For 'new-line' in text fields pres [ALT] and [ENTER] keys on keyboard (do <u>not</u> insert spaces to create line shift)

Please do not change the format of the form (including name of page) as this may prevent proper registration of project data.

For new proposals, please complete the tab for 'Project Document', 'Budget' and 'Locations' Mandatory fields are marked with an asterisk'



Project Document

1. COVER (to be completed by				e proposal)						
(A) Organization*		nal Aid Servi								
(B) Type of Organization*	UN Ag		International NG							
(C) Project Title* For standard allocations, please use the CAP title.			access to life vulnerable cor		and sanitation thro	ugh reh	abilitation of w	ater and sanitat	tion facilities, hy	giene promotion and
(D) CAP Project Code	S	OM-11/WS/3	9974	Not required for Emergency Reserve proposals outside of CAP						
(E) CAP Project Ranking	High			Required for proposals during Standard Allocations						
(F) CHF Funding Window*	Standar	d Allocation 2	(Feb 2011)		-					
(G) CAP Budget		716921			total amount reque					
(H) Amount Request*	315000.12			Equals total amount in budget, must not exceed CAP Budget						
(I) Project Duration*	12 months Water, Sanitation and Hygiene			No longer than 6 months for proposals to the Emergency Reserve						
(J) Primary Cluster*	Water,	Sanitation an	d Hygiene							
(K) Secondary Cluster				Only indicate a	secondary cluste	r for m	ulti-cluster p	rojects		
(L) Beneficiaries Direct project beneficiaries. Specify				Men	Women		Total			
target population disaggregated by	Total beneficiaries			22743 27149		40	49892	i		
number, and gender. If desired					3 27	49	49892	<u> </u>		
more detailed information can be	Total ben	eficiaries inc	lude the follo	owing:						
entered about types of beneficiaries.		Committee	s	106	46		152			
For information on population in HE	Internally Displaced People							i		
and AFLC see FSNAU website				0	0		8482	1		
(http://www.fsnau.org)	Pastoralists			0	0		38916			
	People in HE and/or AFLC		0	0 0 49892						
(M) Location		Awdal	Banadir	_	☐ Gedo ☐ L	lubo	M Juba	Mudug	Sanaag	П- :
Precise locations should be listed on separate tab	Regions	Bakool	Bari	_ ,	_	Shabelle	_	lle Nugaal	Sool	☐ Togdheer ☐ W Galbeed
(N) Implementing Partners	1							Budget:	\$	
(List name, acronym and budget)	3							Budget: Budget:	S	
	4							Budget:	\$	
	5							Budget:	\$	
	6							Budget:	\$	-
	7 8							Budget: Budget:	\$ \$	
	9							Budget:	\$	
	10							Budget:	\$	
								Budget:	\$	
Focal Point and Details - Provide det	ollo on ogon	ov and Chroto	food point for	the project (name	amail nhana)		Remaining	Budget:	\$	315,000
(O) Agency focal point for project:		Douglas Mwiti	local point for	the project (name,	eman, prioriej.	Title		Country Director		
(O) Agency local point for project.	Email*	douglas.mwiti@	ias.nu			Phor		0722852907/073	3909909	
	Address	PO Box 76573	-00508 Nairobi K	Kenya						
3. BACKGROUND AND NEEDS (A) Describe the project rationale	Since Sep	ot 2010 Mud	ug and Nuga	I have remained	under crisis fron					rs/person/day; over
based on identified issues, describe the humanitarian situation in the area, and list groups consulted. (maximum 1500 characters) *	55% of the population in both regions are facing AFLC or HE-FSNAU Technical Series. This situation has degenerated due to inadequate October-December 2010 rains/Mudug and Nugal normally experience arid to desert ecologic conditions so, scarce water resources have not replenished owing to multiple prolonged dry seasons since 2008. Access to safe water and sanitation in Puntland has continued to deteriorate leading to overstretched water points from drought related destitution and displacement but also poor maintenance of water and sanitation facilities. Conditions observed in villages visited by IAS in February 2011 in Burtinle and Gaalkayo districts include; influx of people and animals to the few operational boreholes, berkads that have already been depleted, berkad water is becoming sludgy and more contaminated and dramatic increases in water cost in most places. Poor access to adequate water has severely compromised the general health and nutrition status of observed communities due to poor									
(B) Describe in detail the capacities and needs in the proposed project locations. List any baseline data. If necessary, attach a table with information for each location. (maximum 1500 characters) *	points. 78 these are functional water faci through the Observed for house sections of	is of the tary as are curred hand dug w lities availab ne voucher s I poor hygier holds as wel of the commi	get benefician ntly either brovells need devele and reduc ystem to allo ne status fron I as public onsunity (schools)	ries are pastoral oken down, over velopment and p e the demand ex w access to the n open defecation stitutions. This w s, public institution.	ill be combined wons, households)	toralist er prod ilitating ater po membe ention t ith sus and co	s and urban luctive from p boreholes a int and the cors of the cor o improve ho tained hygien mmunity bas	dwellers. 17% poor repair an and wells will be chances of bre mmunity facing uman waste dine information sed water poir	d comprise ID d maintenance both increase a aking down. V g acute water isposal in the dissemination of maintenance	Ps. Boreholes in e. The few the number of Vater trucking shortage. form of pit latrines n through all e. Human resource
(C) List and describe the activities that your organization is currently implementing to address these needs.(maximum 1500 characters)	extending on availab communit from acut with the c been an o committee	water kiosk ble water kio lies and afor e water shor ommunity had ongoing actives along side	s closer to ID sks, serviced ementioned it tage. In the saving particip vity through ce trained pur	PP and Urban por d generators and major towns have same districts 10 lated by digging deaning campaig	pulations North of distribution pipe e been rehabilita to latrines for hou the pits and colle ins, training of hy insure proper use	if Gaall ines the ed thus sehold cting of giene s	kayo in Harf us increasing s providing r s, schools ar onstruction n sensitizers ar	o and Baadwe g access to wa eservoirs for v nd institutions naterial. Hygie nd community	eine. This has ater. 10 berkh vater from tan are in the pro ene informatio water commi	kers and a reprieve cess of completion n dissemination has ttees. The

