



[Kyrgyzstan One Fund]

NARRATIVE PROGRESS REPORT

REPORTING PERIOD: 1 JANUARY – 30 APRIL 2012

<p>Programme Title & Project Number</p> <ul style="list-style-type: none"> Programme Title: Combating Child Labour through Education in Kyrgyzstan: Capacity building and educational opportunities for school drop-outs Programme Number: KYR11\50P\OUF MPTF Office Project Reference Number:² 00079229 	<p>Country, Locality(s), Thematic/Priority Area(s)¹</p> <hr/> <p><i>Country/Region:</i> Kyrgyzstan</p> <hr/> <p><i>Thematic/Priority</i> Social services</p>
<p>Participating Organization(s)</p> <ul style="list-style-type: none"> International Labour Organization 	<p>Implementing Partners</p> <ul style="list-style-type: none"> Ministry of Education and Science of the KR Kyrgyz Academy of Education NGO “Childhood Institute”
<p>Programme/Project Cost (US\$)</p> <p>MPTF/JP Contribution:</p> <ul style="list-style-type: none"> <i>by Agency (if applicable)</i> <p>Agency Contribution</p> <ul style="list-style-type: none"> <i>by Agency (if applicable)</i> <p>Government Contribution <i>(if applicable)</i></p> <p>Other Contributions (donors) <i>(if applicable)</i></p> <p>TOTAL: 99 000,00 USD</p>	<p>Programme Duration</p> <p>Overall Duration: 12 months</p> <p>Start Date : 01.01.2012</p> <p>End Date: 31.12.2012</p> <p>Operational Closure Date³</p> <p>Expected Financial Closure Date</p>
<p>Programme Assessment/Review/Mid-Term Eval.</p> <p>Assessment/Review - if applicable <i>please attach</i></p>	<p>Report Submitted By</p> <p>o Name: Amina Kurbanova</p>

¹ Strategic Results, as formulated in the Performance Management Plan (PMP) for the PBF; Sector for the UNDG ITF.

² The MPTF Office Project Reference Number is the same number as the one on the Notification message. It is also referred to “Project ID” on the [MPTF Office GATEWAY](#)

³ All activities for which a Participating Organization is responsible under an approved MPTF programme have been completed. Agencies to advise the MPTF Office.

Yes No Date: *dd.mm.yyyy*
Mid-Term Evaluation Report – *if applicable*
please attach
 Yes No Date: *dd.mm.yyyy*

- Title: **National Project Coordinator**
- Participating Organization (Lead): **ILO**
- Email address: kurbanova@ilo.org

I. Purpose

The project is aimed at creating enabling environment to effectively prevent and eliminate the worst forms of child labour through education by:

- a/ supporting the development of a curriculum for a non-formal/transitional education programme (catch-up classes) for children with breaks in schooling or who dropped out from secondary education with a view to further mainstream children into formal education,**
- b/ building the capacity of the education specialists to deliver the non-formal/transitional education programme in Kyrgyzstan and of the key stakeholders to mainstream child labour into education sector plans,**
- c/ raising the awareness of the general public on child labour and the importance of education, including the Child Labour Monitoring System,**
- d/ knowledge sharing, collection and dissemination of the lessons learned and good practices.**

The project contributes to: a/ the ILO Global Action Plan that sets the internationally agreed goal of eliminating the worst forms of child labour by 2016⁴, b/ the Decent Work Country Programme (DWCP)⁵, c/ the implementation of national efforts to prevent and eliminate child labour by supporting the ILO Global Jobs Pact which outlines strategies to guide a recovery from the present economic crisis, d/ the Millennium Development Goals (MDGs), e/ UNDAF for 2012–2016⁶, f/ One UN Programme 2010-2011, g/ Global Initiative on Out-of-School Children, and h/ State Programme of Actions by Social Partners on Elimination of the Worst Forms of Child Labour for 2008-2011.

Development Objective:

To contribute to the prevention and elimination of the worst forms of child labour in Kyrgyzstan by providing educational opportunities to children with breaks in education or who dropped out from secondary education.

