

Table 2: Programme Monitoring Framework - MDG Spain Culture - Bosnia and Herzegovina (BiH)							
Overall JP Outcome Strengthened Cross-cultural Understanding in Bosnia and Herzegovina.							
Joint Programme Outcome 1: Improved policies & legal frameworks in culture and education sectors.							
Expected Result	Indicator	Overall JP Expected target	Achievement of Target to date	Means of Verification	Collection methods (with indicative time frame & frequency)	Responsibility	Risks & Assumptions
1.1 Improved policies & legal frameworks in culture and education sectors.	<p>Indicator: Culture Sector mapped, including detailed analysis of culture public sector (legislative, financial, infrastructure and human resources analysis), new classification of cultural industries and comprehensive culture sector research.</p> <p>Baseline: No complete overview of cultural resources in BiH available. Outdated data collection methods. (2008).</p>	Culture mapping and sector analysis conducted (2009), classification of cultural industries prepared (2009), system for collection of cultural statistics developed (2010), assessment of culture industries and culture participation completed (2010).	Completed	Report on culture sector mapping Proposed methodology for cultural statistics and proposal for classification of cultural industries	BiH wide data collection, in close coordination with statistical institutes and other government bodies, through a series of separate ToRs and tenders	UNDP/UNESCO	(A) Cooperation will be provided by the statistical institutes, for coordinating the process, adoption of proposed methodologies and they will be prepared to repeat the established processes of cultural data collection (A) Ministries will participate in the coordination
	<p>Indicator: Cultural web framework developed following the pre-approval of the conceptual framework.</p> <p>Baseline: No systematic promotion and communication platform for BiH culture sector (2008)</p> <p>Indicator: Cultural industry survey prepared.</p> <p>Baseline: Existing business register out of date with insufficient information about current situation in private sector/cultural industry .</p>	Institutional web-framework with aggregate information from the level of entity and state ministries presented on user-friendly and modernweb platform	Completed	Materials of WG session for the development of the culture web framework Culture web framework for facilitation of promotion and communication in BiH culture sector	IT facilities available for mainstreaming the content of the conceptualised web platform to the IT systems in ministries		(A) Partner(s) are prepared to host and maintain the web framework
	<p>Indicator: BiH Action Plan based on National Cultural Development Strategy developed through a participatory process and agreed by institutional partners and PMC.</p> <p>Baseline: BiH Culture Strategy developed and adopted in Dec 2008.</p>	Comprehensive BiH Culture Development Action Plan elaborated and agreed (2010). Priorities identified in Culture Development Action Plan addressed in institutional annual Action Plans (2010 and 2011)	Completed	Materials of WG session for the development of the BiH Action Plan	WG with participation of MoCA and the entity ministries for culture, facilitated by the project.	(A) Ministries jointly develop and agree on BiH Action Plan, based on the National Cultural Development Strategy, including possibilities of involving an as broad as possible group of stakeholders (A) Involvement of cantonal level ministries	
	<p>Indicator: Cross-cutting issues: Gender, Youth and Social Inclusion in the Culture Sector addressed in the BiH Action Plan based on National Cultural Development Strategy.</p> <p>Baseline: Cross-cutting priorities identified in the BiH Culture Strategy.</p>	Cross-cutting issues mainstreamed in the BiH Culture Development Action Plan (2010)	Completed	BiH Action Plan sections on cross-cutting issues	WG with participation of MoCA and the entity ministries for culture, facilitated by the project.		(A) Ministries recognise addressing cross-cutting issues as a priority that contributes to greater social cohesion in BiH
					Training materials of capacity building sessions on mainstreaming issues (gender, youth and social inclusion)		Capacity development trainings will be provided to the WG by the project.

