



A Network of People  
Building Peace



FOUNDATION  
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**The project “Cameras in hand:  
transformation and empowerment  
of Kyrgyzstani girls and boys”:  
outreach activities in February  
2018 – May 2019**

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# Global Partnership for the Prevention of Armed Conflict

## 1.1 GPPAC Website

### **Promoting Dialogue with Youth for Peace in Kyrgyzstan**

<https://www.gppac.net/news/promoting-dialogue-youth-peace-kyrgyzstan-0>: The article talks about the changes happening in communities where people are engaged in the project. It describes different stages of the process, trainings and filmmaking activities. The main idea is that the youth can exceed expectations, especially if they have the right tools and access to platforms for dialogue with policy makers.

### **Children with Cameras in Hands Leading Kyrgyzstan toward a Peaceful Future**

<https://www.gppac.net/news/children-cameras-hands-leading-kyrgyzstan-toward-peaceful-future>: Just in five months, the project started to have a real human impact on its participants and their communities and has already attracted the attention of the national decision makers. Additionally, boys and girls from different ethnic backgrounds are breaking historically inherent divisions within their communities by addressing some of the most apparent social issues. Lastly, the participants of the project have realized the importance of cooperation and unity among themselves.

### **“Cameras in Hand”: Filming Empowerment - By Youth, for Peace**

<https://www.gppac.net/news/cameras-hand-filming-empowerment-youth-peace>: The FTI staff has been trained between 20-29th of March on the PV methodology. 128 boys and girls from 16 schools across 4 regions in Kyrgyzstan have been selected. Lastly, the GPPAC project coordinator visited one of the schools in the rural area where the project will take place, where also a meeting with the administration and the teachers took place.

### **Cameras in hand: transformation and empowerment of Kyrgyzstani girls and boys**

<https://gppac.net/youth-empowerment-kyrgyzstan>: An article about the project indicating the activities, the methodology, the goals to be achieved as well as the funding. It also includes a video from MEND, which shows a product of the participatory video methodology.

## 1.2 GPPAC Newsletter

The GPPAC newsletter is sent out to GPPAC members and other stakeholders engaged in peacebuilding every two months and includes news and highlights from GPPAC members and GPPAC GS activities or reports.

**March 2019 Newsletter:** The video advocating for women's rights for education, jobs and safety made by the participants of the project.

**September 2018 Newsletter:** The project is already having a positive impact on the participants and their communities. Historically, communities in the country have been divided based on class. Often, children follow the example of their parents and divide themselves along these lines.

**May 2018 Newsletter:** From March 20-29 training of FTI staff on PV methodology in Bishkek.

**January 2018 Newsletter:** Launch of the project.

## 1.3 GPPAC Update

The GPPAC Update is sent out to all GPPAC members every two weeks.

**14<sup>th</sup> of March 2019:** In March Foundation for Tolerance International held a media-training for the project, where youth participants learnt about how to effectively communicate their videos and photos on social media, and avoid being influenced by false information on social networks.

**28<sup>th</sup> of February 2019:** The invitation and link to watch the videos made within the project.

**31<sup>st</sup> of January 2019:** In January, feedback sessions were held with local decision-makers in all four regions of Kyrgyzstan in frames of the project, the videos of the participants were shown.

**24<sup>th</sup> of May, 2018:** In April 2018, children from sixteen schools across the country learned about the basics of conflict analysis. Then, they underwent a training on the PV methodology, which includes interactive exercises such as the production of scenarios, storyboards and filming.

**12<sup>th</sup> of April, 2018:** One of the first steps in the project was a [training](#) in the PV methodology, from March 20 to 29 in Bishkek, Kyrgyzstan, for the staff of FTI.

**12<sup>th</sup> of July, 2018:** The first outputs of the innovative GPPAC-led youth empowerment project implemented by FTI and funded by UN PBSO are available [here](#).

**27<sup>th</sup> of July, 2018:** Our project “Cameras in Hand” in Kyrgyzstan is already starting to have a positive impact on its participants and their communities. Through participatory video, boys and girls have found commonalities and unity, breaking away from negative depictions of 'the other'. This, in turn, broke divisions between adults in these communities.

