

Peacebuilding Fund Project Progress Report (Updated template October 2022)



**PEACEBUILDING
FUND** 

PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. You can generate a print out of the blank form by clicking on the *print* icon on the top right corner of the page. If you have any questions or require technical assistance in filling out the form, please send an email to keshni.makoond@un.org

Click Next below to start

» Report Submission

Type of report *

- Semi-annual
- Annual
- Final
- Other

Date of submission of report *

2022-11-16

Name and Title of Person submitting the report *

Noyalganth Rajkumar - Project Coordination Officer (Youth Well-being Promotion), WHO Sri Lanka

Name and Title of Person who approved the report *

Hanaa Singer Hamdy, Resident Coordinator, United Nations Sri Lanka

Have all fund recipients for this project contributed to the report? *

- yes
 no

Did PBF Secretariat or the PBF Focal point in the resident coordinator office review the report? *

If there is no PBF secretariat in country, please select "Not applicable". If there is a PBF secretariat, you should normally ensure that they have an opportunity to review.

- yes
 no
 Not Applicable

Any additional comment from the PBF Secretariat/ RCO Focal point on this report

» Project Information and Geographical Scope

Is this a cross-border or regional project? *

- yes no

Please select the geographical region in which the project is implemented

- Asia and the Pacific
 Europe and Central Asia
 Middle East and North Africa
 Central & Southern Africa
 Global
 West Africa
 East Africa
 Latin America and the Caribbean

Country of project implementation *

- Kiribati
 Papua New Guinea
 Sri Lanka
 Marshall Islands
 Philippines
 Tuvalu
 Myanmar
 Solomon Islands
 Other, Specify

Project Title *

- 00129535: Countering hate speech through education and advocacy for improving social cohesion in Sri Lanka
 00125633: Engaging Young Leaders to Promote Healthy Settings for building Cohesive Communities in Post-COVID Sri Lanka
 00118836: Promoting Women's Engagement in Waste Management to Prevent Conflict in Sri Lanka
 00125636: Protecting the Rights Space to foster peace in Sri Lanka
 00105729: Support to strengthen capacities to undertake reforms to advance peacebuilding and transitional justice processes in Sri Lanka
 00119223: Young Women as Drivers of Peace: Providing 360° Support to Emerging Women Leaders
 Other, Specify

Project Start Date *

2021-01-26

Project end Date *

2023-01-25

Has this project received an extension? *

- YES, Cost Extension
- YES, No Cost Extension
- YES, Both Cost and No Cost extensions
- NO, No Extensions

Will this project be requesting an extension? *

- YES, Cost Extension
- YES, No Cost Extension
- YES, Both Cost and No Cost extensions
- NO, No Extensions

Is funding disbursed either into a national or regional trust fund? *

- yes
- no

If yes, please select which? *

- National Trust Fund
- Regional Trust Fund

Recipients

Is the lead recipient a UN agency or a non UN entity? *

- UN entity
 Non-UN Entity

Please select the lead recipient *

- UNDP: United Nations Development Programme IOM: International Organization for Migration
 UNICEF: United Nations Children's Fund
 OHCHR: Office of the United Nations High Commissioner for Human Rights
 UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
 UNHCR: United Nations High Commissioner for Refugees UNFPA: United Nations Population Fund
 FAO: Food and Agriculture Organization WFP: World Food Programme
 UNHABITAT: United Nations Human Settlements Programme
 UNESCO: United Nations Educational, Scientific and Cultural Organization
 UNEP: United Nations Environment Programme ILO: International Labour Organization
 WHO: World Health Organization PAHO/WHO
 UNCDF: United Nations Capital Development Fund UNODC: United Nations Office on Drugs and Crime
 UNOPS: United Nations Office for Project Services
 UNIDO: United Nations Industrial Development Organization ITC: International Trade Centre
 UNDPO Other, Specify

Are there other recipients for this project? *

- No other recipients
- Yes, other UN recipients only
- Yes, other non-UN recipients only
- Yes, both UN and non-UN recipients

