

<b>Requesting Organization :</b>	Alsalam Organization for Rehabilitation and Development			
<b>Allocation Type :</b>	2018 – SHF 2nd Round Standard Allocation			
<b>Primary Cluster</b>	<b>Sub Cluster</b>	<b>Percentage</b>		
REFUGEE CONSULTATION FORUM		100.00		
		<b>100</b>		
<b>Project Title :</b>	Improve access to quality basic education and life-savings protection assistance for vulnerable children of South Sudanese Refugees (out of camp) and Host community in El Nuhud locality, West Kordofan State (Envelope 3).			
<b>Allocation Type Category :</b>				
<b>OPS Details</b>				
<b>Project Code :</b>		<b>Fund Project Code :</b>	SUD-18/HSD20/SA2/RCF/NGO/8217	
<b>Cluster :</b>		<b>Project Budget in US\$ :</b>	249,883.43	
<b>Planned project duration :</b>	12 months	<b>Priority:</b>		
<b>Planned Start Date :</b>	15/04/2018	<b>Planned End Date :</b>	14/04/2019	
<b>Actual Start Date:</b>	15/04/2018	<b>Actual End Date:</b>	14/04/2019	
<b>Project Summary :</b>	<p>The project aims to increase access to quality basic education and to promote life-savings protection assistance to 1,112 children from South Sudanese Refugees (579 girls and 533 boys) and 2,395 children from host community (1247 girls and 1,148 boys) in 10 villages in El Nuhud locality in West Kordofan State. The humanitarian and living conditions is seriously significant and deteriorates to the worst over time among the targeted communities including children of the South Sudanese refugees (out of camp) and host communities due to the lack of access to essential and basic services including education and protection assistance in 10 villages in El Nuhud locality in West Kordofan State. The project contributes to addressing education and child protection needs in an integrated way through improve access to education as a basic needs and essential services as well as ensured and maintained through construction and operating the learning spaces with special focus on the enhancement of the teacher's capacity to the optimal standards for protective lifesaving education to 3,821 children (1,947 girls and 1,874 boys) from SSR and host community, as well as establishment of community-based child protection networks, capacity initiatives on child protection issues, and special attention for Children with Special Needs (CSNs)/ disable amongst the new arrivals. In this proposed project AORD will focus on the following interventions:</p> <p><b>EDUCATION Component:</b> Through the education component of the project AORD will implement community focused education promotion as essential services and interventions to save children lives that include: provide and rehabilitate education facilities through constructing 13 semi-permanent classrooms and rehabilitation of 15 existing class rooms, constructing 10 gender- sensitive latrines, 13 drinking water facilities and 10 hand washing facilities in 10 schools target 3,821 students (1,947 girls and 1,874 boys), delivery of teachers and PTA training to (150) participants (count of both PTA and teachers) and awareness raising to (5,000) community members (parents) to increase children enrollment in education. The project will be implemented in collaboration with the state Ministry of Education (MoE), State Council of Child Welfare (SCCW), WES, COR, and community members.</p> <p><b>Child Protection Component:</b> Through the Child Protection component of the project AORD will contributes to addressing child protection needs in an integrated way through establishment of community-based child protection networks, capacity initiatives on child protection issues, FTR services and special attention for Children with Special Needs (CSNs)/ disable amongst the South Sudanese refugees (SSR).</p> <p>To ensure sustainability of established and rehabilitated classrooms and WASH facilities in the targeted areas, the project will establish community managed systems. Education committees and PTAs in schools level will be revitalized on the proper management of resources. AORD will build the capacity of the community education and child protection committees in areas of community mobilization and they will be actively engaged during community awareness campaigns.</p>			
<b>Direct beneficiaries :</b>				
<b>Men</b>	<b>Women</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
129	161	1,681	1,826	3,797

**Other Beneficiaries :**

Beneficiary name	Men	Women	Boys	Girls	Total
People in Host Communities	0	0	1,148	1,247	2,395
Other	0	0	533	579	1,112
Trainers, Promoters, Caretakers, committee members, etc.	129	161	0	0	290

**Indirect Beneficiaries :**

The Indirect Beneficiaries will be 62,000 individuals; who are mainly the families of the children of South Sudanese Refugees (SSRs) and host communities across the 10 villages in Elnuhud Locality where the SSR are settling.

**Catchment Population:**

The total catchment population is 227,107 individuals in El Nuhud locality.

**Link with allocation strategy :**

This project is directly aligned with the 2018 Humanitarian Response Plan (HRP). The project will contribute to the outcome two of the HRP; (displaced populations, refugees, returnees and host communities meet their basic needs and/or access to essential basic services while increasing their self-reliance). The project aims to address and improve access to life-savings services in West Kordofan State, by targeting; El Nuhud Locality which is among the localities hosted the South Sudanese Refugees (Out of Camps) in West Kordofan State. The aim of the project is to contribute to improve access to basic and essential life-savings services through integrated Education and Child Protection interventions at refugees and host community levels. The proposed project will mainstream the SHF key principles, including the AAP through consultation with the affected communities in the design of the response intervention as well as provision of information to community members on the services to be delivered through the project. The project will also formulate complaints and feedback mechanism to capture the community feedback and respond to those in a fast and acceptable way. Gender issues and considerations will be mainstreamed throughout the project phases for gender advancement ensuring that all aspects of the response factor in different needs and potential gender-related impacts during the project implementation.

In line with the sectors recommendation and MYHS outcome one, the project will implement an emergency education and protection interventions for maximum impact to save lives and increase access to education services in El Nuhud locality. The project will work in close collaboration with State Ministry of Education, State Ministry of Social and Welfare, and State Council and Child Welfare (SCCW) the beneficiary communities and UN agencies to increase the proposed services in the community and household level. The project will carry out thorough assessment at the project inception stage to get full in site of the needs at grassroots level and address them accordingly throughout the implementation period. The project will provide an immediate life-saving assistance and at the same time increase self-reliance of the most vulnerable of new displacement persons as well as the host communities. All these actions and are directly linked with the MYHS outcome one and allocation strategy to address the community needs at grass root level.

To ensure the provision of life-savings education and psychosocial Support assistance and to strengthen the education system, AORD will enhance knowledge and skill development of male and female education staff will be prioritized. In particular, the capacity of the SMOE and local partners, and general delivery of quality education services will be developed through planning and execution of trainings and support supervision activities. At community level, AORD will do a coordinated community engagement programs for behavior changes towards the importance of education, and engage the community education committees, PTAs, and community volunteers to improve education status within the targeted communities. All these actions and are directly linked with the MYHS outcome one and allocation strategy to address the community needs at grass root level.

