



A Network of People
Building Peace



FOUNDATION
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**The project “Cameras in hand:
transformation and empowerment of
Kyrgyzstani girls and boys”: outreach
activities in February - October 2018**

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Global Partnership for the Prevention of Armed Conflict

1.1 GPPAC Website

Children with Cameras in Hands Leading Kyrgyzstan toward a Peaceful Future

https://www.gppac.net/news/-/asset_publisher/fHv91YcOz0Cl/content/children-with-cameras-in-hands-leading-kyrgyzstan-toward-a-peaceful-future: Just in five months, the project started to have a real human impact on its participants and their communities and has already attracted the attention of the national decision makers. Additionally, boys and girls from different ethnic backgrounds are breaking historically inherent divisions within their communities by addressing some of the most apparent social issues. Lastly, the participants of the project have realized the importance of cooperation and unity among themselves.

“Cameras in Hand”: Filming Empowerment - By Youth, for Peace

http://www.gppac.net/news/-/asset_publisher/fHv91YcOz0Cl/content/%E2%80%9Ccameras-in-hand%E2%80%9D-filming-empowerment-by-youth-for-peace/: The FTI staff has been trained between 20-29th of March on the PV methodology. 128 boys and girls from 16 schools across 4 regions in Kyrgyzstan have been selected. Lastly, the GPPAC project coordinator visited one of the schools in the rural area where the project will take place, where also a meeting with the administration and the teachers took place.

Cameras in hand: transformation and empowerment of Kyrgyzstani girls and boys

<http://www.gppac.net/kyrgyzstani-youth-empowerment>: An article about the project indicating the activities, the methodology, the goals to be achieved as well as the funding. It also includes a video from MEND, which shows a product of the participatory video methodology.

1.2 GPPAC Newsletter

The GPPAC newsletter is sent out to GPPAC members and other stakeholders engaged in peacebuilding every two months and includes news and highlights from GPPAC members and GPPAC GS activities or reports.

September 2018 Newsletter: The project is already having a positive impact on the participants and their communities. Historically, communities in the country have been divided based on class. Often, children follow the example of their parents and divide themselves along these lines.

May 2018 Newsletter: From March 20-29 training of FTI staff on PV methodology in Bishkek.

January 2018 Newsletter: Launch of the project.

1.3 GPPAC Update

The GPPAC Update is sent out to all GPPAC members every two weeks.

24th of May, 2018: In April 2018, children from sixteen schools across the country learned about the basics of conflict analysis. Then, they underwent a training on the PV methodology, which includes interactive exercises such as the production of scenarios, storyboards and filming.

12th of April, 2018: One of the first steps in the project was a [training](#) in the PV methodology, from March 20 to 29 in Bishkek, Kyrgyzstan, for the staff of FTI.

12th of July, 2018: The first outputs of the innovative GPPAC-led youth empowerment project implemented by FTI and funded by UN PBSO are available [here](#).

27th of July, 2018: Our project “Cameras in Hand” in Kyrgyzstan is already starting to have a positive impact on its participants and their communities. Through participatory video, boys and girls have found

commonalities and unity, breaking away from negative depictions of 'the other'. This, in turn, broke divisions between adults in these communities.

9th of August, 2018 : [Watch the video](#) of Melis Azimov, a young boy who sees positive change in his community after being part of the project “Camera’s In Hand: transformation and empowerment of Kyrgyzstani girls and boys”.

1.4 GPPAC Twitter

<https://twitter.com/daroto/status/1050247148124733440>: Post from Darynell Rodriguez on the visit with Kateryna Gryniuk to Kyrgyzstan to meet the children and hear their experiences.

<https://twitter.com/GPPAC/status/1027143881740181504>: Video on the case of a personal change in Melis Azimov, who explains how the project and the trainings have impacted his views and helped him in understanding tolerance and respect.

<https://twitter.com/Saferworld/status/1021357762461208576>: Retweet from Saferworld on the project and its emphasis on dialogue, reconciliation, tolerance and understanding.