<p>Indicator: Evidence-based research (KAP study) conducted in select municipalities to ensure greater understanding of perceptions of intercultural understanding and the importance of social inclusion (2009 and 2011)</p> <p>Baseline: 0</p>	<p>Baseline created for measurement of interculturalism levels in select communities.</p>	<p>Completed</p>	<p>KAP study questionnaire addressing issues on intercultural understanding and social inclusion (including gender)</p> <p>KAP study baseline survey (2009) Report on repeated KAP survey (2011) including comparative analysis with 2009 results</p>	<p>KAP survey will be conducted in 10 core partners localities of the MDG-F project, plus another 5 randomly selected municipalities (for comparison of results with partner localities)</p>	<p>UNICEF</p>	<p>(A) A significantly wide sample is obtained for the initial research and a similar sample can be obtained for the repeated study in 2011.</p> <p>(R) Behaviour change and change of cultural perceptions and practices generally takes a lot of time, and the period 2009-2011 may not be long enough to witness significant changes in attitudes and practices.</p>
<p>Indicator: # of activities/issues identified in the BiH Action Plan based on National Cultural Development Strategy, jointly addressed by institutional partners (2011).</p> <p>Baseline: BiH Culture Strategy developed and adopted in Dec 2008. Baseline: BiH Culture Development Action Plan (No. of activities to be selected in 2010)</p>	<p>A) Training in culture management of key stakeholders in culture institutions delivered (at least 10 participants in 2 day training) B) Review of legal obstacles for public-private partnership in culture sector prepared and trainings for institutionalising PPP delivered (at least 10 participants in 2day training) C) Recommendations for promotion of young talented artists prepared based on the broader culture sector analysis (111). D) Two pilot studies of culture tourism potentials in two cities prepared (Mostar and Visegrad). E) Analysis and recommendations for Institutes for protection of cultural and natural heritage (trainings in management of cultural assets, capacity development of the institutions and experiences from other countries) F) Analysis and recommendations for stimulus packages (tax-breaks and incentives) in culture sector (specially for culture industries)</p>	<p>A, B, D, E completed</p>	<p>Agreed BiH Action Plan document based on National Cultural Development Strategy</p>	<p>WG with participation of MoCA and the entity ministries for culture, facilitated by the project.</p>	<p>UNDP</p>	<p>(A) Ministries actively participate in and accept the recommendations of the culture mapping exercise</p>
<p>Indicator: # of policy recommendations from the Cultural Mapping included in the Culture Strategy Action Plan (2011)</p>	<p>A) Training in culture management of key stakeholders in culture institutions delivered (at least 10 participants in 2 day training) B) Review of legal obstacles for public-private partnership in culture sector prepared and trainings for institutionalising PPP delivered (at least 10 participants in 2day training) C) Recommendations for promotion of young talented artists prepared based on the broader culture sector analysis (111). D) Two pilot studies of culture tourism potentials in two cities prepared (Mostar and Visegrad). E) Analysis and recommendations for Institutes for protection of cultural and natural heritage (trainings in management of cultural assets, capacity development of the institutions and experiences from other countries) F) Analysis and recommendations for stimulus packages (tax-breaks and incentives) in culture sector (specially for culture industries)</p>	<p>A, B, D, E completed</p>	<p>Agreed BiH Action Plan based on National Cultural Development Strategy compared to recommendations included in the final report of the culture mapping</p>	<p>WG with participation of MoCA and the entity ministries for culture, facilitated by the project.</p>	<p>UNDP</p>	<p>(A) Ministries actively participate in and accept the recommendations of the culture mapping exercise</p>
<p>Indicator: Institutional capacities in planning and management for the culture sector improved</p> <p>Baseline: Existing institutional practices (2008) and Training Needs Analysis (2009)</p>	<p>Best practices in culture sector introduced by the project (2010) and used by the institutional partners (2010 and 2011). Needs based training delivery provided by the project through workshops, study-tours, exchange of best practices, provision of guidelines and management tools and ongoing mentoring and internal consultations (2009-2011)</p>	<p>Completed</p>	<p># of trainings provided on planning and management (trainings materials and records of the trainings) Evaluations and feedback of the trainings (as compared to the results of the Training Needs Analysis) Reports of study tours</p>	<p>Capacity development trainings will be provided to the WG by the project. Participants in trainings and study tours will be provided with an evaluation sheet</p>	<p>UNDP</p>	<p>(A) WG members are committed and attending the workshops in a consistent manner</p>
<p>Indicator: Report on existing curricula from the perspective of intercultural understanding prepared through the MoE Working Group (2009)</p> <p>Baseline: Lack of systematic analysis of curricula and school practices from an intercultural perspective. (2008)</p>	<p>The context of interculturalism (including cultural skills, respect for diversity and cultural understanding) explored and translated into concrete recommendations for improvement (2009)</p>	<p>Completed</p>	<p>Final report on existing curricula from the perspective of intercultural understanding MoE WG meeting notes, comments and contributions to the report</p>	<p>WG with participation of the MoE and facilitated by the project Final report will be submitted to UNICEF</p>	<p>UNICEF</p>	<p>(A) WG members are committed and attending the workshops in a consistent manner</p>

