

United Nations Development Group Iraq Trust Fund

Project #: B1-33

Date and Quarter Updated: March 2010 (1st Quarter 2009)

Participating UN Organisation: UNICEF (Lead agency), UNESCO, UNHABITAT, WHO, UN Assistance Mission for Iraq (UNAMI) Human Rights Office (HRO) and UNIFEM	Sector: Education
Government of Iraq – Responsible Line Ministry: Ministry of Education (Lead Ministry), Ministry of Health (Central Level and Kurdistan), State Ministry of Women Affairs (Baghdad and Kurdistan), and Ministry of Human Rights	

Title	Supporting efforts of the Government in developing the capacity of the Iraqi Education Sector / Enhancing the Learning Environment in Vulnerable Areas in Iraq for meeting Education for All (EFA) goals				
Geographic Location	National, Suleimaniyah, Thi Qar and Salahaddin				
Project Cost	US\$ 12,461,062 (UNESCO US\$ 1,712,905)				
Duration	15 Oct 2008 – 15 Oct 2010 (24 months)				
Approval Date (SC)	7 Oct 2008	Starting Date	15 Oct 2008	Completion Date	15 Oct 2010
Project Description	The joint programme aims at supporting the education sector in Iraq through developing the institutional capacity of the Ministry of Education (MoE) and Directorates of Education (DoEs) in policy formulation, strategic planning, service delivery, project design and management, school health and hygiene with focus upon gender and human rights approaches. The project also aims at increasing enrolment and completion rates in basic education including both formal and non-formal education via the provision of conducive learning environment for 25 primary and intermediate schools by replacing old mud school structures in most deprived rural areas in Suleimaniyah, Salahaddin and Thi Qar, with the effective involvement of school communities to ensure local ownership.				

Development Goal and Immediate Objectives
<ol style="list-style-type: none"> 1. Strengthen Institutional capacity of MoE/DoEs on strategic planning, policy formulation, and management of the educational sector; 2. Create conducive learning and teaching environment for about 7,500 primary and intermediate level students and 2,250 out-of-school children in Suleimaniyah, Salahaddin and Thi Qar by building 25 new schools replacing mud schools, and initiating school maintenance programme; 3. Improve and strengthen school health services for students in vulnerable areas including mental health services, life skills and psychosocial support interventions for teachers and students; 4. Introduce an integrated gender mainstreaming and human rights strategy at policy as well as community levels to create awareness on the importance of scaling up girls' and women's education; 5. Provide technical assistance to MoE for developing a comprehensive national policy on Non-Formal Education (NFE) and enhance service delivery of NFE (including Accelerated Learning Programme (ALP)).

Outputs, Key activities and Procurement	
Outputs	<ol style="list-style-type: none"> 1.1 Education system supported through developing the institutional and human capacities equally at all levels (MoE/DoEs) in planning, policy formulation, project design and management, information management and data analysis; 1.2 Education Management Information System (EMIS) further enhanced to address the needs in data collection, processing and analysis at all levels; 5.1 NFE policies formulated/adopted; 5.2 MoE and DoE staff trained in various NFE textbooks development methods to design and develop learning materials for ALP and NFE for use at the DoEs and community

	<p>levels;</p> <p>5.3 3 Community Learning Centres (CLCs) renovated, furnished, equipped and functional;</p> <p>5.4 National advocacy and awareness campaign launched to promote literacy, girls education, ALP and NFE</p>
Activities	<p>1.1.1 Supporting the development of the national Education Sector Strategy being formulated by MoE in collaboration with the World Bank, through conducting coordination and follow up meetings (UNICEF & UNESCO)</p> <p>1.1.2 Developing training and educational material sets (package) on educational planning, policy formulation, project design and management, information management and data analysis to be used in building the capacity of MoE /DoE senior staff (UNESCO)</p> <p>1.1.3 Providing 56 Staff from Planning & Statistics Directorate at MoE/DoE (10 from MoE and 46 from DoEs) with advanced training on the utilization of EMIS data/outputs in educational planning and analysis at central and governorate levels (UNESCO & UNICEF)</p> <p>1.1.4 Developing the capacity of 43 senior staff from MoE and DoEs (3 for 6 months and 40 for 1 month) in the methods and techniques of policy formulation and strategic educational planning and management in collaboration with the International Institute for Educational Planning (IIEP).(UNICEF & UNESCO)</p> <p>1.2.1 Enhancing EMIS by adding additional modules to expand the scope of its coverage, supporting the annual school survey and providing equipment/tools needed (UNESCO & UNICEF)</p> <p>1.2.2 Training 8 technical staff from MoE on utilization of the developed EMIS software modules and other programming tools (UNESCO)</p> <p>5.1.1 Formulating a national NFE Policy in cooperation with MoE including conducting a workshop (UNESCO & UNICEF).</p> <p>5.2.1 Designing, developing, and distributing 6 sets of teaching/learning materials for ALP and NFE (UNESCO & UNICEF).</p> <p>5.2.2 Conducting a training workshop for 18 MoE officials on modern methods of textbook development (UNESCO & UNICEF)</p> <p>5.3.1 Renovating, furnishing and equipping 3 CLCs (one in each selected governorate) in NFE, serving 1000 illiterate adults (during the first course) including provision of life skills training material (UNESCO)</p> <p>5.3.2 Launching a national literacy campaign, including designing and printing various advocacy material (UNESCO & UNICEF)</p>
Procurement (major items)	<ul style="list-style-type: none"> Furniture and equipment for 3 CLCs.

