

**United Nations Development Group Iraq Trust Fund**  
**Project #: B1-23**  
**Date and Quarter Updated: September 2010 (3<sup>st</sup> Quarter)**

**Participating UN Organisation: UNESCO** **Sector: Education**  
**Government of Iraq – Responsible Line Ministry: Ministry of Higher Education and Scientific Research**

<b>Title</b>	“ <i>Training of Trainers in Teacher Education for Sustained Quality Education</i> ”				
<b>Geographic Location</b>	Baghdad (Resafa), Basra (Basra), Anbar (Rumadi) and Erbil (Erbil).				
<b>Project Cost</b>	\$ 2,325,116				
<b>Duration</b>	1 July 2006 to February 2008 (Extended until 31 December 2010)				
<b>Approval Date</b>	16 July 2006	<b>Starting Date</b>	19 July 2006	<b>Completion Date</b>	19 Jan 2008 extended to 19 Dec 2010
<b>Project Description</b>	The project aims at improving the quality of teacher education through strengthening the capacities of lecturers in four colleges of Science and four colleges of Education at the universities of Salahaddin (Erbil), Al-Ambar, Baghdad and Basra.				

<b>Development Goal and Immediate Objectives</b>					
<p>The objective of the project is to create a critical mass of highly qualified teacher trainers who will serve to drive the reform process and ensure quality of teacher education in the reform process. A total of 308 lecturers from the colleges of science and education from four geographically selected universities will participate in capacity building activities which include upgrading subject materials, English language, computer skills, and new teaching methodologies in addition to short term fellowships. Specific project objectives are:</p> <ul style="list-style-type: none"> <li>• Transfer of knowledge and best practices in the training of teacher trainers.</li> <li>• Create a critical mass of highly qualified teacher trainers.</li> <li>• Establish modern, updated curricula for the colleges of science and education.</li> <li>• Formulate a national strategy plan for teacher education.</li> </ul>					

<b>Outputs, Key activities and Procurement</b>	
<b>Outputs</b>	<ol style="list-style-type: none"> <li>1- A teacher training network for Iraq comprising 8 Iraqi colleges and 6 international universities created.</li> <li>2- Fellowships Programme on Peace, Democracy, and Human Rights.</li> <li>3- Training the trainers: 308 participants from the CoEs and CoSs taking part in the training programmes on new teaching methodologies and pedagogy, subject update, curriculum reform, and training packages development. Besides refresher courses in English Language and computer skills.</li> <li>4- Medium-term National Strategy for Teacher Education adopted.</li> </ol>
<b>Activities</b>	<p><b>Key Activities:</b></p> <ol style="list-style-type: none"> <li>1.1 Meeting to launch the Teacher Training Network for Iraq (TTNI)</li> <li>1.2 Development of the TTNI website.</li> <li>2.1 Offering 10 fellowships in Peace, Democracy and Human Rights to Iraqi university students.</li> <li>3.1 Two refresher courses on English language and computer skills organized for participants from the CoEs and CoSs.</li> <li>3.2 Four training programmes on new teaching methodologies, subject update, curriculum reform, and training packages development are merged under one training workshop for duration of 17 working days for cost and effort saving.</li> <li>3.3 Development of teacher training packages.</li> <li>4.1 Preparation of a strategic study on teacher education in Iraq.</li> <li>4.2 Organizing a workshop on the formulation of a national strategic plan for teacher education.</li> </ol>
<b>Procurement</b>	

<b>Funds Committed</b>	\$ 2,099,940	<b>% of approved</b>	88.79%
<b>Funds Disbursed</b>	\$ 2,039,276	<b>% of approved</b>	86.22%
<b>Forecast final date</b>	31 December 2010	<b>Delay (months)</b>	35