Please select other UN recipients recipients *

- UNDP: United Nations Development Programme IOM: International Organization for Migration
- UNICEF: United Nations Children's Fund
- OHCHR: Office of the United Nations High Commissioner for Human Rights
- UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- UNHCR: United Nations High Commissioner for Refugees UNFPA: United Nations Population Fund
- FAO: Food and Agriculture Organization WFP: World Food Programme
- UNHABITAT: United Nations Human Settlements Programme
- UNESCO: United Nations Educational, Scientific and Cultural Organization
- UNEP: United Nations Environment Programme ILO: International Labour Organization
- WHO: World Health Organization PAHO/WHO
- UNCDF: United Nations Capital Development Fund UNODC: United Nations Office on Drugs and Crime
- UNOPS: United Nations Office for Project Services
- UNIDO: United Nations Industrial Development Organization ITC: International Trade Centre
- UN Department of Peace Operations Other, Specify

Implementing Partners

To how many implementing partners has the project transferred money to date?

3

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- Other

What is the name of the Implementing Partner *

National Youth Services Council (NYSC)

What is the total amount (in USD) disbursed to the implementing partner to date *

150295.65

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 175 words

Supporting capacity building trainings of youth participants

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- Other

What is the name of the Implementing Partner *

Sarvodaya Shanthi Sena Sansadaya

What is the total amount (in USD) disbursed to the implementing partner to date *

75384.46

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 175 words

Supporting youth participants to conduct community needs assessments and proposal development and implementation

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- Other

What is the name of the Implementing Partner *

Sevalanka

What is the total amount (in USD) disbursed to the implementing partner to date *

51627.8

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 175 words

Supporting youth participants to conduct community needs assessments and proposal development and implementation

Does the project have an active steering committee? *

- yes
- no

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months? *

2

*

Please provide a brief description of any engagement that the project has had with the government over the last 6 months? Please indicate what level of government the project has been engaging with?

Please limit your response to 275 words

The project worked closely with key national stakeholders, including the National Youth Services Council of Sri Lanka (NYSC) and the Ministry of Youth and Sports Affairs. NYSC is an implementing partner in relation to the training components, Personal Development Plan (PDP) program (expansion of existing NYSC program) and will be developing a Learning Management System (LMS) to institutionalise youth leadership development for youth parliamentarians. Additionally, the Learning Management Centre for Peace Education, supported under the project (smart screens have been purchased and to be distributed with NYSC), provides a space for youth parliamentarians and young leaders to undergo rigorous training on the healthy setting approach. Community volunteer centres (CVCs) have helped facilitate connections between project participants, project partner CSOs (Sarvodaya and Sevalanka) to support project implementation at the provincial level. This project falls under UNDP's Flagship Portfolio on SDG 16, and as such the Portfolio has its own steering committee and conducts annual steering committee meetings (chaired by the Department of External Resources) through which this project's work plan and results have been reviewed and vetted by relevant government partners.

Financial Reporting

» Delivery by Recipient

Please enter the total amounts in US dollars allocated to each recipient organization

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

Please make sure you enter the correct amount. All values should be entered in US Dollars

Recipients	Total Project Budget (in US \$)	Transfers to date (in US \$)	Expenditure to date (in US \$)	Implementation rate as a percentage of total budget (calculated automatically)
	<i>Please enter the total budget as is in the project document in US Dollars</i>	<i>Please enter the total amount transferred to each recipient to date in US Dollars</i>	<i>Please enter the approximate amount spent to date in US dollars</i>	
WHO: World Health Organization	570554.28 *	570554.28 *	307880 *	53.96 %

UNDP: United Nations Development Programme	929444.37 *	929444.37 *	772891.34 *	83.16 %
TOTAL	1499998.65	1499998.65	1080771.34	72.0 5%

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **72.05%**. Can you confirm that this is correct? *

Correct Incorrect

» Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE)? *

30

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 449999.6**. Can you confirm that this is correct? *