**Sub-Grants to Implementing Partners :**

Partner Name	Partner Type	Budget in US\$
AIAAN Charity Organization	National NGO	21,400.00
		<b>21,400.00</b>

**Other funding secured for the same project (to date) :**

Other Funding Source	Other Funding Amount

**Organization focal point :**

Name	Title	Email	Phone
Mubarak Ali Adam.	Program Coordinator	program-officer1@aord.org.sd	+249123441414.
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**BACKGROUND****1. Humanitarian context analysis**

Humanitarian needs in West Kordofan are considerable and remain important in scope. Despite years of assistance, humanitarian needs are acute and in some cases especially among the South Sudanese Refugees and vulnerable host communities, as well as recent and protracted IDPs are expanding. These are predominantly caused by conflict which in turn, drives displacement and food insecurity, in adequate essential services and access to portal safe drinking water. The Kordofan states often serve as transit area for South Sudanese Refugees, therefore their numbers fluctuate as they tend to move to Khartoum, White Nile or East Darfur. As UNHCR reported that West Kordofan State is currently hosts about 57,739 South Sudanese refugees (SSRs) of which 15,867 arrived during 2017. The SSRs are mainly concentrated in the localities of Keilak, Elmeiram Abyei Muglad, Babanusa, Eldibab, Gibeish, and El Nuhud localities.

Access to education for SSRs children has been remained a challenge in different areas in El Nuhud locality by several factors, such as the new arrivals of South Sudanese Refugees school aged children are having difficulties in accessing existing and overcrowded learning facilities. The overcrowded conditions in the schools in terms of classrooms, supplies, seating, and WASH facilities in the existing schools at the host community are resulting in an environment that is non-conducive for learning, unhygienic practices and increased drop-out of displaced children, particularly girls. In spite of their limited resources, host communities in emergency affected locations have been sharing their available schools and resources with refugees and IDPs. However, this is leading to poor learning conditions in overcrowded classrooms and is overstressing the capacity of the teachers. Child protection concern has reached alarming levels including child labor, abduction and child recruitment by armed forces.

The general education indicators from the annual statistics book 2016/2017 (Launched by Federal Ministry of Education), as indicated the gross rate in enrollment at basic education is only 63.4% with 63.6% net intake rate for Grade 1, leaving 156,653 children of school age 6-13 out of schools in West Kordofan State including El Nuhud locality. The primary completion rate is 53.1% for basic education examination for school year 2016/2017. The low performance of the education sector in El Nuhud locality has been further exacerbated by internal population displacements and influx of refugees from South Sudan, as well as schools in El Nuhud locality faced a lack to sufficient number of teachers, students and learning materials. A number of 1,500 teachers (850 female, 650 male) out of 2,567 teachers are not trained either in core subject or EiE in the project areas. It worth mentioning that a number of 115 out of 252 schools were not functioned or closed due to lack of essential facilities and its need urgent support and interventions in the locality. Girls are more affected by this situation as they do not receive an equal access as to education as boys because of cultural barriers. Hence, the dropping out rate is expected to increase among girls.

The project is planning to serve 1,112 (Girl 579 and 533 boys) from South Sudanese Refugees and 2,395 child from host community (1247 girls and 1,148 boys) in 10 villages in El Nuhud locality by provision of integrated life-saving education and child protection assistance to mitigate physiological and lives threats and maintains minimum human dignity. Children in particular girl's participation will be ensured by at least 50%. The environment will also be tackled through the WASH activities within the targeted schools.

## **2. Needs assessment**

The targeted locality (El Nuhud) is high priority gap areas for education and live-savings services based on the information gathered from the AORD already ongoing programs within the neighboring localities, government reports (State Ministry of Education) and U.N. Cluster recommendations. Ongoing basic education services need to be strengthened and similar services are needed urgently for vulnerable and conflict-affected male, female, girls and boys from the South Sudanese Refugees (SSR) and host communities in the locality, which identified the number of 1,112 (579 girls, 533 boys) from children of SSR and 2,395 (1,247 girls, 1,148 boys) from host communities in the 10 targeted villages in El Nuhud locality. Despite these significant figures, no humanitarian assistance was provided to this layer of refugees, as well as this created serious gaps in basic services of Education, WASH, Health and Protection assistance.

According to the inter agency participatory assessment conducted on December 2017 included refugee participants living in El Meiram, Gebaysh and El Nuhud localities. The findings included a lack of basic services in terms of water, health, education, shelter/NFIs and inadequate food. In particular, the assessment noted that scarcity of water supplies has created friction between the host communities and refugees, that inadequate medical service are often inaccessible and unaffordable to refugees, and that there are limited schools in the vicinity of refugee settlements combined with many children out of school due to financial constraints. The education situation for children of South Sudanese's refugees living in El Nuhud locality is a major issue as amongst 5,000 children at school age, only less than 5% are enrolled. Various fees and charges keep refugee children from attending school. South Sudanese children might not receive fees exemption from education fees which will make it difficult for families to sustain their children education. School feeding is an important missing ingredient in the process of boosting enrollment and retaining children in such a fragile situation. Only 20 per cent of the enrolled pupils have benches and the rest either use mats or wood. The class rooms are overcrowded with 120 students at average, with gap in education materials.

## **3. Description Of Beneficiaries**

The project designed to improve access to quality basic education services by targets conflict affected children (Girls and Boys) from South Sudanese refugees and host communities in 10 villages in El Nuhud locality in West Kordofan State. The project aims at targeting a total of (3797) as direct beneficiaries from SSR and host communities. It aims to reach 1,112 from SSRs (Girl 579 and 533 boys) in addition to 2,685 individuals (129 men, 161 women, 1247 girls and 1,148 boys) from host community members in 10 villages in El Nuhud locality, the project will deliver multi-sectorial intervention to meet the basic needs of these vulnerable SSRs and host communities under Education and Child Protection sectors. The project will train 87 PTAs members and community education committees. The beneficiaries are further classified in different categories of men, women, boys and girls.

The project aims to give services to all people in the targeted areas and the reason behind targeting a mixture of Host community and SSRs is to avoid any bias in the service delivery, which can trigger conflict. The project will give services to all beneficiaries, regardless of their gender, age, social-cultural and political affiliations. The schools at the targeted locality have a lack access to WASH facilities and are relying on open wells which are prone to contamination. The basic infrastructure of the basic schools is very poor and not sufficient to accommodate the children from the targeted groups.

## **4. Grant Request Justification**

As humanitarian actor who have a good presence and capacity in West Kordofan State, AORD mandate are to save lives and alleviate human suffering and the intended interventions will address those humanitarian needs for conflict-affected communities, including IDPs, refugees and poor host communities and provides rapid and appropriate responses to assist communities whilst working alongside local line ministries at a state and national levels. There is a close correlation between the mandate and objectives of SHF and AORD as players in the humanitarian sector. Given the on-going nature of the urgent needs for education and child protection interventions to address the needs and gaps mentioned above, there is still dire need of humanitarian interventions in the locality where the project intends to work: continued overstretching of limited resources among the host communities and government ministries to cope with increased population; and the projected impact of rainy seasons on education capacity to adequate and safe education services. The project activities will support 75% of live-saving education activities to meet the needs of the most vulnerable groups of SSRs and host communities in El Nuhud locality. In addition, as the available education facilities are in very poor condition and creating serious health risks to the students.