**9<sup>th</sup> of August, 2018 :** [Watch the video](#) of Melis Azimov, a young boy who sees positive change in his community after being part of the project “Camera’s In Hand: transformation and empowerment of Kyrgyzstani girls and boys”.

## 1.4 GPPAC Twitter

<https://twitter.com/GPPAC/status/1104045389622185985>: Post from GPPAC for 8<sup>th</sup> of March related to girls empowerment within the project.

<https://twitter.com/GPPAC/status/1104015187328286720>: Post from GPPAC for Women’s Day.

<https://twitter.com/GPPAC/status/1090950360280240133>: In November-December, feedback sessions with local decision-makers were held in all four regions of Kyrgyzstan where the project is lead. During meetings, the videos of the youth were shown.

<https://twitter.com/GPPAC/status/1071811978174390274>: Youth of the project shared their personal stories of change and expressed their hope to live in a peaceful and tolerant society.

<https://twitter.com/GPPAC/status/1070966322572550144>: Post from GPPAC with one of the videos from the project related to gender inequality.

<https://twitter.com/GPPAC/status/1070695160944779264>: Post from GPPAC with the video from the project.

<https://twitter.com/GPPAC/status/1069954847271731203>: Post from GPPAC inviting people to familiarize themselves with the project.

<https://twitter.com/daroto/status/1050247148124733440>: Post from Darynell Rodriguez on the visit with Kateryna Gryniuk to Kyrgyzstan to meet the children and hear their experiences.

<https://twitter.com/GPPAC/status/1027143881740181504>: Video on the case of a personal change in Melis Azimov, who explains how the project and the trainings have impacted his views and helped him in understanding tolerance and respect.

<https://twitter.com/Saferworld/status/1021357762461208576>: Retweet from Saferworld on the project and its emphasis on dialogue, reconciliation, tolerance and understanding.

<https://twitter.com/UNPeacebuilding/status/1021182353136267264>: Post from UN Peacebuilding on the project with the steps taken to break social divides towards a peaceful future.

<https://twitter.com/GPPAC/status/1019182218848165889>: Post from GPPAC.

<https://twitter.com/GPPAC/status/1004262290835890176>: Youth using PV methodology to represent the interests of young people and raise gender equality issues through participation in decision-making.

<https://twitter.com/GPPAC/status/1002090707740393472>: Update on the project.

<https://twitter.com/YoungPeaceBldr/status/965981690119249920>: Retweet of the Young Peacebuilders post.

<https://twitter.com/GPPAC/status/955730353083375616>: Information about the GPPAC newsletter, that includes the project in Kyrgyzstan.

<https://twitter.com/UNPeacebuilding/status/949352202384093185>: Retweet UNPBF's post about the project.

<https://twitter.com/CharlyDivin/status/948487946755297280>: Kickoff of the project, retweet of the post of Charlotte Divin.

## 1.5 GPPAC Facebook

<https://www.facebook.com/GPPAC/posts/10156296325563652> (10.04.2019): The share of the article published on GPPAC website about the project.

<https://www.facebook.com/GPPAC/posts/10156281855638652> (03.04.2019): The repost from FTI about the start of filmmaking process.

<https://www.facebook.com/GPPAC/posts/10156261826833652> (25.03.2019): The repost from FTI with the video about border clashes.

<https://www.facebook.com/GPPAC/posts/10156247698828652> (18.03.2019): Repost from FTI page with the video from the project about corruption.

<https://www.facebook.com/GPPAC/posts/10156239342073652> (14.03.2019): Repost from FTI page with the video from the project about security issue.

<https://www.facebook.com/GPPAC/posts/10156227180478652> (08.03.2019): The video for International Women's Day which shows powerful manifestation of school girls from Kyrgyzstan against gender-based violence and reminds about women's rights for education, jobs and safety.

<https://www.facebook.com/GPPAC/posts/10156152357073652> (31.01.2019): The repost from FTI about the feedback sessions with local decision-makers that were held in all the four regions of Kyrgyzstan in frames of the project.