(A) Objective*	Increase and sustain access to life- saving strategic water sources, increase access to safe human waste disposal and enhance comr							
(B) Outcome 1*	Increased and sustained access to life-saving water, with a focus on drought affected pastoralist, displaced pastoralists and dwellers of							
(C) Activity 1.1*	rehabilitation and maintenance of 4 Boreholes and 4 Hand dug wells/shallow wells .							
(D) Activity 1.2	house hold water treatment -Distribution of 200 ceramic filters to pastoralist households, making and distribution of 250 bio sand filters							
(E) Activity 1.3	Water trucking to drought affected communities in 3 villages using voucher system							
(F) Indicator 1.1*	Water, Sanitation and Hygiene Number of people, disaggregated by gender, benefited form const Target* 41000							
(G) Indicator 1.2	Water, Sanitation and Hygiene number of people, gender disaggregated, with access to safe wal Target							
(H) Indicator 1.3	Water, Sanitation and Hygiene Number of people, gender disaggregated, with increased access Target							
(I) Outcome 2	Increased availability and access to safe human waste disposal facilities with a focus on households and public institutions in major							
(J) Activity 2.1	construction of 60 communal and household latrines (gender differentiated for institutions)							
(K) Activity 2.2								
(L) Activity 2.3								
(M) Indicator 2.1	Water, Sanitation and Hygiene Number of people, disaggregated by sex, with increased access tracet 2200							
(N) Indicator 2.2	Target							
(O) Indicator 2.3	Target							
(P) Outcome 3	Increased community skills and practice to operate, manage and maintain water facilities and Increased access to and knowledge of							
(Q) Activity 3.1	Training of 20 community water committees (CWCs) and 4 borehole maintenance teams. (4 boreholes x 7= 28 people; 4 shallow well							
(R) Activity 3.2	Training 20 community mobilizers on effective communication of key hygiene messages and safe hygiene practices using PHAST and							
(S) Activity 3.3	Dissemination of key hygiene messages and promotion of safe hygiene practices through mass hygiene campaigns and group and in							
(T) Indicator 3.1	Water, Sanitation and Hygiene Target 126							
(U) Indicator 3.2	Water, Sanitation and Hygiene Number of people disaggregated by gender promoting safe hygier Target							
(V) Indicator 3.3	Water, Sanitation and Hygiene number of people disaggregated by gender who have participated Target							
(W) Implementation Plan*	IAS will implement all activities directly in partnership with local communities and leaders. Construction works for rehabilitation of 4							
Describe how you plan to	boreholes, 4 shallow wells and 60 latrines will be subcontracted by bidding to local construction companies. Commercial contractors							
implement these activities	will work under close supervision of IAS project manager, a water technician to ensure recommended guidelines and standards are							
(maximum 1500 characters)	kept. Locating of latrines will be done in consultation with local community and their representatives. As much as possible,							
,	households will participate by digging pits. Hygiene education and promotion will be facilitated by IAS hygiene trainers using PHAST							
	techniques. IAS staff will train a management committee team for each water source rehabilitated. Training of CWCs will be done							
	concurrently to rehabilitation as much as possible to allow the CWCs practical application of acquired knowledge and skills. The							
	concurrently to renabilitation as much as possible to allow the CVVCs practical application of acquired knowledge and skills. The							

