



UN BHUTAN COUNTRY FUND

GENERIC ANNUAL PROGRAMME¹ NARRATIVE PROGRESS REPORT

REPORTING PERIOD: 1 JANUARY – 31 DECEMBER 2011

Programme Title & Project Number
<ul style="list-style-type: none"> Programme Title: <i>Support to UNDAF Outcome 3: By 2012, access to quality education for all with gender equality and special focus on hard to reach population improved</i> Programme Number (if applicable) MPTF Office Project Reference Number:³ 00073276

Country, Locality(s), Thematic/Priority Area(s)²
<i>(if applicable)</i> Bhutan/Nationwide
Thematic/Priority Education

Participating Organization(s)
<ul style="list-style-type: none"> UNICEF, WFP

Implementing Partners
<ul style="list-style-type: none"> Ministry of Education

Programme/Project Cost (US\$)
MPTF/JP Contribution:
<ul style="list-style-type: none"> UNICEF: \$42,392 ; WFP: \$ 59,414
Agency Contribution
<ul style="list-style-type: none"> by Agency (if applicable)
Government Contribution (if applicable)
Other Contributions (donors) (if applicable)
TOTAL: \$101,806

Programme Duration
Overall Duration (months)
Start Date ⁴ (dd.mm.yyyy) 16 th December 2009
End Date (or Revised End Date) ⁵ 31 st December 2013
Operational Closure Date ⁶
Expected Financial Closure Date

Programme Assessment/Review/Mid-Term Eval.
Assessment/Review - if applicable <i>please attach</i>
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Date: dd.mm.yyyy
Mid-Term Evaluation Report – if applicable <i>please attach</i>
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Date: dd.mm.yyyy

Report Submitted By
<ul style="list-style-type: none"> Name: Title: Participating Organization (Lead): Email address:

¹ The term “programme” is used for programmes, joint programmes and projects.
² Strategic Results, as formulated in the Performance Management Plan (PMP) for the PBF; Sector for the UNDG ITF.
³ The MPTF Office Project Reference Number is the same number as the one on the Notification message. It is also referred to “Project ID” on the [MPTF Office GATEWAY](#)
⁴ The start date is the date of the first transfer of the funds from the MPTF Office as Administrative Agent. Transfer date is available on the [MPTF Office GATEWAY](#)
⁵ As per approval by the relevant decision-making body/Steering Committee.
⁶ All activities for which a Participating Organization is responsible under an approved MPTF programme have been completed. Agencies to advise the MPTF Office.

NARRATIVE REPORT FORMAT

I. Purpose

The programme contributed to UNDAF outcome 3: *By 2012, access to quality education for all with gender equality and special focus on the hard-to-reach population improved. (MDG 2,3)* under the Education theme group. Support was allocated towards contributing to following CT Outputs and implemented by Ministry of Education, Royal Government of Bhutan:

- a) **CT Output 1.2:** *“Capacity of MOE and other partners at all levels including community in community/primary schools strengthened to manage child friendly schools and school feeding;”*
- b) **CT Output 1.4** *“Capacity of Stakeholders to deliver NFE for adults and young people strengthened;”*
- c) **CT Output 2.2** *“Capacity of Colleges of Education and other relevant institutions strengthened to provide pre and in-service teacher teaching based on modified curriculum to deliver quality education and monitor learning achievements;”*
- d) **CT Output 3.1.:** *“Community, primary, secondary and monastic schools/nunneries provided with water and sanitation facilities as well as health, nutrition and hygiene education;”*
- e) **CT Output 3.2:** *“School feeding and infrastructures in selected primary/secondary schools provided;” and*
- f) **CT Output 4.1:** *“Capacity of key partners to promote healthy and positive behavior among young people through life skills education strengthened”*

II. Resources

Financial Resources:

The activities were part of larger Quality Education programme with resource allocations as described below. The activities were implemented by the Royal Government of Bhutan with fund releases processed through HACT procedures. No budget revisions were carried out under the programme support.

