

<b>Requesting Organization :</b>	Relief International UK				
<b>Allocation Type :</b>	Standard Allocation 1 (Feb -Mar 2018)				
<b>Primary Cluster</b>	<b>Sub Cluster</b>	<b>Percentage</b>			
Education		100.00			
		<b>100</b>			
<b>Project Title :</b>	Access to Quality Education for Drought-Affected Children in Rural Areas of Bari Region of Puntland				
<b>Allocation Type Category :</b>					
<b>OPS Details</b>					
<b>Project Code :</b>		<b>Fund Project Code :</b>	SOM-18/3485/SA1/Ed/INGO/8577		
<b>Cluster :</b>		<b>Project Budget in US\$ :</b>	396,823.46		
<b>Planned project duration :</b>	10 months	<b>Priority:</b>			
<b>Planned Start Date :</b>	10/05/2018	<b>Planned End Date :</b>	09/03/2019		
<b>Actual Start Date:</b>	10/05/2018	<b>Actual End Date:</b>	09/03/2019		
<b>Project Summary :</b>	<p>This project proposes a 10-month intervention aimed at improving access to quality education and WASH inputs for drought as well as conflict affected students in remote areas of Bari region of Puntland State of Somalia through the provision of education supplies, emergency take away food rations for students and family food rations for teachers to meet their food and energy needs and motivate teachers to stay in the schools, sanitary kits for adolescent girls to facilitate their regular attendance at school, increasing water storage capacity, rehabilitation/extension of water points and latrines and safe drinking water supply to schools to provide for student and teacher safe drinking water needs, and improving hygiene practices among children through engagement with community hygiene promoters. The project will provide training on the roles and responsibilities, water management, food management, and Disaster Risk Reduction (DRR) for Community Education Committee (CEC) members of the respective schools. The project will also train community hygiene promoters on hygiene promotion, psycho-social support and child protection and safeguarding as they will be closely interacting with children during hygiene promotion sessions. Water for schools will be provisioned through water tanks with increased and improved water storage facilities. This will ensure children remain in school and learn in a protected, adequately resourced, and safe environment. Further, the CECs will be trained on DRR to build their capacity and preparedness to respond to future disasters. Minor rehabilitation of schools will be carried out to provide a safe and secure learning environment to children. Water points and gender friendly latrines in the targeted schools will be rehabilitated/extended to allow girls and boys to access the facilities in order to avoid disruptions in learning. Back to school campaign will be launched through mobile radio by airing messages with special focus to encourage enrollment of IDPs children. The Ministry of Women's Development and Family Affairs' (MoWDAFA) Regional Child Protection Coordinator will be engaged to strengthen the child protection referral mechanism at the regional level. The regional Education in Emergency (EiE) coordination system will be strengthened in Bari through monthly meetings of humanitarian agencies in the Education sector to coordinate the response and minimize duplication. This system will linked with the Puntland-level EiE Working Group for discussion, refinement, and sharing of lessons learned.</p>				
<b>Direct beneficiaries :</b>					
	<b>Men</b>	<b>Women</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
	90	8	1,450	855	2,403
<b>Other Beneficiaries :</b>					
<b>Beneficiary name</b>	<b>Men</b>	<b>Women</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
Children under 18	0	0	1,450	855	2,305
Committees	10	5	0	0	15
Other	65	3	0	0	68
Trainers, Promoters, Caretakers, committee members, etc.	15	0	0	0	15
<b>Indirect Beneficiaries :</b>					
The indirect beneficiaries of the project will be the catchment population of the schools including general community, parents and siblings of children who are enrolled in schools. This will total approximately 19,800 individuals.					
<b>Catchment Population:</b>					

The catchment population of the targeted location is approximately 3,300 households an estimated catchment population will be 19,800 individuals.

**Link with allocation strategy :**

The overall strategic priority of the project is to ensure that children affected by the prolonged drought and acute water scarcity in remote, underserved locations of the Bari region of Puntland remain in school and continue to learn in a protected environment through provision of critical education and WASH inputs with a focus on the provision of teaching and learning materials, the provision of safe drinking water and emergency school feeding, the establishment/rehabilitation of safe learning spaces, hygiene promotion to combat Acute Water Diarrhea (AWD)/cholera, the rehabilitation/provision of water storage in schools , and support to CECs. All of the proposed activities are in alignment with the Education Cluster allocation strategy. Further, the project will be implemented in rural areas of Bari, as per the prioritized location for the Education Cluster allocation strategy.

**Sub-Grants to Implementing Partners :**

Partner Name	Partner Type	Budget in US\$

**Other funding secured for the same project (to date) :**

Other Funding Source	Other Funding Amount

**Organization focal point :**

Name	Title	Email	Phone
Shueyb Youb	Country Director- Somalia	shueyb.youb@ri.org	+254798569515
Daniel Thompson	Program Officer- Somalia	daniel.thompson@ri.org	+254743795014

**BACKGROUND**

**1. Humanitarian context analysis**

Somalia is ranked as the second most fragile state in the world behind South Sudan based on social political and economic indicator (Fragile State Index). The lack of rule of law as well as ISIS and al-Shabaab's threats and attacks affect families and schools. Additionally, schools and communities are subject to factors such as local conflicts, drought and floods which can lead to infrastructure destruction, displacement, and temporary school closure. The increasing spatial and temporal variability of the rainy and dry seasons and droughts result in severe natural disasters. In February 2017, the President of the Federal Government of Somalia declared a severe nationwide drought and state of national disaster resulting from consecutive seasons of poor rains. For the fourth season in a row since the beginning of 2016, the rains performed poorly in Somalia. Rainfall in Deyr season October-December 2017 was erratically distributed and approximately 50% below-average in most areas. Furthermore, a below-average April to June 2018 Gu season is likely, and if this forecast comes to fruition it will mark the fifth consecutive poor season in Somalia. The overall impact of the drought in Somalia has taken a heavy toll on the affected population as basic living conditions have deteriorated and access to education, water and sanitation continues to decline. According to FSNAU/FEWSNET, over 2.7 million people will face Crisis or Emergency (IPC Phases 3 and 4) between January and June 2018 in Somalia.

According to the Multi-dimensional Poverty Index (MPI) for Somalia, an estimated 82% of Somalis were in multidimensional poverty before the drought. More than half of children were out of school and only a quarter of primary aged children were enrolled in school; this number has further declined due to the prolonged drought. According to the Drought Impact and Needs Assessment (DINA), approximately 80,000 children stopped attending school and more than 121,000 students have been at risk of dropping out since the drought set in.

The effects of drought have affected the availability of water which directly affects hygiene and sanitation. Pervasive poverty compounded by the dramatic decline in household purchasing power due to losses in livelihoods, primarily livestock and agriculture, has reduced households' ability to buy water. The cost of water has increased 50% during the critical drought period. Commodity price increases of this scale further undermine the ability of families to send their children to school.

With the failure of the Deyr rains, the Vice President of Puntland issued a drought declaration and an appeal in November 2017. This followed an earlier appeal released by the Humanitarian Affairs and Disaster Agency (HADMA) in August 2017 in response to the ongoing drought. According to HADMA's drought field monitoring report issued on 11 November 2017, most of the population in Puntland does not have access to adequate food and income, apart from those who receive humanitarian assistance. The report indicated that more than 20,000 households, mostly nomads, in about 15 districts visited are in need of emergency water trucking as most of the rural berkads are dry and the price of water had doubled compared to normal seasons where the price of 200 liters of water ranges from 4 to 5 USD. The recent FSNAU 2017 post-Deyr results show that 61% of Nugaal and Bari populations are acutely food insecure in IPC Phases 2, 3 and 4. On average, the prolonged drought has affected an estimated 384,000 school-aged children to varying degrees.

**2. Needs assessment**

Drought-related displacement has drastically affected children's access to education services. As a consequence of the prolonged drought, the sector experienced the following effects: disruption of school calendar in some regions of the country, scarcity of adequate safe water in schools, scarcity of nutritious food for children and their families, and increased enrollments in displacement destinations resulting in overcrowded and resource-constrained schools.

A joint multi-cluster needs assessment conducted from July to October 2017 shows that 9% of the school-aged children in the assessed households across Somalia were reportedly attending school at the time of assessment. The attendance rate of girls was consistently lower across age-groups and types of school. In a probable reflection of the negative impact of displacement on education, the reported attendance rate of non-displaced children (10%) was double that of IDP children (5%). Children in urban areas reported a higher attendance rate (18%) than children in rural areas (8%). When disaggregated by district, the assessment shows that in Qandala only 23% of school aged children (5-17) attend school despite 77% of respondents reporting that Education was a high priority, 20% as a medium priority and only 3% in low priority category. When ranked as broad categories, Education ranks as the top need (67%), followed by health care (61%), and food (49%). For Bosaso district results show that only 24% of school aged (5-17) children attend schools despite 83% household reporting Education as their top priority.

