Please do not change the format of the form (including name of page) as this may prevent proper registration of project data For new proposals, please complete the tab for 'Project Document', 'Budget' and 'Locations' **Project Document** 1. COVER (to be completed by organization submitting the proposal) (A) Organization\* Food Security and Nutrition Analysis Unit (FSNAU) FAO Somalia UN Agency (B) Type of Organization International NGO Local NGC Somalia Food Security and Nutrition Analysis Unit (FSNAU) 2010; Support to FSNAU Devr 2010/11 Early Warning Information and Analysis for (C) Project Title\* mproved Programming and Action se and informative title SOM-10/A/28937 (D) CAP Project Code Not required for Emergency Reserve proposals outside of CAP. (E) CAP Project Ranking High Required for proposals during Standard Allocations (F) CHF Funding Window 3.550.000.00 Must be equal to total amount requested in current CAP (G) CAP Budget (H) Amount Request\* 335,000.00 Equals total amount in budget. Grey cells are completed automatically. No longer than 6 months for proposals to the Emergency Reserve. 5 months (I) Project Duration\* (J) Primary Cluster Livelihoods (K) Secondary Cluster please select Only indicate a secondary cluster for multi-cluster projects (L) Beneficiaries Total Children under 18 1.095.500 438 200 438 200 219.100 opulation disaggregated by number As part of the beneficiaries, list any People in HF People in AFLC Indicate group name Indicate group name other groups of relevance (e.g. children 435,500 IDPs 115,000 (total malnourished under 5. IDPs, pastoralists) o/w 20.000 under 5 under 5 children in targeted malnourished children regions) 330.000 330.000 (M) Location □ Awdal √ Rapadir **☑** Ray □ Godo ☑ L Juba ☐ M Juba ☑ Mudug ☐ Sanaag Togdheer n(s) and District(s) only, precise Regions ☑ Galgaduud ☐ M Shabelle ☐ Nugaal Bakoo ☑ Bar Hiraan ☑ L Shabelle ☐ Sool ■ W Galbeed should be an (N) Implementing Partners (List name, acronym and budget) (O) Focal Point and Details - Provide details on agency and Cluster focal point for the project (name, email, pho Agency focal point for project Grainne.Molonev@fsnau.org +254204000500 United Nations Somalia, Ngecha Road Campus, Box 1230, Village Market, I 3. BACKGROUND AND NEEDS ANALYSIS (please adjust row size as needed) (A) Describe the project rational According to the Food Security and Nutrition Analysis Unit (FSNAU) Deyr 2009/10 assessment, an estimated 3.2 million people in Somalia is in need of emergency livelihood and life-saying assistance. Key findings of the assessment highlight that the epicenter based on identified issues describe the humanitarian of humanitarian crisis in Somalia is in Mudug, Galgadud, Hiran, Gedo, Bakool, Middle Shabelle, Nugal, Sanaag, Togdheer and situation in the area, and list Banadir regions. These regions account for about 47% of the total population in crisis. In addition to food and livelihood crisis, groups consulted \* most of these regions (Mudug, Galgadud, Hiran, Gedo, Bakool and Togdheer) as well as Bay and Juba regions experience nutrition crisis exhibiting the highest malnutrition rates among children under five in the country. In addition, 12.5% of pregnant and actating women in the assessed regions were found to be malnourished. The Critical to Very Critical nutrition situation in these regions is attributable to various factors including food insecurity, high disease burden exacerbated by limited access to health services, safe water and sanitation facilities and sub optimal infant and young children feeding practices. In drought affected pastoral communities, increased malnutrition is often associated with family splitting due to livestock outmigration as women and children who are left behind experience reduced access to milk. Critical nutrition situation