The relatively safer areas, in gatherings where the SSRs have been hosted, overburden by the additional pressure on the available education services. The number of students has doubled in the schools in these areas. Lack of sufficient classrooms to accommodate the increasing education needs. Children have to go to schools in the nearby villages crossing far distances, which increases their vulnerability. Opportunities for these children to enroll in schools are very limited with the current conditions. Therefore, improving access to these children for quality education will contribute to solve major protection issues related to children such as child soldier, early marriage and child labor. Classrooms and learning materials are urgently needed to improve the access for children to basic education. Due to limited state government capacity, there is an urgent need to provide emergency education assistance to these groups. AORD will ensure that both boys and girls equally benefit from access to education services. In addition, the organization has effective and close working relationships with the State Ministry of Education in the state which will guarantee timely and smooth service delivery. In light of the high needs for the proposed interventions with regards to provision of immediate life-savings assistance, The project will adopt a flexible approach to targeted humanitarian relief, focusing upon improving wash and protection outcomes in the locality by implementing a holistic set of interventions through the Education and Child Protection assistance.

The overall goal of the program will be to provide life-savings assistance, timely emergency response to crises, and enhance access to education by supporting poor and vulnerable children of SSRs and host community affected by protracted conflict, natural and other related crises in the 10 targeted villages in El Nuhud locality. A strong focus will be placed upon community mobilization and engagement in the good hygiene practices supporting the State Ministry of Education, SCCW, and other line ministries and authorities to provide lifesaving basic education services and enhance emergency preparedness and response capacity for conflict-affected and vulnerable populations from SSRs and host community; with strengthening the local capacity and systems to respond effectively to the outbreaks. All the proposed actions will be carried out in close collaboration with relevant line ministries, sector partners, communities, local NGOs and communities at all stages of the program cycle to ensure maximum participation and transparency of efforts.

## **5. Complementarity**

Since 2015, AORD has been implementing and delivering humanitarian assistance to the most vulnerable communities including South Sudanese refugees (SSRs) in West Kordofan State. In the year 2016, AORD lead a consortium project in partnership with a national NGOs (SOLO and PANCARE), the consortium was provided multi- sectorial live-savings assistance to South Sudanese Refugees who's living in Kharasana in West Kordofan State. AORD is currently implementing WASH and FSL projects in partnership with MC-Scotland (INGO) and funded by SHF for protracted IDPs in Rashad and Kaduglei localities in South Kordofan State. This project is proposing to complement the activities that were implemented in recent pervious years by the humanitarian actors as well as link-up with the ongoing interventions that implementing by the government counterparts such the State Ministry of Education, State Ministry of Social and Welfare, State Council for Child Welfare (SCCW), as well as the education department in El Nuhud locality.

The designed intervention will increase the interaction among the SSRs and the host communities and facilitate more peaceful co-existence. The project will contribute to ensuring protection, resilience among the children of South Sudanese Refugees and host communities through principled and integrated humanitarian assistance.

## **LOGICAL FRAMEWORK**

### **Overall project objective**

Ensure access of to 900 children from South Sudanese Refugees (468 girls and 432 boys) and 2,395 children from host community (1247 girls and 1,148 boys) to basic needs and essential services.

## **REFUGEE CONSULTATION FORUM**

<b>Cluster objectives</b>	<b>Strategic Response Plan (SRP) objectives</b>	<b>Percentage of activities</b>
Address the lifesaving assistance and protection needs of South Sudanese refugees.	Outcome 1: LIFESAVING: Populations affected by natural or manmade disasters receive timely assistance during and in the aftermath of the shock	100

**Contribution to Cluster/Sector Objectives :** The project will deliver integrated services of Education, and Child Protection. Hence, it will contribute to the following sector objectives: 1.Ensure access of refugees, asylum seekers and refugee returnees to basic needs and essential services and 2.Ensure effective protection of refugees and asylum seekers, with particular attention to vulnerable groups.

### **Outcome 1**

Access to education as basic needs and essential services ensured and maintained the optimal standards of protective lifesaving education for conflict affected children to 900 children from South Sudanese Refugees (468 girls and 432 boys) and 780 children from host community (405 girls and 375 boys) in 10 villages in El Nuhud locality - West Kordofan State.

#### **Output 1.1**

##### **Description**

Access to quality basic education and essential service increased significantly with continuity of relevant education services ensured among 900 children from South Sudanese Refugees (468 girls and 432 boys) and 780 children from host community (405 girls and 375 boys) in 10 villages in El Nuhud locality - West Kordofan State.

##### **Assumptions & Risks**

- 1\ There are strong indications that the influxes of refugees will continue arriving to Sudan including the project sites. This is expected to partially impact the service delivery by overcrowding the education facilities. As mitigation, the project team will conduct regular assessments, surveys and share timely reports with UNHCR and other partners to expand the coverage as appropriate.
- 2\ Funding available, and TA approved on time and access guaranteed.

## **Indicators**

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.1.1	REFUGEE CONSULTATION FORUM	# of refugee boys and girls enrolled in safe and quality learning spaces at sites or surrounding communities (HRP 2018)			432	468	900
<b>Means of Verification</b> : enrollment and attendance data. Monthly reports.							
Indicator 1.1.2	REFUGEE CONSULTATION FORUM	Number of Teachers, PTAs, and Community Committees received education related training.					87
<b>Means of Verification</b> : - Attendance sheet. - Training report. - Photographs.							
Indicator 1.1.3	REFUGEE CONSULTATION FORUM	# of learning spaces constructed/rehabilitated					28
<b>Means of Verification</b> : - Completion report _ photos							
<b>Activities</b>							
<b>Activity 1.1.1</b>							
<b>Standard Activity : Provision of quality education for refugees</b>							
Organizing one day workshop with the State Ministry of Education (SMoE) and other relevant local Government authorities the analyze and understand humanitarian context of the SS refugee children to help them in developing an advocacy role towards positive educational decisions in terms of curriculum, teaching languages accreditation and fees- using English language to teach Sudan curriculum - the workshop will be organized in full coordination and collaboration with local government authorities ,AORD will request pre approval for 12 community representatives including 4 under 18 years join at least in one session to advocate for their options the women will be 50% of attendees ,AORD will ensure effective participation of women in the discussion.							
<b>Activity 1.1.2</b>							
<b>Standard Activity : Provision of quality education for refugees</b>							
Organizing (3) focus group discussions to sensitize the official and community stakeholders male and female inform on project objectives, opportunities and limitations and organizing enrollment campaigns in coordination with local government authorities and community leaders among the targeted communities, both refugees and host community to encourage enrollment of out-school children to join the Schools or Classrooms focusing on girls education to be at least 50% of the target.							
<b>Activity 1.1.3</b>							
<b>Standard Activity : Provision of quality education for refugees</b>							
Rehabilitation of (13) existing classrooms to accommodate 780 children from host communities. also AORD will provide each of targeted schools with gender sensitive WASH facilities; (10) gender- sensitive latrines and constructing (10) hand washing facilities.							
<b>Activity 1.1.4</b>							
<b>Standard Activity : Provision of quality education for refugees</b>							
Constructing (15) Semi-permanent Classrooms in the existing schools or spaces with environmentally friend materials, with consideration to education sectors & INEE standards guidelines to accommodate 900 refugees children (468 girls and 432 boys). AORD team will conduct a consultation& involvement of community as much as possible to ensure adequate accountability and participation as well as collaboration with MOE both in West kordufan state and El Nuhud locality and other stakeholders.							
<b>Activity 1.1.5</b>							
<b>Standard Activity : Provision of quality education for refugees</b>							
Provide the constructed (15) Semi-classrooms in targeted 10 schools with gender & environment sensitive (15) drinking water facilities, traditional mats as seating as well provide the needed learning material including, student exercise books and pens ,blackboards , and chalks.							
<b>Activity 1.1.6</b>							
<b>Standard Activity : Provision of quality education for refugees</b>							
2 sets of recreational supplies will be provided for each constructed Semi-classrooms (15) of gender sensitive and child friendly recreational supplies will provided in close consultation with children in the Schools to be used for recreational activities , to promote socialization among them through games and exercises and help them to be relax and build coping mechanisms.							
<b>Activity 1.1.7</b>							
<b>Standard Activity : Provision of quality education for refugees</b>							
Management committee/PTAs will be established in each targeted schools (10 schools), members 50% to be women. 4 members from each PTA (2 women & 2 men) will receive training on institutionalization ,EIE ,School management, child safety and protection, as well as AORD will ensure the Full participation of women in PTAs meeting and decision-making to promote girl education through encouraging their enrollment and reduce absenteeism ,the PTAs will be connected with MOE / adult education department and will be encouraged to think on self-reliance activities as durable mechanism or means of running cost of the Semi-permanent classrooms in the future including teacher incentives and maintenance.							
<b>Activity 1.1.8</b>							
<b>Standard Activity : Provision of quality education for refugees</b>							
In full coordination with SMoE a set of criteria will be developed to select 30 community teachers and 5 supervisors and provide them with 5 -7 days tailored training based on their capacities, skills and language to build their capacities in providing improved teaching and learning experience to targeted children who enrolled in Semi-permanent classrooms.							

