

Requesting Organization :	Plan International			
Allocation Type :	2018 – SHF 2nd Round Standard Allocation			
Primary Cluster	Sub Cluster	Percentage		
EDUCATION		100.00		
		100		
Project Title :	Inclusive Education Environment for Vulnerable Children in Protracted IDPs and Host Community at Tawila and Dar Al Salam localities - North Darfur state - Under Envelop 2			
Allocation Type Category :	Core pipelines			
OPS Details				
Project Code :		Fund Project Code :	SUD-18/HSD20/SA2/E/INGO/8053	
Cluster :		Project Budget in US\$:	277,112.92	
Planned project duration :	12 months	Priority:		
Planned Start Date :	01/04/2018	Planned End Date :	31/03/2019	
Actual Start Date:	01/04/2018	Actual End Date:	31/03/2019	
Project Summary :	<p>This project is designed to improve the quality of education for protracted children in Tawila and Dar Al Salam (Shangli Tobaia) and the host communities in both localities. The targeted communities and as a result of protracted conflict have not benefited fully from quality education .The main objective of this project is to improve access to inclusive education environment for direct 3277 children (1449 boys and 1708 girls) and 66 men & 54 women and indirect 16230 children ((8330 girls & 7900 boys) are a identified as the most vulnerable children in Tawila and Dar Al Salam localities.</p> <p>The project will ensure inclusive and attractive education environment in the targeted 19 schools , 8 in Dar Al Salam namely (Shangil Tobay (B) for boys, Alhurriya (B) coeducation school , Shangil Tobay (A) for boys, Shangil Tobay (B) school for Girls,Shaddad coeducation school, Alhurria (A) Basic coeducation school, Alfath Coeducation shoal, Shangil Tobay (A) for Girls and 11 schools in Tawila locality (Osama Bin Zaid school for boys, AL Nuzooh Aljadeed for Boys, AL Zahra co-education school, Abu baker Alsideeg school for boys, Abu djuana co-education school, Omalmumineen school for girls, Alkhannsa School for girls, Khalid Ibn Alwaleed co- education school, Aleimam Malik co-education school, Dabba Nira co-education school and Alnuzooh Aljadeed for girls become attractive and protective for the children in the targeted 4 host communities and 7 protracted IDPs camps. Actually the intervention per school is decided based on the school needs and considering the coordination with the other actors working in the targeted localities to avoid the overlapping and duplication of work.</p> <p>Also the project will provide an essential school equipment (125 set of seating and desk for 7 schools targeting 500 children in 9 classrooms), the schools is in highly needed for the blackboard to be provided compare to the other LTM. Also (80 Teachers (36 male and 44 female from which 70% are volunteers from the camps and host communities by building their capacities in the core subjects (Arabic, Mathematics and English), and in addition to that the project will built the capacities of 80 teachers and 40 PTAs (30 male and 10 female) in Child protection subject, psychosocial support and referral mechanisms to enable them deliver quality learning as well as address the protection concerns including the inclusion of children with disability and School Management to be able to engage with children and community members and to ensure the role of women, especially mothers, in school governance and community mobilization.</p> <p>The project will support the targeted schools and children by provision of safe and protective learning spaces and gender sensitive WASH facilities which respond to the critical gaps in access to learning spaces and WASH services especially among female school children. Providing WASH in most needy schools (as in the target schools there is a functional latrines but not covered all the children as per the standard, so the project will contribute to fill this gaps) with a special emphasis on child friendly and gender sensitive school latrines and washing facilities as well as hygiene and sanitation promotion for children will directly improve attendance as well as health of school children. Furthermore it will have wider benefits, by enabling children to be effective agents of change and to promote improved health and hygiene practices within their families and communities, Beside that the project will contribute to enhance the awareness of the children and the community members in Dar Al Salam and Tawila community on the issues of environmental and WASH issues by conducting awareness sessions for 10 schools. Although of all this intervention still additional support is needed to ensure inclusive and attractive school environment for the IDPs children in the target localities</p>			
Direct beneficiaries :				
Men	Women	Boys	Girls	Total
66	54	1,449	1,708	3,277

Other Beneficiaries :

Beneficiary name	Men	Women	Boys	Girls	Total
Children under 18	0	0	1,449	1,708	3,157
Internally Displaced People	0	0	0	0	0
People in Host Communities	0	0	0	0	0
Other	66	54	0	0	120

Indirect Beneficiaries :

The indirect beneficiaries are IDPs and host community' families in Tawila and Dar Al Salam localities. Around 105,471 people will benefit from environmental awareness on the risk of desertification, deforestation and cutting trees as well as from child right and child protection awareness and psychosocial support for children.

Catchment Population:

80,158 people (36,071 male and 44,087 female) protracted IDPs / host community in Tawilla and 25,313 people (11,391 male and 13,922 female) protracted IDPs/ host community in Dar Al Salam.

Link with allocation strategy :

The project is in line with the funds allocation strategy 2018 and is in alignment with the Humanitarian Needs Overview priorities geographic coverage and addressing the Strategic Response Plan (SRP) objectives of 'Saving lives of vulnerable people affected by conflict and disaster and protect conflict affected people from violence, neglect and exploitation. The response plan covers areas with new displacement and considering IDP camps and host community with protracted caseloads'. The primary location of this project is Tawila where protracted displaced populations are currently hosted; as well as for protracted IDPs and host community in Dar Al Salam localities.

The project directly addresses inclusive life-saving education for vulnerable protracted displaced children and from host community in Tawila and Dar Al Salam with provision of construction and rehabilitation of permanent and semi-permanent classrooms, gender sensitive school WASH facilities, provision of learning supplies and materials, training of teachers and PTA on psychosocial services and, trainings for teachers on core subjects. The project employs an integrated inter- sector approach by addressing school WASH as well as protection of children through psychosocial and recreational services

Sub-Grants to Implementing Partners :

Partner Name	Partner Type	Budget in US\$
Sudan Peace Humanitarian Organization (SPHO)	National NGO	38,463.34
		38,463.34

Other funding secured for the same project (to date) :

Other Funding Source	Other Funding Amount
Plan Germany	49,880.00
	49,880.00

Organization focal point :

Name	Title	Email	Phone
Munier Mohammed	Country Director	munier.mohammed@plan-international.org	00249 83 231905
Misgana Amanuel	Business Development Manager	misgana.amanuel@plan-international.org	09123508852

BACKGROUND**1. Humanitarian context analysis**

The total number of people in need in North Darfur is estimated at 922,244. Out of this 25,313 are in Dar Al Salam and 80,158 in Tawila and approximately 60% are women and children. Especially the situation of people living in protracted IDPs camps has recently been strongly affected by influx of newly displaced people adding more pressure on existing services and by a deteriorating food security situation induced by erratic rainfall and rising inflation. This has also shown very negative effect on children protection and access to quality education. Although the security situation in North Darfur has improved since November 2017, particularly after the government campaign to collect weapons, violent crimes incidents continue to affect the IDPs. Ongoing attacks on IDPs inside and outside the camps still require better measures especially to ensure protection of women and children. However for humanitarian situation in both areas there is gap in education services especially in Dar-Al Salaam, humanitarian actors are very few and supporting people with less capacity and in Tawila as well if we compare the services provided by actors and the actual needs. Based on MoE strategy in North Darfur and Education sectors priority for 2018, Dar-Al salaam and Tawila are considered as needy areas due to gap of humanitarian services

Education:

Adolescents in IDPs camps are often not enrolled in schools which in turn puts them at higher risk of violence, abuse and child labor as well as early marriage for girls. The majority of children in need of emergency education and child protection are in IDP camps. Also due to the influx of IDPs into host communities there is a strain on the precarious education capacity in these communities; they too are in need of emergency education and protection support.

According to available data from ministry of education and the central Census system, approximately 20% is the rate of children school drop out for both localities including Host and IDPs in Tawila & Dar-Al Salaam localities.

2. Needs assessment

As per the assessment of the situation been conducted in Tawila (in the town) and Dar Al Salam (in Shangil Tobay) localities in February 2018 by Plan International Sudan with participation and involvement of its implementing partners (SPHO, Saeker and DDA), teaching staff (targeted schools), government education authorities (Tawila - Dar Al Salam), representatives of PTAs and community representatives (IDPs and host communities), resulted in below mentioned key findings.

In total, there are 16,230 pupils attending 19 schools in Dar al Salam and Tawila (7900 boys (2676 in Dar AL Salam, 5224 in Tawila) and 8330 girls (3023 in Dar AL Salam and 5307 in Tawila) Male Tawila 30, female 20, Dar Al Salam male 39, female 31, are in 19 basic schools (8 in Dar AL Salam and 11 in Tawila), out of which, 5 schools are for boys, 5 for girls and 9 coeducation schools. The total learning spaces (classrooms) available for all pupils are 229 (141 permanent, 30 semi-permanent (made of mixed permanent and local materials) and 58 are temporary. 113 classrooms out of the total are in miserable condition, some don't have well fixed roofs, floorings, windows and the temporary classrooms are just made of woods and millet straws. Therefore, they are not safe nor friendly for children, some are so risky being in and others don't protect against rains, wind and sun. Furthermore, additional safe friendly learning spaces are missing, the existing ones are not meeting the minimum INEE standards in terms of number and quality. The analysis indicates that the current average number of pupils per a classroom is 70 pupils, which is over the INEE standard by 10, considering that 113 of classrooms are not in a good condition. Plan International Sudan will support this situation with construction of 9 semi-permanent and rehabilitation of 6 permanent classes in most needy schools and this will not cover all the needs but it can be considered as contribution to fill the gaps in most needy schools.

Total number of benches all over the targeted schools is 1380, which is enough for only 5520 pupils according to the standard. Therefore there is a gap of school benches for an estimation of 10000 pupils.

299 (123 females and 176 males) is the total number of teachers for all targeted schools, out of which 145 are volunteer teachers, who are with poor qualification and skills. There is a need for different types of trainings on core subjects and awareness on child rights, gender issues and psychosocial support.