was also observed among the Internally Most livelihoods of South and Central Somalia (Bay, Juba, Hiran, Galgadud, Mudug, Banadir and Lower Shabelle) exhibit the (B) Describe in detail the capacities and needs in the sustained Critical and Very Critical nutrition situation since Deyr 2008/09 highlighting the impact of years of civil war and droughts on the populations' ability to deal with shocks. Compared to other parts of the country, the highest levels of acute malnutrition are proposed project locations. List reported in South and Central at 19% GAM and 4.5% SAM compared to the national median rate of 16% GAM and 4.2% SAM. any baseline data. If necessary, attach a table with information for Access to safe water and sanitation facilities in rural areas of Somalia remains unacceptably low at 19.1% and 35% respectively, although has varied by region over the past 1 year, mainly due to reliance of households on safer trucked water in the drought each location.3 affected regions. Further, the very high stunting of 22% in the South and Central regions in January 2010, unchanged from 6 months, yet compared to the 14% and 11% reported in the Northwest and Northeast respectively, continues to illustrate the chronic nature of this crisis. Currently with the reducing humanitarian space, access to nutritional rehabilitation services is also a limiting factor to recovery and the nutrition situation here remains in crisis, with a poor outlook for the coming months. FSNAU's rigorous nutrition surveillance, information sharing and advocacy intervention therefore remains crucial for updating and FSNAU continues to deliver timely and relevant food security, livelihood and nutrition information and analysis on emergency (C) List and describe the activities that your organization is currently situations to inform emergency response. FSNAU conducts two cycles (Gu and Deyr season) of representative nutrition surveys crisis prone areas in Somalia. In addition, FSNAU undertakes monthly food security and nutrition monitoring and surveillance at implementing to address these the livelihood level through data collection on nutrition, health, livelihoods and food security throughout Somalia. Also, FSNAU needs. conducts as needed rapid emergency assessments on the food, nutrition and livelihood security situation. The information and analysis is shared with partners through the dissemination of publications, briefings and presentations through the Somalia Support Secretariat (SSS) Sector Working Groups and Food Security and Economic Development Committee, Health Sector Committee and the Inter-agency Standing Committee (IASC). FSNAU also trains key existing and emerging Somali public institutions and implementing partners at a regional administrative level in monitoring, surveillance and analysis. 4. LOGICAL FRAMEWORK (to be completed by organization) (A) Objective Update on nutrition situation in the targeted regions of Somalia (B) Outcome 1 utrition situation analysis produced and caseload of malnourished children under five and pregnant/lactating women estimated (C) Activity 1.1 Conduct 12 representative nutrition surveys for a seasonal assessment (Deyr 2010/11) Conduct the nutrition situation analysis using data from nutrition surveys and health centres, feeding centres, rapid assessments and secondary data (D) Activity 1.2 (E) Activity 1.3 Livelihoods Number of capacity building training sessions organized or Target: 6 trainings individuals trained (cluster members and other humanitarian conducted for actors). 12 nutrition surveys; a tota of 200 people from UN INGOs, NGOs and local authorities trained in survey (F) Indicator 1.1\* techniques and Livelihoods Number of Nutrition Situation Map and Nutrition Caseload Target: 1 seasona Estimates Produced nutrition situation map;

