

**United Nations Development Group Iraq Trust Fund**  
**Project #: B1-34**  
**Date and Quarter Updated: June 2010 (2<sup>nd</sup> Quarter)**

**Participating UN Organisation:** UNESCO, UNFPA, ESCWA (Lead Agency)      **Sector:** Education

**Government of Iraq – Responsible Line Ministry:** Ministry of Education, Ministry of Labor and Social Affairs, Ministry of Human Rights, Ministry of Youth and Sports, in addition to the Ministry of Education, Ministry of Social Affairs, Ministry of Human Rights and Ministry of Sports and Youth in KRG

<b>Title</b>	Promoting civic values and life skills for adolescents (ages 12 to 19) through education				
<b>Geographic Location</b>	Baghdad; Salahaldin, Thi-Qar and Erbil				
<b>Project Cost</b>	UNDG ITF: USD 3,835,034 (UNESCO allocation USD 1,227,205)				
<b>Duration</b>	24 months				
<b>Approval Date (SC)</b>	17 December, 2009	<b>Starting Date</b>	17 December 2009	<b>Completion Date</b>	17 December 2011
<b>Project Description</b>	<p>The programme aims at strengthening the institutional and human capacity of the Education Sector in Iraq to deliver quality education through the promotion of civic values and life skills among education providers, public sector managers/decision makers/legislators and young people (age group 12-19).</p> <p>The promotion of civic values and life skills among the targeted beneficiaries is expected to facilitate and improve the access to education of vulnerable and marginalized groups, as well as enhance youth personal and social skills, which would place them on a better footing and enable them to pursue their own educational, cultural and later on career development schemes. This would allow an increase in personal income, improve welfare and help reduce poverty rates. Significantly, life skills activities will be geared towards assisting young people to contribute to their own protection from abuse and exploitation.</p> <p>The envisioned capacity building activities will be based on a strong institutional analytical component which will lead to the development of a specific action plan for promoting civic values and life skills on the national level. Specific educational, training and awareness raising materials and curricula will be developed in the prospect of promoting civic values within different governorates, pilot schools and institutions, that serve to reinforce a sense of “national identity”, citizenship and promote human rights - including gender equality - in Iraq.</p>				

**Development Goal and Immediate Objectives**

National priority or goals (NDS 2007- 2010 and ICI):

NDS 7: Improving the quality of life

7.1 Human Development (protect citizens, improve their wellbeing/ productivity and mobilize Iraq's human capital as the key ingredient for sustainable development. Human security and development are keys to achieving social peace, a cornerstone of national unity and economic development

7.7 Education

(d) Developing a new curriculum at all levels to prepare students for the twenty first century

(f) Encourage life-long professional development of educational staff

ICI Benchmarks (as per the Joint Monitoring Matrix 2008):

ICI 4.4 Human Development and Human Security

Goal: Protect the citizens, improve their wellbeing and productivity and mobilize Iraq's human capital as the

key ingredient for sustainable development (Human security and development are keys to achieving social peace, a cornerstone of national unity and economic development)

4.4.1.3 Education (Benchmark 2: Carry out specific activities to promote adult literacy and skills training, early childhood development and life skills training)

Sector Team Outcome(s):

Outcome 1: Enhanced access to all levels of quality education with particular focus on girls

Outcome 2: Strengthened institutional and human capacity of the Education Sector to deliver quality education

Joint Programme/Project Outcome(s):

Strengthened institutional and human capacity of the Education Sector to deliver quality education