<b>Activity 1.1.9</b>							
<b>Standard Activity : Provision of quality education for refugees</b>							
Enrolling 900 conflict affected children (500girls& 400 boys ) who are 6-14 years age & out of schools in the 13 semi-classrooms will be working 2 rounds/shifts a day, AORD in collaboration and support of Local Education Authorities will conduct pre-assessment in order to group the targeted refugees SS children in the appropriate levels based on identified learning level to help them to refresh / acquire knowledge and skills to enable them to be prepared to continue their education in the formal school in the future.							
<b>Outcome 2</b>							
Timely response to emergency PROTECTION needs among south Sudanese refugees, and contribute to the enhancement of the local community structure protection capacity as well as contribution to the enhancement of women and child protection and their well-being.							
<b>Output 2.1</b>							
<b>Description</b>							
Enhanced Social well-being (Protection) of vulnerable and war affected 1,112 children (579 girls and 533 boys) of South Sudanese Refugees and 2,395 children (1,247 girls and 1,148 boys) of Host community in 10 villages in El Nuhud locality in West Kordofan State.							
<b>Assumptions &amp; Risks</b>							
Funding available, and TA approved on time and access guaranteed.							
<b>Indicators</b>							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 2.1.1	REFUGEE CONSULTATION FORUM	Number of community-based protection networks/structures identified/created and/or supported able to perform referral functions and provide psycho-social support to vulnerable groups or individuals. (HRP 2018).					2
<b>Means of Verification</b> : - Meetings minutes. - Training report. - List of CBCPNs members . - Photographs.							
Indicator 2.1.2	REFUGEE CONSULTATION FORUM	Establishment of the family tracing and reunification (FTR) mechanism in El Nuhud locality.					1
<b>Means of Verification</b> : - Meetings minutes. - Training report. - Photographs.							
Indicator 2.1.3	REFUGEE CONSULTATION FORUM	# children with specific needs receiving specialized protection services (disaggregated by age/gender)			1,874	1,947	3,821
<b>Means of Verification</b> : - CBCPNs reports.							
<b>Activities</b>							
<b>Activity 2.1.1</b>							
<b>Standard Activity : Provision of protection services for refugees (Women &amp; Children)</b>							
Establishment and training of (2) Community Based Child Protection Network (CBCPNs) on child protection issues and concerns, identification of most vulnerable children and the referral pathway to different service providers, 20 members for each, of which 60% women, from the most needed 2 villages in El Nuhud locality in West Kordofan state.							
<b>Activity 2.1.2</b>							
<b>Standard Activity : Provision of protection services for refugees (Women &amp; Children)</b>							
Provision protection services by CBCPNs to 300 children (156 girls and 144 boys) of South Sudanese Refugees and 400 children (208 girls and 192 boys) of Host community in 2 villages in El Nuhud locality in West Kordofan state. The proposed protection activities will be through CBCPNs.							
<b>Activity 2.1.3</b>							
<b>Standard Activity : Provision of protection services for refugees (Women &amp; Children)</b>							
Provision of refresh training for social workers, health services providers from the hospital, legal aid supports, etc... training will be to strengthening the existing family tracing mechanism where the possible identified unaccompanied and separated children (UASC) from SSRswill be link with the system. the training will be conducted in coordination with the state government, state Child welfare council (SCCW), MoSW, UNHCR and, UNICEF in El Nuhud Locality in West Kordofan State.							
<b>Additional Targets :</b>							
<b>M &amp; R</b>							
<b>Monitoring &amp; Reporting plan</b>							

Monitoring Plans: AORD has field based M&E officer and Area Coordinator whose oversee and provide technical support to the field team to effectively undertake M&E functions. The institutional level project activities are directly implemented by AORD in collaboration with government line ministries and departments, and community level activities. AORD's planning processes, program designs and targets support a commitment to equality of outcomes for male and female program beneficiaries, that is supported by gender analyses, sex disaggregated targeting, budgeting, monitoring and evaluation and reporting. All data will be dis-aggregated by gender, age & persons living with disability.

Generally, the monitoring of the projects is done with AORD staff carrying out institutional monitoring of activities and regular monitoring of activities at the community level. The senior AORD's technical team on the ground monitors overall project performance and conduct periodic and more in-depth monitoring activities on monthly basis. The report will be shared with SMOE and staff in each targeted School and the community in order to further improves the program. Frequent joint field visits will be undertaken to check on progress. These visits comprise AORD staff, partners, OCHA, SMOE representatives. Quarterly planning and review meetings will also be organized at field level, with senior program staff from all locations participating, with the aim of assessing progress and challenges, and making real-time alterations to improve programing throughout the lifetime of the grant.

In addition to program M&E, system-related aspects such as logistics, administration, HR and financial functions are monitored and supported by a team of Khartoum-based staff, who work with their counterparts in the field bases. The finance team organizes periodic visits to the field to ensure financial compliance against the set policies and procedures. Similarly, the HR and Operations Manager verify HR and log functions in the field, and extend necessary support and training to the field staff as well to ensure compliance with AORD's rigorous standards for accountability and transparency.

Evaluation Plans: Although movement of the humanitarian actors in Elnuhud locality has relatively eased over the last nearly one year (Based on the feedback from the HAC Commissioner at the State level), carrying out activities such assessments and evaluation exercises based on the situation conditions. AORD will organize periodic monitoring and reviews through its program team and in collaboration with partners. AORD has planned to carry out a comprehensive contextual analysis in this area is planned for 2018. If the situation permits, the scope of the review will be extended to cover all accessible areas in West Kordofan State. Considering the ever-changing developments in West Kordofan State, the coverage and scope of the evaluation will be decided based on security and access provisions at the time of organizing the evaluation.

