For 'new-line' in text fields pres [ALT] and [E Please do not change the format of the form (inc								SOMALL
For new proposals, please complet	e the tab	for 'Project Document',						SOMALI
Mandatory fields are marked with a Project Document	in asterisi	K						
1. COVER (to be completed b	v organ	ization submitting t	he proposal)					
(A) Organization*	Gruppo p	per le Relazioni Transcult	urali					
(B) Type of Organization* (C) Project Title*	UN Ag	ency International NG0 Access to safe learning an		Internationa		ence and new	hological wellbe	ing for Vulnerable
For standard allocations, please use the	children (g	girls and boys) affected by er	mergencies in Gaa	lkacyo	e peaceiul coexisi	ence and psyc	anological wellbe	ang for vulnerable
CAP title. (D) CAP Project Code		SOM-12/E/48303	Not required for	Emergency Rese	rve proposals or	Itside of CAP		
(E) CAP Project Ranking		Medium		osals during Standa				
(F) CHF Funding Window* (G) CAP Budget	Standar S	rd Allocation 2 (Oct 2012)	Must be equal to	total amount request	ed in current CAP			
(H) Amount Request*	\$	126,000.00	Equals total amo	unt in budget, must n	ot exceed CAP B	udget		
(I) Project Duration* (J) Primary Cluster*		12 months Education	No longer than 6	months for proposal	s to the Emergenc	y Reserve		
(K) Secondary Cluster		Protection	Only indicate a	secondary cluster	for multi-cluster	projects		
(L) Beneficiaries Direct project beneficiaries.			Men	Women	Total			
Specify target population		Total beneficiaries	4207	6325	10532	1		
disaggregated by number, and gender. If desired more detailed	Total ber	neficiaries include the follo	owing:					
information can be entered about		Children under 18	838	1322	2160			
types of beneficiaries. For information on population in HE	Promoters	, Caretakers, committee mem	0	0	132			
and AFLC see FSNAU website			0	0	0			
(http://www.fsnau.org)			0	0	0			
(M) Location Precise locations should be listed	Regions	Awdal Banadir		Gedo 🔤 Juba	M Juba	Mudug	Sanaag	Togdheer
on separate tab	-	Bakool Bari	Galgaduud	Hiraan 📃 Shat	elle M Shabel		Sool	W Galbeed
(N) Implementing Partners (List name, acronym and budget)	1 2					Budget: Budget:	\$	
(Liot hame, derenyin and badget)	3					Budget: Budget:	\$	
	5					Budget:	\$	
	6					Budget:	\$	
	8					Budget: Budget:	\$	
	9					Budget:	\$	
	10				Total	Budget: Budget:	\$	
					Remaining		\$	126,000
Focal Point and Details - Provide	details on a	ngency and Cluster focal point Eliana Irato	t for the project (na	me, email, phone).	Remaining	Budget:	\$	126,000
Focal Point and Details - Provide (O) Agency focal point for project:	Name* Email*	Eliana Irato eliana.irato@grtitalia.org		me, email, phone).			\$ sentative	126,000
Focal Point and Details - Provide (O) Agency focal point for project:	Name*	Eliana Irato		me, email, phone).	Remaining	Budget: Regional repres	\$ sentative	126,000
(O) Agency focal point for project:	Name* Email* Address	Eliana Irato eliana.irato@grtitalia.org GRT Nairobi Regional Office, H	P.O. BOX 75776		Remaining	Budget: Regional repres	\$ sentative	126,000
(O) Agency focal point for project: 3. BACKGROUND AND NEED	Name* Email* Address	Eliana Irato eliana.irato@gritalia.org GRT Nairobi Regional Office, F YSIS (please adjust	P.O. BOX 75776	needed)	Remaining Title Phone*	Budget: Regional repres 254-734-144-5	\$ sentative 71	
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(A) Objective*	To improve access to Recre	ational Activities and Psycho Social Support for vulnerabl	e children in Galkaacyo	
(B) Outcome 1*	1320 children (60% girls) se	e their psychosocial wellbeing improved thanks to psycho	social recreation opportur	nities at schools and
(C) Activity 1.1*	Facilitate and support Psych	osocial and Peaceful Coexistence Recreation activities for	or boys and girls ages 8-14	4 (utilizing GRT/CES
(D) Activity 1.2				
(E) Activity 1.3				
(F) Indicator 1.1*	Education	Number of children enrolled in school	Target*	1320
(G) Indicator 1.2	Education		Target	
(H) Indicator 1.3	Education		Target	
(I) Outcome 2	100 teachers gain the skills	required to identify children presenting psychosocial distr	ess and together with 40 y	youth (50% women)
(J) Activity 2.1		women teachers) - 25 teachers from each of the 4 scho		
(K) Activity 2.2	Identifying, with a gender ser	nsitive approach, 40 youth club members (at least 50% gi	rls and 10 in each school)) and train the youth
(L) Activity 2.3	Participatory evaluation of th	e trainings to teachers and youth clubs conducted in eacl	n location.	
