

Requesting Organization :	Norwegian Refugee Council	
Allocation Type :	Standard Allocation 1 (Feb -Mar 2018)	
Primary Cluster	Sub Cluster	Percentage
Education		100.00
		100
Project Title :	Education in Emergencies (EiE) for drought affected children in Nugal region of Puntland	
Allocation Type Category :		

OPS Details			
Project Code :		Fund Project Code :	SOM-18/3485/SA1/Ed/INGO/8625
Cluster :		Project Budget in US\$:	400,000.00
Planned project duration :	12 months	Priority:	
Planned Start Date :	01/05/2018	Planned End Date :	30/05/2019
Actual Start Date:	01/05/2018	Actual End Date:	30/04/2019

Project Summary :	<p>Expanding Access to Education in Emergencies for Children affected by Emergencies in Nugal region of Puntland is a 12 months' integrated Basic Education with life-saving project targeting 4,000 primary school-aged children in 20 IDP and drought-affected rural schools. Of the 20 target schools, 17 will be in the rural areas while 3 schools are in Garowe IDP settlements. The project will be implemented in 3 districts of Nugal region which are affected the recent recurrent droughts..</p> <p>The primary objective of the project is to retain and support 4000 drought and displacement-affected children by providing essential and life-saving assistance such as emergency school-based feeding support, provision of safe drinking water and hygiene promotion campaigns to minimize the risk of Acute Watery Diarrhea (AWD) / Cholera, construction of water storage points, support to the Community Education Committees (CECs) on water management, provision of incentives for teachers and head teachers and the provision of teaching and learning materials. The water tracking to schools will be done in accordance with WASH cluster standards and water trucking to schools will be coordinated with the WASH partners doing water tracking in these target areas. NRC WASH team will provide all necessary technical support to the WASH activities in the project such as the water tracking and hygiene promotion campaigns.</p> <p>In addition to the targeted 4,000 students, 85 teachers and 115 CEC members will benefit the project through training and emergency teacher incentives. Minimum of 2000 adults will also indirectly benefit the project through community mobilization and hygiene promotion activities.</p> <p>The project will advocate for the use of local resources to support the schools during the crisis and NRC staff will build the capacity of the target communities in developing and implementing Disaster Response Plans to reduce the impact of the crisis to them.</p> <p>The project will be directly implemented by NRC in collaboration with the Ministry of Education of Puntlands and education actors in the region. NRC will not engage with the local implementing partners in the project implementation. A comprehensive monitoring framework will be developed for the project and regular information including attendance, drop out will be collected, analyzed and shared. Success stories will be documented and shared with all stakeholders.</p>
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Direct beneficiaries :				
Men	Women	Boys	Girls	Total
140	60	2,400	1,600	4,200

Other Beneficiaries :					
Beneficiary name	Men	Women	Boys	Girls	Total
Agro-Pastoralists	120	50	2,100	1,400	3,670
Internally Displaced People	20	10	300	200	530

Indirect Beneficiaries :

Through hygiene promotion and mobilization campaigns, the project will reach minimum of 4000 adult beneficiaries (at least 200 people per each communities/school). Of the 4000 indirect beneficiaries, 50% will be female.

Catchment Population:

The project will cover 20 IDPs and drought-affected rural schools in 3 districts of Nugal region of Puntland. All targeted districts are affected by drought and are well populated.

Link with allocation strategy :

The project will cover 20 IDPs and drought-affected rural schools in 3 districts of Nugal region of Puntland. All targeted 3 districts are affected by drought and are well populated. These schools are badly affected by the drought and many of them are at risk of closure in the light of the ongoing drought unless they receive immediate support. Weakened communities means they cannot support their schools leading to high teachers' turnover, dropouts and ultimate closure of schools. Therefore, the project will prevent the closure of these schools, students' famine and malnutrition through provision of essential services including life-saving assistances such as the school-based feeding, clean drinking water and hygiene promotion services.

The project will be built on local capacities to ensure they effectively manage their schools during the crisis and avoid disruption of education services to their children. The project will also ensure the child protection and children access to their right including education.

Sub-Grants to Implementing Partners :

Partner Name	Partner Type	Budget in US\$

Other funding secured for the same project (to date) :

Other Funding Source	Other Funding Amount

Organization focal point :

Name	Title	Email	Phone
Barnabas Asora	Head of Program	Barnabas.asora@nrc.no	+252 617219992
Victor moses	Country Director	Victor.moses@nrc.no	+252 61 8454597

BACKGROUND

1. Humanitarian context analysis

Apart from its devastating effect on the livelihood, the drought had a significant effect on education services for children in the drought-affected areas of the region. Almost all rural areas of Nugal region are affected and children in these areas who get very limited access to education in best days, struggle most in midst of droughts. The vast majority of villages in the rural areas depend on livestock. Therefore, drought forced most families to leave these villages in search of water and school enrolment began to drop, teachers to leave school and finally schools to be closed.

An assessment conducted by Puntland Ministry of Education in Aug 2017 found that because of the drought impacts, 10 rural schools in Nugal region were temporarily closed affecting the education of 1,290 school children in these schools while another 22 were adversely affected by the drought. Nine of these 22 schools which locate in the most affected areas were on the verge of closure. Joint efforts from the communities, ministry of Education and Education partners enabled the re-opening of 6 of the closed schools so that children can continue their education. However, the assessment indicated that all rural schools in the region require urgent support to remain functional during the drought. Without assistance, many of the Nugal rural schools will either be closed or experience significant students' dropout and increased teacher turnover. Community migration, lack of school feeding, drinking water and teacher incentive were among the key factors that contributed to the school closure and increased students' dropouts and teachers leaving the schools in search of better jobs.

2. Needs assessment

Pastoralist constitute 54% of Nugal region population and these communities remain underserved. Despite smaller-scale basic education undertaking in the recent past that target the pastoralist children, access to schools remain very limited. This does not only affect their educational development, but also other important benefits such as psychosocial support, protection from threats, including sexual abuse and exploitation, early marriage and child labor. Although concrete data may not be available, Puntland Education Sector Analysis (Dec. 2016) place the school participation rate by these communities across Puntland State between 5 to 15 percent.

Long period of marginalization, poverty, mobility, low population density, low level of awareness, child labor and lack of large-scale education programs targeting these communities were found to be among the key factors for their low enrollment. In the past five years, successive drought in Nugal region compounded with these socio-economic and cultural problems had substantial impact of the already limited education services of the children in the rural areas of Nugal region. These droughts have caused massive migration of communities including students and teachers which led to decrease of enrollments, increased students' dropouts and temporary closure of schools.