	<p>Indicator: (Contribution to) positive assessment of education sector of BiH (2011)</p> <p>Baseline: Report on existing curricula from an intercultural perspective (2009)</p>	No. of recommendations translated into concrete measures by the end of the project (2011)	On track	EC progress report BiH (2011)	Report is annually being collected by the EC		(A) WG members are committed to implement recommendations of the report
	<p>Indicator: Improved modalities for accessing and enhancing in-service teachers' competences for intercultural and inclusive education</p> <p>Baseline: No analysis on teachers' competences for intercultural and inclusive education (2008)</p>	Mapping of teacher's competences, developed recommendations and modalities by 2009	Completed	Report on mapping of teachers competences for intercultural and inclusive education	Final report will be submitted to UNICEF		(A) Schools and teachers willing to cooperate and introduce changes
	<p>Indicator: Number of junior lectures accomplished study program and enhanced their knowledge, skills and competences didactics and teaching methods for intercultural education</p> <p>Baseline: Report on teachers' competences for intercultural education (2010)</p>	Improved skills and competencies of teachers by mid 2012	To be completed in 2012	Training reports		UNICEF	
	<p>Indicator: State law on protection of cultural heritage adopted (2011).</p> <p>Baseline: No law on cultural heritage. (2008).</p>	State law on protection of cultural heritage adopted (2011).	New review of legislation is currently implemented/ see last indicator in this section	Publication of adoption of revised law on cultural heritage in official gazette	Law will be developed by MoCA in coordination with the entity ministries	UNESCO	(R) Responsibility for adoption of the law rests with the national authorities
	<p>Indicator: Publication with all conventions to which BiH is a State Party produced. (2009)</p> <p>Baseline: No overview of (translated) systematically presented conventions to which BiH is a State Party. (2008)</p>	Conventions implementation in BiH Analysis Report (2009), monitoring system to track conventions implementation developed and used by MoCA (2010)	Completed	Publication	Publication will be prepared by MoCA and the Ministry of Foreign Affairs		
	<p>Indicator: Indicator: The initiatives for adjusting existing legal frameworks (on protection of cultural and natural heritage) of BiH to UNESCO Conventions, Council of Europe Conventions as well as European Union directives launched</p> <p>Baseline: GAP analysis completed with recommendations on improvement of concerned laws</p>	Improved legislative framework for culture protection and adherence to UNESCO conventions.	to be completed in 2012				
1.2 Strengthened capacities of State and Entity-level Governments in monitoring and evaluation of cultural	<p>Indicator: Institutional M&E functions strengthened and M&E systems introduced (2011)</p>	Development of M&E guidelines, provision of training (2010), elaboration of M&E tools and institutions introduce M&E function (2011)	Completed	Materials of the sessions of the WG on M&E	WG with participation of MoCA and the entity ministries for culture, facilitated by the project.	UNDP	(A) Civil servants interested in acquiring new knowledge and skills and have the institutional support to establish an operational M&E function within their sector.

development.	Baseline: No systematic M&E practices in place (2008)			Materials of capacity building trainings on Programme Cycle Management and M&E			
	Indicator: One operational and accessible monitoring system for cultural development indicators for policy development in education (2011). Baseline: No systematic monitoring of education policy in BiH (2008)	M&E system and cultural indicators developed for monitoring of educational policy (2010), monitoring, reporting and advocacy capacities of BiH Agency for pre-school, primary and secondary education developed (2011)	On track	Monitoring system	Annual reviews (MoCA, the Agency)	UNICEF	(A) Public servants in respective institutions interested in acquiring new knowledge and skills and introduction of monitoring system
	Indicator: Self Evaluation Reports from selected PS in partner municipalities Baseline: Baseline: Draft Action plan for introduction of a system to monitor and evaluate quality education (2008)	Set of instruments with defined indicators developed	to be completed in 2012	Monitoring system	Reports from selected PS		

Joint Programme Outcome 2: Improved cross-cultural understanding at the community level.

