

United Nations Development Group Iraq Trust Fund
Project #: B1-28
Date and Quarter Updated: March 2010 (1st Quarter)

Participating UN Organisation: UNESCO (Lead), ILO, UN HABITAT **Sector: Education**

Government of Iraq – Responsible Line Ministry: 1. Ministry of Higher Education and Scientific Research (MOHESR)/ Foundation of Technical Education (FTE) 2. Ministry of Education (MOE) 3. Ministry of Labour and Social Affairs (MOLSA)

Title	Improving Relevance and Quality of Technical and Vocational Education and Training in Iraq				
Geographic Location	The TVET institutions, vocational schools and training centres of FTE/MOHESR, MOE and MoLSA, based mainly in Baghdad, Basra, Thiqar, Ninewa, Babylon Karbala, and Missan				
Project Cost	Total Budget \$ US 8,860,000 UNESCO US\$ 5,308,400 UN-HABITAT: \$2,000,932 ILO \$1,550, 668				
Duration	18 months - application was made for 12 month extension				
Approval Date (SC)	From 31 July 2007	Starting Date	1 August 2007	Completion Date	31 July. 2010
Project Description	To develop a highly effective and relevant and quality TVET system in Iraq. The TVET stakeholders will be capacitated to deliver flexible demand driven training programs that meet the needs of industry and labor markets.				

Development Goal and Immediate Objectives

To support the rehabilitation and modernisation of the Technical and Vocational Education and Training Sector in Iraq by re-orienting and improving the (TVET) system so that it prepares young people effectively for wage and self-employment in the industrial, construction and service sectors of the economy.

1. Establish a National Technical and Vocational Education and Training Policy Framework
2. Vocational and Technical skills provision enhanced in all TVET public structures.
3. MoE , FTE and MoLSA TVET equipment improved and modernized

Outputs, Key activities and Procurement

Outputs	<p>1.1. A TVET Policy Framework document prepared and endorsed by concerned Ministries and stakeholders and functional, comprising (Ministry of Education, Ministry of Higher Education and Scientific Research /Foundation of Technical Education and Ministry of Labour and Social Affairs) to guide TVET reform and streamlining of the Technical and Vocational Education and Training sector in light of labour market requirements.</p> <p>1.2. Organizational reform plans developed and adopted for individual TVET schools, institutes, colleges and training centers to facilitate the implementation of the changes in the TVET system.</p> <p>1.3. A TVET Program Review and Renewal Plan developed.</p> <p>1.4. The national labor market and training needs information system strengthened.</p> <p>2.1. A short-cycle modular training “Skills for Work” programme implemented, consisting of modular training in selected vocational skills that are in high demand in the labour market, in order to achieve quick impact in terms of youth employment and self-employment.</p>
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	<p>2.2. Entrepreneurial skills integrated and delivered in the TVET stakeholders programs.</p> <p>2.3. Three Contract Training Centres (CTCs) established as pilot Business Units within the Foundation of Technical Education (FTE) in order to capture industries' needs.</p> <p>2.4. An Apprenticeship Vocational System for 6 selected disciplines at 6 pilot schools introduced in order to demonstrate best practice-based approaches.</p> <p>2.5. Quality and relevance of vocational and technical programmes upgraded in pilot MOE schools, FTE/ MOHESR colleges and MoLSA centres.</p> <p>3.1. TVET equipment and ICT infrastructure improved through procurement of workshop equipment and computer labs.</p>
Procurement (major items)	<p>3.1 UNESCO Procurement completed waiting for delivery of Mechanics and Surveying Equipment for FTE and Welding and Automotive Equipment for MOLSA.</p>

Funds Committed	<p>UNESCO: US \$ 4,910,845 HABITAT: US \$ 1,370,775 ILO : US \$ 955,507</p>	<p>92.51% 69% 61.6%</p>	
Funds Disbursed	<p>UNESCO: US \$ 2,172,192 HABITAT: US \$ 743,127 ILO: US \$ 944,063 .00</p>	<p>40.92% 37% 61.6%</p>	
Forecast final date	31 July 2010	Delay (months) 18	

Direct Beneficiaries	Number of Beneficiaries	% of planned (current status)
Men	11,000 males	85 %
Women	3,000 females	50 %
Children		
IDPs		
Others		
Indirect beneficiaries		
Employment generation (men/women)	40,000	75 %

