For 'new-line' in text fields pres [ALT] and [ENTER] keys on keyboard (do not insert spaces to create line shift)

<u>Please do not change the format of the form</u> (including name of page) as this may prevent proper registration of project data.

For new proposals, please complete the tab for 'Project Document', 'Budget' and 'Locations' Mandatory fields are marked with an asterisk'

Project Document



| 1. COVER (to be completed by | / organi | ization submitting t | he proposal) | | | | | |
|--|---|---|--|--|--|--|--|--|
| | United Nations Children's Fund UNI Agency International NGO Local NGO UN Agency WASH Sector Preparedness and Capacity Enhancement | | | | | | | |
| (B) Type of Organization* | | | | ONTAGE | ncy | | | |
| (C) Project Title* For standard allocations, please use the | WASH Se | ctor Preparedness and Cap | pacity Enhanceme | nt | | | | |
| CAP title. | | | | | | | | |
| (D) CAP Project Code | S | OM-13/WS/56685 | | r Emergency Rese | | itside of CAP | | |
| (E) CAP Project Ranking (F) CHF Funding Window* | Standar | A - HIGH d Allocation 1 (May 2013) | Required for prop | oosals during Standa | rd Allocations | | | |
| (G) CAP Budget | \$ | 19,333,682.00 | Must be equal to | total amount reques | ted in current CAP | | | |
| (H) Amount Request* | \$ | 232,500.00 | Equals total amo | unt in budget, must r | not exceed CAP Bu | | | |
| (I) Project Duration* | | 12 months | No longer than 6 | months for proposal | s to the Emergenc | y Reserve | | |
| (J) Primary Cluster* (K) Secondary Cluster | Water, | Sanitation and Hygiene | Only indicate a | aaaaadan, aluatar | for multi aluator | nroinata | | |
| (L) Beneficiaries | | | Only indicate a | secondary cluster | for multi-cluster | projects | | |
| Direct project beneficiaries. | | | Men | Women | Total | | | |
| Specify target population | | Total beneficiaries | 21000 | 24000 | 45000 | | | |
| disaggregated by number, and gender. If desired more detailed | Total ben | eficiaries include the foll | owing: | | | | | |
| information can be entered about | | Children under 5 | 5400 | 6600 | 12000 | | | |
| types of beneficiaries. For | Staff (own | or partner staff, authorities) | | | | | | |
| information on population in HE | | | 420 | 480 | 900 | | | |
| and AFLC see FSNAU website (http://www.fsnau.org) | Fromoters | , Caretakers, committee men | 120 | 130 | 250 | | | |
| | | Other (Select) | | | 0 | | | |
| (M) Location | Regions | Awdal Banadir | Bay | ☐Gedo ☐L Jubi | | Mudug | Sanaag | Togdheer |
| Precise locations should be listed on separate tab | regions | □Bakool □Bari | Galgaduud | ☐Hiraan ☐L Sha | belle M Shabell | e Nugaal | Sool | ☐W Galbeed |
| (N) Implementing Partners | 1 | Regional Supply Managers 3 r | nonths operational co | ests | | Budget: | \$ | 60,000 |
| (List name, acronym and budget) | 3 | | | | | Budget: Budget: | \$ | |
| | 4 | | | | | Budget: | \$ | |
| | 5 6 | | | | | Budget: | \$ | - |
| | 7 | | | | | Budget: Budget: | \$ | |
| | 8 | | | | | Budget: | \$ | - |
| | 9 | | | | | Budget: Budget: | \$ | - |
| | | | | | | Budget: | \$ | 60,000 |
| Focal Point and Details - Provide of | datalla an a | geney and Chieter food nois | at for the project (no | ama amail nhana) | Remaining | Budget: | \$ | 172,500 |
| (O) Agency focal point for project: | Name* | Sarah Nginja | it for the project (na | ime, eman, prione). | Title | Donor Relations | Specialist | |
| | Email* Address | snginja@unicef.org | | | Phone* | 020 762 2814 | | |
| (A) Describe the project rationale based on identified issues, describe the humanitarian situation in the area, and list groups consulted. (maximum 1500 characters) * | S ANALYSIS (please adjust row size as needed) The WASH Cluster is comprised of over 180 NGOs and UN agencies; over 80% are local NGOs. Security in most of South Central Somalia is a challenge. Some local NGOs negotiate access with the local authorities thus becoming sole implementing partners for the International NGOs. The local NGOs are normally branded by limited capacity to implement sustainable projects and high turn-over of staff. Lack of government influence to regulate activities of the NGOs worsens the situation. Taking stock of actors, their relevant skills and training in order to identify gaps in knowledge, skills or enabling environments that prevent them from delivering quality WASH services is critical. Most capacity development initiatives to date have been ad hor. Therefore a unified and integrated capacity development plan is needed. This project will support the capacity development aspiration of the cluster ensuring WASH cluster partners have the necessary skills to deliver quality and sustained WASH services. This will also form a key part of the WASH cluster's risk mitigation strategy. Women and children bear the brunt of the continuous state of emergency. Life-saving WASH interventions will continue to be prioritized. Timeliness of such interventions has been braced mostly by the regional supply hub approach – RSH. UNICEF recognizes the need to continue prepositioning emergency supplies at the RSH and to carry out a study to evaluate the relevance, efficiency and effectiveness of this approach. | | | | | | | |