RI recently conducted a drought assessment in 22 rural schools in Alula, Qandala, Ganbah, Ufyan, Iskushuban, Bareeda, and Bargal districts of Bari region. 45% of those are located in remote areas while the remaining 55% are located in rural villages in Bari region. The assessment shows that current enrolment in these schools is 2,583 where 62% are boys and 38% are girls. Since last academic year 420 students have dropped out from school due to many factors with drought being prime among them. 65% of the dropped out students were boys, while 35% were girls. The data shows that 77% of schools rely on water trucking for water needs while 23% of schools have other water sources including wells and boreholes. In response to the question regarding what is the most pressing need of the school: 64% responded water, 36% responded food. While in response to the question "What is the second most pressing need of the school": 55% responded food, 36% responded water, and 5% each responded protection and learning materials respectively. In response to third most pressing need of schools: 32% responded teacher incentives, 18% responded teaching and learning materials (TLMs), 14% responded food, and 36% responded other, including protection and shelter. The data also show that currently they are not receiving support from any humanitarian agency.

### **3. Description Of Beneficiaries**

Beneficiaries to be targeted through this intervention are primarily students, teachers and community education committee (CEC) members from drought and conflict affected agro-pastoralist communities in Qandala, Ufeyn, Alula, and Ganbah districts of Bari region in Puntland who have been affected by acute water scarcity and food insecurity due the prolonged drought and conflict. Relief International (RI) is currently implementing the EGEPT (Educating Girls End Poverty Transition) project in Qandala and Alula districts of Bari and is closely engaged with the regional education offices (REOs), district education offices (DEOs), and CECs. RI is involved in community mobilization and campaign initiatives including enrolment and retention campaigns across the catchment communities. Hence, replication of the interventions in the other two proposed contiguous districts of Ufeyn and Ganbah will follow a similar strategy. RI will endeavor to actively engage at the community level led by the CECs, REOs, and DEOs leading the way. RI has successfully implemented Education in Emergencies (EIE) responses in rural areas of Bari through its engagement of communities and local authorities. RI staff will oversee the process and provide guidelines to support the CECs and local authorities in the identification of direct beneficiaries to ensure transparency and accountability. RI will rely on its experience and expertise in targeting vulnerable girls, including those who are marginalized and adolescent girls on the verge of dropping out of school. In total, 2,305 students (855 girls and 1,450 boys), 68 teachers (3 females and 65 males), 15 CEC members (5 females and 10 males), and 15 Hygiene Promoters will directly benefit from the project inputs.

### **4. Grant Request Justification**

The proposed intervention will address the specific needs of the targeted beneficiaries (i.e. girls, boys, teachers and CEC members) in alignment with the strategic priorities of the Cluster. The first set of activities aim to retain students and teachers in schools, addressing their specific needs through the provision of TLMs, safe drinking water, take away food rations for students and teachers, construction and/or rehabilitation of water storage infrastructure, rehabilitation/construction of toilets, and the provision of sanitary kits to adolescent girls. The second set of activities are focused on building the capacity of the CECs and local authorities to manage immediate water distribution, food distribution in schools, and to enhance their ability to cope with future disasters. CECs will be trained on their role and responsibilities, emergency food and water management and DRR. Hygiene promoters will be trained on hygiene best practices, psychosocial support and child protection as they will interact closely with children during hygiene promotion sessions. This will help to provide a safe and protected learning environment to drought and conflict affected children in schools. RI will leverage its experience and expertise from other projects to ensure that the intervention meets both the strategic priorities of 2018 allocation strategy and the emergency needs of the affected students and communities in the Bari region of Puntland.

### **5. Complementarity**

The proposed project will complement and build on RI's emergency drought response projects and RI's ongoing long-term education programming. In February 2017, RI received OCHA/SHF emergency funding for "Improved Access to Education and Water, Sanitation & Hygiene (WASH) Services for Drought Affected Students and Teachers in Remote and Underserved Locations of Bari Region of Puntland" project which aimed to ensure that children remain in school in a protected and sufficiently resourced environment. In this emergency Education and WASH project, RI trained 36 CEC members were trained on water and food management, hygiene promotion and Disaster Risk Reduction (DRR). RI improved access to drinking water by distributing safe drinking water to all the schools and constructing/rehabilitating school water points. The project also provided TLMs, emergency supplementary feeding, sanitary kits for adolescent girls, and hygiene promotion sessions for students. In total, 1,843 students, 36 CEC members, and 36 teachers benefited from this emergency intervention. Linkages have already been developed with some of the CECs in the ten (10) schools targeted under this project in Bari. In addition to this short-term emergency project, RI implemented the DFID-funded Girls' Education Challenge (GEC) project from 2013-2017. The second phase of the project, EGEP-T, began on May 1, 2017 and will see the same schools, and specifically the same cohort of targeted girls, supported until 2020. Approximately 58,000 girls are receiving bursary fee payment or other educational support through EGEP-T across Somaliland, Puntland, and south central Somalia. In addition, RI is also implementing an Education Cannot Wait project in Nugal, Bari, Gardufu, and Mudug. To this point, RI is supporting 9,008 students and 297 teachers and CEC members with take-home food rations, access to safe water, sanitary kits, TLMs, and equipment for extracurricular activities. RI has an established office in Bosaso and its education team is on ground.

## **LOGICAL FRAMEWORK**

### **Overall project objective**

Girls and boys in drought and conflict affected remote locations of Bari region in Puntland will have access to critical Education and WASH inputs to continue their education and effectively manage their emergency needs.

Education									
Cluster objectives		Strategic Response Plan (SRP) objectives			Percentage of activities				
Ensure emergencies and crisis affected children and youth have access to safe and protective learning environments		2018-SO1: Provide life-saving and life-sustaining integrated multi-sectoral assistance to reduce acute humanitarian needs and reduce excess mortality among the most vulnerable people			80				
Strengthened capacity to deliver effective and coordinated education in emergencies preparedness and response within the education system		2018-SO4: Support the protection and restoration of livelihoods, promote access to basic services to build resilience to recurrent shocks, and catalyze more sustainable solutions for those affected, including marginalized communities			20				
<p><b>Contribution to Cluster/Sector Objectives :</b> The proposed activities aim to keep children in school and to facilitate learning in a resourced and protected environment - the key priorities of the Education Cluster in this response strategy. The activities will include the provision of TLMs, water, takeaway food rations for students and teachers, increased access to water and toilets, distribution of sanitary kits to adolescent girls to reduce absenteeism, capacity building of CECs, and improvement of hygiene practices through hygiene promotion engagement with students in schools to reduce the risk of AWD/cholera and other disease outbreaks.</p>									
<b>Outcome 1</b>									
Children enroll and remain in schools that are safe and conducive to learning throughout the academic year									
<b>Output 1.1</b>									
<b>Description</b>									
Reduced absenteeism among girls, boys and teachers in project schools									
<b>Assumptions &amp; Risks</b>									
Attendance will be seriously affected if drought intensifies and families/care givers start migrating in search of alternative lifesaving and livelihoods options.									
<b>Indicators</b>									
					End cycle beneficiaries		End cycle		
Code	Cluster	Indicator			Men	Women	Boys	Girls	Target
Indicator 1.1.1	Education	Number of children(Boys&Girls) provided with learning supplies							2,305
<b>Means of Verification :</b> Procurement documentation, schools' goods received notes, signed distribution lists, field reports, photos									
Indicator 1.1.2	Education	Number of school children (boys/girls) reached with school feeding							1,370
<b>Means of Verification :</b> Procurement documentation, schools' goods received notes, signed distribution lists, distribution photos, enrollment figures, field reports									
Indicator 1.1.3	Education	Number of teachers receiving emergency incentives							68
<b>Means of Verification :</b> Procurement documentation, schools' goods received notes, signed distribution lists, distribution photos, Teachers data, field reports									
Indicator 1.1.4	Education	Number of children enrolled in protected learning spaces							2,305
<b>Means of Verification :</b> School attendance registers, mobile radio procurement records, photos, field reports									
Indicator 1.1.5	Education	Number of temporary learning spaces or rehabilitated classrooms							8
<b>Means of Verification :</b> Procurement records, BoQs, photos, field reports									
Indicator 1.1.6	Education	Number of adolescent girls provided with sanitary kits							428
<b>Means of Verification :</b> Delivery note, procurement record									
<b>Activities</b>									
<b>Activity 1.1.1</b>									
<b>Standard Activity : School equipment and material learning distribution</b>									
Teaching and learning materials will be distributed to 15 schools (2305 students) and will include notebooks, pens, bags and sports equipment at the start of new academic year. Each student (1450 boys and 855 girls) will receive 4 notebooks (1 square line for Math and 3 broad line notebooks for English, Somali, and Science), 1 packet of 10 lead pencils, 3 pencil sharpeners, 1 geometry box (kit), 3 erasers (rubbers), and 1 school bag once at the beginning of the academic year. Each school will receive 3 boxes of chalk (50 pieces each), 4 teacher attendance registers, 8 student attendance registers, 1 CEC minutes book, 3 packets of A4 papers, 4 boxfiles, 1 hole punch machine, 3 packets of ball point pens, 1 stapler with staples, 4 lesson preparation books, 10 student sitting mats, 3 dustbins, 3 sports equipment kits (football, pump, and skipping rope), 5 teacher chairs, and 2 teacher tables.									
<b>Activity 1.1.2</b>									
<b>Standard Activity : School feeding</b>									

Take-home food rations comprising 10.5 kg of rice, 1 L of oil and 1.5 kg of sugar will be distributed to all children on a monthly basis in the 10 schools (899 boys and 471 girls): 1370 students) where there is no WFP school feeding for five months (Sept-Dec and Feb) during the project period excluding vacation period. The academic year begins in September through December. January is holiday with classes resuming in February. The project will provide take-home food rations for the months that school is in session (5 months) during the project period.