. MONITORING AND EVALUA	TION (to be completed by o	rganization	1)							
(A) Describe how you will monitor, evaluate and report on your project activities and achievements, including the frequency of monitoring, methodology (site visits, observations, remote monitoring, external evaluation, etc.), and monitoring loots (reports, statistics, photographs, etc.). Also describe how findings will be used to adapt the project implementation strategy. (maximum 1500 characters) *	The project will be evaluated and in feedback will be collected. The IAS activities. They will be responsible field visits to ensure quality and state field team will keep Nairobi man Garowe to assess progress, plan a local community representatives (in accorded to the project manager's planning. In all locations, consultat mobilization, water and sanitation f carried out and findings shared with	nonitored using WASH team- to implement a andards. Throug nagement upd, and coordinate noluding at leas feedback and ion and feedba facility siting, pi	g by work plan tir manager, techni and support on a gh weekly emails ated. Every two la activities. Simila st 40% women a recommendation ack meetings will	ician and hygien day to day basis is, photos, phone months field staf rly, regular consi nd youth repress is to ensure it is be held with ber in and project up	e educators wis project activity conversations of and Nairobi rultation and join entation) will be adapted and in the ficiary communicate gathering	Il have weekly ies including s and monthly the nanagement with monitoring e conducted. Stategrated relevantly or their is. An end of p	r meetings to plan supervisory and supp field progress reports vill have meetings in of project actions with Significance will be vantly in routine representatives- during	ort , n		
B) Work Plan	Timeframe									
Must be in line with the log frame.							ects up to 12 months			
lark "X" to indicate the period	Activity	Month 1-2	Month 3-4	Month 5-6	Month 7-8	Month 9-10	Month 11-12			
activity will be carried out	1.1* rehabilitation and mainte		Х	X						
	1.2 house hold water treatme		Х	Х	Х					
	1.3 Water trucking to drough	X	1	Į.						
	2.1 construction of 60 comm		Х	X	X					
	2.2 Training of 20 community		X	X	Х					
	2.3 Training 20 community n			X						
	3.1 Dissemination of key hyg		X	X	X					
	3.2 Training 20 community n		fective communi	cation of key hy	giene message	es and safe hy	giene practices using	PHAST an		
			s and promotion	of safe hygiene	practices thro	ugh mass hyg	iene campaigns and			
A) Coordination with other activites in project area ist any other activities by your or any other organizations, in particular hose in the same cluster, and describe how you will coordinate			s and promotion	of safe hygiene	practices thro	ugh mass hyg	iene campaigns and			
A) Coordination with other activities in project area ist any other activities by your or any other organizations, in particular hose in the same cluster, and describe how you will coordinate your proposed activities with them (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting theme(s) and briefly describe how. Refer to Cross-Cutting respective guidance	e completed by organization 1 2 3 4 5 6 7 8 9 10		Activity	of safe hygiene			Write activity	group and ii		
A) Coordination with other lotivites in project area ist any other activities by your or any other organizations, in particular hose in the same cluster, and lescribe how you will coordinate your proposed activities with them B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting theme(s) Tross-Cutting theme(s) Tross-Cutting respective guidance	e completed by organization Organization 1 2 3 4 5 6 7 8 9 10	n)	Activity Outline how the Themes.		ts the selected	Cross-Cutting	Write activity number(s) from section 4 that supports Gross Cutting theme.	group and ii		
A) Coordination with other activities in project area ist any other activities by your or any other organizations, in particular hose in the same cluster, and describe how you will coordinate your proposed activities with them (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting theme(s) and briefly describe how. Refer to Cross-Cutting respective guidance	e completed by organization 1 1 2 3 4 5 6 7 8 9 10 Cross-Cutting Themes	n)	Activity Outline how the Themes.	ne project suppor	ts the selected	Cross-Cutting	Write activity number(s) from section 4 that supports Gross Cutting theme.	group and ii		
OTHER INFORMATION (to b) A) Coordination with other activites in project area ist any other activities by your or any other organizations, in particular hose in the same cluster, and describe how you will coordinate your proposed activities with them (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting theme(s) and briefly describe how. Refer to Cross-Cutting respective guidance note	e completed by organizatio Organization 1 2 3 4 5 6 7 8 9 10 Cross-Cutting Themes	n)	Activity Outline how the Themes.	ne project suppor	ts the selected	Cross-Cutting	Write activity number(s) from section 4 that supports Gross Cutting theme.	group and ii		
A) Coordination with other ctrivites in project area ist any other activities by your or any other organizations, in particular hose in the same cluster, and lescribe how you will coordinate our proposed activities with them B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting theme(s) cross-Cutting theme(s) cross-Cutting respective guidance	e completed by organizatio Organization 1 2 3 4 5 6 7 8 9 10 Cross-Cutting Themes	n)	Activity Outline how the Themes.	ne project suppor	ts the selected	Cross-Cutting	Write activity number(s) from section 4 that supports Gross Cutting theme.	group and		
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