Correct Incorrect

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 324231.4**. Is this correct? *

Correct Incorrect

If it is incorrect, please enter the *expenditure to date* on GEWE in US dollars *

247012.26

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. *

The templates for the budget are available [here](#)

PBF YPI 2020 _ Sri Lanka _ Project_Budget Nov 2022_ Youth for Unity in Healthy Settings _ UNDP UNV WHO-14_7_21.x



Project Markers

Please select the Gender Marker Associated with this project *

- Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project *

- Risk marker 0 = low risk to achieving outcomes
- Risk marker 1 = medium risk to achieving outcomes
- Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project *

- (1.1) Security Sector Reform
- (1.2) Rule of Law
- (1.3) Demobilisation, Disarmament and Reintegration
- (1.4) Political Dialogue
- (2.1) National reconciliation
- (2.2) Democratic Governance
- (2.3) Conflict prevention/management
- (3.1) Employment
- (3.2) Equitable access to social services
- (4.1) Strengthening of essential national state capacity
- (4.2) Extension of state authority/Local Administration
- (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? *

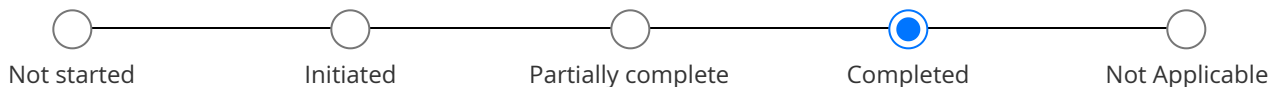
Select all that apply

- Gender promotion initiative
- Youth promotion initiative
- Transition from UN or regional peacekeeping or special political missions
- Cross-border or regional project
- None

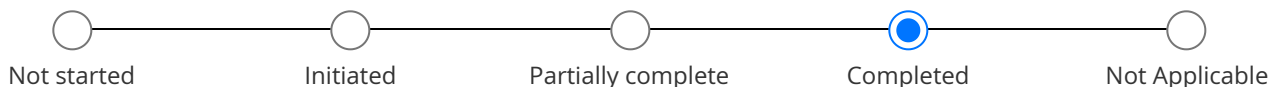
PART I: OVERALL PROJECT PROGRESS

Please rate the implementation status of the following preliminary/preparatory activities

Contracting of Partners *

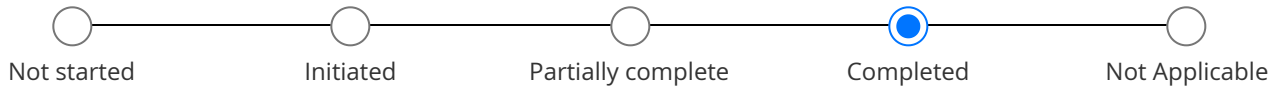


Staff Recruitment *



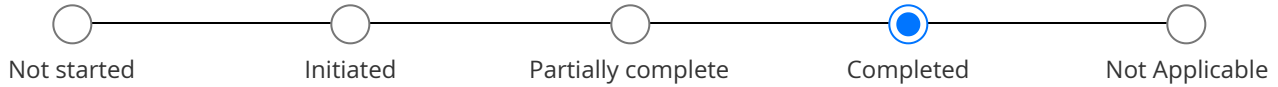
Collection of baselines

*



Identification of beneficiaries

*



Provide any additional descriptive information relating to the *status of the project* Briefly outline the *status of the project* in terms of implementation cycle, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

Please limit your response to 250 words

All preparatory activities have been completed. A no cost extension to the project was received in light of challenges to project implementation posed by the COVID-19 pandemic and the ongoing socio-economic crisis. Activities as per the project's agreements with CSOs - Sarvodaya and Seva Lanka, are currently being implemented to support youth leaders in conducting their community needs assessments. 30 subject area experts were recruited for the development of 20 training modules covering topics such as gender equity and women empowerment, conflict resolution, healthy settings, problem solving, promoting wellbeing, SDGs in Action, community engagement and accountability. The project's Results Framework was refined based on the findings of the completed perception survey, which was presented and shared with the three agencies and Technical Advisory Committee (TAG) during Q1/Q2.