Total number of latrines is 206, 204 are permanent and 2 are temporary. 25 permanent latrines and 2 temporary are in need of different types of rehabilitation (construction, doors and slabs). According to the assessment nearly the same number of currently available latrines is additionally required to fill the gap, especially for girl students. 73% of the schools don't access to enough safe water for both drinking and washing. There is no chlorination, no provision of soap and no hand washing facilities and hygienic, public health and sanitation issues in schools poorly managed. Also in nearly all schools, and particularly in the coeducation school, there is no consideration to gender sensitive hygiene and sanitation issues, thus, adequate facilities and respective awareness sessions are substantially needed.

In nearly all schools there are some cases of pupils with disabilities, chronic illness and special needs. In total 98 pupils (47 in Dar AL Salam and 51 in Tawila) are suffering different types of disabilities (mostly physically and psychologically). There are also 5 teachers in the targeted schools with disabilities and facing chronic illness, those children will get benefit from the different interventions that will be implemented as part of this project including their access to safe, friendly and protective classrooms, desks gender sensitive latrines, where the designed will considered the needs of those children beside their access and bene

3. Description Of Beneficiaries

The target group of the beneficiaries are protected IDPs and host communities members from Dar Al Salam and Tawila localities including children both girls and boys, Adolescents, teachers, PTAs,) this groups has been identified based on their needs as a result of the consultation conducted in the target areas with different groups members as well in coordination with the State MoE where they support by putting in place the criteria of the selection for beneficiaries and schools including the needs factors and the SHF priority for 2018 also considered as main factors of selection ,

The direct beneficiaries of the project are children (6-14 years) (girls and boys) in protracted IDPs and host community, teachers, parents and adolescents (age 15-18), 3277 persons (children and adult) , 1449 boys , 1708 girls , 120 adult including 80 teachers (44 female & 36 male) and 40 PTAs members (30 male and 10 female) from different type of training and capacity building as well awareness raising sessions.

These beneficiaries have been identified based on assessment gaps conducted by Plan International and MOE and other partners in Tawila and Dar Al Salam. The focus will be on protracted IDPs and host community, children of most vulnerable families especially girls, children with especial needs, women headed households and out of school adolescents. Among teachers the priority will be given to volunteer untrained teachers.

4. Grant Request Justification

Plan International Sudan and partners conducted an assessment on February 2018. The assessment indicated that there are 16230 pupils which are accommodated in 19 basic schools in a total of 229 learning spaces (classrooms) available for all pupils. Moreover, 113 classrooms out of the total are in miserable condition, some do not have well fixed roofs, some do not have floorings, some do not have windows and the temporary classrooms are just made of woods and millet straws. This exposes often exposes pupils and teacher to the elements and makes learning very hard. Furthermore, additional safe friendly learning spaces are needed, since they are not meeting the minimum INEE standards in terms of number and quality, whereas, the analysis indicates that the current average number of pupils per a classroom is 70 pupils, which is over the INEE standard by 10, considering that 113 of classrooms are not in a good condition.

Regarding school teachers, 299 is the total number of teacher for all targeted schools, out of which 145 are volunteer teachers, who are with poor qualification and skills, therefore, they need different types of trainings on core subjects and awareness on such of child rights, gender issues, psychosocial support, hygiene and sanitation training.

Also the PTAs members need capacity building on child rights, gender equality as well as school management and community mobilization. One of the core findings is that there is a high number of the adolescent out of school due to the families' economics challenges. Often these adolescents are victims of child abuse and child labor.

Based on these findings Plan International Sudan will construct and rehabilitate safe learning spaces to increase access and school enrollments for emergency affected children and improve safety of children and young adolescents
Plan international, has long experience in North Darfur implementing education project and related other projects in Tawila and Dar-AL Salaam and its actual presence in those areas. .

5. Complementarity

Plan has implemented an education project in Tawila camp with support from CHF in 2016. Project interventions focused in construction of 16 semi-permanent classrooms, teachers were trained in EiE and the core subjective and gender equality as well child protection. In addition gender sensitive latrines were constructed and awareness raising sessions conducted on hygiene promotion for the camps population and school children. Plan International Sudan also responded to the AWD in Tawila, beside other intervention in WASH and livelihood targeting youth employment. In Dar Al Salam Plan implemented WASH interventions in 2015, and supported rehabilitation and equipment of 10 CFSs as well as SSSP to social workers and the animators.

The project is proposing to complement the activities that were implemented in 2016 and with a special focus in responding to the vulnerable children in protracted IDPs and host communities on their education and CP issues. Plan International Sudan will coordinate with UNICEF, Save the children international, FPDO, ZOA and other stakeholders (such as NCCW) that have role to play in the targeted areas to ensure protective learning environment for children. Also Plan International Sudan will coordinate with the existing Child protection networks to ensure their response and report to the child protection issues in the targeted as well Plan will coordinate to link the existing PTAs with the networks and child protection working groups and other sectors to ensure that children issues in protection and education to be solved, and this coordination will be through coordination meetings between all actors.

LOGICAL FRAMEWORK

Overall project objective

To contribute to better access and quality-improved protective education for IDP children and host communities in Tawila and Dar- El Salaam localities camp in North Darfur by end of the project.

EDUCATION

Cluster objectives	Strategic Response Plan (SRP) objectives	Percentage of activities
Improve access to quality, inclusive and protective learning environment (formal and non-formal) for children (pre-school, primary school and adolescents) in protracted displacement situation.	Outcome 2: PROTRACTED DISPLACEMENT: Displaced populations, refugees, returnees and host communities meet their basic needs and/or access to essential basic services while increasing their self-reliance	100

Contribution to Cluster/Sector Objectives : This project will contribute to the cluster objective as the project will work on the improvement of the quality of education by creating an attractive and inclusive learning environment for the children , as well it will support out of school children (adolescent), beside that the project also will contribute to the objective that related to the capacity building of the education actors as the project will target the PTAs and Teachers by building their capacities in school government, child protection as well in the core subject for teachers and this will have positively contributions to the achieve the cluster objective that related to the capacity building of education actors.

Outcome 1

Outcome 2: Increased access to basic needs and / or basic services for displaced populations, returnees and host communities while increasing their self-reliance

Output 1.1

Description

People have equal, sustainable access to essential assistance based on vulnerability targeting:

- 9 semi-permanent classrooms constructed, 2 in Tawila and 7 in Dar Al Salam
- 6 permanent classrooms in Dar Al Salam rehabilitated.
- 5 gender sensitive school permanent latrines (each latrine content of 6 drop holes) constructed 1 in Tawila and 4 in Dar Al Salam
- 9 water containers provided for 6 schools in Tawila and 3 schools in Dar Al Salam
- 125 sets of seating and desk provided to 9 classrooms in Tawila and Dar Al Salam
- 55 blackboards provided for target schools, 29 blackboards in Tawila and 26 Dar Al Salam.
- 120 seedlings (12 plants per school) distributed in 10 schools.
- Recreation materials for 160 adolescent (out of school children age 10-14 years) provided in 8 schools, 8 groups for the adolescent established.

Assumptions & Risks							
Availability of land and agreement of camp leaders for construction of semi-permanent structures							
Indicators							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.1.1	EDUCATION	Number of targeted children and adolescents accessing protective learning spaces. (HRP 2018)			360	540	900
Means of Verification : Physical check, project reports, school and MoE records.							
Indicator 1.1.2	EDUCATION	Number of targeted children and adolescents accessing gender sensitive WASH facilities in schools/ learning spaces. (HRP 2018)			300	720	1,020
Means of Verification : Activities reports, School and MoE records, Observation							
Indicator 1.1.3	EDUCATION	Number of targeted children and adolescents benefiting from teaching, learning, and recreational materials. (HRP 2018)			100	60	160
Means of Verification : Activities reports, Receiving notes, observations, school records							
Indicator 1.1.4	EDUCATION	Number of children with disabilities facilitated to attend schools					98
Means of Verification : School records, attendance of classes, observation							
Indicator 1.1.5	EDUCATION	Number of children have access to clean drinking water during a year in their schools					2,997
Means of Verification : school records, observation , activity reports...							
Indicator 1.1.6	EDUCATION	Number of learning spaces constructed/ rehabilitated					15
Means of Verification : Physical check, project reports, school and MoE records.							
Indicator 1.1.7	EDUCATION	Number of gender sensitive latrines constructed in learning spaces					5
Means of Verification : Activities reports, School and MoE records, Observation							
Activities							
Activity 1.1.1							
Standard Activity : Construction/rehabilitation of learning spaces (eg. TLS, semi-permanent class room, existing class-room/school)							
Construction of 9 semi-permanent safe learning spaces target 4 schools for 540 children (300 girls, 240 boys), the construction materials will include cement, zink sheet, burnt break, paint, sand, mud and rectangle steel. in the following areas:							
<ul style="list-style-type: none"> • In Tawila: 2 safe learning spaces in Ellmamam-Malik co-education school for 120 children (60 girls and 60 boys) • In Dar Al Salam: 7 safe learning spaces(, 2 in Al-Huria (A) co-education, 3 in Al-Huria (B) co-education , and 2 in Shadad co-education schools), total benefit for 420 pupils (240 girls 180 boys) The construction will take place in the second and third quarter during the project cycle.							
This activities is linked to indicator # 1.1.1							
Activity 1.1.2							
Standard Activity : Construction/rehabilitation of learning spaces (eg. TLS, semi-permanent class room, existing class-room/school)							
Rehabilitation of windows , doors, painting roofs and backfilling for 6 permanent classrooms target 360 children (240 girls and 120 boys in Dar Al Salam for the following 3 schools:							
<ul style="list-style-type: none"> • 2 classes in Shangil-Tobai (B) for boys. • 2 classes in Shangil Tobai (B) for girls. • 2 classes in Shangil Tobai (A) for girls. This linked to the indicator # 1.1.1							
Activity 1.1.3							
Standard Activity : Construction/rehabilitation of gender sensitive latrines in school/learning spaces							
Construction of 5 gender sensitive permanent latrines each latrine with 6 drop hole as per the agreed sector design and we ensure also that the design will support the children with disability access this latrines , the total benefiting are 1020 children (720 girls and 300 boys) in target 5 schools in Tawila and Dar Al Salam as follows:							
1- In Dar Al Salam 4 latrines, benefiting 840 pupils (540 girls and 300 boys) in the following schools:							
1 for Al-Fath-co-education school.							
1 for Shangil Tobai (B) for girls.							
1 for Al-Huria –B co-education school.							
1 For Shangil –Tobai- A for girls).							
2- 1 latrine will be constructed in Tawila total benefit 180 girls for DabaNira co-education school. this target girls as there is a gap in the latrines for girls as well boys but we target girls as they are more sensitive to the lack of latrines in the schools							
This activity is linked to the indicator # 1.1.2							
Activity 1.1.4							
Standard Activity : Provision of teaching, learning and recreational materials for student and teacher							

Provision of 125 seating's (save and child friendly benches with desks, the seating will be from wood with a frame of metallic and this is as per the MoE standard) for 9 classrooms target 6 schools, total benefit 500 pupils, (250 boys & 250 girls) , (4 children per bench), as follows:
-1) 33 benches for 132 children (66 boys & 66 girls) in Tawila schools as follows:

- 15 benches for Alemaam Malik
- 18 benches for, Abu-Dujanna co-education.

