

<b>Requesting Organization :</b>	Bay Regional Education Committee				
<b>Allocation Type :</b>	Standard Allocation 1 (Feb -Mar 2018)				
<b>Primary Cluster</b>	<b>Sub Cluster</b>	<b>Percentage</b>			
Education		100.00			
		<b>100</b>			
<b>Project Title :</b>	Project Title: Provision of Education in Emergency Response for displacement affected populations in Hudur Town of Bakool region.				
<b>Allocation Type Category :</b>					
<b>OPS Details</b>					
<b>Project Code :</b>		<b>Fund Project Code :</b>	SOM-18/3485/SA1/Ed/NGO/8703		
<b>Cluster :</b>		<b>Project Budget in US\$ :</b>	139,998.69		
<b>Planned project duration :</b>	12 months	<b>Priority:</b>			
<b>Planned Start Date :</b>	14/05/2018	<b>Planned End Date :</b>	13/05/2019		
<b>Actual Start Date:</b>	14/05/2018	<b>Actual End Date:</b>	13/05/2019		
<b>Project Summary :</b>	<p>Recurring conflicts and drought have displaced thousands of households in Bakool villages to Hudur town. In addition, AS encirclement of the town has further deteriorated the humanitarian situation in Hudur. According to Inter-agency assessment led by OCHA conducted in Hudur, there are only seven functional community schools with an enrolment of 3150 learners (1270 girls). Further, 28000 persons of displaced live in congested 15 IDPs in Hudur town. According to the regional education officer from the ministry of Education at federal level, there are an estimated of 7200 school aged children in the host community whereas another 6072 school aged children reside in the 15 congested IDP settlements in Hudur town. In addition, 4 of the existing community schools in the host community are close to the IDPs settlements in Hudur and their current enrollment is 1840 Students (940 male &amp; 900). These 4 primary schools need three extra temporary learning spaces with school furniture's to accommodate new enrolment from the nearby IDPs. The target 4 community schools currently have 26 teachers and there is need to recruit 5 more teachers in Hudur and Bulow schools. 31 teachers in the 4 schools and 28 CECs will be trained on respective training modules to strengthen their knowledge and skills to run the schools and this will help the sustainability of the schools. None of the IDPs have schools, however, 4 community schools in Hudur are close and children from the IDPs can access these schools if the proper support provided to these schools. Moreover, the existing community schools are poorly resourced, shortage of classrooms to accommodate new enrolment, teachers lack appropriate teaching experience, shortage of teaching and learning materials, limited community support and lack of safe drinking water. Many IDP families cannot afford to pay schools and due to their poverty situation, education is their least priority. BREC has been working in HUDUR since 2001 and since then implemented education projects targeting the current existing schools. There is dire need to support IDP school aged children and poor vulnerable host community to have access to protective learning environment. Such interventions will help both IDP and host community children to be protected from risks. BREC proposes to support 4 existing functional schools in Hudur which are close to the IDP settlements in Hudur. 1100 school age children (800 IDP children) of whom 500 are girls will be enrolled in the four schools and provided with school uniform.</p>				
<b>Direct beneficiaries :</b>					
<b>Men</b>	<b>Women</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>	
37	22	600	500	1,159	
<b>Other Beneficiaries :</b>					
<b>Beneficiary name</b>	<b>Men</b>	<b>Women</b>	<b>Boys</b>	<b>Girls</b>	<b>Total</b>
Children under 18	0	0	0	0	0
Internally Displaced People/Returnees	9	10	400	400	819
People in Host Communities	28	12	200	100	340
<b>Indirect Beneficiaries :</b>					
<p>The project will equally reach indirectly approximately 4000 individuals, families and relative of the school children and personnel who will benefit from communal information of good hygiene practice and through the school cash grant, access to safe clean water, teacher incentive and other required program activities. During the social mobilization parents will be reached out and sensitized on importance of education to their children.</p>					
<b>Catchment Population:</b>					

There are an estimated population of 12,500 Living In Hudur district.  
The project aims also at targeting indirectly approximately 12,500 individuals, who are the communities, families and relatives of the targeted children and school personnel who will benefit of the support provided to the 4 partner schools.

**Link with allocation strategy :**

The action will target 4 existing community schools in Hudur town to react to the crises affected population.  
This Action is designed to adopt an integrated approach in order to develop the quality of the learning environment. BREC will implement education services for 4 schools with most vulnerable children in Hudur to be enrolled in these schools to address the humanitarian needs of school children affected by the conflict and drought in Hudur. The project is in line with the Education Cluster objectives in response to the protracted crisis affecting with whole Somalia.  
Moreover, BREC as the only Education Cluster member in south-west state of Somalia now operating in Hudur will be an opportunity for education to intervene the education gaps in Hudur.

