

Project Title: Supporting Women's and Youth Political Participation for Peace
and Development in Guinea-Bissau

SECRETARY-GENERAL'S PEACEBUILDING FUND
PBF PROJECT PROGRESS REPORT TEMPLATE



PBF PROJECT PROGRESS REPORT

COUNTRY: Guinea-Bissau

TYPE OF REPORT: SEMI-ANNUAL, ANNUAL OR FINAL Semi-annual

DATE OF REPORT: 15 June 2018

| | |
|---|--|
| <p>Project Title: PBF/IRF-211: Supporting Women's and Youth Political Participation for Peace and Development in Guinea-Bissau</p> <p>Project Number from MPTF-O Gateway: 108258</p> | |
| <p>PBF project modality:</p> <p><input checked="" type="checkbox"/> IRF</p> <p><input type="checkbox"/> PRF</p> | <p>If funding is disbursed into a national or regional trust fund:</p> <p><input type="checkbox"/> Country Trust Fund</p> <p><input type="checkbox"/> Regional Trust Fund</p> <p>Name of Recipient Fund:</p> |
| <p>List all direct project recipient organizations (starting with Convening Agency), followed type of organization (UN, CSO etc):</p> <p>UN recipient organizations: UNFPA, UN Women, WFP</p> <p>List additional implementing partners, Governmental and non-Governmental:</p> <p>UNIOGBIS; Gore Institute; Ministry of Education – Adult Literacy Section; INDE; National Statistics Institute; National Institute of Studies and Research INEP; National Election Commission; Voz di Paz</p> <p>CSOs: <i>Associação das Mulheres de Atividade Económica</i> (AMAE); AD, COAJOC; ECAS-D; Guiarroz; KAFO; Tiniguena; PPM (Women's Political Platform)</p> | |
| <p>Project commencement date¹: 19 Dec 2017</p> <p>Project duration in months:² 18</p> | |
| <p>Does the project fall under one of the specific PBF priority windows below:</p> <p><input type="checkbox"/> Gender promotion initiative</p> <p><input type="checkbox"/> Youth promotion initiative</p> <p><input type="checkbox"/> Transition from UN or regional peacekeeping or special political missions</p> <p><input type="checkbox"/> Cross-border or regional project</p> | |
| <p>Total PBF approved project budget* (by recipient organization):</p> <p>UN Women: \$ 634,114</p> <p>UNFPA: \$ 687,955</p> <p>WFP: \$ 453,413</p> <p>Total: \$ 1,775,482</p> <p><small>*The overall approved budget and the release of the second and any subsequent tranche are conditional and subject to PBSO's approval and subject to availability of funds in the PBF account</small></p> <p>How many tranches have been received so far: 1st tranche only</p> | |
| <p>Report preparation:</p> <p>Project report prepared by: Isabel Almeida (UNFPA); Hazel Gooding (UN Women); Bob Barad (WFP)</p> <p>Project report approved by: Vanilde Furtado, UNWomen</p> <p>Did PBF Secretariat clear the report: Yes</p> <p>Any comments from PBF Secretariat on the report:</p> <p>Has the project undertaken any evaluation exercises? Please specify and attach:</p> | |

¹ Note: commencement date will be the date of first funds transfer.

² Maximum project duration for IRF projects is 18 months, for PRF projects – 36 months.

NOTES FOR COMPLETING THE REPORT:

- *Avoid acronyms and UN jargon, use general / common language.*
- *Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.*
- *Ensure the analysis and project progress assessment is gender and age sensitive.*

PART 1: RESULTS PROGRESS

1.1 Overall project progress to date

Briefly explain the **status of the project** in terms of its implementation cycle, including whether all preliminary/preparatory activities have been completed (1500 character limit):

The project is in its initial stage. Actions to date focus on preparatory steps to enable project implementation including: (i) completion of the knowledge, attitude and perception (KAP) survey terms of reference to gather baseline information and contract the organization that will conduct the survey; (ii) onboarding of the Gorée Institute to undertake electoral observation through citizen oversight -- project cooperation agreement was signed and an exploratory mission to inform the implementation of the strategy is planned for end June; (iii) definition of TORs with the Ministry of Education's National Institute for Education Development (INDE) and Directorate of Literacy responsible for revising the functional and political literacy curriculum; (iv) recruitment of a UNV project coordinator is underway and candidates have been identified; and (v) approval completed in April 2018 of the field-level agreement for implementation of Output 1.4 "Rural women advocate more effectively for their rights and needs" with June start-up of the first-phase study and participatory diagnostic to design training priorities and methodology.