Education Needs Assessment conducted in Jan. 2017 by Puntland Ministry of Education and Higher Education (MOE&HE) found that 10 rural schools in the most drought-hit areas were temporarily closed affecting the education service of 1290 students. The drought also impacted the operation of another 29 rural schools in the region including 9 which were on the verge of closure. Over 6,140 students were enrolled in these 22 affected schools. Second Needs Assessment conducted by the ministry in Aug 2017 revealed that 2017 Deyr rains and humanitarian assistance including education in emergency interventions from the Education partners eased the drought conditions in the region and its effect on the schools. The assessment also found that 6 of the 10 closed schools were re-opened for the 2017/18 academic year thanks to joint effort of the communities, MOE&HE and the education partners although 4 schools still remain closed due to the drought in those villages. Despite these improvements, the drought still affects 11 rural schools in Nugal region with enrollment 2120 students (1067 boys and 1053 girls).

Both assessment found that lack of school feeding, drinking water in schools, inability to pay school fee are among the key factors that contributed the students' dropouts and school closure. ALI visited communities identify school feeding, water tracking, teacher incentive and training, provision of learning materials, school-based hygiene promotion service, construction/rehabilitation of water barkets as priority.

Low capacity and low level of humanitarian funding for education in Puntland state continue to pose challenge for the ministry strengthen the education system and expand outreach. Without urgent support, many of the drought-affected schools may struggle to remain open. The situation may get worse if the 2017 Gu rains become below average as forecasted by the International Research Institute for Climate and Society (IRI) at Columbia University.

This project addresses some of the fundamental factors that leads to school closure and student drop outs by providing basic education integrated with life-saving interventions such as school-based feeding, water tracking to schools, hygiene promotion, teachers incentive and construction and rehabilitation of water barkets. These interventions compounded with regular community mobilization and school supervision are expected to contribute to the student enrollment, retention, learning and help schools to remain open during the drought period. The teacher training and incentive will also help improve teacher motivation, capacity and retention.

3. Description Of Beneficiaries

The project will target 4000 primary school children between the age of 6 to 14 years in 20 IDPs and drought-affected rural schools in 3 districts of Nugal region of Puntland State. Forty percent (40%) of these beneficiaries will be girls and 60% are boys. of the 4,000 target students, 500 are displacement affected children living in Garowe IDP settlements while 3500 are drought-affected children in the rural areas of Nugal region. In addition to the 4000 target children, 85 teachers (15 are female) and 115 CECs members (45 members are female) will benefit the project through training and emergency teacher incentives.

4. Grant Request Justification

Access to basic education remains limited for the children in the rural areas of Nugal region. Recurrent droughts have compounded with long period of marginalization, poverty, mobility, low population density, low level of awareness, child labor and lack of large-scale education programs targeting these communities has further affected the enrollment and retention of the children in the rural areas. Drought-induced migration, poverty and lack of support affected school operations and led to the closure of as many as 10 schools in Nugal region in 2017 affecting the already low school participation of the pastoralist children in the region. The 2017 droughts affected the education service of more than 8,260 students in the region. Although the drought situation improved in the region due to 2017 Deyr rains and the humanitarian assistance, there is urgent needs both at community and school level.

An assessment conducted in Aug 2017 by the Puntland Ministry of Education and Higher Education (MOE&HE) found that 4 schools are still closed and another 11 are struggling due to the drought. The drought has weakened the community resilience and without assistance these communities will not be able to support their schools leading to the closure of the schools. Lack of school feeding, drinking water in schools, inability to pay school fee are among the key factors that contributed the students' dropouts and school closure. All affected communities identify school feeding, water tracking, teacher incentive and training, provision of learning materials, school-based hygiene promotion service, construction/rehabilitation of water barkets as priority.

According 2017 Somalia Post Deyr Seasonal Food Security and Nutrition Assessment by FSNAU, over 22% of the population in the region will face crisis (IPC3) and emergency (IPC 4) between Feb to June 2018 while additional 72,000 (18% of Nugal population) will be stressed (IPC 2) in the same period. The situation may get worse if the 2017 Gu rains become below average as forecasted by the International Research Institute for Climate and Society (IRI) at Columbia University. Therefore, the drought is expected to severely affect the schools in the rural areas of Nugal region.

Thus, this project will mitigate the impact of the drought on education by ensuring continued access to education and retention of the affected children already enrolled in schools through the provision of inclusive basic education package in a protective learning environment combined with life-saving activities such as school-based feeding, water tracking and hygiene promotion campaigns. In total, the project will support 4,000 displacement and drought-affected children in the 20 schools. The project will also provide essential learning materials for students and pay teacher incentive to retain, keep schools open and prevent students not to be forced out-of-school due to inability to pay school fees. Without support, these schools may close and students may drop out of the schools. The project will also increase community awareness on the importance of the inclusive education, sensitize them on barriers to enrollment through engagement with the local communities and leaders. The project will also help communities to bring dropouts back to schools by conducting regular back to school campaigns.

During the implementation of this project, NRC will collaborate with the food security, health and nutrition and WASH partners in these areas to ensure synergy and integrated response for the target children. NRC will also work with others partners and clusters in advocating the use of schools as the entry points for providing holistic support-food security, protection, WASH, health, nutrition etc.-for the children.

5. Complementarity

The project will be an integral part of the overall humanitarian assistance to the drought-affected areas of Nugal region. Besides, it will be part of NRC multi-sectoral emergency response program in Nugal region and the project will be implemented along with other NRC life-saving projects in the region such as food security, WASH and protection targeting the drought-affected and displaced communities in the region.

NRC will work with other humanitarian partners in Nugal region such as Save the Children, CARE International, World Vision, UNICEF, WFP etc. who are implementing different life-saving projects in the region e.g. health, nutrition, water tracking, food security etc. so that NRC target beneficiaries also benefit the life-saving assistance from these organizations.

NRC will work with the humanitarian forums and clusters, introduce the project and learn what other agencies are doing in our target areas. This will enable NRC to know which community is getting which assistance from which agency and will also help NRC to advocate for the communities that are receiving less or no assistance. In this way, NRC will ensure that project target communities receive multi-sectoral assistance. NRC is active member of the humanitarian forums and many cluster in Puntland which enable NRC to synergize the project with the life-saving interventions of the other partners in the region.

LOGICAL FRAMEWORK

Overall project objective

The overall objective of the project is the retention of 4,000 primary school children in the drought-affected areas of Nugal region of Puntland.

