

Requesting Organization :	Peace Bridge Association	
Allocation Type :	2018 – SHF 2nd Round Standard Allocation	
Primary Cluster	Sub Cluster	Percentage
EDUCATION		100.00
		100

Project Title :	Saving Access to Education Services for the most Affected and Vulnerable new IDPs Children in new accessible areas in 4 basic schools at Deribat and Jawa admin units at East Jebel Marra Locality (EJML), South Darfur State,(Envelope 1).
Allocation Type Category :	

OPS Details			
Project Code :	SUD-18/E/117176	Fund Project Code :	SUD-18/HSD20/SA2/E/NGO/8012
Cluster :	Education	Project Budget in US\$:	200,020.24
Planned project duration :	12 months	Priority:	Top priority
Planned Start Date :	01/05/2018	Planned End Date :	30/04/2019
Actual Start Date:	01/05/2018	Actual End Date:	30/04/2019

Project Summary :	<p>This project seeks to address urgent needs with regard to education and protection of newly accessible location in South Darfur State namely in Deribat and Jawa administration units East Jebel Marra locality, Deribat and Jawa have not being accessible even for the UN agencies during the last seven years; worth noting that the State authorities have committed to facilitate humanitarian access so those affected and displaced civilians can receive humanitarian assistance they urgently need.</p> <p>This project aiming at improve the access to quality protective education services for more vulnerable IDPs children in EJM are in 4 basic schools including: One school at Jawa admin unit namely : Jawa mixed school with total of 608 students (385 M, 223 F) , the other 3 schools in Deribat admin unit namely Kiba mixed school with total of 536 students (299 M, 237 F), Alnasr girls school with total of 498 F), Deribat school for boys with total of (657, The total beneficiaries is 2299 children (1341 M, 958 F). Through this project PBA intervenes directly to provide teaching, learning and recreational materials for 2299 children and provide seating (benches/ desk) for 1144 students, construction of 8 semi-permanent classrooms for 480 student (60 students/ classroom), rehabilitation of 4 existed classrooms for 240 students, conduct 2 training sessions for 60 teachers (50% M, 50% F), 30 participants/ training for 7 days based on SMoE guidelines) on core subjects and another one for 5 Days on EiE including Psychosocial support and child protection, Conduct One training for 30 Parent Teacher Associations (PTAs, 60% M, 40% F) on roles and responsibilities of the committee, school co-management, Disaster Risk Reduction (DRR) and advocacy and networking methods techniques, construction of 2 gender sensitive latrines in schools (6 holes/ unit- 30 girls, 60 boys/ unit) 360 boys and 180 girls, the total beneficiaries is 540 students, provision of 2 water points (water connection + 2 tanks 1000 Liters) and 2 hands washing units that benefiting 1144 students, conduct 4 campaigns on hygiene promotion at the schools targeting 1600 children (each campaign will targeting 400 child/ school through- out the academic year), establishing (2) child clubs focusing on lifesaving issues, PPS, fine arts, drama & games, peace & protection, hygiene promotion and leadership activities. (Child Club activities will be held over a course of 2 months) and targeting 60 child/ club totaling 120 children, conduct 2 enrollment campaigns at community around the targeted schools to sensitize them on the importance of education and encourage them to register their children at school age (each campaign will target 400 individuals). All the project activities will be conducted with technical support from line Ministries at State level.</p>
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Direct beneficiaries :				
Men	Women	Boys	Girls	Total
55	35	1,341	958	2,389

Other Beneficiaries :					
Beneficiary name	Men	Women	Boys	Girls	Total
Children under 18	0	0	1,341	958	2,299
Other	55	35	0	0	90

Indirect Beneficiaries :

The total number indirect beneficiaries is estimated at 13,968 individuals (4,190 women , 2,793 men and 6,984 children) Indirect beneficiaries will indirectly benefit from awareness raising activities, enrollment campaigns, used constructed and rehabilitated semi-permanent classrooms, hygiene promotion sessions and improved education accessibility in target areas.

Catchment Population:

An estimated total population of 42,000 internally protracted IDPs, 1,000 returnees (inside Deribat town) and 62,000 host communities will be the catchment population in the target and surrounding villages at the Two targeted administrative units.

Link with allocation strategy :

Accordingly to the SHF 2nd allocation paper guidelines all projects to be aiming to address immediate needs through emergency, lifesaving assistance and in parallel increase self-reliance of the most vulnerable and their communities, therefore, PBA proposed this action to improve save access of protective education services for more vulnerable IDPs children in newly accessible areas in East Jebel Marra Locality, South Darfur State. The project encompasses education and protection activities to achieve Education Sector Response Plan Objective. Humanitarian Response Plan 2018- Education outcomes (1) LIFESAVING: Populations affected by natural or manmade disasters receive timely assistance during and in the aftermath of the shock. To do this, PBA will continue to provide safe learning spaces, construct/ rehabilitate semi-permanent and permanent classrooms in the IDPs schools and host communities, with drinking water and gender sensitive and sanitation facilities. The hygiene promotion will be more emphasized as prevention measure for communicable diseases including AWD. Schools will be provided with one-of supplies at the beginning of academic year. This action adopts conflict-sensitive, Communities-based participatory approaches in all stage of planning implementation and monitoring & evaluation of the project to ensure the involvement of the affected communities in mobilizing and motivating to support building school and maintaining protective environment and guarantee community ownership and sustainability in the longer term. Community members/ representatives, Traditional leaders and committees including school management, education unit manager at the Locality, PTAs, CPCBNs members will be engaged in all project processes such as: selection of the target schools, distribution of EiE kits for children and monitoring of construction/ rehabilitation of semi-permanent classrooms, social inclusion of all people in need of assistance including IDPs and host communities will ensure peaceful coexistence and acceptance of all the different communities. The project will address immediate needs of 1144 students (684 M , 460 F) in 2 basic schools in Deribat and Jawa Administrative units in East Jebel Marra Locality through emergency life- saving assistance by improving saving access of protective education services for more vulnerable IDPs children. Whilst promoting ownership through participation of beneficiaries. e.g .through using feedback and complaint and response mechanisms. Involvement of PTAs, CPCBNs, education unit staff and building their capacities to ensure sustainability in protective education manner. The targeted beneficiaries include: Jawa mixed school with total of 608 students (385 M, 223 F) and Kiba mixed school with total of 535 students (299 M, 236 F) from most vulnerable IDPs children targeted with education hard and soft components aiming to improving saving accessibility and quality of education services.

Sub-Grants to Implementing Partners :

Partner Name	Partner Type	Budget in US\$
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Other funding secured for the same project (to date) :

Other Funding Source	Other Funding Amount
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Organization focal point :

Name	Title	Email	Phone
Awad Abdelaziz	Executive Director	pba.sudan@gmail.com	+249915151600

BACKGROUND**1. Humanitarian context analysis**

According to Inter-agency assessment mission conducted in coordination between humanitarian agencies and government institutions led by OCHA in 10-15 September 2017, South Darfur State,Sharq (East) Jebel Marra has been established as a locality containing Deribat, Jawa, Belle Elserief and Kidineer administration units. The area has been broadly affected by insecurity and rotation of authorities since the beginning of the Darfur conflict 2003/2004; and witnessed movement of populations either to the internally displaced camps in Mershing, Nyala, Kass, Elfasher and Manawashei. Thus during 2010 to 2015; the ongoing tensions and fighting between the government security forces and the Sudan Liberation Movement – Abdul Wahid (SLA-AW) forced a large number of people to flee homes seeking for refuge in different villages such as Dira, Kiba, Krony, Soro, Korbai, Baimadina, Sawani, Leiba and Jawa at the Jebel Marra mountain. In 2016; Government State have dominantly controlled wider areas within Jebel Marra including surroundings of Deribat, Belle Elserief, Jawa and Kidineer clusters.

The socio-economic structures of Sharq (east) Jebel Marra had been broadly affected by the conflict as the entire displaced populations sought refuge in satellite villages within Jebel Marra mountain and some sought refuge in South and North Darfur IDPs camps, and therefore the social services are disrupted while the destruction of the scarce income generating sources devastated the general economic situation. In the view of general situation, populations can be categorized into three groups; host community, internally protracted displaced persons and returnees how returned home due to the improvement of the Security situation within the territory.

Accordingly to Inter-agency assessment in September 2017 , the Deribat Admin unit has not being accessible for the UN agencies during the last seven years; worth noting that the State authorities have committed to facilitate humanitarian access so that affected and displaced civilians can receive humanitarian assistance they urgently need. Thus Deribat (Deribat town situated 165 kilometres NNW of Nyala) administration unit contains 46 inhabitant satellite villages, while Kidineer unit contains 24 satellite village. The mission team interviewed the local authorities and cross-checked the information with representative from the villages and estimated 105,000 persons (17,510 households) distributed in 46 villages are inhabitant of Deribat Unit, these population are 42,000 internally protracted IDPs, 1,000 returnees (inside Deribat town) and 62,000 host communities. The most population are women and children.