Given the recent/current political/peacebuilding/ transition situation/ needs in the country, has the project been/ does it continue to be **relevant** and well placed to address potential conflict factors/ sources of tensions/ risks to country's sustaining peace progress? Please illustrate. If project is still ongoing, are any adjustments required? (1500 character limit)

In the last months, Guinea-Bissau substantially eased political tensions with the establishment of a new Government and preparation for legislative elections expected in November 2018. This project's goal to enable gender equity in elections, strengthen advocacy skills of rural women and their influence on Government policies, and include voices of women and youth in the political arena at the local and national levels, is essential to ensure a rights-based and demographic dividend approach. This approach to sustaining peace progress is relevant and timely in the lead-up to elections and will continue to be relevant as support for conflict prevention once election results are known and preparations begin for the presidential election anticipated in 2019. Although no adjustments to the original project plan are currently required or envisaged, activities will continue to evolve with flexibility adapted to emerging political and social contexts. The project supports conscious and active participation of young people and women in the electoral process, both as electors and candidates, encourages gender balance in lists of candidates for elected office, and supports participation of rural women farmers in the design of Government policies and priorities.

In a few sentences, summarize **what is unique/ innovative/ interesting** about what this project is trying/ has tried to achieve or its approach (rather than listing activity progress) (1500 character limit).

The project brings together three UN agencies in an integrated strategy to advance the gender equality and equity agenda with increased political participation by women and young people leading to greater and more inclusive ownership of electoral results and development policies, including policies directly impacting the economic opportunities and access to resources of rural communities. The project addresses political participation challenges of women and young people holistically by addressing the main factors affecting them. It includes practical demonstration of skills acquired for the active engagement of women and youth with political debates, engagement in the formulation of

development and spending priorities, and monitoring of the electoral process to build a social and political environment that supports inclusive participation. Project implementation is occurring in close collaboration with other Peacebuilding Fund-approved projects, including "PBF/IRF-210: Support to Political Dialogue and National Reconciliation in Guinea Bissau" (MPTF 108256), that harnesses the power of women and youth as change agents to promote their positive role in the political stabilization processes. Synergy between these two projects will enable greater participation of women and youth in the electoral processes and enabling creativity and innovation, while enhancing joint efforts for greater impact.

Considering the project's implementation cycle, please **rate this project's overall progress towards results to date**: On track, with delay

In a few sentences summarize **major project peacebuilding progress/results** (with evidence), which PBSO can use in public communications to highlight the project (1500 character limit):

Because the project remains in its initial phase, there has been no major progress or results to date that would be suitable for use in PBSO public communications. The official launch set for 19 June will include a formal press release highlighting project goals and the partnerships that will support them.

In a few sentences, explain how the project has made **real human impact**, that is, how did it affect the lives of any people in the country – where possible, use direct quotes that PBSO can use in public communications to highlight the project (1500 character limit):

Human impact on people's lives will be reported in the next phase of the project.

If the project progress assessment is **on-track**, please explain what the key **challenges** (if any) have been and which measures were taken to address them (1500 character limit).

The original March 2018 official launch date was postponed until June to permit stabilization of the political environment and achievement of consensus on the election process consistent with promoting a coherent UN message.

If the assessment is **off-track**, please list main reasons/ **challenges** and explain what impact this has had/will have on project duration or strategy and what **measures** have been taken/ will be taken to address the challenges/ rectify project progress (1500 character limit):

Not applicable.

Please attach as a separate document(s) any materials highlighting or providing more evidence for project progress (for example: publications, photos, videos, monitoring reports, evaluation reports etc.). List below what has been attached to the report, including purpose and audience.

Not applicable.

1.2 Result progress by project outcome

The space in the template allows for up to four project outcomes. If your project has more approved outcomes, contact PBSO for template modification.