Education

Cluster objectives	Strategic Response Plan (SRP) objectives	Percentage of activities
Ensure emergencies and crisis affected children and youth have access to safe and protective learning environments	2018-SO1: Provide life-saving and life-sustaining integrated multi-sectoral assistance to reduce acute humanitarian needs and reduce excess mortality among the most vulnerable people	100

Contribution to Cluster/Sector Objectives : This proposed project will contribute to the Education cluster's overall and specific objectives. The integration of basic education services with immediate life-saving services such as emergency school-based feeding, water tracking to schools and hygiene promotion campaigns to prevent cholera/Acute Water Diarrhoea (AWD) will enable retention of students and teachers, prevention of schools from closure. Children will also receive quality and inclusive basic education in a safe and protective learning environment. Furthermore, the project will build the capacity of the school management, local communities on water and school feeding management. Regular joint monitoring will be conducted to assess the quality of education and the learning environment and the overall progress of the project against its targets and indicators.

Outcome 1

4,000 primary school children in the targeted IDPS settlements and drought affected areas are retained

Output 1.1

Description

4000 primary schools students (40% girls) in the 20 drought affected areas in Nugal region are retained

Assumptions & Risks

Assumptions:

- Upcoming Gu' rains will be good and the situation improves
- Communities are willing to send and keep their children to schools
- Adequate teachers are available in the targeted schools
- Security situation remain calm enabling access to all targeted areas

Risks:

- Upcoming Gu' rains delays or fails
- Lack of willing on the communities' part to send and keep their children to school
- Lack of adequate teachers in the target schools
- Inaccessibility to the target location due to insecurities

Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.1.1	Education	Number of children (Male&Female) enrolled in protected learning spaces					4,000

Means of Verification : Number of children (Male Female) enrolled in protected learning spaces

Indicator 1.1.2	Education	Number of children provided with learning supplies					4,000
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Means of Verification : Number of children(Boys Girls) provided with learning supplies

Activities

Activity 1.1.1

Standard Activity : Back to school Campaign

Conduct back to school campaign:

Regular community mobilization and back to school campaigns will be conducted in all target schools throughout the project period so as to boost both students enrollment and retention. The Community Education Committees (CEC) of the target schools will lead the mobilizations in their schools.

Activity 1.1.2

Standard Activity : School equipment and material learning distribution

School equipment and material learning distribution

Basic scholastic materials such as student exercise books, pens, pencils, sharpeners, erasers etc. will provided for the 4000 target students in order to assist them in their learning. Each grade one student will receive learning kit consisting of 4 books (100 sheets), 5 pencils, 4 erasers and 2 sharpeners while students between Grade 2 and 8 will receive 5 to 6 books (100 sheets), 4 pens and one student mathematics set. This supplies will be used for ten months or for the whole academic year. Besides, target Schools will also receive teaching materials such as chalks and teaching aids and will be used for the whole of the academic calendar. This will help improve the quality of the teaching in the schools.

Outcome 2

4,000 marginalized children in drought-hit areas receive inclusive and equitable quality education in safe and quality learning environment that promote their personal wellbeing and life-long learning

Output 2.1

Description

4,000 primary schools students in the drought affected areas receive quality education with life-saving assistance

Assumptions & Risks

Assumptions:

- Upcoming Gu' rains will be good and the situation improves
- There is adequate and affordable food in the market
- There is adequate Water and price do not increase
- Community Education Committees are committed to carryout regular hygiene promotion campaigns
- Good management of the school Water and feeding program by the water and feeding management committees

Risk

- Upcoming Gu' rains delays or fails leading to severe water, food and posture shortage and increase in prices thus affecting the number of water tracks to be provided
- Shortage and increased price of food if the drought continues thus affecting the school feeding program
- Outbreak of diseases such as AWD and cholera
- Diversion and mismanagement of the school feeding and the water tracking by the school management and feeding and water management committee members.

Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 2.1.1	Education	Number of school children (boys/ girls) with access to safe drinking water					4,000
Means of Verification : Distribution plans, field visit reports, contracts to the suppliers							
Indicator 2.1.2	Education	Number of school children (boys/girls) reached with school feeding					2,400
Means of Verification : School register and supervision reports							
Indicator 2.1.3	Education	Number of school children (boys and girls) reached with hygiene promotion messages					4,000
Means of Verification : attendance sheets, field visit reports and campaign reports							
Indicator 2.1.4	Education	Number of teachers receiving emergency incentives					85
Means of Verification : teacher payroll documents							
Indicator 2.1.5	Education	Number of teachers (M&F) trained					50
Means of Verification : training reports including the attendance sheets							
Indicator 2.1.6	Education	Number of school children (boys/ girls) with access to safe drinking water					2,666
Means of Verification : construction documents and handover certificates							
Indicator 2.1.7	Education	Number of temporary learning spaces or rehabilitated classrooms					4
Means of Verification : construction documents including the contract and handover certificates							

Activities

Activity 2.1.1

Standard Activity : Water distribution in schools

Water distribution in schools

The project will provide 210 trucks of clean water (containing 1.68 Million liters) to the schools in order to mitigate the impact of lack of water in the schools on the school operation and promote students retention in those drought-affected schools. A total of 2666 students in 14 most-affected schools will benefit the water tracking for 210 school days (8.75 months' x 24 school days). Each student will receive 3 liters per day for 210 school days as per the Sphere Standard. The provision of the water will also help the school feeding program.

Activity 2.1.2

Standard Activity : School feeding

School feeding

The project will provide school feeding for 2400 children in the most-affected IDPs and rural schools with the purpose of improving the student learning, retention and nutrition. The feeding program will be managed by the schools and School feeding management committee will established to manage the school feeding program. Children will receive one hot meal per school day for 210 schools days (almost 9 months) starting from 1st May 2018. Each daily meal will consist of one cup of porridge and plate of rice with soup which is cooked in the school.

Activity 2.1.3

Standard Activity : Hygiene promotion

Hygiene promotion

In order to minimize the risk of cholera/AWD outbreak in the target areas, the project will increase community knowledge and awareness on hygiene issues through regular hygiene promotion campaigns. A total of 40 CEC members and teachers will be given 2 days training on hygiene promotion and these trained CECs and teachers will lead and organize school-based regular hygiene promotion campaigns in their respective schools and communities. As a result a total of 4000 students will be benefiting from these hygiene promotion campaigns in the target schools. Besides, 10 schools in drought stricken/poor area will be given basic sanitation tools such as shovels, wheelbarrows, drums for garbage collection. These equipments are expected to contribute to the improvement of the school sanitation.

Activity 2.1.4

Standard Activity : Incentive for teachers

Incentive for teachers

The project will provide emergency incentive at rate of 100 USD per month for 85 teachers for 10 school months (May 2018 and from Aug 2018 to April 2019). This incentive wil help the schools to exempt school fee from the poor students whose parents cannot afford to pay the fee. It will also help teacher motivation, retention and the overall improvement of the school operation including minimizing the risk of school closure due to the drought impact.