As highlighted above, 100% of the IDPs ,Returnees and host communities in Deribat and Kidineer admin units their most urgent needs are of basic humanitarian services including health, nutrition, protection, WASH and education urgently and emergency food for the most vulnerable affected populations, deployment of health staff to maintain the health and nutrition services, involvement of line ministries to sustain service provision to the reported return cases, support/ establishment of role of law and order mechanisms, UNAMID to maintain regular confidence building patrols, in-depth food security needs assessment to identify the gaps, UNAMID civil affairs section to conduct conflict analyses,RRR sector to conduct in-depth needs assessment/ registration to the returnees reported in Kidineer and Jabra locations and humanitarian agencies to maintain permanent presence in Deribat admin unit.

2. Needs assessment

This project proposal data is based on Inter-agency assessment conducted on 10-15 September 2017 in Deribat and Kidineer, East Jebel Marra Locality, South Darfur State which indicate the following:

There are two destroyed basic schools in Deribat:

- mixed basic schools of Tayba accommodates 482 students- 290 boys, 192 girls) and Jabra B mixed school accommodated 398 students (265 M , 133 F) now the students without covering, doors and windows, the school is running by 6 teachers (5 volunteers and one is employee of the Ministry of Education), there is no sitting in the school, no gender- sensitive latrines, no WASH facilities including water point and hygiene promotion, lack of teaching materials as well as students kits, lack water containers and utensils for storage, lack of awareness on water treatment methods, poor personal hygiene, reportedly. Unicef intervened at Tayba and Jabra mixed schools with a set of activities covered gaps by NGOs is JMCO.

To address the needs of affected children whom in school age in East Jebel Marra locality , PBA conducted initial assessment through consultation meeting on 12th February 2018 with SMOE-EiE unit and education management unit at EJML aimed to update information on identified real gaps and needs in education and protection services for children in schools at the Locality, the meeting findings indicated that: There are 9 basic schools in the EJML accommodates 4090 students (2349 M,1741 F), these information were confirmed by the education manager of EJML Mr. Ali Yosif Adam recommended that 5 basic schools out of 9 including:

- Jawa mixed school with total of 608 students (385 M, 223 F)
- Kiba mixed school with total of 535 students (299 M, 236 F),
- Alnasr girls school with total of (498 F),
- Abu Horira mixed school with total of 360 students (176 M, 184 F)
- Deribat school for boys with total of (657 M).

PBA selected 4 basic schools the most vulnerable out of 5 schools: Three basic schools out of four in Deribat admin unit namely:

- Kiba mixed school with total of 535 students (299 M, 236 F), have 4 destroyed classrooms which will be constructed by the project, will construct one latrine unit, one safe drinking water point and one hand washing unit.
- Alnasr girls school with total of (498 F) and
- Deribat school for boys with total of (657 M)

One basic school at Jawa admin unit namely:

Jawa mixed school with total of 608 students (385 M, 223 F)- have 4 destroyed classrooms which will be rehabilitated by the project, will construct one latrine unit, one safe drinking water point and one hand washing unit. The key findings indicated that: the classrooms were built from local materials that need to maintain every year and haven't sufficient classrooms to accommodate all the children noting the high number of students per classroom (120 students/ classroom). Most basic schools in Deribat destroyed because of the conflicts, also in Jawa at one school in Jawa mixed school four classrooms were destroyed during the conflicts and now the students without covering, doors and windows and the schools are running by 6 teachers with low capacities (5 volunteers and one is employee of the Ministry of Education), there is no latrines, clean drinking water, hand washing units at all schools as well as Lack of teaching materials and students kits. The total beneficiaries of this intervention is 2299 students at both Admin Units.

PBA education interventions including: construction semi-permanent classrooms, rehabilitation existed classrooms, construction of gender sensitive WASH facilities gender, provision teaching, learning ,educational ,recreational materials , teacher and PTAs training capacities building on core subjects, EiE, child protection , Psychosocial support ,school co-management ,enrollment campaigns at community level and hygiene promotion.

3. Description Of Beneficiaries

This project addresses urgent needs with regard to save access to improve education and protection services of newly accessible areas in East Jebel Marra Locality in Deribat and Jawa administrative units targeting 2 basic schools. The selected admin units are in urgent need of Education in Emergency (EiE) and child protection interventions, the project will target 4 basic schools out of 9 schools including: Jawa mixed school with total of 608 students (385 M, 223 F), Kiba mixed school with total of 535 students (299 M, 236 F) in Deribat and Jawa Admin units at EJML Locality, in addition to 60 teachers and 30 PTAs .The beneficiaries are IDPs children affected by armed conflict around Jebel Marra areas since 2010.

Prior to selection of benefiting schools based on PBA consultation meeting on 12th February 2018 with SMOE and education unit manager at East Jebel Marra Locality, we agreed on following criteria as: schools built by local materials, school with damage / destroyed classroom, school with lack of teaching materials, recreational materials, lack of WASH gender- sensitive facilities, school with crowded numbers of student per classroom, school with less capacity of teacher, school reception currently new IDPs children. The beneficiaries total is 2300 students (1341 M, 958F) will include:

- 1- Jawa mixed school total 608 students (385 M,223 F),
- 2- Kiba mixed school with total of 535 students (299 M, 236 F),
- 3- Alnasr for girls school with total of (498 F)
- 4- Deribat school for boys with total of (657 M)
- 5- 60 teachers (50% male, 50%) (6 teacher form the all the 9 affected schools).
- 6- 30 PTAs (3 members form the all the 9 affected schools).

PBA intervention aims at addressing immediate education and protection needs through direct provision of teaching , learning and recreational materials for 1144 students (684 M , 460 F). conduct One training for 30 teachers for 7 days based on SMOE guidelines) on core subjects, conduct One training for 30 teachers for 5 days based on SMOE guidelines on life skills including (Psychosocial support, child protection) and conduct One training for 30 Parent Teacher Associations (PTAs) for 5 days on roles and responsibilities of the committee, school co-management, EiE including Psychosocial support and child protection, hygiene promotion and networking methods and advocacy techniques.

In addition PBA will provide teaching, learning and recreational materials for 1155 students and conduct hygiene campaigns covering 2 additional basic schools in Deribat namely Alnasr girls school with total of (498 F) and Deribat school for boys with total of (657 M).

4. Grant Request Justification

PBA is engaged in the field of humanitarian relief, recovery and development to vulnerable areas, responding to the needs of those affected by conflict and host communities and IDPs camps, PBA has 7 years of experience in implementing projects in war-affected areas and responding to EIE in Sudan. PBA has been operational in Darfur since 2014, working under SHF grants in South Darfur in Kalama, AL Salam and Otash IDPs camps. Currently have ongoing SHF education project 2017- 2018 covering Otash camp through it PBA improved and saved education services accessibilities for more vulnerable children emphasized on new IPDs children by constructed 8 semi-permanent classrooms, rehabilitated 7 existed classroom, trained 91 teachers from 10 basic schools on (EiE, PSS, child protection, core subjects), trained 30 PTAs on school co-management, hygiene promotion, networking, constructed of 2 gender sensitive latrines and 2 water tanks, conduct 10 hygiene promotion campaigns at 10 schools, Established 2 child clubs and distributed EiE materials for 3404 children (1722 M ,1682 F). PBA established Education Committees to mobilized the communities to let them follow on the projects implementation. This project implemented in collaboration with SMoE. PBA has strong networking and coordination work with humanitarian actors and local authorities in Sudan including donors, INGOs, NGOs and PBA is a member of education, protection, WASH and FSL sectors and actively participates in regular coordination meetings and working groups. PBA has participated in jointed assessment with SMoE, UNHCR, UNICEF 2016, 2017 and 2018 respectively. The presence of humanitarian actors in targeted areas is extremely low. PBA has Procurement System in place for purchase/ sourcing of education strategic interventions inputs in accordance to education sector guidelines and instruments. PBA conducted initial assessment through consultation meeting on 12th February 2018 with SMoE-EiE unit and education management unit at EJML aimed to update information on identified real gabs and needs in education and protection services for children in schools at the Locality, the meeting findings indicated that: There are 9 basic schools in the EJML accommodates 4090 students (2349 M,1741 F), these information were confirmed by the education manager of EJML Mr. Ali Yosif Adam recommended that 5 basic schools out of 9 including: Jawa mixed school with total of 608 students (385 M, 223 F), Kiba mixed school with total of 535 students (299 M, 236 F), Alnasr girls school with total of (498 F), Abu Horira mixed school with total of 360 students (176 M, 184 F) and Deribat school for boys with total of (657 M) were lacking shortage of classrooms and high number of students per classroom (120 students/ classroom, most basic schools destroyed in Deribat also in Jawa at one school four classrooms were destroyed during the conflict and now the students without covering, doors and windows and the schools are running by 6 teachers with low capacities (5 volunteers and one is employee in the Ministry of Education), latrines, clean drinking water, hand washing units, as well as Lack of teaching materials and students kits

This project aiming at improve the access to quality education and protection services for more vulnerable IDPs children in EJM area totaling 1144 students (684 M, 460 F).To address the needs of affected children whom in school age in East Jebel Marra locality planning to implementing education interventions including hard and soft components construction 12 semi-permanent classrooms, rehabilitation 4 existed classrooms, construction 2 WASH facilities gender sensitive , provision teaching, learning ,educational ,recreational materials , teacher and PTAs training capacities building on core subjects, EiE , child protection , Psychosocial support ,school co-management ,enrollment campaigns at community level and hygiene promotion. see project work plan

5. Complementarity

This project will complement State Education Strategic Plan, Cluster Specific Objectives and Humanitarian Response Plan Overall Objectives for 2018. PBA will complement other interventions implemented by UN agencies, INGOs and NGOs in Deribat and Jawa admin units at East Jebel Mara Locality like UNICEF, JMCO, NIDDA, and will ensure that sufficient coordination and cross checking is undertaken to avoid overlapping, and to cover gabs in child protection, health and nutrition PBA will refer all cases to the specialized actors. This proposed project builds on PBA expertise in South Darfur State.

