(sector guidance)

**Gender Marker Of The Project**

2a- The project is designed to contribute significantly to gender equality

**Justify Chosen Gender Marker Code**

The designation of this project activities are devoted to promote gender equity in stage of planning, assessment and implementation stages. Planning incorporates separate focus group discussions with women, men, boys and girls as well as a breakdown of daily activities by gender to ensure access by key groups. FPDO seeks to provide services in a manner which addresses any gender inequalities in the beneficiary population, without exacerbating tensions. In North Darfur Kutum locality, where women are at serious risk if they leave the confines of IDP camps,

Missing of education among girls are restrict access to better opportunities and best chances to ensure gender equality which will negatively effect on the community. In kutum locality, FPDO took into account all relevant gender aspects as following: In the assessment stage SMOE present 47% of enrolled children at basic school are girls for 2016 -2017 schooling year. FPDO collected the information from both men and women regarding their mobility patterns due to their roles and responsibilities. As women and girls are mostly affected by conflict, and less prioritized in education process in a context of rare education chances, families conceptually founded to prioritize boys education comparing to girls, the project will allow more access to live saving education facilities to these group. Access to local resources and facilities will be improved significantly for men, women, boys and girls in places where FPDO works.

Also awareness raising sessions and encouragement to increase female participation in project activities, especially as members of the PTAs. FPDO will work among the community to increase girl's attendance to schools. Female teachers and girl students will be considered to enjoy WASH facilities in consultation of latrines locations in the schools. Provision of teaching and learning materials, access to WASH facilities and using semi-permanent classrooms rehabilitated would be utilize by girls, women as similar to boys and men. In addition FPDO will encourage women to participate fully in PTAs and all established activities. FPDO will sensitize community through PTAs and awareness sessions on the importance of girl's education in order to increase the attendance of girls. The siting and layout of water points and sanitation facilities will be subject of particular attention, in addition to encouragement of girl education among the parents, and enhancing of the school environment as a crucial component for their protection.

**Protection Mainstreaming**

The designation of this project activities are devoted to promote gender equity in stage of planning, assessment and implementation stages. Planning incorporates separate focus group discussions with women, men, boys and girls as well as a breakdown of daily activities by gender to ensure access by key groups. FPDO seeks to provide services in a manner which addresses any gender inequalities in the beneficiary population, without exacerbating tensions. In North Darfur Kutum locality, where women are at serious risk if they leave the confines of IDP camps,

Missing of education among girls are restrict access to better opportunities and best chances to ensure gender equality which will negatively effect on the community. In these localities, SMOE present 52% of enrolled children at basic school are girls for 2016 -2017 schooling year. FPDO took into account all relevant gender aspects as following: In the assessment stage FPDO collected the information from both men and women regarding their mobility patterns due to their roles and responsibilities. As women and girls are mostly affected by conflict, the project will allow more access to live saving education facilities to these group. Access to local resources and facilities will be improved significantly for men, women, boys and girls in places where FPDO works.

Also awareness raising sessions and encouragement to increase female participation in project activities, especially as members of the PTAs. FPDO will work among the community to increase girl's attendance to schools. Female teachers and girl students will be considered to enjoy WASH facilities in consultation of latrines locations in the schools. Provision of teaching and learning materials, access to WASH facilities and using semi-permanent classrooms rehabilitated would be utilize by girls, women as similar to boys and men. In addition FPDO will encourage women to participate fully in PTAs and all established activities. FPDO will sensitize community through PTAs and awareness sessions on the importance of girl's education in order to increase the attendance of girls. The siting and layout of water points and sanitation facilities will be subject of particular attention, in addition to encouragement of girl education among the parents, and enhancing of the school environment as a crucial component for their protection.

## Country Specific Information

### Safety and Security

FPDO is ever committed to staff safety and security principles. The staff Regularly participates in the security coordination meeting in North Darfur state and implements all security plans and procedure which are applied to this project as well. FPDO will grip any security concerns or assumptions through working in relatively stable areas in close coordination with authorities and respective communities. All activities of the project aim to integrate security during the implementation to ensure the safety and security of staff. FPDO has a considerable experience with the targeted areas and communities.

### Access

FPDO is operational in North Darfur with main office at Alfashir since 2008 and active zonal sub office in Kutum locality with full access to the project area and sites. FPDO maintain a close coordination relationship with stakeholders at locality level including UNAMID, NGOs and community leaders.