**Activity 1.1.3**

**Standard Activity : Incentive for teachers**

68 teachers in all 15 schools will receive in kind support for family food rations (enough for an average family consisting of six members). The monthly family food ration will comprise 63 kg of rice, 9 kg of sugar, and 6 L of oil per teacher on monthly basis. This distribution will be for 5 months (Sept-Dec and Feb) during the project period. The academic year begins in September through December. January is holiday with classes resuming in February. The project will provide take-home food rations for the months that school is in session (5 months) during the project period.

**Activity 1.1.4**

**Standard Activity : Back to school Campaign**

A back to school campaign will be launched at the start of the academic year through the engagement of local mobile radio & main stream Radio by airing messages and engaging CECs and religious figures to participate in airing messages for mobilization. one enrollment campaign event will be held in Balidoog village which is the catchment area of Balidoog, Tastic & Geesoqbad schools.

**Activity 1.1.5**

**Standard Activity : Refurbishment of learning spaces**

8 classrooms in 4 existing schools buildings will be rehabilitated to provide safe and secure learning environments for children. The schools are Tohin Primary School (88 boys and 44 girls: 132), El Las Primary School (61 boys and 20 girls: 81), Dayah Primary School 51 boys and 24 girls: 75), and Hamure Primary School (44 boys and 41 girls: 85).

**Activity 1.1.6**

**Standard Activity : Hygiene promotion**

428 adolescent girls will be provided with sanitary kits to maintain hygienic condition as well as to attend school without any disruption. The distribution of sanitary kits will be managed through the engagement of regional gender focal person. RI will provide sanitary kits comprised of 6 packs of 10 pads and 4 pairs of underwear to each enrolled adolescent girl to last 5 months (Sept-Dec and Feb) of project duration during the academic year excluding vacation period. It is estimated that the typical menstruation period is 5-7 days and each girl will use 2 pads per day.

**Output 1.2**

**Description**

Improved access to safe drinking water and toilets combined with improved personal hygiene practice among students in the drought affected schools.

**Assumptions & Risks**

Availability of water at source does not deplete significantly, affecting the supply to schools

**Indicators**

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.2.1	Education	Number of school children (boys/ girls) with access to safe drinking water					2,373
<b>Means of Verification</b> : Contract awards, supply logs reports, goods received notes							
Indicator 1.2.2	Education	Number of water storage points & gender friendly twin latrine constructed/rehabilitated					7
<b>Means of Verification</b> : BoQs, contract awards, completion reports, photos							
Indicator 1.2.3	Education	Number of Poly Vinyl Chloride (PVC) tanks provided in schools					15
<b>Means of Verification</b> : Procurement records, delivery notes, goods received notes, photos							
Indicator 1.2.4	Education	Number of CECs members trained					15
<b>Means of Verification</b> : Training report, participant lists, photos							
Indicator 1.2.5	Education	Number of hygiene promoter trained on hygiene promotion					15
<b>Means of Verification</b> : Training attendance sheets, photos							
Indicator 1.2.6	Education	Number of school children (boys and girls) reached with hygiene promotion messages					2,305
<b>Means of Verification</b> : Hygiene promotion session reports, photos							
Indicator 1.2.7	Education	Number of children (boys and girls) provided psychosocial support through recreational activities					2,305
<b>Means of Verification</b> : Field reports, Photos							

**Activities**

**Activity 1.2.1**

**Standard Activity : Water distribution in schools**

Water will be supplied to 15 schools through water trucking at a rate of 3 liters/day/student for a period of 5 months during school days and excluding the vacation period for 2,305 children and 68 teachers. RI will select a water trucking company based on a competitive tender process in line with RI procurement policies to ensure the best value for money and quality.

**Activity 1.2.2**

**Standard Activity : Water and sanitation infrastructure construction/refurbishment**

3 water storage points will be constructed while one will be rehabilitated and 3 twin gender friendly latrines will be constructed in 3 schools.

**Activity 1.2.3**

**Standard Activity : Water and sanitation infrastructure construction/refurbishment**

15 PVC tanks (2,000 liter capacity each) and aquatabs will be provided to store safe drinking water in schools.

**Activity 1.2.4**

**Standard Activity : CEC training**

15 CEC members from 5 schools will be trained for 2 days on the roles and responsibilities, water and food management, and DRR.

**Activity 1.2.5**

**Standard Activity : Capacity building**

15 Hygiene promoters will be trained for 3 days on hygiene promotion, AWD/cholera, psychosocial support and child protection.

**Activity 1.2.6**

**Standard Activity : Hygiene promotion**

Bi-weekly sessions will be conducted by the 15 trained Hygiene Promoters with the children from the targeted schools on hygiene promotion, best practices and child protection.

**Activity 1.2.7**

**Standard Activity : Psychosocial support for learners**

The enrolled children in targeted schools will be provided psycho social support through recreational activities, e.g. sports competition, quiz competitions & drawing competitions

**Additional Targets :**

**M & R**

**Monitoring & Reporting plan**

RI has designed and developed a robust M&E system and tools for the EGEP project, other education projects, and its SHF projects. RI will adapt the existing monitoring tools to systematically monitor and measure the progress of the project's logframe indicators. RI has offices in the project location (Bari) where the proposed project will be implemented and RI works closely with the Ministry of Education (MoE) at the central and regional levels, as well as with the CECs, in order to monitor project activities including frequent joint field visits to the project sites. With the help of RI's Monitoring, Evaluation and Learning Coordinator, RI's Project and Monitoring Officers will closely monitor the project deliverables and their impact through systematic data collection from direct beneficiaries at the targeted schools and within the targeted communities. In order to measure the proposed outcome and output indicators, the project will employ mixed methodologies (quantitative and qualitative) to collect and analyze the data. These include using direct observation, Key Informant Interviews with school head teachers, and village leaders in the targeted communities. RI will also conduct focus group discussions with the CECs and the girls and boys to gauge the level of impact the deliverables have on the beneficiaries and develop case studies. In addition, RI will collect all relevant and required financial and programmatic documentation to be used as means of verification. This will include training reports, attendance sheets for trainees, beneficiary lists, contracts with vendors, procurement documents, water vouchers, water supply receipt notes from CECs/head teachers, school enrolment figures, attendance rates, photos of water distribution and field reports. RI staff will carry out regular field visits to project sites and assess the progress of the project activities and its contribution to the proposed outputs. Key staff from RI's Garowe office, including the Education Coordinator, the National Project Manager, the Country Finance Manager, the WASH Assistant and the Program Director from Nairobi will provide the necessary support to implement the project. Financial and programmatic reports will be prepared and shared with the relevant donor personnel and the Education Cluster as per contractual obligations. At least one comprehensive case study highlighting the impact of the intervention on the targeted beneficiaries and contribution towards achievement of the project outcome will be developed.

**Workplan**

Activitydescription	Year	1	2	3	4	5	6	7	8	9	10	11	12
Activity 1.1.1: Teaching and learning materials will be distributed to 15 schools (2305 students) and will include notebooks, pens, bags and sports equipment at the start of new academic year. Each student (1450 boys and 855 girls) will receive 4 notebooks (1 square line for Math and 3 broad line notebooks for English, Somali, and Science), 1 packet of 10 lead pencils, 3 pencil sharpeners, 1 geometry box (kit), 3 erasers (rubbers), and 1 school bag once at the beginning of the academic year. Each school will receive 3 boxes of chalk (50 pieces each), 4 teacher attendance registers, 8 student attendance registers, 1 CEC minutes book, 3 packets of A4 papers, 4 boxfiles, 1 hole punch machine, 3 packets of ball point pens, 1 stapler with staples, 4 lesson preparation books, 10 student sitting mats, 3 dustbins, 3 sports equipment kits (football, pump, and skipping rope), 5 teacher chairs, and 2 teacher tables.	2018							X	X	X			
	2019												

