

ANNUAL PROGRAMME¹ NARRATIVE PROGRESS REPORT REPORTING PERIOD: 1 JANUARY – 31 DECEMBER 2018

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¹ The term “programme” is used for programmes, joint programmes and projects.

² Strategic Results, as formulated in the Strategic UN Planning Framework (e.g. UNDAF) or project document;

³ The MPTF Office Project Reference Number is the same number as the one on the Notification message. It is also referred to as “Project ID” on the project’s factsheet page the [MPTF Office GATEWAY](#)

⁴ The MPTF or JP Contribution, refers to the amount transferred to the Participating UN Organizations, which is available on the [MPTF Office GATEWAY](#)

⁵ The start date is the date of the first transfer of the funds from the MPTF Office as Administrative Agent. Transfer date is available on the [MPTF Office GATEWAY](#)

⁶ As per approval of the original project document by the relevant decision-making body/Steering Committee.

⁷ If there has been an extension, then the revised, approved end date should be reflected here. If there has been no extension approved, then the current end date is the same as the original end date. The end date is the same as the operational closure date which is when all activities for which a Participating Organization is responsible under an approved MPTF / JP have been completed. As per the MOU, agencies are to notify the MPTF Office when a programme completes its operational activities.

NARRATIVE REPORT FORMAT

I. EXECUTIVE SUMMARY

This report presents the results achieved in the first five months (November 2018 to March 2019) of implementation of the funding provided by Department for International Development (DFID) to the UN Joint Programme Action for Girls Programme also known as Rapariga Biz.

The DFID funded components for Rapariga Biz Programme started with an initial inception period aimed at undertaking analysis, provide recommendations for adjustments of activities and design of activities across the three objectives, develop indicators and prepare the ground for implementation. For inception phase a Technical Assistance Facility (TAF) was contracted to work as a collaborative partner with the UN Rapariga Biz team to strengthen the programme's learning, coordination and results.

Key achievements are:

- TAF inception phase report was finalized including recommendations for an improved learning agenda, enhanced impact, strengthened convening and coordination and improved Value for Money of the Rapariga Biz programme.
- Assessment report and plan for capacity development of Rapariga Biz mentors to strengthen skills for supervision, advocacy and facilitation and gender transformative leadership available;
- Strengthen emotional intelligence, 254 Mentors received psycho-social support and skills in partnership with the Universidade Apolitecnica;
- Study mission to Kenya undertaken for a pilot of the No Means No Worldwide concept and plan to strengthen the capacity of 20 young women and 20 men to prevent and denounce physical and sexual violence available;
- Strengthened learning system with enhanced linkages between the mentors' sessions and the radio novel Ouro Negro, including 902 newly procured solar powered radios and SD cards and a facilitation guide, ready for piloting in five districts from May;
- 682 trained teachers of which 165 were from the Nampula districts of Mogovolas, Angoche and Moma were trained on CSE.
- A pilot focusing on financial literacy and creation of saving groups (VSLA) for 2,500 girls and young women in the safe spaces of Quelimane and Maganja da Costa districts explore ways to reach a wider group of girls and young women and the importance of financial skills in the management and sustainability of small business in the community;
- Draft strategy and action plan to support Economic Empowerment of young women through financial literacy, gender transformative leadership and vocations training available;
- Pilot package for boys' mentorship, including a mentorship manual for boys' mentors, content for specific mentorship sessions, ToT material, implementation plan, and agenda rolled out in Rapale and Manganja da Costa districts;
- Draft report from study of community perceptions of the mental health and well-being of adolescents and girls and young women, with a focus on early pregnancy and early marriage available; and
- Inception report for the 2018/2019 Youth Status Report for Mozambique available.

II. Purpose

The overall goal of Rapariga Biz Joint Programme is to ensure that the *“sexual and reproductive health and rights of girls and young women between 10-24 years in two provinces in Mozambique are fully realized through improved capacities to make informed choices and improved access to SRH services;*

Rapariga Biz is aligned with Mozambique government policies and strategies, and reflects the attention by the United Nations to the equality agenda in the Agenda 2030 as reflected under Goals 3 (Good Health), 4 (Quality Education), 5 (Gender Equality) and 10 (Reduced Inequalities).

The expected outcomes of the programme are the following:

- **Outcome 1:** Girls and Young women's knowledge, agency and capacities strengthened to make informed decisions on their SRHR, demand for and uptake of essential SRH services;
- **Outcome 2:** Availability of quality integrated ASRH services for girls and young women increased
- **Outcome 3:** An enabling, free and safe environment for increased participation of girls and young women and the promotion of their SRH rights created
- **Outcome 4:** Strengthened governance and coordination for integrated SRH programming

DFID funded components to Rapariga Biz aim to contribute to the following outputs:

- **Output 1.** Improved knowledge, capacities and agency for SRHR
- **Output 2.** Girls and young women are voices to issues that concern their lives at the district, provincial and national levels
- **Output 3.** Teachers implement the Comprehensive Sexuality Education (CSE) and sexual health and rights package
- **Output 4.** Access to microfinance, vocational training and SME creation for girls and young women
- **Output 5.** Improved knowledge, capacities and agency of boys and young men for SRHR
- **Output 6.** Strengthened coordination on ASRH issues at central, provincial and district level (through CIADAJ and PGB)
- **Output 7.** Increased national evidence on the Adolescent and Youth SRHR
- **Output 8.** Rapariga Biz programme better coordinated and managed

III. Programme results

DFID's contribution to the Rapariga Biz Programme from November 2018 aim to improve the programme quality which is being implemented since 2016 with funds from the Swedish Embassy. In this sense, in the 5-month reporting period, it is premature to present direct impacts of DFID's contribution since the reference period was oriented to the inception phase, analyzes and recommendations for alignment of implementation. However, the result of DFID contribution is presented in the following output with match each outcome.

3.1. Outcome 1: Girls and Young women's knowledge, agency and capacities strengthened to make informed decisions on their SRHR, demand for and uptake of essential SRH services;

- **Output 1. Improved knowledge, capacities and agency for Sexual Reproductive Health and Rights**

Activity 1.2 Strengthen the mentorship capacities of mentors through continuous learning with an emphasis on knowledge levels of ASRH and family planning, mentorship, life skills and gender transformative leadership

During the course of the inception phase, a small assessment was done in consultation with UNFPA's IPs and TAF on the current skills and knowledge levels of the mentors. It highlighted the need to strengthen and refresh mentors' skills and knowledge starting from the initial training they receive. A series of leadership and supervision strengthening sessions have been planned for the two district focal points and the monitors

from each of the 20 districts, which include: a) strengthening of supervision and support structures, approaches, and frequency, b) gender transformative leadership training led by UN Women with UNFPA support, and c) strengthening the mentors' advocacy skills and participation in and beyond Rapariga Biz to ensure the voice of the mentors and Rapariga Biz in strategic forums in the Rapariga Biz districts, provincial and national level. Another intervention focuses on the mentors' monthly meetings that will be used to discuss specific mentorship thematic areas requiring attention as identified by the district focal points.

Activity 1.3 Strengthen emotional intelligence and ensure the psychological therapeutic support of the mentors and girls

Two potential service providers namely Pedagogic University and Universidade Apolitcnica were assessed as potential partners during the inception phase. Universidade Apolitcnica proposal was selected as psycho social provider. The programme aims to reach out to 400 mentors of which 200 are in Nampula and 200 in Zambezia in four districts (two in each province).

As part of the contextualization process, Apolitcnica started working with 254 mentors and girls. Technical inputs and recommendations from the TAF team and UNFPA feedback were integrated and have led to the development and piloting of a new approach (allowing one-to-one session between a professional psychologist and the mentor/girl).

Activity 1.4 Strengthen the capacity of girls and young women to prevent and denounce physical and sexual violence *[Pilot in 4 districts until end of 2019. Potential for expanding from 2020 subject to evidence and learning]*

Considering the need to strengthen the prevention and response to GBV, including sexual violence in the Rapariga Biz targeted districts, a team led by the Government, including Coalizao, UN Women and UNFPA, visited the Ujamaa-Africa site in Nairobi, Kenya in December 2018 to learn about the No Means No project. The objectives of the visit were to: a) acquire understanding of the NMNW concept and methodology in practice, b) establish a common understanding of NMNW potential contribution to RB and develop its strategy and c) develop a programmatic action plan of next steps for the NMNW and RB Partnership.

Based on the visit and in consultation with TAF, it is proposed to initiate the pilot in Maganja da Costa district in Zambezia and Rapale in Nampula. This entails to undertake a rigorous selection and training process resulting in approximately 20 qualified young women and 20 qualified young men in each district (total of 80) to undergo a three-week intensive training programme for instructors. A discussion took place with NMN Malawi experienced trainers team to enquire about their availability to come and support the training process and approach piloting in Mozambique. Success will be measured by reduction of sexual assaults of girls and young women.

- **Output 2. Girls and young women are voices to issues that concern their lives at the district, provincial and national levels**

Activity 1.6 Develop a learning system to strengthen the linkages between the mentors' sessions and the novel by using the radio novel as a tool for learning and C4D

902 solar portable radios and 902 SD cards [16G] of a total of 2,500 radios funded by DFID were procured, aimed at benefitting 902 Rapariga Biz mentors in two districts in Nampula and three districts in Zambézia. The radios will be distributed in five districts in Zambézia and Nampula in May, and the training of 902 listeners' groups will take place in the same period. This activity will complement the 3500 radios bought with funds from the Swedish Government and already distributed in two districts of Zambézia and seven districts of Nampula province

So far, 270 mentors have been trained to strengthen their facility skills and ability to use Radio Novels as a tool to facilitate discussions with the girls in the safe spaces.

