

United Nations Development Group Iraq Trust Fund
Project #: B1-34
Date and Quarter Updated: September 2010 (3rd Quarter)

Participating UN Organisation: UNESCO, UNFPA, ESCWA (Lead Agency) **Sector:** Education

Government of Iraq – Responsible Line Ministry: Ministry of Education, Ministry of Labor and Social Affairs, Ministry of Human Rights, Ministry of Youth and Sports, in addition to the Ministry of Education, Ministry of Social Affairs, Ministry of Human Rights and Ministry of Sports and Youth in KRG

Title	Promoting civic values and life skills for adolescents (ages 12 to 19) through education				
Geographic Location	Baghdad; Salahaldin, Thi-Qar and Erbil				
Project Cost	UNDG ITF: USD 3,835,034 (UNESCO allocation USD 1,227,205)				
Duration	24 months				
Approval Date	17 Dec 2009	Starting Date	08 Jan 2010	Completion Date	08 Jan 2012
Project Description	<p>The programme aims at strengthening the institutional and human capacity of the Education Sector in Iraq to deliver quality education through the promotion of civic values and life skills among education providers, public sector managers/decision makers/legislators and young people (age group 12-19).</p> <p>The promotion of civic values and life skills among the targeted beneficiaries is expected to facilitate and improve the access to education of vulnerable and marginalized groups, as well as enhance youth personal and social skills, which would place them on a better footing and enable them to pursue their own educational, cultural and later on career development schemes. This would allow an increase in personal income, improve welfare and help reduce poverty rates. Significantly, life skills activities will be geared towards assisting young people to contribute to their own protection from abuse and exploitation.</p> <p>The envisioned capacity building activities will be based on a strong institutional analytical component which will lead to the development of a specific action plan for promoting civic values and life skills on the national level. Specific educational, training and awareness raising materials and curricula will be developed in the prospect of promoting civic values within different governorates, pilot schools and institutions, that serve to reinforce a sense of national identity, citizenship and promote human rights- including gender equality - in Iraq.</p>				

Development Goal and Immediate Objectives
<p>National priority or goals (NDS 2007- 2010 and ICI): NDS 7: Improving the quality of life 7.1 Human Development (protect citizens, improve their wellbeing/ productivity and mobilize Iraq's human capital as the key ingredient for sustainable development. Human security and development are keys to achieving social peace, a cornerstone of national unity and economic development 7.7 Education (d) Developing a new curriculum at all levels to prepare students for the twenty first century (f) Encourage life-long professional development of educational staff ICI Benchmarks (as per the Joint Monitoring Matrix 2008):</p> <p>ICI 4.4 Human Development and Human Security Goal: Protect the citizens, improve their wellbeing and productivity and mobilize Iraq's human capital as the key ingredient for sustainable development (Human security and development are keys to achieving social peace, a cornerstone of national unity and economic development) 4.4.1.3 Education (Benchmark 2: Carry out specific activities to promote adult literacy and skills training, early childhood development and life skills training)</p> <p>Sector Team Outcome(s): Outcome 1: Enhanced access to all levels of quality education with particular focus on girls Outcome 2: Strengthened institutional and human capacity of the Education Sector to deliver quality education</p>

Joint Programme/Project Outcome(s):

Strengthened institutional and human capacity of the Education Sector to deliver quality education

Outputs, Key activities and Procurement	
Outputs	<p>2.1 School managers, teachers, education providers and civil society activists have the capacity to design implement and deliver civic values/life skills education programmes</p> <p>3.1 Groups of young people are enabled to conduct extra-curricular activities on civic values/life skills at the intermediate and secondary school levels as well as in community learning centres</p>
Activities	<p>2.1 Develop and test training materials/guidelines on civic values/life skills targeting teachers/education providers and civil society activists to enhance their teaching/learning abilities on promoting civic values and life skills.</p> <p>2.2 Conduct 6 training of trainers workshops that target 25 education experts at central and selected governorates' levels on the developed training materials.</p> <p>2.3 Conduct 7 follow-up sessions on TOT to assess skills of trainers and obtain feedback from the trainees</p> <p>2.5 Perform 55 training sessions targeting 824 experts at central and governorates levels by the trainers trained</p> <p>2.6 Conduct 4 training workshops for 60 civil society activists on promoting civic values/life skills through education</p> <p>2.7 Develop training materials/tools on civic values/life skills targeting public sector officials from the Ministries of Education, Labor and Social Affairs, Youth and Sports and Human Rights to deepen their understanding of and enhance their capacities in disseminating concepts mentioned</p> <p>3.1 Develop manual and toolkits on promoting civic education/life skills for training student peer educators within the formal education system and on promoting civic education/life skills in community centres.</p> <p>3.2 Conduct training sessions targeting 40 student Peer Trainers (Master trainers) on promoting national civic values/life skills.</p> <p>3.3 Conducting 40 sessions by "Master Trainers" to benefit 700 peers in selected schools in the targeted areas on promoting civic values/life skills</p> <p>3.4 Conduct a workshop involving master trainers and other stakeholders to develop educational materials /tools, including posters, brochures and TV clips on civic values/life skills to assist peer educators and promote them within the formal education system and society at large.</p>
Procurement	N/A at this stage

Funds Committed	112,715	% of approved	12.20%
Funds Disbursed	149,694	% of approved	9.18%
Forecast final date	08 Jan 2012	Delay (months)	0

Direct Beneficiaries	Number of Beneficiaries	% of planned (current status)
Men	300	0
Women	300	0
Children	0	0
IDPs	0	0
Others (Youth)	440	0
Indirect beneficiaries	Not sufficient data at this stage	
Employment generation (men/women)	N/A	

Quantitative achievements against objectives and results			
<p>JP Output 2: GOI, and civil society have the capacity at the relevant policy, managerial and operational levels to design and implement civic values/life skills education programmes in line with the Action Plan</p>	<p>Materials on civic values and life skills from participating UN organizations and relevant institutions have been placed in a matrix that will serve as a reference for all the material development activities henceforth,</p> <p>Materials and information collected from Government of Iraq, Civil Society and Education institutions focusing on Human Rights Education in Iraq.</p> <p>Two requests for quotations, targeting both international and national institutions, have been issued, focusing on the development of a core set of materials tailored to the Iraqi context that will be the basis for any future specific modules for teachers, educators, adolescents, government officials and civil society.</p>	<p>of planned</p>	<p>18 %</p>
<p>JP Output 3: Adolescents have strengthened capacities to promote civic values/life skills among their peers</p>	<p>N/A at this stage</p>	<p>% of planned</p>	<p>0</p>

Qualitative achievements against objectives and results
<p>Contacts established with a wide range of national and international civil society organizations who have shared their experiences in the field of civic education both inside and outside Iraq. These organisations as well as academic institutions will play a key role in the development of civic values and life skills education materials that are relevant to the Iraqi context and that take into consideration the geographical, cultural and religious diversity of the country so that the final modules will be adapted to the different target audiences.</p>

Main implementation constraints & challenges (2-3 sentences)
<p>There have been delays concerning the submission of information on the materials, trainings, capacity and relevant curriculum by the Government of Iraq, which has made it difficult to start the material development process, which has to build on the existing strengths and address the identified gaps.</p>