Outcome 1: Leaders and members of women and youth organizations actively participate in democratic processes and contribute to peace and stability through implementing change/dialogue initiatives.

Rate the current status of the outcome progress: Delayed

Progress summary: Describe main progress under this Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration), including major output progress (not all individual activities). If the project is starting to make/ has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context. Where possible, provide specific examples of change the project has supported/ contributed to as well as, where available and relevant, quotes from partners or beneficiaries about the project and their experience. (3000 character limit)?

Following project approval and transfer of funds a detailed work plan and project timetable was agreed. Action has also been undertaken to fill positions and engage with partners to ensure essential technical, administrative and financial coordination and management to achieve project outcomes. Engagement with partners has progressed and the foundations are set for implementation during the second half of 2018. Initial delays will not constitute an obstacle to future implementation of the activities within the proscribed time period and timely completion of the project will not be impaired.

Regarding Output 1.4, the WFP partner (Tiniguena) has started work in Oio and Cacheu regions with engagement of three national consultants (2 men and one woman) tasked with completing the initial participatory diagnostic study focused on identifying main sources of conflicts and effective grassroots-led solutions. The team has so far collected data in 4 communities and is expected to reach all 40 targeted communities before the 17 July reporting deadline agreed with WFP.

Outcome 2: Women and youth effectively participate, accompany and ensure fair and equitable electoral processes.

Rate the current status of the outcome progress: Delayed

Progress summary: (see guiding questions under Outcome 1)

The general situation for Outcome 2 is the same as detailed in the first paragraph response for Outcome 1. Preparations for the implementation of the activities envisaged in this outcome will be initiated in the next few days. Activities under Outcome 2 will be carried out in partnership with an ongoing Peacebuilding Fund-funded project (PBF/IRF-159) managed by Voz di Paz, a national NGO with previous experience in the field and existing manuals relevant to this project.

1.3 Cross-cutting issues

| | |
|--|---|
| <p>National ownership: How has the national government demonstrated ownership/ commitment to the project results and activities? Give specific examples. (1500 character limit)</p> | <p>At the current stage of the project it is not possible to refer to ownership in relation to the results. However, it is encouraging that the Government has given formal agreement to the project and governmental institutions are involved as implementation partners.</p> |
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|---|--|
| <p>Monitoring: Is the project M&E plan on track? What monitoring methods and sources of evidence are being/ have been used? Please attach any monitoring-related reports for the reporting period. (1500 character limit)?</p> | <p>The project M&E plan is being developed in coordination with the PBF Secretariat.</p> |
| <p>Evaluation: Provide an update on the preparations for the external evaluation for the project, especially if within last 6 months of implementation or final report. Confirm available budget for evaluation. (1500 character limit)</p> | <p>Not applicable</p> |
| <p>Catalytic effects (financial): Did the project lead to any specific non-PBF funding commitments? If yes, from whom and how much? If not, have any specific attempts been made to attract additional financial contributions to the project and beyond? (1500 character limit)</p> | <p>Not applicable</p> |
| <p>Catalytic effects (non-financial): Did the project create favourable conditions for additional peacebuilding activities by Government/ other donors? If yes, please specify. (1500 character limit)</p> | <p>Not applicable</p> |
| <p>Exit strategy/ sustainability: What steps have been taken to prepare for end of project and help ensure sustainability of the project results beyond PBF support for this project? (1500 character limit)</p> | <p>Not applicable</p> |
| <p>Risk taking: Describe how the project has responded to risks that threatened the achievement of results. Identify any new risks that have emerged since the last report. (1500 character limit)</p> | <p>Not applicable</p> |
| <p>Gender equality: In the reporting period, which activities have taken place with a specific focus on addressing issues of gender equality or women's empowerment? (1500 character limit)</p> | <p>Not applicable</p> |
| <p>Other: Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations? (1500 character limit)</p> | <p>UN Women is in the process of addressing capacity requirements</p> |