A guide has been developed to orient the mentors on how to facilitate discussions with girls in the safe spaces on a variety of topics covered by 63 episodes of the radio novel Ouro Negro (Os Intxunáveis).

Currently, 4,099 Rapariga Biz mentors in the 20 districts of Zambézia and Nampula conduct mentoring sessions with the support of materials (books, leaflets, etc.) and complementary platforms (SMS BIZ, Ouro Negro, Alô Vida, Child Help Line (LFC) developed to guide and support them in preparing their mentoring sessions to better address key issues (SGBV, Child Marriage, HIV prevention and other second decade issues) experienced by the girls in their community on a daily basis.

Outcome 2: Availability of quality integrated ASRH services for girls and young women increased

- **Output 3. Teachers implement the Comprehensive Sexuality Education (CSE) and sexual health and rights package**

Activity 3.1 Continuous alignment from the CSE curriculum to new Guide CSE 2018 (translation and training)

Working in partnership with MINED, UNESCO is leading activities to support the translation of the International Technical Guidance on sexuality education) and strengthening access to comprehensive sexuality education at both national and provincial levels. The revision of secondary education curricula has started in 2019.

Of the 682 teachers from 15 schools located in the programme implementation area, 165 were trained in Nampula districts of Mogovolas, Angoche and Moma. With the support of DEPH and SDEJT, each of the 165 will conduct follow up cascade trainings in their home schools. With a teacher/student ratio of 1/62, it is estimated that the programme will reach 42,284 students with information about sexual and reproductive health and rights, attitudes and skills essential for safer behaviors, reduced adolescent pregnancy, early marriage and gender equality.

The five-day training allowed to share information with the teachers on Sexual and Reproductive Health, HIV and AIDS, Gender, Gender-Based Violence, Drug and Alcohol, Discrimination, Adolescence, Adolescent Pregnancy, Unsafe Abortion, and integration of these topics as cross-cutting issues into the lesson plan. Sessions were also allocated to elaborate on the cascading plan and pedagogical facilitation skills.

- **Output 4. Access to microfinance, vocational training and SME creation for girls and young women**

Activity 4.1 Conduct a demand and market analysis to identify opportunities and challenges including policy related ones to the economic empowerment of girls and young women in Zambezia

Prior to the TAF programme review process, UN Women commissioned a demand and market analysis to identify opportunities and challenges for the economic empowerment of girls and young women in Zambézia Province, showing that an important challenging factor is the current economic crisis and deceleration which is slowing down economic opportunities, job creation and business environment in the province. The study included experimental interventions on potential economic empowerment approaches and business models in the safe spaces.

A pilot focusing on financial literacy and creation of saving groups (VSLA) for girls and young women in the safe spaces of Quelimane and Maganja da Costa districts started at the end 2018 to explore ways to reach a wider group of girls and young women and the importance of financial skills in the management and sustainability of small business in the community. 2,500 girls are being reached with financial literacy sessions, assisted by 75 community facilitators. 100 VSLA were established and equipped with kits. Other possibilities considered were capacity building and provision of start-up kits on agribusiness, vocational

training in electricity, mechanic, civil construction, etc. to foster employability of young women. However, due to the high implementation costs and considerations on value for money they were not advised for this phase.

The Market Study Report will be shared soon. The pilot and study results will recommend priority/focus districts for UN Women interventions on economic empowerment, selection criteria and key success factors taking into account available resources.

Activity 4.2 Develop a strategy and action plan with identified stakeholders to put in place mechanisms to support girls and young women to engage in decent gainful economic activities in Zambezia and recommend adjustments to strengthen economic empowerment activities in Nampula

UN Women has recruited a consultant who is working on the finalization of the Strategy and Action plan to support Economic Empowerment (EE) of young women. The strategies identified as core approaches to economic empowerment are: a) financial literacy, b) gender transformative leadership, and c) vocational orientation to young women. The use of innovative approaches including technology was highly recommended.

UN Women had the opportunity to learn from current financial literacy modules being implemented by NAFEZA (in January). In February 2019, UN Women and UNFPA also visited MUVA to learn about their approaches to EE in urban areas and establish a learning exchange base and cooperation between Rapariga Biz and MUVA interventions.

3.3. Outcome 3: An enabling, free and safe environment for increased participation of girls and young women and the promotion of their SRH rights created

- **Output 5. Improved knowledge, capacities and agency of boys and young men for SRHR**

Activity 5.1 Develop a mentorship approach for boys and young men, in all Rapariga Biz districts, with training and sessions in a safe space model, engaging the boys and young men to acting as right holders in the ASRHR [*Pilot in six districts until end of 2019. Potential for expanding from 2020 subject to evidence and learning*]

During the inception phase several workshops were UNFPA held among implementing partners several workshops to discuss content and approaches to the implementation of a mentorship pilot for boys. The technical discussions and recommendations from TAF also contributed to this preparatory process. As a result, several products are now available, including a mentorship manual for boy's mentors, content for specific mentorship sessions, ToT material, implementation plan, and agenda. The boy's mentorship is now piloted in one district in each of the provinces (Rapale and Maganja da Costa).

