

**United Nations Development Group Iraq Trust Fund**

**Project #: B1-23**

**Date and Quarter Updated: June 2010 (2<sup>st</sup> Quarter)**

**Participating UN Organisation: UNESCO**

**Sector: Education**

**Government of Iraq – Responsible Line Ministry: Ministry of Higher Education and Scientific Research**

<b>Title</b>	<i>“Training of Trainers in Teacher Education for Sustained Quality Education”</i>				
<b>Geographic Location</b>	Baghdad (Resafa), Basra (Basra), Anbar (Rumadi) and Erbil (Erbil).				
<b>Project Cost</b>	\$ 2,325,116				
<b>Duration</b>	1 July 2006 to February 2008 (Extended until 31 December 2010)				
<b>Approval Date (SC)</b>	July 2006	<b>Starting Date</b>	August 2006	<b>Completion Date</b>	31 December 2010
<b>Project Description</b>	The project aims at improving the quality of teacher education through strengthening the capacities of lecturers in four colleges of Science and four colleges of Education at the universities of Salahaddin (Erbil), Al-Ambar, Baghdad and Basra.				

**Development Goal and Immediate Objectives**

The objective of the project is to create a critical mass of highly qualified teacher trainers who will serve to drive the reform process and ensure quality of teacher education in the reform process. A total of 308 lecturers from the colleges of science and education from four geographically selected universities will participate in capacity building activities which include upgrading subject materials, English language, computer skills, and new teaching methodologies in addition to short term fellowships. Specific project objectives are:

- Transfer of knowledge and best practices in the training of teacher trainers.
- Create a critical mass of highly qualified teacher trainers.
- Establish modern, updated curricula for the colleges of science and education.
- Formulate a national strategy plan for teacher education.

**Outputs, Key activities and Procurement**

<b>Outputs</b>	<ol style="list-style-type: none"> <li>1- A teacher training network for Iraq comprising 8 Iraqi colleges and 6 international universities created.</li> <li>2- Fellowships Programme on Peace, Democracy, and Human Rights.</li> <li>3- Training the trainers: 308 participants from the CoEs and CoSs taking part in the training programmes on new teaching methodologies and pedagogy, subject update, curriculum reform, and training packages development. Besides refresher courses in English Language and computer skills.</li> <li>4- Medium-term National Strategy for Teacher Education adopted.</li> </ol>
<b>Activities</b>	<p><b>Key Activities:</b></p> <ol style="list-style-type: none"> <li>1.1 Meeting to launch the Teacher Training Network for Iraq (TTNI)</li> <li>1.2 Development of the TTNI website.</li> <li>2.1 10 fellowships in Peace, Democracy and Human Rights to Iraqi university students.</li> <li>3.1 Two refresher courses on English language and computer skills organized for participants from the CoEs and CoSs.</li> <li>3.2 Four training programmes on new teaching methodologies, subject update, curriculum reform, and training packages development are merged under one training workshop for duration of 17 working days for cost and effort saving.</li> <li>3.3 Development of teacher training packages.</li> </ol>

	4.1 Preparation of a strategic study on teacher education in Iraq. 4.2 Organizing a workshop on the formulation of a national strategic plan for teacher education.
<b>Procurement (major items)</b>	

<b>Funds Committed</b>	\$ 2,038,450	<b>% of approved</b>	86.19%
<b>Funds Disbursed</b>	\$ 1,946,074	<b>% of approved</b>	82.28%
<b>Forecast final date</b>	31 December 2010	<b>Delay (months)</b>	

<b>Direct Beneficiaries</b>	<b>Number of Beneficiaries</b>	<b>% of planned (current status)</b>
Men / Women	308 Trainers/lecturers from the Colleges of Education and Science of the Universities of Basra, Salahaldin, Al-Anbar and Baghdad	<b>85%</b>
Women		
Children		
IDPs		
Others		
Indirect beneficiaries	faculty and students at the universities of Basra, Salahaldin, Al-Anbar and Baghdad	
Employment generation (men/women)		