(M) Indicator 2.1	Education	Number of teachers trained	Target	100
(N) Indicator 2.2	Education	Number of youth club members trained	Target	40
(O) Indicator 2.3	Education	Number of teachers and youth club members eval	uated post trai Target	70
(P) Outcome 3	Life-saving practices integrat	ted in formal and non formal education settings		
(Q) Activity 3.1	3 awareness raising initiative	s directly organized by teachers and selected children or	peaceful coexistence and	d on the importance
(R) Activity 3.2				
(S) Activity 3.3				
(T) Indicator 3.1	Protection	Number of community-driven coping mechanisms	supported and Target	3
(U) Indicator 3.2	Education		Target	
(V) Indicator 3.3	Education		Target	
(W) Implementation Plan*	The school based psychoso	cial recreational activities will be facilitated by GRT field s	taff then later on (after 6 n	nonths) by the
Describe how you plan to	teachers and youth club me	mbers and GRT field staff. Children to participate in the s	chool-based recreational	activities will be
implement these activities	identified by GRT staff and to	eachers through GRTs psycho-social assessment. Teach	ers and youth club memb	pers will be selected
(maximum 1500 characters)	by GRT for training and will	be evaluated by GRT field staff. The awareness raising a	ctivities on psychosocial s	support and
,		conducted by GRT field staff and teachers, and will enga		
	noniorinal education will be			

monitor, evaluate and report on your project activities and achievements, including the frequency of monitoring, methodology (site visits, observations, remote monitoring, external evaluation, etc.), and monitoring tools (reports, statistics, photographs, etc.). Also describe how findings will be used to adapt the project implementation strategy.	A M and E system will be set at the monthly reports by project staff an reports according to CHF timefran monitoring exercise as well. This w progress that will feed into joint pla well as a mid year and end of yeau GRT Regional office in Nairobi will PM will report to GRT Regional Of Internally, a format for training eva comprehension. The analysis of th available data from other agencies objectives. Financial and admin wi guidelines; and budget control fror	d regular meetir ne will be submit vill be compleme unning sessions. work plan evalut be arranged fo fice staff who wit luation will be fit e project output is involved in pro- ll be monitored	ngs among all staff tted (both narrative ented by regular pr An interim report a uation and will bes r adherence of pro ill visit project locat liled by participants ts, registers and re tection in Puntland using GRTs fiscal	and communi and financial oject reports c and final report hared with CH ject activities w ions in order to in order to eva terral mechani will be the sou	ity members ones). Childr compiled by p t will be cond IF and the project vith the project o guarantee conten sms put in pl urce for verific	involved in activi en will be involve roject staff and i lucted by GRT m Jucation Cluster. ct documents; at control on activiti ts, teaching, and ace to monitor H cation of indicato	ties. Regular ad in the regular analysis of nanagement as Missions from the same time the es coherence. I overall IR abuses and the rs of the	
(maximum 1500 characters) *				Time	frame			
(B) Work Plan Must be in line with the log frame.		Diseas color	t 'weeks' for projec			otha' far praiaata	up to 12 months	
Mark "X" to indicate the period	Activity				Month 7-8	Month 9-10 N		
activity will be carried out	1.1* Facilitate and support Ps		X	X	X	X	X	
, ·····	1.2 Train 100 teachers (focu		X	X		X		
	 Identifying, with a gende 		X	X		X		
	2.1 Participatory evaluation			X		X	х	
	2.2 3 awareness raising initia		Х		х		X	
	2.3 Participatory evaluation	of the trainings to	n teachers and you	th clubs condu	ucted in each	location		
	3.1 3 awareness raising initia						tence and on the im	nortance of
	3.2 0	dives directly of		S and Sciected		peaceral cockis	chec and on the im	pontance of
	3.3 0							
			1					
OTHER INFORMATION (to 1 (A) Coordination with other activites in project area List any other activities by your or any other organizations, in particular those in the same cluster, and describe how you will coordinate your proposed activities with them	be completed by organization Organization 1 NRC 2 TASS 3 GECPD 4 5 6 7 8 9 10	on)	Activity Education Education Child Friendly Sp	aces				