<https://www.facebook.com/GPPAC/posts/10155951965498652> (24.10.2018): In October, colleague Kateryna Gryniuk had the pleasure to meet with participants of our youth empowerment project 'Cameras in hand' in Kyrgyzstan.

<https://www.facebook.com/GPPAC/videos/10155792834953652/> (08.08.2018): This is the story of Melis Azimov, who grew up in a village that has experienced conflicts for many years due to old divisions.

<https://www.facebook.com/GPPAC/posts/10155695642748652> (25.07.2018): The participants of the project are working on the scenarios and storyboards for the short movies about various social issues.

<https://www.facebook.com/GPPAC/posts/10155653554528652> (06.06.2018): Ceremonies took place in the four project regions of Kyrgyzstan to give the video making equipment to the school administrations.

<https://www.facebook.com/GPPAC/posts/10155593052493652> (09.05.2018): Training on conflict analysis for the school children.

<https://www.facebook.com/GPPAC/posts/10155640013638652> (31.05.2018): The representative of the FTI, Tajykan Shabdanova, made a presentation about the project during the Central Asian Forum.

## 1.6. Mass Media

<https://www.swisspeace.ch/apropos/cameras-in-hands-young-people-of-kyrgyzstan-raising-their-voices/> - article about the project in the issue of KOFF Peacebuilding magazine related to youth activism.

# Foundation for Tolerance International

## 2.1 Mass Media

<http://bilim.akipress.org/ru/news:1546822>: The article about the national feedback session, where participants of the project presented their movies followed by the discussion of the pressing issues.

<https://www.youtube.com/watch?v=iA7yGIBhEIU>: The show about the international tolerance day in Kyrgyzstan.

<http://auz.uz/ru/news/mezhdunarodnoe-sotrudnichestvo-molodyozh-centralnoy-azii-protiv-radikalizma-i-errorizma-i-ekstremizma>: The participants of the project took part in the meetings in the city of Osh. The idea was to highlight local initiatives aimed at promoting stability and peace in Central Asia.

<https://bilim.akipress.org/ru/news:1440508?from=cp>: School children from the four regions of Kyrgyzstan creating the videos about problems of society.

<http://kabar.kg/news/shkol-niki-budut-sozdavat-videoroliki-o-sotcial-nykh-problemakh-obshchestva/>: School children are creating videos about the problems of society.

<http://for.kg/news-476360-ru.html>: Students are creating videos about the problems of society.

<http://knews.kg/2018/04/kyrgyzskie-shkolniki-snimut-roliki-o-problemah-obshhestva/>: Kyrgyz school children will make videos about the problems of society.

<http://yntymak.kg/kamera-baldardyn-kolunda-okuuchular-z-k-jg-jl-r-n-video-arkyluu-chagyldyrat/>: Cameras in hand's of children.

## 2.2 FTI Facebook

<https://www.facebook.com/ftikg/posts/2351776471569127> (21.05.2019): national feedback session

<https://www.facebook.com/ftikg/posts/2321012321312209> (02.05.2019): during local feedback session, the participants of the project discussed the advantages and disadvantages of smartphone usage in schools.

<https://www.facebook.com/ftikg/posts/2298145416932233> (18.04.2019): The participants in Batken area, from border communities, met and discussed issues related to peace and tolerance, while also playing football and volleyball.

<https://www.facebook.com/ftikg/posts/2294723290607779> (17.04.2019): The process of making the second round of movies is coming to an end. The example of making gender related video.

<https://www.facebook.com/ftikg/videos/583417812163094/> (04.04.2019): The participants of the project bringing up social issues on the school meetings.

<https://www.facebook.com/ftikg/posts/2271556109591164> (02.04.2019): Behind the scenes from making videos for the project.

<https://www.facebook.com/ftikg/posts/2260480194032089> (25.03.2019): The meeting of the participants with local policy maker attracted by one of the videos from the project.

<https://www.facebook.com/fticentralasia/posts/2389088561122792> (24.03.2019): Video from the project about the border clashes.

<https://www.facebook.com/ftikg/videos/985418321652117> (11.03.2019): Video representing children's attitude toward the extortion and the abuse of power in educational institutions.