Expected Result	Indicator			Means of Verification	Collection Methods	Responsibility	Risks & Assumptions
2.1 Promoted models of social inclusion in primary schools of project target communities.	Indicator: Evidence-based research conducted in select municipalities (KAP Study) to ensure greater understanding of individual perceptions of pupils, parents teachers on cross-cultural understanding and importance of social inclusion (2009 and 2011) Baseline: No insight nor intercultural indicators developed (2008)	Knowledge, Attitudes and Practices (KAP) Study implemented in 2009 and repeated in 2011 in order to measure changes and trends against set KAP indicators in 2009	Completed	KAP study questionnaire addressing issues on intercultural understanding and social inclusion (including gender) KAP study baseline survey (2009) Report on repeated KAP survey (2011) including comparative analysis with 2009 results	KAP survey will be conducted in 10 core partners localities of the MDG-F project, plus another 5 randomly selected municipalities (for comparison of results with partner localities)	UNICEF	(A) A significantly wide sample is obtained for the initial research and a similar sample can be obtained for the repeated study in 2011. (R) Behaviour change and change of cultural perceptions and practices generally takes a lot of time, and the period 2009-2011 may not be long enough to witness significant changes in attitudes and practices.
	Indicator: Targeted educational interventions for improvement of school practices in setting intercultural and inclusive attitudes and practices delivered in up to 10 target communities (2011). Baseline: Findings of KAP study (2009), findings of intercultural curricula report (2009)	Ethics and other training provided to parents, schools and teachers, introduction of 'Child-Friendly Schools' model, development of intercultural tool-kit for teachers, non-formal educational interventions delivered, etc.) and applied by 2011	Completed	Project reports KAP study baseline survey (2009) Report on repeated KAP survey (2011) including comparative analysis with 2009 results	Public call will be organized for the selection of the target communities (jointly by 3 UN agencies), and Open Days (Capacity building workshops) will be organized by the project to assist the municipalities Evaluation of the target communities will be done by the project and the ministry counterparts		(A) Willingness of schools and communities to change attitudes (R) Behaviour change and change of cultural perceptions and practices generally takes a lot of time, and the period 2009-2011 may not be long enough to witness significant changes in attitudes and practices.