<https://twitter.com/UNPeacebuilding/status/1021182353136267264>: Post from UN Peacebuilding on the project with the steps taken to break social divides towards a peaceful future.

<https://twitter.com/GPPAC/status/1019182218848165889>: Post from GPPAC.

<https://twitter.com/GPPAC/status/1004262290835890176>: Youth using PV methodology to represent the interests of young people and raise gender equality issues through participation in decision-making.

<https://twitter.com/GPPAC/status/1002090707740393472>: Update on the project.

<https://twitter.com/YoungPeaceBldrs/status/965981690119249920>: Retweet of the Young Peacebuilders post.

<https://twitter.com/GPPAC/status/955730353083375616>: Information about the GPPAC newsletter, that includes the project in Kyrgyzstan.

<https://twitter.com/UNPeacebuilding/status/949352202384093185>: Retweet UNPBF’s post about the project.

<https://twitter.com/CharlyDivin/status/948487946755297280>: Kickoff of the project, retweet of the post of Charlotte Divin.

1.5 GPPAC Facebook

<https://www.facebook.com/GPPAC/posts/10155951965498652> (24.10.2018): In October, colleague Kateryna Gryniuk had the pleasure to meet with participants of our youth empowerment project 'Cameras in hand' in Kyrgyzstan.

<https://www.facebook.com/GPPAC/videos/10155792834953652/> (08.08.2018): This is the story of Melis Azimov, who grew up in a village that has experienced conflicts for many years due to old divisions.

<https://www.facebook.com/GPPAC/posts/10155695642748652> (25.07.2018): The participants of the project are working on the scenarios and storyboards for the short movies about various social issues.

<https://www.facebook.com/GPPAC/posts/10155653554528652> (06.06.2018): Ceremonies took place in the four project regions of Kyrgyzstan to give the video making equipment to the school administrations.

<https://www.facebook.com/GPPAC/posts/10155593052493652> (09.05.2018): Training on conflict analysis for the school children.

<https://www.facebook.com/GPPAC/posts/10155640013638652> (31.05.2018): The representative of the FTI, Tajykan Shabdanova, made a presentation about the project during the Central Asian Forum.

Foundation for Tolerance International

2.1 Mass Media

<https://bilim.akipress.org/ru/news:1440508?from=cp>: School children from the four regions of Kyrgyzstan creating the videos about problems of society.

<http://kabar.kg/news/shkol-niki-budut-sozdavat-videoroliki-o-sotsial-nykh-problemakh-obshchestva/>: School children are creating videos about the problems of society.

<http://for.kg/news-476360-ru.html>: Students are creating videos about the problems of society.

<http://knews.kg/2018/04/kyrgyzskie-shkolniki-snimut-roliki-o-problemah-obshchestva/>: Kyrgyz school children will make videos about the problems of society.

<http://yntymak.kg/kamera-baldardyn-kolunda-okuuular-z-k-jg-jl-r-n-video-arkyluu-chagyldyrat/>: Cameras in hand's of children.

2.2 FTI Twitter

<https://twitter.com/FTIKG/status/1004299638487371777>: Students from the Jalal-Abad school talk about the project.

<https://twitter.com/FTIKG/status/1004253387125415938>: Students practice in the Jalal-Abad region.

<https://twitter.com/FTIKG/status/1003932599184699392>: Tweet to the Facebook post.

<https://twitter.com/FTIKG/status/1001743677172174848>: Link to the article on the project.

<https://twitter.com/FTIKG/status/1001732814696480768>: Tweet to the Facebook post.

<https://twitter.com/FTIKG/status/1001732462928687105>: Presentation of the project at Central Asian Forum.

<https://twitter.com/FTIKG/status/998902499993096192>: Creation of a logo and slogan by children.

<https://twitter.com/FTIKG/status/998448442593759232>: Link to a TV video report about the project.

<https://twitter.com/FTIKG/status/998438490676264960>: PV training for children.

2.3 FTI Facebook

<https://www.facebook.com/ftikg/videos/960044030865563/>: Children reflecting on the project and the changes they have observed within them.