LOGICAL FRAMEWORK

Overall project objective

To increase protective education services for 2299 most vulnerable IDPs children,60 teachers and 30 Parent Teacher Associations among newly accessible affected areas desegregated by gender, age and disability through improving education accessibility and quality in 4 basic school at Deribat and Jawa admin units , East Jebel Marra Locality in South Darfur State by the end of 2019. .

EDUCATION							
Cluster objectives		Strategic Response Plan (SRP) objectives			Percentage of activities		
Increase access to inclusive and protective lifesaving education (formal and non-formal) for the most vulnerable children (pre-school and primary school age children and adolescents) affected by new emergencies and ensure continuity of relevant quality education during sudden onset and aftermath of emergencies.		Outcome 1: LIFESAVING: Populations affected by natural or manmade disasters receive timely assistance during and in the aftermath of the shock			100		
<p>Contribution to Cluster/Sector Objectives : The project will contribute to sector objective: to increase access to inclusive and protective lifesaving education (formal and non-formal) for the most vulnerable children (pre-school and primary school age children and adolescents) affected by new emergencies and ensure continuity of relevant quality education during sudden onset and aftermath of emergencies by targeting the most affected communities as IDPs in newly accessible areas by targeted activities including: directly provision of teaching, learning and recreational materials for 2299 children and provide seating (benches/ desk) for 1144 students, construction of 8 semi-permanent classrooms for 480 student (60 students/ classroom), rehabilitation of 4 existed classrooms for 240 students, conduct 2 training sessions for 60 teachers (50% M, 50% F), 30 participants/ training for 7 days based on SMoE guidelines) on core subjects and another one for 5 Days on EiE including Psychosocial support and child protection, Conduct One training for 30 Parent Teacher Associations (PTAs, 60% M, 40% F) on roles and responsibilities of the committee, school co-management, Disaster Risk Reduction (DRR) and advocacy and networking methods techniques, construction of 2 gender sensitive latrines in schools (6 holes/ unit- 30 girls, 60 boys/ unit) 360 boys and 180 girls, the total beneficiaries is 540 students, provision of 2 water points (water connection + 2 tanks 1000 Liters) and 2 hands washing units that benefiting 1144 students, conduct 4 campaigns on hygiene promotion at the schools targeting 1600 children (each campaign will targeting 400 child/ school through- out the academic year), establishing (2) child clubs focusing on lifesaving issues, PPS, fine arts, drama & games, peace & protection, hygiene promotion and leadership activities. (Child Club activities will be held over a course of 2 months) and targeting 60 child/ club totaling 120 children, conduct 2 enrollment campaigns at community around the targeted schools to sensitize them on the importance of education and encourage them to register their children at school age (each campaign will target 400 individuals). All of the project activities will be conducted with technical support from line Ministries at State level. The project integrates lifesaving emergency response activities with direct inputs and services that aim to saving access to education services which improve education quality among target communities, strengthening of teachers and PTAs capacities through training sessions will help them to sustain and advocate for education issues in their community after end of the project.</p>							
Outcome 1							
2299 student (60 student per/classroom), have Increased access to inclusive and protective lifesaving formal and non-formal education for (4) basic schools in Deribat and Jawa admin units , East Jebel Marra Locality in South Darfur state.							
Output 1.1							
Description							
<ol style="list-style-type: none"> 720 beneficiaries (360 M , 360 F) children basic school aged provided with accessed protective learning spaces (at least 60 children per classroom, 8 classrooms semi-permanent constructed and 4 classroom rehabilitated). 540 children (180 girls and 360 boys) in 2 basic school aged are supported to access protective learning spaces, 2 gender sensitive WASH facilities provided, 2 gender sensitive safe drinking water points provided. 2299 (1341 M, 958 F) have benefited from distribution of Educational in Emergency Materials in 4 basic schools in Deribat and Jawa admin units at East Jebel Marra Locality. 286 desk / bench delivered to 1144 student (boys 1341 , 957 girls) in 4 basic schools in Deribat and Jawa Admin units at East Jebel Marra Locality 1600 children reached through school hygiene campaigns (each campaign will targeting 400 child/ school during the academic year) in 4 basic schools in Deribat and Jawa admin units at East Jebel Marra Locality. 800 community member reached through Enrollment campaigns (each campaign will targeting 400 individuals / community around targeted schools) in Deribat and Jawa admin units at East Jebel Marra Locality. 							
Assumptions & Risks							
<p>Assumptions :</p> <ul style="list-style-type: none"> - Security situations remains stale and safe in Sudan and especially in East Jebel Marra. - The Government (HAC and Line Ministries) quickly and smoothly approve the technical agreement and MoUs for the project. - The Government (HAC and Line Ministries) maintains a favorable working relationship with humanitarian actors in Sudan and East Jebel Marra. - Line ministries provide required technical support the project intervention - Prices and exchange rates remain in predictable range. <p>Risks:</p> <ul style="list-style-type: none"> - Limited /lack of access to project implementation site due unfavorable climate or instability of security situation. - Increase of inputs prices and volatile exchange rates. - Displacement movement and new arrival in affected areas would increase children numbers in target basic schools; this would affect project outcomes. - Project delivery capacity dependent on currency inflation. 							
Indicators							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.1.1	EDUCATION	Number of targeted children and adolescents accessing protective learning spaces. (HRP 2018)			360	360	720

<p>Means of Verification : - Contract with construction company</p> <ul style="list-style-type: none"> - Direct field visit supported with donation certificate from the school and education unit at locality level to certify the recipient of the services and goods - M&E report - Photographs - Quarterly narrative and financial reports. 							
Indicator 1.1.2	EDUCATION	Number of learning spaces constructed/ rehabilitated					12
<p>Means of Verification : - Contract with construction company</p> <ul style="list-style-type: none"> - Direct field visit supported with donation certificate from the school and education unit at locality level to certify the recipient of the services and goods - M&E report - Photographs - Quarterly narrative and financial reports. 							
Indicator 1.1.3	EDUCATION	Number of gender sensitive latrines constructed in learning spaces					2
<p>Means of Verification : - Contract with construction company</p> <ul style="list-style-type: none"> - Direct field visit supported with donation certificate from the school and education unit at locality level to certify the recipient of the services and goods - M&E report - Photographs - Quarterly narrative and financial reports. 							
Indicator 1.1.4	EDUCATION	Number of targeted children and adolescents accessing gender sensitive WASH facilities in schools/ learning spaces. (HRP 2018)			270	270	540
<p>Means of Verification : - Contract with construction company</p> <ul style="list-style-type: none"> - Direct field visit supported with donation certificate from the school and education unit at locality level to certify the recipient of the services and goods - M&E report - Photographs - Quarterly narrative and financial reports. 							
Indicator 1.1.5	EDUCATION	Number of safe drinking water points and hand washing constructed at targeted schools					4
<p>Means of Verification : Contract with construction company</p> <ul style="list-style-type: none"> - Direct field visit supported with donation certificate from the school and education unit at locality level to certify the recipient of the services and goods - M&E report - Photographs - Quarterly narrative and financial reports. 							
Indicator 1.1.6	EDUCATION	Number of targeted children and adolescents benefiting from teaching, learning, and recreational materials. (HRP 2018)			1,341	958	2,299
<p>Means of Verification : - Direct field visit supported with donation certificate from the school and education unit at locality level to certify the recipient of the services and goods</p> <ul style="list-style-type: none"> - M&E report - Photographs - Quarterly narrative and financial reports. 							
Indicator 1.1.7	EDUCATION	Number of desks and benches distributed to targeted schools					286
<p>Means of Verification : - Contract with Supplier</p> <ul style="list-style-type: none"> - Direct field visit supported with donation certificate from the school and education unit at locality level to certify the recipient of the services and goods - M&E report - Photographs - Quarterly narrative and financial reports. 							
Indicator 1.1.8	EDUCATION	Number of awareness sessions/campaigns arranged					6
<p>Means of Verification : - Participants attendance sheet</p> <ul style="list-style-type: none"> - facilitators reports - Photographs - Quarterly narrative and financial reports. - M&E report 							
Indicator 1.1.9	EDUCATION	Number of children with disability facilitated to access safe learning spaces / school					56

Means of Verification : Contract with construction company

- Direct field visit supported with donation certificate from the school and education unit at locality level to certify the recipient of the services and goods
- M&E report
- Photographs
- Quarterly narrative and financial reports.

