

## PROJECT SUMMARY

<b>Project Number &amp; Title:</b>	<b>Support for National Reconciliation, Political Dialogue, Good Governance and Cohesion</b>				
<b>Recipient UN Organization:</b>	UNDP / UNICEF / UNESCO/UNIOGBIS				
<b>Implementing Partner(s):</b>	National Popular Assembly (ANP), Ministry of Education				
<b>Location:</b>	Bissau and regions				
<b>Approved Project Budget:</b>	1,000,000 USD				
<b>Duration:</b>	September 2011 – 3 years				
<b>SC Approval Date: (Actual Dates)</b>	1 September 2011 (meeting)	<b>Fund Transfer Date</b>		<b>Project Start Date</b>	
<b>Project Description:</b>	The objective of the project is to strengthen social cohesion through the promotion of a consensual fundamental law, the improvement of the enabling political environment, the empowerment of citizens, including marginalized groups, and the strengthening of democratic leadership and accountability.				
<b>PBF Priority Area:</b>	Activities undertaken to build and/or strengthen national capacities to promote coexistence and peaceful resolution of conflict and to carry out peacebuilding activities.				
<b>PBF Outcome</b>	Strengthened democratic institutions and empowered citizens, in particular women, youth and disabled people, play a key role in reconciliation, national dialogue and good governance.				
<b>PBF Output:</b>	<p><b>Constitutional Review</b></p> <ul style="list-style-type: none"> <li>- A revised draft constitution taking into account the opinion of vast segments of the population is presented to the National Assembly.</li> </ul> <p><b>National Dialogue</b></p> <ul style="list-style-type: none"> <li>-A report on the main changes suggested during the consultation process and impact for institutions is available before the National Conference in Bissau.</li> <li>- National conference follow up mechanisms is set up, and operating.</li> </ul> <p><b>Strengthening accountability, Leadership and Conflict transformation competences</b></p> <ul style="list-style-type: none"> <li>- Leaders from the target-groups have increased leadership skills.</li> <li>-Leaders from the target groups (including 25 literacy facilitators) have increased conflict prevention and resolution skills.</li> <li>- Parliamentarians and political parties’ representatives have established mechanisms to consult their constituencies on issues of national relevance and to discuss these issues during parliamentary sessions.</li> </ul> <p><b>Peace and Civic Education</b></p> <ul style="list-style-type: none"> <li>-Targeted communities acquire skills on the models on participation in democratic process (i.e. voting), and importance of SC Resolution 1325,</li> </ul>				

	<p>participation of women, women quotas– reaching 3,000 learners (mainly women).</p> <ul style="list-style-type: none"> <li>-Youths and adults (mostly young women and disabled) acquire skills on peace and civic education.</li> <li>-More voters registered in target communities.</li> </ul>
<p><b>Key Project Activities:</b></p>	<p><b>Constitutional review</b></p> <ul style="list-style-type: none"> <li>-Approval of the TOR for the Technical Team &amp; Selection of the Members.</li> <li>-AWEPA Preparatory Visit and Needs Assessment.</li> <li>-Drafting of the Constitution (based on 2001 draft) by the Technical Team.</li> <li>-Discussion of the draft constitution with members of the parliament, including women,, as well as political parties.</li> <li>-Public consultation on the draft constitution, including consultation with local and traditional leaders, women, youth and vulnerable groups, civil society.</li> <li>-Academic discussion of the draft constitution, including the hosting of a conference with national and international experts in constitutionalism.</li> <li>-A revised draft Constitution accommodating recommendations resulting from the public consultation submitted to the Parliament.</li> </ul> <p><b>National Conference</b></p> <ul style="list-style-type: none"> <li>-Drafting final document.</li> <li>-Drafting paper on policy implications.</li> <li>-Strategic retreat State Institutions.</li> <li>-Support to national conference.</li> <li>-Support to national conference follow-up mechanism.</li> </ul> <p><b>Strengthening accountability, Leadership and Conflict transformation Competences</b></p> <ul style="list-style-type: none"> <li>-3 Political parties meetings, including those without parliamentary seats, to discuss, among other issues, institutional reforms (Constitution, etc).</li> <li>-Train 100 leaders (Civil society, Parliament, Government, political parties with and without parliamentary seats) in Leadership skills development.</li> <li>-Train 100 leaders (Civil society, Parliament, Government, political parties, with and without parliamentary seats) in Conflict transformation and mediation.</li> <li>-Organize meetings of Parliamentarians from 3 regions and grassroots organizations representatives, before and after each parliamentary session.</li> <li>-Organize meetings of ANP leadership and private sector organizations leadership before and after each parliamentary session.</li> </ul> <p><b>Peace and Civic Education</b></p> <ul style="list-style-type: none"> <li>-Develop peace and civic education materials for the adult literacy programme.</li> <li>-Train 25 literacy facilitators on the models on participation in democratic process (i.e. voting), conflict resolution, and importance of SC Resolution 1325, participation of women.</li> <li>-Train 350 youths, adults (mostly young women and disabled) on peace and civic education.</li> <li>-Creation and broadcasting of radio programmes.</li> <li>-Creation theatre plays.</li> </ul>

	-Art competition. -Conferences by model citizens.
<b>Procurement:</b>	UNDP / UNICEF / UNESCO/UNIOGBIS