**Sub-Grants to Implementing Partners :**

Partner Name	Partner Type	Budget in US\$
BAY REGIONAL EDUCATION COMMITTEE	International NGO	139,998.69
		<b>139,998.69</b>

**Other funding secured for the same project (to date) :**

Other Funding Source	Other Funding Amount

**Organization focal point :**

Name	Title	Email	Phone
Mohamed Ali Nur Ali	Executive director	brec125@gmail.com	+252615886046

**BACKGROUND**

**1. Humanitarian context analysis**

According to PRMN Flash report Between 1 and 18 January 2018, heightened insecurity displaced 938 households (5,688 persons) in Bakool region after fighting erupted between Al Shabaab and militias loyal to Sheik Mukhtar Robow Abu-Mansur, co-founder and former deputy leader of Al Shabaab, in Abal village, a stronghold of Sheik Mukhtar since he left Al Shabaab in 2013. Residents began to flee from the village after Al Shabaab decapitated four community elders accusing them of being affiliated with Sheik Mukhtar and issued threats for similar retaliations to other residents.  
As monitored by the PRMN Partners, 754 households (4,524 persons) fled to Hudur town and Waajid district. An estimated 621 households (3,726 persons) arrived in Waajid district, particularly Oriidan village and Elula settlements, while 133 households (798 persons) have reached Hudur town. Additionally, 194 households (1,164 persons) were reported to have arrived in Baidoa district, Bay region and settled in Abal 3 IDP settlement.  
Confrontations and returning hostilities between Al Shabaab and militias loyal to Sheik Mukhtar have intensified heavily in the last six months in Abal village where the two sides clashed in August and December 2017.

Furthermore, According to inter-agency humanitarian assessment led by OCHA conducted in Hudur between 4th to 6th February 2018 revealed, there are 15 IDPs in Hudur with over 28000 persons (60% female) living in 15 congested settlements. The IDP population in Hudur surpassed the host community population. Further, AS encirclement of the town has blocked education supply routes which isolated the schools from humanitarian assistance. Access to quality education in Hudur is affected by poor community poverty and commitment, inadequate learning spaces, lack of education materials in the schools, poorly resourced classrooms, and limited teachers' capacity to manage schools with different multi-grade and age differences. The humanitarian situation in Hudur has deteriorated over the past six months due to conflict between interim South West state forces and the none-state actors and drought. After recurring conflicts and failed rain seasons to cultivate food, thousands of families displaced to Hudur IDPs. Children in protective learning environment are likely to be exposed to protection concerns such as risks. The IDP population reported an attempted rape perpetrated by unknown men during the night, women and girls exposed to vulnerabilities and abuses such as rape as they try to fetch firewood from the bush, girls are further subjected to other protection concerns such as early marriages, harmful practices. Teachers and Community education committees (CECs) lack the capacity to identify protection cases and provide the appropriate services. Education provides life-saving information on unexploded landmines, gender based violence, HIV/AIDS and convey copying mechanisms of effects of crisis. Hence Emergency response funds are desperately needed to ensure the children of Hudur are not denied their right to education in a safe and protective environment.

**2. Needs assessment**

The Humanitarian situation in Hudur is deteriorating after fighting erupted between Al Shabaab and militias loyal to Sheik Mukhtar Robow Abu-Mansur, co-founder and former deputy leader of Al Shabaab, in Abal village, a stronghold of Sheik Mukhtar since he left Al Shabaab in 2013. This led to the displacement of 938 households (5,688 persons) in Bakol region. As monitored by the PRMN Partners, 754 households (4,524 persons) fled to Hudur town and Waajid district.

Additional to that, BREC conducted field supervision in schools in Hudur and IDP settlements in January 2018 to assess the education needs in Hudur. There are 8 public schools in Hudur town and only 7 schools are currently functional with an enrollment of 3175 learners (1270 girls) whereas one school is closed as its classrooms severely damaged by the civil conflict and need rehabilitation. According to the regional education officer from the ministry of Education at federal level, there are an estimated of 7200 school aged children in the host community whereas another 6072 school aged children reside in the 15 congested IDP settlements in Hudur town. In addition, 4 of the existing community schools in the host community are close to the IDPs settlements in Hudur. Hudur primary schools need three extra temporary learning spaces to accommodate new enrollment from the nearby IDPs. The target 4 community schools currently have 26 teachers and there is need to recruit 5 more teachers in Hudur and Bulow schools. 31 teachers in the 4 schools and 28 CECs will be trained on respective training modules to strengthen their knowledge and skills to run the schools and this will help the sustainability of the schools. Some of the main education challenges in Hudur are: lack of quality learning spaces, congestion at the existing community schools, inadequate teaching and learning materials, lack of incentives for teachers, lack of qualified teachers, low community support for education. Teachers and CECs are not trained on identification, prevention and response of protection concerns such as sexual abuses, exploitation and violence

### **3. Description Of Beneficiaries**

The proposed activities will benefit 1159 direct beneficiaries. The 1,100 (500 girls) children will benefit directly from protective learning environment, access to safe and clean water, hygiene promotion activities in the community and in the schools, distribution of teaching and learning supplies, capacity building on concepts and principles of pedagogy, child-centered and inclusive teaching, key life-saving messages delivery and psycho-social support. For school personnel among other services to be provided by this 31 teachers (23 male and 8 female), 28 community education committee members (14 male and 14 female) will benefit from training on concepts and principles of pedagogy, child-centered and inclusive teaching, key life-saving messages delivery, psycho-social support, School development plans and co-management, sustainability, resource mobilization, school safety and hygiene, disaster risk reduction and management respectively And will be engaged in several activities in the project. Approximately 25.000 community members will be targeted through the hygiene promotion and social mobilization campaigns to be conducted in Hudur IDPs to raise awareness on this free primary education.

