

**United Nations Development Group Iraq Trust Fund**

**Project #:B1-34**

**Date and Quarter Updated: 30 September 2010 / Third Quarter 2010**

**Participating UN Organisation:** ESCWA, UNESCO and UNFPA **Sector:** Education  
**Government of Iraq – Responsible Line Ministry:**  
 Ministry of Education, Ministry of Labor and Social Affairs, Ministry of Human Rights, Ministry of Youth and Sports, in addition to the Ministry of Education, Ministry of Social Affairs, Ministry of Human Rights and Ministry of Sports and Youth in KRG

<b>Title</b>	<b>Promoting civic values and life skills for adolescents (12 to 19 years old) through education</b>				
<b>Geographic Location</b>	<b>Baghdad, Salahaldin, Thi-Qar and Erbil Towns and villages coverage TBD</b>				
<b>Project Cost</b>	<b>USD 3,835,034</b>				
<b>Duration</b>	2 years				
<b>Approval Date (SC)</b>	17 Dec 2009	<b>Starting Date</b>	8 January 2010	<b>Completion Date</b>	8 January 2012
<b>Project Description</b>	<p>The project strives to strengthen the institutional and human capacity of the Education Sector in Iraq to deliver quality education through the promotion of civic values and life skills among education providers, public sector managers/decision makers/legislators and young people (age group 12-19). The promotion of civic values and life skills among the targeted beneficiaries is expected to facilitate and improve the access to education of vulnerable and marginalized groups, as well as enhance youth personal and social skills, which would place them on a better footing and enable them to pursue their own educational, cultural and later on career development schemes.</p> <p>The programme will be implemented in partnership with the central Ministry of Education, the Ministry of Labor and Social Affairs, the Ministry of Human Rights, the Ministry of Youth and Sports, as well as with the KRG Ministry of Education, the Ministry of Social Affairs, the Ministry of Human Rights and the Ministry of Sports and Youth. It will contribute to the achievement of Human development and Human Security through the development and dissemination of new educational materials and encouraging life-long professional development of educational staff and will be implemented in line with the framework set by the Iraqi National Education Strategy.</p> <p>The envisioned capacity building activities will be based on a strong institutional analytical component which will lead to the development of a specific action plan for promoting civic values and life skills on the national level. Specific educational, training and awareness raising materials and curricula will be developed in the prospect of promoting civic values within different governorates, pilot schools and institutions, that serve to reinforce a sense of “national identity”, citizenship and promote human rights - including gender equality - in Iraq.</p>				

## Development Goal and Immediate Objectives

### **Development Goal:**

Enhance the institutional and human capacity of the Education Sector to deliver quality education enhanced

### **Immediate Objectives:**

- i. Develop an action plan on promoting civic values and life skills within education
- ii. Increase the capacity of GoI and civil society to design and implement civic values/life skills education programmes in line with the Action Plan
- iii. Civic values/life skills promoted among adolescents by their peers
- iv. Increase GOI institutional capacity to coordinate, and monitor implementation of civic education and life skills programmes