## BUDGET

Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
<b>1. Staff and Other Personnel Costs</b>							
1.1	Education coordinator (Khartoum)	S	1	428.58	12	50.00	2,571.48
	<i>Education Coordinator: 1. Participates in discussions of policy and fully engaged in the work of the organization as a member of the top management team. 2. Develop plans for the organization that contribute to its development. 3. Committed to the strategy of the organization and ensure that all programs are consistent with the Plan of Organization with the annual review and continuous updating. 4. Communication and coordination with beneficiaries and partners at the grassroots level and donors. 5. Planning and supervising the implementation of programs according to the budget in cooperation and coordination with other departments, project coordinators, sub office managers and partners (government + organizations). 6. Identify the resources required for projects in coordination with the monitoring and evaluation officer and branch managers. 7. Preparation and upload of GMS reports highlighting the progress and implementation of programs and identify priorities for projects and programs</i>						
1.2	Project Coordinator (North Darfur)	D	1	331.11	12	100.00	3,973.32
	<i>Manages grant projects according to requirements. • coordinate activities of grants to assure that policies and guidelines are observed • Collects data using various data collection methods such as interviews and surveys • Coordinates with external collaborators • Completes scientific literature reviews and analysis • Performs field work at project sites to interview participants • Prepares and presents presentations to assure project planned aspects were applied AAP, Do No Harm...etc. • Prepares reports as required • Maintains good public relations • Ensures that support services are provided to the project and community • Anticipates needs of the grant and develops recommendations for filling these needs</i>						
1.3	M&R officer (ND)	D	1	306.61	9	100.00	2,759.49
	<i>He will be assigned 100 % for this project based in Kutum with frequent trip to project sites . His designated role will be: Develop and review Education Project status and reports • Gathers all projects' M&amp;R related information: schedules, data requests, assignments, tasks and project meetings • Works with Project team to understand and assist with tracking all work, task and assignments. • Works with Education Project Manager; assist in developing a comprehensive workflow process for the project. • Monitors and modify Education Project schedule as assigned. • Maintains documents control, database management, track for Education Project activities and team communication • Assists Education Project team in strategic meetings and follow up with meeting notes. • Schedules Education Project follow up meetings as needed • Develop and publish communications to Education Project shareholders • Develop and review Education Project status and reports</i>						
1.4	Field project officer (ND)	D	2	298.35	12	100.00	7,160.40
	<i>Only 2 field officer will be in the field fully dedicated for this project based in Kutum as Project Field Supervisor • Identify the skills and promote self-help approach within the IDPs/returnee host community populations • Mobilize beneficiaries to take responsibility for rehabilitation of learning spaces, sanitation and facilities in order to promote ownership • • Inspect on daily basis construction/ rehabilitation activities at each site to ensure adherence to agreed standards and processes • Monitor the delivery, handling and utilization of teaching and learning materials provided at the project site • Provide technical input in the general supervision, progress of construction/rehabilitation activities and control of quality of materials and workmanship • Ensure project documents are properly filed and kept secure • Produce weekly/daily progress reports on the construction activities, contract status and beneficiary participation as required • assure training venues, communications are on place, Facilitate communication flows between beneficiaries, coordinator and FPDO staff as required.</i>						
1.5	Finance officer (Kht)	S	1	279.93	12	50.00	1,679.58
	<i>Preparing and review monthly, quarterly, and final financial reports; observing covenants and conditions of donors. • To ensure receipt of financial reports and expenditure supporting documentation from the sub-offices. • Participating and reviewing the project budgets. • Review of approvals, receipts, contracts, availability of fund and supporting documentation of expenditure. • To ensure procurement procedure were applied. • In consultation with finance office and social insurance department, to settle indemnities of the staff. • Handle and manage reporting of pity cash. • Monitoring financial transactions and ensure they are in line with the regulations. • Preparing and review monthly, quarterly, and final financial reports; observing covenants and conditions of donors. • To ensure receipt of financial reports and expenditure supporting documentation from the sub-offices. • Participating and reviewing the project budgets. • Review of approvals, receipts, contracts, availability of fund and supporting documentation of expenditure. • To ensure procurement procedure were applied. • In consultation with finance office and social insurance department, to settle indemnities of the staff. • Handle and manage reporting of pity cash. • Monitoring financial transactions and ensure they are in line with the regulations.</i>						
1.6	Driver	D	1	291.35	12	100.00	3,496.20