### **4. Grant Request Justification**

All the 15 IDPs in Hudur have no education facilities that are functional at the moment. The education emergency fund will help BREC to respond the crisis in Hudur by constructing safe protective learning environment to allow children girls and boys to have learning opportunities to cope with the psycho social stress experienced during the displacement crisis. Teacher incentives is very vital as communities in Hudur lack the financial capacity to pay teacher incentives as their livelihood sources weakened by recurring conflicts and failed rain seasons. Teacher incentives will help motivate teachers to teach in the schools to enable 1100 children (500 girls) to have access to quality learning. Teaching and learning materials will also equally enhance quality learning. School food grant and safe drinking water will allow children to have access to food and safe drinking water to keep children healthy at the schools and promotion of hygiene and sanitation to prevent children from AWD and related diseases.

### **5. Complementarity**

BREC has long presence in Hudur and implemented education activities in Hudur in the past. BREC is waiting to get funding from UNICEF to implement peace building education activities in Hudur. This project will be implemented in the IDPs to educate parents on importance of peace and co-existence among the community. Children will be sensitized on mine risk and unexploited materials to keep them safe from harm.

## **LOGICAL FRAMEWORK**

### **Overall project objective**

Ensure vulnerable girls and boys affected by displacement crisis in Hudur town have access to life-sustaining quality education in safe and protective learning environment.

Education							
Cluster objectives		Strategic Response Plan (SRP) objectives			Percentage of activities		
Ensure emergencies and crisis affected children and youth have access to safe and protective learning environments		2018-SO1: Provide life-saving and life-sustaining integrated multi-sectoral assistance to reduce acute humanitarian needs and reduce excess mortality among the most vulnerable people			70		
Strengthened capacity to deliver effective and coordinated education in emergencies preparedness and response within the education system		2018-SO4: Support the protection and restoration of livelihoods, promote access to basic services to build resilience to recurrent shocks, and catalyze more sustainable solutions for those affected, including marginalized communities			15		
Ensure vulnerable children and youth are engaged in learning including lifesaving skills and personal well-being		2018-SO3: Support provision of protection services to affected communities, including in hard-to-reach areas and in IDP sites, targeting the most vulnerable, especially those at risk of exclusion.			15		
<p><b>Contribution to Cluster/Sector Objectives :</b> Ensure emergencies and crisis affected children and youth have access to safe and protective learning environments through construction of 3 TLS Classrooms in public schools in Hudur district.</p> <p>Ensure vulnerable children and youth are engaged in life-saving learning that promotes personal wellbeing and social cohesion through provision of child-centered and inclusive teaching, key life-saving messages delivery and psycho social support.</p> <p>Strengthened capacity to deliver effective and coordinated education in emergency preparedness response within the education system through training Community Education Committee and Teachers on school development plans, management concepts and principles of pedagogy, child-centered and inclusive teaching, key life-saving messages.</p>							
Outcome 1							
Outcome 1: At least 1100 IDP and poor urban out of school-aged children have access to quality and life-sustained education opportunities in protective safe environment. 300 students from the most poor vulnerable families currently enrolled in the 4 schools will be retained and additional 800 new students from the IDPs will be enrolled to start learning							
Output 1.1							
Description							
Access to safe and protective learning environment is provided to 1,100 Crisis Affected Children, teachers and CEC members through safe and clean water distribution, school cash grant program, Construction of 3 TLS and furnished as well as hygiene promotion.							
Assumptions & Risks							
<p>Assumption: The project through the water distribution and grants to schools for food provision is able to safely support the targeted children and school personnel counting on full cooperation from the 10 partner schools. The school personnel is able to properly manage the resources provided and local authorities as well as the community is positively engaged in the activities implementation.</p> <p>Risk: The security situation as it is volatile worsens and parents are not able to send their children to schools and school structures get affected, occupied or looted by the fighting forces and education personnel such as the teachers and the CECs are displaced or unable to participate in project activities and implementation.</p>							
Indicators							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.1.1	Education	Number of children enrolled in protected learning spaces					1,100
<b>Means of Verification</b> : : List of enrollments, list of head teachers contacts, monitoring reports							
Indicator 1.1.2	Education	Number of children (boys/girls) benefiting the 3 newly constructed temporary learning spaces					210
<b>Means of Verification</b> : List of GPS coordinates, photos of TLS/schools, list of head teachers contacts							
Indicator 1.1.3	Education	Number of children(Boys&Girls) provided with learning supplies					1,100
<b>Means of Verification</b> : Distribution list, Education cluster report and pictorial pictures							
Indicator 1.1.4	Education	Number of girls provided with dignity kits					400
<b>Means of Verification</b> : Distribution list, Photos and monitoring reports							
Indicator 1.1.5	Education	Number of classrooms equipped with school furniture's					3
<b>Means of Verification</b> : Distribution list, Photos and monitoring reports							
Indicator 1.1.6	Education	Number of children ( boys/girls ) provided with school uniform					1,100
<b>Means of Verification</b> : Distribution list, Photos and monitoring reports							
Activities							