<b>Outputs, Key activities and Procurement</b>	
<b>Outputs</b>	<p>2.1 School managers, teachers, education providers and civil society activists have the capacity to design implement and deliver civic values/life skills education programmes</p> <p>3.1 Groups of young people are enabled to conduct extra-curricular activities on civic values/life skills at the intermediate and secondary school levels as well as in community learning centres</p>
<b>Activities</b>	<p>2.1 Develop and test training materials/guidelines on civic values/life skills targeting teachers/education providers and civil society activists to enhance their teaching/learning abilities on promoting civic values and life skills.</p> <p>2.2 Conduct 6 training of trainers workshops that target 25 education experts at central and selected governorates' levels on the developed training materials.</p> <p>2.3 Conduct 7 follow-up sessions on TOT to assess skills of trainers and obtain feedback from the trainees</p> <p>2.5 Perform 55 training sessions targeting 824 experts at central and governorates levels by the trainers trained</p> <p>2.6 Conduct 4 training workshops for 60 civil society activists on promoting civic values/life skills through education</p> <p>2.7 Develop training materials/tools on civic values/life skills targeting public sector officials from the Ministries of Education, Labor and Social Affairs, Youth and Sports and Human Rights to deepen their understanding of and enhance their capacities in disseminating concepts mentioned</p> <p>3.1 Develop manual and toolkits on promoting civic education/life skills for training student peer educators within the formal education system and on promoting civic education/life skills in community centres.</p> <p>3.2 Conduct training sessions targeting 40 student Peer Trainers (Master trainers) on promoting national civic values/life skills.</p> <p>3.3 Conducting 40 sessions by " Master Trainers" to benefit 700 peers in selected schools in the targeted areas on promoting civic values/life skills</p> <p>3.4 Conduct a workshop involving master trainers and other stakeholders to develop educational materials /tools, including posters, brochures and TV clips on civic values/life skills to assist peer educators and promote them within the formal education system and society at large.</p>
<b>Procurement (major items)</b>	N/A at this stage

<b>Funds Committed</b>	73,737.98	<b>% of approved</b>	6.01%
<b>Funds Disbursed</b>	44,632.65	<b>% of approved</b>	3.64%
<b>Forecast final date</b>	17 December 2011	<b>Delay (months)</b>	0

<b>Direct Beneficiaries</b>	<b>Number of Beneficiaries</b>	<b>% of planned (current status)</b>	
Men	300	0	
Women	300	0	
Children	0	0	
IDPs	0	0	
Others (Youth)	440	0	
Indirect beneficiaries	Not sufficient data at this stage		
Employment generation (men/women)	N/A		

<b>Quantitative achievements against objectives and results</b>			
JP Output 2: GOI, and civil society have the capacity at the relevant policy, managerial and operational levels to design and implement civic values/life skills education programmes in line with the Action Plan	<p>Materials on civic values and life skills from participating UN organizations and relevant institutions have been compiled;</p> <p>Contacts established with Government of Iraq, Civil Society and Education institutions focusing on Human Rights Education.</p> <p>1<sup>st</sup> Steering Committee meeting held including all line ministers (Education, Higher Education, Youth, Labour and Human Rights from both Baghdad and Erbil).</p> <p>Agreement with UNFPA on the way forward concerning the development of the materials.</p> <p>TORs for the development of materials finalized. Ongoing selection of institutional partners and Iraqi experts for the material development.</p>	<b>10 % of planned</b>	0
JP Output 3: Adolescents have strengthened capacities to promote civic values/life skills among their peers	N/A at this stage	<b>% of planned</b>	0

<b>Qualitative achievements against objectives and results</b>
Representatives from the Ministries of Education, Labour, Youth, and Human Rights from Baghdad and the Kurdish Regional Government met in Amman on May 26 and 27 to discuss ways for promoting civic values and life skills amongst Iraqi adolescents, as well as to exchange information and advocate for the promotion of such values within their Ministries. The meeting brought together for the first time all the main institutions responsible for the promotion of values amongst the youth in Iraq. Representatives from the concerned ministries endorsed the work-plan and reaffirmed their commitment to act as focal points to exchange information and advocate for the objectives of the project within their ministries.

<b>Main implementation constraints &amp; challenges (2-3 sentences)</b>
The appointment of focal points from line ministries of the Iraqi Government has been hindered by the long process of government formation, which will delay the development of the institutional framework that provides national institutional support to the programme.