Summarize the main structural, institutional or societal level change the project has contributed to. This is not anecdotal evidence or a list of individual outputs, but a description of progress made toward the main purpose of the project

Please limit your response to 550 words

The country's ongoing socio-economic and political crises, power outages and shortages of fuel, food, medicine and gas have led to severe disruptions to normal life through heightened socio-economic disparities; adverse impacts on the physical and mental wellbeing of citizens; and eroded social cohesion. The project proved to be a timely intervention in revealing the heightened challenges faced by communities and the youth-led community action plans have started to address some of these needs and promote greater community integration at a time of increased threats to social cohesion. The YCLI project in connecting and empowering youth to work together to address identified community level issues and in providing mechanisms to help structure and sustain that engagement (e.g. project supported community volunteer centres) has contributed towards societal level change in addressing threats to social cohesion. Additionally, youth participants are developing action plans that can bring about long term and sustained community engagement through the healthy settings approach rather than one off events.

The current crisis has impacted youth in multiple ways including negative effects on employment, future uncertainties and weakened social fabric creating a heightened need to empower youth to act as agents of change in creating a just and peaceful society. Through the project, 571 youth leaders across 9 provinces have enhanced their understanding of civil and political responsibilities and have been capacitated to take an active role in community engagement towards promoting social cohesion through training and support for the development and implementation of context-sensitive community action plans. The current socio-economic context, heightened threats to social cohesion, and the role played by youth thus far in driving political change all served to underscore the rationale and emphasis placed by the project on youth as a key strategic target group in influencing transformational political and civic reform.

The Project's support towards the development of a National Youth Policy has helped drive high level policy and structural change in support of active youth engagement and participation in decision making. During International Peace Day, the Assistant Secretary General of Parliament conducted a consultation on the revised Youth Parliamentary Act to be presented to the Cabinet later this year. Further stakeholder consultations to be conducted across 25 districts will ensure the development of a comprehensive and integrated youth policy that will provide a platform for active youth engagement and recognition in civic and political spaces. Additionally, the Project's support towards the institutionalisation of youth development training through the Learning and Management System (to be launched) and the completed extension of the Personal Development Plans for youth parliamentarians provides a structured programme for youth to take part in policy and dialogue and monitor their progress in community development initiatives.

PART II: RESULT PROGRESS BY PROJECT OUTCOME

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.
- In the results table, please be concise, you will have 3000 characters, including blank spaces to provide your responses

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

- "On track" refers to the timely completion of outputs as indicated in the workplan.
- "On track with peacebuilding results" refers to higher-level changes in the conflict or peace factors that the project is meant to contribute to. These effects are more likely in mature projects than in newer ones.

How many OUTCOMES does this project have *

0 1 2 3 4 5 more than 5

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1: *

Next generation young leaders productively engaged with state and non-state actors to promote peace and social cohesion.

Outcome 2: *

Target state and non-state actors encourage youth voices and advocate on national unity and social cohesion using established platforms

Outcome 1: Next generation young leaders productively engaged with state and non-state actors to promote peace and social cohesion.

Rate the current status of the outcome progress *

1. Off Track 2. On Track 3. On Track with evidence of peacebuilding results

Progress summary

Please limit your response to 350 words

571 youth leaders (exceeding the targeted 540 individuals) across a wide range of young leaders' networks (including youth parliamentarians (YP), Federation of Youth Clubs, university students) have strengthened their capacity for collective community engagement to promote peace and social cohesion. Participants completed ten foundational modules including Healthy Settings Approach, Gender Equity and Empowerment, and Community Needs Assessment (CNAs). 290 youth participants have completed the second phase of training on developing and implementing their community action plans addressing needs identified in the CNAs, including addressing the mental health challenges posed by the ongoing socio-economic crisis. The second phase of training included civic duties, good governance, conflict resolution, project management, prototyping and design thinking concepts. The training modules will be uploaded into the NYSC's online Learning Management System (LMS) to help institutionalise youth leadership training for all incoming youth parliamentarian cohorts. Participant feedback on the training programme was very positive with 80% of participants stating that their behaviour was positively impacted by the training, and 93% participants indicating that they have received adequate advice on how to ensure the sustainability of project impacts.

