

For 'new-line' in text fields pres [ALT] and [ENTER] keys on keyboard (do not insert spaces to create line shift)
Please do not change the format of the form (including name of page) as this may prevent proper registration of project data.



For new proposals, please complete the tab for 'Project Document', 'Budget' and 'Locations'
Mandatory fields are marked with an asterisk*

Project Document

1. COVER (to be completed by organization submitting the proposal)

(A) Organization*	Norwegian Refugee Council				
(B) Type of Organization*	<input type="checkbox"/> UN Agency <input type="checkbox"/> International NGO <input type="checkbox"/> Local NGO International NGO				
(C) Project Title* <small>For standard allocations, please use the CAP title.</small>	Support to IDP alternative basic education and transition to formal school in Puntland:- Bulo Elay Relocation and Bosasso IDPs: Education				
(D) CAP Project Code	SOM-11/E/40068	Not required for Emergency Reserve proposals outside of CAP			
(E) CAP Project Ranking	High	Required for proposals during Standard Allocations			
(F) CHF Funding Window*	Standard Allocation 2 (Feb 2011)				
(G) CAP Budget	2000000	Must be equal to total amount requested in current CAP			
(H) Amount Request*	113000.00	Equals total amount in budget, must not exceed CAP Budget			
(I) Project Duration*	6 months	No longer than 6 months for proposals to the Emergency Reserve			
(J) Primary Cluster*	Education				
(K) Secondary Cluster		Only indicate a secondary cluster for multi-cluster projects			
(L) Beneficiaries <small>Direct project beneficiaries. Specify target population disaggregated by number, and gender. If desired more detailed information can be entered about types of beneficiaries. For information on population in HE and AFLC see FSNAU website (http://www.fsnau.org)</small>		Men	Women	Total	
	Total beneficiaries	0	0	540	
	Total beneficiaries include the following:				
		0	0	0	
		0	0	0	
(M) Location <small>Precise locations should be listed on separate tab</small>	Regions	<input type="checkbox"/> Awdal <input type="checkbox"/> Banadir <input type="checkbox"/> Bay <input type="checkbox"/> Gedo <input type="checkbox"/> L. Juba <input type="checkbox"/> M. Juba <input type="checkbox"/> Mudug <input type="checkbox"/> Sanaag <input type="checkbox"/> Togdheer <input type="checkbox"/> Bakool <input type="checkbox"/> Bari <input type="checkbox"/> Galgaduud <input type="checkbox"/> Hiraaan <input type="checkbox"/> L. Shabelle <input type="checkbox"/> M. Shabelle <input type="checkbox"/> Nugaal <input type="checkbox"/> Sool <input type="checkbox"/> W. Galbeed			
(N) Implementing Partners <small>(List name, acronym and budget)</small>	1		Budget:	\$	-
	2		Budget:	\$	-
	3		Budget:	\$	-
	4		Budget:	\$	-
	5		Budget:	\$	-
	6		Budget:	\$	-
	7		Budget:	\$	-
	8		Budget:	\$	-
	9		Budget:	\$	-
	10		Budget:	\$	-
			Total	Budget:	\$
		Remaining	Budget:	\$	113,000
Focal Point and Details - Provide details on agency and Cluster focal point for the project (name, email, phone).					
(O) Agency focal point for project:	Name*	Leith Baker	Title		
	Email*	pdm@som.nrc.no	Phone*	+254 719609986	
	Address				

3. BACKGROUND AND NEEDS ANALYSIS (please adjust row size as needed)

(A) Describe the project rationale based on identified issues, describe the humanitarian situation in the area, and list groups consulted. (maximum 1500 characters) *	<p>Drought and conflict in Somalia have produced over 1.5 million internally displaced people according to recent estimates. In 2010, an IASC gap analysis conducted jointly with local authorities estimated 49,000 IDPs in 26 IDP settlements in Bosasso, Puntland. Bulo Elay (technically two settlements: Bulo Elay and Bulo Data) is a settlement in Bosasso. The population is largely from South-Central Somalia. Local authorities intend to relocate 250 families from Bulo Elay.</p> <p>Bosasso municipality has acquired land for the relocation. The land is 150 by 250 meters and located in the East of Bosasso. Relocated IDPs will be given the land as a perpetual free lease. They have a legal right to remain on the land as long as they like, but the land belongs to the government and cannot be sold.</p>
(B) Describe in detail the capacities and needs in the proposed project locations. List any baseline data. If necessary, attach a table with information for each location. (maximum 1500 characters) *	<p>Agencies in Bosasso undertook a Humanitarian Gap Analysis (HGA) in 2010. The HGA found that poor settlement planning, congestion, and highly flammable shelters increased the risk of fire substantially. In 2010, there were 5 fires in IDP camps in Bosasso. The HGA also found that latrine coverage was very low and congestion and land tenure problems were challenges for latrine construction. Access to water was also a gap. The HGA found there was a need for 8,280 tents, 9,098 latrines, 4,812 NFI kits, 125 garbage skips, 21 water kiosks, and 986 fire preventing drums in Bosasso. Half of IDP settlements had inadequate or no access to basic education. A lack of education opportunities put youth at risk of various forms of exploitation including recruitment by armed groups.</p> <p>The Bulo Elay relocation site lacks the infrastructure and basic services to accommodate 250 families. In consultations, families</p>
(C) List and describe the activities that your organization is currently implementing to address these needs.(maximum 1500 characters)	<p>NRC has worked with IDPs in Bosasso since 2006. NRC employs an integrated approach to assisting IDPs by providing a multi-sector package of services. This has included education, shelter, NFI distribution, and sanitation and hygiene promotion.</p> <p>In 2010, NRC distributed 5,900 fire retardant tents to improve living conditions in IDP settlements in Bossaso and Galkaiyo. NRC undertakes a site planning process before each distribution in order to reduce congestion and improve settlement conditions. NRC also trains settlement leadership on settlement governance and administration. NRC constructed 760 latrines in Puntland in 2010. NRC responded to fire outbreaks, floods and other emergencies in IDP settlements through the distribution of shelter kits, NFIs and provision of sanitation facilities for affected households.</p>