Activity 1.1.2: Take-home food rations comprising 10.5 kg of rice, 1 L of oil and 1.5 kg of sugar will be distributed to all children on a monthly basis in the 10 schools (899 boys and 471 girls): 1370 students) where there is no WFP school feeding for five months (Sept-Dec and Feb) during the project period excluding vacation period. The academic year begins in September through December. January is holiday with classes resuming in February. The project will provide take-home food rations for the months that school is in session (5 months) during the project period.	2018									X	X	X	X
	2019	X											
Activity 1.1.3: 68 teachers in all 15 schools will receive in kind support for family food rations (enough for an average family consisting of six members). The monthly family food ration will comprise 63 kg of rice, 9 kg of sugar, and 6 L of oil per teacher on monthly basis. This distribution will be for 5 months (Sept-Dec and Feb) during the project period. The academic year begins in September through December. January is holiday with classes resuming in February. The project will provide take-home food rations for the months that school is in session (5 months) during the project period.	2018									X	X	X	X
	2019	X											
Activity 1.1.4: A back to school campaign will be launched at the start of the academic year through the engagement of local mobile radio & main stream Radio by airing messages and engaging CECs and religious figures to participate in airing messages for mobilization. one enrollment campaign event will be held in Balidoog village which is the catchment area of Balidoog, Tastic & Geesoqbad schools.	2018									X			
	2019												
Activity 1.1.5: 8 classrooms in 4 existing schools buildings will be rehabilitated to provide safe and secure learning environments for children. The schools are Tohin Primary School (88 boys and 44 girls: 132), El Las Primary School (61 boys and 20 girls: 81), Dayah Primary School 51 boys and 24 girls: 75), and Hamure Primary School (44 boys and 41 girls: 85).	2018				X	X	X	X					
	2019												
Activity 1.1.6: 428 adolescent girls will be provided with sanitary kits to maintain hygienic condition as well as to attend school without any disruption. The distribution of sanitary kits will be managed through the engagement of regional gender focal person. RI will provide sanitary kits comprised of 6 packs of 10 pads and 4 pairs of underwear to each enrolled adolescent girl to last 5 months (Sept-Dec and Feb) of project duration during the academic year excluding vacation period. It is estimated that the typical menstruation period is 5-7 days and each girl will use 2 pads per day.	2018									X	X		
	2019												
Activity 1.2.1: Water will be supplied to 15 schools through water trucking at a rate of 3 liters/day/student for a period of 5 months during school days and excluding the vacation period for 2,305 children and 68 teachers. RI will select a water trucking company based on a competitive tender process in line with RI procurement polices to ensure the best value for money and quality.	2018									X	X	X	X
	2019	X											
Activity 1.2.2: 3 water storage points will be constructed while one will be rehabilitated and 3 twin gender friendly latrines will be constructed in 3 schools.	2018				X	X	X	X					
	2019												
Activity 1.2.3: 15 PVC tanks (2,000 liter capacity each) and aquatabs will be provided to store safe drinking water in schools.	2018					X	X						
	2019												
Activity 1.2.4: 15 CEC members from 5 schools will be trained for 2 days on the roles and responsibilities, water and food management, and DRR.	2018					X							
	2019												
Activity 1.2.5: 15 Hygiene promoters will be trained for 3 days on hygiene promotion, AWD/cholera, psychosocial support and child protection.	2018									X			
	2019												
Activity 1.2.6: Bi-weekly sessions will be conducted by the 15 trained Hygiene Promoters with the children from the targeted schools on hygiene promotion, best practices and child protection.	2018									X	X	X	X
	2019	X	X										
Activity 1.2.7: The enrolled children in targeted schools will be provided psycho social support through recreational activities, e.g. sports competition, quiz competitions & drawing competitions	2018									X	X	X	X
	2019	X	X										

#### OTHER INFO

##### Accountability to Affected Populations

School authorities, CEC members of the targeted schools and relevant education authorities have already been consulted about the proposed project both in person and/or via telephone communication to incorporate their inputs in the project design. The districts and school were identified based on the feedback from local education authorities. The process of continuous feedback, review and revision will be undertaken using RI's operating procedures. Regular consultations will be undertaken after the approval of the project to ensure all are aware of the project deliverables, roles and responsibilities and timelines. RI works with the MoE&HE as leader of the Puntland education system. All activities and actions will be discussed with the MoE&HE and the work plan will be shared. Further, at the community/school level, the CECs will play a lead role specifically in the distribution of water and food as well as in the implementation of other activities to provide drought response. Key informant interviews and focus groups discussions with CECs, teachers and children will be conducted to obtain feedback on the intervention and will be addressed based on RI's feedback mechanism.

### **Implementation Plan**

RI will directly implement the project after recruitment of project specific staff, who will be guided and supported by the existing EGEP technical team, given its ongoing engagement in Bari region, especially the remote districts and targeted communities. RI will engage regional education officers and district education officers during implementation of the proposed project activities. There will be ongoing consultations with the regional education office staff, school authorities, regional gender focal persons and CEC members to develop a clear school level work plan to ensure that everyone is aware of project deliverables, timelines, accountability and roles and responsibilities to increase ownership over the project by relevant stakeholders. RI will also ensure coordination with other humanitarian agencies as well as UN agencies for a coordinated response. The education in emergencies working group will be updated on project activities to avoid duplication and to keep partners informed of progress and challenges.

### **Coordination with other Organizations in project area**

<b>Name of the organization</b>	<b>Areas/activities of collaboration and rationale</b>

### **Environment Marker Of The Project**

#### **Gender Marker Of The Project**

2a- The project is designed to contribute significantly to gender equality

#### **Justify Chosen Gender Marker Code**

In Somalia, women are disadvantaged compared to men on all socioeconomic and human development indicators. With a Gender Inequality Index of 0.776, the country ranks fourth lowest globally. Social norms and power structures impact the lives and opportunities available to different groups of men and women. With more than 50 percent of the population under the age of 15, addressing gender inequalities is critical to maximize impact and socioeconomic development and build resilience and sustainable peace.

RI is currently implementing the EGEP project in the same regions with a focus on girls' education. The beneficiaries' gender disaggregation at schools shows that gender equality is an issue and girls' education remains a significant issue compared to urban areas in Puntland. RI will ensure gender equality while implementing the project activities, focusing specifically on marginalized girls. Gender friendly latrines will be constructed to help girls attend schools without disruption and to feel more comfortable. Sanitary kits will be provided to adolescent girls so that they are able to attend school on a regular basis. In addition, during the training of CECs/Hygiene Promoters, a gender equity component will be integrated into the training to ensure that gender equity is taken into consideration at the implementation phase both at the schools and household levels.

### **Protection Mainstreaming**

Protection programming is defined by RI as the activities and processes through which fundamental human rights principles, including non-discrimination, ensuring meaningful access and prioritizing the safety and dignity of our constituents are recognized and realized in program design and implementation. As per the joint multi-cluster need assessment earlier referenced, drought has resulted in increased household vulnerability and subsequent exposure to protection risks, particularly for displaced groups. Accidental child separation occurring during displacement in some instances or intentional child separation where children may be sent to IDP settlements to access food and other basic services was reported across all 16 assessed regions. 8% households indicated that children were involved in harsh or dangerous activities which is likely a consequence of reduced household resilience as children are forced to contribute to household income. To address child protection issues in the targeted locations, RI will train hygiene promoters on child protection and safeguarding as they will regularly conduct sessions with children. RI has a signed MoU with MoWDFAFA under the EGEP project to strengthen the child protection mechanism in the targeted region. MoWDFAFA's regional child protection coordinators will be engaged at the regional level in the development of the child protection referral mechanism to address the child protection needs in the targeted locations.

### **Country Specific Information**

#### **Safety and Security**

RI has taken steps to ensure the inclusion of security measures in all of its areas of operations. RI has trained field security leads in place. These focal points monitor the security situation in all RI project areas, including Bari, and advise the staff on security issues. The Security Officer at RI HQ also carefully monitors the situation in Somalia and advises personnel on risks and employing best practices to stay as safe as possible in an often uncertain environment.

RI interacts with the communities in such a way that has proven beneficial for early warning systems. Through close coordination and collaboration with these communities, RI has been able to maintain good relationships which are a cornerstone for enhanced security. RI safety and security standard operating procedures are reviewed and adjusted according to the security situation regularly and as needed with contingency plans in the event of further escalation of the security situation.

All RI staff undergo security training as a compulsory part of their orientation. This training is renewed on an annual basis.

#### **Access**

RI has access and broad community acceptance in the targeted districts as RI is currently implementing EGEP and an Education Cannot Wait project in the proposed targeted districts. However, due to the remoteness and the presence of armed groups in the catchment districts, access can be abruptly restricted due to the ongoing conflict between armed groups and the Puntland military forces. RI will regularly monitor the security situation in the targeted locations through the engagement of law enforcement agencies, humanitarian organizations in the region and the local communities. In the event that access is restricted based on RI security assessments and/or an advisory from the International NGO Safety Organization (INSO), a revised implementation strategy will be adopted to provide uninterrupted support through the engagement of regional/district education officials and gender focal persons.