| capacities and needs in the proposed project locations. List any baseline data. If necessary, attach a table with information for each location. (maximum 1500 characters) * | linking rei presence identify areas cor Group (S humanita and UN a training ir services of | I capacities among WAS lief and recovery to deve of national and internation and defress the needs of introlled by militia groups AG) had identified the crian WASH action. The vigencies. Over 80% of the order to identify gaps in cannot be emphasised. attion of the RSH is deen attion of the RSH is deen attion of the RSH is deen attion. | lopment is often onal NGOs in lot the population. I and poor or insu apacity of WASH WASH cluster is ese cluster partr knowledge, skill and necessary a | limited. The limited actions where need this capacity defici fficient government agencies' as a price properties are local NGC s or enabling envirunter two years of p | d capacities arised as are high, as we to a sagravated but capacity. The Sority strategic iss 180 local and interpretation of the sagravation of t | e from a number as limited by the lack of a somalia WAS use to achieving stock of a event them from the dat general as ge | per of factors in capacity of Wagovernment in H cluster Straing effective, su GOs, Government of the construction for delivering of the construction of the constructi | ncluding limited ASH actors to fluence in some tegic Advisory stainable, nent departments levant skills and quality WASH on as to the |
| that your organization is currently implementing to address these needs (maximum 1500 characters) | and costl working in tools. Rec considera In 2011, I various w quantity r manual to total num ministries | ing the challenges of de y, UNICEF engaged Rec n Somalia and to underta dR is expected to identify attion post-training follow- JNICEF engaged Howar atter supply and sanitatio equirements for the varic partners. Four training ber of participants was 8 in Puntland and Somali ut of the "Supply Hub Str ut of the "Supply Hub Str ut of the "Supply Hub Str | IR-UK to identify ake a scoping sture of recommendation up and support of Humphreys Confacilities in Sorbus water and seworkshops on the foliation of the folia | capacity gaps, lea ddy to prioritize targ ins for a capacity of mechanisms acros consulting firm to de nalia. A user friend anitation structures e use of the manu GOs and INGOs w ng the manual as a | rning and support beneficiaries, levelopment progs the board. evelop simplified dity manual details was also develot were held in Haith a few from goar reference docu | rt needs of W topics, appro gramme for the and applicable ing technical in ped. The firm argeisa, Bosa overnments a iment for eng | ASH partners priate learning ne next 3 years le standard de standards incl n was re-enga asso, Garowe nd contractors aging private of | and key actors a approaches and s, taking into sign details for uding material ged to roll-out the and Galkayo. The s. The line companies. |

| (A) Objective* | Strengthened capacity of all WAS | SH cluster actors to improve knowledge, ability and resilience of the community | and contribute to t |
|---------------------------|--------------------------------------|--|-----------------------|
| (B) Outcome 1* | Capacity of Somalia-based WASH | H cluster partners assessed, and a capacity-building plan for effective sustaina | ble |
| (C) Activity 1.1* | Field survey conducted to identify | the capacity and learning needs of the cluster partners. Online-based survey | administered to all |
| (D) Activity 1.2 | Recommendations for the Somali | ia WASH cluster capacity, development programme validated and adopted. B | ased on the |
| (E) Activity 1.3 | Phased implementation of the rec | commendations of the WASH capacity development plan. WASH cluster 3 year | r rolling plan speci |
| (F) Indicator 1.1* | Water, Sanitation and Hygiene | Capacity assessment for Wash Cluster partners in Somalia is co Target* | 1 |
| (G) Indicator 1.2 | Water, Sanitation and Hygiene | Capacity development plan for Wash Cluster partners in Somalia Target | 1 |