	<p>Indicator: # of recommendations implemented from the Report on existing Curricula from an Intercultural Perspective and from the Mapping of Teacher's Competencies for intercultural and inclusive education (2011)</p> <p>Baseline: Report on existing Curricula from an Intercultural Perspective and from the Mapping of Teacher's Competencies for intercultural and inclusive education (2011)</p> <p>Indicator: Positive feedback from education authorities, schools, universities, local communities presented at the final event</p> <p>Baseline: MDG F Annual Report 2011</p>		Completed	Project reports	The study on Curricula from Intercultural Perspective and Mapping Report on Teachers Competencies for Intercultural Education was presented and shared with all MoE. These studies will serve as an important baseline for planning and streamlining intercultural elements in the formal education system.	(A) Respective decision makers are willing to institutionalize the recommendations
2.2 Enhanced local initiatives delivering positive cross-cultural messages.	<p>Indicator: No. of community based culture projects implemented, cross-cultural issues addressed at the local level and impact achieved by the end of the project (2011) #of intercultural projects supported specifically at community level</p> <p>Baseline: Situation analysis provided in community project proposals and KAP study (2009) Situation analysis provided in project proposals (2009)</p> <p>Indicator: Number of cultural workers between Sarajevo and Banja Luka exchanged and produced joint activities</p> <p>Baseline: Very little cooperation among cultural workers in cities of Sarajevo and Banja Luka</p> <p>Indicator: Good practice community projects with replicable potential documented and promoted widely, and experiences from the field level provided to policy makers as valuable inputs for policy debate (2011)</p>	<p>Project management, monitoring and cross-cultural skills at the local level improved, culture life and content at community level increased, public debates and focus groups facilitated dialogue of understanding and tolerance, cross-cultural understanding trends measured in repeat KAP study (2011)</p> <p>Changes of cross-cultural understanding trends measured during BCC campaign through pre and post focus groups with target audiences . Vertical communication channels established to maximize upstream benefits and contribute to cultural policy development.</p>	<p>On track (almost completed)</p> <p>Completed</p> <p>To be completed in 2012</p>	<p>Log of municipal project applications, evaluation table reflecting the adherence to criteria on intercultural understanding, log of projects approved for financing</p> <p>Project reports and field monitoring reports</p> <p>MoUs, CSAs, Reports from implementing partners</p> <p>Project reports and field monitoring reports</p>	<p>Public call will be organized for the selection of the target communities (jointly by 3 UN agencies), and Open Days (Capacity building workshops) will be organized by the project to assist the municipalities</p> <p>Evaluation of the target communities will be done by the project and the ministry counterparts Local monitoring teams will prepare field monitoring reports</p> <p>Local monitoring teams will prepare field monitoring reports</p> <p>Local monitoring teams will prepare field monitoring reports</p>	<p>UNDP</p> <p>(R) The number of quality applications might be too low and this may temper the award process.</p> <p>(A) Adequate definition of criteria and geographical focus ensured.</p>

	Baseline: ToRs of selected community projects and KAP study (2009)				Field visits		
	Indicator: Strengthened local capacities in management of cultural diversity and promotion of interculturalism # of local decision makers and NGO actors participated in public debates and trainings on promotion of interculturalism (2009-2011). Baseline: ToRs of selected community projects, KAP study (2009) and local level TNA (2009)	No. of stakeholders knowledgeable about intercultural models of integration and equipped with intercultural education and mediation skills (to be established end of 2009)	Completed	Reports and feedback from participants in trainings	Survey/Questionnaire among participants of trainings Public call will be organized for the selection of the target communities (jointly by 3 UN agencies), and Open Days (Capacity building workshops) will be organized by the project to assist the municipalities Evaluation of the target communities will be done by the project and the ministry counterparts	UNESCO	(A) Trainings will provide awareness about models of intercultural policies which will trigger new policy development. (A) ToRs for training sessions will be well defined and participants will be selected among policy-makers.

Joint Programme Outcome 3: Strengthened cultural industries.

Expected Result	Indicator			Means of Verification	Collection Methods	Responsibility	Risks & Assumptions
3.1 Increased employment and profitability levels within the cultural industries.	Indicator: Tentative List* of Intangible Cultural Heritage, and inventory of cultural products of BiH prepared and utilised for training purposes in year III, according to the 2003 Convention for the Safeguarding of the Intangible Cultural Heritage Baseline: Culture Sector Mapping and identification of business skills in demand by artisans in BiH (2010)	Tentative List* of Intangible Cultural Heritage, and inventory of cultural products of BiH prepared and utilised for training purposes in year III, according to the 2003 Convention for the Safeguarding of the Intangible Cultural Heritage	On track	List of ICH in BiH, Inventory of cultural products	List and inventory prepared in cooperation with government counterparts as well as experts and practitioners	UNESCO	
	Indicator: At least 80 artisans and culture sector subject trained (2012). Baseline: Other UNESCO trainings.		Completed/additional training will be provided due to he interest by cultural industry workers in 2012	Sample survey Training materials, log of participants in trainings and feedback on the trainings	Participants in trainings and study tours will be provided with an evaluation sheet Field visits		(A) Inventory of craft techniques can be used for identifying new markets.