1.3 INDICATOR BASED PERFORMANCE ASSESSMENT: *Using the Project Results Framework as per amendments- provide an update on the achievement of key indicators at both the outcome and output level in the table. (If more than provided in the table, select the most relevant ones with most relevant progress to highlight). Where it has not been possible to state this and provide any explanation. Provide gender and age disaggregated data. (300 characters max per cell)*

| | Performance Indicators | Indicator Baseline | End of project Indicator Target | Current indicator progress | Reasons for |
|--|--|---------------------------|--|--|--------------------|
| Outcome 1 Leaders and members of women and youth organizations actively participate in democratic processes and contribute to peace and stability through implementing change/dialogue initiatives. | Indicator 1.1 Number of advocacy/change/dialogue strategies implemented that directly/indirectly contribute to peace consolidation in the country | TBD | 5 | Too soon to report on Outcomes | |
| | Indicator 1.2 Number of policy recommendations developed Baseline: 0 | 0 | 5 | Too soon to report on Outcomes | |
| Output 1.1 Women and youth leaders trained in | Indicator 1.1.1 Number of youth and women leaders more | 0 | 1,000 | The TORs for this training are being finalized and contacts have been initiated with the | NA |

| | Performance Indicators | Indicator Baseline | End of project Indicator Target | Current indicator progress | Reasons for Variance/ Delay (if any) | Adjustment of target (if any) |
|--|--|--------------------|---------------------------------|---|--------------------------------------|-------------------------------|
| functional and political literacy | knowledgeable about democracy | | | implementing partners. | | |
| | Indicator 1.1.2 Number of adults (women and youth) literate (UNPAF indicator 3.1) | 0 | 40 | Too soon to report | NA | NA |
| Output 1.2 Youth and Women leaders at the grassroots level are trained in political leadership and peacebuilding skills | Indicator 1.2.1 Training curricula developed | No | Yes | Planned to be implemented in Q3 | NA | NA |
| | Indicator 1.3.1 Grants facility set up | TBD | Yes | Detailed TOR for the grants facility mechanism is on the top priority list for the NOB under recruitment and call for proposals planned to be | | |

| | Performance Indicators | Indicator Baseline | End of project Indicator Target | Current indicator progress | Reasons for Variance/ Delay (if any) | Adjustment of target (if any) |
|---|---|--------------------|---------------------------------|---|--------------------------------------|-------------------------------|
| initiatives that promote peace and stability developed and implemented with training and on-going accompaniment for effective implementation of initiatives | Indicator 1.3.2 Number of grants provided | 0 | 2 | launched during the 3Q of 2018 Following capacity training, grants will be provided based on a competitive process resulting from a call for proposals and pre-determined criteria | | |
| | Indicator 1.4.1 Number of smallholder women farmers trained | 0 | 2,000 | Training will start in the 2 nd half of 2018, following the participatory diagnostic that is now in progress. Rural women receiving additional leadership support for national level advocacy will emerge through the training process. | | |
| Output 1.4 Rural women advocate more effectively for their rights and needs | Indicator 1.4.2 Number of women trained and enabled to conduct national level advocacy | 0 | 40 | | | |

| | Performance Indicators | Indicator Baseline | End of project Indicator Target | Current indicator progress | Reasons for Variance/ Delay (if any) | Adjustment of target (if any) |
|--|---|--------------------|---------------------------------|--|--------------------------------------|-------------------------------|
| | Indicator 1.4.3 Number of multi-media products | 0 | TBD | Multi-media products will be defined in the July report to follow the participatory diagnostic now in progress | | |
| Outcome 2 Women and youth effectively participate, accompany and ensure fair and equitable electoral processes. | Indicator 2.1 Perception of Election being free and fair Indicator 2.2 Proportion of women in Parliament and in government, including in party organs, defense and security (UNPAF indicator 1.1.) | | | Too soon to report on outcomes | | |
| Output 2.1 Top members of political parties, governors, (especially youth and | Indicator 2.1.1 Political leaders trained in political leadership and peacebuilding skills | 0 | 100 | Too soon to report on outcomes | NA | NA |

