

## South Sudan 2012 CHF Standard Allocation Project Proposal

*Proposal for CHF funding against Consolidated Appeal*

For further CHF information please visit <http://unocha.org/south-sudan/financing/common-humanitarian-fund>  
or contact the CHF Technical Secretariat [chfsouthsudan@un.org](mailto:chfsouthsudan@un.org)

This proposal shall be submitted by cluster partners in two stages to the Cluster Coordinators and Co-coordinators for each project against which CHF funds are sought. In the first stage, before cluster defenses, applying partners fill sections I and II. The proposal should explain and justify the activities for which CHF funding is requested and it is intended to supplement information already available in the CAP Project Sheets. The proposals will be used by the cluster Peer Review Team in prioritizing and selecting projects for CHF funding during CHF Standard Allocation round. In the second stage projects recommended for funding by the CHF Advisory Board must complete Section III of this application and revised/update sections I and II if needed. Partners should also fill and submit to cluster coordinator/ co-coordinator the CHF Allocation Matrix (Excel template).

### SECTION I:

<b>CAP Cluster</b>	<b>Education</b>
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#### CHF Cluster Priorities for 2012 First Round Standard Allocation

This section should be filled by the cluster Coordinators/Co-coordinators before sending to cluster partners. Provide a brief articulation of Cluster priority activities and geographic priorities that the cluster will recommend for funding from the CHF.

<b>Cluster Priority Activities</b>	<b>Cluster Geographic Activities</b>
<ol style="list-style-type: none"> <li>1. Provide protective temporary learning spaces in emergencies</li> <li>2. Supply emergency teaching and learning materials to ensure continuity of education</li> <li>3. Deliver life-saving messages and psychosocial support to emergency affected children and youth</li> </ol>	Upper Nile, Unity, Warrap, Jonglei, Lakes

#### Project details

The sections from this point onwards are to be filled by the organization requesting for CHF.

<b>Requesting Organization</b>	<b>Project Location(s)</b> (list State, County and if possible Payam where CHF activities will be implemented)
Mercy Corps	Unity State; (Rubkona, Leer and Guit and Abiemnom and Mayom security permitting);  UNITY; 100%
<b>Project CAP Code</b>	
SSD-12/E/46075	
<b>CAP Project Title</b>	
Provision of safe formal learning environments for conflict affected populations	

<b>Total Project Budget in South Sudan CAP</b>	<b>Amount Requested from CHF</b>	<b>Other Resource Secured</b>
US\$ 1,237,500	US\$ 499,682	US\$ 384,000 (in-kind from Unicef)

<b>Total Direct Beneficiaries</b>	<b>Total Indirect Beneficiary</b>	
Women:	105,000 people (family size of 7/Hh)	
Men:		
Girls:		4000
Boys:		1000
	<b>Catchment Population (if applicable)</b>	

<b>Implementing Partners</b> (Indicate partners who will be sub-contracted if applicable and corresponding sub-grant amounts)	<b>Project Duration</b> (max. of 12 months, starting from allocation date)
N/A	<b>Start Date:</b> March 10/12
	<b>End Date:</b> January 9/13
<b>Address of Country Office</b>	<b>Address of HQ</b>
Project Focal Person : Amanuel Dibaba Email: <a href="mailto:adibaba@ss.mercycorps.org">adibaba@ss.mercycorps.org</a> ; Tel + 211 955 315156	e-mail desk officer: <a href="mailto:@mercyorgs.org">@mercyorgs.org</a> e-mail finance officer:
e-mail country director: <a href="mailto:mrouquette@ss.mercycorps.org">mrouquette@ss.mercycorps.org</a> e-mail finance officer: <a href="mailto:imea@ss.mercycorps.org">imea@ss.mercycorps.org</a>	Address: 40 Sciennes, Edinburgh, EH9 1NJ, UK +44 (0) 131 662 5160
Address: Plot 445 (Behind IRD); US Consulate Road; Kololo, Tonping; Juba, South Sudan.	

## SECTION II

### A. Humanitarian Context Analysis

Briefly describe (in no more than 500 words) the current humanitarian situation in the specific locations where CHF supported activities will be implemented. Provide evidence of needs by referencing assessments and key data, including the number and type of the affected population<sup>1</sup>

The total enrolment of girls among the student population Unity state is only 32%, with a drop out rate of 35% which in effect negates the gains made in girls' enrolment. While girls' enrolment can be in part attributed to traditional/cultural inhibitions to girls' education, lack of adequate classroom spaces, overcrowding of boys and girls in classes, and lack of separate and hygienic toilet facilities for girls are also contributing factors to poor retention rates. In 2011, Unity state experienced 18 separate incidence of conflict which lead to the displacement of 74,180 people. Ongoing militia activity and conflict resulted in destruction/looting of school facilities disrupting school attendance for 18,000 students for more than 80 days. Therefore the proposed program will help to restore the education activities in Unity state and improve access to appropriate education program through provision of classrooms and educational materials.