2) 92 benches for Dar Al Salam covering 368 children (184 boys & 184 girls) for the target schools :

- 15 benches for (Shangil Tubai (B) for girls
- 32 benches for , Al-Huria (B) co-education
- 15 benches for Al-Huria (A) co –education
- * 30 benches for Shadad co education

This linked to the indicators # 1.1.1

Activity 1.1.5

Standard Activity : Provision of teaching, learning and recreational materials for student and teacher

Provision of 55 blackboards for 15 target schools (, 29 blackboards in Tawila and 26 Dar Al Salam) target 3300 children (1710 girls and 1950 boys) as follows the following schools

In Tawila 29 blackboard for 11 schools target 1740 children (900 girls and 840 boys) as follows:

2 blackboards for Um-Almumeneen, 4 Al-Emam Malik ,3 Abu-Dujana co-education,2 Abu-Bakaer Elsedeeq boys , 3 DabaNira co-education, 4 Al-Khanssa for girl, 3 Ussam-Bn-Zaid for boys, 2Al-Nozzoh Algaddeed for girls, 2 Al-Nozzoh Algaddeed for boys, 2 Al-Zahara co-education school, 2 Khalid Bn Waleed co-education.

In Dar Al Salam 26 Blackboards for 4 schools as follows target 1560 children (810 girls and 750 boys) :

10 in Al-Huria (B) co-education school, 7 Al-Huria (A) co-education, 4 Shangil-Tobai (B) for boys, 5 hangil Tobai (B) for girls

The assessment reflected that there high needs for the blackboards compare to the teaching and learning material in target schools, however in order to provide teaching and learning materials we will start our discussion with other actors working in the same field.

This is link to the indicator # 1.1.1

Activity 1.1.6

Standard Activity : Provision of teaching, learning and recreational materials for student and teacher

Provision and distribution of 120 seedlings (12 plants per school) in 10 schools, equally (6 schools in Dar Al Salam and 4schools in Tawila)) target 10837 child (4831 girls and 4485 boys).

Tawila :48 seedlings for 4 schools :Al-Nozzoh Algaddeed for girls (12) ,Al-Nozzoh Algaddeed for boys(12) ,Al-Emam Malik for boys (12),Al-Zahara for girls (12) target 2037 girls and 2528 boys.

In Dar-AL Salam : 72 seeding's for 6 schools :Shadad co-education school (12) , Al-huria (B) co-education (12) , Al-Huria (A) co-education (12), Shagil-Tobai (B) for boys (12), Shangil Tobai B) for girls (12) and Shangil Tobai (A) for girls (12) , target 2794 girls and 1957 boys)

This is linked to the Ind. # 1.1.1

Activity 1.1.7

Standard Activity : Provision of teaching, learning and recreational materials for student and teacher

Provision of recreation materials for adolescent as means of gathering for awareness sessions, the awareness will be through dissemination of messages on the important of education and child protection by the trained PTAs and Teachers, and this will be as foundation for this target adolescent to be able to engage in the future for any chance of ALP classes, as well it will be also chance for the out of school children to engage with the school children, PTAs and teacher and this will encourage them to return to school or enter the PLA classes in the future

Each groups will be provided by sport materials including football and volleyball materials, this activity target a number of 160 adolescent out of school age (10-14)100 boys and 60 girls) their gathering and activities will be inside the targeted schools.

The target 160 adolescent will be formulated in 8 groups, the target groups location will be as follows:

1) 5 groups in Tawila target the following schools (one group per school composed of 20 members), there will be 3 groups of boys for football with 60 members and 2 groups of girls composed of 40 members for volley ball:

Al-Nozzoh Algaddeed for boys, Abu-Dujana co-education , Alkhansa) for girls, Ossama Ibn Zaid school for boys, Um Almomneen school for girls.

2) 3 groups for Dar Al Salam composed of 2 groups of boys with 40 members for football and one group of girls composed of 20 member for volley ball target the following schools (one group per school):

- Huria (B) co-education school, Al-Huria (A) co-education school and Shangil Tobai B for girls.

This is related to the Ind. # 1.1.3

Activity 1.1.8

Standard Activity : Construction/rehabilitation of gender sensitive latrines in school/learning spaces

Provision of 9 water containers, total benefit 2997 children (1349 boys &1648 girls), in 6 schools as follows:

- 6 water containers (1000 liters) for Tawila schools (2 containers per school) target 1998 children (899 boys & 1099 girls) in the following schools :

(2 in Al-Nozzoh Algaddeed for girls , 2 Al-Emam Malik for boys 2 and 2 for Al-Nozzoh Algaddeed for boys).

- 3 water containers (1000 liters liters) for Dar-Al Salaam schools (one container per school) target 999 children (450 boys & 549 girls) for the following schools:

(one for Al-Fath-co-education school., one for Shangil-Tobai (B) for boys and one for Shangil Tobai (A) for girls) ,

This is linked to the indicator # 1.1.2

Output 1.2

Description							
<p>People in need have equal sustainable access to quality basic services:</p> <ul style="list-style-type: none"> • 80 Teachers (44 female and 36 male) 48 in Tawila and 32 in Dar Al Salam trained in core subject (Arabic, English and Mathematics), • 8 child clubs in 8 schools established and trained on child participation, child rights, peer to peer in education and the role and responsibilities of the club members, total benefit (31 girls and 25 boys) and Dar Al Salam and Tawila • 38 Awareness sessions in Tawila and Dar-AL salaam on hygiene and sanitation promotion for children is conducted. • 120 members 80 teachers (44 female and 36) and 40 PTAs (30 male and 10 female) in Tawila and Dar Al Salam trained in 3 days in child protection, child rights, school government, monitoring and reporting mechanisms, and school risk analysis. • 10 environmental awareness sessions for 10 schools (teaching staff and children) and community members on water conservation, planting trees to increase the green coverage around the schools is conducted. * 38 consultation meetings with women/mothers, children, PTAs and community leaders on their feedback of the project conducted. 							
Assumptions & Risks							
Teachers and schools establish good working relations with other community members including leaders and children							
Indicators							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.2.1	EDUCATION	Number of children and adolescents benefiting from teachers trained on teaching methodologies, and EiE including psychosocial support, and other lifeskills (health, Hygiene education, MRE, Disaster Risk Reduction, child protection). (HRP 2018)			2,352	2,448	4,800
Means of Verification : Activity report, consultation with children, Receiving notes for the materials							
Indicator 1.2.2	EDUCATION	Number of education actors with enhanced skills on school management and EiE (child protection, psychosocial support, disaster risk reduction). (HRP 2018)					120
Means of Verification : Activity reports, training attendance,							
Indicator 1.2.3	EDUCATION	Number of consultation sessions arranged on hygiene & sanitation for IDPs and host community emergency affected children target Children, PTAs, women, men and community leaders					38
Means of Verification : Sessions munities and attendance							
Indicator 1.2.4	EDUCATION	# Schools with disaster risk reduction (DRR) plans.in the targeted area					19
Means of Verification : field mission report , community& PTAs feedback and schools records .							
Activities							
Activity 1.2.1							
Standard Activity : Conduct awareness sessions for students in school/learning spaces							
Establish 8 child clubs in 8 schools and conduct training on child participation, child rights, peer to peer in education focused on the important of education for the children especially girls and the role and responsibilities of the club members on school management through drama, songs, music, drawing ...ect , total benefit 56 children (31 girls and 25 boys) and Dar Al Salam and Tawila. The children club will take care of their school environment as part of their role within their clubs as they will be responsible of taking care of the planting of the seedling and follow up the irrigation of this seedling on daily basis and this will support them to have a green, attractive and protective environment in their school. The children will participate on regular consultation meetings with the project team to share their feedback on their activities							
Activity 1.2.2							
Standard Activity : Conduct awareness sessions for students in school/learning spaces							
Conduct 38 Awareness sessions on hygiene and sanitation promotion for children (22 sessions in Tawila and 16 sessions in Dar-AL salaam), target 19 schools for 17230 persons (8330 girls and 7900,600 women and 400 men)- 2 hygiene sessions per school (one sessions in quartered one and the second one in quartered third) and these sessions will be conduct in coordination with MoE school health department and MoE will facilitate the sessions.							
Activity 1.2.3							
Standard Activity : Conduct training for teachers and PTA							
Conduct full 7 days training for 80 teachers (44 female and 36 male) most of them are volunteer from the targeted areas and they were not trained before , the training will be focus in core the subjects (English , Mathematic and Arabic) , separately, the training will be in line with the MOE standard for the training including the training package, timeline and training number of days , the training will be facilitated by qualified facilitator from ministry of education as technical line ministry, by the end of training participants will awarded certificates and trainings documents, the targeted teachers will be from the 19 target school at least 4 teacher per school							
Activity 1.2.4							
Standard Activity : Conduct awareness sessions for students in school/learning spaces							
Conduct 10 environmental awareness sessions, as one session per day in each of the 10 schools (5 in Tawila and 5 in Dar Al Salam) target 9260 children (3367 boys and 5893 girls) , and 160 teaching staff and community members (88 female and 72 male)on water conservation, planting trees to increase the green coverage around the schools , qualified facilitator from MoE will conduct the training using MoE approved training manual .							
Activity 1.2.5							

