

UNPBF Project “Strengthening capacity of young women and men in Kyrgyzstan to promote peace and security” Pre/Post Activity Assessment Results

Pre/post activity assessments results from the Community Security Assessment methodology workshop during the ‘Leadership, Tolerance and Democracy’ youth camps

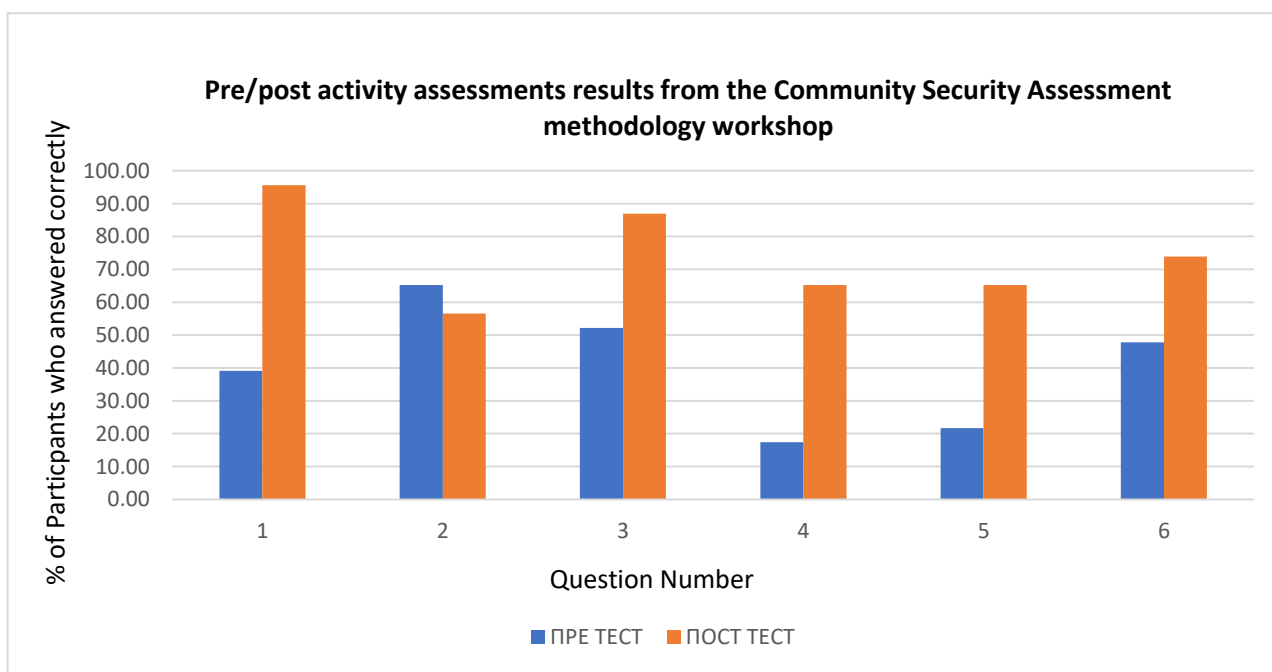
Graph one depicts the results from the pre/post activity assessments for the Community Security Assessment methodology workshop, which took place during the ‘Leadership, Tolerance and Democracy’ youth camps, March 11-17, 2019.

Participants were asked to answer the following multiple choice questions, with answers being marked as either correct or incorrect:

1. What types of research do you know?
2. Forms of civil participation are...
3. The key principles of participatory research (CSA) are...
4. What is focus group?
5. What are the types of interview?
6. Steps of conducting research are...

The graph shows the percentage of participants who answers each question correctly. Blue results represent participant scores from the pre-activity assessment and orange results represent participant scores from the post-activity assessment.