3.4. Outcome 4: Strengthened governance and coordination for integrated SRH programming

- **Output 7. Increased national evidence on the Adolescent and Youth SRHR**

Activity 7.1 Implement a qualitative research about (a) community perceptions of the mental health and well-being of adolescent girls and young women, with focus on early pregnancy and early marriage, and (b) the mental health support-needs of young girls forced into early pregnancy and early marriage; use the results to improve programme interventions

Based upon the ToRs, the study protocol has been developed and approved by National Ethics Committee. Data collection in seven provinces (14 districts) was finalized and draft report shared. Improvements to the draft report are being discussed and final report expected in second quarter of 2019.

Activity 7.2 Develop, publish and disseminate the Youth Status Report in Mozambique 2018

The inception report from the consultant hired to develop the report is available. The report will be ready to be launched in August 2019 at the occasion of International Youth Day.

Activity 7.4 Technical Assistance Facility (TAF), to work with GoM, IPs and UN.

A consultant team made up of three people with a combination of specific management and Gender/Economic Empowerment knowledge, competencies experience and skills and the Population Council, constituting the Technical Assistance Facility (TAF) was contracted in mid-November 2018. Population Council joined the consulting team to achieve extensive project learning, program resources analysis, useful report writing and evidence sharing.

The consulting team and Population Council initially met in Maputo and visited the Rapariga Biz activities in Nampula province at the end of November 2018. They collaboratively develop recommendations and metrics for assessing effectiveness/value-for-money; and the Learning Agenda. The draft report was presented and discussed among UN agencies, partners, and donors in February 2019.

The TAF team also contributed to the design/planning of the pilot of some “add-on” RB elements and did the groundwork for strengthening of the Rapariga Biz, with a particular focus on inter-linked Mentorship Program Supervision and MEL system).

The TAF report with findings, recommendations is attached to this document.

- **Output 8. Rapariga Biz programme better coordinated and managed**

Ensure strategic coordination, program management, human resources, reporting and communication across implementation.

Funds for the operational area were spent on transportation at the provincial and district level; translation of documents, training guides, reports; recruitment processes; mobile internet for all TAF consultants and document printing at the provincial level.

The PGB Multi-Sector Coordination Mechanism is established and operating in all RB districts, which also will facilitate better coordination between community-based partners. At the same time TAF is specifically tasked to provide concrete recommendations for how to improve coordination and the convening role of Government and UN/UNFPA within RB and at national level.

Joint field monitoring visits were conducted to larger extent in 2018. Increased information sharing and joint learning across UN agencies has been taking place.

Support and changes in human resources took place as following:

- **UNESCO:** 2 professionals were hired at UNESCO Office in Maputo, 1 National Officer for the Rapariga Biz programme and a programme assistant.
- **UNICEF:** The NOB based in Nampula is committing 30% of her time to coordinate the Rapariga BIZ C4D activities in Nampula province. This included linking the mentors to the Ouro Negro ou Vivo producers, supporting the TAF mission, supporting the roll-out of the process aiming to identify the listener groups and the training of the Radio listener groups. An additional NOA C4D Officer based in Maputo oversaw the roll-out of group radio listening of Radio Novel Ouro Negro, led the procurement of the radios, developed a facilitator user guide, and will train 200 mentors on how to use the Radio in order to facilitate a meaningful discussion.
- **UNFPA:** UNFPA hired a long-term BCC consultant (100%) to accompany and support the work of TAF consultants and started dialogue with implementing partners on the activities to be initiated (pilots). The hiring of the P4 ASRH specialist was delayed as no suitable candidate could be identified. Other support within UNFPA was identified to cover this gap, while a candidate is being hired. UNFPA supported the implementing partner Coalizão in the interviews for two Technical Advisors to be based in Nampula and Zambézia. 3 colleagues were hired at IP Coalition, 2 in

Zambezia and 1 in Nampula. These professionals are working with the Organization to reorganize the activities that must be implemented and ensure the timelines and quality of the interventions.

- **UNWOMEN:** To prepare for the full implementation of the Action Plan, UN Women has recruited and deployed two full-time professionals (Programme Officer - 100%, based in Quelimane; and 1 Programme Assistant - 100%, based in Maputo Office). Further, to allow for national ownership and strengthen implementation performance, UN Women started the implementing partner selection process. A call for proposals on economic empowerment for young women was advertised and open for local NGOs to apply until 25 April 2019.

Challenges and lessons learned

The contracting of TAF was concluded in mid-November 2018, and the work started in early December 2018, causing a delay from the initially planned timeframe of almost one and a half month. As a result of these delays, it was not possible to complete the initial inception phase by December 2018 as planned and the TAF assessment was therefore extended until end of March 2019. The final approved report was submitted to UNFPA in April 2019 and its recommendations are now being discussed and used to inform the refinement of planned activities for the remaining project period.