All 571 youth participants have completed their Personal Development Plans (PDPs) which provides a structured approach to monitor progress and receive feedback for improvement.

Following sensitization, 311 CNAs were completed, and 70 participants are currently conducting CNAs with the support of CSO partners and YCLI provincial coordinators. A joint working group with advisory members, civil society and volunteers was established to support the process. CNAs explored community stressors across 8 thematic areas including Nutrition, Sanitation, Health, Employment among others.

32 proposals for community actions plans have been developed and are under project evaluation, following which implementation grants will be provided.

14 locations across the 9 provinces have been identified for the establishment of Community volunteer centres (CVCs) to facilitate connections between project participants, project partner CSOs (Sarvodaya and Sevalanka), and state counterparts to support successful project implementation. Additionally, the Community Volunteer Coordinators mapped 353 community-based organisations, and grassroots NGO and governmental organisations involved in youth activism for partnerships.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 350 words

Gender Mainstreaming Training: 254 female participants (i.e., 44% female representation) actively engaged in and benefited from the trainings on the 20 subject modules. The call for applications was actively with the Girl Guides Association, leading girls' schools and universities to ensure greater female representation among selected youth leaders.

'Gender Equity and Empowerment' is a core module of the training with particular emphasis on challenging gender roles and stereotypes that affect women's leadership in community development. 98% of young leaders ranked the "Gender Equality and Empowerment" module as having the biggest impact on them personally in addressing gender stereotypes and the importance of empowering female leaders.

Gender sensitivity is emphasised as a cross-cutting issue in conducting CNAs to identify pressing gender concerns in communities and implementing the community action plans. All action plans selected to be supported will need to have a strong gender component or have female leadership as part of the selection criteria.

For the Community Action Plan stage, the project has established a criteria to ensure some degree of female representation in the groups when developing the action plans. Additionally, when working at the community level to roll out their initiatives, participants are encouraged to facilitate the participation of female volunteers in rolling out the action plans.

Gender Balanced Recruitment for Implementation: The project engaged youth coordinators to support the implementation of project initiatives in the provinces, with 5 out of 9 youth coordinators being female. Additionally, the UNDP Gender Specialist also contributed to strengthening the conflict and gender focus of the project during the design phase. SOPS on sexual abuse and harassment were also developed and all programme participants signed pledges against sexual abuse.

Gender discrimination is a crucial baseline indicator of the project based on perception survey findings, and all M&E data collected is gender-disaggregated.

Showcasing of exemplary female leadership: International Women's Day was commemorated in March 2022 through a training session and a panel discussion with two women leaders in STEM industries in Sri Lanka to provide greater visibility to female leaders.

Using the Project Results Framework as per the approved project document or any amendments- provide an update on the achievement of key outcome indicators for **Outcome 1** in the table below

- If the outcome has more than 3 indicators , select the 3 most relevant ones with most relevant progress to highlight.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (3000 characters max per entry)

» Outcome 1: Next generation young leaders productively engaged with state and non-state actors to promote peace and social cohesion.