### B. Grant Request Justification

Briefly describe (in no more than 500 words) how proposed activities support the agreed cluster priorities and the value added by your organization

The intervention proposed by Mercy Corps will address the urgent need for educational infrastructure and school supplies in states identified by the education cluster as key places of vulnerability. The program will be implemented in areas experiencing greater gap in education services and in need of targeted focus due to higher levels of conflict, displacement, deterioration and distraction of educational facilities. Therefore, Mercy Corps intervention will address the need for emergency education in areas where the service is in high demand and is in line with the cluster priorities.

Mercy Corps was extensively involved in construction of shelter for the returnees in Unity State from UNHCR. Through this process Mercy Corps has gained considerable experience and has established strong network in sourcing and utilizing locally available materials for construction of semi-permanent structures. Besides, Mercy Corps has trained youth from within the local community in different skills including construction (carpentry masonry etc). We will use our experience, community network and the trained apprentices to timely and efficiently execute the construction of semi-permanent learning spaces using locally available materials.

With the funding support from OFDA and UNHCR, Mercy Corps is working to address food, non-food as well as WASH needs of the IDPs and returnees in Unity State. Mercy Corps will incorporate the CHF funded emergency education program into its ongoing humanitarian effort and delivery an integrated assistance which will have outmost impact on the lives of the conflict affected population.

Throughout the implementation of the above mentioned programs, Mercy Corps has maintained outstanding reputation and has gained the trust of the beneficiary community. Its ongoing programs have also enlisted the support of local authorities and generated considerable interest and participation from the community. Mercy Corps will use its existing track record to successfully implement the emergency education programs ensuring local ownership and involvement.

### C. Project Description (For CHF Component only)

#### i) Purpose of the grant

Briefly describe how CHF funding will be used to support core humanitarian activities

The priority States targeted by Mercy Corps Emergency Education program have experienced serious internal conflicts and displacement in 2011. According to the conflict related displacement reports by OCHA, over 78,000 people were displaced in Unity states alone as a result of inter/intra communal conflicts in 2011. The humanitarian needs of the conflict affected population surpass the government and local populations' capacity to address them and needs intervention from the humanitarian actors to revert the situation. The education needs in particular require construction/rehabilitation of school facilities, provision of scholastic materials and teachers training among other things. The emergency education program proposed by Mercy Corps will therefore provide protective temporary learning spaces and supply emergency teaching and learning materials to restore education services disrupted due to recurrent conflict. Mercy Corps will construct 50 temporary learning spaces and provide school kits for 10,000 boys and girls. The educational kits will be used as incentive to encourage proportional school enrolment between boys and girls; it will improve school enrolment for children affected by conflict especially of girls.

The proposed intervention also aims at improving the capacity of the local government authorities in designing and implementation of emergency education. The program will be implemented through and with Education Clusters and ministry of education in each state and hence serves as platform for information exchange and cross learning and potential partnership. Provision of additional learning spaces and teaching/learning materials besides providing access to life-saving education will diffuses tension and conflict between the various communities groups over scare services and enhancing peaceful coexistence.

<sup>1</sup> To the extent possible reference needs assessment findings and include key data such as mortality and morbidity rates and nutritional status, and how the data differs among specific groups and/or geographic regions. Refer situation/data/indicators to national and/or global standards.