<b>Activity 1.1.1</b>							
<b>Standard Activity : Back to school Campaign</b>							
Activity 1.1.1: Conduct 2 social mobilization campaigns 2 per month to reach parents to raise awareness on the availability of education services and the importance on sending their children to school. Special focus will be given to girls' education.							
<b>Activity 1.1.2</b>							
<b>Standard Activity : Construction of learning spaces</b>							
Activity 1.1.2: : Construction of 3 temporary learning Classrooms in 3 Hudur primary school. The 3 TLS will be constructed to enroll 210 IDP and poor urban vulnerable children (110 boys, 100 girls) residing in nearby IDP camps and create comfortable and protective environment for boys and girls to learn. Children will also be protected from risks and abuses as they will be empowered on skills and knowledge on life-saving messages, hygiene promotion practices.							
<b>Activity 1.1.3</b>							
<b>Standard Activity : School equipment and material learning distribution</b>							
Activity 1.1.3:: Provision of basic teaching and learning materials for 4 targeted schools in Hudur. Schools will be provided with educational supplies such as dustless chalk, registration books, school rulers, , exercise books, pens, pencils, erasers,Sharpener, text books,Skipping ropes,Football, Volleyball and Blackboards. (This is 1 time distribution material) Please see the attached BOQ							
<b>Activity 1.1.4</b>							
<b>Standard Activity : Hygiene promotion</b>							
Activity 1.1.4: Distribution of Dignity kits to 400 adolescence girls in the targeted 4 schools.( this is reusable dignity kits and every girl will be given 2 times in the entire duration of project.							
<b>Activity 1.1.5</b>							
<b>Standard Activity : School equipment and material learning distribution</b>							
Activity 1.1.5: Provision of school furniture's to equip the newly 3 constructed TLS classrooms.(20 forms and 20 desks per classroom)							
<b>Activity 1.1.6</b>							
<b>Standard Activity : Student enrolment</b>							
Activity 1.1.6: Provision of school uniforms to 1100 (600 boys & 500 girls) of newly enrolled students of the crises affected children							
<b>Output 1.2</b>							
<b>Description</b>							
Outcome 2: At least 1,100 displacement affected and urban poor school-age children benefit from enhanced quality of education in safe and protective environments in Hudur town							
<b>Assumptions &amp; Risks</b>							
<b>Indicators</b>							
Code	Cluster	Indicator	End cycle beneficiaries				End cycle
			Men	Women	Boys	Girls	Target
Indicator 1.2.1	Education	Number of teachers (M&F) trained					31
<b>Means of Verification</b> : Attendance list, Photos and Training report							
Indicator 1.2.2	Education	Number of teachers receiving emergency incentives					31
<b>Means of Verification</b> : Signed payrolls, payment vouchers and monitoring							
Indicator 1.2.3	Education	Number of CECs members trained					28
<b>Means of Verification</b> : Signed attendance list, Photos and training report							
Indicator 1.2.4	Education	Number of school children (boys/ girls) with access to safe drinking water					1,100
<b>Means of Verification</b> : Distribution list, photos and monitoring reports							
<b>Activities</b>							
<b>Activity 1.2.1</b>							
<b>Standard Activity : Teacher training - pedagogy</b>							
Activity 1.2.1 Train 31 teachers (23 and 8 women) on core subjects, concepts and principles of pedagogy, child-centered and inclusive teaching, key life-saving messages delivery and psycho social support.( this is 5 days training) please see the attached BOQ							
<b>Activity 1.2.2</b>							
<b>Standard Activity : Incentive for teachers</b>							
Activity 1.2.2: Provision of incentive for 31 teachers of whom (30%) are female teachers through monthly support for 10 Months @ \$ 100.00 per month.							
<b>Activity 1.2.3</b>							
<b>Standard Activity : CEC training</b>							
Activity 1.2.3 Train 28 Community Education Committees (CECs) members (14 male, 14 female) on school development plans and co-management, sustainability, resource mobilization, school safety and hygiene, disaster risk reduction and management. ( this is two days training) please see the attached BOQ							

**Activity 1.2.4****Standard Activity : Water distribution in schools**

Activity 1.2.4: Safe clean drinking water will be provided to the targeted children for daily consumption.(1100 students x 0.5 L per day x 20 days in a month x 6 months). (1100 x 0.5 x 20 =11,000 liters in a month x \$ 0.1 = \$ 1100 x 6 months)

NB: June & July not included because of school holiday closure.

