

**United Nations Development Group Iraq Trust Fund**  
**Project #:B1-36**  
**Date and Quarter Updated: June 2010 2<sup>nd</sup> Quarter**

**Participating UN Organisation:** UNESCO

**Sector:** Education

**Government of Iraq – Responsible Line Ministry:** Ministry of Higher Education and Scientific Research (MOHESR) and Ministry of Labour and Social Affairs (MOLSA) at the Kurdistan region (KRG).

<b>Title</b>	<b>Improving Quality of Technical and Vocational Education and Training in Kurdistan Region</b>				
<b>Geographic Location</b>	Erbil, Sulaymaniah and Dohuk				
<b>Project Cost</b>	US\$ 1,000,000				
<b>Duration</b>	18 months				
<b>Approval Date (SC)</b>	May 26 <sup>th</sup> 2010	<b>Starting Date</b>	July 1 <sup>st</sup> 2010	<b>Completion Date</b>	December 31 <sup>st</sup> 2011
<b>Project Description</b>	<p>The project aims to support the Technical and Vocational Education and Training Sector (TVET) in Kurdistan Region by developing and strengthening the institutional capacity to operate a demand-driven training system of the Ministry of Higher Education and Scientific Research -Foundation of Technical Education, and of the Ministry of Labour and Social Affairs -Vocational Training Centers. It will do so by addressing aspects of the current and future TVET system needs for delivering quality education.</p> <p>The project seeks to enhance the capacity of human resources for achieving quality education. It will capitalize on the achievements of UNESCO's, and its UN partners', previous TVET projects in Iraq - such as the TVET "Improving Quality and Relevance of Technical and Vocational Education and Training (B1-28)" project implemented in partnership with ILO and UN-HABITAT, aimed at improving the skills of the labour force - by developing improved programmes and services to enhance the labour force's employment and productivity potential, and by creating a supportive environment for the growing private sector.</p> <p>The project will include an awareness campaign component to be implemented in collaboration with the participating KRG line ministries and Iraqi national media, to increase enrolment in the sector by drawing attention to the essential role of the TVET sector in creating job opportunities, decreasing poverty, enhancing living conditions and developing the economy.</p>				

**Development Goal and Immediate Objectives**

Strengthened institutional and human capacity of the education sector to deliver quality education.

**Outputs, Key activities and Procurement**

<b>Outputs</b>	<p><b>Output 1:</b> GoI/KRG better able to institutionalize a market-driven, entrepreneurial, responsive and flexible TVET system</p> <p><b>Output 2:</b> KRG technical and vocational education teachers better able to apply modern teaching methodology, concept of measurement and evaluation</p> <p><b>Output 3:</b> MOHESR and MOLSA better able to develop/ renew technical and vocational programmes based on Learning Outcomes of Knowledge, Skills and Attitude and Learning Steps</p> <p><b>Output 4:</b> MOLSA KRG able to develop vocational programmes responsive to labor market requirements</p> <p><b>Output 5:</b> Improved capacity of MOHESR and MOLSA staff to offer market-responsive employability skills to Kurdish youth</p>
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	<b>Output 6:</b> Key KRG stakeholders better aware of the importance of technical and vocational education for youth and their role in country's development
<b>Activities</b>	<p><b>1.1</b> Steering Committee Coordination Meetings</p> <p><b>1.2</b> Developing training packages (guide) on educational planning, policy formulation and management, methods for flexible TVET system.</p> <p><b>1.3</b> Training 11 senior staff on educational planning, policy formulation and management, methods for flexible TVET system.</p> <p><b>2.1</b> Developing TOT training packages (manual) on applying modern teaching methodology and concept of measurement and evaluation in teaching</p> <p><b>2.2</b> Training 11 TOT on the application of modern teaching methodology, concept of measurement and evaluation in teaching</p> <p><b>3.1</b> Developing training packages on the development of modern framework for renewed programmes based on Learning Outcomes and Learning Steps.</p> <p><b>3.2</b> Training 11 educational experts on developing programmes based on Learning Outcomes and Learning Steps</p> <p><b>4.1</b> Developing two training packages on the development of curricula and textbooks for vocational programmes</p> <p><b>4.2</b> Training 11 VTC educational experts on curricula and textbooks development methods</p> <p><b>5.1</b> Developing TOT training packages on “Employability Skills”</p> <p><b>5.2</b> Training 11 TOT on teaching “Employability Skills”.</p> <p><b>6.1</b> Designing and implementing an awareness raising media campaign</p>
<b>Procurement (major items)</b>	None

<b>Funds Committed</b>		<b>% of approved</b>	
<b>Funds Disbursed</b>		<b>% of approved</b>	
<b>Forecast final date</b>		<b>Delay (months)</b>	

<b>Direct Beneficiaries</b>	<b>Number of Beneficiaries</b>	<b>% of planned (current status)</b>
Men	Under development	70%
Women	Under development	30%
Children	Under development	
IDPs	-	
Others	-	
Indirect beneficiaries	Technical and Vocational students and community at large	
Employment generation (men/women)	Increase employment in designated areas by 50%	

<b>Quantitative achievements against objectives and results</b>			
		<b>% of planned</b>	

<b>Qualitative achievements against objectives and results</b>			

<b>Main implementation constrains &amp; challenges (2-3 sentences)</b>			