An important lesson was that engaging several experts at the same time and ensure that they understand the context of Mozambique and the scope and complexity of programme to be able to suggest practical recommendations for improvements is a long process that requires more time than anticipated, as each specialist has their own background, demands and views on how to improve the programme. However, the result of this long work has been very useful for improving interventions.

Despite of the delays to the inception phase, the programme made important progress in the first five months of implementation. The TAF already made important contributions to strengthening the learning agenda of Rapariga Biz. Additional time may be needed to allow adequate consultation with the Government on the TAF recommendations and to ensure that this feeds into a realistic roadmap going forward for Rapariga Biz. Nevertheless, it is expected that activities will be completed as planned by the end of 2019.

Delays and adjustments

The following activities will be subject to minor adjustments as a result of the TAF recommendations:

Activity 1.2. Strengthen the mentorship capacities of mentors through continuous learning with an emphasis on knowledge levels of ASRH and family planning, mentorship, life skills and gender transformative leadership: The TAF Report recommended for an immediate strengthening of the mentorship supervisory structures, systems and personnel capacity. Following these recommendations, a series of leadership and supervision strengthening sessions have been planned for the two district focal points and the monitors from each of the 20 districts.

Activity 1.4 Strengthen the capacity of girls and young women to prevent and denounce physical and sexual violence: Following TAF's assessment and recommendations, the implementation of the activity will take the following into account:

- The engagement of NMNW may not take place in 2019 because of NMNW high cost and difficult contractual conditions.
- Prevention of sexual violence being incorporated within existing gender transformative leadership approach that the programme is implementing.

- Sexual violence will further be addressed by the integrated case management system in place involving the Government Arms of Health, Police, Justice and Social Welfare supported by Sweden.
- The Spotlight Initiative, funded by the EU, will further provide capacity in addressing sexual violence against girls and young women.
- The sexual violence training is integrated in the on-going mentorship funded by Sweden.

Activity 1.6 Develop a learning system to ensure the linkage between the mentors' sessions and the novel using in a systematic way the radio novels as a tool for learning and C4D (equip the mentors with solar radios, training the mentors and develop local stories using a radio novels guide use): The implementation of this activity will be improved by incorporating the TAF recommendations:

- Linking the radio novels to the mentorship platform, incorporating training into the mentor's trainings.
- Providing the mentors with guidance of using radio novels in the safe spaces.
- Use the novels during the trainings on SRHR, GBV and EE.
- Distribute the newly purchased radios only to those mentors who have been properly trained to use them.
- Monitor closely the usefulness of the novels for the safe spaces in order to adapt its content if necessary.
- Conduct a research on the acceptance of radio as a means of transmitting important messages within the young urban and peri-urban population.

Activity 4.1 Conduct a demand and market analysis to identify opportunities and challenges including policy related ones to the economic empowerment of girls and young women in Zambezia: For the remaining period of the programme, the following TAF recommendations will be implemented:

- The programme will continue the implementation of the planned entrepreneurship activities (Swedish funded) and investigate effectiveness and efficiency of the approaches through introduction of robust MEL for the final year of activities.
- Additional roll out of vocational training and entrepreneurship activities will be slowed down until further assessment has been done on the effectiveness and efficiency of the current model to create skills that translate into jobs and successful business opportunities for girls in the programme.
- Studies for redesigning of Economic Empowerment in phase 2 of the programme will be conducted.

Activity 5.1 Develop a mentorship approach for boys and young men, in all Rapariga Biz districts, with training and sessions in a safe space model, engaging the boys and young men to acting as right holders in the ASRHR. The following recommendations made by TAF will be taken on board:

- To conduct a KAP analysis of the boys' knowledge, attitude and practice on male and female SRHR, early marriage, GBV, including rape and sexual violence, female participation in the public space, and women's economic empowerment. Based on the outcomes of the survey, strong indicators for measuring the success of the boy's groups will be developed.
- A boys training curricula that is compatible with girls curricula will be developed.
- The curricula will be supported by a similar supervision structure as the girls' mentorship programme in order to guarantee timely technical support, coaching of the mentors as well data collection.

Quality Assessment

Rapariga Biz Programme as Joint Programme and a multi-sectoral programme, is a positive example of government collaboration with a strong commitment, ownership and an active and positive relationship with the involved government ministries at all levels. This demonstrates government recognition of the special

needs of girls and their role in addressing the persistent social, health and economic barriers girls and young women face in the country and working actively to overcome them.

ii) Indicator Based Performance Assessment:

Programme objectives and results	<u>Achieved</u> Indicator Targets	Reasons for Variance with Planned Target (if any)	Means of verification
<p>Outcome 1⁸: Girls and young women’s knowledge, agency and capacities strengthened to make informed decisions on their SRH, demand for and uptake of essential SRH services</p> <p>Indicator: Unmet need for family planning Baseline: 25.6%, 27.5% FP 2020 Planned Target: 20%</p> <p>Indicator: Couple Years of Protection (CYP) by method Baseline: 116 052 Planned Target:</p>	<p>26% (National)</p> <p>253,690 Zambezia, 366,529 Nampula</p>	<p>Achievement higher than target because of improved awareness and quality service delivery.</p>	<p>Ministry of Health (MISAU) Reports, Health and Malaria Information System (SISMA)</p>
<p>OUTPUT 1. Improved Girls and Young Women ´s knowledge, capacities and agency for SRHR / HIV / GBV</p> <p>Indicator 1.1.1: Prevalence of adolescent –pregnancy Baseline: 46.4% (Nampula 60%, Zambezia 46.4%) Planned Target: National 30%; RB less 10%</p>	<p>0.35% of girls early pregnancy among girls between 10–19 years in Programme (453)</p>	<p>Achievement significantly higher than target because of the effectiveness of Mentorship resulting in real Behaviour Change.</p>	<p>Programme reports</p>

⁸ Note: Outcomes, outputs, indicators and targets should be **as outlined in the Project Document** so that you report on your **actual achievements against planned targets**. Add rows as required for Outcome 2, 3 etc.

<p>Output 1.1. Girls and Young Women are Empowered through Mentorship to facilitate their life skills, decision-making power, self-esteem, exercising of rights, citizenship regarding their lives, including a focus on SRHR/HIV/GBV</p> <p>Indicator 1.1.2: % of girls and young women recruited for Mentorship and safe spaces are disabled Baseline: 1.4% Planned target: 5%</p> <p>Indicator 1.1.3. % of girls and young women Mentors have skills upgraded (denouncing physical/sexual violence; community leadership and emotional intelligence) Baseline: 0% Planned target: 90%</p> <p>Indicator 1.1.4 % of Mentors have received professional psychosocial support Baseline: 0 Planned target: 400</p>	<p>0.7% (1419 out of 191,632) girls recruited in the safe spaces are disabled</p> <p>1 assessment for capacity development of Rapariga Biz mentors to strengthen skills for supervision, advocacy and facilitation and gender transformative leadership available</p> <p>63.5% (254 out of 400) received psychosocial support in Nampula and Zambezia</p>	<p>There was a need to carry out an assessment that would define the plan and the main areas for strengthening the capacities of mentors</p>	<p>Assessment Report, Programme reports</p>
<p>Output 1.2 Girls and Young Women empowered through Radio-Novel linked to Mentorship (Procurement of equipment (solar radio) to each mentor for collective radio listening in Mentorship)</p> <p>Indicator 1.2.1 # of Mentors supported in communication means (radios) Baseline: 0</p>	<p>902 (36%) solar portable radios and 902 SD cards were procured to benefiting 902 (22%) in two provinces Nampula and Zambezia.</p> <p>270 (6.5%) mentors have been trained to strengthen their facility skills and ability to use Radio Novels as a tool to facilitate discussions</p>	<p>There was a delay in the procurement process for the acquisition of Radios due to their unavailability in the domestic market</p>	<p>Programme reports supervisory reports and quality assessments</p>

<p>Planned target: 4,099</p> <p>Indicator 1.2.2 % Mentors that successfully use radio novelas as job aids during their mentoring sessions; Baseline: 0% Planned target: 60%</p> <p>Indicator 1.2.3 # of girls and young women who listened Radio-Novel via radios (in mentorship sessions) Baseline: 0 Planned target: 105.000</p>	<p>8,100 girls in the safe spaces are listening radio novels in mentorship sessions</p>		
<p>Outcome 2: Availability of quality integrated ASRH services for girls and young women increased</p> <p>Indicator: Continuation rate of new Family Planning (FP) acceptors Baseline: 20% Planned Target: 34%</p> <p>Indicator: % Pregnant women who attend 4 ANC Baseline: 55% Planned Target: 60%</p> <p>Indicator: % Institutional deliveries Baseline: 70% Planned Target: 80%</p>	<p>18% (12,822) Zambezia and 20% (11,014) Nampula new acceptors of FP at SAAJ continued</p> <p>46% Nampula and 33% Zambezia pregnant women attended to 4 ANC</p> <p>96% Nampula and 84% Zambezia 84% deliveries were done under conventional maternity/health Centre</p>	<p>Follow-up mechanisms need be strengthened in order to properly capture new acceptors of FP not properly recorded. Most pregnant women conduct their 1st and last ANC. More awareness is needed on the ground to change this. Large scale mobilisation at all levels and availability of institutional obstetric care has resulted in high usage by pregnant women.</p>	<p>MISAU reports, SISMA, Provincial Health Directorates (Nampula & Zambezia)</p>
<p>OUTPUT 2. Increased demand for SRH services</p> <p>Indicator 2.1 % Percentage of women visited who did not use any contraceptive method Baseline: 72.9% Planned Target: 40%</p>	<p>34.2% (43,121 out of 125,953) of girls and young women 15-24 visiting a SAAJ or health facility did not adopt any family planning method other than condoms in Programme Districts</p>	<p>Effective awareness building met with quality service delivery.</p>	<p>Programme Reports, Provincial Health Directorates (Nampula & Zambezia)</p>