<p><b>ii) Objective</b> State the objective/s of the project. Objective/s should be specific, measurable, achievable, relevant and time-bound (SMART)</p>
<p>Improved access to 50 suitable education environments through the provision of temporary classrooms and learning materials for 15,000 conflict affected populations by December 2012.</p>
<p><b>iii) Proposed Activities</b> <u>List the main activities to be implemented with CHF funding. As much as possible link activities to the exact location of the operation and the corresponding number of direct beneficiaries.</u></p>
<p><b>Activity 1: Coordination with Education Cluster and Ministry of Education</b></p> <p>At the project onset and throughout the project period, Mercy Corps will work with the Education Clusters in each state and coordinate needs assessment to determine the beneficiaries of the emergency education activities. This coordination will positively impact the smooth running of the project and create a platform for information exchange and potential partnership.</p> <p><b>Activity 2: Provision of tents/Construction of locally constructed shelters</b></p> <p>Depending on specific needs and availability of resources, Mercy Corps will provide tents or build temporary shelter to curve shortage of safe learning spaces. A total of 50 temporary structures in Unit State will be constructed throughout the project life benefiting a total of 4,000 children. In prioritizing areas for construction of temporary structures, emphasis will be given to schools/communities with the highest number of girls. This will be done in coordination with local leaders and government counter parts. In areas where local construction materials are readily available, Mercy Corps will support construction of temporary shelters. Alternatively tents will be provided to meet the need for school spaces where temporary shelters can't be built due to resource limitations (construction materials). Mercy Corps will recruit project staffs that will mobilize construction of temporary shelters or deliver tents to identified schools.</p> <p><b>Activity 3: Identification of students in need of education materials</b></p> <p>As a result of regular displacement and conflict, many students lack education materials.15, 000 students in Unit State will benefit from educational material support. Mercy Corps team will work closely with the Education Cluster in each state to conduct emergency needs assessment and identify students that are most in need of education materials. Schools and communities with high dropout of girls will be prioritized for distribution of school kits. The educational kits will be used as incentive to encourage proportional school enrolment between boys and girls. Moreover, Extremely Vulnerable Individuals (EVI'S) such as female head households, families with Persons with Disabilities (PWDs) as well as HIV/AIDS infected and affected children such as Orphan and Vulnerable Children (OVCs) will be prioritized for provision of school kits. Mercy Corps will establish simple mechanism for student's registration and tracking educational input distribution.</p> <p><b>Activity 4: Distribution of education materials</b></p> <p>Mercy Corps program team will work closely with Education Clusters in each state to ensure smooth distribution of materials to the beneficiaries. 15,000 students affected by conflict will benefit from this activity. The education materials will be sourced from UNICEF core pipeline and includes school kits, recreation kits and essential supplies for the smooth running of emergency education activities such as black board (150 pices) and chalk (2000 boxes).</p>
<p><b>iv). Cross Cutting Issues</b> Briefly describe how cross-cutting issues are taken into consideration (i.e. gender, environment, HIV/AIDS)</p>
<p><b>Gender:</b> The program will ensure equitable involvement both men and women during implementation. In identification, selection of beneficiary children will give equal emphasis to girl pupils and ensure their enrolment and needs for scholastic materials are equally addressed as their boy counterparts.</p> <p><b>HIV/AIDS:</b> The program will give outmost emphasis to supporting children fro m families infected and affected by HIV/AIDS. Orphan and Vulnerable Children (OVCs) will be prioritized for school enrolment and provision of school kits. Mercy Corps will establish simple mechanism for student's registration and tracking educational input distribution.</p> <p><b>PWDs:</b> The program will ensure that children with disabilities benefit from the emergency education intervention. Efforts will be made to linked students with disabilities with agencies that can provide extra assistance. Class rooms will be constructed in such a way that such pupils can easily access them. Similar Mercy Corps will advocate for disability friendly construction of school facilities like toilets.</p>
<p><b>v) Expected Result/s</b></p>

List below the results you expect to have at the end of the CHF grant period, and provide no more than five indicators you will use to measure the extent to which those results will have been achieved. At least three of the indicators should be out of the cluster defined Standard Output Indicators.

**Result 1:** Increased access to education services and infrastructure.

**Result 2:** Increased enrollment of pupils to schools.

	Indicator	Target (indicate numbers or percentages)
1	Number of emergency affected children and youth (M/F) attending temporary learning spaces	4,000
2	Temporary learning spaces established	50
3	School Kits distributed to emergency affected children,youth	10,000

**vi) Implementation Mechanism**

Describe planned mechanisms for implementation of the project. Explain if it is implemented through implementing partners such as NGOs, government actors, or other outside contractors.

Mercy Corps will recruit a qualified emergency education coordinator to oversee the implementation of the program. Education officers will be posted in each of the states where the emergency education project will be operational to provide day-to-day supervision of the program activities.

Operational support for the program implementation will be provided through Mercy Corps field offices located in Bentiu and Leer in Unity State. The country office in Juba will provide overall guidance and direction for the program implementation and assist with logistical support as required. The Juba office also servers as linkage to the National Education Cluster and provides platform for information exchange between the field team and stakeholders at the national level such as Unicef. Mercy Corps is close to signing a Partnership Agreement with Unicef and will be able to access in-kind school supplies from the core supply pipeline.

Throughout the project implementation, Mercy Corps will work with the education clusters at national level and in each of the priority states. Mercy Corps will coordinate needs assessment, site section and beneficiaries with the state Education cluster, Ministry of education in each state and the beneficiary community.