| (H) Indicator 1.3 | Water, Sanitation and Hygiene | Two capacity enhancement training are carried out before the en Target | 2 |
| (I) Outcome 2 | Comprehensive evaluation of the | RSH that will provide UNICEF, the WASH cluster and the cluster partners with | |
| (J) Activity 2.1 | Desk review of existing document | ation, presentation of inception report and review of the methodology and prop | osal of final approa |
| (K) Activity 2.2 | Field visits, data collection and co | insultative sessions. The exercise will be conducted in a participatory manner | that will enable loca |
| (L) Activity 2.3 | Preparation of the draft report for | comments through a validation workshop with RSH managers and finalization | of evaluation repo |
| (M) Indicator 2.1 | | Target | 0 |
| (N) Indicator 2.2 | Water, Sanitation and Hygiene | Evaluation report with key recommendations for improvement of Target | 1 |
| (O) Indicator 2.3 | Water, Sanitation and Hygiene | Target | |
| (P) Outcome 3 | Regional supply hub partners and | d nutrition partners managing OPTs/SC are able to prevent deaths by respondi | ing timely to human |
| (Q) Activity 3.1 | Procure and pre-position WASH 6 | emergency supplies including water purifiers at household level, household ce | ramic water filters, |
| (R) Activity 3.2 | | | |
| (S) Activity 3.3 | | | |
| (T) Indicator 3.1 | | Target | 0 |
| (U) Indicator 3.2 | | Target | 0 |
| (V) Indicator 3.3 | Water, Sanitation and Hygiene | Number of beneficiaries disaggregrated by sex receiving support Target | 60000 |
| W) Implementation Plan* | | | |
| Describe how you plan to | | | |
| mplement these activities | | | |
| maximum 1500 characters) | | | |
| | | | |
| | | | |

| supports a Cross-Cutting theme(s) and briedly acrobe theme theme(s) and briedly acrobe theme(s) acrobe theme(s | (A) Describe how you will | ATION (to be complete | | | | | | |
|--|--|---|--------------|---|---|--|---|--|
| your project activities and achievements, including the frequency of monitoring, methodology (site visits, observations, remote monitoring, external evaluation, etc.), and monitoring tools (reports, statistics, photographs, etc.). Also describe how findings will be used to adapt the project implementation strategy, (maximum 1500 characters)* (B) Work Plan Must be in line with the log frame. Mark "X" to indicate the period activity will be carried out 1.1. 1.2. 1.3. 2.1. 2.1. 3.3. X. X. 2.1. 2.2. 3.3. 3.1. 3.2. 3.1.1 3.2. 3.1.1 3.2. 3.3.1 3.2. 3.3.1 3.2. 3.3.1 3.2. 3.3.1 3.2. 3.3.1 3.2. 3.3.1 3.2. 3.3.1 3.2. 3.3.1 3.2. 3.3.1 3.2. 3.3.1 3.2. 3.3.1 3.2. 3.3.1 3.4. 4. COTHER INFORMATION (to be completed by organization) (A) Coordination with other activities in project area List any other activities project area cluster, and describe how you will coordinate activities in project area cluster, and describe how you will coordinate pour proposed activities with them (A) Coordination with other activities with them (A) Coordination with other activities in project area clusters, and describe how you will coordinate your proposed activities with them (A) Coordination with other activities with them (A) Coordination with other activities with them (A) Coordination with other activities in project area clusters, and describe how you will coordinate your proposed activities with them (A) Coordination with other activities with them (A) Coordination with other activities in project area clusters, and describe how you will coordinate your proposed activities with them (A) Coordination with other activities with them (A) Coordination with other activities with them (A) Coordination of will other activities with them (A) Coordination of will other activities with them with project supports and popular activities will be a coordination of the district and regional coordination of the district and regional coordination of the district and regional coordination of the distri | | | | | | | - | |
| achievements, including the frequency of monitoring, methodology (site visits, observations, remote monitoring, external evaluation, etc.), and monitoring tools (reports, statistics, photographs, etc.). Also describe how findings will be used to adapt the project implementation strategy. (maximum 1500 characters)* [B) Work Plan Must be in line with the log frame. Mark "X" to indicate the period activity will be carried out activities in project activities in project activities in project activities will be activities in project activities will be activities activities will be activities activities will be activities activities will be acti | | | | | | | | |