Activity 2.1.5

Standard Activity : Teacher training - pedagogy

Teacher training on pedagogy

The project will provide 4 days capacity building training on pedagogy, Education in emergency etc for 50 teachers in 20 target schools in order to improve their skills and knowledge in student-centered teaching methodologies and supporting students during crisis. MOE supervisors will provide follow-up support and mentoring the trained teachers in order to help them adopt the acquired skills and knowledge.

Activity 2.1.6

Standard Activity : Water and sanitation infrastructure construction/refurbishment

Water and sanitation infrastructure construction/refurbishment

The project will construct 3 water barkets (with capacity of 8000 liters) in three schools and rehabilitate another 6 water barkets in 6 IDP and rural schools. Over 1400 children and will benefit these water barkets which will enable the schools to store adequate water.

The construction and rehabilitation of the water barkets will contribute to the improvement of the quality of the learning environment particularly the school WASH thereby reducing the chance of Cholera/AWD outbreak.

Activity 2.1.7

Standard Activity : Refurbishment of learning spaces

Rehabilitation of classrooms and latrines

The project will undertake rehabilitation of 6 classrooms and 4 latrines in 4 schools (2 schools in the the IDP settlements of Garowe and 2 in the rural areas). Of the 6 classrooms, 4 are permanent and 2 semi-permanent classrooms while all 4 latrines to be rehabilitated are permanent structures in order to improve the quality of the learning environment of these schools. The target schools will be selected based on needs assessment jointly to be done by NRC and the ministry of Education once the project is approved.

Outcome 3

The capacity of the local Education Authorities and CEC on managing Education in Emergency is improved

Output 3.1

Description

CEC members and head teachers are trained on school feeding and water management

Assumptions & Risks

- Assumptions:
- Trained members of the water and school feeding management committee carry out their tasks effectively
- Risk
- Trained members of the water and school feeding management committee fail to carry out their tasks effectively or mismanages resources.

Indicators

Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 3.1.1	Education	Number of CECs members trained					75

Means of Verification : Training reports and attendance list

Indicator 3.1.2	Education	Number of Education cluster meeting conducted					6
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Means of Verification : Training report

Activities

Activity 3.1.1

Standard Activity : CEC training

CEC training

The project will establish school water and feeding program management committee in 20 target schools which will be selected from the school Community Education Committee Members with the purpose of managing the school water and the feeding effectively. A total of 75 CEC members from 20 target schools will be given 2 days training on water management and feeding management.

Activity 3.1.2

Standard Activity : Capacity building

Strengthening EiE capacity of regional & national cluster network/ MOE Staff/ Key Stakeholders

Strengthened regional/ national cluster and MOE staff/ other key stakeholders' EiE and data collection capacity through trainings' and facilitation, oversee and support emergency education project in the regions

Additional Targets :

M & R

Monitoring & Reporting plan

NRC will put special emphasis on the project monitoring and reporting. Monitoring and reporting plan will be developed and will form integral part of the project implementation. Quantitative and qualitative data collection tools tailored to the project indicators will be developed and used to collect information including enrollment, retention, dropout, attendance, student performance etc. regularly to assess the performance of the indicators. NRC and MOE and the local communities will carry out regular monitoring and discussions with the school community and all records and finding will be documented.

NRC Education officers in the field will be responsible for the regular school supervision and collection of relevant data using the project data collection tools and initial data analysis while the education manager will be responsible for the analysis and sharing of the findings with the wider stakeholders. Finding will be documented and action plan tracker will be developed to monitor and follow up the progress of the areas that requires improvement. The monitoring of the indicator performance will enable NRC and the stakeholders to take timely corrective and informed action if deviations from plans are detected or some indicators are not performing as planned.

NRC will organize quarterly joint review and planning meeting for the stakeholders to discuss monitoring findings, develop improvement plan for areas and schools requiring improvements, plan for the next quarter and share lesson learnt, best practices and operational challenges. Ministry of Education will be part of all project monitoring exercises both the regular and the quarterly joint monitoring. MoEs of Puntland and Southwest states will be supported to conduct their own independent monitoring exercise and will share their findings with NRC for decision making and improvements.

With regard to reporting, NRC will provide bi-weekly project progress report using 4W Activity-Based Drought Response Matrix to the education cluster. The bi-weekly report will report against the set indicators set by the Education cluster. Two interim and one project completion narrative and financial report will be submitted to Somalia Humanitarian Fund (SHF). Besides, NRC will submit any other report requested by the SHF during the implementation.

Workplan

Activitydescription	Year	1	2	3	4	5	6	7	8	9	10	11	12
Activity 1.1.1: Conduct back to school campaign:	2018					X	X	X	X	X	X	X	X
Regular community mobilization and back to school campaigns will be conducted in all target schools throughout the project period so as to boost both students enrollment and retention. The Community Education Committees (CEC) of the target schools will lead the mobilizations in their schools.	2019	X	X	X	X								

<p>Activity 1.1.2: School equipment and material learning distribution</p> <p>Basic scholastic materials such as student exercise books, pens, pencils, sharpeners, erasers etc. will provided for the 4000 target students in order to assist them in their learning. Each grade one student will receive learning kit consisting of 4 books (100 sheets), 5 pencils, 4 erasers and 2 sharpeners while students between Grade 2 and 8 will receive 5 to 6 books (100 sheets), 4 pens and one student mathematics set. This supplies will be used for ten months or for the whole academic year. Besides, target Schools will also receive teaching materials such as chalks and teaching aids and will be used for the whole of the academic calendar. This will help improve the quality of the teaching in the schools.</p>	2018							X				
<p>Activity 2.1.1: Water distribution in schools</p> <p>The project will provide 210 trucks of clean water (containing 1.68 Million liters) to the schools in order to mitigate the impact of lack of water in the schools on the school operation and promote students retention in those drought-affected schools. A total of 2666 students in 14 most-affected schools will benefit the water tracking for 210 school days (8.75 months' x 24 school days). Each student will receive 3 liters per day for 210 school days as per the Sphere Standard. The provision of the water will also help the school feeding program.</p>	2018			X	X	X	X	X	X	X	X	X
<p>Activity 2.1.2: School feeding</p> <p>The project will provide school feeding for 2400 children in the most-affected IDPs and rural schools with the purpose of improving the student learning, retention and nutrition. The feeding program will be managed by the schools and School feeding management committee will established to manage the school feeding program. Children will receive one hot meal per school day for 210 schools days (almost 9 months) starting from 1st May 2018. Each daily meal will consist of one cup of porridge and plate of rice with soup which is cooked in the school.</p>	2018			X			X	X	X	X	X	X
<p>Activity 2.1.3: Hygiene promotion</p> <p>In order to minimize the risk of cholera/AWD outbreak in the target areas, the project will increase community knowledge and awareness on hygiene issues through regular hygiene promotion campaigns. A total of 40 CEC members and teachers will be given 2 days training on hygiene promotion and these trained CECs and teachers will lead and organize school-based regular hygiene promotion campaigns in their respective schools and communities. As a result a total of 4000 students will be benefiting from these hygiene promotion campaigns in the target schools. Besides, 10 schools in drought stricken/poor area will be given basic sanitation tools such as shovels, wheelbarrows, drums for garbage collection. These equipments are expected to contribute to the improvement of the school sanitation.</p>	2018			X			X	X	X	X	X	X
<p>Activity 2.1.4: Incentive for teachers</p> <p>The project will provide emergency incentive at rate of 100 USD per month for 85 teachers for 10 school months (May 2018 and from Aug 2018 to April 2019). This incentive will help the schools to exempt school fee from the poor students whose parents cannot afford to pay the fee. It will also help teacher motivation, retention and the overall improvement of the school operation including minimizing the risk of school closure due to the drought impact.</p>	2018			X			X	X	X	X	X	X
<p>Activity 2.1.5: Teacher training on pedagogy</p> <p>The project will provide 4 days capacity building training on pedagogy, Education in emergency etc for 50 teachers in 20 target schools in order to improve their skills and knowledge in student-centered teaching methodologies and supporting students during crisis. MOE supervisors will provide follow-up support and mentoring the trained teachers in order to help them adopt the acquired skills and knowledge.</p>	2018				X	X						
<p>Activity 2.1.6: Water and sanitation infrastructure construction/refurbishment</p> <p>The project will construct 3 water barkets (with capacity of 8000 liters) in three schools and rehabilitate another 6 water barkets in 6 IDP and rural schools. Over 1400 children and will benefit these water barkets which will enable the schools to store adequate water.</p> <p>The construction and rehabilitation of the water barkets will contribute to the improvement of the quality of the learning environment particularly the school WASH thereby reducing the chance of Cholera/AWD outbreak.</p>	2018			X	X	X						