Immediate Objective:

At the end of the project, a curriculum for non-formal/transitional education programme (catch-up classes) for children with break in schooling or who have dropped out from secondary education will have been developed and approved and the capacity of 130 teachers, school principals and education specialists to address child labour and implement the curriculum will have been strengthened.

⁴ **The Global Action Plan** recognizes that the 2016 target cannot be achieved by “business as usual” approaches, but will require action on three fronts:

- supporting the implementation of national action plans and supporting communities, sectors, and countries to become “child labour free”, by increasing the capacity of employers’ and workers’ organizations to challenge child labour in the workplace and by supporting governments at the national and local level to be able to effectively create, maintain and implement effective policy measures to eliminate child labour and to enforce the rule of law;
- promoting the “child labour component” of Decent Work Country Programmes, in particular through social dialogue, the promotion of mature systems of industrial relations and linkages to social security, skills development and youth employment and other related fields; and
- strengthening the global movement against child labour.

⁵ **Kyrgyzstan DWCP priorities:** Outcome 3.3 - The capacity of the Government and social partners in Kyrgyzstan to address the worst forms of child labour strengthened and the general awareness of the population of the hazards of the worst forms of child labour issue increased.

⁶ ILO-IPEC has mainstreamed child labour under Outcome 2 of Pillar 1 “By the end of 2016, the Government of Kyrgyzstan fulfils key recommendations of the Universal Periodic Review, Treaty Bodies and Special Procedures, to ensure better protection of human rights” and under Outcome 1 of Pillar 2 “By 2016, more poor and vulnerable rural and urban population benefits from improved social protection: increase in food security; equitable access and use of quality sustainable MCH/RH services and level of nutrition; Increased equal access to inclusive and quality education throughout the life cycle; access and usage to quality HIV/TB/STI services; access to quality, integrated and non-discriminatory social protection services and benefits”. The output mainstreamed is as follows: “The outreach of national institutions for the elimination of worst forms of child labour will be increased through effective up-scaling of available tools and models of intervention and capacity building of partners”.

Expected Outputs:

OUTPUT 1: A curriculum for non-formal/transitional education programme (catch-up classes) for children with breaks in schooling or who dropped out from secondary education developed and approved by the Ministry of Education and Science and Kyrgyz Academy of Education.

OUTPUT 2: 130 teachers, school principals and education specialists trained on child labour, SCREAM and the approved curriculum for non-formal/transitional (catch-up classes) for children with breaks in schooling or who dropped out from secondary education and 33 representatives of the key stakeholders and ILO-IPEC staff from Kazakhstan, Kyrgyzstan and Tajikistan trained on mainstreaming child labour into education sector plans.

OUTPUT 3: Awareness of the general public on the importance of education raised and the knowledge acquired, good practices documented and lessons learned during project implementation are shared and disseminated for possible replication.

II. Resources

Financial Resources:

- *Provide information on other funding resources available to the project, if applicable. Please refer to information on the [Annual Reporting Cover Page](#).*
n/a.
- *Provide details on any budget revisions approved by the appropriate decision-making body, if applicable.*

First tranche in the amount of \$99,000 was received in December 2011. The second tranche in the amount of \$ 12,713 was received in February 2012. No budget revisions were made during the reporting period. Over the reporting period, the Project was prepared, checked and approved in the BMS (budget management system).

Upon receipt of the second tranche, a request for a budget revision was submitted in March 2012 to PARDEV (CODEV). No approval was received so far.

- *Provide information on good practices and constraints related to the management of the financial aspects of implementing the programme, including receipt of transfers, administrative bottlenecks and/or other issues affecting the financial management of the programme.*

On April 5, 2012, BUDFIN has approved the request to reduce Programme Support Costs from 13% to 7% on behalf of the Treasure and Financial Comptroller.

Human Resources:

- National Staff: Ms. Amina Kurbanova, National Project Coordinator
Ms. Darigul Kadyrkulova, Administrative/Finance Assistant
- International Staff: N/a.

