

United Nations Development Group Iraq Trust Fund Project: #:B1 - 35
Date and Quarter Updated: Jan. – March 2012 (1st Quarter 2012)

Participating UN Organisation: UNESCO & UNICEF **Sector:** Education
Government of Iraq – Responsible Line Ministry:
 Ministry of Education (MOE) in Baghdad and KRG
 Ministry of Higher Education and Scientific Research (MOHESR) Baghdad and KRG

Title	Completion of a Comprehensive Assessment of Education Sector for Iraq				
Geographic Location	Nationwide				
Project Cost	US\$ 1,132,445 (UNESCO: US\$ 881,801 / UNICEF US\$ 250,644)				
Duration	12 months + 12 extension				
SC Approval Date	24.06.2010	Starting Date	26.05.2010	Completion Date	26.05.2011 extended to 26.05.2012
Project Description	A comprehensive Needs Assessment of the education sector is being undertaken to assess the main causes that are hindering access to quality of education and assist the endeavours of the Government of Iraq in the reconstruction and modernization of the education sector. The results of the project will complement the ongoing efforts for supporting Sector Public Modernization for service delivery (I-PSM Program), as well as inform the development of National Education Strategy for Iraq (NESI) and provide solid basis for the operationalization of the Strategy.				

Development Goal and Immediate Objectives

Development Goal:

Strengthened institutional and human capacity of the education sector to deliver quality education

Immediate Objectives:

1. Government of Iraq better able to identify knowledge gaps within the framework of NESI
2. GoI and partners are able to assess internal efficiency and education production functions in the field of quality education, Technical and Vocational Education and Higher Education
3. GoI and partners are provided with knowledge and evidence for effective implementation of the NESI

Outputs, Key activities and Procurement

Output 1 Government of Iraq better able to identify knowledge gaps within the framework of NESI	Key activities i. Completion of Pre-assessment report with identified knowledge gaps (UNESCO & UNICEF)
---	--

Output 2 GoI and partners are able to assess internal efficiency in the field of quality education, Technical and Vocational Education and Higher Education	Key activities i. Completion of Training on data collection and data analysis (UNESCO & UNICEF) ii. Training Workshop on data analysis and policy planning for the validation of pre-assessment report and establishment of relevant indicators (UNESCO & UNICEF) iii. Completion of Multiplier training session in 18 governorates (UNESCO&UNICEF) iv. Formulation of Survey Questionnaires based on identified indicators (UNESCO) v. Completion of Training on data collection and data analysis (UNESCO&UNICEF) vi. Review and finalization of Survey Questionnaires (UNESCO) vii. Field work and data collection (UNESCO) viii. Completion of Data entering in the developed database (UNESCO) ix. Cleaning of Data Set (UNESCO) x. Follow up coordination meeting on validation of database and produced data (UNESCO & UNICEF)
Output 3 GoI and partners are provided with knowledge and evidence for effective implementation of the NESI	Key Activities i. Completion of Final Needs Assessment Report with key recommendations based on collected data (UNESCO & UNICEF)
Procurement	Not Applicable

Funds Committed (UNESCO)	US\$ 617,907	% of approved	70.07%
Funds Disbursed (UNESCO)	US\$ 568,337	% of approved	64.45%
Forecast final date (UNESCO)	26 th May 2012	Delay (months)	12 Months

Funds Committed (UNICEF)	US\$ 14,737	% of approved	5.8%
Funds Disbursed (UNICEF)	US\$ 14,737	% of approved	5.8%
Forecast final date (UNICEF)	26 th May 2012	Delay (months)	12 Months

Direct Beneficiaries	Number of Beneficiaries	% of planned (current status)
Men	102	75.5%
Women	102	30.4 %
Children	-	-
IDPs	-	-
Others (people with disabilities)	-	-
Indirect beneficiaries	Iraqi Education Sector	
Employment generation (men/women)	-	-

Quantitative achievements against objectives and results		% of planned
One final comprehensive analytical report produced	Survey to gather all necessary data completed. Extracted data have been transferred to SPSS and a six day workshop was organized in Amman to review the results of the survey and determine the key education indicators. Analysis phase ongoing	70%
Training for statisticians and planners on identifying quality education indicators and using them in planning towards quality education (MOE & MOHESR from Baghdad and Erbil).	4 Training workshops completed 100%; implementation took place during January and February 2012. 120 government officials (statisticians and planners) were trained	100%

Qualitative achievements against objectives and results

The capacity building training programme for MOE, MOHESR senior staff has been completed targeting government officials from concerned ministries on statistics and planning. The demand for similar trainings in the future reflects the success of the 4 training workshops conducted. The satisfaction expressed by participants in the four workshops that took (2 training sessions for planners and another 2 targeting statisticians) reflects the positive impact of the capacity building process, which ensures that planners within the concerned ministries have the necessary information and skills to provide decision-makers with the necessary evidence to develop targeted educational policies and plans.

Main implementation constraints & challenges (2-3 sentences)

The delays in appointing focal points and facilitating the implementation of the survey have been reflected in the availability of the data. Thus the survey data could only be tabulated in March 2012, hence delaying the analysis and identification of key indicators. The slow process of receiving authorization from the Ministry of Education and the Ministry of Higher Education and Scientific Research for government officials to participate in capacity building workshops meant that the planned capacity building activities was delayed as well. Most of the training objectives were met. However, despite UNESCO's efforts, the majority of the participants in the training workshops nominated by the government were men. Further efforts will have to be made in the future to ensure equal participation of women and men in the capacity building sessions.