Workplan													
Activitydescription	Year	1	2	3	4	5	6	7	8	9	10	11	12
Activity 1.1.1: Organizing one day workshop with the State Ministry of Education (SMoE) and other relevant local Government authorities the analyze and understand humanitarian context of the SS refugee children to help them in developing an advocacy role towards positive educational decisions in terms of curriculum, teaching languages accreditation and fees- using English language to teach Sudan curriculum - the workshop will be organized in full coordination and collaboration with local government authorities ,AORD will request pre approval for 12 community representatives including 4 under 18 years join at least in one session to advocate for their options the women will be 50% of attendees ,AORD will ensure effective participation of women in the discussion.	2018					X	X						
	2019												
Activity 1.1.2: Organizing (3) focus group discussions to sensitize the official and community stakeholders male and female inform on project objectives, opportunities and limitations and organizing enrollment campaigns in coordination with local government authorities and community leaders among the targeted communities, both refugees and host community to encourage enrollment of out-school children to join the Schools or Classrooms focusing on girls education to be at least 50% of the target.	2018					X	X	X					
	2019												
Activity 1.1.3: Rehabilitation of (13) existing classrooms to accommodate 780 children from host communities. also AORD will provide each of targted schools wiht gender sensitive WASH facilities; (10) gender- sensitive latrines and constructing (10) hand washing facilities.	2018					X	X	X	X				
	2019												
Activity 1.1.4: Constructing (15) Semi-permanent Classrooms in the existing schools or spaces with environmentally friend materials, with consideration to education sectors & INEE standards guidelines to accommodate 900 refugees children (468 girls and 432 boys). AORD team will conduct a consultation& involvement of community as much as possible to ensure adequate accountability and participation as well as collaboration with MOE both in West kordufan state and El Nuhud locality and other stakeholders.	2018					X	X			X	X		
	2019												
Activity 1.1.5: Provide the constructed (15) Semi-classrooms in targeted 10 schools with gender & environment sensitive (15) drinking water facilities, traditional mats as seating as well provide the needed learning material including, student exercise books and pens ,blackboards , and chalks.	2018					X	X			X	X		
	2019												
Activity 1.1.6: 2 sets of recreational supplies will be provided for each constructed Semi-classrooms (15) of gender sensitive and child friendly recreational supplies will provided in close consultation with children in the Schools to be used for recreational activities , to promote socialization among them through games and exercises and help them to be relax and build coping mechanisms.	2018					X	X			X	X		
	2019												
Activity 1.1.7: Management committee/PTAs will be established in each targted schools (10 schools), members 50% to be women. 4 memebers from each PTA (2 women & 2 men) will recieve training on institutionalization ,EIE ,School management, child safety and protection, as well as AORD well ensure the Full participation of women in PTAs meeting and decision-making to promote girl education through encouraging there enrollment and reduce absenteeism ,the PTAs will be connected with MOE / adult education department and will be encouraged to think on self-reliance activities as durable mechanism or mains of running cost of the Semi-permanent classrooms in the future including teacher incentives and maintenance.	2018					X	X						
	2019												

Activity 1.1.8: In full coordination with SMOE a set of criteria will be developed to select 30 community teachers and 5 supervisors and provide them with 5 -7 days tailored training based on their capacities, skills and language to build their capacities in providing improved teaching and learning experience to targeted children who enrolled in Semi-permanent classrooms.	2018								X										X
	2019																		
Activity 1.1.9: Enrolling 900 conflict affected children (500girls& 400 boys ) who are 6-14 years age & out of schools in the 13 semi-classrooms will be working 2 rounds/shifts a day, AORD in collaboration and support of Local Education Authorities will conduct pre-assessment in order to group the targeted refugees SS children in the appropriate levels based on identified learning level to help them to refresh / acquire knowledge and skills to enable them to be prepared to continue their education in the formal school in the future.	2018								X	X	X	X	X	X	X				
	2019	X	X	X	X														
Activity 2.1.1: Establishment and training of (2) Community Based Child Protection Network (CBCPNs) on child protection issues and concerns, identification of most vulnerable children and the referral pathway to different service providers, 20 members for each, of which 60% women, from the most needed 2 villages in El Nuhud locality in West Kordofan state.	2018							X	X	X									
	2019																		
Activity 2.1.2: Provision protection services by CBCPNs to 300 children (156 girls and 144 boys) of South Sudanese Refugees and 400 children (208 girls and 192 boys) of Host community in 2 villages in El Nuhud locality in West Kordofan state. The proposed protection activities will be through CBCPNs.	2018								X	X	X	X	X	X	X				
	2019	X	X	X	X														
Activity 2.1.3: Provision of refresh training for social workers, health services providers from the hospital, legal aid supports, etc... training will be to strengthening the existing family tracing mechanism where the possible identified unaccompanied and separated children (UASC) from SSRswill be link with the system. the training will be conducted in coordination with the state government, state Child welfare council (SCCW), MoSW, UNHCR and, UNICEF in El Nuhud Locality in West Kordofan State.	2018								X	X	X	X	X	X	X				
	2019	X	X	X	X														

## OTHER INFO

### Accountability to Affected Populations

The project will ensure accountability to affected population through the close engagement and consultations with the community in the identification of needs and design of activities. The project will contribute to addressing the humanitarian needs, including the Education and Child Protection needs, of boys and girls in 10 villages in El Nuhud locality in West Kordofan State. Selection of beneficiaries is based on SMOE and UNHCR criteria, which will be clearly explained to the affected population in El Nuhud locality at the start of the start-up and follow up workshops on this project.

The project will build Community Response Mechanism (CRM) guidelines which will be developed in consultation with the community members in the targeted areas. The guidelines were reflected in advancing community response via distribution of complaints box across program targeted areas and complaints forms, which provided the community with channels through which they could lodge complaints against perceived or realized shortcomings in the project's decisions or actions.

The establishment of the Community Response Mechanism (CRM) will began with a number of community orientation sessions at village level in the targeted areas, distributed numbers of CRM boxes to communities and the targeted schools which will be located in a very accessible place by the affected population. The project will developed a comprehensive CRM M&E tools and supporting documents, including a CRM user form and database to facilitate the record keeping and the tracking of all complaints received and dealt with. Complaints that are still pending at the end of each month will be managed by a dedicated CRM committee.

AORD, the affected populations, SMOE and Community Education and Child Protection committees will select two community members, including one female, per each CRM box to represent their community and to be part of CRM committee to participate in the opening of the CRM boxes, complaint analysis and giving feedback to the community for the relevant complaints.

### Implementation Plan

The project will be implemented in close coordination with the State Ministry of Education, State Ministry of Social and Welfare, State Council for Children and Welfare (SCCW), COR, and HAC at State level. The project will also coordinate with humanitarian Actors in El Nuhud locality. The project team will sign MOUs with all relevant line ministries for provision of technical advice. The project includes main two interventions; Education and Child Protection services which will be delivered by AORD to the targeted beneficiaries. AORD will have the overall management and accountability of the grant and will provide sub-grant to Alaan Charity Organization (AORD Partner) in order to carry out some part of the proposed actions. The project will be implemented for 12 months in 10 villages in El Nuhud locality. Procurement and distribution of project supplies and inputs will be done as per SHF and UNDP guidelines. AORD will hold the overall responsibility and accountability of the funds.