UNESCO

Funds Committed	\$ 824,765	% of approved	48,15%
Funds Disbursed	\$ 656,592	% of approved	38,33%
Forecast final date	15 October 2010	Delay (months)	N/A

	Category	Agency	Intermediate (1 year)			Final (2 years)			No. of Beneficiaries (Current Status)	
			No. of Beneficiaries			No. of Beneficiaries			No. of beneficiaries (Actual)	% of planned final beneficiaries
			M	F	T	M	F	T		
Direct Beneficiaries	MoE/DoEs Staff	UNESCO & UNICEF	94	20	114	150	50	200	60	30%
	Illiterates	UNESCO				300	700	1000		
	Primary and intermediate student	UNICEF & UN- HABITAT	4060	3072	7132	8300	7500	15800		
	Students	WHO	700	300	1000	2000	2000	4000		
	Teachers	UNICEF & UN- HABITAT	254	202	456	310	270	580		
	Teachers	WHO	80	70	150	200	100	300		
	100 officials DoEs, MoE, DoHs , SMoWA, the directorate of human rights in addition to women activists and community leaders	UNIFEM	32	33	65	50	50	100		
	10 local NGO initiatives	UNIFEM			10			10		
	Teachers ,students and parents in the selected schools in the three governorates will be direct beneficiaries of the campaign implemented by UNIFEM	UNIFEM	TBD	TBD	TBD	TBD	TBD	TBD		
	Health professionals	WHO	60	40	100	110	90	200		
Sub-total (Direct)			5280	3737	9027	11420	10760	22190		

Indirect Beneficiaries	Communities for the literacy campaign - Households in Thi qar, Sulaymaniya and Salahaddin	UNESCO	3000	6000	9000	5000	2000 0	25000		
	Employment opportunities (person/day)	UNICEF & UN-HABITAT	7000 0	TBD	7000 0	1100 00	TBD	11000 0		
	Hired contractor for transportation	WHO	10	-	10	20	-	20		
	The community around the schools will be targeted during the media campaigns	UNIFEM	TBD	TBD	TBD	TBD	TBD	TBD		
	The beneficiaries which will be targeted by the local NGOs	UNIFEM	TBD	TBD	TBD	TBD	TBD	TBD		
Sub-total (Indirect)			7301 0	6000	7901 0	1150 20	2000 0	13502 0		
Total Beneficiaries			7829 0	9737	8803 7	1264 40	3076 0	15721 0		

Quantitative achievements against objectives and results			
Strengthen Institutional capacity of MoE/DoEs on strategic planning, policy formulation, and management of the educational sector	<ul style="list-style-type: none"> Following the establishment of the partnership with IIEP and World Bank for development of the national education strategy, detailed capacity development action was finalized for 2009-2010 training activities within the framework of the development of a National Education Strategy for Iraq; The first follow-up event was conducted in February 2009 for the identification and validation of the capacity building program and work plan for the completion of the strategy. The first 10 days technical training workshop in sector diagnosis was facilitated by two consultants from IIEP benefiting 26 MoE/MoHE and DOE staff (3 females) including two advisors from the Prime Minister's Office during 13-23 June. The second and third IIEP training workshops on strategic framework for education policy planning and simulation models in education were organized from 10-22 October 2009 in Amman targeting 38 senior staff at MOE/MoHE and 3 representatives from DoEs in cooperation with World Bank. Two training workshops took place between from 6-18 February 2010 in Amman on "Simulation Models" with a participation of 21 governmental officials (M16; F5) from 	40% of planned	

	<p>MoE/Baghdad & KRG, MoHES/ Baghdad & KRG, MoPDC/COSIT Baghdad and “Analysis of Current Situation and Challenges”, 40 participants (M36; F4) from Prime Ministry Office (PMO), MoE/Baghdad & KRG, MOHESR Baghdad & KRG, MOPDC/COSIT Baghdad, MoF. At the end of the workshop, the team of Iraqi experts elaborated a draft sector plan to be shared with stakeholders prior to its review in April 2010.</p> <ul style="list-style-type: none"> UNESCO organized a workshop in Amman during 12-16 March 2010, (4 participants from MoE Baghdad and KRG) for merging the data for the academic year 2007/2008 and finalize the software of the modified EMIS for MoE KRG and for MoE Baghdad. 		
Provide technical assistance to MoE for developing a comprehensive national policy on NFE and enhance service delivery of NFE	<ul style="list-style-type: none"> 26 (14 female) MoE staff and literacy facilitators trained on management of Community Learning Centers (CLCs) for NFE – Literacy and Community Mobilisation in training workshop facilitated in Erbil between 25th and 27th January. First draft of literacy textbooks including Arabic Language, Mathematics and General Culture completed based on the analytical review conducted by UNESCO in October 2009. 2 follow-up technical meetings conducted in November and December and attended by 6 MoE curricula developers. Literacy Campaigns launched by UNESCO on the occasion of International Literacy Day, September 8, 2009 in 11 governorates including Thi-Qar, Salahaddin and Suleymanya. Local celebrations, organized in partnership with DoEs, national NGOs (Iraqi Al-Amal Association and AMAR International Charitable Foundation) included roundtables on the theme “the power of literacy,” awarding of best literacy stories and distribution of UNESCO developed T-shirts and Posters to literacy centres, schools and learners (2400 T-shirts and 7000 posters.) 	30% of planned	

Qualitative achievements against objectives and results

A National Education Strategy for Iraq is under development as a result of the capacity building trainings in education policy planning, management, monitoring and evaluation conducted by UNESCO, UNICEF and IIEP in cooperation with World Bank.

Main implementation constraints & challenges (2-3 sentences)

Main implementation constraints were encountered in coordinating activities at local level given the delay in the launching of school construction process.