Standard Activity : Conduct training for teachers and PTA

Conduction of 3 days training on in child protection, child rights, school government, monitoring and reporting mechanisms, and school risk analysis and risk reduction, as well the training package will include the awareness raising sessions on the important of integrated and inclusion of children with disability to the schools. the training will target 120 members (80 teachers (44 female and 36) and 40 PTAs (30 male and 10 female) in Tawila and Dar Al Salam), the training will be facilitated by people expert in child rights and child protection including social workers. Tawila : Ossama Bin Zaid school for boys (teachers 3 male & one female and 2 males –PTAs) , AL Nuzooh Aljadeed for Boys (teachers : 3 male & 2 females and 2 males-PTAs) , AlZahra co-education school(teachers : 2 males & 2 female and one male & one female –PTAs) , Abubaker Alsideeg school for boys (teachers : 3 males & 2 females and one male –PTAs) , Abu dujana co-education school (teachers : 2 male & 2females and 2 male-PTAs) , Omalmumineen school for girls (teachers : 2 male & 3 female and 2male & one female –PTAs) , Alkhannsa School for girls (teachers : one male & 3 female and one male & one female –PTAs) , Khalid Ibn Alwaleed co- education school (teachers : 2 male & 2 female and one male –PTAs) ,

Aleimam Malik co-education school (Teachers : one male & 2 female and one male –PTA) , Dabba Nira co-education school(teachers : 2 Male & 3 female and 2 male & one female-PTAs) and Alnuzooh- Aljadeed for girls (teachers : 2 male & 4 female and 2 male & one female –PTAs . Dar-Alsalaam : Shangil Tobay (B) for boys (teachers : one male & 2 female and one male & one female –PTAs) , Alhurriya (B) coeducation school (teachers : 4 male & 2female and 2 male & one female –PTAs) , Shangil Tobay (A) for boys(teachers : 2male & 2 female and 2 male-PTAs) , .Shangil Tobay (B) school for Girls (teachers : 2 male & 3 female and one male & one female –PTAs) , Shaddad co-education school (teachers : 2 male & female and 2 male –PTAs) , Alhurria (A) Basic co-education school (teachers : 3 male & 3 female and 2 male & one female –PTAs) , .Alfath Co-education school (teachers : one male & 2 female and 2 male –PTAs) and Shangil Tobay (A) for Girls (teachers : one male & 2 female and one male & one female PTAs)

Activity 1.2.6**Standard Activity : Conduct training for teachers and PTA**

Conduction of consultation sessions about 38 sessions , 2 sessions per school targeted 570 PTAs, community leaders, children, women (Male 342 , Female 228) to discuss the project activity progress, sharing information and raising awareness to the important of child education

Additional Targets : This activities will target indirectly the communities where the project activities will be implemented especially the activities related to the awareness sessions and the capacity building on the child protection, environment conversation . hygiene promotion...etc.

M & R**Monitoring & Reporting plan**

Plan International Sudan will monitor the project applying participatory monitoring mechanism. Plan has an M&E system in place including M&E specialist at Country Office based in Khartoum and an M&E coordinator at Darfur. An output tracker will be developed on key indicators, when to be monitored, how often and how to be recorded. Plan will utilize a smart phone app based automated monitoring tool for the purpose. The IT coordinator and monitoring and evaluation officer will orient project staff and partners on how to use the tracker. The project manager will ensure the project work plan and detailed implementation plan include a baseline survey, monitoring activities, and assign appropriate tasks and roles for each project staff.

Monitoring will be critical importance for managing this project. Plan International Sudan in collaboration with the Education and Child protection sectors, MOE, MOSWA and NCCW, PTAS, Community leaders, CBCPN and Implementing national NGO (SPHO) will develop jointly the project M&E framework, which will support in monitoring the project progress against the target. The project M&E framework will guide the monitoring of the project implementation, project outputs, and beneficiaries reached as part of the standard monitoring processes as well as it will be support to manage the monitoring of the project financial progress however the monitoring will be in participatory manner including all the above mentioned partners.

Participatory quarterly field monitoring visits will be conducted by dedicated project field staff (including project coordinator and M&E) from Plan International Sudan, representatives from IDP camps, host community committees and beneficiaries as well as implementing LNGOs. In addition Plan will conduct monthly program review meetings involving partners and stakeholders for review and update the detailed implementation plan (DIP) and assess the progress on the project implementation. They will capture lessons learned from project implementation and it come up with clear recommendation for continuous improvement of activities. Plan International Sudan will produce monthly narrative and financial progress updates / reports that will be shared with the technical lead and Deputy Country Director for program in addition to the reporting requirements as per donor guidelines.

The project will give special attention to follow up the out of school children and the retention of children in the schools and this will be through the trained PTAs members, adolescents and the project will get benefit from clubs children to follow through their peers to peers activities as well the community members also will encourage to play monitoring role to ensure the continuation of their children education.

A reporting template will be developed for weekly and monthly reporting. The project officer will be responsible for weekly collection of relevant data on indicators in collaboration with the education officer. Monthly visits to the project target areas will be conducted by project coordinator and the monitoring officer will ensure verification of recorded data and assess progress towards results.

The Education Technical Advisor along with M&E specialist will provide technical support to the field in analyzing data collected. Focus group discussions will be used to assess adoption of best practices whenever appropriate. Weekly updates will be shared with project coordinator and other stakeholders. The project coordinator will generate quarterly narrative progress report and financial report to be shared with stakeholders and addition he will be responsible of the development of the narrative and financial reports for donors as per agreed time line for the project reporting.

At the end of the implementation an audit for the project will be conducted by external consultants and findings will be attached with final narrative and financial reports documenting the project expe

Workplan

Activitydescription	Year	1	2	3	4	5	6	7	8	9	10	11	12
<p>Activity 1.1.1: Construction of 9 semi-permanent safe learning spaces target 4 schools for 540 children (300 girls, 240 boys), the construction materials will include cement, zink sheet, burnt break, paint, sand, mud and rectangle steel. in the following areas:</p> <ul style="list-style-type: none"> • In Tawila: 2 safe learning spaces in Ellmamam-Malik co-education school for 120 children (60 girls and 60 boys) • In Dar Al Salam: 7 safe learning spaces(, 2 in Al-Huria (A) co-education, 3 in Al-Huria (B) co-education , and 2 in Shadad co-education schools), total benefit for 420 pupils (240 girls 180 boys) <p>The construction will take place in the second and third quarter during the project cycle.</p> <p>This activities is linked to indicator # 1.1.1</p>	2018					X	X	X					
	2019												
<p>Activity 1.1.2: Rehabilitation of windows , doors, painting roofs and backfilling for 6 permanent classrooms target 360 children (240 girls and 120 boys in Dar Al Salam for the following 3 schools:</p> <ul style="list-style-type: none"> • 2 classes in Shangil-Tobai (B) for boys. • 2 classes in Shangil Tobai (B) for girls. • 2 classes in Shangil Tobai (A) for girls. <p>This linked to the indicator # 1.1.1</p>	2018					X	X	X					
	2019												
<p>Activity 1.1.3: Construction of 5 gender sensitive permanent latrines each latrine with 6 drop hole as per the agreed sector design and we ensure also that the design will support the children with disability access this latrines , the total benefiting are 1020 children (720 girls and 300 boys) in target 5 schools in Tawila and Dar Al Salam as follows:</p> <p>1- In Dar Al Salam 4 latrines, benefiting 840 pupils (540 girls and 300 boys) in the following schools:</p> <p>1 for Al-Fath-co-education school. 1 for Shangil Tobai (B) for girls. 1 for Al-Huria –B co-education school. 1 For Shangil –Tobai- A for girls).</p> <p>2- 1 latrine will be constructed in Tawila total benefit 180 girls for DabaNira co-education school. this target girls as there is a gap in the latrines for girls as well boys but we target girls as they are more sensitive to the lack of latrines in the schools</p> <p>This activity is linked to the indicator # 1.1.2</p>	2018					X	X	X					
	2019												
<p>Activity 1.1.4: Provision of 125 seating's (save and child friendly benches with desks, the seating will be from wood with a frame of metallic and this is as per the MoE standard) for 9 classrooms target 6 schools, total benefit 500 pupils, (250 boys & 250 girls) , (4 children per bench), as follows:</p> <p>-1) 33 benches for 132 children (66 boys & 66 girls) in Tawila schools as follows:</p> <ul style="list-style-type: none"> • 15 benches for Alemaam Malik • 18 benches for, Abu-Dujanna co-education. <p>2) 92 benches for Dar Al Salam covering 368 children (184 boys & 184 girls) for the target schools :</p> <ul style="list-style-type: none"> • 15 benches for (Shangil Tubai (B) for girls • 32 benches for , Al-Huria (B) co-education • 15 benches for Al-Huria (A) co –education * 30 benches for Shadad co education <p>This linked to the indicators # 1.1.1</p>	2018						X	X					
	2019												
<p>Activity 1.1.5: Provision of 55 blackboards for 15 target schools (, 29 blackboards in Tawila and 26 Dar Al Salam) target 3300 children (1710 girls and 1950 boys) as follows the following schools</p> <p>In Tawila 29 blackboard for 11 schools target 1740 children (900 girls and 840 boys) as follows:</p> <p>.</p> <p>2 blackboards for Um-Almumeneen, 4 Al-Emam Malik ,3 Abu-Dujana co-education,2 Abu-Bakaer Elsedeeeg boys , 3 DabaNira co-education, 4 Al-Khanssa for girl, 3 Ussam-Bn-Zaid for boys, 2Al-Nozzoh Algaddeed for girls, 2 Al-Nozzoh Algaddeed for boys, 2 Al-Zahara co-education school, 2 Khalid Bn Waleed co-education.</p> <p>In Dar Al Salam 26 Blackboards for 4 schools as follows target 1560 children (810 girls and 750 boys) :</p> <p>10 in Al-Huria (B) co-education school, 7 Al-Huria (A) co-education, 4 Shangil-Tobai (B) for boys, 5 hangil Tobai (B) for girls</p> <p>The assessment reflected that there high needs for the blackboards compare to the teaching and learning material in target schools, however in order to provide teaching and learning materials we will start our discussion with other actors working in the same field.</p> <p>This is link to the indicator # 1.1.1</p>	2018						X	X					
	2019												