Engagement and commitment from actors at all levels is required to maintain changes delivered by the project. AORD will strengthen community based institutions, Mother Support Groups, PTAs, Child Protection committees and Schools Management Teams. AORD's experience is that working with community groups on Education has more sustainable results than working with Community Education actors alone. The intervention with Education actors (Schools masters and Teachers) will support increased capacity to deliver services in response to community needs using improved understanding of needs based on better communication and feedback. Commitment and leadership of Local authorities is central to longer term change and AORD will increase their capacity for policy implementation, including: production of local guidelines and protocols.

During the inception period AORD will sign Technical Agreement with key stakeholders (Local partner (ACO), SMOE, SCCW and HAC) that will outline the main duties and responsibilities of the Consortium local Partner, SMOE, SCCW, and HAC in this project. In every stage of this project, the Local partners, SMOE, SCCW, and local communities, including PTAs, will be involved and consulted. AORD will work jointly with SMOE to ensure the targeted schools and learning spaces are well equipped with all technical and material resources to deliver the services.



## **Coordination with other Organizations in project area**

<b>Name of the organization</b>	<b>Areas/activities of collaboration and rationale</b>
State Ministry of Education, State Ministry of Social and Welfare, State Council for Child Welfare (SCCW), COR, HAC State, and the Humanitarian Actors such as NGOs in El Nuhud locality.	AORD will ensure following the technical guidance from the State Ministry of Education, State Ministry of Social and Welfare, and the State Council for Child Welfare (SCCW), COR, and HAC to ensure all Education and Child Protection related activities are delivered well according to technical standards such as the technical support and monitoring , Coordinate training on core subjects, classroom design specification, monitoring and supervision of target schools, Coordination meetings and information sharing, coordination to access and distribute supplies, support the training of education partners in the targeted villages in El Nuhud Locality. To ensure the sustainability of the project interventions, SMOE, SMOsW, SCCW, COR, HAC State, as well as the local partner ACO, locality management team, and the committees at community level, will be involved at all stages of this proposed project.

## **Environment Marker Of The Project**

B+: Medium environmental impact with mitigation(sector guidance)

## **Gender Marker Of The Project**

2a- The project is designed to contribute significantly to gender equality

## **Justify Chosen Gender Marker Code**

The project is meant to contribute significantly to gender equality issues. The project activities are designed to ensure adequate gender (men, women, girls and boys) participation and contribution at all levels, including planning, implementation and monitoring of the project. AORD will ensure equal opportunities for women, girls, boys and men to access and benefit from the resources and services provided. Most of the project activities are targeting children and youth with special consideration for women.

As part of AORD's internal gender strategy, staff training on mainstreaming and advancing gender in programming is targeted; with a particular focus on male participation in children in particular girls protection activities via applying a comprehensive barrier analysis tools and workshops. AORD will utilize the gender analysis approach and integrated the needs of girls, boys, women and men in project activities, outcomes and objectives. There are main activities designed for gender advancement, protection mainstreaming such as awareness on child protection, referral mechanisms, establishment and training of child protection community networks. The project will also promote equal access to project resources and participation opportunities taking gender considerations into account, such as inclusion of women in capacity-building activities. As a result of prevalent social attitudes and gender power relations, women and girls are socially and economically excluded, while at the same time they are exposed to violence and abuse. They often do not have control over resources and are excluded from decision-making processes and are vulnerable to major protection concerns.

Therefore, women and girls will be given special focus to ensure their equal participation and protection. This is considered in all project components and will be well communicated to project beneficiaries. This focus is expected to lead and result in more effective project outcomes as shown in recent international experience. In project monitoring and reporting the data will be dis-aggregated by gender and age.

## **Protection Mainstreaming**

AORD organization will follow non-discriminatory and impartial approach that promotes the protection, safety and dignity of the people receiving assistance. AORD will deliver the intended services in consistency with humanitarian principles and encompasses human rights-based programming that recognizes the beneficiaries' rights. AORD will carefully avoid, minimize, reduce any unintended negative consequences or impact of its intervention and is committed. 'Do no Harm' Equality, accountability to affected population approach within its programming.

Complaints boxes at facility and community level, community volunteers, PTAs, and Community-based Child Protection Network are the mechanism put in place by AORD for suggestions and complaints and reporting on SGBV or any other type of complaints, ensuring their proper periodic review, analysis and feedback. This intervention will strengthen the protective environment of vulnerable population particularly women and children from SSRs and host community as well. AORD will also mainstream protection concerns in activities like men and women patient privacy during consultation, gender designated latrine sites inside the TLS will ensure that women and girls are protected.

AORD will ensure that beneficiaries are consulted in the identification of needs and design of activities. AORD will also consider equal access to all sex, age, clan groups with meeting their specific needs. When managing data, AORD team will ensure the confidentiality for the best interest of beneficiaries. The designed education and protection interventions will require the participation of all community members with their full rights and access to the delivered services.

## **Country Specific Information**

### **Safety and Security**

El Nuhud locality is one of the accessible localities in West Kordofan State; although period tribal clashes are experienced among the pastoralist due to water and pasture shortages. An integral part of AORD's planning is to apply appropriate and specific security policies and procedures that are understood by its entire field staff. In case of volatile security situations, AORD's security is always in an alert state, with close coordination and regular communication with other agencies and partners working in the same targeted areas. In addition, AORD will continue to monitor the security situation to avoid any potential risks in the operation areas. Learning from its expertise in the region, AORD continues to exercise extreme caution in potentially volatile areas.

At the same time, AORD attends monthly coordination meeting in El-fula where UNDSS and other entities like HAC attends for security and humanitarian updates and alerts. AORD will also maintain close collaboration with other humanitarian actors in respect to security and safety measures. AORD also has its security focal person present in the area to monitor and update security measure to ensure staff safety. AORD also has taken many internal measures to maintain the security of its staff. There is a security management plan in place, which is regularly updated according to the existing situation in the field.

### **Access**

AORD has been present in West Kordofan since 2015, and has working in different localities implementing and delivering humanitarian assistances. Currently AORD has 6 national staff based in Elfula and operational areas. Frequently support visits from Khartoum staff are in place using UNHAS flights and other commercial flights via El-Obaid. To ensure continued community access to services, AORD also works closely with the State Ministry of Education, State Ministry of Social and Welfare, State Council for Child Welfare (SCCW), COR, and the local partners (CBOs) to continue having access to the community through these networks.