	Maintain the update of the insurance policy. • Ensure the presence of the insurance copy inside the vehicle. • Maintain the vehicle in good quality and look. • Immediate reporting for vehicle failure. • Take and follow all the legal processes in case of traffic accidents. • Ensure the validity of the personal driving license. • Good keeping of vehicle equipment e.g. Tools and components. • Respond to any Mission or task transportation authorized by the Administration. • Ensure the monthly and weekly maintenance, Changing of Oil in proper timing, Day to day cleaning and checking of the assigned vehicle. • Recording and updating the vehicle's log book.							
1.7	Civil engineer	S	1	254.98	4	30.00	305.98	
	A credible civil engineer will be hired as a support staff, his PRIMARY DUTIES will be: Designs construction/rehabilitation of projects by studying project concept, architectural drawings, and models. Assure latrine, seating units and class rooms design are relevant to SMOE by collecting and studying reports, maps, drawings, blueprints, aerial photographs and tests on soil composition, terrain, hydrological characteristics, and related topographical and geologic data. Determines project costs by calculating labor, material, and related costs. Prepares feasibility study by analyzing engineering design; conducting environmental impact studies; assembling data. Prepares engineering documents by developing construction specifications, plans, and schedules. Confirms adherence to construction specifications and safety standards by monitoring project progress; inspecting construction site; verifying calculations and placements. Fulfills project requirements by training and guiding operators. Maintains operations by enforcing project and operational policies and procedures. Provides engineering information by answering questions and requests. Complies with federal, state, and local legal requirements by studying existing and new legislation. Endorse certificate of completion related to bidding's.							
	<b>Section Total</b>						<b>21,946.45</b>	
<b>2. Supplies, Commodities, Materials</b>								
2.1	Class rooms rehabilitation	D	24	3,345.00	1	100.00	80,280.00	
	Rehabilitation of 24 class room rehabilitated targeting 1440 at school age children (600 boys & 840 girl) in Fata Barno and North Kutum education sections 24 permanent class rooms will be rehabilitated accordingly (Aien Sirglo 5, Jartoba 4, Jabir Alom 5 Tilla3 and 4 in Mastreia ).  The maintenance work will include: Maintenance of the roofs and the floors = 320 USD, Plastering and painting of the walls = 312 USD , Repair the cracks, = 280 USD Fixing of doors and windows, 232 USD Iron pipes, 214 USD 120 zinc-sheets, = 360 USD needles 200 kg, 60,000 bricks, = 380 USD 120 gallons of painting liquid, , 80 kg iron wire, 220 cement bags = 380 USD Sand = 157 USD Graver = 115 USD and labor Labor costs. 250 USD Transportation 350 USD Other materials include sand, crave and water will be provided by community. The pursing of such materials will be directly purchased from community with ensuring that most community (particularly the most vulnerable) have received equal chance							
2.2	Latrines construction	D	3	2,856.00	1	100.00	8,568.00	
	To Construct 3 Standard latrines of 4 holes per latrine the following material should be purchased: * 10 Steel pipes 3x6. * 12 steel bars (8 line). * 9 kg iron wire. * 9 needles. 9 Zink Sheets (14 feet). 4 PVC Pie 4x8. * 12 iron doors. 12 small windows. Gypsum 1 bag. 30,000 red bricks. Transportation of materials to production site. Construction labor will be contract through tender process. The cheapest options considered to be the most qualified tender demonstration their experience in construction and particularly latrine constructions is the availed option.							
2.3	Latrines rehabilitation	D	6	2,730.00	1	100.00	16,380.00	
	Rehabilitation labor will be contract through tender process the targeted schools are Aien Sirglo 2., Tonglat 1, Mastreia 2 and Daleeba 1 . The fixing will include:  Dislodging 253, 9 Zink Sheets (14 feet) 350. 4 PVC Pie 4x8. 400 USD 36,000 bricks 215 USD, seating = 280 USD, roofing = 202, door 214 USD, fly screen 35*45 Cost 222 USD, plastering and painting with fencing costing 260 USD and provision of hand washing facilities the cheapest options tippy tape = 14.10 USD, Transportation of materials to production site 320 considered to be the most qualified tender demonstration their experience in construction and particularly latrine constructions is the availed option.							
2.4	Class room seating bench (15 unit per class * 20) = 300 bench	D	300	63.00	1	100.00	18,900.00	
	To provide 300 units of classroom seating units for 1200 at school age children in Kutum North Darfur (600 boys & 600 girls). The bench targeting 20 classrooms, each classroom will receive 15 bench desk (4 pupil per bench). School benefited from this services will be (Aien Sirglo 60 Jartoba 46 and jabir Alom 70, Tilla 40 and Mastreia 34) specification of seating will be provided and confirmed by state ministry of education. Each seating unit will consist of bench and desk with appropriate materials metal and woods. Vendors and suppliers recognized by SMOE will be prioritized. Delivery of seating will be at school level  The description of the seat is desk with bench, size for 4 basic school students. The seating will designed in accordance to the agreed shape and standard adopted by SMOE in the state. The contents of seat unit are iron and wood for the sitting bench and desks. Delivery of the sets will be at school level. The cost will cover: Manufacturing of bench and desks in accordance on agreed bidding form the total which is ( 49.38 USD ) And transportation cost are (8.62)							