Mercy Corps will collaborate with other humanitarian actors mainly in the WASH cluster and WASH focused agencies to create the coordination and synergy that will be beneficial and add value to the already planned education activities. Mercy Corps will draw from experience obtained in implementing similar programs globally and utilize best practices to ensure the success of the proposed program. .

**vii) Monitoring Plan**

Describe how you will monitor progress and achievements of the project.

The program will be monitored regularly (monthly) by the project staff with participation of other actors involved in the implementation, such as representatives from the education cluster, Ministry of education and local government. The monitoring will focus on reviewing program achievements/ accomplishments versus targets, identifying issues and concerns affecting program implementation, and designing courses of action necessary to address those issues. A regular staff feedback session will be conducted monthly to analyze monitoring results and prepare action plans.

Monitoring tools and data collection forms will be developed and where necessary cluster forms will be adopted and/or improved. Data will be analyzed by a suitably qualified staff member, and the information will be used to modify implementation approaches where necessary and to document and share findings, lessons, and recommendations with stakeholders and members in Education cluster.

Mercy corps has a robust M&E team that will provide capacity building for field staff, highlighting tools for data collection, data quality and case study's that capture challenges and experiences in the implementation of the project.

**E. Committed funding**  
Please add details of committed funds for the project from other sources including in-kind supports in monetary terms (USD)

Source/donor and date (month, year)	Amount (USD)

### SECTION III:

This section is **NOT required** at the first submission of a proposal to the cluster coordinator/co-coordinator. However it is required to be filled for proposals recommended for funding by the Advisory Board.

LOGFRAME			
CHF ref. Code: SSD-12/E/46075/5162		Project title: Provision of safe formal learning environments for conflict affected populations	Organisation: Mercy Corps
Overall Objective: Improved education environment for IDPs and returnees.	Indicators of progress: % increase in temporary learning spaces within schools.	How indicators will be measured: Project records and school structure inventories.	
Specific Project Objective/s: Reduced drop-out among IDPs and returnees from school.	Indicators of progress: % of emergency affected children enrolled in schools and finishing the school term.	How indicators will be measured: End of school reports	Assumptions & risks: There is minimal movement during the school term;  No further displacements.
Results - Outputs (tangible) and Outcomes (intangible): Increased access to education infrastructure and services, Increased enrollment of pupils to schools.	Indicators of progress: Number of emergency affected children and youth (M/F) attending temporary learning spaces, Number of temporary learning spaces established, Number of School Kits distributed to emergency affected children youth	How indicators will be measured: Daily school registers. Project reports and Education department reports. School records and program reports.	Assumptions & risks: Enabling security environment for parents to send children to school. Availability of affordable local materials Active school management.

<p><b>Activities:</b></p> <ul style="list-style-type: none"> <li>• Coordination with Education Cluster and Ministry of Education</li> <li>• Identify schools and sites for structure construction</li> <li>• Provision of tents/Construction of locally constructed shelters</li> <li>• Identification of students in need of education materials</li> <li>• Distribution of education materials</li> </ul>	<p><b>Inputs:</b></p> <ul style="list-style-type: none"> <li>• County Education Officer, Education Cluster Members and Ministry of Education</li> <li>• County Education Officers, Parents Teachers Associations, Payam Leaders and Elders.</li> <li>• Human Resources, Vehicles School in-box, Tents, Tarpaulins, Poles, Doors and Roofing materials.</li> <li>• Chiefs, Local leaders, Elders and School Management.</li> <li>• Cars, Human Resource, Books, Black boards,</li> </ul>		<p><b>Assumptions, risks and pre-conditions:</b></p> <ul style="list-style-type: none"> <li>• Peaceful and secure places.</li> <li>• The security situation and the roads are passable.</li> <li>• There are designated places for schools and roads are passable</li> <li>• Functional school management committees.</li> <li>• Parents teachers' associations.</li> </ul>
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## PROJECT WORK PLAN

This section must include a workplan with clear indication of the specific timeline for each main activity and sub-activity (if applicable).  
The workplan must be outlined with reference to the quarters of the calendar year.

<b>Activity</b>	<b>Q1 / 2012</b>			<b>Q2 / 2012</b>			<b>Q3 / 2012</b>			<b>Q4 / 2012</b>			<b>Q1. / 2013</b>		
	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar
<b>Result 1</b>	X														
Activity 1: Coordination with Education Cluster and Ministry of Education															
Activity 2: Identify schools and sites for structure construction															
Activity 3: Provision of tents/Construction of locally constructed shelters															
Activity 4: Identification of students in need of education materials															
Activity 5: Distribution of education materials															

\*: TIMELINE FOR EACH SPECIFIC ACTIVITY MUST BE MARKED WITH AN X AND SHADED GREY 15%