| requency of monitoring, methodology (site visits, observations, remote monitoring, external evaluation, etc.), and monitoring tools (reports, statistics, photographs, etc.). Also describe how findings will be used to adapt the project implementation strategy. (inaximum 1500 characters)* (is) Work Plan Must be in line with the log frame. Mark "X" to indicate the period activity will be carried out 1.1" Activity Month 1-2 Nonth 3-4 Month 5-6 Month 7-8 Month 9-10 Month 1-11 1.2 X 1.3 X X 1.1 2.1 2.1 3.3 3.1 X X X 3.1 3.2 3.3 3.2 X X 3.3 3.3 X X X 3.1 3.2 3.3 3.3 Activity Month 1-10 Month 1-10 Month 1-10 Month 1-11 Activity Month 1-2 Activity Activity Month 1-2 Activity Month 1-3 Activity Activity Activity Month 1-10 Activity Activity Activity Activity Month 1-2 Activity Activity Activity Activity Activity Month 1-2 Activity | | | | | | | | |
| methodology (site visits, observations, remote monitoring, external evaluation, etc.), and monitoring tools (reports, slatistics, photographs, etc.). Also describe how findings will be used to adapt the project implementation strategy. (maximum 1500 characters)* (B) Work Plan Must be in line with the log frame. Mark "X" to indicate the period activity will be carried out activity will be carried out 1.1" 1.1 | | | | | | | | |
| observations, remote monitoring, external evaluation, etc.), and monitoring tools (reports, statistics, photographs, etc.). Also describe how findings will be used to adapt the project implementation strategy. (maximum 1500 characters)* (B) Wor Plan Must be in line with the log frame. Mark "X" to indicate the period activity will be carried out 1.1" Activity Month 1-2 Nonth 3-4 Month 5-6 Month 7-8 Month 9-10 Month 1-11 1.2 1.3 2.1 2.1 2.1 2.1 2.1 3.3 3.1 3.2 3.3 3.2 X X OTHER INFORMATION (to be completed by organization) (A) Coordination with other activities by your or any other organizations, in a particular those in the same cluster, and describe how you will coordinate your proposed activities with them (B) Cross-Cutting Themes Please select 'weeks' for projects up to 6 months, and 'months' for projects up to 12 month Month 1-12 Month 3-4 Month 5-6 Month 7-8 Month 9-10 Month 9- | | 1 | | | | | | |
| external evaluation, etc.), and monitoring totals (reports. satistics, photographs, etc.). Also describe how findings will be used to adapt the project implementation strategy. (B) Work Plan Must be in line with the log frame. Mark "X" to indicate the period activity will be carried out 1.1" 1.2 | | 1 | | | | | | |
| monitoring tools (reports, statistics, photographs, etc.). Also describe how findings will be used to adapt the project implementation strategy. (maximum 1500 characters)* (B) Work Plan Must be in line with the log frame. Must be in line with the log frame. Must be in line with the log frame. Activity Month 1-2 Month 3-4 Month 5-6 Month 7-8 Month 9-10 Month 11-12 1.2 | | 1 | | | | | | |
| statistics, photographs, etc.). Also describe how findings will be used to adapt the project implementation strategy. (maximum 1500 characters)* (B) Work Plan Must be in line with the log frame. Mark "X" to indicate the period activity will be carried out 1.1" 1.2 | | 1 | | | | | | |
| describe how findings will be used to adapt the project suged to adapt the project implementation strategy. (B) Work Plan Must be in line with the log frame. Must be in line with the log frame. Mark "X" to indicate the period activity will be carried out 1.1" 1.2 | | 1 | | | | | | |
| used to adapt the project implementation strategy, (maximum 1500 characters)* (B) Work Plan Must be in line with the log frame. Mark "X" to indicate the period activity will be carried out 1.1" 1.2 1.3 2.1 2.1 2.2 3.3 3.1 3.2 3.1 3.2 3.3 3.1 3.2 3.3 4.2 3.3 3.1 3.2 3.3 4.2 3.3 4.2 3.3 5.2 3.4 3.7 3.9 COTHER INFORMATION (to be completed by organization) CACTIVITY (A) Coordination with other activities in project area List any other activities in project area cluster, and describe how you will coordinate your proposed activities with them 1.5 1.6 1.7 1.8 1.9 1.9 1.9 1.9 1.9 1.9 1.1* 1.1* 1.2 1.3 2.1 2.2 2.3 3.1 3.1 3.2 3.1 3.2 3.1 4.2 3.2 3.3 4.2 3.4 4.2 3.5 3.7 4.2 4.2 4.2 4.2 4.2 4.2 4.2 4 | | 1 | | | | | | |
| (B) Work Plan Must be in line with the log frame. Must be in line with the log frame. Mark "X" to indicate the period activity will be carried out 1.1' | | 1 | | | | | | |
| (B) Work Plan Must be in line with the log frame. Mark "X" to indicate the period activity will be carried out 1.1" 1.2 X 1.3 X 2.1 X 2.2 X 3.1 3.2 X 3.1 3.2 X 3.1 3.2 X 3.1 3.1 X X 3.2 1.1 X X 3.1 3.1 3.2 3.1 3.1 3.2 3.1 3.1 | | 1 | | | | | | |
| Must be in line with the log frame. Mark "X" to indicate the period activity will be carried out 1.1* Activity Month 1-2 Month 3-4 Month 5-6 Month 7-8 Month 7-8 Month 9-10 Month 1-12 1.2 X X X X 2.1 2.2 X X X 2.1 3.3 X X X 2.1 3.3 X X X 3.1 3.1 3.2 X X X X X X X X X X X X X | | 1 | | | | | | |