4. LOGICAL FRAMEWORK (to be completed by organization)

(A) Objective*	Basic services are available for IDPs relocated from Bulo Elay in order to promote their integration		
(B) Outcome 1*	Improved education and social gathering facilities through permanent school and community centre construction		
(C) Activity 1.1*	Construct 6 permanent classroom, 2 twin school latrines, and at school water tank in Bariga Bosasso settlement		
(D) Activity 1.2	Provide school furniture for six classrooms		
(E) Activity 1.3	Construct one community center in Bariga Bosasso new settlement		
(F) Indicator 1.1*	Education	Number of learning spaces rehabilitated/constructed that meet IN	Target* 6
(G) Indicator 1.2	Shelter and Non-food Items	Number of Community Centers Constructed	Target
(H) Indicator 1.3			Target
(I) Outcome 2			
(J) Activity 2.1			
(K) Activity 2.2			
(L) Activity 2.3			
(M) Indicator 2.1			Target
(N) Indicator 2.2			Target
(O) Indicator 2.3			Target
(P) Outcome 3			
(Q) Activity 3.1			
(R) Activity 3.2			
(S) Activity 3.3			
(T) Indicator 3.1			Target
(U) Indicator 3.2			Target
(V) Indicator 3.3			Target
(W) Implementation Plan* Describe how you plan to implement these activities (maximum 1500 characters)	<p>NRC will use a prequalified contractor for the construction works. NRC engineers will monitor the construction to ensure that agreed specifications are followed. NRC will seek to mobilize the community to support the construction as much as possible. Furniture will be procured from local workshops.</p> <p>NRC has already constructed 4 classrooms at the site and these classes are already in use.</p>		

5. MONITORING AND EVALUATION (to be completed by organization)

(A) Describe how you will monitor, evaluate and report on your project activities and achievements, including the frequency of monitoring, methodology (site visits, observations, remote monitoring, external evaluation, etc.), and monitoring tools (reports, statistics, photographs, etc.). Also describe how findings will be used to adapt the project implementation strategy. (maximum 1500 characters) *

NRC has an international presence in Bossaso and experience national staff. The expatriate Education and Shelter Managers based in Bossaso will lead the day to day coordination of activities and will conduct field verification visits in coordination with the relevant cluster leads. NRC shelter staff will manage construction contracts to ensure that agreed specifications are followed. Post implementation monitoring will be undertaken at the end of the project. This will focus on the appropriateness, use and maintenance of the facilities, and will aim at assessing the overall impact of the assistance provided.

Activity	Timeframe					
	Please select 'weeks' for projects up to 6 months, and 'months' for projects up to 12 month					
	Week 1-4	Week 5-8	Week 9-12	Week 13-16	Week 17-20	Week 20-24
1.1* Construct 6 permanent d	X	X	X	X	X	X
1.2 Provide school furniture				X	X	
1.3 Construct one communit	X	X	X	X		
2.1 0						
2.2 0						
2.3 0						
3.1 0						
3.2 0						
3.3 0						

6. OTHER INFORMATION (to be completed by organization)

(A) Coordination with other activities in project area	Organization	Activity
List any other activities by your or any other organizations, in particular those in the same cluster, and describe how you will coordinate your proposed activities with them	1 UNICEF	Support to Schools
	2	
	3	
	4	
	5	
	6	
	7	
	8	
	9	
	10	

(B) Cross-Cutting Themes	Cross-Cutting Themes (Yes/No)	Outline how the project supports the selected Cross-Cutting Themes.	Write activity number(s) from section 4 that supports Cross-Cutting theme.
Please indicate if the project supports a Cross-Cutting theme(s) and briefly describe how. Refer to Cross-Cutting respective guidance note			
	Gender		
	Capacity Building		