<p>Activity 2.1.7: Rehabilitation of classrooms and latrines</p> <p>The project will undertake rehabilitation of 6 classrooms and 4 latrines in 4 schools (2 schools in the the IDP settlements of Garowe and 2 in the rural areas). Of the 6 classrooms, 4 are permanent and 2 semi-permanent classrooms while all 4 latrines to be rehabilitated are permanent structures in order to improve the quality of the learning environment of these schools. The target schools will be selected based on needs assessment jointly to be done by NRC and the ministry of Education once the project is approved.</p>	2018					X	X	X										
	2019																	
<p>Activity 3.1.1: CEC training</p> <p>The project will establish school water and feeding program management committee in 20 target schools which will be selected from the school Community Education Committee Members with the purpose of managing the school water and the feeding effectively. A total of 75 CEC members from 20 target schools will be given 2 days training on water management and feeding management.</p>	2018					X	X											
	2019																	
<p>Activity 3.1.2: Strengthening EiE capacity of regional & national cluster network/ MOE Staff/ Key Stakeholders</p> <p>Strengthened regional/ national cluster and MOE staff/ other key stakeholders' EiE and data collection capacity through trainings' and facilitation, oversee and support emergency education project in the regions</p>	2018					X	X	X	X	X	X	X	X	X				
	2019	X	X	X	X													

OTHER INFO

Accountability to Affected Populations

The beneficiaries and the stakeholders will play crucial role throughout the project lifetime. In addition to the recent assessments conducted in the drought-affected regions which shed light to the needs at the ground and the support required, some of the target communities, school management and the Ministries of Education were consulted during the proposal development period so that the project responds to their needs and priorities and that the project activities do not go against the communities believes and culture. Thus, all project activities reflects the local needs and priorities and is in line with SHF and Education cluster priorities.

Prior to the project implementation, NRC will conduct project kick off meeting for the stakeholders and the beneficiaries in order to explain the project, clarify deliverables, scope, duration and the donor so as to have common understanding of the project and the mechanism to share their concerns and complaints on the project with NRC. Not only this informing sharing will strengthen the communities' and stakeholders position to held NRC accountable, but will also enhance the community ownership and sustainability of the project gains once the intervention comes to an end.

Beneficiaries and stakeholders will be consulted during the implementation of the activities and will participate during the project monitoring, review and planning meetings which serve as a platform where all sides discuss progress, challenges and concerns and take unified action towards improving the service offered by the project. NRC's Complaint Response Mechanism (CRM) will enable the beneficiaries to provide feedback and complaint about the quality, quantity and timeliness of the service provided or look for information. Beneficiaries will be encouraged to come forward and share their concerns and suggestions with the project staff, the M&E team or management.

NRC has also dedicated M&E staff that supports the program implementation and effective management of complaints. All activities are gauged against Do No Harm principle to ensure that they do not cause any problems to the communities.

Implementation Plan

The project will be directly implemented by NRC in Nugal region targeting 20 IDPs and drought-affected rural schools. Of the 20 target schools, 3 are in the Garowe IDPs while 17 are in the drought-affected rural areas. There will be no implementing partner in this project. A total of 4000 students (40% are girls) will benefit the project while 200 teachers and CEC members. Of the 200 CEC and teachers benefiting the project through training and incentives, 85 (15 females and 70 male) are teachers while 115 (45 Female and 70 male) CEC members.

The duration of the project is 12 months. The overall project objective of the project is to retain and support 4,000 school aged children in the drought-affected rural areas of Nugal region. Without support, these children are at risk of dropout and many of these schools are badly affected by drought and without urgent support some of them may be closed temporarily soon. NRC will closely work with the Ministry of Education, communities and education actors to ensure successful implementation of the project, build ownership and ensure sustainability of the schools after the project ends.

NRC education coordinator in Puntland will be responsible for the overall implementation and reporting of the project as well as guidance and the technical support of the project officers. The project officers will be responsible the day-to-day implementation of the project activities, regular school supervision, data collection and analysis as well as the documentation of challenges, lesson learnt, best practices and success stories accordance with the project documents. Detailed Implementation, procurement, Monitoring and reporting and stakeholder management plans will be developed for the project to ensure its timely and effective implementation. NRC Education Specialist will provide technical support and guidance to the education coordinator in the implementation of the project so as to ensure the success the success of the project and the quality of the service it is offering to the beneficiaries.

Throughout the project period and stages, the ministry of Education will play key roles in the project. NRC will sign a Memorandum of Understanding (MOU) with the MOEs which clarifies the cooperation between the two parties in the project implementation and each party's role and responsibility. The MOEs will support the effective management and implementation of the project through provision of technical support, guidelines, training manuals etc., recruit the teachers, supervise the schools and serve as focal point for coordination and the developing strategic areas of education including development and application of strategies, guidelines and curriculum. The Puntland MOE will also be responsible for the disbursement of the teachers' incentives transferred to the ministry by NRC on monthly basis through Dahabshiiil Money transfer. The list of teachers in the target schools receiving the incentive will be updated and agreed on monthly basis by NRC and MOE.