1 caseload

estimates map

ne' in text fields pres [ALT] and [ENTER] keys on keyboard (do not insert spaces to create line shift)

(G) Indicator 1.2

| (H) Indicator 1.3          | please select   |  | Target: |   |  |  |  |  |
|----------------------------|---|--|---------|---|--|--|--|--|
| (I) Outcome 2              | Nutrition survey results dissemina  | ated to response agencies, donors and other stakeholders                                   |         |   |  |  |  |  |
| (J) Activity 2.1           | Produce Nutrition Technical Series Report for a seasonal assessment (Deyr 2010/11)  |  |         |   |  |  |  |  |
| (K) Activity 2.2           | Communicate the seasonal assessment findings to donors, media and various humanitarian actors   |  |         |   |  |  |  |  |
| (L) Activity 2.3           |   |  |         |   |  |  |  |  |
| (M) Indicator 2.1          | Livelihoods   | Number of publications produced for a seasonal assessement                                 | Target: | 1 Nutrition<br>Technical<br>Series report               |  |  |  |  |
| , ,                        | Livelihoods   | Number of press releases issued, presentations delivered, reports posted on FSNAU web-site | Target: | 1 press release;<br>2 presentations;<br>1 report posted |  |  |  |  |
| (N) Indicator 2.2          |   |  |         | on the web-site   |  |  |  |  |
| (P) Outcome 3              |   |  |         |   |  |  |  |  |
| (Q) Activity 3.1           |   |  |         |   |  |  |  |  |
| (R) Activity 3.2           |   |  |         |   |  |  |  |  |
| (S) Activity 3.3           |   |  |         |   |  |  |  |  |
| (T) Indicator 3.1          | please select   |  | Target: |   |  |  |  |  |
|                            | -   |  |         |   |  |  |  |  |
| (U) Indicator 3.2          | please select   |  | Target: |   |  |  |  |  |
| (V) Indicator 3.3          | please select   |  | Target: |   |  |  |  |  |
|                            | FSNAU applies international standards for conducting nutrition surveys to access statistically representative information on the nutritional status of children 6 months to 5years. Surveys are conducted on a biannual basis to link with the food security information and leads to the integrated analysis of the IPC. Surveys are conducted by livelihood zone within regions. FSNAU has nutrition analysts based in each region of Somalia, who conduct the training and planning for the nutrition surveys with technical |  |         |   |  |  |  |  |
|                            | numinor analysis based in each region of somalia, who conduct the training and planning for the numinor surveys with technical and management support from their supervisors in Nairobi. In many cases nutrition analysts from other regions will assist, so each survey will have at least 3 FSNAU Nutrition analysts present. FSNAU analysts communicate with the local administration and  |  |         |   |  |  |  |  |
|                            | community to facilitate access to villages which have been randomly selected Enumerators are hired from local NGO SRCS and  |  |         |   |  |  |  |  |
| (W) Implementation Plan*   | INGO when possible. Equipment is provided and following the process of 2 stage random sampling, children are randomly   |  |         |   |  |  |  |  |
| Describe how you plan to   | selected by household and their nutritional status measured, while their care givers are questioned on related factors such a child   |  |         |   |  |  |  |  |
| implement these activities | feeding practices, health status, water and sanitation status and food security. Once the data is collected, it is sent to Nairobi  |  |         |   |  |  |  |  |

## 5. MONITORING AND EVALUATION (to be completed by organization) (A) Describe how you will monitor, FSNAU has developed a log-frame indicator monitor.

evaluate and report on your project activities and achievements, including the frequency of monitoring, methodology (site visits, observations, remote monitoring, external evaluation, etc.), and monitoring tools (reports, statistics, photographs, etc.). Also describe how findings will be used to adapt the project implementation strategy. \*

FSNAU has developed a log-frame indicator monitoring matrix tool which monitors the impact that the project activities have according to agreed indicators. The project generates the matrix every quarter and this information is available to donors as part of the narrative reporting. Information such as how many assessments were conducted against expected, how many partners participate in assessments, and how many project proposals from NGO and UN agencies refer to FSNAU data etc is included. In relation to monitoring of quality of data, FSNAU employs a variety of techniques such as plausibility checks for nutrition data, which involves running a series of statistical checks against the data to check for validity, further triangulation of data from variety of sources is also used in all sectors to ensure reliability.