**BUDGET**

Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
<b>1. Supplies (materials and goods)</b>							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	<b>Section Total</b>						<b>0.00</b>
<b>2. Transport and Storage</b>							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	<b>Section Total</b>						<b>0.00</b>
<b>3. International Staff</b>							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	<b>Section Total</b>						<b>0.00</b>
<b>4. Local Staff</b>							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	<b>Section Total</b>						<b>0.00</b>
<b>5. Training of Counterparts</b>							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	<b>Section Total</b>						<b>0.00</b>
<b>6. Contracts (with implementing partners)</b>							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	<b>Section Total</b>						<b>0.00</b>
<b>7. Other Direct Costs</b>							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	<b>Section Total</b>						<b>0.00</b>
<b>8. Indirect Costs</b>							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	<b>Section Total</b>						<b>0.00</b>
<b>11. A:1 Staff and Other Personnel Costs: International Staff</b>							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	<b>Section Total</b>						<b>0.00</b>

<b>12. A:1 Staff and Other Personnel Costs: Local Staff</b>								
NA	NA	NA	0	0.00	0	0	0.00	
	NA							
	<b>Section Total</b>						<b>0.00</b>	
<b>13. B:2 Supplies, Commodities, Materials</b>								
NA	NA	NA	0	0.00	0	0	0.00	
	NA							
	<b>Section Total</b>						<b>0.00</b>	
<b>14. C:3 Equipment</b>								
NA	NA	NA	0	0.00	0	0	0.00	
	NA							
	<b>Section Total</b>						<b>0.00</b>	
<b>15. D:4 Contractual Services</b>								
NA	NA	NA	0	0.00	0	0	0.00	
	NA							
	<b>Section Total</b>						<b>0.00</b>	
<b>16. E:5 Travel</b>								
NA	NA	NA	0	0.00	0	0	0.00	
	NA							
	<b>Section Total</b>						<b>0.00</b>	
<b>17. F:6 Transfers and Grants to Counterparts</b>								
NA	NA	NA	0	0.00	0	0	0.00	
	NA							
	<b>Section Total</b>						<b>0.00</b>	
<b>18. G:7 General Operating and Other Direct Costs</b>								
NA	NA	NA	0	0.00	0	0	0.00	
	NA							
	<b>Section Total</b>						<b>0.00</b>	
<b>19. H.8 Indirect Programme Support Costs</b>								
NA	NA	NA	0	0.00	0	0	0.00	
	NA							
	<b>Section Total</b>						<b>0.00</b>	
<b>20. Staff and Other Personnel Costs</b>								
1.1	Project Officer	D	1	1,450.00	10	20.00	2,900.00	
	<i>The Project Officer will have overall responsibility for the implementation of project activities in the targeted locations, including work plan management and quality assurance. S/he will coordinate with CECs, communities and school administrations on the implementation of project activities. The Project Officer will also be responsible for tracking project progress as per the work plan.</i>							
1.2	Project Assistant (Bari)	D	1	1,050.00	10	100.00	10,500.00	
	<i>The Project Assistant will support the Project Officer in the implementation of activities in the field, including school hygiene promotion through close coordination with the CECs and the school administrations.</i>							
1.3	Monitoring & Evaluation Officer (Bari)	D	1	1,450.00	10	20.00	2,900.00	

	<i>The M&amp;E Officer will support the monitoring and evaluation of the project activities through qualitative and quantitative data collection.</i>						
1.4	Site Supervisor	D	1	1,800.00	4	100.00	7,200.00
	<i>The Site Supervisor will support the project by providing technical support for the implementation of construction-related activities. He will also be responsible for developing BoQs, monitoring progress and reporting on activities.</i>						
1.5	Logistics Assistant (Bari)	S	1	1,050.00	10	20.00	2,100.00
	<i>The Logistics Assistant will provide support for the procurement of project materials and make logistics arrangements for distribution. S/he will also provide support in the identification of suitable contractors and contract arrangements for water provision to the targeted locations.</i>						
1.6	Finance Officer	S	1	1,450.00	10	20.00	2,900.00
	<i>The Finance Officer will be responsible for day-to-day financial transactions and payments for project expenses.</i>						
1.7	Area Manager	S	1	3,550.00	10	10.00	3,550.00
	<i>The Area Manager will provide technical and administrative support for the implementation of project activities.</i>						
1.8	Program Officer-Somalia	D	1	3,500.00	10	10.00	3,500.00
	<i>The Program Officer-Somalia will provide support to the project management team in monitoring progress against the work plan to ensure that all activities are completed according to the timeline.</i>						
1.9	Communications and Reporting Associate	D	1	2,400.00	10	10.00	2,400.00
	<i>The Communications and Reporting Associate will provide communications support to the project team and will serve as the focal point on project reporting.</i>						
1.10	Senior Security Officer	S	1	2,220.00	10	20.00	4,440.00
	<i>The Senior Security Officer will have the responsibility for operational security across the country offices, including the safe movement of staff. The Senior Security Officer will also have the responsibility for the security of field activities and will report to the Operations Manager.</i>						
1.11	School Hygiene Promoters	D	15	100.00	6	100.00	9,000.00
	<i>The School Hygiene Promoters will provide hygiene awareness, psychosocial support and child protection sessions at the targeted schools. These Hygiene Promoters will be identified within the targeted communities.</i>						
	<b>Section Total</b>						<b>51,390.00</b>
<b>21. Supplies, Commodities, Materials</b>							
2.1	Provision of learning materials	D	1	64,119.00	1	100.00	64,119.00
	<i>Emergency learning materials including notebooks, pencils, bags and sports equipment will be provided to the 15 schools at the start of the academic year. Due to the drought, parents have not been able to purchase learning materials; this leads to absenteeism among the schoolchildren and eventually to school dropouts. In order to ensure that the children continue their education, learning materials will be provided. The procurement process will be started in July which will be completed in August while distribution will be in 1st week of September</i>						
2.2	Provision of safe drinking water to students in schools	D	15	407.00	5	100.00	30,525.00
	<i>Water availability in the targeted schools will help children and teachers to stay in school and continue their education. Water will be supplied to 15 schools at a rate of 3 liters/day/student for a period of 5 months during school days and excluding the vacation period. procurement process will be completed in July &amp; August</i>						
2.3	Provision of takeaway food for students	D	1	15,926.25	5	100.00	79,631.25
	<i>Among the 15 targeted schools, 5 are covered by the World Food Programme feeding program while RI will provide takeaway food rations for student in the remaining 10 schools as per SPHERE standards over a period of 5 months. Procurement will be completed during June to August.</i>						
2.4	Provision of family food rations for teachers	D	68	67.25	5	100.00	22,865.00
	<i>Family food rations will be provided for all teachers at the targeted schools as per SPHERE standards for a period of 5 months during the project period. Procurement will be completed during June to August.</i>						
2.5	Construction of water storage tanks	D	3	3,599.26	1	100.00	10,797.78
	<i>As per the needs assessment, 3 schools require the construction of underground water storage tanks</i>						
2.6	Rehabilitation of water storage tanks	D	1	1,652.00	1	100.00	1,652.00
	<i>As per the needs assessment, one school requires the rehabilitation of water storage tanks.</i>						

2.7	Construction of gender friendly twin latrine	D	3	3,982.54	1	100.00	11,947.62
	<i>Gender-friendly twin latrines will be constructed in targeted schools. As per the needs assessment, 3 of the targeted schools require construction of WASH facilities.</i>						
2.8	Provision of PVC water storage tanks (capacity 2,000 liters) to schools	D	15	550.00	1	100.00	8,250.00
	<i>15 PVC tanks along with tabs will be provided to store safe drinking water in schools .</i>						
2.9	CEC training on role & responsibilities, water management, emergency food management and Disaster Risk Reduction	D	1	4,485.00	1	100.00	4,485.00
	<i>RI will provide a two-day training to CEC members who have not received training through the previous OCHA-funded project. CECs from 5 schools (3 members from each CEC) will be trained on role and responsibilities, water management, emergency food management and DRR</i>						
2.10	Hygiene promotor training on hygiene promotion and AWD/cholera	D	1	5,450.00	1	100.00	5,450.00
	<i>RI will provide a three-day training to hygiene promoters on hygiene promotion, AWD and cholera. These promoters will then engage with students for sessions on hygiene promotion, AWD and cholera awareness at targeted schools.</i>						
2.11	Back to school campaign	D	1	5,291.00	1	100.00	5,291.00
	<i>A back to school campaign will be launched at the start of the academic year through the engagement of local mobile radio by airing messages, engagement of CECs and religious persons to participate in mobile radio messages</i>						
2.12	Sanitary kits for adolescent girls	D	13	428.00	1	100.00	5,564.00
	<i>Adolescent girls at the age of puberty will be provided with sanitary kits to ensure their attendance in schools. It is expected that 50% of the targeted girls under this project will be adolescent girls. Procurement will be completed in August.</i>						
2.13	Rehabilitation of school building	D	1	24,480.40	1	100.00	24,480.40
	<i>Existing learning spaces will be rehabilitated to provide safe and secure learning environments for children. As per the needs assessment, 4 schools require rehabilitation.</i>						
	<b>Section Total</b>						<b>275,058.05</b>
<b>22. Equipment</b>							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	<b>Section Total</b>						<b>0.00</b>
<b>23. Contractual Services</b>							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	<b>Section Total</b>						<b>0.00</b>
<b>24. Travel</b>							
5.1	Flights from Garowe/Mogadishu to Bosaso	S	1	1,000.00	6	100.00	6,000.00
	<i>Project staff will travel roundtrip from Garowe/Mogadishu to Bosaso in order to provide technical support to the field teams. 15 trips are planned for the Education Coordinator, WASH Manager, Senior Education Program Officer, M&amp;E Officer, Finance Officer, Program Officer-Somalia, and Comms and Reporting Associate.</i>						
5.2	Field travel per diem (DSA) - field teams	S	5	30.00	40	100.00	6,000.00
	<i>Travel per diem for project supervision. As per RI's HR policy, staff are entitled to receive per diem when they are working outside of their duty station. As most of the targeted schools are in rural/remote areas, staff travelling to support project activities will be entitled to per diem. The staff will include the Education Coordinator, WASH Manager, Senior Project Officer, Project Officer, Project Assistant, M&amp;E officer, Finance Officer, Program Officer-Somalia, and the Comms and Reporting Associate</i>						
5.3	Engagement of MOE during project Implementation	D	1	35.00	10	100.00	350.00
	<i>The MOE engineer will be engaged for quality inspection and standards as per ministry of education. The engineer will visit 4 schools in the remote parts of Bari region (Qandala and Aulu districts). See BoQ for further detail.</i>						
5.4	Visa fees	S	3	50.00	6	100.00	900.00
	<i>This will cover the cost of Somalia visas for teams to traveling from Nairobi to Somalia. A total of six trips for three staff have been budgeted under the project.</i>						
5.5	Vehicle rental & fuel (Bari)	S	1	2,000.00	10	100.00	20,000.00