Activities**Activity 1.1.1****Standard Activity : Construction/rehabilitation of learning spaces (eg. TLS, semi-permanent class room, existing class-room/school)**

Under this activity PBA will rehabilitate and repair of (4) classrooms in Jawa admin unit:

- Jawa mixed school with total of 608 students (385 M, 223 F). The total beneficiaries of rehabilitation be 240 students (60 student/classroom)

Construction of (8) classrooms as semi-permanent classrooms using environmentally friendly (Stabilize Soil Block SSB) and durable materials to conserve the environment by reducing wood using in construction of classrooms :

Deribat admin unit including:

- Kiba mixed school with total of 535 students (299 M, 236 F), the total beneficiaries of construction be 720 students (60 student/ classroom). See implementation work plan.

Activity 1.1.2**Standard Activity : Construction/rehabilitation of gender sensitive latrines in school/learning spaces**

Under this activity PBA will Construct of 2 latrines (6 holes) gender sensitive WASH facilities for 540 students (180 girls,360 boys) in One basic school at Deribat admin unit namely : Kiba mixed school with total of 535 students (299 M,236 F).

PBA will consider student with disability by specify One hole in each latrine for them and will follow in construction of gender sensitive latrines be (in line with INEE and SPHERE minimum standards, 30 girls/drop hole and 60 boys/drop hole, 6 holes each) based on WES design of gender sensitive hand washing facilities and gender sensitive safe drinking water points).

Also PBA will construct 2 safe drinking as water points with Water resource in the school (including pipes, fixing of water tank 1000 Liters and taps) in 2 basic schools including: Alnasr girls school with total of (498 F), Deribat school for boys with total of (657) in Deribat admin unit. PBA will follow in provision Water tanks and hand washing with INEE and SPHERE minimum standards, 3 Liters per child for drinking and washing hand /day) based on WES design, gender sensitive hand washing facilities and gender sensitive safe drinking water points).

Activity 1.1.3**Standard Activity : Provision of teaching, learning and recreational materials for student and teacher**

Under this activity PBA will Distribute 38 package of Educational in Emergency Materials (One package / 60 students) in 4 basic schools including:

One school at Jawa admin unit:

- 10 packages in Jawa mixed school with total of 608 students (385 M, 223 F)

Three schools in Deribat admin unit:

- 9 packages in Kiba mixed school with total of 535 students (299 M, 236 F), :
- 8 packages in Alnasr girls school with total of (498 F), and
- 11 packages Deribat school for boys with total of (657 M)

Total beneficiaries 2299 (1341 M,958 F). PBA implementing this activity in coordination with SMoE- EiE unit management. PBA will follow UNICEF standards in purchase EiE package contents including: 20 x Pencil grade, black lead/Box-10, 2 x Pencil sharpener, metal/PAC-20, 2 x Eraser, soft ,for pencil/BOX-20, 40x Coloring pencils,12 ass cols,in case, 10 x Book,exercise,A5,sqre,48 pgs, ARABIC/P-20, 40 x Bag,school,UNICEF,ARABIC,400x270x100mm and 4 x Ruler,plastic,c.30cm,set of 10). (One package / 60 students).

Also, PBA will distribute 286 desk/bench (4 student / bench/desk) benefitting 1.144 children in 2 basic schools including:

One in Jawa admin unit school is:

- Jawa mixed school with total of 608 students (385 M, 223 F), will take 152 sets

One schools in Deribat admin unit is

- Kiba mixed school with total of 535 students (299 M, 236 F), will benefit 134 sets .

PBA implementing this activity in coordination with SMoE- EiE unit management. PBA will follow SMoE standards in purchase Desk/ Bench sets.

Activity 1.1.4**Standard Activity : Conduct awareness sessions for students in school/learning spaces**

Under this activity PBA will Conduct 4 hygiene campaigns activities in 2 basic schools including:

- One school at Jawa admin unit
- Jawa mixed school with total of 608 students (385 M, 223 F)
- Three schools in Deribat admin unit
- Kiba mixed school with total of 535 students (299 M, 236 F),
- Alnasr girls school with total of (498 F), and
- Deribat school for boys with total of (657 M)

Each campaign will target 400 children / school, the total beneficiaries 1600 (900 boys,700 girls). PBA implementing this activity through hiring specialized facilitators (environment conservation. Hygiene promotion health issues e.g. AWD).

Also PBA will Conduct 2 enrollment campaigns activities in at Jawa admin and Deribat admin units, PBA will organize 2 camp/ admin unit, each campaign will target 400 community members, the total beneficiaries 800 (300 men ,500 women). PBA implementing this activity at community around the targeted schools aiming at raising the awareness to sensitize them on the importance of education and encourage them to register their children at school age importance of girls' education, early child marriage and child labor, AWD etc....by assigning contract with specialized facilitators

Output 1.2

Description

- 1- 30 teachers (15 Men ,15 women- every school represented by 3 teachers) enhanced their skills on core subjects and EiE topics according to need including life skills, inclusive education, and hygiene in basic schools in Deribat and Jawa admin units at East Jebel Marra Locality.
- 2- 30 teachers (15 Men ,15 women) enhanced their skills on Psychosocial support services ,in basic schools in Deribat and Jawa admin units at East Jebel Marra Locality.
- 3- 30 PTAs (20 Men ,10 women) enhanced their skills on school management and EiE (child protection, psychosocial support, disaster risk reduction) in all basic schools in Deribat and Jawa admin units at East Jebel Marra Locality.
- 4- 120 children through child club approach provided / equipped with lifesaving psycho social support, fine arts, drama & games, peace & protection, hygiene promotion and leadership activities in 2 basic schools in Deribat and Jawa admin units at East Jebel Marra Locality.
- 5- 4 complain mechanism are established in 4 basic schools

Assumptions & Risks

Assumption:

- Security situations remains stale and safe in Sudan and especially in East Jebel Marra.
- The Government (HAC and Line Ministries) quickly and smoothly approve the technical agreement and MoUs for the project.
- The Government (HAC and Line Ministries) maintains a favorable working relationship with humanitarian actors in Sudan and East Jebel Marra.
- Line ministries provide required technical support the project intervention
- Prices and exchange rates remain in predictable range.

Risks:

- Limited /lack of access to project implementation site due unfavorable climate or instability of security situation.
- Increase of inputs prices and volatile exchange rates.
- Displacement movement and new arrival in affected areas would increase children numbers in target basic schools; this would affect project outcomes.
- Project delivery capacity dependent on currency inflation.

Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.2.1	EDUCATION	Number of training sessions arranged					3

Means of Verification : - Contract with facilitator

- Attendance sheet
- Training plan and timetables
- Training manuals/materials
- Training evaluation report
- M&E report
- Field visits
- Photographs
- Quarterly narrative and financial reports.

Indicator 1.2.2	EDUCATION	Number of education actors with enhanced skills on school management and EiE (child protection, psychosocial support, disaster risk reduction). (HRP 2018)					90
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Means of Verification : - Contract with facilitator

- Attendance sheet
- Training plan and timetables
- Training manuals/materials
- Training evaluation report
- M&E report
- Field visits
- Photographs
- Quarterly narrative and financial reports.

