

United Nations Development Group Iraq Trust Fund
Project #: B1-23
Date and Quarter Updated: December 2010 (4th Quarter)

Participating UN Organisation: UNESCO **Sector: Education**
Government of Iraq – Responsible Line Ministry: Ministry of Higher Education and Scientific Research

Title	“ <i>Training of Trainers in Teacher Education for Sustained Quality Education</i> ”				
Geo. Location	Baghdad (Resafa), Basra (Basra), Anbar (Rumadi) and Erbil (Erbil).				
Project Cost	\$ 2,325,116				
Duration	18 months				
Approval Date	16.07.2006	Starting Date	19.07.2006	Completion Date	19.01.2008 extended to 19 March 2011
Project Description	The project aims at improving the quality of teacher education through strengthening the capacities of lecturers in four colleges of Science and four colleges of Education at the universities of Salahaddin (Erbil), Al-Ambar, Baghdad and Basra.				

Development Goal and Immediate Objectives

The objective of the project is to create a critical mass of highly qualified teacher trainers who will serve to drive the reform process and ensure quality of teacher education in the reform process. A total of 308 lecturers from the colleges of science and education from four geographically selected universities will participate in capacity building activities which include upgrading subject materials, English language, computer skills, and new teaching methodologies in addition to short term fellowships. Specific project objectives are:

- Transfer of knowledge and best practices in the training of teacher trainers.
- Create a critical mass of highly qualified teacher trainers.
- Establish modern, updated curricula for the colleges of science and education.
- Formulate a national strategy plan for teacher education.

Outputs, Key activities and Procurement

Outputs	<ol style="list-style-type: none"> 1- A teacher training network for Iraq comprising 8 Iraqi colleges and 6 international universities created. 2- Fellowships Programme on Peace, Democracy, and Human Rights. 3- Training the trainers: 308 participants from the CoEs and CoSs taking part in the training programmes on new teaching methodologies and pedagogy, subject update, curriculum reform, and training packages development. Besides refresher courses in English Language and computer skills. 4- Medium-term National Strategy for Teacher Education adopted.
Activities	<p>Key Activities:</p> <ol style="list-style-type: none"> 1.1 Meeting to launch the Teacher Training Network for Iraq (TTNI) 1.2 Development of the TTNI website. 2.1 Offering 10 fellowships in Peace, Democracy and Human Rights to Iraqi university students. 3.1 Two refresher courses on English language and computer skills organized for participants from the CoEs and CoSs. 3.2 Four training programmes on new teaching methodologies, subject update, curriculum reform, and training packages development are merged under one training workshop for duration of 17 working days for cost and effort saving. 3.3 Development of teacher training packages. 4.1 Preparation of a strategic study on teacher education in Iraq. 4.2 Organizing a workshop on the formulation of a national strategic plan for teacher education.
Procurement	

Funds Committed	\$ 2,327,334	% of approved	98.40%
Funds Disbursed	\$ 2,212,697	% of approved	93.56%
Forecast final date	31 March 2011	Delay (months)	38

Direct Beneficiaries	Number of Beneficiaries	% of planned (current status)
Men / Women	308 Trainers/lecturers from the Colleges of Education and Science of the Universities of Basra, Salahaldin, Al-Anbar and Baghdad	100%
Women		
Children		
IDPs		
Others		
Indirect beneficiaries	faculty and students at the universities of Basra, Salahaldin, Al-Anbar and Baghdad	
Employment generation (men/women)		

Quantitative achievements against objectives and results		% of planned
1. A network of eight Iraqi institutions, four Colleges of Education (CoEs) and Colleges of Science (CoSs) and 6 International higher education institutions created.	Members of Teacher Training Network renewed MoU until 2012 to ensure long term sustainability of the TTNI network. Final Website for the TTNI completed in September 2010, website launched in the occasion of 3rd steering committee October 18-20, 2010.	100%
2. a Training the trainers: 308 participants from the CoEs and CoSs taking part in: 2a.1. Training in new teaching methodologies and pedagogy. 2a.4. Subject updating Crash Courses. 2a.2. Crash courses in English Language. 2a.3. Crash courses in Computer Skills.	10 training of trainers' workshop completed including Chemistry, Biology, Physics, Mathematics, Environment, Special Education, Fine Arts, Peace & Democracy, and Family Education (78 trainers lecturers trained) After completion of the four-in-one training workshops, multiplier-effect trainings took place inside Iraq (632 lecturers have been trained as per December 2010) Crash courses and multiplier effect training in English Language were successfully completed in Iraqi universities in 2008-9 Crash courses in computer skills and Multiplier effect trainings on English Language and IT skills were successfully completed in Iraqi universities throughout 2008-9	100%
3. Curriculum reform and subject upgrading	Ten Teacher Training Packages have been developed by trained Iraqi focal points within partner universities and sent to UNESCO Iraq Office. Teacher Training Packages for Science and Educational subjects have been completed in November 2010.	100%
4- Medium-term National Strategy for Teacher Education adopted	Coordination has been ensured to develop one national teacher education strategy within the framework of ongoing UNESCO and international initiatives on teacher training and teacher education in Iraq.	100%

Qualitative achievements against objectives and results
The Training of Trainers workshops have been successfully implemented by international partner universities in cooperation with Iraqi MoHESR. Multiplier effect training inside Iraq has started benefitting colleges of Education and Science of the universities of Basra, Baghdad, Erbil and Anbar.

Main implementation constraints & challenges (2-3 sentences)
Several issues contributed to the delay of project activities, thus affecting implementation of all project activities. In this regard, lack of security and continuous changing of focal points caused major delay in the completion of the 10 Training of Trainers workshops, which benefited 80 lectures of Colleges of Education and Science. This activity could only be completed in April 2009.
Implementation constraints have been currently solved. The TTNI, which also connected Iraqi professors in the Diaspora with partner Iraqi universities, is actively involved in the completion of the project, project focal points at MoHESR and MoE are now following-up on implementation of project activities and taking active ownership of all project activities.