<p>Activity 1.1.6: Provision and distribution of 120 seedlings (12 plants per school) in 10 schools, equally (6 schools in Dar Al Salam and 4schools in Tawila)) target 10837 child (4831 girls and 4485 boys).</p> <p>Tawila :48 seedlings for 4 schools :Al-Nozzoh Algaddeed for girls (12) ,Al-Nozzoh Algaddeed for boys(12) ,Al-Emam Malik for boys (12),Al-Zahara for girls (12) target 2037 girls and 2528 boys.</p> <p>In Dar-AL Salam : 72 seeding's for 6 schools :Shadad co-education school (12) , Al-huria (B) co-education (12) , Al-Huria (A) co-education (12), Shagil-Tobai (B) for boys (12), Shangil Tobai B) for girls (12) and Shangil Tobai (A) for girls (12) , target 2794 girls and 1957 boys)</p> <p>This is linked to the Ind. # 1.1.1</p>	2018						X	X	X				
	2019												
<p>Activity 1.1.7: Provision of recreation materials for adolescent as means of gathering for awareness sessions, the awareness will be through disseminations of messages on the important of education and child protection by the trained PTAs and Teachers, and this will be as foundation for this target adolescent to be able to engage in the future for any chance of ALP classes, as well it will be also chance for the out of school children to engage with the school children, PTAs and teacher and this will encourage them to return to school or enter the PLA classes in the future</p> <p>Each groups will be provided by sport materials including football and volleyball materials, this activity target a number of 160 adolescent out of school age 10-14)100 boys and 60 girls) their gathering and activities will be inside the targeted schools.</p> <p>The target 160 adolescent will be formulated in 8 groups, the target groups location will be as follows:</p> <p>1) 5 groups in Tawila target the following schools (one group per school composed of 20 members), there will be 3 groups of boys for football with 60 members and 2 groups of girls composed of 40 members for volley ball: Al-Nozzoh Algaddeed for boys, Abu-Dujana co-education , Alkhansa) for girls, Ossama Ibn Zaid school for boys, Um Almomneen school for girls.</p> <p>2) 3 groups for Dar Al Salam composed of 2 groups of boys with 40 members for football and one group of girls composed of 20 member for volley ball target the following schools (one group per school): - Huria (B) co-education school, Al-Huria (A) co-education school and Shangil Tobai B for girls.</p> <p>This is related to the Ind. # 1.1.3</p>	2018					X	X	X					
	2019												
<p>Activity 1.1.8: Provision of 9 water containers, total benefit 2997 children (1349 boys &1648 girls), in 6 schools as follows:</p> <p>- 6 water containers (1000 liters) for Tawila schools (2 containers per school) target 1998 children (899 boys & 1099 girls) in the following schools : (2 in Al-Nozzoh Algaddeed for girls , 2 Al-Emam Malik for boys 2 and 2 for Al-Nozzoh Algaddeed for boys).</p> <p>- 3 water containers (1000 liters liters) for Dar-Al Salaam schools (one container per school) target 999 children (450 boys & 549 girls) for the following schools: (one for Al-Fath-co-education school., one for Shangil-Tobai (B) for boys and one for Shangil Tobai (A) for girls) ,</p> <p>This is linked to the indicator # 1.1.2</p>	2018				X	X	X						
	2019												
<p>Activity 1.2.1: Establish 8 child clubs in 8 schools and conduct training on child participation, child rights, peer to peer in education focused on the important of education for the children especially girls and the role and responsibilities of the club members on school management through drama, songs, music, drawing ...ect , total benefit 56 children (31 girls and 25 boys) and Dar Al Salam and Tawila. The children club will take care of their school environment as part of their role within their clubs as they will be responsible of taking care of the planting of the seedling and follow up the irrigation of this seedling on daily basis and this will support them to have a green, attractive and protective environment in their school. The children will participate on regular consultation meetings with the project team to share their feedback on their activities</p>	2018				X	X							
	2019												
<p>Activity 1.2.2: Conduct 38 Awareness sessions on hygiene and sanitation promotion for children (22 sessions in Tawila and 16 sessions in Dar-AL salaam), target 19 schools for 17230 persons (8330 girls and 7900,600 women and 400 men)- 2 hygiene sessions per school (one sessions in quartered one and the second one in quartered third) and these sessions will be conduct in coordination with MoE school health department and MoE will facilitate the sessions.</p>	2018							X	X	X	X		
	2019												

Activity 1.2.3: Conduct full 7 days training for 80 teachers (44 female and 36 male) most of them are volunteer from the targeted areas and they were not trained before , the training will be focus in core the subjects (English , Mathematic and Arabic) , separately, the training will be in line with the MOE standard for the training including the training package, timeline and training number of days , the training will be facilitated by qualified facilitator from ministry of education as technical line ministry, by the end of training participants will awarded certificates and trainings documents, the targeted teachers will be from the 19 target school at least 4 teacher per school	2018											X	X		
	2019														
Activity 1.2.4: Conduct 10 environmental awareness sessions, as one session per day in each of the 10 schools (5 in Tawila and 5 in Dar Al Salam) target 9260 children (3367 boys and 5893 girls) , and 160 teaching staff and community members (88 female and 72 male)on water conservation, planting trees to increase the green coverage around the schools , qualified facilitator from MoE will conduct the training using MoE approved training manual .	2018											X	X	X	X
	2019														
Activity 1.2.5: Conduction of 3 days training on in child protection, child rights, school government, monitoring and reporting mechanisms, and school risk analysis and risk reduction, as well the training package will include the awareness raising sessions on the important of integrated and inclusion of children with disability to the schools. the training will target 120 members (80 teachers (44 female and 36) and 40 PTAs (30 male and 10 female) in Tawila and Dar Al Salam), the training will be facilitated by people expert in child rights and child protection including social workers. Tawila : Ossama Bin Zaid school for boys (teachers 3 male & one female and 2 males –PTAs) , AL NuzooH Aljadeed for Boys (teachers : 3 male & 2 females and 2 males-PTAs) , AlZahra co-education school(teachers : 2 males & 2 female and one male & one female –PTAs) , Abubaker Alsideeg school for boys (teachers : 3 males & 2 females and one male –PTAs) , Abu dujana co-education school (teachers : 2 male & 2females and 2 male-PTAs) , Omalmumineen school for girls (teachers : 2 male & 3 female and 2male & one female –PTAs) , Alkhannsa School for girls (teachers : one male & 3 female and one male & one female –PTAs) , Khalid Ibn Alwaleed co- education school (teachers : 2 male & 2 female and one male –PTAs) , Aleimam Malik co-education school (Teachers : one male & 2 female and one male –PTA) , Dabba Nira co-education school(teachers : 2 Male & 3 female and 2 male & one female-PTAs) and AlnuzooH- Aljadeed for girls (teachers : 2 male & 4 female and 2 male & one female –PTAs . Dar-Alsalaam : Shangil Tobay (B) for boys (teachers : one male & 2 female and one male & one female –PTAs) , Alhurriya (B) coeducation school (teachers : 4 male & 2female and 2 male & one female –PTAs) , Shangil Tobay (A) for boys(teachers : 2male & 2 female and 2 male-PTAs) , .Shangil Tobay (B) school for Girls (teachers : 2 male & 3 female and one male & one female –PTAs) , Shaddad co-education school (teachers : 2 male & female and 2 male –PTAs) , Alhurria (A) Basic co-education school (teachers : 3 male & 3 female and 2 male & one female –PTAs) , .Alfath Co-education school (teachers : one male & 2 female and 2 male –PTAs) and Shangil Tobay (A) for Girls (teachers : one male & 2 female and one male & one female PTAs)	2018							X	X						
	2019														
Activity 1.2.6: Conduction of consultation sessions about 38 sessions , 2 sessions per school targeted 570 PTAs, community leaders, children, women (Male 342 , Female 228) to discuss the project activity progress, sharing information and raising awareness to the important of child education	2018				X	X	X	X	X	X	X	X	X	X	X
	2019														

OTHER INFO

Accountability to Affected Populations

The project will ensure the involvement of all affected populations, especially the children in the different stages of the project. This started by involving the different segments of the targeted localities in the project designed process as they have been consulted and assessed in this first stage. The target population will then be oriented on the full project scope during the project start up workshop. They will be informed on the orientation on the project activities, expected result, budget, partners, donors and project time frame. The targeted groups will be fully part of the implementation process as the community and IDPs members will support and monitor the implementation of the project activities in a participative process. All of this is based on Plan International core values, which are “We are open and accountable” and “we will work together”.

The project will depend on a feedback system (through installation of complaints/ suggestion box on service provision points) that will be put in place to ensure that all the opinions and ideas from the beneficiaries are reflected, analyzed and used for the best interest of the children and the project. The project will implement regular review meetings with the targeted population to discuss the progress and to tackle the challenges and to have a collective thought and overcome of this identified challenges. Beside meetings the project will use direct interview and FGDs methods with the beneficiaries to reflect on the progress and problems that may face the project implementation from the target group’s perspective and take a collective decision regarding the identified issues.