	<p>Indicator: Improvement of artisans' business and entrepreneurial skills that result in greater income generation (2011)</p> <p>Baseline: BiH Culture Sector Mapping findings and identification of business skills in demand by artisans in BiH (2010)</p>	Provision of targeted support to local artisans in application for culture grants, training in business skills, quality standards, labelling, regulatory frameworks, copy-rights, provision of marketing assistance, expansion of existing distribution channels, training of young artisans to ensure sustainability of traditional crafts, offer short-term employment opportunities and vocational training as part of the restoration activities.	Completed	Log of municipal project applications, evaluation table reflecting the adherence to criteria on development of cultural industries, log of projects approved for financing	Public call will be organized for the selection of the target communities (jointly by 3 UN agencies), and Open Days (Capacity building workshops) will be organized by the project to assist the municipalities		(R) The number of quality applications might be too low and this may temper the award process.
	<p>Indicator: A number of managers and representatives of different institutions, organizations and associations trained how to prepare projects and apply for EU and other funds the realization of these projects</p> <p>Baseline: 30 people additionally trained</p>		To be completed in 2012				
	<p>Indicator: Up to 30 local cultural industry, including tourism, projects implemented (2011). Artisans/culture workers benefiting directly through implementation of cultural tourism projects with support of MDG-F Culture (2011)</p> <p>Baseline: Cultural tourism projects selected (2009)</p>	No. of artisans/culture workers to be established once projects are selected (2009).	Completed	Evaluation reports from trainings		UNESCO	
	<p>Indicator: No. of local cultural industry, including tourism, projects implemented (2011).</p> <p>Baseline: 0</p>		Completed - more than 30 projects implemented	Monitoring reports		UNDP	
	<p>Indicator: Harnessing culture potential for local economic development by interlinking cultural production, cultural tourism and cultural heritage</p> <p>Baseline: No. of cultural tourism projects selected in 2009</p> <p>Timeframe:</p>	Observing job creation and new economic value generated by projects by 2011.	Completed/ more than 2,000 people			UNDP	
	<p>Indicator: Increased local capacities in culture promotion and management (2011)</p>	No. of targeted trainings organised at a local level for future culture managers, tourist guides, municipal officials in maximising	Completed	Webportal		UNDP	
					Additional public calls will be organized in year I and II. Local monitoring teams will prepare field monitoring reports		(A) Adequate definition of criteria and geographical focus ensured.
					Field visits		

		Baseline: No. of cultural tourism projects selected in 2009	culture potential for economic development of their community (2011)		Tourist guidebook/brochure			
		Indicator: Enhanced promotion of art and culture industry products and strengthening professional and business networks through culture Baseline: Culture portal developed (2010) Baseline: BiH Culture and tourism statistics (2008) and Culture Mapping exercise findings (2009)	Number of organised visits by cultural workers organised to exchange information and best practices based on opportunities created during trainings Number of shared information published on the new culture portal	On track Completed			UNESCO	
Joint Programme Outcome 4: Improved tolerance levels towards diversity.								
	Expected Result	Indicator			Means of Verification	Collection Methods	Responsibility	Risks & Assumptions
	4.1 Increased number of positive public discourses on interculturalism.	Indicator: Improved capacity of media professionals in delivering messages in a culturally and gender sensitive manner through trainings Baseline: Media analysis (2009) and findings of KAP study (2009) Media monitoring quarterly reports (2009, 2010, 2011), KAP study section relating to media messages (2009), focus groups discussions on the role of media (2009)	Capacity building and training of media, journalists and students on culturally sensitive reporting (2009-2010), continuous monitoring of the media and governmental communication and trends/improvements in culturally sensitive communication (2011), identifying change/improvements in the repeat KAP study and focus groups (2011)	Completed	Quantitative survey: media analysis Regular media monitoring throughout project period Press clippings Trainings on cultural sensitivity and gender: training materials, log of participants in trainings and feedback on the trainings	Quantitative analysis and continuous monitoring of media in BiH Semi-annual media review Capacity development trainings in cultural and gender sensitive reporting will be provided.	UNDP	
		Indicator: Increased dissemination of positive and affirmative messages that promote cultural understanding and contribute to social cohesion, greater tolerance and appreciation of cultural diversity in BiH (2011)	Establishment of project, media and stakeholder partnerships for promotion of intercultural awareness and appreciation of cultural diversity (2009), implementation of the strategy and observing impact through continuous media monitoring reports and identifying change/improvements in the repeat KAP study and focus groups (2011) Production and dissemination of media items with positive messages enhancing	Completed	KAP study questionnaire addressing issues on intercultural understanding and social inclusion (including gender)	KAP survey will be conducted in 10 core partners localities of the MDG-F project, plus another 5 randomly selected municipalities (for comparison of results with partner localities)		(R) Behaviour change and change of cultural perceptions and practices generally takes a lot of time, and the period 2009-2011 may not be long enough to witness significant changes in attitudes and practices.

