

United Nations Development Group Iraq Trust Fund
Project #:B1-34
Date and Quarter Updated: 14 January 2010 (Start-up)

Participating UN Organisation:
 ESCWA, UNESCO and UNFPA

Sector: Education

Government of Iraq – Responsible Line Ministry:

Ministry of Education, Ministry of Labor and Social Affairs, Ministry of Human Rights, Ministry of Youth and Sports, in addition to the Ministry of Education, Ministry of Social Affairs, Ministry of Human Rights and Ministry of Sports and Youth in KRG

Title	Promoting civic values and life skills for adolescents (12 to 19 years old) through education				
Geographic Location	Baghdad, Salahaldin, Thi-Qar and Erbil Towns and villages coverage TBD				
Project Cost	USD 3,835,034				
Duration	2 years				
Approval Date (SC)	17 December 2009	Starting Date	7 January 2010	Completion Date	31 December 2011
Project Description	<p>The project strives to strengthen the institutional and human capacity of the Education Sector in Iraq to deliver quality education through the promotion of civic values and life skills among education providers, public sector managers/decision makers/legislators and young people (age group 12-19). The promotion of civic values and life skills among the targeted beneficiaries is expected to facilitate and improve the access to education of vulnerable and marginalized groups, as well as enhance youth personal and social skills, which would place them on a better footing and enable them to pursue their own educational, cultural and later on career development schemes.</p> <p>The programme will be implemented in partnership with the central Ministry of Education, the Ministry of Labor and Social Affairs, the Ministry of Human Rights, the Ministry of Youth and Sports, as well as with the KRG Ministry of Education, the Ministry of Social Affairs, the Ministry of Human Rights and the Ministry of Sports and Youth. It will contribute to the achievement of Human development and Human Security through the development and dissemination of new educational materials and encouraging life-long professional development of educational staff and will be implemented in line with the framework set by the Iraqi National Education Strategy.</p> <p>The envisioned capacity building activities will be based on a strong institutional analytical component which will lead to the development of a specific action plan for promoting civic values and life skills on the national level. Specific educational, training and awareness raising materials and curricula will be developed in the prospect of promoting civic values within different governorates, pilot schools and institutions, that serve to reinforce a sense of “national identity”, citizenship and promote human rights - including gender equality - in Iraq.</p>				

Development Goal and Immediate Objectives

Development Goal:

Enhance the institutional and human capacity of the Education Sector to deliver quality education enhanced

Immediate Objectives:

- i. Develop an action plan on promoting civic values and life skills within education
- ii. Increase the capacity of GoI and civil society to design and implement civic values/life skills education programmes in line with the Action Plan
- iii. Civic values/life skills promoted among adolescents by their peers
- iv. Increase GOI institutional capacity to coordinate, and monitor implementation of civic education and life skills programmes

Outputs, Key activities and Procurement

Output	<ol style="list-style-type: none"> 1. MoE, MoLSA, MoYS and MoHR, as well as the KRG MoE, MoSA, MoSY and MoHR have an enhanced capacity to develop an action plan on promoting civic values and life skills within education 2. GOI and civil society have the capacity at the relevant policy, managerial ,and operational levels to design and implement civic values/life skills education programmes in line with the Action Plan 3. Adolescents have strengthened capacities to promote civic values/life skills among their peers 4. GOI has the institutional capacity to coordinate, and monitor implementation of civic education and life skills programmes
Activities	<ol style="list-style-type: none"> 1.1 Conduct training for 12 Iraqi researchers/surveyors on conducting focus group discussions and other interviewing techniques. 1.2 Conduct assessment of perceptions among youth at formal and non-formal teaching / learning institutes of contributing factors undermining nation-building, citizenship and the adoption of tolerance, human rights values and gender equity. 1.3 Conduct assessment of perceptions among selected Iraqi educators, school administrators and concerned public sector officials of the contributing factors undermining nation-building, citizenship and the adoption of tolerance, human rights values and gender equity. 1.4 Review of successes and failures of formal and non-formal education activities conducted outside Iraq promoting nation-building, citizenship and the adoption of tolerance, human rights values and gender equity. 1.5 Produce one policy paper on potential directions for Iraqi formal and non-formal education to more effectively incorporate concepts of nation-building, citizenship and the adoption of tolerance, human rights values and gender equity. 1.6 Formulating formal and non-formal Education Strategy incorporating the policy recommendations and including a work plan to increase enrolment by enhancing teaching / learning environment. 1.7 Conference to appraise, finalize and launch the education strategy proposal. 2.1 Develop and test training materials/guidelines on civic values/life skills targeting teachers/education providers and civil society activists to enhance their teaching/learning abilities on promoting civic values and life skills. 2.2 Conduct training of trainers workshops targeting education experts at central and selected governorates' levels on the developed training materials. 2.3 Conduct follow-up sessions on TOT to assess skills of trainers and obtain feedback from the trainees 2.4 Conduct Study Tour for education experts at central and selected governorates' levels to expose them to regional and/or international methods of promoting civic values/life