	<i>100% of vehicle rental costs in Bosaso will be charged to the project for one vehicle that will be dedicated to this project. The vehicle will be used by the project team to monitor project implementation in the targeted areas. This is the monthly rate for vehicle rental. The supported schools are remote and access to a vehicle will be critical in implementing and supervising the project activities.</i>							
	<b>Section Total</b>							<b>33,250.00</b>
<b>25. Transfers and Grants to Counterparts</b>								
NA	NA	NA	0	0.00	0	0	0.00	
	NA							
	<b>Section Total</b>							<b>0.00</b>
<b>26. General Operating and Other Direct Costs</b>								
7.1	Office rent	S	1	1,200.00	10	20.00	2,400.00	
	<i>RI has an office in Bosaso that supports the running of all project activities in the region. A total of 20% of the rent will be charged to this project.</i>							
7.2	Office utilities	S	1	600.00	10	20.00	1,200.00	
	<i>This covers the cost of electricity and water for the office in Bosaso to support program operations. A total of 20% of the costs will be charged to the project.</i>							
7.3	Security personnel - SPUs	S	3	12.00	70	100.00	2,520.00	
	<i>Security personnel from the Special Protection Unit (SPU) will provide security to national and international staff when they travel to the remote locations of Bari</i>							
7.4	Internet	S	1	200.00	10	20.00	400.00	
	<i>The project will cover 20% of Internet expenses for the office in Bosaso</i>							
7.5	Copying, printing and stationery	S	1	349.00	10	20.00	698.00	
	<i>General office supplies (e.g. printing paper, toner, pens, photocopying, etc.) will be covered at 20% of the overall costs.</i>							
7.6	Bank fees	S	1	394.70	10	100.00	3,947.00	
	<i>This will cover the costs of transferring funds from Nairobi to Somalia using money transfer agents at a rate of 1.7%.</i>							
	<b>Section Total</b>							<b>11,165.00</b>
<b>SubTotal</b>			168.00				<b>370,863.05</b>	
Direct							313,808.05	
Support							57,055.00	
<b>PSC Cost</b>								
PSC Cost Percent							7.00	
PSC Amount							25,960.41	
<b>Total Cost</b>							<b>396,823.46</b>	

**Project Locations**

Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name
		Men	Women	Boys	Girls	Total	
Bari -> Bossaso -> Geeso-Qabad	8	5		64	37	106	<p>Activity 1.1.1: Teaching and learning materials will be distributed to 15 schools (2305 students) and will include notebooks, pens, bags and sports equipment at the ...</p> <p>Activity 1.1.2: Take-home food rations comprising 10.5 kg of rice, 1 L of oil and 1.5 kg of sugar will be distributed to all children on a monthly basis in the 10 sc...</p> <p>Activity 1.1.3: 68 teachers in all 15 schools will receive in kind support for family food rations (enough for an average family consisting of six members). The mont...</p> <p>Activity 1.1.4: A back to school campaign will be launched at the start of the academic year through the engagement of local mobile radio &amp; main stream Radio by airi...</p> <p>Activity 1.1.6: 428 adolescent girls will be provided with sanitary kits to maintain hygienic condition as well as to attend school without any disruption. The distr...</p> <p>Activity 1.2.1: Water will be supplied to 15 schools through water trucking at a rate of 3 liters/day/student for a period of 5 months during school days and excludi...</p> <p>Activity 1.2.3: 15 PVC tanks (2,000 liter capacity each) and aquatabs will be provided to store safe drinking water in schools.</p> <p>Activity 1.2.4: 15 CEC members from 5 schools will be trained for 2 days on the roles and responsibilities, water and food management, and DRR.</p> <p>Activity 1.2.5: 15 Hygiene promoters will be trained for 3 days on hygiene promotion, AWD/cholera, psychosocial support and child protection.</p> <p>Activity 1.2.6: Bi-weekly sessions will be conducted by the 15 trained Hygiene Promoters with the children from the targeted schools on hygiene promotion, best pract...</p>
Bari -> Bossaso -> Kobdhexaad	5	6	1	75	74	156	<p>Activity 1.1.1: Teaching and learning materials will be distributed to 15 schools (2305 students) and will include notebooks, pens, bags and sports equipment at the ...</p> <p>Activity 1.1.3: 68 teachers in all 15 schools will receive in kind support for family food rations (enough for an average family consisting of six members). The mont...</p> <p>Activity 1.1.4: A back to school campaign will be launched at the start of the academic year through the engagement of local mobile radio &amp; main stream Radio by airi...</p> <p>Activity 1.1.6: 428 adolescent girls will be provided with sanitary kits to maintain hygienic condition as well as to attend school without any disruption. The distr...</p> <p>Activity 1.2.1: Water will be supplied to 15 schools through water trucking at a rate of 3 liters/day/student for a period of 5 months during school days and excludi...</p> <p>Activity 1.2.3: 15 PVC tanks (2,000 liter capacity each) and aquatabs will be provided to store safe drinking water in schools.</p> <p>Activity 1.2.5: 15 Hygiene promoters will be trained for 3 days on hygiene promotion, AWD/cholera, psychosocial support and child protection.</p> <p>Activity 1.2.6: Bi-weekly sessions will be conducted by the 15 trained Hygiene Promoters with the children from the targeted schools on hygiene promotion, best pract...</p>

Bari -> Bossaso -> Balli Doog	7	4	1	67	42	114	<p>Activity 1.1.1: Teaching and learning materials will be distributed to 15 schools (2305 students) and will include notebooks, pens, bags and sports equipment at the ...</p> <p>Activity 1.1.3: 68 teachers in all 15 schools will receive in kind support for family food rations (enough for an average family consisting of six members). The mont...</p> <p>Activity 1.1.4: A back to school campaign will be launched at the start of the academic year through the engagement of local mobile radio &amp; main stream Radio by ari...</p> <p>Activity 1.1.6: 428 adolescent girls will be provided with sanitary kits to maintain hygienic condition as well as to attend school without any disruption. The distr...</p> <p>Activity 1.2.1: Water will be supplied to 15 schools through water trucking at a rate of 3 liters/day/student for a period of 5 months during school days and excludi...</p> <p>Activity 1.2.3: 15 PVC tanks (2,000 liter capacity each) and aquatabs will be provided to store safe drinking water in schools.</p> <p>Activity 1.2.5: 15 Hygiene promoters will be trained for 3 days on hygiene promotion, AWD/cholera, psychosocial support and child protection.</p> <p>Activity 1.2.6: Bi-weekly sessions will be conducted by the 15 trained Hygiene Promoters with the children from the targeted schools on hygiene promotion, best pract...</p>
Bari -> Bossaso -> Tasjiic	8	5		158	65	228	<p>Activity 1.1.1: Teaching and learning materials will be distributed to 15 schools (2305 students) and will include notebooks, pens, bags and sports equipment at the ...</p> <p>Activity 1.1.2: Take-home food rations comprising 10.5 kg of rice, 1 L of oil and 1.5 kg of sugar will be distributed to all children on a monthly basis in the 10 sc...</p> <p>Activity 1.1.3: 68 teachers in all 15 schools will receive in kind support for family food rations (enough for an average family consisting of six members). The mont...</p> <p>Activity 1.1.4: A back to school campaign will be launched at the start of the academic year through the engagement of local mobile radio &amp; main stream Radio by ari...</p> <p>Activity 1.1.6: 428 adolescent girls will be provided with sanitary kits to maintain hygienic condition as well as to attend school without any disruption. The distr...</p> <p>Activity 1.2.1: Water will be supplied to 15 schools through water trucking at a rate of 3 liters/day/student for a period of 5 months during school days and excludi...</p> <p>Activity 1.2.3: 15 PVC tanks (2,000 liter capacity each) and aquatabs will be provided to store safe drinking water in schools.</p> <p>Activity 1.2.5: 15 Hygiene promoters will be trained for 3 days on hygiene promotion, AWD/cholera, psychosocial support and child protection.</p> <p>Activity 1.2.6: Bi-weekly sessions will be conducted by the 15 trained Hygiene Promoters with the children from the targeted schools on hygiene promotion, best pract...</p>