Under WFP, multilateral and multilateral contributions from various governments including RGoB and private donors were received for the project which amounted to **US\$2,072,472**

Human Resources:

- UNICEF: The programme was mainly carried out by one international and three national staff (two education officers and one programme assistant) in collaboration with the Implementing partners and the support of the operation colleagues.
- WFP: Programme was implemented by ten national staff members.

Good practice:

The Government and WFP worked together to identify needy schools that are most in need of the feeding programme. Ministry of Education has stated that this collaboration has proved helpful at targeting the most vulnerable areas for school feeding programme.

III. Implementation and Monitoring Arrangements

The activity was implemented by the Implementing Partner from Ministry of Education based on agreed 18 month rolling Work Plan detailing outcome, output, indicators, and activities, sources of funds, responsibility, timeframe and budget. Progress was monitored through quarterly progress report submissions and mid-term and annual review meetings, field visits, in addition to close cooperation between the implementing partners from the government, UNICEF and WFP.

Fund transfers were in line with the HACT-mechanism based on quarterly submissions of release-requests with detailed itemized cost, financial reporting and progress reports.

IV. Results

UNICEF:

1. Study visit on Activity Based Learning (ABL)

ABL approach is critical for quality education. Ten participants from the government including eight teachers went to India's Rishi Valley Institute of Education Resource (RIVER) at Bangalore and brought back best practices on Activity-based Learning. These teachers will implement the ideas on Multi Grade Multi Level (MGML) methodology benefitting the children of especially remote schools in acquiring quality education. Addressing quality of education in remote areas is further likely to reinforce the equity aspects.

2. International Literacy Day

With equity focused approach significance of literacy was advocated among officials and community leaders of two districts that have high illiteracy rates; Out-of-school youths 15-24 years old were also sensitized on the issue.

3. Procurement of key textbooks for instructional pedagogy on early child care and development.

Availability of these textbooks is contributing to effective teaching and learning of ECCD curriculum. The availability of a course on ECCD in Bhutan is enabling many teachers in addressing the different developmental domains of children 3 to 5 years old, skillfully. These teachers will be readily available to facilitate community based ECCD centres in rural areas.

4. Functional English curriculum for non-formal learners

Post literacy learners now have access to a functional English curriculum equivalent to class 6. It is piloted in six districts. Young people contributed to the curriculum's development, ensuring its relevance for youth. The young adults, who are out of formal education system have access to an alternate education programme and can improve their chances in life. Particularly for the disadvantaged young women, it will pave the way to acquire equal and greater opportunities in their lives. The implementation of this curriculum is expected to go nationwide in the 3rd quarter of 2012.

WFP:

5. School feeding and infrastructures in selected primary/secondary schools.

110 mt of rice was procured providing over 36,500 Students from 225 schools with two meals a day for the whole academic year 2011.

V. Future Work Plan (if applicable)

- Summarize the projected activities and expenditures for the following reporting period (1 January-31 December 2011), using the lessons learned during the previous reporting period, including outputs that were not achieved in 2011.
- Indicate any major adjustments in strategies, targets or key outcomes and outputs planned in 2011.

VI. INDICATOR BASED PERFORMANCE ASSESSMENT

	Performance Indicators	Indicator Baselines	Planned Indicator Targets	Achieved Indicator Targets	Reasons for Variance (if any)	Source of Verification	Comments (if any)
Outcome 1⁷							
Output 1.1	Indicator 1.1.1						
	Indicator 1.1.2						
Output 1.2	Indicator 1.2.1						
	Indicator 1.2.2						
Outcome 2							
Output 2.1	Indicator 2.1.1						
	Indicator 2.1.2						
Output 2.2	Indicator 2.2.1						
	Indicator 2.2.2						

⁷ For PBF: Either country relevant or PMP specific.