<p>Baseline: Media analysis (2009) and findings of KAP study (2009) Communications strategy developed in participative process with media representatives, cultural opinion leaders and stakeholder groups (2010), Media monitoring quarterly reports (2009, 2010, 2011), KAP study section relating to media messages (2009), focus groups discussions on the role of media (2009)</p>	<p>understanding</p>		<p>KAP study baseline survey (2009)</p> <p>Report on repeated KAP survey (2011) including comparative analysis with 2009 results</p> <p>Quantitative survey: media analysis</p>	<p>Quantitative analysis and continuous monitoring of media in BiH</p> <p>Semi-annual media review</p>	
<p>Indicator: Increased cultural understanding, tolerance and appreciation of cultural diversity in project's focus communities (2011)</p> <p>Baseline: findings of KAP study (2009)</p>	<p>Increase the engagement of citizens in positive cultural media message delivery and stimulate community-based behavioural change through targeted communication activities, new culture content created, increased cultural participation and creation of exchange platform and open community forums on a community level (2011), measuring impact through repeat KAP study and focus groups in 2011</p>	<p>Completed</p>	<p>KAP study questionnaire addressing issues on intercultural understanding and social inclusion (including gender)</p> <p>KAP study baseline survey (2009) Report on repeated KAP survey (2011) including comparative analysis with 2009 results</p>	<p>KAP survey will be conducted in 10 core partners localities of the MDG-F project, plus another 5 randomly selected municipalities (for comparison of results with partner localities)</p>	<p>(R) Behaviour change and change of cultural perceptions and practices generally takes a lot of time, and the period 2009-2011 may not be long enough to witness significant changes in attitudes and practices.</p>
<p>Indicator: # of Documentary films promoted intercultural understanding.</p> <p>Baseline: Academy of Film Arts official records (all relevant centers in BiH)</p> <p>Timeframe: Year I to III</p>			<p>Log on # of scripts on intercultural understanding submitted and evaluation table</p> <p>Project reports</p>	<p>Public call for documentary scripts on intercultural understanding in BiH</p>	
<p>Indicator: Communications strategy developed and implemented in coordination with media representatives, cultural opinion leaders and stakeholder groups (2010).</p> <p>Baseline: KAP study (2009)</p>		<p>Ongoing</p>	<p>Communications strategy document</p> <p>Reports on (targetted) public events, media coverage, PR materials, programme website</p>	<p>Communications strategy prepared by UN communications team in coordination with the MDG-F team</p> <p>MDG-F Culture and Development will be part of a joint MDG-F advocacy strategy and website, covering all 4 MDG-F programmes in BiH</p>	