Plan will also present progress of the project in the Education and Child Protection sector meetings and share experience and practices in relation to this project and others.

Plan considers the Do No Harm approach by targeting host communities and IDPS camps in all project activities to respond to humanitarian needs and reduce potential friction that may arise due to biased service provision.

Plan International Sudan will ensure visibility by erecting sign boards in all its offices and in all the schools to be constructed. Also Plan has in place a Safe call mechanism dedicated to external hotline which provides multilingual support for complaints. Accordingly, Plan will post the safe call numbers in their offices at visible places. Plan has an international mechanism to respond to complaint from beneficiaries and tracks progress on such cases which involves the regional director, country director, the global assurance team at Head Quarters that report to the International Board of directors

Implementation Plan

The project will be implemented in partnership with Sudan Peace Humanitarian Organization (SPHO) in Tawila and Dar-AL Salaam localities; Plan International Sudan, Darfur program Area team will work closely with implementing partner on the ground, by following and monitoring the project implementation to ensure quality of service delivery.

The project will be implemented in close coordination with SMOE and MOSWF to ensure adherence to agreed standards in construction, rehabilitation and teachers and PTAs training as well as protection activities. The project will primarily work with PTAs, which are a representative of the parents and mothers, who will be engaged in school governance and community mobilization work. Their role in school improvement is mainly planning, monitoring education service delivery facilitation, liaising with the relevant MoE authorities will play a strong role in sustaining and ensuring community led education service delivery, ownership and sustainability of the project results.

To mitigate the environmental effect of construction activities the project will use SSB instead of fire brick. Tree planting and environmental awareness activities will take place in the target area to create awareness of environmental conservation among the population provide natural shelter and green coverage in the schools.

Plan will deploy a full time project coordinator. He/she will be responsible for the overall success of the project and he/she work closely with the two project officers. One of them will be based in Dar Al Salam to deliver project activities there and another one will be assigned to the implementing partner. He/she will be based in Tawila to manage project activities and directly work with implementing partner, the target schools, PTAs, education authorities and CBOs.

The project coordinator will oversee implementation of activities, monitor budget and guide partners staff and the project officers in delivery of project activities. The project coordinator will sit with partners and other Plan managers on monthly basis, present budget vs. Actual analysis, and progress on activity implementation, The project coordinator will be supported by the Education and Child protection Leads and other related Country Office (CO) team in Khartoum, including technical advisory support and guidance on quality assurance in line with the set standards for emergency education.

The project coordinator will directly report to the Darfur program Area Manager who is a member of the country leadership team in Plan International Sudan. This will ensure close follow up of the project by senior management and enable timely decision making.

The project will be implemented in close coordination with other partners working in education sector in North Darfur, including UNICEF, MOE, MOSWF, NGOs, INGOs and CBOs. This will be done through education coordination meetings whenever new issues emerge, but more regularly through sharing information, updates in the education sector meetings on monthly basis.

Plan International Sudan will hold stakeholder meetings with community representatives, PTAs, school authorities and other partners at the start of the project to orient them on the project outcomes, inputs, outputs activities and deliverables as well as expectations from different stakeholders. These meetings will be continued on quarterly basis where PTAs, school management representatives and representatives of the ministry of education will come together with Plan to reflect on project implementation, identify challenges, lesson learnt and agree on mapping and possible solutions. Such multi stakeholder meeting will also contribute to increased information sharing, better coordination, avoid duplication of efforts, identification of emerging gaps and deploy resources efficiently. In addition to this; Plan will conduct risk assessment to draw risk mitigation measures.

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Coordination with other Organizations in project area

Name of the organization	Areas/activities of collaboration and rationale
MOE, UNICEF, MOSWF	Technical support and monitoring, Coordinate training on core subjects, classroom design specification, monitoring and supervision of target schools, Coordination meetings and information sharing, coordination to access and distribute supplies, support the training of education partners in North Darfur on education in emergency, Technical support and monitoring

Environment Marker Of The Project

B+: Medium environmental impact with mitigation(sector guidance)

Gender Marker Of The Project

2a- The project is designed to contribute significantly to gender equality

Justify Chosen Gender Marker Code

Plan has strong gender equality strategy and practices in Human resource and office environment which will be further strengthened at the area office level and down to partners and stakeholders. A full time gender advisor post will be recruited soon to ensure adequate technical support to staff, projects and partners.

The projects will ensure gender equality considerations are taken into account during implementation, the project aims to ensure teachers have necessary skills and awareness to address the key barriers children face especially girls to access and continue in schools through tailored training programs. Psychosocial support training targeting teachers and PTAs will provide gendered aspects of psychosocial issues that children both boys and girls with focus on cultural factors related to gender roles and responsibilities.

The project will also construct gender sensitive latrines in the schools to ensure that girls have safe access to suitable latrines and wash facilities within their school proximity. With regards to project monitoring and evaluation; data will be sex-disaggregated to monitor progress in achieving the set targets for gender balance in schools. Plan runs annual training and capacity building sessions for staff and partners on Gender equality. A specific module called Planting Equality tailored to address gender inequalities among children to prepare staff and partners to have a gender lenses in their work, all staff and partners involved in this project will take part in these in-house training programs

Protection Mainstreaming

Protection will be mainstreamed into education by focusing on quality, safe and relevant education to contribute to the safety and wellbeing of girls and boys in targeted schools during and after the intervention. This will be done through establishment of girls and boy clubs and equip them with knowledge to undertake peer to peer activities, by demonstrating participation techniques and approaches through focus group discussion and consultation methodologies during extra curricula activities. This will promote peace building and establish positive routines of joy and participation and reduce vulnerability to exploitation, child labor, engagements with gangs, drugs and other vulnerabilities.

As teachers themselves may also be victims of war and experienced constant anxiety and struggle to cope, Plan will train teachers on PSS to contribute the general safety and wellbeing of overall protection of the children in targeted schools and create supportive learning environments. PTAs will be trained on case management and reporting mechanisms to enable them track the children and address their immediate needs in consultation with parents.

The project will closely work with relevant government line ministries, PTAs and community based organizations that represent the target beneficiaries. Adequate consultations will take place during the planning phase with consideration to representation of most marginalized section including families with disabled children and female headed households to ensure the children access education services. To make sure that girls also have equal access to education services adequate measures will be taken to ensure gender sensitivity learning environment and availability of separate school latrines

Country Specific Information

Safety and Security

Between 2003 and 2007 the security situation in North Darfur had considerably deteriorated. Battles continue, civilians killed and others flee their homes to the main towns, no access for humanitarian workers to the areas of vulnerable people.

From 2007 to 2010 security and humanitarian situation somehow improved. UN agencies& INGOs managed to access to remote areas through UNAMID escorts with strong security measures and intensive security trainings to the UNINGOs staff to adapt the situation. From 2007 to 2017 security situation gained a certain stability in all Darfur, but unpredictable, crimes against humanitarian staff ongoing, but the humanitarian activities continue and manage to deliver food to IDPs.

Plan International Sudan has a security and safety policy which complies to Plan International global wide Audit and Assurance. Security and safety plans are guided by the Standard Operating Procedures (SOP) which cover all the staff, offices, programs and projects implementation. It is reviewed in North Darfur office by the security & Logistics Coordinator, senior management and Disaster manager on quarterly basis, relying on information obtained from relevant sources. The security plan describes measures to reduce personal and team vulnerability to a range of threats, including cultural awareness and sensitivity, team and interpersonal communication. Plan staff and associates have to follow the SOPs (Standard Operating Procedures) during implementing program's activities as well as involve with regular meeting with UNDSS and security clearances in case of field's movements from GOS authority. Implementation is through local organization and coordinated with community leaders, and movement of Plan staff, associates or visitors is always cleared with the government (Humanitarian Aid Commission) and the UNDSS. Plan is part of the UN and INGOs security networks, staff and partners will always be in possession of communication equipment completing UNDSS online security trainings, different cell phones, VHF radios and Thruway phones.

Access

Plan International Sudan has been operating in North Darfur since 2005 in Zamzam on camp coordination and camp management role. Plan also has been working in Elfasher Tawila, Kutum and Dar Al Salam localities implementing a range of projects in WASH, Education, Child protection, livelihoods and Peace Building. Zamzam camp has been stable for operations, with the exception of minor security incidents, which were addressed properly in coordination with relevant community leaders, CBOs, the UN and the government.

Tawila locality despite a long period of calm and stability witnessed conflict and tribal fighting in 2014- 2015. They also faced insecurity situation from 2012 to 2016. These instability hindered the humanitarian workers to access. As a result of security measures imposed by GOS army from 2017 till now the situation is stable and Plan has access to all the areas. However conflicts have forced Plan International, and other UNINGOs and NOGs operating in the locality to review their security procedures to mitigate the risk that could jeopardize their work and staff. Based on this assessment; in consultation with UNDSS and HAC; local community, Plan International Security departments operations have resumed and no major threats are forecasted for the coming period in proposed project locations.