Graph One



*Blue = pre-activity results
 Orange = post-activity results

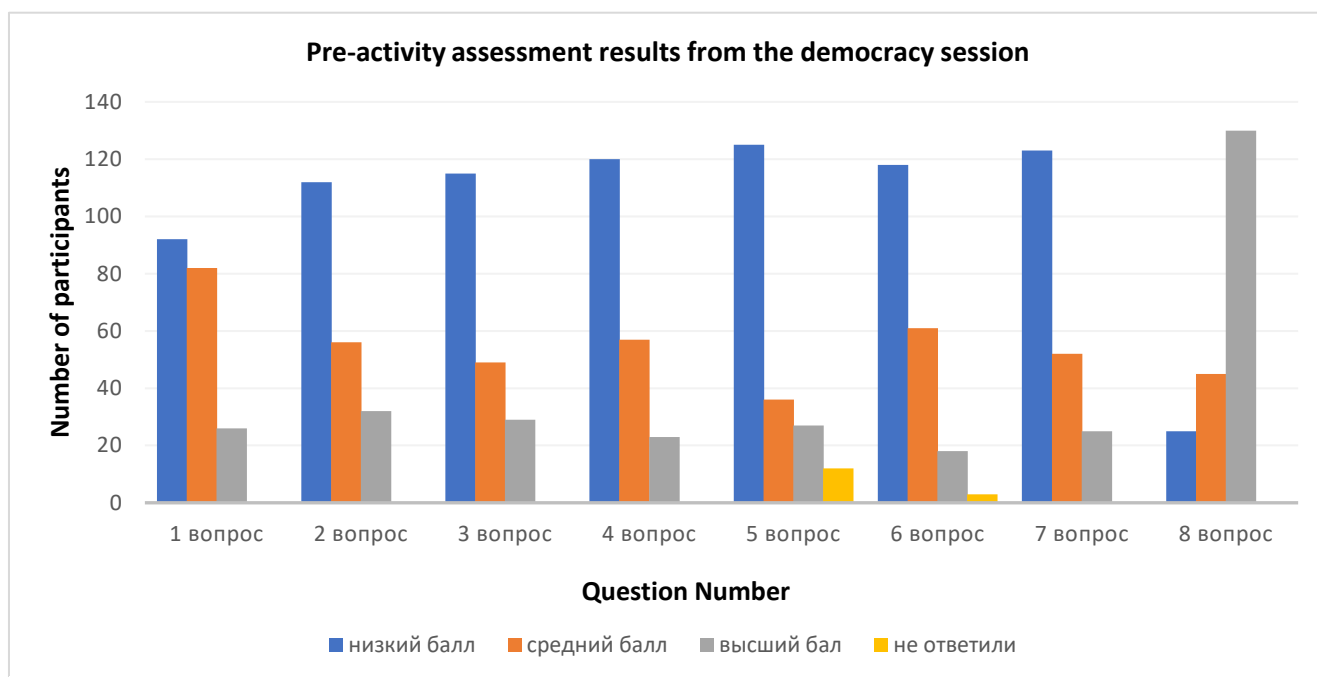
Pre/post activity assessments results from democracy session during the ‘Leadership, Tolerance and Democracy’ youth camps

Graphs two and three depict the results from the pre/post-activity assessments from the democracy session during the ‘Leadership, Tolerance and Democracy’ youth camps, which took place March 11-17, 2019. Participants were asked to rate their knowledge on a scale of 1 to 10 on the following questions, (1 being low and 10 being high):

1. How well do you know the key principles of democracy?
2. How well do you know the attributes of a democratic state?
3. How do you assess your knowledge about democratic institutes, laws, rules and mechanisms do exist in Kyrgyzstan?
4. How well do you know the types and forms of civic participation in decision making processes?
5. How well do you know the principles of governmental transparency and accountability to the public/nation?
6. How do you assess your knowledge on the laws and mechanisms, which allow citizens to require accountability and transparency of governmental institutes?
7. How well do you know your rights and obligations?
8. Do we need democracy?
9. During the workshop, to what extent was everything clear, plain and simple? (this was only included in post-activity assessment)
10. How do you assess the work of the trainer? (this was only included in post-activity assessment)

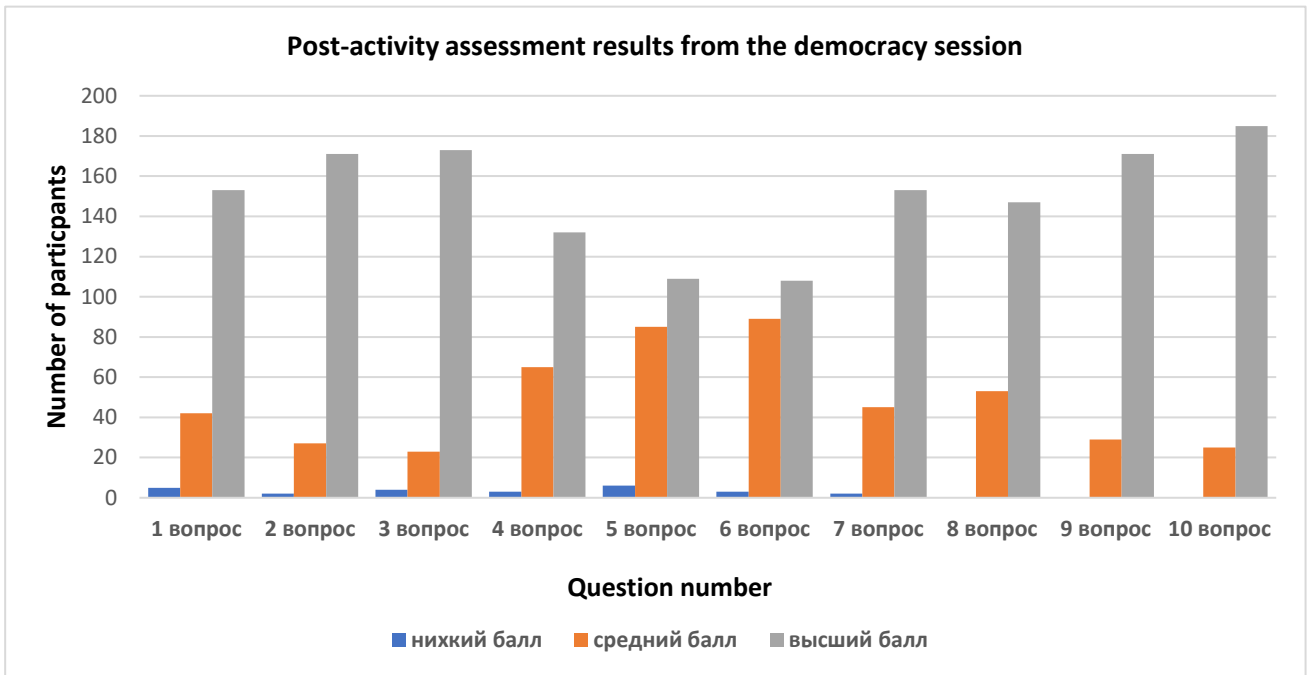
Scores of 1-3 were ranked as a low level of knowledge (shown below in blue), 4-7 as an average level of knowledge (shown below in orange) and 8-10 as a high level of knowledge (shown below in grey).