2.5	Teaching and learning materials (40 kit * 60) = 2400 pupil	D	40	191.6 2	1	100.00	7,664.80
	<i>Each class room hosts 60 students and each student will equipped with one supported education package. the contain supported education package (1 bag, 6 exercises books, 2 erasers, 4 pencils, 1 Ruler, average of 4 education books based on the grad) also there are others teaching materials will be provided includes teacher bag (color and non-color Chalk box , 1 large Ruler, 2 large note books, 20 blue and red pens, 5 pencils. The agreed set of packages will be adopted list of suppliers will be confirmed in written by UNICEF standard package and known suppliers.</i>						
2.6	Teachers training	D	120	90.00	1	100.00	10,800.00
	<i>4 training's will be conducted in Kutum locality each training will accommodate 30 teachers, with descriptions of follows: Training cost budget include: * 258 Facilitator fees &amp; DSA . * Participants Transportation Fees (PFs) for 120 participants 3800. * Food and Refreshments for 128 participants including 4 facilitators 2451. Stationary: Notebooks, pens, Flip charts amp; poster papers, and plastic bags * Markers Pens 896. * Visibility: banners 77, and 20 days hall rent 993.</i>						
2.7	PTAs training	D	45	72.00	1	100.00	3,240.00
	<i>The training will be held in Jertoqa, Jaber Alom and Mosrarya . 1 training in each community with descriptions of follow: Training cost budget include: * 690 Facilitator fees &amp; DSA. * Participants Transportation Fees (PFs) for 48 participants 650. * Food and Refreshments for 48 participants include 2 facilitators for each location 830. Stationary: Notebooks, pens, Flip charts &amp; amp, poster papers, and plastic bags * Markers" Pens.896 * Visibility: banners 77. * 20 days hall rent each 498</i>						
2.8	School Hyigine and environmental club formulation & training	D	4	640.0 0	1	100.00	2,560.00
	<i>Formulation of 4 hygiene and environmental club for 50 school member each training will be conducted at school level, School Hygiene and environmental club is a voluntary grouping at the school level in which pupils meet, with the. Supervision of their teachers to learn, discuss and take action on issues related to their health and well being whilst they are in school The focus of the club is primarily on the health of the pupils with emphasis on Water, Sanitation and Hygiene (WASH). (The training will takes 20 days 4 patch 5 days each). The training will discuss and cover the following: Promotion of hygienic lifestyles among pupils increase pupils knowledge and understanding of Water, Sanitation and Hygiene issues Promote a healthy school environment Encourage outreach to the home and community Challenge children to take up leadership roles and responsibilities All pupils in the school qualify to be members of the School hygiene and environmental club This applies to both boys and girls The Club needs members to survive and be active so it is important that at all times, an effort is made to get more pupils to join the Club. Training cost budget include: *688 Facilitator fees &amp; DSA. * Participants refreshment for 200 participants including facilitators 830. Stationary: Notebooks, pens, Flip charts amp; poster papers, and plastic bags * Markers Pens. * Visibility: banners 180, dram band and storytelling and consumable materials for mocking and applying best practices for the hygiene such as: hand washing in the critical times, personal hygiene, garbage collection, keep water clean and safe 498.</i>						
2.9	Cleaning campaign	D	4	400.0 0	1	100.00	1,600.00
	<i>Campaign include cost: * Rent of tent: Tent, Chairs, (1 set = 60 USD) dram band and school stage drama crew ( 1 band 5 person 70 USD) Tables, water container. ( 1 Set consist of 10 table with water container =30 USD) Rent of Sound System and generator,( 1 generator + fueling = 60 USD ) Refreshments. ( 750 USD ) Transportation for Community volunteers and coordination.( 10 community volunteers 5 USD = 50 USSD) Completion gifts for children,(1 Set = 15 USD ) Visibly: Banner.( 1 banner = 30 USD ) Community announcement and mobilization prior to the event.(= 20 USD )</i>						
2.10	Provision of fruits and shade seedlings	D	60	15.00	1	100.00	900.00
	<i>The requested amount for procurement and distribution of 60 fruit seedlings to mitigate the project negative environmental impact. The cost per unit is 36 USD will be used as: 20 USD for procurement of seedling, 9 USD for transportation, loading/offloading, nursing and handling and 7 USD for protective cages for seedlings including labor cost</i>						
	<b>Section Total</b>						<b>150,892.80</b>
<b>3. Equipment</b>							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	<b>Section Total</b>						<b>0.00</b>
<b>4. Contractual Services</b>							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	<b>Section Total</b>						<b>0.00</b>