The communities will also participate in the project planning, implementation, monitoring and review meeting. Coordination and information sharing with the clusters and partners working in the target areas will be given utmost priorities to synergize the project

Coordination with other Organizations in project area

Name of the organization	Areas/activities of collaboration and rationale
UNICEF, Save the Children,	UNICEF is the leading education partners in Somalia and NRC and UNICEF Somalia Programs have closer collaboration and cooperates the implementation of the projects targeting the same areas of operation to optimize the project impacts on the beneficiaries. At area level, NRC will continue to build this collaboration with UNICEF as they are currently implementing multi-sectoral response to these target areas affected by the drought and conflicts. Collaboration with UNICEF will also enable the teachers to benefit UNICEF's teacher development and incentive provision projects. Thus, NRC will have regular coordination with UNICEF to ensure that the teachers and the schools in the target areas benefit UNICEF's program. Save the Children is among the biggest humanitarian organization implementing Education in Emergencies and other live-saving project in Somalia. At area level, NRC and SC has good collaboration and coordination in the implementation of the programs. This coordination will continue during this period to ensure regular information sharing on on-going and incoming intervention to compliments interventions and avoid overlaps and duplications of responses.,

Environment Marker Of The Project

A: Neutral Impact on environment with No mitigation

Gender Marker Of The Project

2a- The project is designed to contribute significantly to gender equality

Justify Chosen Gender Marker Code

Both boys and girls will be given equal support. However, since girls' enrollment is lower than that of boys, NRC will give special emphasis on promoting girls' enrollment and retention in schools. During mobilization and back to school campaign, sensitization on girls' education will be given priority so as bring all girls back to the schools and increase their enrollment. The campaigns will also sensitize parents on the negative impact of the traditional harmful practices such as Female Genital Mutilation (FGM) and early and forced marriage to the girls. The community mobilization teams and the student enrollment and verification committee will comprise of equal number of male and female in order to ensure that more girls are enrolled into the education system. Further, the project will encourage and support recruitment and training of female teachers to improve the quality of the education and boost girls' enrollment. The project will also advocate increased female membership of Community Education Committees (CEC) and other school committees.

Protection Mainstreaming

In order to provide holistic support for the learners, the project will be mainstreamed with the protection projects implemented by NRC and the other partners in the region. The project will renovate learning spaces in order to provide adequate protection and safety in Schools. NRC in collaboration with the MOE and the community will conduct regular sensitization on the abolish of child negative disciplinary methods including child beating. All teachers will be trained on alternative and positive disciplinary approaches. In addition teachers, CEC members and children (child clubs) will be trained on child protection and referral mechanisms. All teachers will be trained in the provision of psychosocial and psychological first aid support. NRC will refer any students that requires special support to the protection partners and cluster for support..

Country Specific Information

Safety and Security

There are no security or access issues in the 3 target districts of Nugal region of Puntland State. Besides, NRC has security and safety policies and procedures designed to safeguard the security and wellbeing of the staff. NRC regularly conducts security risk assessment, develop mitigation measures and monitor the security situation of all operational areas. The organization has also dedicated and competent safety and security staff at country and area offices that assess the security situation, brief the staff and certifies all staff field movements upon the collection of the necessary information on security. Staff are given regular refresher training on security and are briefed before going to the fields. Staff also provide after mission report including the security situation and any challenged encountered so that necessary steps are taken to safeguard the staff security and wellbeing and make informed decisions.

The transparent and participatory implementation of projects by NRC and its close collaboration and sharing of relevant information with the beneficiaries and the local authorities enables NRC staff to work safely in the operational areas. NRC's beneficiary Complaint Response Mechanism (CRM) enable the beneficiaries to share their concerns and complaint related to the service offered to them by NRC which reduce suspicion from the beneficiary's side and prevents inappropriate behaviors or actions.

Access

NRC is already operating in Nugal region and have full access to implements the project in all project target areas. NRC will regularly assess security development and access issues and will inform the donor if there is any access issues that is hampering the timely project implementation. NRC will also closely work with the local authorities and Ministry of Education in the implementation of the project.

NRC Garowe office will be responsible the implementation of the project. The project staff have full access to these operational areas. In case of any security risk that emerge, NRC will collaborate with the MOEs and the communities to ensure that the project is implemented timely and in accordance with the project documents.

BUDGET

Code	Budget Line Description	D / S	Quantity	Unit cost	Duration Recurrence	% charged to CHF	Total Cost
1. Supplies (materials and goods)							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	Section Total						0.00
2. Transport and Storage							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	Section Total						0.00
3. International Staff							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	Section Total						0.00
4. Local Staff							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	Section Total						0.00
5. Training of Counterparts							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	Section Total						0.00
6. Contracts (with implementing partners)							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	Section Total						0.00

7. Other Direct Costs								
NA	NA	NA	0	0.00	0	0	0.00	
	NA							
	Section Total						0.00	
8. Indirect Costs								
NA	NA	NA	0	0.00	0	0	0.00	
	NA							
	Section Total						0.00	
11. A:1 Staff and Other Personnel Costs: International Staff								
NA	NA	NA	0	0.00	0	0	0.00	
	NA							
	Section Total						0.00	
12. A:1 Staff and Other Personnel Costs: Local Staff								
NA	NA	NA	0	0.00	0	0	0.00	
	NA							
	Section Total						0.00	
13. B:2 Supplies, Commodities, Materials								
NA	NA	NA	0	0.00	0	0	0.00	
	NA							
	Section Total						0.00	
14. C:3 Equipment								
NA	NA	NA	0	0.00	0	0	0.00	
	NA							
	Section Total						0.00	
15. D:4 Contractual Services								
NA	NA	NA	0	0.00	0	0	0.00	
	NA							
	Section Total						0.00	
16. E:5 Travel								
NA	NA	NA	0	0.00	0	0	0.00	
	NA							
	Section Total						0.00	
17. F:6 Transfers and Grants to Counterparts								
NA	NA	NA	0	0.00	0	0	0.00	
	NA							
	Section Total						0.00	
18. G:7 General Operating and Other Direct Costs								
NA	NA	NA	0	0.00	0	0	0.00	
	NA							
	Section Total						0.00	

