

United Nations Development Group Iraq Trust Fund

Project #: B1-26a, on behalf of ESCWA only

Date and Quarter Updated: 10Q04

Date of Preparation: January 19, 2011

Participating UN Organisation: UNESCWA, UNESCO-Iraq Office	Sector: Education
Government of Iraq – Responsible Line Ministry: Ministry of Education	

Title	ICT in Education for Iraq Project				
Geo. Location	Baghdad, Basra, Ninewa, Najaf, and Erbil				
Project Cost	\$4,004,606 – ESCWA part: 2,038,192				
Duration	18 months (extended to 45 months)				
Approval Date	24.04.2007	Starting Date	26.04.2007	Completion Date	26.10.2008 extended to 31.03.2011
Project Description	The project is designed to build sustainable capacity in Iraqi MoE for the continuing quality improvement of teaching and learning, focusing on the use of Information and Communication Technologies (ICT). In order to improve the ICT literacy and skills of the MoE staff, teachers, and students, the institutional capacity of the MoE will be enhanced to design, develop, and distribute a variety of e-Learning resources, and accompanying program of teacher professional development to implement such resources.				

Development Goal and Immediate Objectives
<ol style="list-style-type: none"> 1. To reorient Iraqi educational policy objectives and strategies to maximize the effectiveness of the use of “ICT in Education” (Policy Component). 2. To build sustainable capacity in the Ministry of Education (MoE) in Iraq to develop ICT-based curriculum, instruction, learning and assessment (Human Resources Development Component). 3. To upgrade the school physical learning environment through the provision of ICT facilities to support ICT effective learning (Physical Resources Component).

Outputs, Key activities and Procurement		
<table border="1"> <tr> <td>Outputs</td> <td> <ul style="list-style-type: none"> • 1.1 ICT based curriculum, instruction, and learning assessment framework, strategy, and action plan developed. • 1.2 Raising awareness on “ICT in Education” and e-sharing and exchange procedures of knowledge and resources developed. • 2.1 The professional development of Ministry of Education personnel including teachers, educational supervisors, curriculum developers, and teacher trainers. • 2.2 Two core groups selected by the Ministry, one group to become training instructors for ICDL trainers, and the second group to be trained on e-content development and management, in preparation for the establishment of the ICT Development Centre (ICTDC). • 3.1 ICDL to meet the needs of Iraqi school system. • 3.2 The ICT Development Centre (ICTDC) in Baghdad, and five ICT Centres (ICTC) in five Governorates are established and made operational. • 3.3 Ten schools for leading the incorporation of “ICT in Education” into the Iraqi school curriculum set up (one school for boys and one school for girls in five governorates to be selected in consultation with MoE). • 3.4 Five mobile ICT training laboratories (E-Caravans) built and mobilized to train teachers in remote areas in the five governorates. </td> </tr> </table>	Outputs	<ul style="list-style-type: none"> • 1.1 ICT based curriculum, instruction, and learning assessment framework, strategy, and action plan developed. • 1.2 Raising awareness on “ICT in Education” and e-sharing and exchange procedures of knowledge and resources developed. • 2.1 The professional development of Ministry of Education personnel including teachers, educational supervisors, curriculum developers, and teacher trainers. • 2.2 Two core groups selected by the Ministry, one group to become training instructors for ICDL trainers, and the second group to be trained on e-content development and management, in preparation for the establishment of the ICT Development Centre (ICTDC). • 3.1 ICDL to meet the needs of Iraqi school system. • 3.2 The ICT Development Centre (ICTDC) in Baghdad, and five ICT Centres (ICTC) in five Governorates are established and made operational. • 3.3 Ten schools for leading the incorporation of “ICT in Education” into the Iraqi school curriculum set up (one school for boys and one school for girls in five governorates to be selected in consultation with MoE). • 3.4 Five mobile ICT training laboratories (E-Caravans) built and mobilized to train teachers in remote areas in the five governorates.
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Activities	<ul style="list-style-type: none"> - Final coordination meeting, hosted by ESCWA (8-9 December 2010), with partners and stakeholders to wrap up the project, and to identify the way forward and the means for ensuring sustainability of achievements after the project's completion. Participants included representatives from the ministries of education in Iraq and the Kurdistan Regional Government, UNESCO and a number of private institutions. - Training workshop on designing ICT Training Centers and writing ICT specifications (29 November – 6 December 2010), organized by ESCWA, for seven Iraqi public servants from the Ministry of Education (MoE) in Baghdad and Erbil. - Showcasing Promethean Tools to representatives of the ministries, as an introduction to the latest ICT materials and tools used in formal education (20-21 October 2010).
Procurement (major items)	<ul style="list-style-type: none"> - Promethean Tools for the Pilot Schools

Funds Committed	\$1,937,610	% of approved	95.1%
Funds Disbursed	\$1,805,912	% of approved	88.6%
Forecast final date	31 March 2011	Delay (months)	-

Direct Beneficiaries	Number of Beneficiaries	% of planned (current status)
Men	97	
Women	55	
Children	0	
IDPs	0	
Others	0	
Indirect beneficiaries	0	
Employment generation (men/women)	0	

Quantitative achievements against objectives and results		% of planned
Objective 1: To reorient Iraqi educational policy objectives and strategies to maximize the effectiveness of the use of "ICT in Education" (Policy Component).	UNESCO	%
Objective 2: A core mentor guides to be trained to develop ICT-based curriculum, instruction, learning and assessment (Human Resources Development Component).	UNESCO	%
Objective 3: Develop school physical learning environment to support effective use of ICT in teaching and learning (Physical Resources Component).	The development of the school physical learning environment is complete, and the E-Caravan has been delivered to MoE Baghdad.	100%

Qualitative achievements against objectives and results
The project is being implemented according to the work plan, but has necessitated a further extension due to some delays in implementation.

Main implementation constrains & challenges (2-3 sentences)
A number of events caused some delays to its implementation, namely the communication with the MOE-Baghdad, changes in programme management and the bureaucratic procedures within the MOE allocate funds and process customs exemption documents.