III. Implementation and Monitoring Arrangements

- *Summarize the implementation mechanisms primarily utilized and how they are adapted to achieve maximum impact given the operating context.*

ILO-IPEC will apply subcontracting modality as per the general IPEC implementation arrangements. The project activities will be implemented through issuing standard action programme agreements. An Action Programme (AP) is an intervention designed specifically to contribute to the implementation of a larger project executed by IPEC; in other words, Action Programmes are the building blocks of projects. They are designed following a simplified version of the logical framework approach and implemented through a sub-contract to an outside party. Almost all APs are issued using a standard contractual format, including: the “AP Agreement”, defining financial and technical reporting requirements and containing terms of reference in the form of an Action Programme Summary Outline (APSO). An APSO can be viewed as a simplified project document and, as such, it has objectives, outputs and activities. Seminars and workshops that are carried out in the framework of the project fall under Budget Line 32.

In order to achieve maximum impact in the framework of One Fund - Project, the action programme agreement will be concluded with NGO “Childhood Institute” which will conclude a Memorandum of Understanding with the Ministry of Education and Science and the Kyrgyz Academy of Education to formally support the implementation of the project, including further implementation of the curriculum for the non-formal/transitional education programme. Over the reporting period, the APSO “Combating Child Labour through Education in Kyrgyzstan: Capacity building and educational opportunities for school drop-outs” was technically approved. The agreement will be concluded in early May 2012.

- *Provide details on the procurement procedures utilized and explain variances in standard procedures.*
n/a.
- *Provide details on the monitoring system(s) that are being used and how you identify and incorporate lessons learned into the ongoing programme, including corrective actions that may have been taken.*
n/a.
- *Report on any assessments, evaluations or studies undertaken.*
n/a.

IV. Results

- *Provide a summary of Programme progress in relation to planned outcomes (strategic results with reference to the relevant indicator) and outputs; explain any variance in achieved versus planned outputs during the reporting period.*

Over the reporting period, ILO-IPEC undertook preparatory works with the Ministry of Education. Although, the consultations and preparations of the Project have been started in December 2010 by submitting a project proposal, the official notification on allocation of DaO funds was received in June 2011. However, the funds finally reached ILO account only in December 2011. Therefore, ILO-IPEC has to monitor funds allocation process the whole 2011 and continue the preparatory process upon receipt of funds to avoid premature commitments among the partners, particularly the Ministry of Education.

ILO-IPEC NPC has proceeded with drafting all programming documents for implementation the Project. In particular, the following documents have been drafted and technically approved.

- TOR for conducting a three-day training on Child Labour and Education for resource persons.
- Action Programme Summary Outline “Combating Child Labour through Education in Kyrgyzstan: Capacity building and educational opportunities for school drop-outs”. All activities covered by the Project Document will be implemented in the framework of this Action programme, as follows:
 - a/ supporting the development of a curriculum for a non-formal/transitional education programme (catch-up classes) for children with breaks in schooling or who dropped out from secondary education with a view to further mainstream children into formal education,
 - b/ building the capacity of the education specialists to deliver the non-formal/transitional education programme in Kyrgyzstan,
 - c/ raising the awareness of the general public on child labour and the importance of education, including the Child Labour Monitoring System
 - d/ knowledge sharing, collection and dissemination of the lessons learned and good practices.
 The planned starting date of the Action Programme is May 1, 2012 with a duration of 7 months.
- TOR for one-day national workshop with 40 representatives of the Government, social partners, civil society, international organizations and media to present the outcomes, lessons learned and good practices emerged from the implementation of the project “Combating Child Labour through Education in Kyrgyzstan: Capacity building and educational opportunities for school drop-outs”. One –day national workshop is planned for November 2012.
- *Report on the key outputs achieved in the reporting period, including the number and nature of the activities (inputs), outputs and outcomes, with percentages of completion and beneficiaries.*

Three-day training - workshop on Child Labour and Education for resource persons from Azerbaijan, Kazakhstan, Kyrgyzstan and Tajikistan was undertaken on April 11-13, 2012⁷ with 27 participants from Kazakhstan (4 participants), Kyrgyzstan (15), Tajikistan (4), and Azerbaijan (4). The participants were representatives of the Ministry of Education (7), Ministry of Labour (5), Teachers Unions (7), Employers Organizations (4), and NGOs (4).