Outcome 1	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.1	Extent to which the level of ability on civic duties, including promoting national unity, social cohesion and development amongst youth groups have increased (Disaggregated by Gender and PWDs).	1a.1 Baseline: 21% Language 1a.2 Baseline: 52% Cultural Norms	1a.1 Target: 40% 1a.2 Target: 85%	1a.1 Total 573 participants were capacitated in the 1st cohort (final % will be captured in the end-line survey). Out of which, 300 participants use Sinhala as their mother tongue, 224 participants use Tamil as their mother tongue and 49 prefer to use English. These young leaders were grouped according to their gender, language, ethnicity and religion to normalise language barrier. Trilingual real time interpretations were provided, and all modules were translated for local languages. Resource persons from different ethnicities delivered the modules based on their mother tongue. (Source: Monitoring	Indicator has been updated based on the baseline Perception Survey and will be re-evaluated towards the end of the programme with end line survey. Monitoring Dashboard is maintained and PDP practices are completed for 1st cohort and 2nd cohort continues.

Dashboard)

1.a.2 82% of young leaders agreed that they are going to work and engage with people who are different from them in terms of religion, ethnicity, gender etc.

72% young leaders agree that they do have good knowledge and understanding of the cultural and religious practices that are different to their own (a 23% increase to the pre-survey)

In addition, young religious leaders sharing forums were held as part of the Peace Day event representing 4 young religious leaders with the participation of young leaders.

(Source: Monitoring Dashboard, PDP Results - YCLI Survey)

1.2	% of Youth, especially from excluded and vulnerable groups perceive that Youth development programmes	1b.1 Baseline: 63% Lack of opportunities to engage with society due to political marginalisation.	1b.1 Target: 45% 1b.2 Target: 50%	1b.1 The young leaders are capacitated and given the opportunity to conduct CNA in their own	Indicator has been updated based on the baseline Perception Survey and will be re-evaluated towards the end
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focus on increasing their capacities, choices and capabilities. (Disaggregated by Gender and Age).

1b.2 Baseline: 74% Lack of Recognition from the community.

community with 2 CSO partners at the grassroots level to support and facilitate in addition to YCLI coordinators. (Final % will be captured in the end-line survey).

of the programme with end line survey. Monitoring Dashboard is maintained and PDP practices are completed for 1st cohort and 2nd cohort.

2 CSO partners and YCLI coordinators ensure these CNA activities in the community are conducted with an aim to enhance civic responsibilities of the young leaders.

54% CNA have been completed by the young leaders in 221 GN locations in 9 provinces in Sri Lanka with 79 varied stakeholder engagements.

(Source: Monitoring Dashboard)

1b.2 311 Community Needs Assessments are completed by young leaders. Around 82% Community Needs Assessments are taken in their own community which gives

young leaders a prominence and leadership role within their community.

10% young leaders agree that they are well aware about the needs and challenges faced by the people in their community.
(Based on 2nd Cohort 1st training only. n=55)

(Source: Monitoring Dashboard, PDP - YCLI Surveys and Monitoring Visits)

1.3	<p>% of young women leaders confirm that they have enhanced capacity.</p> <p>Computation: Numerator- # of young women confirmed the increase of capacity; Denominator: # of young women participated in the intervention)</p>	<p>1c.1 Baseline: 93% perceive gender Discrimination as a key barrier.</p>	<p>1c.1 Target: 70%</p>	<p>1c.1 254 Female leaders are capacitated. 319 Male leaders are capacitated. These young leaders are of varied gender identities. (Final % will be captured in the end line survey)</p> <p>42% young female leaders have developed a positive attitude and have greater resolve to engage and participate in civic duties</p> <p>82% young leaders agree to give prominence to ensuring participation of</p>	<p>Indicator has been updated based on the baseline Perception Survey and will be re-evaluated towards the end of the programme with end line survey. Monitoring Dashboard is maintained and PDP practices are completed for 1st cohort and 2nd cohort. GEWE components will be assessed further in the Action plan phase.</p>
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vulnerable and marginalised groups in their community initiatives (People with disabilities, women headed families, women, indigenous communities, refugees, displaced persons).

With relevance to the Gender Equity and Empowerment Module, 42.57% participants displayed misperceptions and misinterpretation of gender concepts (pre) and 8.36% had not changed their perceptions of gender stereotypes (post). The delivery of the module was able to prompt overall perception and behavioural change of 34.32 % young leaders.