<https://www.facebook.com/ftikg/videos/114121682797144/>: Video on the dream of girls.

<https://www.facebook.com/ftikg/posts/1994419613971483>: Trainings of the teachers.

<https://www.facebook.com/ftikg/posts/2027695247310586>: Visit of Kateryna Gryniuk to Kyrgyzstan.

<https://www.facebook.com/ftikg/videos/1913069048773207/>: Personal story of change from a student and a discussion on border issues.

<https://www.facebook.com/ftikg/videos/2176701585941480/>: Personal story of change from the student.

<https://www.facebook.com/GPPAC/videos/10155792834953652/>: Personal story of a change in Melis Azimov.

<https://www.facebook.com/ftikg/posts/1856467651100014> : Trainings for the trainers on video editing.

<https://www.facebook.com/fticentralasia/posts/2100830336615284>: Personal story of change of a student in the Chui region.

<https://www.facebook.com/fticentralasia/posts/2113671018664549>: Pictures of the children in different stages of filming.

<https://www.facebook.com/ftikg/videos/1805870152826431/>: Presentation on the project to the children.

<https://www.facebook.com/ftikg/posts/1798866680193445>: Trainings on conflict analysis to the children.

<https://www.facebook.com/ftikg/posts/1793690150711098>: Link to the article written about the project.

<https://www.facebook.com/ftikg/posts/1763608393719274>: Update on the project: selection of the students.

<https://www.facebook.com/ftikg/posts/1764636056949841>: Trainings with the staff of FTI.

<https://www.facebook.com/ftikg/posts/1816830458397067> : Trainings on tolerance.

<https://www.facebook.com/ftikg/videos/1826679940745452/>: Video of the children discussing various ideas and then filming.

<https://www.facebook.com/ftikg/videos/1823703427709770/>: Instruction video on using the camera created by the children.

<https://www.facebook.com/ftikg/posts/1821775781235868>: Presentation of the project by FTI representatives.

<https://www.facebook.com/ftikg/posts/1812635992149847>: PV methodology in practice.

<https://www.facebook.com/ftikg/videos/1812666398813473/>: Opening ceremony in Osh region.

<https://www.facebook.com/ftikg/posts/1813982028681910> : Slogans and logos created by the children on the project.

<https://www.facebook.com/ftikg/posts/1827928737287239>: Post on the opening ceremonies in different regions.

<https://www.facebook.com/ftikg/posts/1828944187185694>: Children in the filming procedures.

2.4 FTI Instagram

<https://www.instagram.com/p/BjrHCwAFyeT/>: Children practicing filming.

<https://www.instagram.com/p/Bjo1G99IDJR/?taken-by=ftikg>: The support of the Batken municipality towards the project.

<https://www.instagram.com/p/BjZL1gEFIpF/?taken-by=ftikg>: Presentation on the project and the role of children in peacebuilding.

<https://www.instagram.com/p/BjMjmLOFDYD/?taken-by=ftikg>: Students conduct mini-trainings for their peers.

<https://www.instagram.com/p/BjFEvlql7UV/?taken-by=ftikg> : The creation of a project logo by children.

<https://www.instagram.com/p/BjByMarIjVE/?taken-by=ftikg> : PV training for children.

<https://www.instagram.com/p/BieEsgUFYaZ/?taken-by=ftikg> : Conflictology training.

<https://www.instagram.com/p/BhLddZQgFDH/?taken-by=ftikg>: Training for teachers and project team.

<https://www.instagram.com/p/BhGvRMVAsHC/?taken-by=ftikg>: General information about the project

<https://www.instagram.com/p/Bg0oupAAQw8/?taken-by=ftikg>: Launch of the project.

Reviews

3.1 Review from the Lead Trainer (Real Time UK):

<http://real-time.org.uk/initiatives/page-11/>: Clive Robertson, the lead trainer in the trainings on PV methodology in Kyrgyzstan, expressed remarks on the role of PV in Kyrgyzstan as an innovative tool in peacebuilding.