**Additional Targets :****M & R****Monitoring & Reporting plan**

During the implementation period of the project, the education manager will be coordinating and reporting with the education activities implemented. The field education team will be collecting data and share with the education manager for further reporting. There will also be field visits and joint MoE field monitoring to track project activities progress.The education cluster will be shared with monthly progress updates on the status of the implementation through 4W matrix.

**Workplan**

Activitydescription	Year	1	2	3	4	5	6	7	8	9	10	11	12
Activity 1.1.1: Activity 1.1.1: Conduct 2 social mobilization campaigns 2 per month to reach parents to raise awareness on the availability of education services and the importance on sending their children to school. Special focus will be given to girls' education.	2018					X							
	2019												
Activity 1.1.2: Activity 1.1.2: : Construction of 3 temporary learning Classrooms in 3 Hudur primary school. The 3 TLS will be constructed to enroll 210 IDP and poor urban vulnerable children (110 boys, 100 girls) residing in nearby IDP camps and create comfortable and protective environment for boys and girls to learn. Children will also be protected from risks and abuses as they will be empowered on skills and knowledge on life-saving messages, hygiene promotion practices.	2018					X							
	2019												
Activity 1.1.3: Activity 1.1.3:: Provision of basic teaching and learning materials for 4 targeted schools in Hudur. Schools will be provided with educational supplies such as dustless chalk, registration books, school rulers, , exercise books, pens, pencils, erasers,Sharpener, text books,Skipping ropes,Football, Volleyball and Blackboards. (This is 1 time distribution material) Please see the attached BOQ	2018					X	X						
	2019												
Activity 1.1.4: Activity 1.1.4: Distribution of Dignity kits to 400 adolescence girls in the targeted 4 schools.( this is reusable dignity kits and every girl will be given 2 times in the entire duration of project.	2018					X				X			
	2019												
Activity 1.1.5: Activity 1.1.5: Provision of school furniture's to equip the newly 3 constructed TLS classrooms.(20 forms and 20 desks per classroom)	2018					X	X						
	2019												
Activity 1.1.6: Activity 1.1.6: Provision of school uniforms to 1100 (600 boys & 500 girls) of newly enrolled students of the crises affected children	2018					X	X						
	2019												
Activity 1.2.1: Activity 1.2.1 Train 31 teachers (23 and 8 women) on core subjects, concepts and principles of pedagogy, child-centered and inclusive teaching, key life-saving messages delivery and psycho social support.( this is 5 days training) please see the attached BOQ	2018					X							
	2019												
Activity 1.2.2: Activity 1.2.2: Provision of incentive for 31 teachers of whom (30%) are female teachers through monthly support for 10 Months @ \$ 100.00 per month.	2018					X	X	X	X	X	X	X	X
	2019	X											
Activity 1.2.3: Activity 1.2.3 Train 28 Community Education Committees (CECs) members (14 male, 14 female) on school development plans and co-management, sustainability, resource mobilization, school safety and hygiene, disaster risk reduction and management. ( this is two days training) please see the attached BOQ	2018					X							
	2019												
Activity 1.2.4: Activity 1.2.4: Safe clean drinking water will be provided to the targeted children for daily consumption.(1100 students x 0.5 L per day x 20 days in a month x 6 months). (1100 x 0.5 x 20 =11,000 liters in a month x \$ 0.1 = \$ 1100 x 6 months) NB: June & July not included because of school holiday closure.	2018					X			X	X	X	X	
	2019												

**OTHER INFO****Accountability to Affected Populations**

The MoE and target communities will be actively engaged during the implementation of the proposed activities. The CECs will be supporting BREC in monitoring and oversight of the ongoing activities at the schools by daily school visits. The contacts of the beneficiaries like school teachers, CECs, key community stakeholders will be collected and provided to the donor to verify and monitor the implementation status of the activities.

#### **Implementation Plan**

The MoE and BRE will work together in consultation with the target communities in the plan, design and construction of the 3 TLS in the existing 4 community schools in Hudur town. Education learning and teaching materials will be procured following the minimum standard of the INEE and education cluster packages. Schools will be supplied with the teaching and learning materials. 31 teachers will be provided monthly incentives to teach in the schools to help children have access to quality education. 31 Teachers and 28 CEC members will be training on appropriate training packages to improve their knowledge and skills to better serve the learners in the schools. Safe clean drinking water and cash grant will be provided with the school children.