A healthy and enabling training setting is created within the training programme to ensure young female leaders can be capacitated. Every participant signed a

behaviour
conduct form on
respecting all
(PSEAH) and
facilitators
ensured the
enabling
environment
within the
training.

5 out of 9
provincial
coordinators of
the project are
also female.

(Source:
Monitoring
Dashboard, PDP-
YCLI Surveys,
PDP - Module
Surveys)

How many outputs does outcome 1 have?

0 1 **2** 3 4 5 more than 5

Please list up to 5 of most relevant outputs for outcome 1

Output 1.1

Capacity of youth parliamentarians and youth leaders enhanced to effectively engage in political space and advocate for national unity using a setting-based approach for health and wellbeing.

Output 1.2

Youth Leaders, community and youth volunteers and civil society jointly/ collaboratively address conflict and emergency-related psychosocial and relational needs in a created healthy community setting.

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» **Output 1.1**

Output 1.1: Capacity of youth parliamentarians and youth leaders enhanced to effectively engage in political space and advocate for national unity using a setting-based approach for health and wellbeing.	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
.....

<p>1.1.1</p>	<p>% of youth demonstrated that they have increased participation in political space on advocacy</p> <p>Disaggregated by sex</p> <p>(Computation: Numerator: # of youth participated in political space on advocacy; denominator: # of youth participated/ trained by the intervention)</p>	<p>Baseline: 20%</p>	<p>Target: 50%</p>	<p>15% youth parliamentarians were capaciated in the first cohort. (Final % will be captured in the end line survey)</p> <p>24% youth parliamentarians participated in parliamentary debates and policy drafting initiation as part of the Peace Day celebrations. (19% Female, 81% Male).</p> <p>Total 39% youth parliamentarians demonstrated their engagement in the intervention. (Source: Monitoring Dashboard, Peace Day Registration)</p>	<p>Indicator has been updated based on the baseline Perception Survey and will be re-evaluated towards the end of the programme with end line survey. Monitoring Dashboard is maintained, and PDP practices are completed for 1st cohort and 2nd cohort.</p>
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1.1.2	<p># of advocacy initiatives proposed by targeted youth</p> <p>Disaggregated by types of advocacy</p>	Baseline: 0	Target: 2	<p>Policy drafting in the Youth Parliament has been initiated.</p> <p>As part of the celebrations, a special youth parliamentary debate was organised on the Youth Parliamentary Act which provided an opportunity for youth parliamentarians to engage with young people to obtain their inputs on the legislation</p>	<p>This particular deliverable of the project has been delayed due to uncertainty of convening youth parliament, especially the uncertainty regarding the direction of youth parliament in the political and economic crisis.</p>
1.1.3	<p>% of youth adopted positive behavioral change in improving their personal wellbeing</p> <p>Disaggregated by sex and age</p> <p>(Computation: Numerator: # of youth confirmed practising positive behaviours; denominator: # of youth participated/ trained by the intervention)</p>	Baseline: 55%	Target:70%	<p>63% young leaders participated in a mentimeter survey during the Healthy Lifestyle for Young Leaders module to indicate their healthy lifestyle rate adoption.</p> <p>In the 2nd cohort, two health modules have been developed that focus on emotional well being and understanding health determinants in their environment.</p>	<p>The 2nd cohort will be completed by 29th November and was delayed due to COVID-19 restriction, economic crisis, fuel crisis and political instability.</p> <p>At the end of the 2nd cohort, more data can be collected and analysed</p>

<p>Output 1.2: Youth Leaders, community and youth volunteers and civil society jointly/ collaboratively address conflict and emergency-related psychosocial and relational needs in a created healthy community setting.</p>	<p>Performance Indicators <i>Describe the indicator</i></p>	<p>Indicator Baseline <i>State the baseline value of the indicator</i></p>	<p>End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i></p>	<p>Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i></p>	<p>Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i></p>
<p>1.2.1</p>	<p># of joint working groups formed Baseline: 0 Target: at least one in each location</p>	<p>Baseline: 0</p>	<p>Target: 9</p>	<p>CVC spaces at 9 provinces are being set up / already established. 77 varied stakeholders from government, private, non-government and NGO took part in CNA engagement in 9 provinces covering 190 GN divisions in Sri Lanka. (Source: Monitoring Dashboard)</p>	<p>224 CNA are completed and 141 participants are currently conducting CNA with the support of CSO partners and YCLI provincial coordinators. The CNA activities were delayed due to the ongoing economic crisis.</p>