Bari -> Bossaso -> Xammure	4	4		44	41	89	<p>Activity 1.1.1: Teaching and learning materials will be distributed to 15 schools (2305 students) and will include notebooks, pens, bags and sports equipment at the ...</p> <p>Activity 1.1.3: 68 teachers in all 15 schools will receive in kind support for family food rations (enough for an average family consisting of six members). The mont...</p> <p>Activity 1.1.4: A back to school campaign will be launched at the start of the academic year through the engagement of local mobile radio &amp; main stream Radio by ari...</p> <p>Activity 1.1.6: 428 adolescent girls will be provided with sanitary kits to maintain hygienic condition as well as to attend school without any disruption. The distr...</p> <p>Activity 1.2.1: Water will be supplied to 15 schools through water trucking at a rate of 3 liters/day/student for a period of 5 months during school days and excludi...</p> <p>Activity 1.2.3: 15 PVC tanks (2,000 liter capacity each) and aquatabs will be provided to store safe drinking water in schools.</p> <p>Activity 1.2.5: 15 Hygiene promoters will be trained for 3 days on hygiene promotion, AWD/cholera, psychosocial support and child protection.</p> <p>Activity 1.2.6: Bi-weekly sessions will be conducted by the 15 trained Hygiene Promoters with the children from the targeted schools on hygiene promotion, best pract...</p>
Bari -> Caluula -> Buqcatooti	10	7	1	72	45	125	<p>Activity 1.1.1: Teaching and learning materials will be distributed to 15 schools (2305 students) and will include notebooks, pens, bags and sports equipment at the ...</p> <p>Activity 1.1.2: Take-home food rations comprising 10.5 kg of rice, 1 L of oil and 1.5 kg of sugar will be distributed to all children on a monthly basis in the 10 sc...</p> <p>Activity 1.1.3: 68 teachers in all 15 schools will receive in kind support for family food rations (enough for an average family consisting of six members). The mont...</p> <p>Activity 1.1.4: A back to school campaign will be launched at the start of the academic year through the engagement of local mobile radio &amp; main stream Radio by ari...</p> <p>Activity 1.1.6: 428 adolescent girls will be provided with sanitary kits to maintain hygienic condition as well as to attend school without any disruption. The distr...</p> <p>Activity 1.2.1: Water will be supplied to 15 schools through water trucking at a rate of 3 liters/day/student for a period of 5 months during school days and excludi...</p> <p>Activity 1.2.2: 3 water storage points will be constructed while one will be rehabilitated and 3 twin gender friendly latrines will be constructed in 3 schools.</p> <p>Activity 1.2.3: 15 PVC tanks (2,000 liter capacity each) and aquatabs will be provided to store safe drinking water in schools.</p> <p>Activity 1.2.4: 15 CEC members from 5 schools will be trained for 2 days on the roles and responsibilities, water and food management, and DRR.</p> <p>Activity 1.2.5: 15 Hygiene promoters will be trained for 3 days on hygiene promotion, AWD/cholera, psychosocial support and child protection.</p> <p>Activity 1.2.6: Bi-weekly sessions will be conducted by the 15 trained Hygiene Promoters with the children from the targeted schools on hygiene promotion, best pract...</p>

Bari -> Caluula -> Ceel-Laas	8	5	1	61	20	87	<p>Activity 1.1.1: Teaching and learning materials will be distributed to 15 schools (2305 students) and will include notebooks, pens, bags and sports equipment at the ...</p> <p>Activity 1.1.2: Take-home food rations comprising 10.5 kg of rice, 1 L of oil and 1.5 kg of sugar will be distributed to all children on a monthly basis in the 10 sc...</p> <p>Activity 1.1.3: 68 teachers in all 15 schools will receive in kind support for family food rations (enough for an average family consisting of six members). The mont...</p> <p>Activity 1.1.4: A back to school campaign will be launched at the start of the academic year through the engagement of local mobile radio &amp; main stream Radio by ari...</p> <p>Activity 1.1.5: 8 classrooms in 4 existing schools buildings will be rehabilitated to provide safe and secure learning environments for children. The schools are Toh...</p> <p>Activity 1.1.6: 428 adolescent girls will be provided with sanitary kits to maintain hygienic condition as well as to attend school without any disruption. The distr...</p> <p>Activity 1.2.1: Water will be supplied to 15 schools through water trucking at a rate of 3 liters/day/student for a period of 5 months during school days and excludi...</p> <p>Activity 1.2.2: 3 water storage points will be constructed while one will be rehabilitated and 3 twin gender friendly latrines will be constructed in 3 schools.</p> <p>Activity 1.2.3: 15 PVC tanks (2,000 liter capacity each) and aquatabs will be provided to store safe drinking water in schools.</p> <p>Activity 1.2.4: 15 CEC members from 5 schools will be trained for 2 days on the roles and responsibilities, water and food management, and DRR.</p> <p>Activity 1.2.5: 15 Hygiene promoters will be trained for 3 days on hygiene promotion, AWD/cholera, psychosocial support and child protection.</p> <p>Activity 1.2.6: Bi-weekly sessions will be conducted by the 15 trained Hygiene Promoters with the children from the targeted schools on hygiene promotion, best pract...</p>
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Bari -> Caluula -> Kalaale	5	7	1	82	34	124	<p>Activity 1.1.1: Teaching and learning materials will be distributed to 15 schools (2305 students) and will include notebooks, pens, bags and sports equipment at the ...</p> <p>Activity 1.1.2: Take-home food rations comprising 10.5 kg of rice, 1 L of oil and 1.5 kg of sugar will be distributed to all children on a monthly basis in the 10 sc...</p> <p>Activity 1.1.3: 68 teachers in all 15 schools will receive in kind support for family food rations (enough for an average family consisting of six members). The mont...</p> <p>Activity 1.1.4: A back to school campaign will be launched at the start of the academic year through the engagement of local mobile radio &amp; main stream Radio by ari...</p> <p>Activity 1.1.6: 428 adolescent girls will be provided with sanitary kits to maintain hygienic condition as well as to attend school without any disruption. The distr...</p> <p>Activity 1.2.1: Water will be supplied to 15 schools through water trucking at a rate of 3 liters/day/student for a period of 5 months during school days and excludi...</p> <p>Activity 1.2.3: 15 PVC tanks (2,000 liter capacity each) and aquatabs will be provided to store safe drinking water in schools.</p> <p>Activity 1.2.4: 15 CEC members from 5 schools will be trained for 2 days on the roles and responsibilities, water and food management, and DRR.</p> <p>Activity 1.2.5: 15 Hygiene promoters will be trained for 3 days on hygiene promotion, AWD/cholera, psychosocial support and child protection.</p> <p>Activity 1.2.6: Bi-weekly sessions will be conducted by the 15 trained Hygiene Promoters with the children from the targeted schools on hygiene promotion, best pract...</p>
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Bari -> Caluula -> Tooxin	10	6	1	88	44	139	<p>Activity 1.1.1: Teaching and learning materials will be distributed to 15 schools (2305 students) and will include notebooks, pens, bags and sports equipment at the ...</p> <p>Activity 1.1.2: Take-home food rations comprising 10.5 kg of rice, 1 L of oil and 1.5 kg of sugar will be distributed to all children on a monthly basis in the 10 sc...</p> <p>Activity 1.1.3: 68 teachers in all 15 schools will receive in kind support for family food rations (enough for an average family consisting of six members). The mont...</p> <p>Activity 1.1.4: A back to school campaign will be launched at the start of the academic year through the engagement of local mobile radio &amp; main stream Radio by ari...</p> <p>Activity 1.1.5: 8 classrooms in 4 existing schools buildings will be rehabilitated to provide safe and secure learning environments for children. The schools are Toh...</p> <p>Activity 1.1.6: 428 adolescent girls will be provided with sanitary kits to maintain hygienic condition as well as to attend school without any disruption. The distr...</p> <p>Activity 1.2.1: Water will be supplied to 15 schools through water trucking at a rate of 3 liters/day/student for a period of 5 months during school days and excludi...</p> <p>Activity 1.2.2: 3 water storage points will be constructed while one will be rehabilitated and 3 twin gender friendly latrines will be constructed in 3 schools.</p> <p>Activity 1.2.3: 15 PVC tanks (2,000 liter capacity each) and aquatabs will be provided to store safe drinking water in schools.</p> <p>Activity 1.2.4: 15 CEC members from 5 schools will be trained for 2 days on the roles and responsibilities, water and food management, and DRR.</p> <p>Activity 1.2.5: 15 Hygiene promoters will be trained for 3 days on hygiene promotion, AWD/cholera, psychosocial support and child protection.</p> <p>Activity 1.2.6: Bi-weekly sessions will be conducted by the 15 trained Hygiene Promoters with the children from the targeted schools on hygiene promotion, best pract...</p>
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Bari -> Caluula -> Xaabbo	7	7	1	51	24	83	<p>Activity 1.1.1: Teaching and learning materials will be distributed to 15 schools (2305 students) and will include notebooks, pens, bags and sports equipment at the ...</p> <p>Activity 1.1.2: Take-home food rations comprising 10.5 kg of rice, 1 L of oil and 1.5 kg of sugar will be distributed to all children on a monthly basis in the 10 sc...</p> <p>Activity 1.1.3: 68 teachers in all 15 schools will receive in kind support for family food rations (enough for an average family consisting of six members). The mont...</p> <p>Activity 1.1.4: A back to school campaign will be launched at the start of the academic year through the engagement of local mobile radio &amp; main stream Radio by ari...</p> <p>Activity 1.1.5: 8 classrooms in 4 existing schools buildings will be rehabilitated to provide safe and secure learning environments for children. The schools are Toh...</p> <p>Activity 1.1.6: 428 adolescent girls will be provided with sanitary kits to maintain hygienic condition as well as to attend school without any disruption. The distr...</p> <p>Activity 1.2.1: Water will be supplied to 15 schools through water trucking at a rate of 3 liters/day/student for a period of 5 months during school days and excludi...</p> <p>Activity 1.2.2: 3 water storage points will be constructed while one will be rehabilitated and 3 twin gender friendly latrines will be constructed in 3 schools.</p> <p>Activity 1.2.3: 15 PVC tanks (2,000 liter capacity each) and aquatabs will be provided to store safe drinking water in schools.</p> <p>Activity 1.2.4: 15 CEC members from 5 schools will be trained for 2 days on the roles and responsibilities, water and food management, and DRR.</p> <p>Activity 1.2.5: 15 Hygiene promoters will be trained for 3 days on hygiene promotion, AWD/cholera, psychosocial support and child protection.</p> <p>Activity 1.2.6: Bi-weekly sessions will be conducted by the 15 trained Hygiene Promoters with the children from the targeted schools on hygiene promotion, best pract...</p>
Bari -> Qandala	5	4		58	47	109	<p>Activity 1.1.1: Teaching and learning materials will be distributed to 15 schools (2305 students) and will include notebooks, pens, bags and sports equipment at the ...</p> <p>Activity 1.1.2: Take-home food rations comprising 10.5 kg of rice, 1 L of oil and 1.5 kg of sugar will be distributed to all children on a monthly basis in the 10 sc...</p> <p>Activity 1.1.3: 68 teachers in all 15 schools will receive in kind support for family food rations (enough for an average family consisting of six members). The mont...</p> <p>Activity 1.1.4: A back to school campaign will be launched at the start of the academic year through the engagement of local mobile radio &amp; main stream Radio by ari...</p> <p>Activity 1.1.6: 428 adolescent girls will be provided with sanitary kits to maintain hygienic condition as well as to attend school without any disruption. The distr...</p> <p>Activity 1.2.1: Water will be supplied to 15 schools through water trucking at a rate of 3 liters/day/student for a period of 5 months during school days and excludi...</p> <p>Activity 1.2.3: 15 PVC tanks (2,000 liter capacity each) and aquatabs will be provided to store safe drinking water in schools.</p> <p>Activity 1.2.5: 15 Hygiene promoters will be trained for 3 days on hygiene promotion, AWD/cholera, psychosocial support and child protection.</p> <p>Activity 1.2.6: Bi-weekly sessions will be conducted by the 15 trained Hygiene Promoters with the children from the targeted schools on hygiene promotion, best pract...</p>

