

United Nations Development Group Iraq Trust Fund

Project #: B1-33

Date and Quarter Updated: July 2010 (2th Quarter)

Participating UN Organisation: UNICEF (Lead agency), UNESCO, UNHABITAT, WHO, UN Assistance Mission for Iraq (UNAMI) Human Rights Office (HRO) and UNIFEM
Sector: Education

Government of Iraq – Responsible Line Ministry: Ministry of Education (Lead Ministry), Ministry of Health (Central Level and Kurdistan), State Ministry of Women Affairs (Baghdad and Kurdistan), and Ministry of Human Rights

Title	Supporting efforts of the Government in developing the capacity of the Iraqi Education Sector / Enhancing the Learning Environment in Vulnerable Areas in Iraq for meeting Education for All (EFA) goals				
Geographic Location	National, Suleimaniyah, Thi Qar and Salahaddin				
Project Cost	US\$ 12,461,062 (UNESCO US\$ 1,712,905)				
Duration	15 Oct 2008 – 15 Oct 2010 (24 months)				
Approval Date (SC)	7 Oct 2008	Starting Date	15 Oct 2008	Completion Date	15 Oct 2010 *Extension request till 15 Oct 2011 has been submitted on 2 Jun 2010.
Project Description	The joint programme aims at supporting the education sector in Iraq through developing the institutional capacity of the Ministry of Education (MoE) and Directorates of Education (DoEs) in policy formulation, strategic planning, service delivery, project design and management, school health and hygiene with focus upon gender and human rights approaches. The project also aims at increasing enrolment and completion rates in basic education including both formal and non-formal education via the provision of conducive learning environment for 25 primary and intermediate schools by replacing old mud school structures in most deprived rural areas in Suleimaniyah, Salahaddin and Thi Qar, with the effective involvement of school communities to ensure local ownership.				

Development Goal and Immediate Objectives

1. Strengthen Institutional capacity of MoE/DoEs on strategic planning, policy formulation, and management of the educational sector;
2. Create conducive learning and teaching environment for about 7,500 primary and intermediate level students and 2,250 out-of-school children in Suleimaniyah, Salahaddin and Thi Qar by building 25 new schools replacing very old mud schools, and initiating school maintenance programme;
3. Improve and strengthen school health services for students in vulnerable areas including mental health services, life skills and psychosocial support interventions for teachers and students;
4. Introduce an integrated gender mainstreaming and human rights strategy at policy as well as community levels to create awareness on the importance of scaling up girls' and women's education;
5. Provide technical assistance to MoE for developing a comprehensive national policy on Non-Formal Education (NFE) and enhance service delivery of NFE (including Accelerated Learning Programme (ALP)).

Outputs, Key activities and Procurement

Outputs	<ol style="list-style-type: none"> 1.1 Education system supported through developing the institutional and human capacities equally at all levels (MoE/DoEs) in planning, policy formulation, project design and management, information management and data analysis; 1.2 Education Management Information System (EMIS) further enhanced to address the needs in data collection, processing and analysis at all levels; 5.1 NFE policies formulated/adopted; 5.2 MoE and DoE staff trained in various NFE textbooks development methods to design and develop learning materials for ALP and NFE for use at the DoEs and community levels; 5.3 3 Community Learning Centres (CLCs) renovated, furnished, equipped and functional;
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	5.4 National advocacy and awareness campaign launched to promote literacy, girls education, ALP and NFE
Activities	<p>1.1.1 Supporting the development of the national Education Sector Strategy being formulated by MoE in collaboration with the World Bank, through conducting coordination and follow up meetings (UNICEF & UNESCO)</p> <p>1.1.2 Developing training and educational material sets (package) on educational planning, policy formulation, project design and management, information management and data analysis to be used in building the capacity of MoE /DoE senior staff (UNESCO)</p> <p>1.1.3 Providing 56 Staff from Planning & Statistics Directorate at MoE/DoE (10 from MoE and 46 from DoEs) with advanced training on the utilization of EMIS data/outputs in educational planning and analysis at central and governorate levels (UNESCO & UNICEF)</p> <p>1.1.4 Developing the capacity of 43 senior staff from MoE and DoEs (3 for 6 months and 40 for 1 month) in the methods and techniques of policy formulation and strategic educational planning and management in collaboration with the International Institute for Educational Planning (IIEP).(UNICEF & UNESCO)</p> <p>1.2.1 Enhancing EMIS by adding additional modules to expand the scope of its coverage, supporting the annual school survey and providing equipment/tools needed (UNESCO & UNICEF)</p> <p>1.2.2 Training 8 technical staff from MoE on utilization of the developed EMIS software modules and other programming tools (UNESCO)</p> <p>5.1.1 Formulating a national NFE Policy in cooperation with MoE including conducting a workshop (UNESCO & UNICEF).</p> <p>5.2.1 Designing, developing, and distributing 6 sets of teaching/learning materials for ALP and NFE (UNESCO & UNICEF).</p> <p>5.2.2 Conducting a training workshop for 18 MoE officials on modern methods of textbook development (UNESCO & UNICEF)</p> <p>5.3.1 Renovating, furnishing and equipping 3 CLCs (one in each selected governorate) in NFE, serving 1000 illiterate adults (during the first course) including provision of life skills training material (UNESCO)</p> <p>5.3.2 Launching a national literacy campaign, including designing and printing various advocacy material (UNESCO & UNICEF)</p>
Procurement (major items)	<ul style="list-style-type: none"> Furniture and equipment for 3 CLCs.