19. H.8 Indirect Programme Support Costs							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	Section Total						0.00
20. Staff and Other Personnel Costs							
1.1	Education Project Coordinator- Puntland	D	1	2,700 .00	12	20.00	6,480.00
	<i>"The project Coordinator will be working in the field and his role is to oversee implementation and monitor the Education projects' activities in Puntland. He will ensure timely and quality implementation through providing technical support to the front staff on quality programming and ensuring effective networking and coordination with the MoE and other education actors. SHF will contribute the 20% of the coordinator's salary which is 20% x 2,700x 12 months= 6480 USD"</i>						
1.2	Education Project Officer- Puntland	D	1	1,401 .00	12	25.00	4,203.00
	<i>"The Project Officer is based in Garowe and will spent 25% of her time in project implementation. The PO will work closely with the coordinator, project assistant, community and beneficiaries, logistics and finance to ensure timely implementation of the project. SHF will contribute 25 % of the salary of the Education officer in Garowe which is \$1401 x 12 months= 4203 USD. NRC will cover the remaining 75% of the project officer salary from other NRC run programs"</i>						
1.3	Education Project Assistant-Puntland	D	1	970.0 0	12	100.00	11,640.00
	<i>The Project Assistants will give 100 % of their time to this project , the PA will work closely with the Program Coordinator, Program Officer, community and beneficiaries, logistics and finance to ensure timely implementation of the project. He will conduct regular supervision, distribution of items, training of CEC on school feeding and water management etc. SHF will contribute 100% salary of the project assistants in Garowe which is 970 USD x 12 months</i>						
1.4	Area Manager- Puntland	S	1	9,959 .00	12	4.00	4,780.32
	<i>The Area Manager will be working in the field and his role is to oversee implementation and monitor the project's activities within Puntland. SHF will contribute 4% to the cost of this position."</i>						
1.5	Finance Assistant- Garowe	S	1	970.0 0	12	15.00	1,746.00
	<i>"The Finance assistant-will be based in Garowe and will provide financial support to the implementation of the project. He or she will dedicate 15 % of his/her time in the implementation of this project. The cost per month that includes benefits is \$970 and SHF will contribute 15% to the position from this project"</i>						
1.6	Logistic officer- Garowe	S	1	1,296 .00	12	15.00	2,332.80
	<i>"Logistics officer will be based in Garowe and support all project procurements and distributions. The position will spend 15% of its time on the project. The cost of this position is \$1295.8 per month, inclusive of all benefits. SHF will contribute 15% to this position."</i>						
1.7	Finance coordinator- Puntland	S	1	2,334 .00	12	12.00	3,360.96
	<i>"The Finance Coordinator role will be the financial oversight of the project and ensuring budget monitoring and reporting. The rate for this position is \$2,334 per month, which is inclusive of all benefits. SHF will contribute 12% to this position."</i>						
1.8	Education Specialist	D	1	8,242 .00	12	4.00	3,956.16
	<i>Education Specialist will be a focal point for the coordination meeting of all clusters. He will be responsible for drafting proposals, intermediate & final reports and coordination on regional and national level with clusters. SHF will cover 4% of his salary for 12 months @8242/month.</i>						
1.9	Head of Support	S	1	11,17 8.00	12	2.00	2,682.72
	<i>The head of support is responsible for overall supervision of the support unit in NRC and provide necessary support required for fast track implementation of the project. SHF will contribute 2% of the salary for 12 months @\$11,178/month.</i>						
	Section Total						41,181.96

21. Supplies, Commodities, Materials							
2.1	student learning materials	D	1	22,968.00	1	100.00	22,968.00
	<i>"Teaching and learning materials will be distributed targeting all the learners. The kit will include exercise books for Arabic, a pencil, a sharpener, eraser and a white chalk per school. 4000 students will benefit these materials. See BOQ for more detail"</i>						
2.2	provision of clean drinking water to schools	D	1	29,400.00	1	100.00	29,400.00
	<i>The project will provide 1.68 Million Liters of drinking water (equivalent to 210 trucks each with capacity of 8000 liters) to 14 most-affected schools for 210 school days (almost 9 school months). A total of 2666 students will benefit and each students will receive 3 liters of water per day for 210 school days. Each of 210 trucks of water costs 140 USD. See the BOQ for more details</i>						
2.3	emergency school feeding	D	1	97,357.00	1	100.00	97,357.00
	<i>Feeding will be provided for 2400 students for 210 school days at cost of 4.464 USD per student/ month. WFP school feeding ration has been used to calculate the amount of sugar, rice, porridge and cooking oil required by 2400 students for 210 days. Then the calculated food amount has been costed using recent market price of these food items. Schools also will be given some basic utensils for the feeding. Each child will receive a cup of porridge and plate of rice with soup for 210 days. See the BoQ for more details.</i>						
2.4	Hygiene promotion campaigns	D	1	10,000.00	1	100.00	10,000.00
	<i>The hygiene promotion will be conducted in all 20 target school in order to minimize the risk of Cholera/AWD outbreak. The cost will cover 2 days training for 40 CEC members on hygiene promotion, refreshment and IEC materials for the promoters. See the BOQ for more details.</i>						
2.5	Community mobilization & back to school campaigns	D	1	5,000.00	1	100.00	5,000.00
	<i>The community mobilization and back to school campaign will be conducted in all 20 target schools in both Nugal region to increase access to basic education for drought/displacement affected children and students retention. The project will cover the cost of the refreshment for CEC members conducting the campaigns and IEC materials promoting Inclusive Education, importance of education etc. See the BOQ for more details.</i>						
2.6	Project semi-annual review meeting	D	1	2,755.00	1	100.00	2,755.00
	<i>The mid year review meeting will help the project team to assess the project success. The consultative review meeting will, bring the project stakeholders and beneficiaries together . See the BoQ for details.</i>						
2.7	Teacher training on pedagogy	D	1	7,000.00	1	100.00	7,000.00
	<i>50 teachers will be trained. training will target both male and female teachers. The costs will cover facilitation, transport, refreshments and venue rent and stationeries. It will cover areas in pedagogy, child centred teaching methodologies, classroom management, Gender-Based Violence (GBV), protection and core subjects of the ABE curriculum. See BOQ for more detail</i>						
2.8	Teacher incentive	D	1	85,000.00	1	100.00	85,000.00
	<i>Teachers are government/public employees but due to financial constraints, government is unable to pay the teacher salaries. Therefore, communities pays the teachers through the school fee. However, during droughts & other emergencies, parents are unable to pay the school fee of their children enrolled in the schools which affects the teacher salary. Without salary teachers absence increase since they try to find something for their families, while others leaves the schools leading to school closure etc. Therefore, during this time, Education partners including NRC top-up/incentive to the small salaries that teachers are receiving from the communities. This incentive motivates and keep them into the schools and schools in the affected areas remain open. Payments are transferred to the MOE who is responsible to disbursing the fund to the teachers through Dahabshiiil Money transfer. NRC receive monthly financial report including the original payment documents of Dahabshiiil. NRC updates the payroll on monthly basis and verifies that all teachers received their incentive. A total of 85 teachers head teachers will receive incentives so as to exempt students from paying school fees. Teachers will receive monthly incentive of 100 USD for 10 months when schools are on session apart from June and July when schools are closed for summer holiday. \$1 of transfer will be paid per teacher per months totaling 850 USD throughout the project. See the BoQ for details.</i>						
2.9	CEC training on School feeding management	D	1	6,599.50	1	100.00	6,599.50
	<i>The project will provide 2 days training of water and school feeding management for 75 CEC members/head teachers order to help them manage water and school feeding properly and build their capacity to support their schools effectively during the crisis. The project will cover the training cost. See the BOQ for more details.</i>						
2.10	Construction of water barkets	D	3	1,690.96	1	100.00	5,072.88
	<i>In order to mitigate the effects of lack of water in schools, the project will construct 3 new water barkets with acapacity of 8000 Liters of waters in 3 rural schools See the BOQ for more details.</i>						
2.11	Rehabilitation of water barkets in schools	D	6	500.00	1	100.00	3,000.00