| | Performance Indicators | Indicator Baseline | End of project Indicator Target | Current indicator progress | Reasons for Variance/ Delay (if any) | Adjustment of target (if any) |
|--|--|--------------------|---------------------------------|--|--------------------------------------|-------------------------------|
| women) are trained in political leadership and peacebuilding skills | Indicator 2.1.2 Youth political platform developed | 0 | 100 | Discussions are ongoing with national implementing partners to ensure alignment and interconnection with other ongoing projects and capitalizing partner's comparative advantage | NA | NA |
| Output 2.2 Women and youth's participation in the elections enhanced through stronger representation as candidates and voters | Indicator 2.2.1 # of women and youth candidates trained Indicator 2.2.2 Campaign messages developed | 0 | 100 | 0 | NA | NA |

| | Performance Indicators | Indicator Baseline | End of project Indicator Target | Current indicator progress | Reasons for Variance/ Delay (if any) | Adjustment of target (if any) |
|---|---|--------------------|---------------------------------|---|--------------------------------------|-------------------------------|
| Output 2.3 Women and youth contributed to monitoring the electoral process and solving incidents that may arise through the Election Observatory | Indicator 2.3.1 Election Observatory reinstated | 0 | 2 | An agreement has been signed in June with the Institute of Gorée to ensure the appropriate plan for the installment of the observatory | | |
| | Indicator 2.3.2 Number of women and youth at polling stations | 200 (2014) | 360 | In the context of the signed agreement with the Institute of Gorée a training calendar will be validated and implemented during the Q3 2018 | | |

PART 2: INDICATIVE PROJECT FINANCIAL PROGRESS

2.1 Comments on the overall state of financial expenditures

Please rate whether project financial expenditures are on track, delayed, or off track, vis-à-vis project plans and by recipient organization: On track

How many project budget tranches have been received to date and what is the overall level of expenditure against the total budget and against the tranche(s) received so far (500 characters limit):

Only the first tranche has been received to date. For Output 1.4, WFP has transferred USD 84,140.96 to its cooperating partner, Tiniguena (30% of planned budget as specified in the April 2018 field-level agreement).

When do you expect to seek the next tranche, if any tranches are outstanding:

The second tranche is anticipated for January 2019.

If expenditure is delayed or off track, please provide a brief explanation (500 characters limit):

On track

Please state what \$ amount was planned (in the project document) to be allocated to activities focussed on gender equality or women's empowerment and how much has been actually allocated to date:

100% of the project (USD 1,775,482) is focused on gender equality or women's empowerment. First tranche amount allocated to date is USD 1,242,837. See <http://mptf.undp.org/factsheet/project/00108258> for MPTF allocation details.

Please fill out and attach Annex A on project financial progress **with detail on expenditures/ commitments to date using the original project budget table in Excel**, even though the \$ amounts are indicative only.

Annex D - PBF project budget

Note: If this is a budget revision, insert extra columns to show budget changes.

Table 1 - PBF project budget by Outcome, output and activity

| Outcome/ Output number | Outcome/ output/ activity formulation: | Budget by recipient organization in USD - UNFPA | Budget by recipient organization in USD - UN Women | Budget by recipient organization in USD - WFP | Percent of budget for each output reserved for direct action on gender equality (if any): | Level of expenditure/ commitments in USD (to provide at time of project progress reporting): | Any remarks (e.g. on types of inputs provided or budget justification, for example if high TA or travel costs) |
|--|--|---|--|---|---|--|--|
| OUTCOME 1: Leaders and members of women and youth organizations actively participate in democratic process and contribute to peace and stability through implementing | | | | | | | |
| Output 1.1: | Women and youth leaders trained in functional and political literacy | 267,949 | | | | | |
| Activity 1.1.1: | Produce curricula booklets | | | | | | |
| Activity 1.1.2: | Provide T4T training course for Course Facilitators | | | | | | |
| Activity 1.1.3: | Provide training courses in functional and political literacy for Women and Youth leaders | | | | | | |
| Output 1.2: | Youth and women leaders at the grassroots level are trained in political leadership and peacebuilding skills | 114,000 | | | | | |
| Activity 1.2.1: | Develop of 36 hours Curricula on Leadership for grassroots leaders in urban areas | | | | | | |
| Activity 1.2.2: | Provide T4T training course for Course 28 Facilitators (2x14 urban centers) | | | | | | |