<p>OUTPUT 3. Teachers implement the comprehensive sexuality and sexual health rights Education package</p> <p>OI 3.1 % Schools in areas of intervention where SE package was fully implemented Baseline: 12.7% Planned Target: 50%</p>	<p>46% Secondary Schools (42 out of a total of 90) in 20 Programme Districts are implementing comprehensive sexuality and sexual health rights Education package</p>	<p>Variance of 4% within acceptable limit. Transfers and ill health of some of the trained teachers affected the implementation of CSE in some schools.</p>	<p>Programme reports, MINED - Districts Education Directorates (Nampula & Zambezia)</p>
<p>Output 3.1 Comprehensive sexuality education curriculum is designed and aligned to new Guide CSE 2018</p> <p>OI 3.1.1 CSE curriculum aligned to the new guide CSE 2018 Baseline: No Planned Target: Yes (100%)</p>	<p>Working in partnership with MINED, UNESCO is leading activities to support the translation of the International Technical Guidance on sexuality education) and strengthening access to comprehensive sexuality education at both national and provincial levels. The revision of secondary education curricula has started in 2018</p>		<p>MINED reports</p>
<p>Output 3.2. Increased Teachers' capacity in CSE at the national level, including training and Nampula and Zambezia</p> <p>OI 3.2.1 # New teachers empowered in CSE in Zambezia and Nampula Baseline: No Planned Target: 300</p> <p>Indicator 3.2.2 % of empowered teachers who are implement CSE in their sessions Baseline: 0% Planned Target: 60%</p> <p>Indicator 3.2.3 # adolescent girls and young women reached by the empowered Teachers in CSE Baseline: 0 Planned Target: 18,600</p>	<p>682 teachers from 15 schools located in the programme implementation area, 165 were trained in Nampula districts of Mogovolas, Angoche and Moma. With the support of DEPH and SDEJT, each of the 165 will conduct follow up cascade trainings in their home schools.</p> <p>With a teacher/student ratio of 1/62, it is estimated that the programme will reach 42,284 students with information about sexual and reproductive health and rights, attitudes and skills essential for safer behaviors, reduced adolescent pregnancy, early marriage and gender equality</p>		<p>MINED reports, Programme Reports</p>

<p>OUTPUT 4. Access to microfinance, vocational training and SME development for girls and young women</p> <p>Indicator 4.1: # of girls who completed vocation training Baseline: 0 Planned Target: 5,000</p>	<p>3,022 (60%) girls and young women from Programme have completed vocational and technical training.</p>	<p>Limited opportunities for dedicated vocational training places. To address this problem, the programme will expand outside the formal vocational training to include financial literacy and local trades.</p>	<p>Programme Reports (Nampula and Zambezia)</p>
<p>Output 4.1. Girls and Young Women in safe Spaces in Zambezia Province are economically empowered</p> <p>Indicator 4.1.1. Available information about opportunities and challenges including policies to the economic empowerment of girls and young women Baseline: No Planned Target: yes</p> <p>Indicator 4.1.3 # of girls and mentors that have received financial literacy training Baseline: 0 Planned Target: 10,000</p> <p>Indicator 4.1.4 # of girls and young women participating in saving groups Baseline: 0 Planned Target: 10,000</p>	<p>Yes. Prior to the TAF programme review process, UN Women commissioned a demand and market analysis to identify opportunities and challenges for the economic empowerment of girls and young women in Zambézia Province, showing that an important challenging factor is the current economic crisis and de-acceleration which is slowing down economic opportunities, job creation and business environment in the province. The study included experimental interventions on potential economic empowerment approaches and business models in the safe spaces.</p> <p>2,500 (25%) girls are being reached with financial literacy sessions, assisted by 75 community facilitators. 100 VSLA were established and equipped with kits.</p>		<p>Market analysis report Programme reports</p>

<p>Outcome 3: An enabling, free and safe environment for increased participation of girls and young women and the promotion of their SRH rights created</p> <p>Indicator: Early marriage prevalence Baseline: 48% Planned Target: National 30%; RB less 15%</p> <p>Indicator: % Unintended pregnancies Baseline: 46.4%, Nampula 60%, Zambezia 46.4% Planned Target: National 30%; RB less 10%</p>	<p>National data not available</p> <p>1.6% among girls safe spaces get into early marriage</p> <p>No data available</p>		<p>DHS (?)</p> <p>Programme reports</p> <p>Programme survey & reports</p>
<p>OUTPUT 5. Improved knowledge, capacities and agency of boys and young men for SRHR</p> <p>Indicator 5.1 # of boys and young men empowered with knowledge and skills to lead mentorship sessions as Mentors Baseline: 0 Planned Target: 400</p> <p>Indicator 5.2 # of Boys and Young Men Empowered with knowledge, skills and voices for their SRHR (= number of boys and young men who have completed mentorship) Baseline: 0 Planned Target: 36,000</p> <p>Indicator 5.3 % of Boys and young men recognise and practice gender equality Baseline: 0% Planned Target: 60%</p>	<p>During the inception phase several workshops were UNFPA held among implementing partners several workshops to discuss content and approaches to the implementation of a mentorship pilot for boys. The technical discussions and recommendations from TAF also contributed to this preparatory process. As a result, several products are now available, including a mentorship manual for boys mentors, content for specific mentorship sessions, ToT material, implementation plan, and agenda. The boys mentorship is now piloted in one district in each of the provinces (Rapale and Manganja da Costa).</p>	<p>It constitutes the preparatory phase of material and adaptation to approach of mentoring of boys;</p>	<p>Training reports, Programme reports KAP Pre/post test</p>