**BUDGET**

Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
<b>1. Staff and Other Personnel Costs</b>							
1.1	Project Coordinator	D	1	1,000.00	12	50.00	6,000.00
	<p><i>Based in El Nuhud locality Project Coordinator</i>  <i>This position is to ensure sustained quality Education and Protection services and support capacity building of SOME, partner staff and AORD officers. The position will also provide the strategic direction for AORD in Education. He will devote 50% of his time supporting the Education Projects in the target locations. The position offers the management and coordination of the project and ensures smooth operation. He/she will be responsible for the running of the project and reports to the program Manager at the state. He/ She is the technical officer and in charge of smooth delivery of activities, monitoring reporting and quality control. The cost is 1000 per month covered 50% by SHF</i>  <i>The salary includes benefits at 32% which includes social insurance 17%, medical and housing 8.33% and 6.67% workman compensation insurance.</i></p>						
1.2	Education officers	D	2	700.00	12	100.00	16,800.00
	<p><i>Project will hire 2 project Officers. Based in Elnuhud Locality both are covering Education interventions in their areas. They are in charge of daily operations of the project implementation and quality delivery of the project.</i></p>						
1.3	Admin & Finance officer	D	1	600.00	12	100.00	7,200.00
	<p><i>Based in El Nuhud locality the officer is in charge of all financial support to the project, making advances, liquidation of funds and assisting in developing financial report</i>  <i>Salary for position is 600USD and project will be charged 100%</i></p>						
1.4	M&E officer	D	1	600.00	12	70.00	5,040.00
	<p><i>Based in Alfula the M&amp;E Officer will be in charge of ensuring MEAL in place in the project. Will assist the Project coordinator conduct Monitoring visits and do M&amp;E reports, will check AAP, GM and other cross cutting issues are in place and will monitor community satisfaction. He will also support in program reporting and quality control.</i>  <i>Salary for Position is 600 USD and project will be charged 70%.</i></p>						
1.5	Drivers	D	2	150.00	12	100.00	3,600.00
	<p><i>Driver is budget at 150 / Month. He will be dedicated to the project for any transport / logistical support . Salary ( net 112.50 ____social insurance 37.50 ) .</i></p>						
1.6	Cleaner	D	1	150.00	12	100.00	1,800.00
	<p><i>Cleaner. This position based in the field office. Budgeted at 150 (Net 112.50 _ social insurance 37.50).</i></p>						
	<b>Section Total</b>						<b>40,440.00</b>
<b>2. Supplies, Commodities, Materials</b>							
2.1	Organizing one day workshop for with SMOE and other relevant local Government authorities the analyze and understand humanitarian context of the SS refugee children to help them in developing an advocacy role towards positive educational decisions in terms of curriculum, teaching languages accreditation and fees- using English language to teach Sudan curriculum - the workshop will be organized in full coordination and collaboration with local government authorities ,AORD will request pre approval for 12 community representatives including 4 under 18 years join at least in one session to advocate for their options the women will be 50% of attendees ,AORD will ensure effective participation of women in the discussion.	D	1	1,300.00	1	100.00	1,300.00
	<p><i>Facilitator (\$96.77)</i>  <i>Refreshment (\$99.69)</i>  <i>Meals (\$290.32)</i>  <i>Banner (\$32.26)</i>  <i>Stationary (\$161.29)</i>  <i>Incentives (\$387.10)</i>  <i>Transportation ( \$219.67).</i>  <i>Volunteers ( \$12.90)</i></p>						

2.2	Organizing (3) focus group discussions to sensitize the official and community stakeholders male and female inform on project objectives, opportunities and limitations and organizing enrollment campaigns in coordination with local government authorities and community leaders among the targeted communities, both refugees and host community to encourage enrollment of out-school children to join the Schools or Classrooms focusing on girls education to be at least 50% of the target.	D	3	1,000.00	1	100.00	3,000.00
	<i>Facilitator (\$290.32) 3days</i> <i>Refreshment (\$290.32) for 3days</i> <i>Venue (\$ 29032) for 3day</i> <i>Stationary (\$193.55) for 3day</i> <i>Transportation: (\$193.55) for 3day = 60 person</i> <i>Volunteer (\$58) for 3day</i> <i>Meal (\$1,258.06) for 3day = 65 person</i> <i>Banner (\$38.78) for 3F.GD</i> <i>Incentive for 60*3days (\$ 387.10).</i>						
2.3	Rehabilitation of (13) existing class rooms that accommodate 526 refugees children (200 girls and 326 boys) and 1,995 children (997 girls and 998 boys) from host communities. Provision of gender sensitive WASH facilities in the targeted schools/learning spaces through constructing (10) gender-sensitive latrines and constructing (10) hand washing facilities.	D	13	4,232.00	1	100.00	55,016.00
	<i>Rehabilitation of 13 classrooms (\$1,150 *13=\$14,950).</i> <i>Construction of 13 Latrines (\$2,565 *13 = \$33,345)</i> <i>Construction of 13 hand washing facilities (\$ 517*13=\$6,721).</i>						
2.4	Constructing (15) Semi-permanent Classrooms in the existing schools or spaces with environmentally friend materials, with consideration to education sectors & INEE standards guidelines (9) Semi-permanent Classrooms to accommodate 900 refugees children - 500 girl & 400 boys while (4) Semi-Classrooms in the host community to accommodate 400 affected children 250 girls & 150 boys, where 100% of the refugees children expected to be refugees living (out of camp) in the host communities. In addition, will conduct a consultation& involvement of community as much as possible to ensure adequate accountability and participation as well as collaboration with MOE both in West kordufan state and EI Nuhud locality and other stakeholders.	D	15	4,027.50	1	100.00	60,412.50
	<i>Material for 15 semi-permanent classrooms (15*\$3,007.16=\$45,107.4).</i> <i>Labor cost for 15 semi-permanent classrooms (15*\$645.17=\$9,677.55).</i> <i>Transporting materials for15 semi-permanent classrooms (15*\$370.97=\$5,564.55).</i>						
2.5	Provide the constructed (15) Semi-classrooms with gender & environment sensitive (10) drinking water facilities, traditional mats as seating as well provide the needed learning material including, student exercise books and pens ,blackboards , and chalks.	D	1	15,250.00	1	100.00	15,250.00
	<i>10 drinking water facilities ( \$ 517*10=\$5,170).</i> <i>Traditional mats (\$100*15= \$1,500).</i> <i>Teachers' desk/classroom (70*15=\$1,050)</i> <i>Exercise books (\$ 356*15= \$5,340).</i> <i>Pens (\$70*15=\$1,050).</i> <i>Blackboards(\$43*15=\$645)</i> <i>Chalks (\$33*15=\$495).</i>						
2.6	2 sets of recreational supplies will be provided for each constructed Semi-classrooms (15)	D	1	3,214.35	1	100.00	3,214.35
	<i>Child friendly recreational supplies:</i> <i>For each classroom (\$214.29)</i> <i>Total = 230.77*15=\$3214.35</i>						
2.7	Management committee/PTAs will be established in targeted 10 schools .	D	1	1,760.00	1	100.00	1,760.00
	<i>Facilitator (\$193.55).</i> <i>Refreshment (\$153.54)</i> <i>Stationary (\$193.55)</i> <i>Meals (\$541.94)</i> <i>Banner (\$24.52)</i> <i>Certificates (\$72.26)</i> <i>Transportation (\$580.65)</i>						