BUDGET

Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
1. Staff and Other Personnel Costs							
1.1	Education Coordinator 100% (National Position)	D	1	1,850.00	12	100.00	22,200.00
	<i>The project coordinator is a national position budgeted 100% for 12 months at 1850 USD per month including all benefits. She/he will be responsible for the overall planning, implementation, monitoring and reporting in line with donor compliance requirements. She/ he will oversee day to day implementation of the project in coordination with implementing partners and project staff. She/ he will manage the budget and resources of the project, including provision of technical support to the project staff and partners to meet the required standard of implementation and reporting. The project coordinator will be responsible to liaise with MOE/MOSA/NCCW and Education and Child Protection sectors, regularly attend the sector meetings and submit project updates. The project coordinator will be based in North Darfur with frequent travel to the project sites.</i>						
1.2	construction engineer (National Position)	D	1	1,000.00	4	100.00	4,000.00
	<i>construction engineer , Bachelor holder with very good field experience , will develop Bill of quantity for each construction activity , to make sure Plan international using MoE approved design , supervise and monitor construction activities from the beginning of the project implementation to ensure that the quality of education construction in place according to MoE standards and quality .</i>						
1.3	Education Manager 10% (National Position)	s	1	3,449.94	12	10.00	4,139.93
	<i>10% of time to be contributed to this project He/she will be responsible for the overall success of the project and work closely with the project team, partners and array of stakeholders to complete project interventions as well as providing overall program and technical oversight, to consider cost-effectiveness as well as quality monitoring and reporting responsibilities</i>						
1.4	Driver -field 25%(National Position)	D	1	1,293.03	12	25.00	3,879.09
	<i>Part time driver to the project, national staff based in Elfasher the cost including salary, taxes, zakat, medical and social insurance. This salaries calculated based on Darfur salary scale including the hazard allowance applicable for Darfur as emergency area compare to the other Plan areas.</i>						
1.5	Accounts assistant 25% (National Position)	s	1	1,068.15	12	25.00	3,204.45
	<i>A national position based in Elfasher charged 25% of he/his time will be contributed to this ,will responsible for the project accounting, treasury, financial and internal control practices/systems, maintain financial records, and financial reports, perform monthly bank reconciliation , process accounting transactions vouchers and maintain and update reports. As well, he/she maintains a good filing system of accounting records (Safe keep-Files all transaction vouchers-stamp paid with check and voucher number indicated). This salaries calculated based on Darfur salary scale including the hazard allowance applicable for Darfur as emergency area compare to the other Plan areas.</i>						
1.6	Admin & HR Officer -field 15%(National Position)	s	1	1,640.99	12	15.00	2,953.78
	<i>A national position based in Elfasha 15% of his time will be contributed to this project .he will responsible for administration function in the office, managing office utilities, procurement, vehicle movements and personnel HR files management.</i>						
Section Total							40,377.25
2. Supplies, Commodities, Materials							
2.1	Construction of 9 semi-permanent save learning spaces, 2 in Tawila (120 pupils 60 girls and 60 boys)and 7 Dar-Alsalaam (420 pupils ,240 female 180 boys)	D	9	6,500.00	1	100.00	58,500.00
	<i>semi-permanent class room dimension (9* 5 M) according to MOE standards (burnt bricks , zink sheet (35mm) , Sand , Cement (50KG portland , doors , windows , gravel , painting , steel engle pipe 4x8m, steel engle pipe 3x6 m , transportation and labour).According to Market assessment and consultation with the construction venders the cost per class will be 186,000 SDG equal 6000 USD and 500 USD as contingency that used rate 1 USD = 31 SDG and the actual cost will be based on quotation and bid analysis</i>						
2.2	Rehabilitation of 6 permanent save learning space for 360 (120 boys & 240 girls) children and adolescent in Dar-Alsalaam	D	6	3,900.00	1	100.00	23,400.00
	<i>The cost estimated to cover (burnt bricks , zink sheet (, Sand , Cement doors , windows , gravel , painting , transportation and labor , nails ,steel the cost per class room will be 108,500 SDG used exchange rate 1 USD =31 SDG and the actual cost will be on engineer assessment and quotation.</i>						
2.3	Construction of 5 gender sensitive permanent latrines in target schools in Tawila and Dar-Alsalaam , total benefit 1020 pupils in line with the agreed sector design, 4 in Dar-Al salaam total benefit 840 pupils (540 girls and 300 boys) and one Tawila total benefit 180 girls	D	5	7,500.00	1	100.00	37,500.00
	<i>Construction of School latrine (6 holes) (burnt bricks , zink sheet (35mm) , Sand , Cement (50KG Portland , doors , windows , gravel , painting , steel engle pipe 4x8m, steel engle pipe 3x6 m , transportation and labor) . 232,500 SDG cost per unit but the actual will be based on quotation and bid analysis</i>						
2.4	Provision of 9 water containers in schools, 6 water containers (size 1000Liters) for Tawila schools and 3 water containers for Dar-ALSalaam schools , total benefit 2997 children (1349 boys &1648 girls) , in Tawila 1998 children (899 boys& 1099girls) and in Dar-Alsalaam 999 children (450 boys& 549 girls)	D	9	350.00	1	100.00	3,150.00

	<i>Install a 1000 liter (AINakhala) durable plastic tank established on a raised platform that allows water to be drawn from a tap system for drinking. These will be installed in Target schools .</i>						
2.5	Provision of 125 seating save and child friendly benches with desks for 8 classrooms, total benefit 500 pupils, (250 boys & 250 girls) in different schools, (4 children per bench), 75 benches for Tawila schools covered 300 children (150 boys & 150 girls) and 50 benches for Dar- Alsalaam target schools , covered 200 children (100 boys & 100 girls)	D	125	60.00	1	100.00	7,500.00
	<i>Seating set (desk/bench) one set for 4 pupils, the cost per set will be an amount 1860 SDG induced transportation and loading and off-loading cost seating materials are (metallic frame , nail , painting and wood</i>						
2.6	Provision of 55 blackboards for target schools, 29 blackboards in Tawila and 26 Dar Al Salam.	D	55	31.25	1	100.00	1,718.75
	<i>it will be according to MOE standard 31.25 USD per unit cost</i>						
2.7	Provision and distribution of 120 seedlings (12 plants per school) in 10 schools.	D	120	3.33	1	100.00	399.60
	<i>120 plants for shade tree will be distributed for target schools according to MOE recommendation and specification</i>						
2.8	Provision of recreation materials for adolescent as means of gathering for awareness sessions , 5 groups, in Tawila and 3 groups in DarElsalam total benefit 160 adolescent 100 boys and 60 girls 20 member per group	D	8	1,062.37	1	100.00	8,498.96
	<i>Provision of sport supplies, equipment and materials(8 football teams and 8 volleyball teams and transportation teams formation of 4 competitive ball teams 32,934 SDG per team</i>						
	Section Total						140,667.31
3. Equipment							
3.1	Computer desk top	D	1	500.00	1	100.00	500.00
	<i>This is one unit desktop computer to be used for the project purpose</i>						
3.2	Printer HP Heavy Duty	D	1	300.00	1	100.00	300.00
	<i>This to be used to print the project documents</i>						
	Section Total						800.00
4. Contractual Services							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	Section Total						0.00
5. Travel							
5.1	Accommodation and Meals for Montoring	D	96	44.35	1	100.00	4,257.60
	<i>Accommodation and Meals for technical and support staff for field monitoring visit as well as attend project management meeting in CO, the cost proposed to cover project coordinator 12 trip * 3 days * 32.26 USD per days, Project Manager 3 trip * 3 days * 48.39 USD, M&E 4 trip * 3 Days *32.26 USD, Finance 3 trips * 3 days * 32.26 USD , Security coordinator 3 trip * 3days * 32.26 USD , Program Area Manager 3 trip * 3 days * 80.65 USD , Country office 2 person * 2 trip *3 days * 80.65 USD. The number of staff supposed to be support this project the total cost for 12 month 132000 SDG used exchange rate 1 USD =31</i>						
5.2	Air tickets cost (WFP)	D	64	150.00	1	100.00	9,600.00
	<i>32 trip Via WFP fight * 2 tickets * 150 average</i>						
	Section Total						13,857.60
6. Transfers and Grants to Counterparts							
6.1	Education officer 100% for Sudan Peace Humanitarian Organization (SPHO)	D	1	193.54	12	100.00	2,322.48
	<i>100% project officer 193.55 USD being as monthly salary</i>						
6.2	Program Manager Sudan Peace Humanitarian Organization (SPHO)	D	1	322.58	12	50.00	1,935.48
	<i>50% of his time will be contributed to this project 322.58 USD being as monthly salary as per partner salary scale</i>						
6.3	Officer Director Sudan Peace Humanitarian Organization (SPHO)	D	1	387.09	12	25.00	1,161.27

