

**United Nations Development Group Iraq Trust Fund Project: #:B1 - 35**  
**Date and Quarter Updated: April – June 2012 (2nd Quarter 2012)**

**Participating UN Organisation:** UNESCO & UNICEF      **Sector:** Education  
**Government of Iraq – Responsible Line Ministry:**  
 Ministry of Education (MOE) in Baghdad and KRG  
 Ministry of Higher Education and Scientific Research (MOHESR) Baghdad and KRG

<b>Title</b>	<b>Completion of a Comprehensive Assessment of Education Sector for Iraq</b>				
<b>Geo. Location</b>	Nationwide				
<b>Project Cost</b>	US\$ 1,132,445 (UNESCO: US\$ 881,801 / UNICEF US\$ 250,644)				
<b>Duration</b>	12 months + 19 months extension				
<b>SC Approval Date</b>	24.06.2010	<b>Starting Date</b>	26.05.2010	<b>Completion Date</b>	26.05.2011 extended to 31.12.2012
<b>Project Description</b>	A comprehensive Needs Assessment of the education sector is being undertaken to assess the main causes that are hindering access to quality of education and assist the endeavours of the Government of Iraq in the reconstruction and modernization of the education sector. The results of the project will complement the ongoing efforts for supporting Sector Public Modernization for service delivery (I-PSM Program), as well as inform the development of National Education Strategy for Iraq (NESI) and provide solid basis for the operationalization of the Strategy.				

**Development Goal and Immediate Objectives**

*Development Goal:*

Strengthened institutional and human capacity of the education sector to deliver quality education

*Immediate Objectives:*

1. Government of Iraq better able to identify knowledge gaps within the framework of NESI
2. GoI and partners are able to assess internal efficiency and education production functions in the field of quality education, Technical and Vocational Education and Higher Education
3. GoI and partners are provided with knowledge and evidence for effective implementation of the NESI

**Outputs, Key activities and Procurement**

<b>Output 1</b> Government of Iraq better able to identify knowledge gaps within the framework of NESI	<b>Key activities</b>  i. Completion of Pre-assessment report with identified knowledge gaps (UNESCO & UNICEF)
<b>Output 2</b> GoI and partners are able to assess internal efficiency in the field of quality education, Technical and Vocational Education and Higher Education	<b>Key activities</b> i. Completion of Training on data collection and data analysis (UNESCO and UNICEF) ii. Training Workshop on data analysis and policy planning for the validation of pre-assessment report and establishment of relevant indicators (UNESCO & UNICEF) iii. Completion of Multiplier training session in 18 governorates (UNESCO and UNICEF) iv. Formulation of Survey Questionnaires based on identified indicators (UNESCO) v. Completion of Training on data collection and data analysis (UNESCO and UNICEF) vi. Review and finalization of Survey Questionnaires (UNESCO) vii. Field work and data collection (UNESCO) viii. Completion of Data entering in the developed database (UNESCO) ix. Cleaning of Data Set (UNESCO) x. Follow up coordination meeting on validation of database and produced data (UNESCO & UNICEF)

<b>Output 3</b> GoI and partners are provided with knowledge and evidence for effective implementation of the NESI	<b>Key Activities</b> i. Completion of Final Needs Assessment Report with key recommendations based on collected data (UNESCO & UNICEF)
<b>Procurement</b>	A Request for Proposal (IRQ/RFP/12/12) have been launched to select the contractor that will conduct the final analysis

### UNESCO

<b>Funds Committed</b>	US\$ 679,550	<b>% of approved</b>	77.06%
<b>Funds Disbursed</b>	US\$ 637,454	<b>% of approved</b>	72.29%
<b>Forecast final date</b>	31 <sup>st</sup> December 2012	<b>Delay ( months)</b>	19

### UNICEF

<b>Funds Committed</b>	US\$ 250,644	<b>% of approved</b>	100%
<b>Funds Disbursed</b>	US\$ 250,644	<b>% of approved</b>	100%
<b>Forecast final date</b>	26 <sup>th</sup> May 2012	<b>Delay (months)</b>	12 Month

<b>Direct Beneficiaries</b>	<b>Number of Beneficiaries</b>	<b>% of planned (current status)</b>
Men	102	75.5%
Women	102	30.4 %
Children	-	-
IDPs	-	-
Others (people with disabilities)	-	-
Indirect beneficiaries	Iraqi Education Sector	
Employment generation (men/women)	-	-

<b>Quantitative achievements against objectives and results</b>		
One final comprehensive analytical report produced	By the end of June 2012 a request for proposal (RFP) was launched to select the contractor that will conduct the final analysis.	75%
Training for statisticians and planners on identifying quality education indicators and using them in planning towards quality education (MOE & MOHESR from Baghdad and Erbil).	UNICEF and UNESCO organised 4 Training workshops during January and February 2012. 120 government officials (statisticians and planners) were trained completing the capacity building objectives set in the project.	100%

<b>Qualitative achievements against objectives and results</b>
<p>The final assessment report aims to include information and data resulting not only from the conducted survey but also from EMIS, COSIT, MICS and any other available resources from ministries of education, higher education and other Iraqi institutions.</p> <p>To increase national ownership of the suggested recommendations and projects as well as to guarantee sustainability, preliminary analysis and final results of the comprehensive assessment will be discussed and validated by the Government of Iraq</p> <p>"UNICEF in partnership with MoE and Inter Agency Information Unit (IAU) of UNAMI, initiated development of teacher and school data base to provide improve access to information and support evidence-based planning. the major outcome of this imitative include:</p> <ul style="list-style-type: none"> <li>• DATA base on Schools and teachers</li> </ul>

- Website development for teacher training institution
- Linking School database to GIS -mapping
- Customized report generation
- And enhanced capacity of the teacher training institution and MoE staff. "

**Main implementation constraints & challenges (2-3 sentences)**

There has been a request from the Ministry of Education to ensure that the comprehensive needs assessment fills in the information gaps within the education sector, particularly with reference to key indicators. This will require taking into consideration in the analysis the latest e-Education Management Information System data for 2011. Unfortunately there was a delay in receiving these data according to government partners, which will delay the final assessment completion date. Therefore, a second extension request was approved on 3 June 2012. The new end date of the project is 31 December 2012.