| Activity Month 1-2 Month 3-4 Month 5-6 Month 7-8 Month 9-10 Month 11-12 | (B) Work Plan | i | | | Time | eframe | | |
| activity will be carried out 1.1* | Must be in line with the log frame. | 1 | Please sele | ct 'weeks' for p | rojects up to 6 mor | nths, and 'mo | nths' for projects | up to 12 months |
| 1.2 X | Mark "X" to indicate the period | | Month 1-2 | Month 3-4 | Month 5-6 | Month 7-8 | Month 9-10 Me | onth 11-12 |
| 1.3 | activity will be carried out | | X | | | | | |
| 2.1 X X | | | X | | | | | |
| Corporation | | | | | | | | |
| CTHER INFORMATION (to be completed by organization) OTHER INFORMATION (to be completed by organization) (A) Coordination with other activities in project area List any other activities by your or any other organizations, in particular those in the same cluster, and describe how you will coordinate your proposed activities with them Organization Organization Organization Organization Organization Prepositioning of WASH emergency supplies with Regional Supply Participation at the district and regional coordination meetings AWDiCholera task force AWDiCholera task force Frepositioning of WASH emergency supplies, regional coordination Emergency WASH interventions in Kismayo Frepositioning of WASH emergency supplies, regional coordination Frepositioning of WASH emergency supplies, regional coordination Frepositioning of WASH emergency supplies, regional coordination Organization Activity Prepositioning of WASH emergency supplies, regional coordination Frepositioning of WASH emergency supplies, regional coordination Organization Activity Prepositioning of WASH emergency supplies, regional coordination Frepositioning of WASH emergency supplies, regional coordination Organization Organization Activity Prepositioning of WASH emergency supplies regional coordination Organization Activity Prepositioning of WASH emergency supplies regional coordination Organization Organization Organization Organization Activity Prepositioning of WASH emergency supplies regional coordination Organization Orga | | | | | | | | |
| 3.1 3.2 3.3 3.3 OTHER INFORMATION (to be completed by organization) (A) Coordination with other activities in project area List any other activities by your or any other organization, in particular those in the same cluster, and describe how you will coordinate your proposed activities with them 1 WOCCA 2 SHRA 3.3 WHO 3 WHO 3 WHO 3 WWD/Cholera task force 4 COOPI 4 COOPI 5 DIAL 5 DIAL 6 WARDI 7 SAREDO 7 SAREDO 8 GRRN 9 Prepositioning of WASH emergency supplies with Regional Supply 8 GRRN 9 SAIF 10 JCC (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes Please indicate if the project supports the selected Cross-Cutting Themes. Write activity supports Cross-Cutting Themes Please indicate if the project supports the selected Cross-Cutting Themes. Write activity supports Cross-Cutting Themes Please indicate if the project supports the selected Cross-Cutting Themes. | | | | X | | _ | | |
| 3.2 3.3 X X X X X X X X X X X X X X X X X X | | | | X | | _ | | |
| 3.3 X OTHER INFORMATION (to be completed by organization) (A) Coordination with other activities in project area List any other activities by your or any other organizations, in particular those in the same cluster, and describe how you will coordinate your proposed activities with them 1 WOCCA 2 SHRA 2 Perticipation at the district and regional coordination meetings 3 WHO 3 WHO 4 COOPI 4 Implementation of resilience strategy and regional coordination Implementation of resilience strategy and regional | - | | | | | _ | | |
| (A) Coordination with other activities in project area List any other activities in project area Older, and describe how you will coordinate your proposed activities with them Activity Pre-positioning of WASH emergency supplies with Regional Supply Participation at the district and regional coordination meetings AWD/Cholera task force Implementation of resilience strategy and regional coordination emetings AWD/Cholera task force Implementation of resilience strategy and regional coordination Emergency WASH interventions in Kismayo WARDI Prepositioning of WASH emergency supplies, regional coordination | - | | _ | | Ŷ | | | |
| (A) Coordination with other activities in project area List any other activities in broiget area (List any other activities by your or any other organizations, in particular those in the same cluster, and describe how you will coordinate your proposed activities with them Activity Pre-positioning of WASH emergency supplies with Regional Supply Participation at the district and regional coordination meetings AWD/Cholera task force Implementation of resilience strategy and regional coordination Emergency WASH interventions in Kismayo Prepositioning of WASH emergency supplies, regional coordination Prepositioning of WASH emergency supplies Prepositioning of WASH emergency supp | | 3.3 | | _ | | | | |