#### **Coordination with other Organizations in project area**

<b>Name of the organization</b>	<b>Areas/activities of collaboration and rationale</b>
Education cluster: ,UNICEF,MoE,UNOCHA	Coordinate with the education cluster on information sharing and timely reporting of ongoing activities to avoid overlap,Coordinate with UNICEF on the project sites and activities implemented to find out if other integrated activities can be implemented in the project sites.,Share information with the MoE on the implementation of the project activities,Information sharing

#### **Environment Marker Of The Project**

B: Medium environmental impact with NO mitigation

#### **Gender Marker Of The Project**

2a- The project is designed to contribute significantly to gender equality

#### **Justify Chosen Gender Marker Code**

The proposed activities have been designed to equally target boys and girls. The social mobilization campaigns will reach out both girls and boys to enroll schools. Men and women will be sensitized on importance of education to both girls and boys to improve the knowledge of the community and change positively the community attitudes towards girls and boys denial to education rights. The training of CECs and teachers will help to reach out more girls and boys in the community

#### **Protection Mainstreaming**

The project activities were designed to cater for the needs of the beneficiaries. The training of CECs and teachers on child rights and identification of children with protection concern will protect children in the schools from risks and abuses.The construction of the TLS with gender sensitive friendly use provides girls and boys to have separate segregated wash facilities in the schools. This will also help both girls and boys to have access to safe wash facilities

#### **Country Specific Information**

#### **Safety and Security**

Hudur town is controlled by Ethiopian national forces and Somali national forces. There were no any insecurity happened in the town however, the town is encircled by AS and There is a certain degree of stability and security incidents are reducing. However Al-Shabab has still the capacity to infiltrate in town and carry out complex attack.

BREC has a set of security procedures that allows its personnel to travel the aforementioned locations and to be able to implement the activities and manage the project in site.

A Comprehensive Planning Process with detailed information of risks, Threats and a security analysis is provided along with all the mitigation measures and contingency plan.

For the moment and the future, BREC is envisaging a situation where the risks can be mitigated in a way that it allows expatriate personnel to be in the whole of Bakol region to work closely with national staff. BREC has been present in the area since the nineties and it has a very high degree of acceptance among the different communities. This situation indeed facilitates the access of BREC staff members to Hudur district.

#### **Access**

Hudur has been encircled by the non-state actors preventing humanitarian assistance from the population in Hudur. There is only one road; Hudur-Beledweyne road which supplies essential commodities. The trucks are escorted by Ethiopian forces BREC has presence in Bay and Bakool region. In Hudur, BREC is the only active education partner with strong education background currently working in Hudur and its surrounding villages. In the past implemented education activities funded by UNICEF. BREC carried out social mobilization and supported teachers with incentives for six months to reach out the displacement affected populations in Hudur.

#### **BUDGET**

<b>Code</b>	<b>Budget Line Description</b>	<b>D / S</b>	<b>Quantity</b>	<b>Unit cost</b>	<b>Duration Recurrence</b>	<b>% charged to CHF</b>	<b>Total Cost</b>
1. Supplies (materials and goods)							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	<b>Section Total</b>						<b>0.00</b>

<b>2. Transport and Storage</b>									
NA	NA	NA	0	0.00	0	0	0.00		
	NA								
	<b>Section Total</b>								<b>0.00</b>
<b>3. International Staff</b>									
NA	NA	NA	0	0.00	0	0	0.00		
	NA								
	<b>Section Total</b>								<b>0.00</b>
<b>4. Local Staff</b>									
NA	NA	NA	0	0.00	0	0	0.00		
	NA								
	<b>Section Total</b>								<b>0.00</b>
<b>5. Training of Counterparts</b>									
NA	NA	NA	0	0.00	0	0	0.00		
	NA								
	<b>Section Total</b>								<b>0.00</b>
<b>6. Contracts (with implementing partners)</b>									
NA	NA	NA	0	0.00	0	0	0.00		
	NA								
	<b>Section Total</b>								<b>0.00</b>
<b>7. Other Direct Costs</b>									
NA	NA	NA	0	0.00	0	0	0.00		
	NA								
	<b>Section Total</b>								<b>0.00</b>
<b>8. Indirect Costs</b>									
NA	NA	NA	0	0.00	0	0	0.00		
	NA								
	<b>Section Total</b>								<b>0.00</b>
<b>11. A:1 Staff and Other Personnel Costs: International Staff</b>									
NA	NA	NA	0	0.00	0	0	0.00		
	NA								
	<b>Section Total</b>								<b>0.00</b>
<b>12. A:1 Staff and Other Personnel Costs: Local Staff</b>									
NA	NA	NA	0	0.00	0	0	0.00		
	NA								
	<b>Section Total</b>								<b>0.00</b>
<b>13. B:2 Supplies, Commodities, Materials</b>									
NA	NA	NA	0	0.00	0	0	0.00		
	NA								
	<b>Section Total</b>								<b>0.00</b>

