



A Network of People
Building Peace



FOUNDATION
FOR TOLERANCE
INTERNATIONAL



United Nations
Peacebuilding
Peacebuilding Fund

Cameras in hand: Transformation and empowerment of Kyrgyzstani girls and boys Work Plan of the Project

2018	Month	Activities	Outputs
	February	<ol style="list-style-type: none"> 1. Kick-off; 2. Elaboration of the criteria for the selection of students and schools; 3. Selection of the schools and teachers; 	<ol style="list-style-type: none"> 1. The project started; 2. 16 target schools were selected in 4 regions (Chuy, Jalal-Abad, Osh, and Batken); 3. Administration and teachers in selected schools learned about the project; Letter of support from the Ministry of Education was obtained.
	March	<ol style="list-style-type: none"> 1. Selection of the children; 2. Training of trainers conducted by MEND and Real Time in Bishkek (preparation included logistics, consultations on the video equipment and its purchase, translation of materials, and etc.); 3. Baseline survey. 	<ol style="list-style-type: none"> 1. 128 children selected (63 boys and 65 girls), one team of 8 children in each of 16 schools; 2. FTI staff capacity in PV was built; online publication about ToT; 3. 250 children (128 participants and their classmates - control group) were interviewed for baseline survey.
	April	<ol style="list-style-type: none"> 1. Conflict analysis trainings for children on the regional level; 2. Trainings for teachers on PV methodology; 3. 2-day trainings on PV methodology for the children on the regional level; 4. The first Project Steering Committee Meeting (online). 	<ol style="list-style-type: none"> 1. 128 children learned about the conflict analysis, tolerance, and gender stereotypes; 2. Capacity of 32 teachers in PV methodology was built; 3. 128 children learned about the PV methodology; 4. The initial steps of the project have been reflected upon and further action points were agreed upon.
	May	<ol style="list-style-type: none"> 1. Trainings and additional exercises as part of PV methodology during 	<ol style="list-style-type: none"> 1. Children's capacity on the PV methodology increased with the help of

	<p>the weekly sessions in the 16 targeted schools;</p> <p>2. Informational meetings with parents</p>	<p>additional exercises led by the trainers (FTI staff);</p> <p>2. Parents learned more about the project, signed agreements for their children to participate in the project.</p>
June	<p>1. Conducting trainings and additional exercises as part of PV methodology during the weekly sessions in the 16 targeted schools;</p> <p>2. Giving homework for children;</p> <p>3. Semi-Annual Narrative Report due June 15th</p>	<p>1. Children's capacity in the PV methodology was built;</p> <p>2. Summer tasks (such as brainstorming of potential ideas for the videos, preparation of scripts) were given to children to keep them engaged;</p> <p>3. Semi-annual narrative report has been submitted on time.</p>
July	<p>1. Gathering information on personal stories (cases of change and transformation);</p> <p>2. Preparation of the article about the project;</p> <p>3. Project Steering Committee Meeting (online);</p> <p>4. Financial report due.</p>	<p>1. Information on the personal changes in children was shared via social media platforms;</p> <p>2. Article with the personal stories published;</p> <p>3. The progress of the project has been reviewed; technical, logistical, and content related questions were discussed in relation to the action points for coming months.</p> <p>4. Financial report has been submitted on time.</p>
August	<p>1. Promotion of personal stories via the social media platforms;</p> <p>2. Children continued working on summer assignments;</p> <p>3. Preparation for mid-term evaluation of the project.</p>	<p>1. Video about the successful case of bridging divides promoted globally and regionally via various communication channels;</p> <p>2. Assigning tasks for the summer allowed the children to return to schools in autumn with well-thought potential ideas to be addressed in their videos;</p> <p>3. Terms of reference for mid-term evaluation, questions and schedule developed.</p>
September	<p>1. Selection process of the ideas for the first movies in all the target schools;</p>	<p>1. Each team of children selected the idea for their first movie (through democratic process, facilitated by the project staff)</p>