| (A) Coordination with other activities in project area List any other activities in project area List any other activities by your or any other organizations, in particular those in the same cluster, and describe how you will coordinate your proposed activities with them Activity | | | | | | | | |
| List any other activities by your or any other organizations, in particular those in the same cluster, and describe how you will coordinate your proposed activities with them 1 | | | nization) | | | | | |
| List any other activities by your or any other activities by your or any other organizations, in particular those in the same cluster, and describe how you will coordinate your proposed activities with them 2 SHRA 3 WHO 4 WHO 5 DIAL 5 DIAL 6 WARDI 7 SAREDO 7 SAREDO 7 SAREDO 8 GRRN 9 SAIF 10 JCC (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting them(s) and briefly describe how. Refer to Cross-Cutting respective guidance note Cross-Cutting Themes (Yes/No) Cross-Cutting Themes Participation at the district and regional coordination meetings AWD/Cholera task force Emergency WASH interventions in Kismayo Prepositioning of WASH emergency supplies, regional coordination Prepositioning of WASH emergency supplies, regional coordination Pre-positioning of WASH emergency supplies regional coordination Outline how the project supports the selected Cross-Cutting Themes. Write activity number(s) from such as the same entitlement to the Write activity number(s) from such as the same entitlement to the Cross-Cutting Themes Yes Women and men, and girls and boys, have the same entitlement to the | | | | | | | | |
| any other organizations, in particular those in the same cluster, and describe how you will coordinate your proposed activities with them 3 WHO 4 COOPI Implementation of resilience strategy and regional coordination 5 DIAL 5 Emergency WASH interventions in Kismayo 7 Expensioning of WASH emergency supplies, regional coordination 8 GRRN 9 SAIF 10 JCC (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting Themes Please indicate if the project supports the selected Cross-Cutting Themes Please indicate if the project supports the selected Cross-Cutting Themes Please indicate if the project supports the selected Cross-Cutting Themes Please indicate if the project supports the selected Cross-Cutting Themes. Write activity unaber(s) from section 4 that supports Cross-Cutting Themes Please indicate if the project supports the selected Cross-Cutting Themes. Write activity unaber(s) from section 4 that supports Cross-Cutting Themes Please indicate if the project supports the selected Cross-Cutting Themes Please indicate if the project supports the selected Cross-Cutting Themes Please indicate if the project supports the selected Cross-Cutting Themes Please indicate if the project supports the selected Cross-Cutting Themes Please indicate if the project supports the selected Cross-Cutting Themes Please indicate if the project supports the selected Cross-Cutting Themes Please indicate if the project supports the selected Cross-Cutting Themes Please indicate if the project supports the selected Cross-Cutting Themes Please indicate if the project supports the sele | | | | | | | | |
| particular those in the same cluster, and describe how you will coordinate your proposed activities with them 4 COOPI Implementation of resilience strategy and regional coordination 5 DIAL Emergency WASH interventions in Kismayo 8 WARDI Prepositioning of WASH emergency supplies, regional coordination 7 SAREDO Prepositioning of WASH emergency supplies, regional coordination 8 GRRN Prepositioning of WASH emergency supplies, regional coordination Prepositioning of WASH emergency supplies, regional coordination Wash prepositioning of WASH emergency supplies, regional coordination Prepositioning of WASH emergency supplies, regional coordination Prepositioning of WASH emergency supplies regional coordination Prepositioning of WASH emergency supplies regional coordination Write activity number(s) from the supports of the support of the supports o | | | | | | regional coord | dination meetings | |
| cluster, and describe how you will coordinate your proposed activities with them 5 DIAL 6 WWARDI 7 SAREDO 8 GRRN 9 SAIF 10 JCC (Prepositioning of WASH emergency supplies, regional coordination Prepositioning of WASH emergenc | | | | | | | | |