<b>14. C:3 Equipment</b>								
NA	NA	NA	0	0.00	0	0	0.00	
	NA							
	<b>Section Total</b>							<b>0.00</b>
<b>15. D:4 Contractual Services</b>								
NA	NA	NA	0	0.00	0	0	0.00	
	NA							
	<b>Section Total</b>							<b>0.00</b>
<b>16. E:5 Travel</b>								
NA	NA	NA	0	0.00	0	0	0.00	
	NA							
	<b>Section Total</b>							<b>0.00</b>
<b>17. F:6 Transfers and Grants to Counterparts</b>								
NA	NA	NA	0	0.00	0	0	0.00	
	NA							
	<b>Section Total</b>							<b>0.00</b>
<b>18. G:7 General Operating and Other Direct Costs</b>								
NA	NA	NA	0	0.00	0	0	0.00	
	NA							
	<b>Section Total</b>							<b>0.00</b>
<b>19. H.8 Indirect Programme Support Costs</b>								
NA	NA	NA	0	0.00	0	0	0.00	
	NA							
	<b>Section Total</b>							<b>0.00</b>
<b>20. Staff and Other Personnel Costs</b>								
1.1	Education Project Manager	D	1	1,800.00	12	85.00	18,360.00	
	<i>The Project Manager will play role and responsibility of implementing projects in different locations within Somalia especially in Bay &amp; Bakool regions in order to lead proper project implementation .He will be a position to submit project reports Weekly/Monthly and Project final report. During the implementation period of the project, the education manager will be coordinating and reporting with the education activities implemented.</i>							
1.2	Finance and Administration	D	1	1,200.00	12	50.00	7,200.00	
	<i>The Finance Officer will be administrating all financial transaction records. He will report to the project manager and will be based in Baidoa</i>							
1.3	Logistics officer	D	1	1,200.00	12	50.00	7,200.00	
	<i>Logistic Officer will take all procurement responsibility regarding to the project.</i>							
1.4	Education officer	D	1	400.00	12	100.00	4,800.00	
	<i>Will be responsible in carrying out day to day education activities and will also lead social mobilization campaigns aim to enroll all school age children in the targeted IDPs</i>							
	<b>Section Total</b>							<b>37,560.00</b>
<b>21. Supplies, Commodities, Materials</b>								
2.1	Supply safe drinking water	D	11000	0.10	6	100.00	6,600.00	

	<i>Safe clean drinking water will be provided to the targeted children for daily consumption. (1100 students x 0.5 Liters per day x 20 days in a month x 6 months). (1100 x 0.5 x 20 = 11,000 liters in a month x \$ 0.1 = \$ 1100 x 6 months) NB: June &amp; July are not included because of school closure. please see the attached BOQ</i>						
2.2	Teaching and learning kits	D	1	6,346.00	1	100.00	6,346.00
	<i>Provision of basic teaching and learning materials for 4 targeted schools in Hudur. Schools will be provided with educational supplies such as dustless chalk, registration books, school rulers, , exercise books, pens, pencils, erasers, Sharpener, text books, Skipping ropes, Football, Volleyball and Blackboards. (This is 1 time distribution material) Please see the attached BOQ</i>						
2.3	School furniture	D	60	80.00	1	100.00	4,800.00
	<i>the newly constructed 3 TLS Classrooms will be equipped with school furniture's to attract the socially excluded vulnerable children. ( 20 forms &amp; 20 desks per classrooms . a form with a desk costs @ \$ 80) please see the attached BOQ</i>						
2.4	school uniforms	D	1100	12.72	1	100.00	13,992.00
	<i>School uniform for the newly enrolled boys and girls (600 boys &amp; 500 girls) please see the attached BOQ</i>						
2.5	Construction of TLS classrooms	D	3	3,044.20	1	100.00	9,132.60
	<i>3 TLS will be constructed in 3 community schools to accommodate new enrollment please see the attached BOQ</i>						
2.6	Provision of Dignity kits	D	400	8.00	2	100.00	6,400.00
	<i>Provide Dignity kits for 400 adolescent girls in schools in 4 school( this will be distributed 2 times in the entire duration of project and every girl will be given 1 kit at a time) please see the attached BOQ</i>						
2.7	Teachers Training	D	1	3,937.70	1	100.00	3,937.70
	<i>Train 31 teachers (23 men and 8 women) on core subjects, concepts and principles of pedagogy, child-centered and inclusive teaching, key life-saving messages delivery and psycho social support.( this is 5 days training) please see the attached BOQ</i>						
2.8	CEC training	D	1	1,771.60	1	100.00	1,771.60
	<i>2 Days Train 28 CECs in 4 schools on school development plans, social mobilization, resource mobilization and sustainability. CECs will also be trained on child rights, identification of children with protection concern and enrollment of such children.( this is two days training) please see the attached BOQ</i>						
2.9	Social mobilization campaign	D	1	400.00	2	100.00	800.00
	<i>Social mobilization and community outreach to campaign school enrollment for out of school aged children in the IDPs and poor vulnerable host communities.( 2 in a month)</i>						
	<b>Section Total</b>						<b>53,779.90</b>
<b>22. Equipment</b>							
NA	NA	NA	0	0.00	0	0	0.00
	NA						
	<b>Section Total</b>						<b>0.00</b>
<b>23. Contractual Services</b>							
4.1	Teachers incentive	D	31	100.00	10	100.00	31,000.00
	<i>Provision of teacher incentive for 31 teachers( 23 male, 8 female) this is 31 teachers @ \$ 100 per month for 10 months.</i>						
	<b>Section Total</b>						<b>31,000.00</b>
<b>24. Travel</b>							
5.1	Vehicle rental for activities implementation and supervision	D	1	850.00	10	100.00	8,500.00
	<i>for supervision and monitoring activities for 10 days a month for duration of 10 months. This will support field staff for monitoring activities at field level. (10 days in a month @\$85 per day)</i>						
	<b>Section Total</b>						<b>8,500.00</b>