5. Travel							
5.1	Travel cost for Education Coordinator as DSA for 1 persons to ND.	D	1	563.00	4	100.00	2,252.00
<i>Airline tickets 360, local transportation 73, DSA and accommodation 130.</i>							
5.2	Vehicle rent (ND)	D	1	990.00	10	100.00	9,900.00
<i>The rental cost of the vehicle is to cover 20 working days per months, for 10 months excluding July and August during rainy season. the vehicle will covering all projects activities in all sites within kutum locality 990 per month (the amount cover vehicle rent 790, road fees 20, oil and lubricants 90, maintenance and fuel cost 100). The vehicle will be used only for the purposes of this project.</i>							
<b>Section Total</b>							<b>12,152.00</b>
6. Transfers and Grants to Counterparts							
NA	NA	NA	0	0.00	0	0	0.00
<i>NA</i>							
<b>Section Total</b>							<b>0.00</b>
7. General Operating and Other Direct Costs							
7.1	Communication and reporting	D	1	130.11	12	100.00	1,561.32
<i>Include Air time expenses and FPDO internet expenses at HQ and North Darfur sub offices expenses</i>							
7.2	Office stationary and supplies	S	1	18.23	12	50.00	109.38
<i>This include contribution to office supplies and utilities (water/electricity) for HQ office</i>							
7.3	Office rent	S	1	623.00	12	50.00	3,738.00
<i>This include contribution for office rent of North Darfur Kutum office 50 %.</i>							
<b>Section Total</b>							<b>5,408.70</b>
<b>SubTotal</b>			619.00				<b>190,399.95</b>
Direct							181,995.53
Support							8,404.42
PSC Cost							
PSC Cost Percent							7.00
PSC Amount							13,328.00
<b>Total Cost</b>							<b>203,727.95</b>

## Project Locations

Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name
		Men	Women	Boys	Girls	Total	
North Darfur -> Kutum	100	72	38	1,308	1,351	2,769	<p>Activity 1.1.1: Rehabilitation of 24 class room rehabilitated targeting 1440 at school age children (600 boys &amp; 840 girls). It is estimated that 60 children will ben...</p> <p>Activity 1.1.2: To provide 300 units of classroom seating units to serve 1200 at school age children (including children with disability) in Kutum North Darfur (600...</p> <p>Activity 1.1.3: FPDO will conduct 4 consultation sessions/ Focus Group Discussions with communities to assure inclusive engagement of different groups and ages incl...</p> <p>Activity 1.2.1: 3 gender sensitive latrines in Kutum Locality are constructed targeting 420 pupils (225 boys and 195 girls). FPDO will construct 3 school gender sens...</p> <p>Activity 1.2.2: Rehabilitation of 6 gender sensitive latrines in Kutum Locality targeting 840 pupils (380 boys and 460 girls). FPDO will rehabilitate ( 2 in Aien Sir...</p>

## Documents

Category Name	Document Description
Project Supporting Documents	Latrines unit - 4 Drop whole.JPG
Budget Documents	FPDO 7803 TRC.1.xlsx
Extension Supporting Documents	FPDO 7803_E_ Env 2 overview sheet.xls
Extension Supporting Documents	FPDO_7803_E _ Env _2 TRC 2 budget comments addressed.doc.xls
Extension Supporting Documents	FPDO_7803_E_Env 2 TRC 2 comments addressed.doc
Technical Review	Env. 2_FPDO_E_7803_First TRC comments.doc
Technical Review	Env. 2_FPDO_E_7803_Revised 1_TRC comments.doc
Technical Review	Env. 2_FPDO_E_7803_Revised 2_TRC comments.doc