<b>Direct Beneficiaries</b>	<b>Number of Beneficiaries</b>	<b>% of planned (current status)</b>
Men / Women	308 Trainers/lecturers from the Colleges of Education and Science of the Universities of Basra, Salahaldin, Al-Anbar and Baghdad	<b>90%</b>
Women		
Children		
IDPs		
Others		
Indirect beneficiaries	Faculty and Students at the Universities of Basra, Salahaldin, Al-Anbar and Baghdad	
Employment generation (men/women)		

<b>Quantitative achievements against objectives and results</b>			
1. A network of eight Iraqi institutions, four Colleges of Education (CoEs) and Colleges of Science (CoSs) and 6 International higher education institutions created.	Members of Teacher Training Network renewed MoU until 2011 to ensure long term sustainability of the TTNI network. Final Website for the TTNI completed in September 2010, website will be launched in the occasion of 3 <sup>rd</sup> steering committee October 18-20, 2010.	<b>% of planned</b>	90%
2. a Training the trainers: 308 participants from the CoEs and CoSs taking part in: 2a.1. Training in new teaching methodologies and pedagogy. 2a.4. Subject updating Crash Courses.  2a.2. Crash courses in English Language.  2a.3. Crash courses in Computer Skills.	10 training of trainers' workshop completed including Chemistry, Biology, Physics, Mathematics, Environment, Special Education, Fine Arts, Peace & Democracy, and Family Education (78 trainers lecturers trained)  After completion of the four-in-one training workshops, multiplier-effect trainings took place inside Iraq (170 lecturers have been trained so far)  Crash courses and multiplier effect training in English Language were successfully completed in Iraqi universities in 2008-9  Crash courses in computer skills and Multi-plier effect trainings on English Language and IT skills were successfully completed in Iraqi universities throughout 2008-9	<b>% of planned</b>	90%
3. Curriculum reform and subject upgrading	Ten Teacher Training Packages are in the process to be developed by trained Iraqi focal points within partner universities and sent to UNESCO Iraq Office. Teacher Training Packages for Science have been completed in July 2010.  One technical workshop was organised to develop the teacher training packages for 4 educational subjects including Fine Arts, Special Needs Education, Family Education, and Education for Peace and Democracy in cooperation with University of Cairo, member of the established Teacher Training Network for Iraq (TTNI). The workshop was conducted by four International trainers from Cairo University in Egypt benefiting 27 (12 Females) Iraqi professors from the Colleges of Education and Art of the 4 Iraqi Universities of Baghdad, Basra, Salaheddin, and Al-Anbar.	<b>% of planned</b>	90%

4- Medium-term National Strategy for Teacher Education adopted	<p>Coordination has been ensured to develop one national teacher education strategy within the framework of ongoing UNESCO and international initiatives on teacher training and teacher education in Iraq.</p> <p>One workshop was held in Amman from 20-22 September to ensure the development and adoption of the National Strategy for Teacher Education in Iraq within the framework of ongoing work for the National Education Strategy (4 Participants from MoE-MoHESR)</p>	<b>% of planned</b>	80%
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**Qualitative achievements against objectives and results**

The Training of Trainers workshops have been successfully implemented by international partner universities in cooperation with Iraqi MoHESR. Multiplier effect training inside Iraq has started benefitting colleges of Education and Science of the universities of Basra, Baghdad, Erbil and Anbar.

**Main implementation constraints & challenges (2-3 sentences)**

Several issues contributed to the delay of project activities, thus affecting implementation of all project activities. In this regard, lack of security and continuous changing of focal points caused major delay in the completion of the 10 Training of Trainers workshops, which benefited 80 lectures of Colleges of Education and Science. This activity could only be completed in April 2009.

Implementation constraints have been currently solved. The TTNI, which also connected Iraqi professors in the Diaspora with partner Iraqi universities, is actively involved in the completion of the project, project focal points at MoHESR and MoE are now following-up on implementation of project activities and taking active ownership of all project activities. An external formative evaluation of the project was completed in May 2010, its recommendation validate the work done thus far and help inform the remaining implementation.