<https://www.facebook.com/ftikg/videos/412834156187259/> (05.03.2019): Video from the project about the lack of educational institutions in the regions.

<https://www.facebook.com/ftikg/posts/2229214973825278> (04.03.2019): Social media training by Kloop.

<https://www.facebook.com/ftikg/videos/1143535249181769/> (26.02.2019): Video from the project about the gender inequality.

<https://www.facebook.com/ftikg/videos/2245086595755770> (24.02.2019): Video from the project about physical and psychological aggression against children.

<https://www.facebook.com/ftikg/videos/1160642194098914> (22.02.2019): Video from the project about security.

<https://www.facebook.com/ftikg/posts/2206470912766351> (18.02.2019): Post about the training in social media and the participants' opinion about it.

<https://www.facebook.com/ftikg/posts/2198075423605900> (13.02.2019): The training took place for youth in social media outreach and ways of sharing information.

<https://www.facebook.com/ftikg/videos/242812019937240/> (12.02.2019): The video from the project and post about gender inequality and women's rights.

<https://www.facebook.com/ftikg/posts/2167691116644331> (24.01.2019): Feedback sessions with decision-makers.

<https://www.facebook.com/ftikg/posts/2156123591134417> (16.01.2019): Video from the project and meeting with decision makers about gender inequality.

<https://www.facebook.com/ftikg/videos/324976501680739> (03.12.2018): Video report about the meeting of participants of the project with the journalists from Central Asia.

<https://www.facebook.com/ftikg/photos/a.1309284375818347/2082582518488525> (26.11.2018): Meeting between participants of the project with the journalists from Central Asia.

<https://www.facebook.com/ftikg/videos/525165927894857> (19.11.2018): Video from the project about tolerance.

<https://www.facebook.com/ftikg/posts/2051074684972642> (19.11.2018): Video about the trainings in PV methodology.

<https://www.facebook.com/ftikg/videos/960044030865563/>: Children reflecting on the project and the changes they have observed within them.

<https://www.facebook.com/ftikg/videos/114121682797144/>: Video on the dream of girls.

<https://www.facebook.com/ftikg/posts/1994419613971483>: Trainings of the teachers.

<https://www.facebook.com/ftikg/posts/2027695247310586>: Visit of Kateryna Gryniuk to Kyrgyzstan.

<https://www.facebook.com/ftikg/videos/1913069048773207/> : Personal story of change from a student and a discussion on border issues.

<https://www.facebook.com/ftikg/videos/2176701585941480/>: Personal story of change from the student

<https://www.facebook.com/GPPAC/videos/10155792834953652/>: Personal story of a change in Melis Azimov.

<https://www.facebook.com/ftikg/posts/1856467651100014> : Trainings for the trainers on video editing.

<https://www.facebook.com/fticentralasia/posts/2100830336615284>: Personal story of change of a student in the Chui region.

<https://www.facebook.com/fticentralasia/posts/2113671018664549>: Pictures of the children in different stages of filming.

<https://www.facebook.com/ftikg/videos/1805870152826431/>: Presentation on the project to the children.

<https://www.facebook.com/ftikg/posts/1798866680193445>: Trainings on conflict analysis to the children.

<https://www.facebook.com/ftikg/posts/1793690150711098>: Link to the article written about the project.

<https://www.facebook.com/ftikg/posts/1763608393719274>: Update on the project: selection of the students.

<https://www.facebook.com/ftikg/posts/1764636056949841>: Trainings with the staff of FTI.

<https://www.facebook.com/ftikg/posts/1816830458397067> : Trainings on tolerance.

<https://www.facebook.com/ftikg/videos/1826679940745452/>: Video of the children discussing various ideas and then filming.

<https://www.facebook.com/ftikg/videos/1823703427709770/>: Instruction video on using the camera created by the children.

<https://www.facebook.com/ftikg/posts/1821775781235868>: Presentation of the project by FTI representatives.

<https://www.facebook.com/ftikg/posts/1812635992149847>: PV methodology in practice.

<https://www.facebook.com/ftikg/videos/1812666398813473/>: Opening ceremony in Osh region.