	<i>Many rural schools have damaged/broken water barkets and therefore cannot store water. In order to mitigate the effects of lack of water in schools, the project will rehabilitate 6 water barkets. See the BOQ for more details.</i>						
2.12	Rehabilitation of school buildings	D	6	478.00	1	100.00	2,868.00
	<i>Many rural schools have not received rehabilitation for years and as a result the quality and the safety of the learning environment is not good. Therefore, the project will rehabilitate 2 rural schools rural schools. The selection will be made thorough needs assessment.</i>						
2.13	Rehabilitation of school WASH facilities	D	4	300.25	1	100.00	1,201.00
	<i>Alongside rehabilitation of schools, the project will rehabilitate WAH facilities in order to ensure that learners have a conducive environment for learning and in the end they will remain in school. Therefore, the project will rehabilitate latrines in 4 rural schools. The selection will be made thorough needs assessment.</i>						
2.14	Strengthening EiE capacity of regional & national cluster network/ MOE Staff/ Key Stakeholders	D	1	8,000.00	1	100.00	8,000.00
	<i>Undertake strengthening education in emergency (EiE) under this project. The trainings and capacity building will be delivered jointly with the national education cluster. This line will also support the facilitation of participation of the MoE staff and officials in the regional clusters meetings, data collection, monitoring/ oversight roles implementation</i>						
	Section Total						286,221.38
22. Equipment							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	Section Total						0.00
23. Contractual Services							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	Section Total						0.00
24. Travel							
5.1	Travels cost for project and support staff- Puntland	D	4	540.00	5	100.00	10,800.00
	<i>The project staffs (Program Coordinator , officer and the Project Assistant) role is to implement and monitor projects in the field. They will travel to Nairobi or within Puntland/Mogadishu to attend trainings, planning and cluster meetings. See BOQ for more detail</i>						
5.2	Vehicle Hire-for supervision	S	1	2,000.00	12	35.26	8,462.40
	<i>One vehicle will be required for this supervision in order to ensure the quality of the learning and teaching process in the target schools. SHF will contribute 35.26% of the vehicle costs and NRC will contribute the remaining 64.74%. This 2000 USD x 12 months x 35.26% = 8462.4 USD</i>						
5.3	Regular supervision to schools	D	1	9,384.00	1	100.00	9,384.00
	<i>2 NRC and Ministry of Education staff will conduct regular school supervision to ensure the quality of the education given to the children. Staff will spend the field 12 days per month. The project will cover the per diems and accommodation of the staff during the field supervision. See the BoQ for details of the cost</i>						
	Section Total						28,646.40
25. Transfers and Grants to Counterparts							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	Section Total						0.00
26. General Operating and Other Direct Costs							
7.1	Office rent- Garowe	S	1	2,000.00	12	20.00	4,800.00
	<i>Monthly office rent charges of NRC Garowe office are \$2,000. SHF will contribute 20% for 12 months of the total cost</i>						
7.2	Water bill- Gaowe	S	1	500.00	12	33.00	1,980.00
	<i>Monthly office Water bill for Garowe Office is \$500. SHF will contribute 33% of the water bill for 12 months</i>						

7.3	Electricity costs- Garowe	S	1	700.00	12	30.00	2,520.00
	<i>"Electricity charge per month is estimated at \$700 in Garowe. SHF will contribute 30% of the total cost"</i>						
	"						
7.4	Other financial expenses(Bank Charges)- Garowe	S	1	3,802.04	1	100.00	3,802.04
	<i>These are the Bank charges for money transfer from Nairobi to Mogadishu. The total transfer charges for the whole transaction would be 3802.04 which includes USD 850 for Teacher incentive transfer charges and \$2952.04 which is approximately 0.0074% of the whole project budget.</i>						
7.5	Security	S	1	3,000.00	12	13.00	4,680.00
	<i>Private security company guards NRC Country office in Mogadishu where all country senior staff including the Education specialist works. The contractor gets 3000 USD per months and SHF will contribute only 4680 USD of the security fee of the company. This is 13% of annual fee security fee of the contractor.</i>						
	Section Total						17,782.04
SubTotal			49.00				373,831.78
Direct							332,684.54
Support							41,147.24
PSC Cost							
PSC Cost Percent							7.00
PSC Amount							26,168.22
Total Cost							400,000.00

Project Locations

Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name
		Men	Women	Boys	Girls	Total	
Nugaal -> Burtinle	30	40	20	700	450	1,210	
Nugaal -> Eyl	30	40	20	700	450	1,210	
Nugaal -> Garowe	40	60	20	1,000	700	1,780	

Documents

Category Name	Document Description
Budget Documents	SHF 2018 Education Project Budget- Puntland and Southwest.xls
Budget Documents	2016 10 29 SHF Food Security Budget Budget Narrative BoQ - Mogadishu.xls
Budget Documents	SHF 8625 Education Project Budget- Nugal region- Puntland-Final.xls
Budget Documents	SHF 8625 Education Project Budget- Nugal region- Puntland-Final.xls
Budget Documents	SHF 8625 Education Project Budget- Nugal region- Puntland-Final.xls
Budget Documents	SHF 8625 Education Project Budget- Nugal region- Puntland-Final.xls
Budget Documents	Copy of SHF 8625 Education Project Budget- Nugal region- Puntland-Final with OCHA comments.xls
Budget Documents	Copy of Copy of SHF 8625 Education Project Budget- Nugal region- Puntland-Final with OCHA comments v2.xls
Budget Documents	Copy of SHF 8625 Education Project Budget- Nugal region- Puntland-Final with OCHA comments.xls
Budget Documents	Copy of SHF 8625 Education Project Budget- Nugal region- Puntland-Final with OCHA comments.xls
Grant Agreement	8625 NRC.pdf
Grant Agreement	SHF 8625 SOFM 1820 NRC Signed.pdf