

United Nations Development Group Iraq Trust Fund
Project: B1-36
Date and Quarter Updated: September 2010 (3rd Quarter)

Participating UN Organisation: UNESCO **Sector: Education**
Government of Iraq – Responsible Line Ministry: Ministry of Higher Education and Scientific Research (MOHESR) and Ministry of Labour and Social Affairs (MOLSA) at the Kurdistan region (KRG).

Title	Improving Quality of Technical and Vocational Education and Training in Kurdistan Region				
Geographic Location	Erbil, Suleimayah and Dohuk				
Project Cost	US\$ 1,000,000				
Duration	18 months				
Approval Date	May 24 th 2010	Starting Date	May 26, 2010	Completion Date	Nov 26, 2011
Project Description	<p>The project aims at supporting the Technical and Vocational Education and Training Sector (TVET) in Kurdistan Region through developing and strengthening the institutional capacity to operate a demand driven training system of the Ministry of Higher Education and Scientific Research -Foundation of Technical Education and the Ministry of Labour and Social Affairs - Vocational Training Centers by addressing aspects of the current and future TVET system needs to deliver quality education.</p> <p>The Project seeks to enhance the capacity of human resources towards achieving quality education. It will capitalize on the achievements of UNESCO and its UN partners previous TVET projects in Iraq such as the TVET “Improving Quality and Relevance of Technical and Vocational Education and Training (B1-28)” project that was implemented in partnership with ILO and UN-HABITAT aiming at improving the skills of the labour force through developing improved programmes and services that will enhance their employment and productivity potential and create supportive environment for the growing private sector.</p> <p>The project will include an awareness campaign component to be implemented with the participating of KRG line ministries and Iraqi national media to increase enrolment in the sector by drawing attention to the essential role of the TVET sector in creating job opportunities, decreasing poverty, enhancing living conditions and developing the economy.</p>				

Development Goal and Immediate Objectives
Strengthened institutional and human capacity of the education sector to deliver quality education

Outputs, Key activities and Procurement	
Outputs	<p>Output 1: GoI/KRG better able to institutionalize a market-driven, entrepreneurial, responsive and flexible TVET system</p> <p>Output 2: KRG technical and vocational education teachers better able to apply modern teaching methodology, concept of measurement and evaluation</p> <p>Output 3: MOHESR and MOLSA better able to develop/ renew technical and vocational programmes based on Learning Outcomes of Knowledge, Skills and Attitude and Learning Steps</p> <p>Output 4: MOLSA KRG able to develop vocational programmes responsive to labor market requirements</p> <p>Output 5: Improved capacity of MOHESR and MOLSA staff to offer market-responsive employability skills to Kurdish youth</p> <p>Output 6: Key KRG stakeholders better aware of the importance of technical and vocational education for youth and their role in country’s development</p>

Activities	<p>1.1 Steering Committee Coordination Meetings</p> <p>1.2 Developing training packages (guide) on educational planning, policy formulation and management, methods for flexible TVET system.</p> <p>1.3 Training 11 senior staff on educational planning, policy formulation and management, methods for flexible TVET system.</p> <p>2.1 Developing TOT training packages (manual) on applying modern teaching methodology and concept of measurement and evaluation in teaching</p> <p>2.2 Training 11 TOT on the application of modern teaching methodology, concept of measurement and evaluation in teaching</p> <p>3.1 Developing training packages on the development of modern framework for renewed programmes based on Learning Outcomes and Learning Steps.</p> <p>3.2 Training 11 educational experts on developing programmes based on Learning Outcomes and Learning Steps</p> <p>4.1 Developing two training packages on the development of curricula and textbooks for vocational programmes</p> <p>4.2 Training 11 VTC educational experts on curricula and textbooks development methods</p> <p>5.1 Developing TOT training packages on “Employability Skills”</p> <p>5.2 Training 11 TOT on teaching “Employability Skills”.</p> <p>6.1 Designing and implementing an awareness raising media campaign</p>
Procurement	None

Funds Committed	USD 50,076.91	5.01% of approved
Funds Disbursed	USD 14,197.67	1.42% of approved
Forecast final date		Delay (months)

Direct Beneficiaries	Number of Beneficiaries	% of planned (current status)
Men	38	70%
Women	17	30%
Children	-	
IDPs	-	
Others	-	
Indirect beneficiaries	Technical and Vocational students Education, and community at large	
Employment generation (men/women)	Increase employment by 70%	

Quantitative achievements against objectives and results			
Output 1: GoI/KRG better able to institutionalize a market-driven, entrepreneurial, responsive and flexible TVET system	Refer to activity 1.1: - Formulation of the steering committee for the project from all relevant stakeholders (MoHESR, FTE, MoLSA, VTC, Chamber of Commerce and Industry). - Five meetings were held for the Steering Committee (SC) during the period July- September 2010, two of the meetings were attended by UNESCO Project Manager that was held in Erbil. - The Steering Committee identified the most dynamic sectors in KRG that require development of its curricula.	% of planned	50
Output 2: KRG technical and vocational education teachers better able to apply modern teaching methodology, concept of measurement and evaluation	No activity to date.	% of planned	0
Output 3: MOHESR and MOLSA	- The SC identified the programmes that are responsive to LM	% of	5

better able to develop/ renew technical and vocational programmes based on Learning Outcomes of Knowledge, Skills and Attitude and Learning Steps	for FTE/Colleges as per the following: (a) Tourism / tourism guidance / hotel management (b) Supplementary construction / electricity / electrical installation and material (c) Agriculture / Greenhouses	planned	
Output 4: MOLSA KRG able to develop vocational programmes responsive to labour market requirements	- The SC identified the programmes that are responsive to LM for VTC as per the following: (a) Tourism and Hospitality, (b) Construction/ Plumbing, Aluminium and PVC fittings, (c) Agricultural Machinery and maintenance of pumps.	% of planned	5
Output 5: Improved capacity of MOHESR and MOLSA staff to offer market-responsive employability skills to Kurdish youth	No activity to date	% of planned	0
Output 6: Key KRG stakeholders better aware of the importance of technical and vocational education for youth and their role in country's development	No activity to date	% of planned	0

Qualitative achievements against objectives and results

1. Through the Steering Committee, The KRG officials and stakeholders confirm a high level of engagement
2. Good cooperation and coordination between line Ministries and the private sector.

Main implementation constraints & challenges (2-3 sentences)

1. The security situation restricts the presence of the international consultants full time inside Iraq.