Bari -> Qandala -> Canjeel	8	9	168	126	303	<p>Activity 1.1.1: Teaching and learning materials will be distributed to 15 schools (2305 students) and will include notebooks, pens, bags and sports equipment at the ...</p> <p>Activity 1.1.2: Take-home food rations comprising 10.5 kg of rice, 1 L of oil and 1.5 kg of sugar will be distributed to all children on a monthly basis in the 10 sc...</p> <p>Activity 1.1.3: 68 teachers in all 15 schools will receive in kind support for family food rations (enough for an average family consisting of six members). The mont...</p> <p>Activity 1.1.4: A back to school campaign will be launched at the start of the academic year through the engagement of local mobile radio &amp; main stream Radio by ari...</p> <p>Activity 1.1.6: 428 adolescent girls will be provided with sanitary kits to maintain hygienic condition as well as to attend school without any disruption. The distr...</p> <p>Activity 1.2.1: Water will be supplied to 15 schools through water trucking at a rate of 3 liters/day/student for a period of 5 months during school days and excludi...</p> <p>Activity 1.2.3: 15 PVC tanks (2,000 liter capacity each) and aquatabs will be provided to store safe drinking water in schools.</p> <p>Activity 1.2.5: 15 Hygiene promoters will be trained for 3 days on hygiene promotion, AWD/cholera, psychosocial support and child protection.</p> <p>Activity 1.2.6: Bi-weekly sessions will be conducted by the 15 trained Hygiene Promoters with the children from the targeted schools on hygiene promotion, best pract...</p>
Bari -> Qandala -> Balidhidin	5	12	278	174	464	<p>Activity 1.1.1: Teaching and learning materials will be distributed to 15 schools (2305 students) and will include notebooks, pens, bags and sports equipment at the ...</p> <p>Activity 1.1.3: 68 teachers in all 15 schools will receive in kind support for family food rations (enough for an average family consisting of six members). The mont...</p> <p>Activity 1.1.4: A back to school campaign will be launched at the start of the academic year through the engagement of local mobile radio &amp; main stream Radio by ari...</p> <p>Activity 1.1.6: 428 adolescent girls will be provided with sanitary kits to maintain hygienic condition as well as to attend school without any disruption. The distr...</p> <p>Activity 1.2.1: Water will be supplied to 15 schools through water trucking at a rate of 3 liters/day/student for a period of 5 months during school days and excludi...</p> <p>Activity 1.2.2: 3 water storage points will be constructed while one will be rehabilitated and 3 twin gender friendly latrines will be constructed in 3 schools.</p> <p>Activity 1.2.3: 15 PVC tanks (2,000 liter capacity each) and aquatabs will be provided to store safe drinking water in schools.</p> <p>Activity 1.2.4: 15 CEC members from 5 schools will be trained for 2 days on the roles and responsibilities, water and food management, and DRR.</p> <p>Activity 1.2.6: Bi-weekly sessions will be conducted by the 15 trained Hygiene Promoters with the children from the targeted schools on hygiene promotion, best pract...</p>

Bari -> Qandala -> Tuur Masale	5	5	1	87	53	146	<p>Activity 1.1.1: Teaching and learning materials will be distributed to 15 schools (2305 students) and will include notebooks, pens, bags and sports equipment at the ...</p> <p>Activity 1.1.3: 68 teachers in all 15 schools will receive in kind support for family food rations (enough for an average family consisting of six members). The mont...</p> <p>Activity 1.1.4: A back to school campaign will be launched at the start of the academic year through the engagement of local mobile radio &amp; main stream Radio by ari...</p> <p>Activity 1.1.6: 428 adolescent girls will be provided with sanitary kits to maintain hygienic condition as well as to attend school without any disruption. The distr...</p> <p>Activity 1.2.1: Water will be supplied to 15 schools through water trucking at a rate of 3 liters/day/student for a period of 5 months during school days and excludi...</p> <p>Activity 1.2.3: 15 PVC tanks (2,000 liter capacity each) and aquatabs will be provided to store safe drinking water in schools.</p> <p>Activity 1.2.5: 15 Hygiene promoters will be trained for 3 days on hygiene promotion, AWD/cholera, psychosocial support and child protection.</p> <p>Activity 1.2.6: Bi-weekly sessions will be conducted by the 15 trained Hygiene Promoters with the children from the targeted schools on hygiene promotion, best pract...</p>
Bari -> Qandala -> Xarago	5	4		97	29	130	<p>Activity 1.1.1: Teaching and learning materials will be distributed to 15 schools (2305 students) and will include notebooks, pens, bags and sports equipment at the ...</p> <p>Activity 1.1.2: Take-home food rations comprising 10.5 kg of rice, 1 L of oil and 1.5 kg of sugar will be distributed to all children on a monthly basis in the 10 sc...</p> <p>Activity 1.1.3: 68 teachers in all 15 schools will receive in kind support for family food rations (enough for an average family consisting of six members). The mont...</p> <p>Activity 1.1.4: A back to school campaign will be launched at the start of the academic year through the engagement of local mobile radio &amp; main stream Radio by ari...</p> <p>Activity 1.1.6: 428 adolescent girls will be provided with sanitary kits to maintain hygienic condition as well as to attend school without any disruption. The distr...</p> <p>Activity 1.2.1: Water will be supplied to 15 schools through water trucking at a rate of 3 liters/day/student for a period of 5 months during school days and excludi...</p> <p>Activity 1.2.3: 15 PVC tanks (2,000 liter capacity each) and aquatabs will be provided to store safe drinking water in schools.</p> <p>Activity 1.2.4: 15 CEC members from 5 schools will be trained for 2 days on the roles and responsibilities, water and food management, and DRR.</p> <p>Activity 1.2.5: 15 Hygiene promoters will be trained for 3 days on hygiene promotion, AWD/cholera, psychosocial support and child protection.</p> <p>Activity 1.2.6: Bi-weekly sessions will be conducted by the 15 trained Hygiene Promoters with the children from the targeted schools on hygiene promotion, best pract...</p>
<b>Documents</b>							
<b>Category Name</b>				<b>Document Description</b>			
Project Supporting Documents				list of schools upload 17 March.xlsx			
Project Supporting Documents				design of ground water tank Layout.pdf			
Budget Documents				discarded			

Budget Documents	breakdown (BoQ) RI 18 March 2018.xlsx
Budget Documents	Copy of breakdown (BoQ) RI with OCHA comments 28 march 018.xlsx
Budget Documents	breakdown (BoQ) RI 1 April 2018.xlsx
Budget Documents	breakdown (BoQ) RI 6 April 2018.xlsx
Budget Documents	breakdown (BoQ) RI 18 April 2018.xlsx
Budget Documents	breakdown (BoQ) RI 22 April 2018.xlsx
Budget Documents	RI communication on monitoring costs.pdf
Grant Agreement	RI grant agreement 8577.pdf