Quantitative achievements against objectives and results			
Objective 1 1.Establish a National Technical and Vocational Education and Training Policy Framework	<p>UNESCO: 1- A Governance Model and Action Plan for the TVET sector in Iraq were developed. The Model was presented to the Cabinet on January 18th 2010 for discussion and support. 2- A Framework for Programme Review and Renewal and a Manual for Policies and Procedures were developed for the TVET System in Iraq.</p> <p>ILO: The national skills development report completed.</p>	% of planned 80 %	

	<ul style="list-style-type: none"> - TVET team is working on developing background papers for the TVET policy - VTC Managers team is working on restructuring the VTC. 		
<p>Objective 2 Vocational and Technical skills provision enhanced in all TVET public structures.</p>	<p>UNESCO: 1-an Apprenticeship Guide for MOE for starting a successful apprenticeship programme within the Iraqi Context was produced and Textbooks and Workbooks for three disciplines have been written. The programme is ready to be implemented as of academic year 2010-2011. 2- Three pilot Business Units (CTCs) were established and are running in the three Technical Colleges in Baghdad, Basra and Mosul. 3- European Training Foundation (ETF) and RAWABIT assisted in providing training on the concept of Quality Assurance for the three TVET providers as well as building cooperation links between the center of Leadership and Excellence in UK and FTE Educational and management structure, Widening participation and community cohesion, Leadership development, Strategic planning, Leading change, Quality and Quality Assurance and Performance Management, Competency based student assessment, Principals' Qualifying Programme and National Standards for Leadership in Colleges.</p> <p>ILO: Two workshops were held inside Iraq for 28 curriculum designers. -Twenty training regulations booklets for twenty occupations prepared. -KAB training started in Kurdistan. -KAB training started in fifty vocational education schools.</p> <p>HABITAT: Negotiations were completed with Higher Technological Institute in Cairo-Egypt to train the master trainers on TVET best teacher practices, methodologies and technologies. The agreement was agreed upon and is being signed. Actual training is expected early May.</p>	<p>% of planned</p> <p>80 %</p>	
<p>Objective 3 Equipment improved and modernized in MOE, FTE and MOLSA. TVET equipment and</p>	<p>-UNESCO: MOE: All equipment has been delivered. FTE: all equipment has been delivered except for Surveying and Mechanics equipment for FTE is expected to be delivered in April 2010.</p>	<p>% of planned</p> <p>80 %</p>	

<p>ICT infrastructure improved through procurement of workshop equipment and computer labs.</p>	<p>MOLSA: A Contract for Car Mechanics lab for Abul Khaseed VTC has been signed and bids for Welding have been sent to headquarters for approval.</p> <p>- UN-HABITAT</p> <p>Three senior trainers of FTE were trained on the operations and maintenance of the laboratory equipment for 5 days in the country of origin (Italy). The equipment is expected to be delivered by end of April 2010.</p>		
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Qualitative achievements against objectives and results

1- **Objective 1:**

A governance module was developed by the 3 TVET stakeholders and is due to be discussed by the Iraqi Cabinet on Jan 18, 2010 for endorsement.

The National Skills Development (NSD) completed by the three ministries (MOLSA, MOE & MOHE). This report is the first NSD report in Iraq and it will be the basis for the TVET national policy & to be linked to the national employment policy and the National Development plan for the years (2010-2014).

2- **Objective 2:**

Capacity building activities were held to strengthen and support performance skills and to introduce modern programmes to TVET Sector, the number of persons participated in each activity is as follows:

Governance Programme 20, Contract Training 36, Apprenticeship 60, Programme Review and Renewal 14, Quality Assurance 20, leadership development and widening participation and community cohesion 30, 20 trainers were trained to operate equipment purchased through the project.

The KAB training implemented in fifty vocational education schools and in Kurdistan.

Training regulation booklets for twenty occupations prepared and will be used for developing new curriculum packages.

3- **Objective 3:**

The three TVET Stakeholders were provided with modern lab equipment to upgrade the skills of the students to meet labour market requirements.

Main implementation constraints & challenges (2-3 sentences)

- 1- Ministries in Iraq are slow in responding to implementation requirements.
- 2- The security situation remains to be the main constraint which restricts the movement of the international consultants inside Iraq.
- 3- The procurement of training services to train master trainers on 5 construction sectors was delayed due to the lack of interest of qualified institutes in the region, and shortage of offers received in the response to RFP, hence it is decided to negotiate with the Higher Technological Institute in Cairo to handle the training