Indicator 1.2.3	EDUCATION	Number of affected population will have engaged and participated in project activities implementation						40
Means of Verification : - Attendance sheet - Meetings minutes - M&E report - Field visits - Photographs - Quarterly narrative and financial reports.								
Indicator 1.2.4	EDUCATION	Number of targeted children and adolescents benefiting from teaching, learning, and recreational materials. (HRP 2018)			60	60		120
Means of Verification : - Contract with facilitator - Attendance sheet - Training plan and timetables - Training manuals/materials - Training evaluation report - M&E report - Field visits - Photographs - Quarterly narrative and financial reports.								
Indicator 1.2.5	EDUCATION	Number of schools with DRR plans in place						9
Means of Verification : - PTAs meeting minutes - DRR plan - Education Officer field visits report								
Indicator 1.2.6	EDUCATION	Number of complain mechanism established in basic schools						4
Means of Verification : - Cases reports - M&R reports - Field visits report								
Activities								
Activity 1.2.1								
Standard Activity : Conduct training for teachers and PTA								
<p>Under this activity PBA will target all teachers in basic schools namely are: Suani mixed school, Kornu mixed school, Bilal Ibn Rabah mixed school, Kiba mixed school, Deribat for boys school, Alnasr for girls school in Deribat Admin unit and Alfajr Aljaded mixed school, Jawa mixed school and Abu Huraira mixed school at Jawa Admin unit.</p> <p>Conduct One training for 7 days/ training based on SMoE guidelines) for 30 teachers on life skills including knowledge, skills and practical experience on core subjects of the training which cover the following topics on Syllabus manual, Grade 4 Islamic education, Mathematics, Arabic language, History & Geography, Natural science and arts and the practical exercises , targeting representative teachers in all basic schools (each school will representative by 3 teachers) at Deribat and Jawa administrative units ,total 30 teachers (15 Men ,15 women) . In this training the facilitators have use different methodologies including participation, group discussion, problem solving, brainstorming and group work, PBA implementing this activity in coordination with SMoE- EiE unit management due SMoE will provide training manuals , list of participants .</p> <p>Also PBA will Conduct training for 5 days based on SMoE guidelines) for 30 teachers on life skills including Psychosocial support, child protection targeting representative teachers in all basic schools (each school will representative by 3 teachers) at Deribat and Jawa administrative units ,total 30 teachers (15 Men ,15 women) . PBA implementing this activity in coordination with SMoE- training and planning unit due SMoE will provide training manuals, list of participants, after PBA during child clubs session will compose PSS teams of teachers whom participated in training and provide them with report writing skills to follow all cases among students at schools , in addition will sensitize them how to referrer cases to other providers services in targeted communities such as health , nutrition and protection intervention.</p> <p>Also PBA will Conduct One training for 5 days based on Education sector guidelines , the training improve and enhance PTAs capacity building on EiE, school management, Disaster Risk Reduction planning (DRR plan/ school), Child Rights Convention and Sudanese child law, the training will targeting representative teachers and parents from all basic schools (each school will representative by 3 teachers) at Deribat and Jawa administrative units ,total 30 teachers (15 Men ,15 women) . PBA implementing this activity in coordination with SMoE- training and planning unit,SMoE will provide training manuals, list of participants.</p>								
Activity 1.2.2								
Standard Activity : Conduct awareness sessions for students in school/learning spaces								

Under this activity PBA will Establish 2 child clubs are focusing on lifesaving psycho social support, fine arts, drama & games, peace & protection, hygiene promotion and leadership activities, (Child Club activities will be held over a course of 2 months)3 sessions / week in 2 basic schools including:

One school at Jawa admin unit:

- Jawa mixed school with total of 608 students (385 M, 223 F)

One school in Deribat admin unit

- Kiba mixed school with total of 535 students (299 M, 236 F)

There are 60 children per child club, based on UNICEF standards and guidelines, the total beneficiaries 120 (60 boys,60 girls) PBA through this child club activities aiming to enhancing children capacity building on fostering , building community harmony and peaceful values among children regardless their tribes or Socio –economic status, also to build their capacities on positive thinking. This activity will be implemented in coordination with SMOE at State. The trainers will be assigned by the SMOE, the participants will be divided in groups according to talent and skill of the child.

Also PBA will conduct regular sessions (10 session) to involve affected population through education committees composed of 10 member / each school) aim to participation on project implementation process e.g re-assessing the real gabs and priorities of education in schools at targeted communities at Deribat and Jawa admin units , will conduct regular meetings and group discussion for follow up project performance and PBA will design complain and feedback mechanism to enable affected population to participate in decision making related to project outputs

Additional Targets :

M & R

Monitoring & Reporting plan

As part of its Terms of Reference the Senior Programs Manager in coordination with project staff using its currently in-place and functional Monitoring, Evaluation and learning documents, PBA will ensure that a monitoring and evaluation plan with clear targets, specific timelines and role of field staff is developed and in place. The project will be followed by Monitoring and Evaluation officer, Senior Program Manager and other appointed field staff. PBA will be closely monitoring the project activities and outcomes through various modalities:

- PBA M&E officer- HQ organizes monthly visits to cover the project location to ensure timely implementation of project activities in coordination with Senior Programs Manager. Therefore, PBA to deliver with quality and accountability and to measure the outcomes and impact of the deliverables.
- The Senior Programs Manager (with M&E officer) will undertake the following:
 - Revision of the project work plan before signing the PPA with UNDP to help in developing a clear monthly action plan and updating plan to assist in budget focusing.
 - Quarterly and monthly monitoring visits of ongoing activities and to organize meetings with beneficiaries PTAs , community leaders, EiE unit manager ,MoE representative in locality, HAC, Locality Commissioner to share information, facilitate work , collect data and progress reports of all activities , indicators and agreed target.
 - Day to day and weekly monitoring reports on project activity implementation prepared by field staff specifically community mobilizers and education officer.
 - Monthly progress reports on implemented activities and project activity reports after the completion of an activity.
 - Regular program review meetings to ensure periodic review of both programmatic and financial progress.
 - Field staff visits and focus group discussion each quarter to obtain beneficiary feedback and to measure satisfaction with project impact , identify gabs , needs and ways to improve protective education in future to help PBA Program strategy and feed into progress reports challenges, learn lessons and recommendations for upcoming planning education program.
 - Coordination: PBA will attend monthly and ad hoc meetings to update the sector lead and education stakeholders on progress of implementation and challenges.
 - Quarterly progress narrative and financial reports will be submitted as per the dates indicated in the PPA and GMS accordingly.
 - Monthly progress update submitted to line Ministries such as MoE and HAC at State level.
 - PBA using a contractual tool that assures smooth flow of all necessary information including output indicators, means of verification and impact that will inform the project management.
 - PBA will directly supervise the implementation of activities carried out by Senior Programs Manger and M&E office and conduct periodic monitoring of project field staff performance.
 - Progress will be tracked by field staff on daily and /or weekly basis, PBA has developed information management system that capture all information on a weekly and monthly basis which will enable the progress and impact of this project to be measured on a detailed level.
 - Financial monitoring : PBA has the following procedures to enable monitoring of income and expenditures: Procedures of accounting verification to ensure that accounting is correct, Cost control, budget control and internal control , field office submit monthly financial reports with ledger book all monthly activity expenditures listing.
 - PBA Executive Board (including the Executive Director, Senior Programs Manager and M&E Officer and Senior Accountants Manager at HQ) oversees the work and supports the field financial/ programmatic department in project logical frame and budget lines and also responsible for budget follow-up, contract payment follow-up, cash flow, etc

Workplan

Activitydescription	Year	1	2	3	4	5	6	7	8	9	10	11	12
<p>Activity 1.1.1: Under this activity PBA will rehabilitate and repair of (4) classrooms in Jawa admin unit: - Jawa mixed school with total of 608 students (385 M, 223 F). The total beneficiaries of rehabilitation be 240 students (60 student/ classroom)</p> <p>Construction of (8 classrooms as semi-permanent classrooms using environmentally friendly (Stabilize Soil Block SSB) and durable materials to conserve the environment by reducing wood using in construction of classrooms : Deribat admin unit including: - Kiba mixed school with total of 535 students (299 M, 236 F), the total beneficiaries of construction be 720 students (60 student/ classroom). See implementation work plan.</p>	2018					X	X						
	2019												
<p>Activity 1.1.2: Under this activity PBA will Construct of 2 latrines (6 holes) gender sensitive WASH facilities for 540 students (180 girls,360 boys) in One basic school at Deribat admin unit namely : Kiba mixed school with total of 535 students (299 M,236 F). PBA will consider student with disability by specify One hole in each latrine for them and will follow in construction of gender sensitive latrines be (in line with INEE and SPHERE minimum standards, 30 girls/drop hole and 60 boys/drop hole, 6 holes each) based on WES design of gender sensitive hand washing facilities and gender sensitive safe drinking water points).</p> <p>Also PBA will construct 2 safe drinking as water points with Water resource in the school (including pipes, fixing of water tank 1000 Liters and taps) in 2 basic schools including: Alnasr girls school with total of (498 F), Deribat school for boys with total of (657) in Deribat admin unit. PBA will follow in provision Water tanks and hand washing with INEE and SPHERE minimum standards, 3 Liters per child for drinking and washing hand /day) based on WES design, gender sensitive hand washing facilities and gender sensitive safe drinking water points).</p>	2018							X	X				
	2019												
<p>Activity 1.1.3: Under this activity PBA will Distribute 38 package of Educational in Emergency Materials (One package / 60 students) in 4 basic schools including: One school at Jawa admin unit: - 10 packages in Jawa mixed school with total of 608 students (385 M, 223 F)</p> <p>Three schools in Deribat admin unit: - 9 packages in Kiba mixed school with total of 535 students (299 M, 236 F), : - 8 packages in Alnasr girls school with total of (498 F), and - 11 packages Deribat school for boys with total of (657 M)</p> <p>Total beneficiaries 2299 (1341 M,958 F). PBA implementing this activity in coordination with SMOE- EiE unit management. PBA will follow UNICEF standards in purchase EiE package contents including: 20 x Pencil grade, black lead/Box-10, 2 x Pencil sharpener, metal/PAC-20, 2 x Eraser, soft ,for pencil/BOX-20, 40x Coloring pencils,12 ass cols,in case, 10 x Book,exercise,A5,sqre,48 pgs, ARABIC/P-20, 40 x Bag,school,UNICEF,ARABIC,400x270x100mm and 4 x Ruler,plastic,c.30cm,set of 10). (One package / 60 students).</p> <p>Also, PBA will distribute 286 desk/bench (4 student / bench/desk) benefitting 1.144 children in 2 basic schools including: One in Jawa admin unit school is: - Jawa mixed school with total of 608 students (385 M, 223 F), will take 152 sets One schools in Deribat admin unit is - Kiba mixed school with total of 535 students (299 M, 236 F), will benefit 134 sets .</p> <p>PBA implementing this activity in coordination with SMOE- EiE unit management. PBA will follow SMOE standards in purchase Desk/ Bench sets.</p>	2018							X	X				
	2019												