<b>Quantitative achievements against objectives and results</b>			
1. A network of eight Iraqi institutions, four Colleges of Education (CoEs) and Colleges of Science (CoSs) and 6 International higher education institutions created.	Members of Teacher Training Network renewed MoU until 2011 to ensure long term sustainability of the TTNI network. Website for the TTNI under construction in June 2010, website will be completed and launched in the occasion of 3 <sup>rd</sup> steering committee meeting expected to take place in October 2010.	<b>% of planned</b>	90%
2. a Training the trainers: 308 participants from the CoEs and CoSs taking part in: 2a.1. Training in new teaching methodologies and pedagogy. 2a.4. Subject updating Crash Courses.	10 training of trainers' workshop completed including Chemistry, Biology, Physics, Mathematics, Environment, Special Education, Fine Arts, Peace & Democracy, and Family Education (78 trainers lecturers trained)  After completion of the four-in-one training workshops, multiplier-effect trainings took place inside Iraq (170 lecturers have been trained so far)  A second training workshop has been organized at Philadelphia University, Jordan during 11-15 April 2010 benefiting 21 participants from the Universities of Bagdad, Basra and Salahaddin to produce the first versions of the on line modules of their courses based on the updated teaching methodologies.	<b>% of planned</b>	90%

<p>2a.2. Crash courses in English Language.</p> <p>2a.3. Crash courses in Computer Skills.</p>	<p>Crash courses and multiplier effect training in English Language were successfully completed in Iraqi universities in 2008-9</p> <p>Crash courses in computer skills and Multiplier effect trainings on English Language and IT skills were successfully completed in Iraqi universities throughout 2008-9</p>		
<p>3. Curriculum reform and subject upgrading</p>	<p>Ten Training Packages were developed by trained Iraqi focal points within partner universities and sent to UNESCO Iraq Office. UNESCO contracted Alberta University-Canada to develop the training packages for the scientific subjects to include pedagogical strategies and instructional approaches consistent with inquiry-based science education.</p> <p>A workshop was organized at UNESCO Iraq office in Amman during 15-17 March 2010 to bring together the international experts from Alberta University and 9 Iraqi focal points from the 4 Iraqi partner universities.</p> <p>Two Teacher Training Packages for Chemistry and Environmental Education have been completed and translated into Arabic in June 2010</p>	<p><b>% of planned</b></p>	<p>85%</p>
<p>4- Medium-term National Strategy for Teacher Education adopted</p>	<p>One complete draft of the strategic plan for teacher education has been developed in cooperation with the established national committee, which includes MoHESR, MoE and MoP. Several meetings were organised in May-June 2010 with partner institutions including Bangor University, UNICEF, MoE and MoHESR to ensure development of teacher training strategy in line with the developed preliminary chapters under the national education strategy. Coordination has been ensured to develop one national teacher education strategy within the framework of ongoing UNESCO and international initiatives on teacher training and teacher education in Iraq.</p>	<p><b>% of planned</b></p>	<p>75%</p>

**Qualitative achievements against objectives and results**

The Training of Trainers workshops have been successfully implemented by international partner universities in cooperation with Iraqi MoHESR. Multiplier effect training inside Iraq has started benefitting colleges of Education and Science of the universities of Basra, Baghdad, Erbil and Anbar.

An extensive formative evaluation of the project was completed in June 2010 as part of the ITF Lessons Learned Exercise. Its findings are being used as appropriate to improve project's outputs.

**Main implementation constraints & challenges (2-3 sentences)**

Several issues contributed to the delay of project activities, thus affecting implementation of all project activities. In this regard, lack of security and continuous changing of focal points caused major delay in the completion of the 10 Training of Trainers workshops, which benefited 80 lecturers of Colleges of Education and Science. This activity could only be completed in April 2009.

Implementation constraints have been currently solved. The TTNI, which also connected Iraqi professors in the Diaspora with partner Iraqi universities, is actively involved in the completion of the project, project focal points at MoHESR and MoE are now following-up on implementation of project activities and taking active ownership of all project activities.