<https://www.facebook.com/ftikg/posts/1813982028681910> : Slogans and logos created by the children on the project.

<https://www.facebook.com/ftikg/posts/1827928737287239>: Post on the opening ceremonies in different regions.

<https://www.facebook.com/ftikg/posts/1828944187185694>: Children in the filming procedures.

## 2.3 FTI Twitter

<https://twitter.com/FTIKG/status/1004299638487371777> : Students from the Jalal-Abad school talk about the project.

<https://twitter.com/FTIKG/status/1004253387125415938>: Students practice in the Jalal-Abad region.

<https://twitter.com/FTIKG/status/1003932599184699392>: Tweet to the Facebook post.

<https://twitter.com/FTIKG/status/1001743677172174848> : Link to the article on the project.

<https://twitter.com/FTIKG/status/1001732814696480768> : Tweet to the Facebook post.

<https://twitter.com/FTIKG/status/1001732462928687105>: Presentation of the project at Central Asian Forum.

<https://twitter.com/FTIKG/status/998902499993096192> : Creation of a logo and slogan by children.

<https://twitter.com/FTIKG/status/998448442593759232>: Link to a TV video report about the project.

<https://twitter.com/FTIKG/status/998438490676264960>: PV training for children.

## 2.4 FTI Instagram

<https://www.instagram.com/p/Bwr8fPsHetv/> (25.04.2019) : The participants in Batken area, from border communities, met and discussed issues related to peace and tolerance, while also playing football and volleyball.

<https://www.instagram.com/p/BwWl6FoH4pB/> (17.04.2019): The process of making the second round of movies is coming to an end. The example of making gender related video.

<https://www.instagram.com/p/BwBeAr-nkyf/> (09.04.2019): The participants of the project bringing up social issues on the school meetings and local feedback sessions.

<https://www.instagram.com/p/BwBdkOmHVut/> (09.04.2019): Behind the scenes from making videos for the project.

<https://www.instagram.com/p/BuBEsgIH6h-/> (18.02.2019): Post about the training in social media and the participants' opinion about it.

[https://www.instagram.com/p/BtLDFfCH\\_MS/](https://www.instagram.com/p/BtLDFfCH_MS/) (28.01.2019): Feedback sessions with video discussions.

<https://www.instagram.com/p/Bt21Bc5HzsA/> (14.02.2019): The training took place for youth in social media outreach and ways of sharing information.

<https://www.instagram.com/p/BssRbmsHH18/> (16.01.2019): The video from the project about gender discrimination was shown to policy makers.

<https://www.instagram.com/p/BqrCn9hndR3/> (27.11.2018): Meeting of the project participants with journalists from Central Asia.

<https://www.instagram.com/p/BjrHCwAFyeT/>: Children practicing filming.

<https://www.instagram.com/p/Bjo1G99IDJR/?taken-by=ftikg>: The support of the Batken municipality towards the project.

<https://www.instagram.com/p/BjZL1gEFIpF/?taken-by=ftikg>: Presentation on the project and the role of children in peacebuilding.

<https://www.instagram.com/p/BjMjmLOFDYD/?taken-by=ftikg>: Students conduct mini-trainings for their peers.

<https://www.instagram.com/p/BjFEvlqI7UV/?taken-by=ftikg> : The creation of a project logo by children.

<https://www.instagram.com/p/BjByMarIjVE/?taken-by=ftikg> : PV training for children.

<https://www.instagram.com/p/BieEsgUFYaZ/?taken-by=ftikg> : Conflictology training.

<https://www.instagram.com/p/BhLddZQgFDH/?taken-by=ftikg>: Training for teachers and project team.

<https://www.instagram.com/p/BhGvRMVAsHC/?taken-by=ftikg>: General information about the project

<https://www.instagram.com/p/Bg0oupAAQw8/?taken-by=ftikg>: Launch of the project.

## Reviews

### 3.1 Review from the Lead Trainer (Real Time UK):

<http://real-time.org.uk/initiatives/page-11/>: Clive Robertson, the lead trainer in the trainings on PV methodology in Kyrgyzstan, expressed remarks on the role of PV in Kyrgyzstan as an innovative tool in peacebuilding.