<p>Activity 1.1.4: Under this activity PBA will Conduct 4 hygiene campaigns activities in 2 basic schools including: One school at Jawa admin unit - Jawa mixed school with total of 608 students (385 M, 223 F) Three schools in Deribat admin unit - Kiba mixed school with total of 535 students (299 M, 236 F), - Alnasr girls school with total of (498 F), and - Deribat school for boys with total of (657 M)</p> <p>Each campaign will target 400 children / school, the total beneficiaries 1600 (900 boys,700 girls). PBA implementing this activity through hiring specialized facilitators (environment conservation. Hygiene promotion health issues e.g. AWD).</p> <p>Also PBA will Conduct 2 enrollment campaigns activities in at Jawa admin and Deribat admin units, PBA will organize 2 camp/ admin unit, each campaign will target 400 community members, the total beneficiaries 800 (300 men ,500 women). PBA implementing this activity at community around the targeted schools aiming at raising the awareness to sensitize them on the importance of education and encourage them to register their children at school age importance of girls' education, early child marriage and child labor, AWD etc....by assigning contract with specialized facilitators</p>	2018									X	X	X	X
	2019	X	X	X	X								
<p>Activity 1.2.1: Under this activity PBA will target all teachers in basic schools namely are: Suani mixed school, Kornu mixed school, Bilal Ibn Rabah mixed school, Kiba mixed school, Deribat for boys school, Alnasr for girls school in Deribat Admin unit and Alfajr Aljadeed mixed school, Jawa mixed school and Abu Huraira mixed school at Jawa Admin unit. Conduct One training for 7 days/ training based on SMoE guidelines) for 30 teachers on life skills including knowledge, skills and practical experience on core subjects of the training which cover the following topics on Syllabus manual, Grade 4 Islamic education, Mathematics, Arabic language, History & Geography, Natural science and arts and the practical exercises , targeting representative teachers in all basic schools (each school will representative by 3 teachers) at Deribat and Jawa administrative units ,total 30 teachers (15 Men ,15 women) . In this training the facilitators have use different methodologies including participation, group discussion, problem solving, brainstorming and group work, PBA implementing this activity in coordination with SMoE- EiE unit management due SMoE will provide training manuals , list of participants .</p> <p>Also PBA will Conduct training for 5 days based on SMoE guidelines) for 30 teachers on life skills including Psychosocial support, child protection targeting representative teachers in all basic schools (each school will representative by 3 teachers) at Deribat and Jawa administrative units ,total 30 teachers (15 Men ,15 women) . PBA implementing this activity in coordination with SMoE- training and planning unit due SMoE will provide training manuals, list of participants, after PBA during child clubs session will compose PSS teams of teachers whom participated in training and provide them with report writing skills to follow all cases among students at schools , in addition will sensitize them how to referrer cases to other providers services in targeted communities such as health , nutrition and protection intervention.</p> <p>Also PBA will Conduct One training for 5 days based on Education sector guidelines , the training improve and enhance PTAs capacity building on EiE, school management, Disaster Risk Reduction planning (DRR plan/ school), Child Rights Convention and Sudanese child law, the training will targeting representative teachers and parents from all basic schools (each school will representative by 3 teachers) at Deribat and Jawa administrative units ,total 30 teachers (15 Men ,15 women) . PBA implementing this activity in coordination with SMoE- training and planning unit,SMoE will provide training manuals, list of participants.</p>	2018				X			X	X				
	2019												

Senior Programs Manager and M&E officer at HQ in Khartoum with newly appointed project manager and support staff at field office and under supervision of the Executive Director of PBA will be responsible for overseeing the implementation of the project and reporting to the donor. Activities such as delivery of education inputs to end beneficiaries will be done in coordination with teachers in schools with director supervision of PBA project manager and education officer besides technical of other support staff, respective line ministries such as SMOE-EiE unit management and UNICEF. The project components will be clearly communicated to all key stakeholders including beneficiaries as a kind of monitoring setup. PBA will organize regular meeting with school managers, teachers and PTAs in the project sites to ensure project activities implementation achieved as planned in project timeline & logical frame and provide platform for discussion challenges, learning lesson and community recommendation to improve protective education. The Monitoring & Evaluation system in PBA will track progress in the implementation of project activities. Best practices and challenges from the project will be shared with education sector during coordination meetings and other forums as appropriate. The community mobilizers will be responsible for community mobilization, motivation, organization and coordination for the project activities since they will be appointed from target community and will be working among their communities to facilitate PBA mission to implement project activities. PBA will responsible for procurement of project inputs and implementing the activities in collaboration and coordination with the project beneficiaries and State Line Ministries. PBA will guide and supervise all implementation process by teachers and SMOE –EiE unit manager (e.g. distribution education in emergency materials such as learning, teaching and recreational in schools). The field staff will be present at every step taken to implement this project in target areas, they will follow up project activities implementation performance daily and provide progress report covering the project performance. Monthly and quarterly will also focus on project achievements in terms of committing to project work plan timeline, quality of implementation, challenges, learn lesson and value added. PBA field staff is in Nyala, from which PBA effectively implemented previous education interventions (2015-2017) with newly IDPs as people effected by armed conflict in areas around Jebel Marra whom lived in Kalam, A Isalam and Otash IDPs camps in South Darfur State .UNICEF standards for distribution of EiE materials kits , learning , teaching , guidelines of semi-permanent construction/ rehabilitation and Ministry of education manuals of core subjects training ,Ministry of Social Welfare for Psychosocial Support manual (PSS),coordination with the partners of the government at Federal and State level, coordination with local community and the beneficiaries. PBA Senior Programs Manager, Senior Accountant Manger –HQ will travel quarterly in field visits and involved at all stages of project implementation and to conduct financial and programmatic monitoring

Coordination with other Organizations in project area

Name of the organization	Areas/activities of collaboration and rationale
UNICEF	The project adopted UNICEF standards for providing EiE package
UNOCHA	Coordination and monitoring
State Ministry of Education	participation during the implementation of the project activities and provide technical support in implementation and monitoring
State Ministry of Social Welfare	coordination and facilitation of Psychosocial Support training
HAC at State	Providing technical support through all procedures arrangements to facilitate PBA mission such as permissions approved for the project activities
WES at State	WES will providing guide lines for design

Environment Marker Of The Project

A: Neutral Impact on environment with No mitigation

Gender Marker Of The Project

2a- The project is designed to contribute significantly to gender equality

Justify Chosen Gender Marker Code

Gender issues are considered here in terms of needs, roles and responsibilities. Therefore, PBA planned this project under ISAC The gender marker is 2a due to our assessment regarding both boys and girls need save lives and provide education services to continue their education with address emergency humanitarian child education which leads to design the project to be more sensitive towards girls and boys. In addition to, the project improves safety and promotes gender equality between boys and girls as well as men and women because of the following points:

- a). The project will improve the school environment for both boys and girls by providing classrooms, gender sensitive WASH facilities, seating mats and materials.
- b) The project provides timely and coordinate emergency education services to children (boys and girls) including Psychosocial support, provision recreation materials to children in schools, Psychosocial support to survivors of traumatize cases to continue their education.
- c) The project involves men and women in the PTAs and head masters, CBNs in addition to ensuring that female are well represented in the training packages of the project.
- d) The project builds the capabilities of teachers (women and men) in areas of teaching methods, core subjects, EiE, and CP.
- e) The project promotes gender awareness through GBV and advocate girls' education and importance education value for both boys and girls) The project contributes to building the capacity of government agencies in implementing gender-sensitive interventions in emergency situations.
- g) The project, through meetings and training's, will support the government staff, teachers, PTAs and CBCPNs members to increasingly use sex -dis-aggregated data, and consider the various needs of girls/women and boys/men. PBA project through Child clubs activities promote equality between boys and girls, particularly in the division of roles in the house, and non-discrimination between them. In addition the project contributes to addressing issues of early marriage and female children drop out of school through carefully selected messages presented at training workshops and community awareness campaigns.