| will coordinate your proposed activities with them Frepositioning of WASH emergency supplies, regional coordination | | | | | ion of resilience str | | gional coordinatio | n |
| activities with them 7 SAREDO 8 GRRN 9 SAIF 10 JCC Repositioning of WASH emergency supplies, regional coordination, CLTS Corprepositioning of WASH emergency supplies, regional coordination Prepositioning of WASH emergency supplies, regional coordination Outline how the project supports the selected Cross-Cutting number(s) from supports Cross-Cutting Themes. Outline how the project supports the selected Cross-Cutting number(s) from supports Cross-Cutting Themes. Gender Yes Women and men, and girls and boys, have the same emittlement to the | | 5 DIAL | | | | | | |
| 8 GRRN 9 SAIF Pre-positioning of WASH emergency supplies, regional coordination Pre-positioning of WASH emergency supplies (Pre-positioning of WASH emergency supplies) Pre-positioning of WASH emergency supplies (Pre-positioning of WASH emergency supplies) Pre-positioning of WASH emergency supplies (Pre-positioning of WASH emergency supplies) Pre-positioning of WASH emergency supplies (Pre-positioning of WASH emergency supplies (Pre-positioning of WASH emergency supplies (Pre-positioning of WASH emergency supplies, regional coordination (Pre-positioning of WASH emergency supplies (P | | E WARD! | | | | | | -4: |
| 9 SAIF 10 JCC (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting theme(s) and briefly describe how. Refer to Cross-Cutting respective guidance note Gender Yes Women and men, and girls and boys, have the same entitlement to the | will coordinate your proposed | | | Prepositionin | g of WASH emerg | ency supplies | | |
| (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting them(s) and briefly describe how. Refer to Cross-Cutting respective guidance note Gender Yes Women and men, and girls and boys, have the same entitlement to the | will coordinate your proposed | 7 SAREDO | | Prepositionin Prepositionin | g of WASH emerg g of WASH emerg | ency supplies ency supplies | s, regional coordir | nation, CLTS Coord |
| (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting theme(s) and briefly describe how. Refer to Cross-Cutting respective guidance note Gender Yes Women and men, and girls and boys, have the same entitlement to the | will coordinate your proposed | 7 SAREDO 8 GRRN | | Prepositionin Prepositionin Prepositionin | g of WASH emerg g of WASH emerg g of WASH emerg | ency supplies ency supplies ency supplies | s, regional coordir s, regional coordir | nation, CLTS Coord |
| Please indicate if the project supports a Cross-Cutting themes (Yes/No) Outline how the project supports the selected Cross-Cutting Themes. Outline how the project supports the selected Cross-Cutting Themes. Outline how the project supports the selected Cross-Cutting Themes. Outline how the project supports the selected Cross-Cutting Themes. Outline how the project supports the selected Cross-Cutting Themes. Write activity Themes. Outline how the project supports the selected Cross-Cutting Themes. Outline how the project supports the selected Cross-Cutting Themes. Outline how the project supports the selected Cross-Cutting Themes. Outline how the project supports the selected Cross-Cutting Themes. Outline how the project supports the selected Cross-Cutting Themes. | will coordinate your proposed | 7 SAREDO 8 GRRN 9 SAIF | | Prepositionin Prepositionin Prepositionin Pre-positionin | g of WASH emerg g of WASH emerg g of WASH emerg ng of WASH emerg | ency supplies ency supplies ency supplies | s, regional coordir s, regional coordir | nation, CLTS Coord |
| supports a Cross-Cutting theme(s) and briefly describe how. Refer to Cross-Cutting respective guidance note Cross-Cutting Themes (Yes.No) Cross-Cutting Themes (Yes.No) Cross-Cutting Themes. Outline how the project supports the selected Cross-Cutting Themes. Themes. Outline how the project supports the selected Cross-Cutting Themes. Section 4 that supports Cross-Cutting Themes. Women and men, and girls and boys, have the same entitlement to the | will coordinate your proposed | 7 SAREDO 8 GRRN 9 SAIF | | Prepositionin Prepositionin Prepositionin Pre-positionin | g of WASH emerg g of WASH emerg g of WASH emerg ng of WASH emerg | ency supplies ency supplies ency supplies | s, regional coordir s, regional coordir | nation, CLTS Coord |
| how. Refer to Cross-Cutting respective guidance note Gender Yes Women and men, and girls and boys, have the same entitlement to the | will coordinate your proposed activities with them (B) Cross-Cutting Themes | 7 SAREDO 8 GRRN 9 SAIF | | Prepositionin Prepositionin Prepositionin Pre-positionin | g of WASH emerg g of WASH emerg g of WASH emerg ng of WASH emerg | ency supplies ency supplies ency supplies | s, regional coordir s, regional coordir | nation, CLTS Coordination Write activity |