25. Transfers and Grants to Counterparts								
NA	NA	NA	0	0.00	0	0	0.00	
	NA							
	<b>Section Total</b>							<b>0.00</b>
26. General Operating and Other Direct Costs								
NA	NA	NA	0	0.00	0	0	0.00	
	NA							
	<b>Section Total</b>							<b>0.00</b>
<b>SubTotal</b>			12,603.0	0				<b>130,839.90</b>
Direct								130,839.90
Support								
PSC Cost								
PSC Cost Percent								7.00
PSC Amount								9,158.79
<b>Total Cost</b>								<b>139,998.69</b>
Project Locations								
Location	Estimated percentage of budget for each location	Estimated number of beneficiaries for each location					Activity Name	
		Men	Women	Boys	Girls	Total		
Bakool -> Xudur -> Xudur/Buulo	20	10	4	121	101	236	Activity 1.1.1: Activity 1.1.1: Conduct 2 social mobilization campaigns 2 per month to reach parents to raise awareness on the availability of education services and... Activity 1.1.3: Activity 1.1.3: Provision of basic teaching and learning materials for 4 targeted schools in Hudur. Schools will be provided with educational suppli... Activity 1.1.4: Activity 1.1.4: Distribution of Dignity kits to 400 adolescence girls in the targeted 4 schools.( this is reusable dignity kits and every girl will b... Activity 1.2.1: Activity 1.2.1 Train 31 teachers (23 and 8 women) on core subjects, concepts and principles of pedagogy, child-centered and inclusive teaching, key... Activity 1.2.2: Activity 1.2.2: Provision of incentive for 31 teachers of whom (30%) are female teachers through monthly support for 10 Months @ \$ 100.00 per month. Activity 1.2.3: Activity 1.2.3 Train 28 Community Education Committees (CECs) members (14 male, 14 female) on school development plans and co-management, sustainabil... Activity 1.2.4: Activity 1.2.4: Safe clean drinking water will be provided to the targeted children for daily consumption.(1100 students x 0.5 L per day x 20 days in...	

Bakool -> Xudur -> Xudur/Sheikh Aweys	80	31	14	479	399	923	<p>Activity 1.1.1: Activity 1.1.1: Conduct 2 social mobilization campaigns 2 per month to reach parents to raise awareness on the availability of education services and...</p> <p>Activity 1.1.2: Activity 1.1.2: : Construction of 3 temporary learning Classrooms in 3 Hudur primary school. The 3 TLS will be constructed to enroll 210 IDP and poor...</p> <p>Activity 1.1.3: Activity 1.1.3: Provision of basic teaching and learning materials for 4 targeted schools in Hudur. Schools will be provided with educational suppli...</p> <p>Activity 1.1.4: Activity 1.1.4: Distribution of Dignity kits to 400 adolescence girls in the targeted 4 schools.( this is reusable dignity kits and every girl will b...</p> <p>Activity 1.2.1: Activity 1.2.1 Train 31 teachers (23 and 8 women) on core subjects, concepts and principles of pedagogy, child-centered and inclusive teaching, key...</p> <p>Activity 1.2.2: Activity 1.2.2: Provision of incentive for 31 teachers of whom (30%) are female teachers through monthly support for 10 Months @ \$ 100.00 per month.</p> <p>Activity 1.2.3: Activity 1.2.3 Train 28 Community Education Committees (CECs) members (14 male, 14 female) on school development plans and co-management, sustainabil...</p> <p>Activity 1.2.4: Activity 1.2.4: Safe clean drinking water will be provided to the targeted children for daily consumption.(1100 students x 0.5 L per day x 20 days in...</p>
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Documents	
Category Name	Document Description
Budget Documents	SHF BOQ.docx
Budget Documents	Annex02a_Budget guidance.pdf
Budget Documents	Annex02b_Budget preparation guidance note.pdf
Budget Documents	Revised SHF BOQ.xlsx
Budget Documents	REVISED BOQ.xlsx
Revision related Documents	Project Location.pdf
Grant Agreement	HC signed BREC GA 8703.pdf
Grant Agreement	HC Signed BREC-GA 8703.pdf