Graph Two



*Blue = Low score (1-3)
 Orange = Average score (4-7)
 Grey = High score (8-10)
 Yellow = No answer

Graph Three



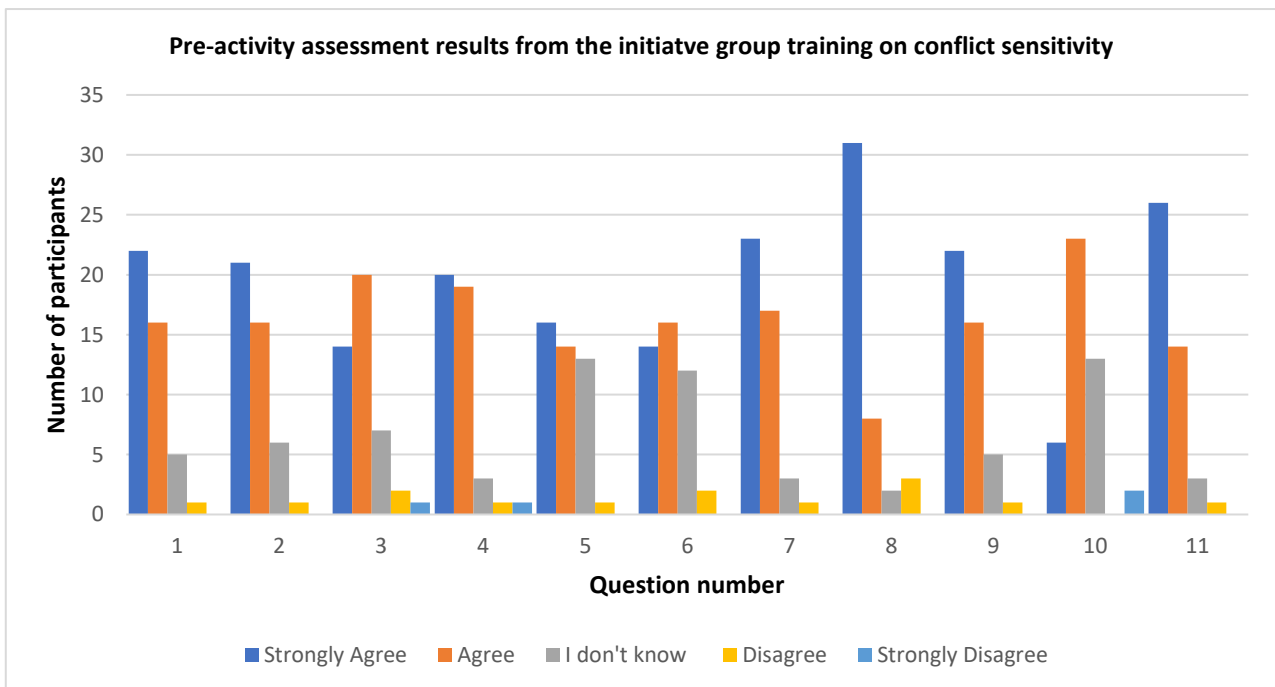
*Blue = Low score (1-3)
Orange = Average score (4-7)
Grey = High score (8-10)

Pre/post activity assessment results from the conflict sensitivity workshop during the training of the initiative groups

Graphs four and five depict the results from the pre/post-activity assessments from the conflict sensitivity workshop, delivered as part of the training for the initiative groups. Participants were asked to rate their level of agreement (strongly agree/agree/I don't know/disagree/strongly disagree) on the following statements:

1. I can influence/assist in solving the problems of my village/city
2. I feel safe in my village/town
3. I feel support from my peers in discussing and solving the problems of my village/city
4. I can share my problems with my family
5. I feel confidence in and support from the local authorities in discussing and solving the problems of my village / city
6. I can ask for help from the local authorities because they will always help me
7. I can work in a team with my peers to jointly solve the problems of my village/city
8. I feel confident in expressing my opinion through public speaking in front of my peers and local governments
9. My arguments, arguments and statements are always supported by logic and rationale
10. I respect and understand that the people around me may have their own point of view and position on various issues
11. I have the necessary skills to determine the actual needs and requirements of the inhabitants of my village/city

Graph Four



Graph Five