**Part Two:
Financial Situation as of June 2010**

UNESCO

Funds Committed	\$ 942,289	% of approved	55.01%
Funds Disbursed	\$ 838,520	% of approved	48.95%
Forecast final date	15 October 2010	Delay (months)	N/A

	Category	Agency	Intermediate (1 year)			Final (2 years)			No. of Beneficiaries (Current Status)	
			No. of Beneficiaries			No. of Beneficiaries			No. of beneficiaries (Actual)	% of planned final beneficiaries
			M	F	T	M	F	T		
Direct Beneficiaries	MoE/DoEs Staff	UNESCO & UNICEF	94	20	114	150	50	200	76	38%
	Illiterates	UNESCO				300	700	1000		
	Primary and intermediate student	UNICEF & UN-HABITAT	4060	3072	7132	8300	7500	15800		

	targeted by the local NGOs								
Sub-total (Indirect)		73010	6000	79010	1150 20	20000	135 020		
Total Beneficiaries		78290	9737	88037	1264 40	30760	157 210		

Quantitative achievements against objectives and results			
Strengthen Institutional capacity of MoE/DoEs on strategic planning, policy formulation, and management of the educational sector	<p>Following the establishment of the partnership with IIEP and World Bank for development of the national education strategy, detailed capacity development action was finalized for 2009-2010 training activities within the framework of the development of a National Education Strategy for Iraq;</p> <p>Within the framework of capacity building training for the development of the National Education Strategy, UNESCO organised a technical workshop in Erbil, which was attended by 16 officials of MoE Baghdad (April, 15-20, 2010). As a result of the workshop participants developed first chapter of ED National Strategy including ED sector diagnosis and analysis during April-May 2010.</p>	40% of planned	
Provide technical assistance to MoE for developing a comprehensive national policy on NFE and enhance service delivery of NFE	<p>Final Draft of literacy textbooks (Arabic Language basic and advance, Mathematics basic and advance, and General Culture) received by MoE for further revision by appointed UNESCO technical expert in May 2010. Review of draft completed and submitted to MoE in June 2010.</p> <p>Upon completion of needs assessment, technical proposals for the establishment of 3 CLCs in the governorates of Thi-Qar, Salahaddin, Sulaymaniya have been developed in coordination with DOEs and MoE Baghdad-KRG. Proposals including list of equipment and identified skills training was finalised in June 2010.</p>	35% of planned	

Qualitative achievements against objectives and results
A National Education Strategy for Iraq is under development as a result of the capacity building trainings in education policy planning, management, monitoring and evaluation conducted by UNESCO, UNICEF and IIEP in cooperation with World Bank.

Main implementation constraints & challenges (2-3 sentences)
<p>Main implementation constraints were encountered in coordinating activities at local levels given the delay in the launching of school construction process.</p> <p>The Head of the Engineer's Section in the MoE is not participating in the steering committee meeting and he is sending a replacement who has no clear understanding of UNIFEM's and other UN agencies' work on this project. It was agreed in the Steering Committee Meeting to send an official letter to the Ministry to report this and to nominate another engineer.</p>