## Outputs, Key activities and Procurement

<b>Output</b>	<ol style="list-style-type: none"> <li>1. MoE, MoLSA, MoYS and MoHR, as well as the KRG MoE, MoSA, MoSY and MoHR have an enhanced capacity to develop an action plan on promoting civic values and life skills within education</li> <li>2. GOI and civil society have the capacity at the relevant policy, managerial ,and operational levels to design and implement civic values/life skills education programmes in line with the Action Plan</li> <li>3. Adolescents have strengthened capacities to promote civic values/life skills among their peers</li> <li>4. GOI has the institutional capacity to coordinate, and monitor implementation of civic education and life skills programmes</li> </ol>
<b>Activities</b>	<ol style="list-style-type: none"> <li>1.1 Conduct training for 12 Iraqi researchers/surveyors on conducting focus group discussions and other interviewing techniques.</li> <li>1.2 Conduct assessment of perceptions among youth at formal and non-formal teaching / learning institutes of contributing factors undermining nation-building, citizenship and the adoption of tolerance, human rights values and gender equity.</li> <li>1.3 Conduct assessment of perceptions among selected Iraqi educators, school administrators and concerned public sector officials of the contributing factors undermining nation-building, citizenship and the adoption of tolerance, human rights values and gender equity.</li> <li>1.4 Review of successes and failures of formal and non-formal education activities conducted outside Iraq promoting nation-building, citizenship and the adoption of tolerance, human rights values and gender equity.</li> <li>1.5 Produce one policy paper on potential directions for Iraqi formal and non-formal education to more effectively incorporate concepts of nation-building, citizenship and the adoption of tolerance, human rights values and gender equity.</li> <li>1.6 Formulating formal and non-formal Education Strategy incorporating the policy recommendations and including a work plan to increase enrolment by enhancing teaching / learning environment.</li> <li>1.7 Conference to appraise, finalize and launch the education strategy proposal.</li>   <li>2.1 Develop and test training materials/guidelines on civic values/life skills targeting teachers/education providers and civil society activists to enhance their teaching/learning abilities on promoting civic values and life skills.</li> <li>2.2 Conduct training of trainers workshops targeting education experts at central and selected governorates' levels on the developed training materials.</li> <li>2.3 Conduct follow-up sessions on TOT to assess skills of trainers and obtain feedback from the trainees</li> <li>2.4 Conduct Study Tour for education experts at central and selected governorates' levels to expose them to regional and/or international methods of promoting civic values/life skills</li> <li>2.5 Perform training sessions targeting experts at central and governorates levels by the trainers trained</li> <li>2.6 Conduct training workshops for civil society activists on promoting civic values/life skills through education</li> </ol>

	<p>2.7 Develop training materials/tools on civic values/life skills targeting public sector officials from the Ministries of Education, Labor and Social Affairs, Youth and Sports and Human Rights to deepen their understanding of and enhance their capacities in disseminating concepts mentioned</p> <p>2.8 Conduct TOT on materials developed benefiting managers and policy makers</p> <p>2.9 Conduct training workshops for government staff and policy makers on promoting of civic values/life skills through education\</p> <p>2.10 Conduct Study Tour for public officials staff to expose them to regional and/or international methods of promoting civic values/life skills.</p> <p>3.1 Develop manual and toolkits on promoting civic education/life skills for training student peer educators within the formal education system and on promoting civic education/life skills in community centres.</p> <p>3.2 Conduct training sessions targeting student Peer Trainers (Master trainers) on promoting national civic values/life skills.</p> <p>3.3 Conducting sessions by “ Master Trainers” to benefit peers in selected schools in the targeted areas on promoting civic values/life skills</p> <p>3.4 Conduct a workshop involving master trainers and other stakeholders to develop educational materials/tools, including posters, brochures and TV clips on civic values/life skills to assist peer educators and promote them within the formal education system and society at large.</p> <p>3.5 Develop manual and toolkits on promoting civic education/life skills for training youth peer educators.</p> <p>3.6 Implement Training of Trainers (ToT) sessions on promoting civic education/life skills, benefiting adolescents and civil society activists</p> <p>3.7 Conduct sessions to train Youth Peer educators in Youth centers and vocational centers on civic education/life skills in partnership with local Youth NGOs</p> <p>3.8 Conduct workshops involving master trainers and other stakeholders to develop educational materials promoting civic values/life skills to assist peer educators in youth centres</p> <p>4.1 Establish a national education network among all involved stakeholders, including experts, governmental officials, civil society, and youth</p> <p>4.2 Develop and maintain resource hub for policy papers, case studies and other related documents (Arabic and Kurdish)</p> <p>4.3 Develop and disseminate Documentary on promoting the values and concepts of citizenship, tolerance, human rights and gender equity</p> <p>4.4 Design a monitoring system for civic education/life skills programmes</p>
<b>Procurement</b>	N/A at this stage

<b>Funds Committed</b>	USD 184,511.16	<b>% of approved</b>	4.81%
<b>Funds Disbursed</b>	USD 260,075.40	<b>% of approved</b>	6.78%
<b>Forecast final date</b>	31 December 2011	<b>Delay (months)</b>	0