| Gender Yes Women and men, and girls and boys, have the same entitlement to the | will coordinate your proposed activities with them (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting | 7 SAREDO 8 GRRN 9 SAIF 10 JCC | mes (Yes/No) | Prepositionin Prepositionin Prepositionin Pre-positionin regional cool | g of WASH emerg g of WASH emerg g of WASH emerg ng of WASH emer rdination | ency supplies lency supplies lency supplies gency supplies gency supplie | s, regional coordir s, regional coordir s | write activity number(s) from section 4 that |
| | will coordinate your proposed activities with them (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting theme(s) and briefly describe how. Refer to Cross-Cutting | 7 SAREDO 8 GRRN 9 SAIF 10 JCC | mes (Yes/No) | Prepositionin Prepositionin Prepositionin Pre-positionin regional cool | g of WASH emerg g of WASH emerg g of WASH emerg ng of WASH emer rdination | ency supplies lency supplies lency supplies gency supplies gency supplie | s, regional coordir s, regional coordir s | write activity |
| | will coordinate your proposed activities with them (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting theme(s) and briefly describe how. Refer to Cross-Cutting | 7 SAREDO 8 GRRN 9 SAIF 10 JCC | , , | Prepositionin Prepositionin Prepositionin Pre-positionin regional coor Outline how t Themes. | g of WASH emerg g of WASH emerg g of WASH emerg ng of WASH emer rdination | ency supplies lency supplies lency supplies gency supplie gency supplie | s, regional coordings, regional coordings | write activity number(s) from section 4 that supports Cross- |
| | will coordinate your proposed activities with them (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting theme(s) and briefly describe how. Refer to Cross-Cutting | 7 SAREDO 8 GRRN 9 SAIF 10 JCC Cross-Cutting The | Yes | Prepositionin Prepositionin Prepositionin Pre-positionin regional coor Outline how t Themes. | g of WASH emerg g of WASH emerg g of WASH emerg ng of WASH emer rdination | ency supplies lency supplies lency supplies gency supplie gency supplie | s, regional coordings, regional coordings | write activity number(s) from section 4 that supports Cross- |
| | will coordinate your proposed activities with them (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting theme(s) and briefly describe how. Refer to Cross-Cutting | 7 SAREDO 8 GRRN 9 SAIF 10 JCC Cross-Cutting The | Yes | Prepositionin Prepositionin Prepositionin Pre-positionin regional coor Outline how t Themes. | g of WASH emerg g of WASH emerg g of WASH emerg ng of WASH emer rdination | ency supplies lency supplies lency supplies gency supplie gency supplie | s, regional coordings, regional coordings | write activity number(s) from section 4 that supports Cross- |
| | will coordinate your proposed activities with them (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting theme(s) and briefly describe how. Refer to Cross-Cutting | 7 SAREDO 8 GRRN 9 SAIF 10 JCC Cross-Cutting The | Yes | Prepositionin Prepositionin Prepositionin Pre-positionin regional coor Outline how t Themes. | g of WASH emerg g of WASH emerg g of WASH emerg ng of WASH emer rdination | ency supplies lency supplies lency supplies gency supplie gency supplie | s, regional coordings, regional coordings | write activity number(s) from section 4 that supports Cross- |
| | will coordinate your proposed activities with them (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting theme(s) and briefly describe how. Refer to Cross-Cutting | 7 SAREDO 8 GRRN 9 SAIF 10 JCC Cross-Cutting The | Yes | Prepositionin Prepositionin Prepositionin Pre-positionin regional coor Outline how t Themes. | g of WASH emerg g of WASH emerg g of WASH emerg ng of WASH emer rdination | ency supplies lency supplies lency supplies gency supplie gency supplie | s, regional coordings, regional coordings | write activity number(s) from section 4 that supports Cross- |
| | will coordinate your proposed activities with them (B) Cross-Cutting Themes Please indicate if the project supports a Cross-Cutting theme(s) and briefly describe how. Refer to Cross-Cutting | 7 SAREDO 8 GRRN 9 SAIF 10 JCC Cross-Cutting The | Yes | Prepositionin Prepositionin Prepositionin Pre-positionin regional coor Outline how t Themes. | g of WASH emerg g of WASH emerg g of WASH emerg ng of WASH emer rdination | ency supplies lency supplies lency supplies gency supplie gency supplie | s, regional coordings, regional coordings | write activity number(s) from section 4 that supports Cross- |