

**United Nations Development Group Iraq Trust Fund**  
**Project #:B1 - 35**  
**Date and Quarter Updated: June 2010 2<sup>nd</sup> Quarter**

**Participating UN Organisation:**  
 UNESCO (Lead), UNICEF

**Sector: Education**

**Government of Iraq – Responsible Line Ministry:** Ministry of Education (MOE) in Baghdad and KRG,  
 Ministry of Higher Education and Scientific Research (MOHESR) Baghdad and KRG

<b>Title</b>	<b>Completion of a Comprehensive Assessment of Education Sector for Iraq</b>				
<b>Geographic Location</b>	Nationwide				
<b>Project Cost</b>	US\$ 1,132,445 (UNICEF US\$ 250,644)				
<b>Duration</b>	12 months				
<b>Approval Date (SC)</b>	26 May 2010	<b>Starting Date</b>	1 June 2010	<b>Completion Date</b>	30 May 2011
<b>Project Description</b>	<p>A comprehensive Needs Assessment of the education sector will be undertaken to assess the main causes hindering access to education/quality of education to assist the endeavours of the Government of Iraq (GoI) in the reconstruction and modernization of the education sector. Moreover, the planned assessment will complement the ongoing efforts for supporting Public Sector Modernization for service delivery (I-PSM Project), since the review of available data and completion of a school based survey to provide needed data for evidence based decision making purposes will enrich the structural and functional analysis of the administration of the Education sector expected under I-PSM.</p> <p>The project will build the capacity of relevant stakeholders in undertaking an in-depth assessment of education and provide relevant analysis on the root causes and factors that are undermining access and quality of education through the completion of internal efficiency analysis to ensure that the data and analysis produced will inform the development of National Education Strategy for Iraq (NESI) and provide solid basis for the operationalization of the Strategy.</p>				

**Development Goal and Immediate Objectives**

Development Goal:

Strengthened institutional and human capacity of the education sector to deliver quality education

Immediate Objectives:

1. Government of Iraq better able to identify knowledge gaps within the framework of NESI
2. GoI and partners are able to assess internal efficiency and education production functions in the field of quality education, Technical and Vocational Education and Higher Education
3. GoI and partners are provided with knowledge and evidence for effective implementation of the NESI

**Outputs, Key activities and Procurement**

<b>Outputs</b>	<ol style="list-style-type: none"> <li>1. Government of Iraq better able to identify knowledge gaps within the framework of NESI</li> <li>2.1 GoI and partners are able to assess education production function for primary education</li> <li>2.2 GoI and partners are able to assess internal efficiency in the field of quality education, Technical and Vocational Education and Higher Education</li> <li>3. GoI and partners are provided with knowledge and evidence for effective implementation of the NESI</li> </ol>
<b>Activities</b>	<ol style="list-style-type: none"> <li>1.1 Technical Coordination Meeting with Steering Committee members to identify and validate work plan and guidelines for the pre-assessment process. (UNESCO &amp; UNICEF)</li> <li>1.2 Completion of Pre-assessment report with identified knowledge gaps (UNESCO &amp; UNICEF)</li> <li>1.3 Training Workshop on data analysis and policy planning for the validation of pre-assessment report and establishment of relevant indicators (UNESCO &amp; UNICEF)</li> <li>2.1.1 Formulation of Survey Questionnaires for education production function assessment (UNICEF)</li> <li>2.1.2 Sampling Plan based on pre-assessment report (UNICEF)</li> <li>2.1.3 Field work and data collection in selected schools (UNICEF)</li> <li>2.1.4 Completion of data entering and data cleaning (UNICEF)</li> </ol>

	2.2.1 Formulation of Survey Questionnaires based on identified indicators (UNESCO) 2.2.2 Completion of Training of Trainers in data collection and data entry (UNESCO) 2.2.3 Completion of Multiplier training session in 18 governorates (UNESCO) 2.2.4 Sampling Plan and Pilot Survey (UNESCO) 2.2.5 Review and finalization of Survey Questionnaires (UNESCO) 2.2.6 Field work and data collection (UNESCO) 2.2.7 Completion of Data entering in the developed database (UNESCO) 2.2.8 Cleaning of Data Set (UNESCO) 3.1 Follow up coordination meeting on validation of database and produced data (UNESCO & UNICEF) 3.2 Completion of Final Needs Assessment Report with key recommendations based on collected data (UNESCO & UNICEF) 3.3 National meeting to validate report and identify follow-up strategy (UNESCO & UNICEF) 3.4 Final External Evaluation (UNESCO & UNICEF)
<b>Procurement</b>	Not Applicable

#### UNICEF

<b>Funds Committed</b>	US\$ 14,737	<b>% of approved</b>	5.8%
<b>Funds Disbursed</b>	US\$ 14,737	<b>% of approved</b>	5.8%
<b>Forecast final date</b>	30 May 2010	<b>Delay (months)</b>	N/A

#### UNESCO

Funds Committed	US\$ 826.35	% of approved	0.17%
Funds Disbursed	US\$ 558.66	% of approved	0.11%
Forecast final date	30 June 2010	Delay (months)	N/A

<b>Direct Beneficiaries</b>	<b>Number of Beneficiaries</b>	<b>% of planned (current status)</b>
MoE Staff (UNESCO & UNICEF)	24 (12 female)	
School supervisors	180 (90 female)	
Others	200 primary schools in north centre south of Iraq; 150 technical and vocational schools; 20 Universities at national level	
Indirect beneficiaries	Students and communities at large	
Employment generation (men/women)		

<b>Quantitative achievements against objectives and results</b>			
Efficient training of MoE, MoHESR, and MoP	UNICEF: funding only now allocated - preparations for this activity have commenced.	<b>% of planned</b>	
Assessment survey of internal efficiency for education and education production function for primary education		<b>% of planned</b>	
Survey of technical, vocational schools, and universities at a national level		<b>% of planned</b>	
Number of male/female supervisors trained in data collection and analysis		<b>% of planned</b>	

<b>Qualitative achievements against objectives and results</b>
UNESCO and UNICEF: With funding only recently allocated, it is too early to evaluate qualitative achievements.

<b>Main implementation constraints &amp; challenges (2-3 sentences)</b>
Security conditions may be a factor of delay for the implementation of the project, as may be delay in government formation; lack of sustainable information from COSIT and KRSO to help identify main gaps which should be investigated.