	<p>skills</p> <p>2.5 Perform training sessions targeting experts at central and governorates levels by the trainers trained</p> <p>2.6 Conduct training workshops for civil society activists on promoting civic values/life skills through education</p> <p>2.7 Develop training materials/tools on civic values/life skills targeting public sector officials from the Ministries of Education, Labor and Social Affairs, Youth and Sports and Human Rights to deepen their understanding of and enhance their capacities in disseminating concepts mentioned</p> <p>2.8 Conduct TOT on materials developed benefiting managers and policy makers</p> <p>2.9 Conduct training workshops for government staff and policy makers on promoting of civic values/life skills through education\</p> <p>2.10 Conduct Study Tour for public officials staff to expose them to regional and/or international methods of promoting civic values/life skills.</p> <p>3.1 Develop manual and toolkits on promoting civic education/life skills for training student peer educators within the formal education system and on promoting civic education/life skills in community centres.</p> <p>3.2 Conduct training sessions targeting student Peer Trainers (Master trainers) on promoting national civic values/life skills.</p> <p>3.3 Conducting sessions by “ Master Trainers” to benefit peers in selected schools in the targeted areas on promoting civic values/life skills</p> <p>3.4 Conduct a workshop involving master trainers and other stakeholders to develop educational materials/tools, including posters, brochures and TV clips on civic values/life skills to assist peer educators and promote them within the formal education system and society at large.</p> <p>3.5 Develop manual and toolkits on promoting civic education/life skills for training youth peer educators.</p> <p>3.6 Implement Training of Trainers (ToT) sessions on promoting civic education/life skills, benefiting adolescents and civil society activists</p> <p>3.7 Conduct sessions to train Youth Peer educators in Youth centers and vocational centers on civic education/life skills in partnership with local Youth NGOs</p> <p>3.8 Conduct workshops involving master trainers and other stakeholders to develop educational materials promoting civic values/life skills to assist peer educators in youth centres</p> <p>4.1 Establish a national education network among all involved stakeholders, including experts, governmental officials, civil society, and youth</p> <p>4.2 Develop and maintain resource hub for policy papers, case studies and other related documents (Arabic and Kurdish)</p> <p>4.3 Develop and disseminate Documentary on promoting the values and concepts of citizenship, tolerance, human rights and gender equity</p> <p>4.4 Design a monitoring system for civic education/life skills programmes</p>
Procurement (major items)	N/A

Funds Committed	USD 0	% of approved	0
Funds Disbursed	USD 0	% of approved	0
Forecast final date	31 December 2011	Delay (months)	0

Quantitative achievements against objectives and results

Develop an action plan on promoting civic values and life skills within education	Start-up phase – None to report	% of planned	
Increase the capacity of GoI and civil society to design and implement civic values/life skills education programmes in line with the Action Plan	Start-up phase – None to report	% of planned	
Civic values/life skills promoted among adolescents by their peers	Start-up phase – None to report	% of planned	
Increase GOI institutional capacity to coordinate, and monitor implementation of civic education and life skills programmes	Start-up phase – None to report	% of planned	

Qualitative achievements against objectives and results

Start-up phase – None to report