<p>Outcome 4: Strengthened governance and coordination for integrated SRH programming</p> <p>Indicator: % Implementation of coordination instruments Baseline: 30% Planned Target: 100%</p> <p>Indicator: National commitment on ASRH and GBV issues Baseline: National Planned Target: YES</p>	<p>100% of coordination instruments are implemented by CIADAJ</p> <p>National plans include ASRH and GBV issues</p>		<p>PGB National reports, MJD reports</p> <p>National plans</p>
<p>OUTPUT 7. Increased national evidence on the Adolescent and Youth SRHR</p>			
<p>Output 7.1 Improved programme interventions with enhanced evidences through qualitative researches</p> <p>Indicator 7.1.1 # of researches on mental health and well-being of adolescent girls and young women, with focus on early pregnancy and early marriage conducted Baseline: No Planned Target: yes</p>	<p>Based upon the ToRs, the study protocol has been developed and approved by National Ethics Committee. Data collection in seven provinces (14 districts) was finalized and draft report shared. Improvements to the draft report are being discussed and final report expected in second quarter of 2019.</p>		<p>Surveys reports</p>
<p>Output 7.2 Improved capacity of the Government to organize, understand and manage the data on ASRH</p> <p>Indicator 7.2.1 Youth Status Report in Mozambique developed and published Baseline: No Planned Target: yes</p> <p>Indicator 7.2.2 Knowledge and understanding of programme site regularly monitoring and reporting through RTMs (Kiri Biz and Infobiz)</p>	<p>The inception report from the consultant hired to develop the report is available. The report will be ready to be launched in August 2019 at the occasion of International Youth Day.</p> <p>19 (95%) Programme districts are regularly monitored and reported towards programme adaptation RTMs Kiribiz (19) and Infobiz (14)</p> <p>YES</p>		<p>Youth Status reports, Programme reports Kiri biz reports, Infobiz reports, programme reports</p>

<p>Baseline: 0 Planned Target: 20</p>			
<p>Output 7.3 Technical Assistance Facility (TAF) to work with GoM, IPs and UN on Learning Agenda, Enhanced Impact and Convening and coordination.</p> <p>Indicator 7.3.1 Learning agenda plan including timeline and deliverables developed Baseline: No Planned Target: yes</p> <p>Indicator 7.3.2 Evidence of ASRH approach contribution to increased uptake of family planning documented Baseline: No Planned Target: yes</p>	<p>A consultant team made up of three people with a combination of specific management and Gender/Economic Empowerment knowledge, competencies experience and skills and the Population Council, constituting the Technical Assistance Facility (TAF) was contracted in mid-November 2018. Population Council joined the consulting team to achieve extensive project learning, program resources analysis, useful report writing and evidence sharing.</p> <p>The consulting team and Population Council initially met in Maputo and visited the Rapariga Biz activities in Nampula province at the end of November 2018. They collaboratively develop recommendations and metrics for assessing effectiveness/value-for-money; and the Learning Agenda. The draft report was presented and discussed among UN agencies, partners, and donors in February 2019.</p> <p>The TAF team also contributed to the design/planning of the pilot of some “add-on” RB elements and did the groundwork for strengthening of the Rapariga Biz, with a particular focus on inter-linked Mentorship Program Supervision and MEL system).</p>		<p>TAF inception report</p>
<p>OUTPUT 8. Rapariga Biz Programme better coordinated and managed</p>			
<p>Output 8.1 Strategic coordination, program management, human resources, reporting and</p>	<p>95% of Disbursement fundos for the operational area were spent on transportation at the provincial and district</p>		<p>Programme reports</p>

<p>communication across implementation is ensured. Indicator: Funds are transferred and human resources allocated Baseline: Yes Planed target: yes(100%)</p>	<p>level; translation of documents, training guides, reports; recruitment processes; mobile internet for all TAF consultants and document printing at the provincial level.</p>		
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iii) A Specific Story (Optional)

III. Other Assessments or Evaluations (if applicable)

The programme inception phase included an assessment of the regular programme funded by Sweden. The assessment came up with findings and recommendations on how to improve the quality of the regular programme to which DFID funding is contributing.