| (B) Work Plan  |   |           | Timeframe  |   |                       |                   |                                  |  |
|--|---|-----------|--|---|-----------------------|-------------------|----------------------------------|--|
| Must be in line with the log frame   | *   |           | Please select 'weeks' for projects up to 6 months, and 'months' for projects up to 6 months up t |   |                       |                   |                                  |  |
|  | Activity                                  | Month 1-2 | Month 3-4  | Month 5-6   | Month 7-8             | Month 9-10        | Month 11-12                      |  |
|  | Conduct 12 representative                 |           |  |   |                       | 1                 |                                  |  |
|  | (including training)                      |           |  | November,   |                       |                   |                                  |  |
|  | nutrition surveys                         |           |  | December  |                       |                   |                                  |  |
|  | 1.2                                       |           | October  |   |                       |                   |                                  |  |
|  | Conduct the nutrition                     |           |  |   |                       |                   |                                  |  |
|  | situation analysis using                  |           |  |   |                       |                   |                                  |  |
|  | data from nutrition<br>surveys and health |           |  |   |                       |                   |                                  |  |
|  | centres, feeding                          |           |  |   |                       |                   |                                  |  |
|  | centres, rapid                            |           |  |   |                       |                   |                                  |  |
|  | assessments and                           |           |  |   |                       |                   |                                  |  |
|  | secondary data                            |           |  |   |                       |                   |                                  |  |
|  | 1.3<br>1.4                                |           |  |   | January               | +                 |                                  |  |
|  | Produce Nutrition                         |           |  |   |                       | +                 |                                  |  |
|  | Technical Series report                   |           |  |   |                       |                   |                                  |  |
|  | for a seasonal                            |           |  |   |                       |                   |                                  |  |
|  | assessment (Deyr                          |           |  |   |                       |                   |                                  |  |
|  | <b>2.1</b> 2010/11)                       |           |  |   | February              |                   |                                  |  |
|  | Communicate the                           |           |  |   | . ozradny             |                   |                                  |  |
|  | seasonal assessment                       |           |  |   |                       |                   |                                  |  |
|  | findings to donors,                       |           |  |   |                       |                   |                                  |  |
|  | media and various                         |           |  |   |                       |                   |                                  |  |
|  | humanitarian actors                       |           |  |   | January,              |                   |                                  |  |
|  |   |           |  |   | February              |                   |                                  |  |
|  | 2.2                                       |           |  |   | _                     |                   |                                  |  |
|  | 2.3                                       |           |  |   |                       |                   |                                  |  |
|  | 3.1<br>3.2                                |           |  |   |                       | +                 |                                  |  |
|  | 3.3                                       |           |  |   | -                     | +                 | +                                |  |
|  | 0.0                                       | l         | <u> </u>   | <b>I</b>  |                       |                   |                                  |  |
| 6. OTHER INFORMATION (to b   | oe completed by organizati                | on)       |  |   |                       |                   |                                  |  |
| ,  | Organization                              | ,         | Activity   |   |                       |                   |                                  |  |
|  | 1 UNICEF                                  |           |  |   |                       |                   | ia assessment data               |  |
| (A) Coordination with other  |   | 2 WFP     |  | Incorporate food aid related indicators into FSNAU nutrition survey |                       |                   |                                  |  |
| activites in project area List any other activities by your or             | 3 WHO, UNHCR, INGOs                       | and LNGOs | Collaborate in data collection and analysis  |   |                       |                   |                                  |  |
| any other organizations, in particular                                     | 5   |           |  |   |                       |                   |                                  |  |
| those in the same cluster, and   | 6   |           |  |   |                       |                   |                                  |  |
| describe how you will coordinate   | 7   |           |  |   |                       |                   |                                  |  |
| your proposed activities with them   | 8   |           |  |   |                       |                   |                                  |  |
|  | 9<br>10                                   |           |  |   |                       |                   |                                  |  |
|  | 10  |           |  |   |                       |                   |                                  |  |
| (B) Cross-Cutting Themes   |   |           |  |   |                       |                   | Write activity                   |  |
| Please indicate if the project supports a                                  |   |           | Outline how the project supports the selected Cross-Cutting  |   |                       |                   | number(s) from                   |  |
| Cross-Cutting theme(s) and briefly<br>describe how. Refer to Cross-Cutting | Cross-Cutting Themes                      | (Yes/No)  | Themes.  |   |                       |                   | section 4 that                   |  |
| respective guidance note   |   |           |  |   |                       |                   | supports Cross-<br>Cutting theme |  |
|  | Gender                                    | Yes       |  | s will provide gende  |                       |                   | Activities 1.1; 1.2;             |  |
|  |   |           |  | women, boys and g   |                       |                   | e 2.1; 2.2                       |  |
|  |   |           | agencies to consider gender issues in project design through integrating different needs of women, boys and girls in their project ouctomes and  |   |                       |                   |                                  |  |
|  |   |           | activities.  On-job training of local partners in nutrition data collection techniques and   Activity 1.1  |   |                       |                   |                                  |  |
|  | Capacity Building                         | Yes       | On-job trainnig of lo<br>methodologies is p  |   | ition data collection | on techniques and | Activity 1.1                     |  |
|  |   |           |  |   |                       |                   |                                  |  |