	25% of his time will be contributed to this project						
6.4	Accountant Sudan Peace Humanitarian Organization (SPHO)	D	1	193.54	12	50.00	1,161.24
	50% of her time will be contributed to this project 193.55 USD being as monthly salary as per partner salary scale						
6.5	Admin and Log Officer Sudan Peace Humanitarian Organization (SPHO)	D	1	387.09	12	25.00	1,161.27
	50% of his time will be contributed to this project 193.55 USD being as monthly salary as per partner salary scale						
6.6	Conduction of 3 days training on in child protection, child rights, school government, monitoring and reporting mechanisms, and school risk analysis for 120 members (80 teachers and 40 PTAs in Tawila and Dar Al Salam) , the training will be facilitated by people expert in child rights and child protection including social workers	D	120	58.80	1	100.00	7,056.00
	3 Days training will includes the following items (Facilitators , certificates for participants , venue , meals & refreshment , transportation , documentation , stationary (3 Facilitators * 3 days *193.55 USD per day=1,741.95, Meals and refreshment for 120 participants * 3 days *6.45 USD per day=2,322, Transportation for Participants 120 person * 3 Days * 3.23 USD =1,162.8, Stationary for 120 person * 6.45 USD per person=774, training documentation 484 USD and 516 USD being as Vehicle rent for facilitators transportation and training services.)						
6.7	Conduct full 7 days training for 80 teachers (44 female and 36 male) in core subjects (English , Mathematic and Arabic) , separately, the training will be facilitated by qualified facilitator from ministry of education as technical line ministry, by the end of training participants will awarded certificates and trainings documents	D	80	70.00	1	100.00	5,600.00
	the training will be facilitated by qualified facilitator from ministry of education as technical line ministry, by the end of training participants will awarded certificates and trainings documents (2 Facilitators * 14 days * 115 USD per day = 3,220, Meals and refreshment for 80 participants * 7 days *6.45 USD per day (3,612), Transportation for Participants 80 person * 7 Days * 3.33 = 1,864.8 USD, Stationary for 80 person * 4.8 USD per person =384, training documentation 484 USD and 516 USD being as Vehicle rent for facilitators transportation and training services)						
6.8	Establish and train of 8 child clubs in 8 schools (7 pupils per school) on child participation, child rights, peer to peer education role and responsibilities of members, total benefit 56 pupil's ,in Tawila 33 (18 girls and 15 boys) and Daralsalam 23 (13girls and 10 boys)	D	8	900.00	1	100.00	7,200.00
	Facilitators using derma mechanism 322.58 USD per club , traditional music and handouts 516 USD per clips and documentation 62.50 USD per club used exchange rate 1 USD =31 SDG						
6.9	Conduct 38 Awareness sessions (22 in Tawila and 16 in Dar- Alsalaam) on hygiene and sanitation for children in targeted 19 schools through mobilization of children and children's' clubs in coordination with the state Ministry of Education	D	38	120.00	1	100.00	4,560.00
	Sessions cost will include (stationary , vehicle rent , transportation for facilitators , facilitators fees , ,) and documentation ,) Facilitator fee 65 USD per session ,documentation 24 USD and transportation 32 USD per session the total cost for session 120 USD						
6.10	Conduct 10 environmental awareness sessions for 10 schools children and community members mainly on water conservation, as well planting trees to increasing the green coverage around the schools	D	10	120.00	1	100.00	1,200.00
	Sessions cost will include (stationary , vehicle rent , transportation for facilitators , facilitators fees , and documentation ,) Facilitator fee 65 USD per session ,documentation 24 USD and transportation 32 USD per session the total cost for session 120 USD						
6.11	office rent Sudan Peace Humanitarian Organization (SPHO)	D	12	154.83	1	50.00	928.98
	This project will be contributed by 50% of partner office rent						
6.12	Utilities Sudan Peace Humanitarian Organization (SPHO)	D	12	96.77	1	50.00	580.62
	Project will be contributed by 50% of partner utilities (water, electrify and cooking Gaz and other services)						
6.13	Office supplies Sudan Peace Humanitarian Organization (SPHO)	D	12	50.00	1	100.00	600.00
	Stationary and printing						
6.14	Communication Sudan Peace Humanitarian Organization (SPHO)	D	12	40.00	1	100.00	480.00
	telephone and inter intent						
6.15	PSC at 7%	D	1	2,516.00	1	100.00	2,516.00

	Section Total						38,463.34
7. General Operating and Other Direct Costs							
7.1	Office general supplies (printing, Stationary, IT supplies and canteen expenses)	s	12	600.00	1	25.00	1,800.00
	<i>printing, Stationary, IT supplies and canteen expenses the monthly cost 600USD and the project will be contributed by 25% of the monthly cost</i>						
7.2	Office rent	s	12	887.33	1	25.00	2,661.99
	<i>Monthly cost for Elfasher Office an amount 887.33 USD and the project will be contributed by 25%</i>						
7.3	Utilities (Water , Electricityand Gas)	s	1	200.00	12	25.00	600.00
	<i>Water, Electricity and Gas) the monthly cost an amount 200USD the project will be contributed by 25%</i>						
7.4	Vehicle cost (Fuel, Oil and Spare Parts and Maintenance)	s	1	1,380.00	12	25.00	4,140.00
	<i>Monthly cost for Elfasher Office an amount 1388 USD and the project will be contributed by 25%</i>						
7.5	Communication Cost (Postage + E-mail/Internet + Mobile/cell phone costs)	s	1	1,300.00	12	25.00	3,900.00
	<i>(Postage + E-mail/Internet + Mobile/cell phone costs) monthly cost 1300 USD the project will be contributed by 25%</i>						
7.6	Security cost	s	1	1,500.00	12	25.00	4,500.00
	<i>Security guards, Security supplies, communication and emergency food the monthly cost a mount 2000 USD and the project will be contributed by 25%</i>						
7.7	Office General serives and maiance	s	1	1,157.40	12	25.00	3,472.20
	<i>This cost will incudes office repair and maintenance, clearing tools and services the project will be contributed by 25% of monthly cost</i>						
7.8	Bank charges	s	1	100.00	12	25.00	300.00
	<i>Fund transfer fee</i>						
7.9	Vehicle rent for monitoring	s	1	496.80	12	100.00	5,961.60
	<i>Vehicle rent for monitoring and suppression of project activities inside Tawial and DarElsalam localities 496.8 USD per month , 15 days per month the cost 1025 SDG per day equal 33 USD</i>						
	Section Total						27,335.79
SubTotal			846.00				261,501.29
Direct							223,867.34
Support							37,633.95
PSC Cost							
PSC Cost Percent							5.97
PSC Amount							15,611.63
Total Cost							277,112.92

Project Locations

Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name
		Men	Women	Boys	Girls	Total	
North Darfur -> Dar El Salam	50	39	31	490	569	1,129	<p>Activity 1.1.1: Construction of 9 semi-permanent safe learning spaces target 4 schools for 540 children (300 girls, 240 boys), the construction materials will includ...</p> <p>Activity 1.1.2: Rehabilitation of windows , doors, painting roofs and backfilling for 6 permanent classrooms target 360 children (240 girls and 120 boys in Dar Al S...</p> <p>Activity 1.1.3: Construction of 5 gender sensitive permanent latrines each latrine with 6 drop hole as per the agreed sector design and we ensure also that the desig...</p> <p>Activity 1.1.4: Provision of 125 seating's (save and child friendly benches with desks, the seating will be from wood with a frame of metallic and this is as per the...</p> <p>Activity 1.1.5: Provision of 55 blackboards for 15 target schools (, 29 blackboards in Tawila and 26 Dar Al Salam) target 3300 children (1710 girls and 1950 boys) a...</p> <p>Activity 1.1.6: Provision and distribution of 120 seedlings (12 plants per school) in 10 schools, equally (6 schools in Dar Al Salam and 4schools in Tawila)) target ...</p> <p>Activity 1.1.7: Provision of recreation materials for adolescent as means of gathering for awareness sessions, the awareness will be through disseminations of messag...</p> <p>Activity 1.1.8: Provision of 9 water containers, total benefit 2997 children (1349 boys &1648 girls), in 6 schools as follows: - 6 water containers (1000 liters) f...</p> <p>Activity 1.2.1: Establish 8 child clubs in 8 schools and conduct training on child participation, child rights, peer to peer in education focused on the important of...</p> <p>Activity 1.2.2: Conduct 38 Awareness sessions on hygiene and sanitation promotion for children (22 sessions in Tawila and 16 sessions in Dar-AL salaam), target 19 sc...</p> <p>Activity 1.2.3: Conduct full 7 days training for 80 teachers (44 female and 36 male) most of them are volunteer from the targeted areas and they were not trained bef...</p> <p>Activity 1.2.4: Conduct 10 environmental awareness sessions, as one session per day in each of the 10 schools (5 in Tawila and 5 in Dar Al Salam) target 9260 childr...</p> <p>Activity 1.2.5: Conduction of 3 days training on in child protection, child rights, school government, monitoring and reporting mechanisms, and school risk analysis ...</p>

North Darfur -> Tawilla	50	30	20	959	1,139	2,148	<p>Activity 1.1.1: Construction of 9 semi-permanent safe learning spaces target 4 schools for 540 children (300 girls, 240 boys), the construction materials will includ...</p> <p>Activity 1.1.2: Rehabilitation of windows , doors, painting roofs and backfilling for 6 permanent classrooms target 360 children (240 girls and 120 boys in Dar Al S...</p> <p>Activity 1.1.4: Provision of 125 seating's (save and child friendly benches with desks, the seating will be from wood with a frame of metallic and this is as per the...</p> <p>Activity 1.1.5: Provision of 55 blackboards for 15 target schools (, 29 blackboards in Tawila and 26 Dar Al Salam) target 3300 children (1710 girls and 1950 boys) a...</p> <p>Activity 1.1.6: Provision and distribution of 120 seedlings (12 plants per school) in 10 schools, equally (6 schools in Dar Al Salam and 4schools in Tawila) target ...</p> <p>Activity 1.1.7: Provision of recreation materials for adolescent as means of gathering for awareness sessions, the awareness will be through disseminations of messag...</p> <p>Activity 1.1.8: Provision of 9 water containers, total benefit 2997 children (1349 boys &1648 girls), in 6 schools as follows: - 6 water containers (1000 liters) f...</p> <p>Activity 1.2.1: Establish 8 child clubs in 8 schools and conduct training on child participation, child rights, peer to peer in education focused on the important of...</p> <p>Activity 1.2.5: Conduction of 3 days training on in child protection, child rights, school government, monitoring and reporting mechanisms, and school risk analysis ...</p>
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Documents	
Category Name	Document Description
Project Supporting Documents	Plan Int. MER Plan-Education and Child protection North darfur envelop 2.XLSX
Project Supporting Documents	design 2 001 (1).jpg
Project Supporting Documents	design 2 001 (2).jpg
Project Supporting Documents	design 2 001.jpg
Project Supporting Documents	Design 5 001.jpg
Project Supporting Documents	Design1 001.jpg
Project Supporting Documents	Revised Plan table of input activities.xlsx
Project Supporting Documents	IMG_20180315_190118.jpg
Project Supporting Documents	IMG_20180315_190138.jpg
Project Supporting Documents	IMG_20180315_190151.jpg
Project Supporting Documents	IMG_20180315_190205 (1).jpg
Project Supporting Documents	IMG_20180315_190216.jpg
Project Supporting Documents	IMG_20180315_190228.jpg
Budget Documents	PLAN - 8053 TRC.1.xlsx
Extension Supporting Documents	IMG_20180315_190118.jpg
Technical Review	Env. 2_Plan_EP_8053_SHF TU feedback.doc
Technical Review	Env. 2_Plan_EP_8053_Revised 1_TRC comments.doc
Technical Review	Env. 2_Plan_EP_8053_Revised 2_TRC comments.doc