#### Quantitative achievements against objectives and results

<b>JP Output 1:</b> MoE, MoLSA, MoYS and MoHR, as well as the KRG MoE, MoSA, MoSY and MoHR have an enhanced capacity to develop an action plan on promoting civic values and life skills within education	Within the prospect of ensuring national ownership and involvement in the development of the Civic Values and Life Skills Action Plan, the project established a national Task Force comprising representatives from concerned ministries from the central and regional Kurdistan governments, with a primary role of substantive and administrative backstopping, but also advocacy for the inclusion of civic values and life skills within the formal and non-formal education settings.	<b>% of planned</b>	14%
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	<p>Development of ToR for the production of one study on successes and failures of formal and non-formal education to promote civic values and life skills activities outside Iraq.</p> <p>Development of ToR for the production one policy paper on potential directions for Iraqi formal and non-formal education to incorporate better concepts of citizenships, nation-building and tolerance.</p> <p>Consultancy announcements for the fulfillment of the above two activities were posted and the evaluation of candidates is currently underway.</p> <p>Requests for quotations were issued targeting national, regional and international eligible institutions for the design and formulation of the Action Plan on Promoting Civic Values and Life Skills within formal and non-formal Education in Iraq.</p> <p>Two quotations have been received and are currently been appraised prior to contracting.</p>		
<p><b>JP Output 2:</b> GOI and civil society have the capacity at the relevant policy, managerial ,and operational levels to design and implement civic values/life skills education programmes in line with the Action Plan</p>	<p>Materials on civic values and life skills from participating UN organizations and relevant institutions have been placed in a matrix that will serve as a reference for all the material development activities henceforth,</p> <p>Materials and information collected from Government of Iraq, Civil Society and Education institutions focusing on Human Rights Education in Iraq.</p> <p>Development of TOR for the development and testing of the capacity building materials for life skills.</p> <p>Two requests for quotations, targeting both international and national institutions, have been issued, focusing on the development of a core set of materials tailored to the Iraqi context that will be the basis for any future specific modules for teachers, educators, adolescents, government officials and civil society.</p> <p>Identification of prospective partners to carry on the development of the life skills materials.</p>	<p><b>% of planned</b></p>	<p>18%</p>

<p><b>JP Output 3:</b> Adolescents have strengthened capacities to promote civic values/life skills among their peers</p>	N/A at this stage	<b>% of planned</b>	0%
<p><b>JP Output 4:</b> GOI has the institutional capacity to coordinate, and monitor implementation of civic education and life skills programmes</p>	N/A at this stage	<b>% of planned</b>	0%

### Qualitative achievements against objectives and results

- ***Establishment of the Task Force on Civic Values and Life Skills***

The project succeeded in ensuring national support through the establishment of the Task Force on Promoting Civic Values and Life Skills, which comprises representatives from concerned ministries from the central and regional Kurdistan governments, namely the Ministry of Education, Labour and Social Affairs, Youth, and Human Rights from Baghdad and the Kurdish Regional Government Ministries of Education, Culture and Youth, Labour and Social Affairs. The Task Force members was launched in Amman during a meeting that took place on May 26 and 27.

The workshop brought together for the first time all the main institutions responsible for the promotion of values amongst the youth in Iraq, and succeeded in providing a forum to exchange best practices and discuss coordination mechanisms for the promotion of civic values and life skills in Iraq within the framework of the project, which will be jointly implemented by the four organizing UN Agencies and the Government of Iraq.

The representatives from the concerned ministries endorsed the project's work-plan and reaffirmed their commitment to act as focal points to exchange information and advocate for the promoting of civic values and life skills as means of inducing peaceful co-existence and consecrating peace and stability within their ministries. This joint UN programme, which targets a wide range of beneficiaries, including education providers, public sector managers/decision makers/legislators and Iraqi youth, will ensure wide support for the establishment of a violence-free learning environment where the values of tolerance and gender equality, as well as interpersonal communication, teamwork and critical thinking skills, are fostered.

- ***Preliminary research and contacts for the development of training materials***

Contacts established with a wide range of national and international civil society organizations who have shared their experiences in the field of civic education both inside and outside Iraq. These organisations as well as academic institutions will play a key role in the development of civic values and life skills education materials that are relevant to the Iraqi context and that take into consideration the geographical, cultural and religious diversity of the country so that the final modules will be adapted to the different target audiences.

### Main implementation constraints & challenges (2-3 sentences)

- The establishment of the Task Force was affected by the low level of and timeliness in the Ministries responsiveness to the requests sent by the project implementation team.
- There have been delays concerning the submission of information on the materials, trainings, capacity and relevant curriculum by the Government of Iraq, which has made it difficult to start the material development process, which has to build on the existing strengths and address the identified gaps.