- *Explain, if relevant, delays in programme implementation, the nature of the constraints, actions taken to mitigate future delays and lessons learned in the process.*

The launch of the activities slight delayed are due to the need to complement and link them to the ongoing pilot activities undertaken in the framework of on-going project “Combating Child Labour in Central Asia – Commitment becomes Action (PROACT CAR Phase III)”, funded by the German Government which was able to promote the concept on combating child labour through education and mainstream it into the agenda of the Ministry of Education and Science.

- *List the key partnerships and collaborations, and explain how such relationships impact on the achievement of results.*

A permanent body on child labour issues – **Coordination Council on Child Labour** - has been set up with the assistance of ILO IPEC which consists of representatives from the government, workers’ and employers organization as well as relevant civil society and international organizations. This body will play a fundamental role in supporting the implementation of the project.

Ministry of Education and Science will be involved in: 1/ developing the curriculum for the non-formal/transitional education programme (catch-up classes), 2/ issuance of a Ministerial Ordinance for the piloting of the non-formal/transitional education programme (catch-up classes), 3/ selection

⁷ The travel expenses of the participants from Azerbaijan, Kazakhstan and Tajikistan were covered by “Combating Child Labour in Central Asia - Commitment becomes Action” (PROACT CAR Phase III) Project, funded by the Federal Republic of Germany.

of the participants in the TOT and the training workshops for teachers, 4/ approval of the curriculum for the non-formal/transitional education programme (catch-up classes). The Ministry of Education and Science will closely cooperate with **Kyrgyz Academy of Education, Bishkek Department of Education, Regional Departments of Education, school administrations.**

The Ministry of Social Development is among the key players in combating the child labour and the key governmental body responsible for implementation the child labour policy. In this context, the Department will be involved in the project activities and inform the Coordination Council on Child Labour on the progresses made in the implementation and outcomes of the project, including their dissemination to the key stakeholders.

Media will play a key role in raising the awareness on the importance of education to prevent and eliminate child labour.

- *Other highlights and cross-cutting issues pertinent to the results being reported on. n/a*
- *Provide an assessment of the programme based on performance indicators as per approved programme document using the template in Section VI, providing clear evidence on the linkages of outputs and outcomes achieved, if applicable. n/a*
- *Qualitative assessment of overall achievement with reference to the applicable strategic results indicator. n/a*

V. Future Work Plan (if applicable)

- Summarize the projected activities and expenditures for the following reporting period (1 January-31 December 2011), using the lessons learned during the previous reporting period, including outputs that were not achieved in 2011.
- Indicate any major adjustments in strategies, targets or key outcomes and outputs planned in 2011.

VI. INDICATOR BASED PERFORMANCE ASSESSMENT

	Performance Indicators	Indicator Baselines	Planned Indicator Targets	Achieved Indicator Targets	Reasons for Variance (if any)	Source of Verification	Comments (if any)
<p>Immediate Objective: At the end of the project, a curriculum for non-formal/transitional education programme (catch-up classes) for children with break in schooling or who have dropped out from secondary education will have been developed and approved and the capacity of 130 teachers, school principals and education specialists to address child labour and implement the curriculum will have been strengthened.</p>							
<p>Output 1.1 A curriculum for non-formal/transitional education programme (catch-up classes) for children with breaks in schooling or who dropped out from secondary education developed and approved by the Ministry of Education and Science and Kyrgyz Academy of Education</p>	Indicator 1.1.1	Curriculum for non-formal/transitional education programme (catch-up classes) for children with breaks in schooling or who dropped out from secondary education used by the secondary schools.					
<p>Output 1.2 130 teachers, school principals and education specialists trained on child labour, SCREAM and the approved curriculum for non-</p>	Indicator 1.2.1	Number of participants able to use in a systematic way the skills acquired during the TOT and the training workshops.	130	27			

<p>formal/transitional (catch-up classes) for children with breaks in schooling or who dropped out from secondary education and 33 representatives of the key stakeholders and ILO-IPEC staff from Kazakhstan, Kyrgyzstan and Tajikistan trained on mainstreaming child labour into education sector plans</p>							
<p>Output 1.3 Awareness of the general public on the importance of education raised and the knowledge acquired, good practices documented and lessons learned during project implementation are shared and disseminated for possible replication</p>	<p>Indicator 2.1.1</p>	<p>Number of good practices documented and shared.</p>					