Finally, the project staff will compose of men and women, and they will be trained on gender issues including Gender Equality and would sign, before starting the work, PBA's Child Protection Policy that prevent neglect, exploitation and sexual abuse of children (boys and girls), in addition PBA staff will sign a contract of non-discrimination between girls/women and boys/men and respect Gender Equality (published by IASC).

Protection Mainstreaming

Selection of beneficiaries will be performed with due consideration of “Do NO Harm” principles, ensuring fair representation of different vulnerable groups regardless of their tribes and ethnicity or gender. Criteria for selection of beneficiaries will be socialized with communities and the opportunity provided to raise concerns or complain on the selection process will be in place. The selection criteria for all project activities will focus on children whom more vulnerable such as disabilities, minorities groups, in addition to project prevent abuse, child labor, child marriage.

PBA will involve community actors including PTA members and CBCPNs in the implementation and considered support connectors and to prevent dividers in communities with respect dignity.

The project implementing in most vulnerable at accessible new IDPs and PBA will give special consideration to the people with specific needs, will use PTAs and CBCPNs mechanisms to the development self-protection assist affected population. In addition to PBA have procedures and steps will be used in this project to promotion Code of Conduct for below groups:

- PBA will assigned 14 sets of desk/ bench for children with disabilities at the 2 schools. The total beneficiaries will be 14* 4 students / desk/ bench+= 56 students with disabilities.
- Also PBA will consider students with disabilities at the 2 school by specifying One hole for them at each unit.
- For project staff: PBA will train the staff on CP and signed PBA Code of Conduct (Child Protection polices, adopted in 2013 with technical support from Plan Sudan).
- For teachers and others child protection services delivers or in contact with children: PBA will train on CP and involving in CBCPNs.

Country Specific Information

Safety and Security

In 2016; Government State have dominantly controlled wider areas within Jebel Marra including surroundings of Deribat, Belle Elserief, Jawa and Kidineer clusters and away from any military group. Currently the armed movements do not have any presence in the area. Generally the security situation in these areas will provide a good safety and security to the organization staff when the organization will coordinate with a key person in the areas.

Pre-conditions in terms of safety and security planning include: minimum security conditions to start the operation are assured, access to target areas is not restricted, and government policies are supportive of community –based emergency projects.

- PBA safety and security plan includes: assumptions and risk assessment profile.
- Action plan including: risk analysis and inventory, security measures, communication and coordination plans.
- Scenarios including: general information & definitions, procedures including immediate actions and staff behavior guidelines.
- PBA Emergency contacts

Through closely monitoring of the situations, observance of security measures in the different areas at state level, PBA will be prepared, this will involve continuously liaising with humanitarian actors in the different respective areas, developing scenarios in order to anticipate crisis and determine the contingency plans for PBA field staff.

Access

PBA have experienced staff who will try their best to access project target areas, in case of security restrictions then will access through coordination and network work, integrate and liaise with key stakeholders including community leaders, community mobilizers, EiE unit manager in SMoE and HAC whom do not have major problems with access to the affected areas and population. PBA will appointing in this project structure 2 persons as support staff (community mobilizers, full-time 100% based on target areas will be references to feeding PBA by immediate information on update safety and security situation project target areas.

BUDGET

Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
1. Staff and Other Personnel Costs							
1.1	Programs Manager	s	1	1,000.00	12	25.00	3,000.00
	<i>25% of time to be contributed to this Program Manager, He/she will be responsible for the overall success of the project and work closely with the project team and array of stakeholders to complete project interventions as well as providing overall program and technical oversight, to consider cost-effectiveness as well as quality monitoring and reporting responsibilities , in addition will follow and oversee all project narratives , progress reports in accordance to donors requirements through GMS.</i>						
1.2	Project Manager	D	1	800.00	12	100.00	9,600.00
	<i>He/ She will be responsible for the overall planning, implementation, monitoring and reporting in line with donor compliance requirements. She/ he will oversee day to day implementation of the project in coordination with project staff. She/ he will manage the budget and resources of the project, including provision of technical support to the project staff and to meet the required standard of implementation and reporting. The project manager will be responsible to liaise with SMoE/MQSA/NCCW and Education and Child Protection sectors, regularly attend the sector meetings and submit project updates. The project manager will be based in South Darfur with frequent to travel to the project sites.</i>						
1.3	Education Project Officer	S	1	380.00	12	100.00	4,560.00
	<i>This post will be full time and based in East Jebel Marra Locality, he/ she responsible for on-site execution of activities in close coordination with the NGO, and authorities in target communities and schools, overall responsible for data collection, monitoring, reporting on weekly updates etc.</i>						
1.4	Accountant	S	1	380.00	12	80.00	3,648.00
	<i>TThis position based in Nyala as project accountant charged 80% He/ She will responsible for the project accounting, treasury, financial and internal control practices/systems, maintain financial records, and financial reports, perform monthly bank reconciliation, process accounting transactions vouchers and maintain and update reports. As well, he/she maintains a good filing system of accounting records (Safe keep-Files all transaction vouchers-stamp paid with check and voucher number indicated).</i>						

1.5	Logistic	S	1	350.00	12	80.00	3,360.00
<p><i>This position based at Nyala (80 % of time will be spending on this project), he/ she will manage and coordinate logistics, warehouse, transportation and travel of the products and services for the PBA South Darfur office as well as purchasing and distribution, delivery and the monthly reports writing.</i></p>							
1.6	Community Mobilizers	D	1	200.00	12	67.00	1,608.00
<p><i>Duties and Responsibilities of Community Mobilizer : Full time based in project field location , appointed from targeted communities aiming to mobilize community to help PBA project implementation , SCOPE OF WORK: The Mobilizer manage and coordinate communication arrangements with targeted communities aiming to encourage them to participate and facilitate the project implementation at EJM Locality as well as organizing , delivery of the reports from the field (progress report daily ,weekly) to the education officer.</i></p>							
Section Total							25,776.00
2. Supplies, Commodities, Materials							
2.1	Construction of 8 semi permanent classrooms	D	8	6,000.00	1	100.00	48,000.00
<p><i>Each Construction of semi-permanent classrooms cost include: Materials cost = 4300 \$, Labors cost = 1000 USD , transportation cost = 700 \$ = 6,000 USD (total cost for 8 classroom * 6,000 \$ = 48,000 USD). Based on updated marketing assessment . PBA's procurement process for the construction and rehabilitation projects is follow steps: a) Announce tender bids in public area. b) Receive all tender bids applications. c) Formulation of Quotations committee for selection best bids between Quotations process . d) Quotations report by Quotations committee. E) Make all insurance arrangements with winners through contractual procedures. F) Closed follow up and monitoring for tender implementation work plan by field staff.</i></p>							
2.2	Rehabilitation of 4 semi-permanent classes	D	4	3,000.00	1	100.00	12,000.00
<p><i>Each rehabilitation of semi-permanent classes cost include : Materials cost = 1800 \$, Labors cost = 800 USD , transportation cost = 400 \$ = 3000 USD (total cost for 4 classroom * 3000 \$ = 12,000 USD).Based on updated marketing assessment from PBA field staff.</i></p>							
2.3	Construction of 2 permanent latrines	D	2	9,000.00	1	100.00	18,000.00
<p><i>Each construction of permanent Latrines (6 holes) cost include : Materials cost = 7000 \$, Labors cost = 1800 USD , transportation cost = 200 \$ = 9000 USD (total cost for 2 holes Latrines * 9000 \$ = 18,000 USD). Based on updated marketing assessment from PBA field staff.</i></p>							
2.4	Water points	D	2	3,000.00	1	100.00	6,000.00
<p><i>Each water point cost include : Materials cost = 2000 \$, Labors cost = 800 USD , transportation cost = 200 \$ = 3000 USD (total cost for 2 Water points * 3000 \$ = 6,000USD). Based on updated marketing assessment from PBA field staff.</i></p>							
2.5	Hand washing unit	D	2	400.00	1	100.00	800.00
<p><i>Each construction of hand washing unit cost include : Materials cost = 200 \$, Labors cost = 100 USD, transportation = 100 USD (total cost for 2 Hand Wash * 400 \$ = 800 USD). Based on updated marketing assessment from PBA field staff.</i></p>							
2.6	Hygiene campaigns in schools	D	4	1,020.75	1	100.00	4,083.00
<p><i>Each campaigns cost: materials including cleaning tools and lubricant for basic 4 schools = 700 \$, Refreshment price is 320.75 \$, the total cost of 4 community campaigns* 1,020.75 \$ = 4,083 \$.</i></p>							
2.7	Enrollment campaign at community	D	2	1,819.00	1	100.00	3,638.00
<p><i>Each Enrollment campaign cost: Tents rent = 350 USD, chairs rent 250 \$,Refreshment price is 419 \$,sound system 350 \$,power generator 250 \$, Facilitators fees 200 \$ the total cost of 2 community campaigns* 1819 USD = 3,638 \$.</i></p>							
2.8	Desk/Bench for seating	D	286	60.00	1	100.00	17,160.00
<p><i>Each seating bench/ desk cost 1 seating *30 \$ = 30USD (total cost = 286 seating * 30\$ = 8,580 USD). Based on UNICEF guidelines unit cost price -Item list .2018 ,each one seating for 4 children. and the same for the bench one bench costs 30\$* 286+ 8,580\$</i></p>							
2.9	EiE Materials kit package	D	38	125.00	1	100.00	4,750.00
<p><i>Each EiE kit package cost 1 package *125 \$ = 125 USD (total cost = 38 packages * 125 \$ = 4,750 USD). Based on UNICEF guidelines unit cost price -Item list .2018 ,each one seating for 4 children.</i></p>							
2.10	Black boards	D	16	24.00	1	100.00	384.00
<p><i>For 2 basic schools 16 Blackboards price is 24 \$, the total amount is 384\$.</i></p>							
2.11	Training of Core subjects for teacher 7 days based on SMoE guidelines	D	30	213.50	1	100.00	6,405.00
<p><i>Training total cost is 6,405 \$ details include : Facilitators fees is 100\$* 7 days* 2 facilitators = 1,400 \$, Contractual for food and refreshment for training workshops: 30 teacher*10\$*7 Days=2,100 \$, Transportation for workshops participants : 30 teachers *8 \$*7 days= 1,680 \$, Stationery for workshops: 400 /workshops =400\$ for exercise book, Pens, Jacket in addition to flipchart, marker pens), Photocopy and certifications : 30 participants *13 \$ = 390 \$, Contractual for training workshops hall rent : 62 \$ *7 Days = 435\$. (training total cost 6,405 \$ based on PBA field staff market assessment).</i></p>							
2.12	Training of PSS for 5 days based on SMoE guidelines	D	30	160.00	1	100.00	4,800.00