2.8	Training of 30 community teachers and 5 supervisors and provide them with 5 -7 days tailored training based on their capacities, skills and language to build their capacities in providing improved teaching and learning experience to targeted children who enrolled in Semi-permanent classrooms.	D	1	3,000.00	1	100.00	3,000.00
	<i>Facilitator (\$322.58)</i> <i>Refreshment (\$232.26).</i> <i>Stationary ( \$161.29).</i> <i>Meals (\$1129.03)</i> <i>Banner (\$19.35).</i> <i>Certificates (\$29.03).</i> <i>Volunteers (\$90.32).</i>						
2.9	Enrolling 900 conflict affected children (750 girls& 550 boys ) who are 6-18 years age & out of schools in the 13 semi-classrooms will be working 2 rounds/shifts a day, AORD in collaboration and support of Local Education Authorities will conduct pre-assessment in order to group the targeted refugees SS children in the appropriate levels based on identified learning level to help them to refresh / acquire knowledge and skills to enable them to be prepared to continue their education in the formal school in the future.	D	1	1,000.00	3	100.00	3,000.00
	<i>Facilitator (\$800) for 4 days</i> <i>Refreshment (\$600) for 4 days</i> <i>Rent tent (\$129.03*4=\$516.12)</i> <i>Sound (\$260) for 4 days.</i> <i>Band (local) (\$129*4=\$516.12).</i> <i>Banner (\$65)</i> <i>Volunteer (\$242).</i>						
	<b>Section Total</b>						<b>145,952.85</b>
<b>3. Equipment</b>							
3.1	Labtop	D	1	600.00	1	100.00	600.00
	<i>Using for project desk work. It budgeted on \$600.</i>						
	<b>Section Total</b>						<b>600.00</b>
<b>4. Contractual Services</b>							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	<b>Section Total</b>						<b>0.00</b>
<b>5. Travel</b>							
5.1	Staff travel for monitoring	D	1	400.00	3	100.00	1,200.00
	<i>Traveling of Staff from Khartoum (HQ office) and Elfula office to the project site for monitoring the project activities.</i> <i>Tickets = (\$129.03 *4 =387.09) Per diems ( \$ 270.97*4=\$812.91 )</i>						
	<b>Section Total</b>						<b>1,200.00</b>
<b>6. Transfers and Grants to Counterparts</b>							
6.1	Alaan Organization: Protection officer	D	1	250.00	12	100.00	3,000.00
	<i>Protection officer: the Project will hire 1 protection Officer. Based in Elnuhud Locality covering protection interventions in his area. He / She is in charge of daily operations of the project child protection activities implementation and quality delivery of the project.</i>						
6.2	Alaan Organization: Admin &Finance officer	D	1	133.00	12	100.00	1,596.00
	<i>Based in El Nuhud locality the officer is in charge of all financial support to the project, making advances, liquidation of funds and assisting in developing financial report.</i>						
6.3	Establishment and training of (2) Community Based Child Protection Network (CBCPNs) on child protection issues and concerns, identification of most vulnerable children and the referral pathway to different service providers, 20 members for each, of which 60% women, in 2 villages	D	1	3,400.00	1	100.00	3,400.00
	<i>Facilitator@ 6*97=582 transportation @193.55*6=1,161.30 Meals @188.71*6=\$1,132.26 Stationary=\$193.55</i> <i>Refreshment=\$129.04</i> <i>Banner = \$20 Certificates = \$38.71 Volunteers = \$38.71 Tent \$104.43.</i>						

6.4	Conduct 4 refresh training to strengthening existing Establishment of family tracing mechanism	D	1	10,000.00	1	100.00	10,000.00
	<i>Transportation=\$3000. Incentive =\$ 5000. Stationary = \$ 500. Communication= \$1000. Refreshment =\$500.</i>						
6.5	Alaan General operation cost (Accommodation & Admin cost).	D	1	100.00	12	100.00	1,200.00
	<i>Accommodation &amp; utilities fees it budgeted per month= \$100 @ total= \$100*12=\$1,200</i>						
6.6	Alaan General operation cost (Transportation).	D	1	67.00	12	100.00	804.00
	<i>Staff movement budgeted on \$67 per month @ total = 12*\$67=\$804</i>						
6.7	Alaan PSC at 7%	D	1	1,400.00	1	100.00	1,400.00
	<b>Section Total</b>						
							<b>21,400.00</b>
<b>7. General Operating and Other Direct Costs</b>							
7.1	Vehicle rental for projects activities	D	1	700.00	12	100.00	8,400.00
	<i>The vehicle used on the project in the field &amp; it budget per month (\$700) the Total \$700*12=\$8400.</i>						
7.2	Fuel and maintenance	D	1	405.00	12	100.00	4,860.00
	<i>The fuel budgeted per month (\$400) and the Total budget is (\$400*12=\$4800).</i>						
7.3	Communication cost	D	1	300.00	12	100.00	3,600.00
	<i>Communication for staff project &amp; head quarter it budgeted per month (\$300) total (\$300*12=\$3600).</i>						
7.4	Office supplies and utilities	D	1	400.00	12	100.00	4,800.00
	<i>Office accommodation &amp; utilities fees it budgeted per month (\$400). Total =\$400*12=\$4800</i>						
7.5	Office rent	D	1	300.00	12	100.00	3,600.00
	<i>Office rent per month (\$300) the total budget@ \$300*12=\$3600.</i>						
	<b>Section Total</b>						
							<b>25,260.00</b>
<b>SubTotal</b>			59.00				<b>234,852.85</b>
Direct							234,852.85
Support							
<b>PSC Cost</b>							
PSC Cost Percent							6.40
PSC Amount							15,030.58
<b>Total Cost</b>							<b>249,883.43</b>

## Project Locations

Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name
		Men	Women	Boys	Girls	Total	
West Kordofan -> El Nehoud	100	129	161	1,681	1,826	3,797	<p>Activity 1.1.1: Organizing one day workshop with the State Ministry of Education (SMoE) and other relevant local Government authorities the analyze and understand hu...</p> <p>Activity 1.1.2: Organizing (3) focus group discussions to sensitize the official and community stakeholders male and female inform on project objectives, opportuniti...</p> <p>Activity 1.1.3: Rehabilitation of (13) existing classrooms to accommodate 780 children from host communities. also AORD will provide each of targted schools wiht gen...</p> <p>Activity 1.1.4: Constructing (15) Semi-permanent Classrooms in the existing schools or spaces with environmentally friend materials, with consideration to education ...</p> <p>Activity 1.1.5: Provide the constructed (15) Semi-classrooms in targeted 10 schools with gender &amp; environment sensitive (15) drinking water facilities, traditional m...</p> <p>Activity 1.1.6: 2 sets of recreational supplies will be provided for each constructed Semi-classrooms (15) of gender sensitive and child friendly recreational suppli...</p> <p>Activity 1.1.7: Management committee/PTAs will be established in each targted schools (10 schools), members 50% to be women. 4 memebbers from each PTA (2 women &amp; 2 m...</p> <p>Activity 1.1.8: In full coordination with SMOE a set of criteria will be developed to select 30 community teachers and 5 supervisors and provide them with 5 -7 days ...</p> <p>Activity 1.1.9: Enrolling 900 conflict affected children (500girls&amp; 400 boys ) who are 6-14 years age &amp; out of schools in the 13 semi-classrooms will be working 2 ro...</p> <p>Activity 2.1.1: Establishment and training of (2) Community Based Child Protection Network (CBCPNs) on child protection issues and concerns, identification of most v...</p>

## Documents

Category Name	Document Description
Budget Documents	AORD 8217- TRC.1.xlsx
Budget Documents	AORD 8217 TRC.2.xlsx
Technical Review	Env. 3_AORD_RCF_8217_HFU comments.doc