	<ol style="list-style-type: none"> 2. Trainings on video editing for FTI staff and children; 3. Preparation for feedback sessions; 4. Preparation for the trainings on social media advocacy. 	<ol style="list-style-type: none"> 2. The video editing skills of FTI staff and participants of the project were developed; 3. The concept of the feedback sessions was developed.
October	<ol style="list-style-type: none"> 1. Working on the first draft of the videos (script, shooting, editing) 2. Mid-term evaluation of the project; 3. Project Steering Committee Meeting (face-to-face); 4. Financial report due 	<ol style="list-style-type: none"> 1. The first 16 videos were prepared; 2. Mid-term evaluation has been conducted; the results were shared with the project staff during internal GPPAC-FTI meetings; 3. The progress of the project has been reviewed; technical, logistical, and content related questions were discussed in relation to the action points for coming months. 4. Financial report has been submitted on time.
November	<ol style="list-style-type: none"> 1. Social media advocacy trainings for the children; 2. Promotion of the first videos via the social media platforms, tracking of online and offline reactions to the videos (comments, tweets etc); 3. Feedback sessions on the community level (with participation of children, parents, teachers, trainers, and local decision-makers). 4. Annual narrative report due 	<ol style="list-style-type: none"> 1. Capacity of children in social media campaigning has been increased; 2./3. Awareness about the issues covered in the movies has been raised in local communities and among decision-makers. 4. Annual narrative report submitted on time
December	<ol style="list-style-type: none"> 1. Exchange visits on the regional level between the girls; 2. Media advocacy campaigns; 3. Development of the ideas for the second movies in each school. 	<ol style="list-style-type: none"> 1. Feedback sessions between the girls helped to reflect on the progress of the project from the gender perspective and allowed girls to share the ideas and issues in more comfortable atmosphere; 2. Awareness about the project and the topics covered in the movies has been raised; 3. Ideas for the second movies are developed.

2019	January	<ol style="list-style-type: none"> 1. Preparation of the second videos in each group; 2. Feedback sessions on the community level (children, their parents, decision-makers etc.); 3. Project Steering Committee Meeting (online); 4. Financial report due. 	<ol style="list-style-type: none"> 1. 16 more videos are developed 2. Awareness about the issues covered in the movies has been raised in local communities and among decision-makers; decision-makers are expected to commit to taking action. 3. The progress of the project has been reviewed; technical, logistical, and content related questions were discussed in relation to the action points for coming months. 4. Financial report has been submitted on time.
	February	<ol style="list-style-type: none"> 1. Social media advocacy campaigns; 2. Choosing the best movies to be shown on the national and international levels. 	<ol style="list-style-type: none"> 1. The second videos were promoted via the social media platforms; 2. The best movies were chosen.
	March	<ol style="list-style-type: none"> 1. Exchange visits for all children at the level of regions; 2. Preparation of the youth to meet the national decision-makers; 3. Preparation of the trip to NY, selection of children; 4. Capturing the lessons learned in the project. 	<ol style="list-style-type: none"> 1. The children exchanged their experience of participating in the project and also shared the topics of their movies between each other; 2. The capacity of youth to engage with the decision-makers on national level has been increased; 3. Children travelling to NY selected, logistics of the trip organized; event in NY prepared; 4. The process of writing the Practical/Guide/Handbook on PV in peacebuilding (lessons learned) has been started.
	April	<ol style="list-style-type: none"> 1. Meeting of the youth with the decision-makers on national level; 2. Trip to NY of the youth in presenting the videos on the international level; 3. Project Steering Committee Meeting (online); 4. Financial report due. 	<ol style="list-style-type: none"> 1. The youth were able to openly discuss the problems, that were addressed within their movies, with the national decision makers; 2. The trip to NY empowered the youth to raise their voice and present their own vision of the peaceful future to the international policy-makers; 3. The progress of the project has been reviewed; technical, logistical, and content related questions were

			discussed in relation to the action points for coming months; 4. Financial report submitted on time.
May	<ol style="list-style-type: none"> 1. Finalizing capturing the lessons learned in the practical guide; 2. Ensuring the sustainability of the project in the target schools and beyond; 3. Preparation for the closing event in Bishkek. 	<ol style="list-style-type: none"> 1. FTI's part in 'The Practical Guide/Handbook on PV in peacebuilding: Lessons Learned' (with their local experience) ready; 2. New teams of children formed to continue using PV methodology for youth empowerment. 3. The logistics of the closing event were agreed upon. 	
June	<ol style="list-style-type: none"> 1. Closing event in Bishkek; 2. Narrative Reporting; 3. Preparation for the final evaluation. 	<ol style="list-style-type: none"> 1. Closing event in Bishkek with government officials successfully conducted; 2. Reports were submitted on time; 3. Terms of reference for final external evaluation were developed. 	
July	<ol style="list-style-type: none"> 1. Translation of the handbook, inclusion of MEND's experience; 2. Final external evaluation; 3. Financial report due; 4. Preparation for the financial audit; 5. Operational closure of the project. 	<ol style="list-style-type: none"> 1. Final English version of the 'The Practical Guide/Handbook on PV in peacebuilding' with the experience of MEND included is ready. 2. Final external evaluation has been report prepared; 3. Financial report has been submitted on time; 4. Terms of references for financial auditors prepared; 5. The end of the project. 	