	<i>Training total cost is 4,800 \$ details include : Facilitators fees is 100\$* 5 days* 2 facilitators = 1,000 \$, Contractual for food and refreshment for training workshops: 30 teacher*10\$*5 Days=1,500 \$, Transportation for workshops participants: 30 teachers *8\$*5 days= 1,200 \$, Stationery for workshops: \$400 /workshops for exercise book, Pens, Jacket in addition to flipchart, marker pens), Photocopy and certifications: 30 participants *13\$ = 390 \$, Contractual for training workshops hall rent : 62 \$ *5 Days = 310 \$.(training total cost 4,800 \$ based on PBA field staff market assessment).</i>						
2.13	Training of PTAs for 5 days	D	30	125.00	1	100.00	3,750.00
	<i>Training total cost is 3,750 \$ details include : Facilitators fees is 100\$*5 Days*2 facilitators = 1000 \$, Contractual for food and refreshment for training workshops : 30 PTAs*10\$*5 days= 1500, Transportation for workshops participants : 30 PTAs*6.5\$*5 days= 975\$, Stationery for workshops: 200* 1 workshops =200\$ for exercise book, Pens, Jacket in addition to flip chart, marker pens),Contractual for training workshops hall rent :75\$</i>						
2.14	Training of 60 child club members (2 Month).	D	2	3,000.00	1	100.00	6,000.00
	<i>Training of 2 children clubs total cost 6000 \$ details include: Facilitators fees is 250\$*2 months *6 facilitators = 3000 \$, 3000 \$ to cover all Recreational materials such as Stationery, Drawing paper, Drawing illustrations, Toys , Posters, Colored pencils, paints and Fashion Theater , Football and volley ball sport facilities, sports matches between schools , competition gifts.</i>						
	Section Total						135,770.00
3. Equipment							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	Section Total						0.00
4. Contractual Services							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	Section Total						0.00
5. Travel							
5.1	local flights (T-kits to way for staff, training consultant and monitoring)	D	10	225.00	1	100.00	2,250.00
	<i>For PBA staff and facilitators consultants including : Quarterly filed visits from PBA HQ by Senior Programs Manager (2 round trips) , M&R Manager (2 round trips) and Senior Accountants (2 round trips in addition to direct project staff such as Project Manager (2 round trips), and Project Accountant (2 round trips) will participate in capacity building programs related to project implementation such as technical training or audit matters . 10 tickets*225\$= 2.250</i>						
5.2	Vehicle use	D	45.45	264.00	1	100.00	11,998.80
	<i>PBA will rent Vehicle /day (22 days /month) all a cost for project program implementation include: Vehicle use 75% of cost will go vehicle rent and 25% of the cost will go for PBA vehicle' fuel and maintenance,</i>						
5.3	Accommodation	D	50	30.00	1	100.00	1,500.00
	<i>For PBA staff and facilitators consultants including : Quarterly filed visits from PBA HQ by Senior Programs Manager,, M&R Manager and Senior Accountants in addition to the direct project staff such as Project Manager and Project Accountant will participate in capacity building programs related to project implementation such as technical training or audit matters. 10 round trips* 5 days/ trip*30\$= 1500\$</i>						
5.4	Monitoring and Evaluation	D	1	1,000.00	1	100.00	1,000.00
	<i>Monitoring and Evaluation: the evaluation team are 5 persons (1 from PBA and 4 are external evaluators including HAC and line ministries as observers and one hired technical evaluator with signed contract and clear ToR to deliver a technical written report), each one will receive 200\$ as DSA, the total amount is (4 person*1 day*100\$ = \$ 400, the external evaluator fees = \$ 600). PBA will share it with management and all partners.</i>						
	Section Total						16,748.80
6. Transfers and Grants to Counterparts							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	Section Total						0.00
7. General Operating and Other Direct Costs							
7.1	Office rental	S	1	900.00	12	30.00	3,240.00
	<i>total office rent 900\$ we requested 50% from project</i>						

7.2	Utilities	S	1	350.0 0	12	100.00	4,200.00
	<i>Utilities: the cost of monthly communication and internet uses are 200\$, electricity are 75\$, water are 25\$, and others utilities are 50\$.</i>						
7.3	Signboard	D	1	100.0 0	12	100.00	1,200.00
	<i>Signboard cost with the cost of meeting facilitation refreshment for formulation of steering committees for complain Mechanism and feedback , Transparency/ Information Sharing,Enable affected populations to play an active role in the decision-making processes.</i>						
	Section Total						8,640.00
SubTotal			571.45				186,934.80
Direct							164,926.80
Support							22,008.00
PSC Cost							
PSC Cost Percent							7.00
PSC Amount							13,085.44
Total Cost							200,020.24

Project Locations							
Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name
		Men	Women	Boys	Girls	Total	
South Darfur -> East Jebel Marra	100	55	35	1,341	958	2,389	<p>Activity 1.1.1: Under this activity PBA will rehabilitate and repair of (4) classrooms in Jawa admin unit: - Jawa mixed school with total of 608 students (385 M, ...</p> <p>Activity 1.1.2: Under this activity PBA will Construct of 2 latrines (6 holes) gender sensitive WASH facilities for 540 students (180 girls,360 boys) in One basic ...</p> <p>Activity 1.1.3: Under this activity PBA will Distribute 38 package of Educational in Emergency Materials (One package / 60 students) in 4 basic schools including:...</p> <p>Activity 1.1.4: Under this activity PBA will Conduct 4 hygiene campaigns activities in 2 basic schools including: One school at Jawa admin unit - Jawa mixed sc...</p> <p>Activity 1.2.1: Under this activity PBA will target all teachers in basic schools namely are: Suani mixed school, Kornu mixed school, Bilal Ibn Rabah mixed school, K...</p> <p>Activity 1.2.2: Under this activity PBA will Establish 2 child clubs are focusing on lifesaving psycho social support, fine arts, drama & games, peace & protection, ...</p>

Documents	
Category Name	Document Description
Project Supporting Documents	PBA Project proposed intervention at East Jebel Marra Locality.docx
Project Supporting Documents	180326_PBA table of input activities.xlsx
Project Supporting Documents	Copy of 180326_PBA table of input activities_AvB-final.xlsx
Project Supporting Documents	Copy of 180326_PBA table of input activities_AvB-final.xlsx
Budget Documents	PBA 8012 TRC.1.xlsx
Budget Documents	Copy of PBA 8012 TRC.1.xlsx

Technical Review	Env. 1_PBA_E_8012_SHF TU feedback.doc
Technical Review	Env. 1_PBA_E_8012_Revised 1_TRC comments.doc
Technical Review	Env. 1_PBA_E_8012_Revised 2_TRC comments.doc
Technical Review	Env. 1_PBA_E_8012_Revised 2_TRC commentsALL.doc
Technical Review	Env. 1_PBA_E_8012_Revised 2_TRC commentsALL.doc
Technical Review	Env. 1_PBA_E_8012_Revised 2_TRC commentsALL.doc