

United Nations Development Group Iraq Trust Fund
Project #: B1-26
Date and Quarter Updated: June 2010 (2nd Quarter)

Participating UN Organisations: UNESCWA, UNESCO **Sector:** Education

Government of Iraq – Responsible Line Ministry: Ministry of Education

Title	ICT in Education for Iraq Project				
Geographic Location	Baghdad, Basra, Ninewa, Najaf, and Erbil				
Project Cost	\$4,004,606				
Duration	18 months (extended to 39 months)				
Approval Date (SC)	4 April 2004	Starting Date	1 May 2007	Completion Date	31 July 2010
Project Description	The project is designed to build sustainable capacity in Iraqi MoE for the continuing quality improvement of teaching and learning, focusing on the use of Information and Communication Technologies (ICT). In order to improve the ICT literacy and skills of the MoE staff, teachers, and students, the institutional capacity of the MoE will be enhanced to design, develop, and distribute a variety of e-Learning resources, and accompanying program of teacher professional development to implement such resources.				

Development Goal and Immediate Objectives

1. To reorient Iraqi educational policy objectives and strategies to maximize the effectiveness of the use of “ICT in Education” (Policy Component).
2. To build sustainable capacity in the Ministry of Education (MoE) in Iraq to develop ICT-based curriculum, instruction, learning and assessment (Human Resources Development Component).
3. To upgrade the school physical learning environment through the provision of ICT facilities to support ICT effective learning (Physical Resources Component).

Outputs, Key activities and Procurement

Outputs	<ul style="list-style-type: none"> - Output 1.1 ICT based curriculum, instruction, and learning assessment framework, strategy, and action plan developed. - Output 1.2 Raising awareness on “ICT in Education” and e-sharing and exchange procedures of knowledge and resources developed. - Output 2.1 The professional development of Ministry of Education personnel including teachers, educational supervisors, curriculum developers, and teacher trainers. - Output 2.2 Two core groups selected by the Ministry, one group to become training instructors for ICDL trainers, and the second group to be trained on e-content development and management, in preparation for the establishment of the ICT Development Centre (ICTDC).
Activities	<ul style="list-style-type: none"> - Assist MoE in developing strategy and action plan for incorporating ICT education in school curricula, instruction, and assessment - Training of ICTDC staff on e-content development and management. - Training and certification for teachers on ICDL curriculum and other e-packages (300 teachers) – inside Iraq at the five ICTCs.
Procurement (major items)	

Funds Committed	\$ 1,864,669	% of approved	95.02%
Funds Disbursed	\$ 1,853,984	% of approved	99.43%
Forecast final date	31 July 2010	Delay (months)	39 months

Direct Beneficiaries	Number of Beneficiaries	% of planned (current status)
Men	83	
Women	51	
Children	0	
IDPs	0	
Others	0	
Indirect beneficiaries	0	
Employment generation (men/women)	0	

Quantitative achievements against objectives and results			
Objective 1: To reorient Iraqi educational policy objectives and strategies to maximize the effectiveness of the use of "ICT in Education" (Policy Component).	UNESCO is working now on the evaluation of the draft ICT Policy received from the contractor; this document was sent to the Iraqi MoE in Baghdad and Kurdistan to have their feed back. A workshop will be held during August 2010 to present and discuss the revised strategy with the Iraqi officials and experts to prepare the final version. This version will be submitted to the MoEs in Baghdad and Kurdistan in order to be adapted.	% of planned	65%
Objective 2: A core mentor guides to be trained to develop ICT-based curriculum, instruction, learning and assessment (Human Resources Development Component).	The Opening Ceremony for the ICT Development Centre was organized at the Centre's location in Baghdad on 1 March 2010 by the main partners (Ministry of Education, UNESCO and UN ESCWA). The Centre has obtained accreditation from the ICDL GCC Foundation; it will become the Iraqi Ministry of Education's (MoE) first recognized testing centre for ICDL. The on-line exams for MoE staff are taking place in the centre now.	% of planned	90%
Objective 3: Develop school physical learning environment to support effective use of ICT in teaching and learning (Physical Resources Component).	ESCWA Responsibility	% of planned	95%

Qualitative achievements against objectives and results
The introduction of ICT in Education into the Iraqi education system is designed to result in a better equipped and more employable work force as a result of an enhanced educational experience. Already, at the ICT Development Centre, on-line course are being conducted for MOE staff, who for the first time have the opportunity to take these accredited courses.

Main implementation constraints & challenges (2-3 sentences)
A number of events caused delay to its implementation, namely the communication with the MOE-Baghdad; also the changes in programme management.