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|--|---|--|---------|---------|------|--------|---|--|
| Activity 1.2.3: | Deliver a 36 hours course in political leadership and peacebuilding skills for 500 women and youth grassroots leaders in 14 urban centers | | | | | | | |
| Output 1.3: | | | | | | | | |
| Activity 1.3.1: | | | | | | | | |
| Activity 1.3.2: | | | | | | | | |
| Activity 1.3.3: | | | | | | | | |
| Output 1.4: | Rural women advocate more effectively for their rights and needs | | | 453,413 | 100% | 84,141 | Transferred to cooperating partner, Triguena (30% of planned budget as specified in the April 2018 field-level agreement) | |
| Activity 1.4.1: | Training of smallholder women farmers | | | | | | | |
| Activity 1.4.2: | Women trained and enabled to conduct national level advocacy | | | | | | | |
| Activity 1.4.3: | Production of multi-media products | | | | | | | |
| TOTAL \$ FOR OUTCOME 1: | | | | | | | | |
| OUTCOME 2: Women and youth effectively participate, accompany and ensure fair and equitable electoral processes | | | | | | | | |
| Output 2.1: | Top members of political parties, governors, (especially youth and women) are trained in political leadership and peacebuilding skills | | 122,000 | | | | | |
| Activity 2.1.1: | Develop curricula and train 10 trainers | | | | | | | |
| Activity 2.1.2: | Provide training in political leadership and peacebuilding skills for 30 top members of political parties and governmental leaders | | | | | | | |
| Activity 2.1.3: | Provide training to 30 Regional Heads of Parties | | | | | | | |
| Activity 2.1.4: | Implement a youth political platform | | | | | | | |

| | | | | | | | | | |
|--------------------------------|--|--------|--|--|--|--|--|--|--|
| Output 2.2: | Women and youth's participation in the elections enhanced through stronger representation as candidates and voters | 86,000 | | | | | | | |
| Activity 2.2.1: | Provide training for women and youth candidates | | | | | | | | |
| Activity 2.2.2: | | | | | | | | | |
| Activity 2.2.3: | | | | | | | | | |
| Output 2.3: | | | | | | | | | |
| Activity 2.3.1: | | | | | | | | | |
| Activity 2.3.2: | | | | | | | | | |
| Activity 2.3.3: | | | | | | | | | |
| TOTAL \$ FOR OUTCOME 2: | | | | | | | | | |

| | | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|
| OUTCOME 3: | | | | | | | | | |
| Output 3.1: | | | | | | | | | |
| Activity 3.1.1: | | | | | | | | | |
| Activity 3.1.2: | | | | | | | | | |
| Activity 3.1.3: | | | | | | | | | |
| Output 3.2: | | | | | | | | | |
| Activity 3.2.1: | | | | | | | | | |
| Activity 3.2.2: | | | | | | | | | |
| Activity 3.2.3: | | | | | | | | | |
| Output 3.3: | | | | | | | | | |
| Activity 3.3.1: | | | | | | | | | |
| Activity 3.3.2: | | | | | | | | | |
| Activity 3.3.3: | | | | | | | | | |
| TOTAL \$ FOR OUTCOME 3: | | | | | | | | | |
| OUTCOME 4: | | | | | | | | | |
| Output 4.1: | | | | | | | | | |
| Activity 4.1.1: | | | | | | | | | |
| Activity 4.1.2: | | | | | | | | | |
| Activity 4.1.3: | | | | | | | | | |
| Output 4.2: | | | | | | | | | |
| Activity 4.2.1: | | | | | | | | | |
| Activity 4.2.2: | | | | | | | | | |
| Activity 4.2.3: | | | | | | | | | |
| Output 4.3: | | | | | | | | | |
| Activity 4.3.1: | | | | | | | | | |
| Activity 4.3.2: | | | | | | | | | |
| Activity 4.3.3: | | | | | | | | | |
| TOTAL \$ FOR OUTCOME 4: | | | | | | | | | |
| Project personnel costs if not included in activities above | | | | | | | | | |
| Project operational costs if not included in activities above | | | | | | | | | |
| Project M&E budget | | | | | | | | | |
| SUB-TOTAL PROJECT BUDGET: | | | | | | | | | |
| Indirect support costs (7%): | | | | | | | | | |
| TOTAL PROJECT BUDGET: | | | | | | | | | |