				Media monitoring: press clippings on media coverage of MDG-F programme	Media monitoring: press clippings on media coverage of MDG-F programme		
Indicator:	Increased cultural understanding, tolerance and appreciation of cultural diversity in project's focus communities (2011)	Increase the engagement of citizens in positive cultural media message delivery and stimulate community-based behavioural change through targeted communication activities, new culture content created, increased cultural participation and creation of exchange platform and open community forums on a community level (2011), measuring impact through repeat KAP study and focus groups in 2011	Completed	Behavioural Change Campaign strategy document	Behavioural Change Campaign strategy will be submitted to UNICEF	UNICEF	(R) Behaviour change and change of cultural perceptions and practices generally takes a lot of time, and the period 2009-2011 may not be long enough to witness significant changes in attitudes and practices.
Baseline:	KAP study findings and community focus groups discussions (2009)			Report on repeated KAP survey (2011) including comparative analysis with 2009 results	KAP survey will be conducted in 10 core partners localities of the MDG-F project, plus another 5 randomly selected municipalities (for comparison of results with partner localities)		
Indicator:	Behavioural Change Campaign (BCC) designed (2010) and implemented (2011) in accordance with baseline findings.		On track				
Baseline:	Report on curricula from an intercultural perspective (2009) and findings of KAP study, section focussing on schools, pupils, parents, and teachers (2009)						
Indicator:	Promoting intercultural sensitivity in the education sphere	Behavioural Change Campaign (BCC) designed (2010) and implemented (2011) in accordance with baseline findings. No. of recommendations implemented from the Intercultural Curricula Report by 2011, findings of repeat KAP study in 2011	On track				
Baseline:	BiH Intercultural Curricula Report with recommendations (2009), KAP Study section focused on schools, pupils, parents and teachers and focus groups (2009)						
Indicator:	# of recommendations implemented from the Report on existing Curricula from an Intercultural Perspective by 2011.	Number of copies of publication with two reports integrated	On track	Report on existing Curricula from an Intercultural Perspective	Report on existing Curricula from an Intercultural Perspective will be prepared by experts and submitted to UNICEF		(A) Respective decision makers willing to institutionalize the recommendations
Baseline:	Report on existing Curricula from an Intercultural Perspective with recommendations (2009), KAP Study section focused on schools, pupils, parents and teachers and focus groups (2009)			KAP study baseline survey (2009) Report on repeated KAP survey (2011) including comparative analysis with 2009 results	KAP survey will be conducted in 10 core partners localities of the MDG-F project, plus another 5 randomly selected municipalities (for comparison of results with partner localities)		
Indicator:	# of documented cases with change in behaviour towards differences in cultural background			Report on findings (2011)			

	Baseline: Report on findings of interviews and survey with focus groups (2011)						
	Indicator: Rehabilitation of important symbols/tangible heritage in BiH continued Baseline: restoration of 11 tangible symbols supported	Increased awareness of BiH's rich intercultural traditions through the restoration and rehabilitation of important symbols	On track	Received and approved project applications and technical designs	Proposals for project sites will be submitted by MoCA, additional sites may be selected through the Public Call for the selection of target communities Field visits	UNESCO	(A) A careful analysis of projects will be undertaken to ensure feasibility of completion within the programme timeframe.
	Baseline: 3 symbols/monuments selected by the PMC from the list of 767 national monuments of BiH (2009) Indicator: Central square in city of Mostar renovated and promoted as 'joint square'. Baseline: Devastated infrastructure caused by 1992-1995 war in central area of city of Mostar.		to be completed in 2012	List of monuments submitted by MoCA and reporting by MoCA on the contributions from local partners Project reports	Regular project implementation and monitoring reports will be prepared	UNDP/ UNESCO	
	Indicator: Increasing awareness and appreciation of heritage and symbols which are common good and priceless heritage of BiH and the world at large Baseline: 5 symbols/monuments selected by the PMC (2009), KAP findings and perceptions in local communities (2009) Indicator: Exhibitions of old towns in BiH, in cooperation with ICOMOS Baseline: Baseline: The book of old towns in BiH published by ICOMOS. Other promotional material.	Rehabilitating and restoring 11 major symbols of interculturalism, encourage public awareness, discourse, debate and appreciation of shared symbols in communities in physical proximity to the symbols. KAP findings and perceptions – repeat study 2011. Increased awareness of BiH's rich intercultural traditions through the restoration and rehabilitation of important symbols	On track	Technical documentation/photos; Publication and exhibition materials	Monitoring visits		
UN RC Monitoring & Evaluation							
	Expected Result	Indicator		Means of Verification	Collection Methods	Responsibility	Risks & Assumptions
M&E	Strengthened accountability of the joint programme.	Indicator: Proactive and innovative M&E function applied. Baseline: Existing UN M&E practices (2008) explored, new M&E approaches tested.	On track	Standard and extraordinary monitoring reports (narrative, financial) External evaluation reports	Provision of recommendations for improvement of the project on a daily basis Observation, interviews, feedback forms	UN RC	(A) Willingness of project partners to adjust to innovative M&E approaches