1.2.2	# of joint action plans executed	Baseline: 0	Target: 10	2nd cohort training will be completed on 29th Nov and action plan execution with CSO partners will commence soon. 32 action plans have been submitted from 04 provinces which will be evaluated shortly. 32 action plans have been submitted with a strong focus on advocacy.	Youth participants experienced several delays in conducting their CNAs which were to inform the community action plans due to challenges posed by the socio-economic crisis including fuel shortages, disruptions to public transport, power outages etc.
	Disaggregated by types Baseline: 0 Target: at least one in each location			Building capacity of participants in creating community advocacy initiatives through action plans is part of the project's training component. Youth participants have started work on their action plans and several initiatives focus on advocacy initiatives with the community.	

1.2.3	<p>% of youth who reported as being active and meaningful contributors for community implementation</p> <p>Disaggregated by sex and age</p> <p>(Computation: Numerator: # of youth confirmed as being active and meaningful contributors for community implementation; denominator: # of youth participated/ trained by the intervention)</p> <p>Baseline: Target: 70%</p>	Baseline: 45%	Target: 70%	<p>54% participated in CNA activities.</p> <p>37% young leaders agree to support their communities to deal with injustices that happened in the past.</p> <p>86% young leaders agree to fulfil their civic duties (voting, participating in public forums).</p> <p>(Source: Monitoring Dashboard, PDP - YCLI Surveys)</p>	<p>Further assessment of their engagement will be measured and monitored during the later part of the intervention.</p>
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Outcome 2: Target state and non-state actors encourage youth voices and advocate on national unity and social cohesion using established platforms

Rate the current status of the outcome progress

*

1. Off Track
 2. On Track
 3. On Track with evidence of peacebuilding results

Progress summary

Please limit your response to 350 words

The International Day of Peace was commemorated jointly by UNDP, WHO, UNV and the National Youth Services Council (NYSC) in collaboration with MAS Athena in September 2022 with the participation of over 400 participants from across Sri Lanka (127 staff, 328 young leaders). The event included several activities to engage young people, including a special Youth Parliamentary session, a Peace Village and a Peace Fest providing a platform for youth leaders to enhance their community engagement in support of improved wellbeing and social cohesion. Representatives from all partner agencies came together to sign the Peace Day pledge to reiterate their commitment towards ensuring that young people are given opportunities to meaningfully participate in their communities to promote social cohesion, sustainable development and community wellbeing.

As part of the celebrations, a special youth parliamentary debate was organised on the Youth Parliamentary Act for youth parliamentarians to engage with young people to obtain their inputs on the legislation. This level of grassroots level engagement has helped the Youth Parliamentary Forum to shine a spotlight on the challenges faced by youth across districts. Themes relating to social cohesion, holistic youth wellbeing, engaging persons with disability, gender equality, supporting language rights, and developing mechanisms for the Parliament to engage young people beyond the Youth Parliamentary Forum were key issues that were brought up during the debates and which will be addressed in the resulting legislation. An additional debate on the National Youth Policy will be hosted by the Youth Parliamentary Forum at the International Volunteer Day event.

The International Center for Youth, Health and Peace hosted at MAS Athena was also ceremoniously launched at the event. The Unit will promote sustainable peace, health and wellbeing in communal settings, while acting as a learning and development hub for the general public. The Center will feature knowledge products developed under prior UNDP programming on prevention of violent extremism, including a Virtual Reality Peace Museum, a peace promotional digital game space, and a knowledge corner with publications, reports, learning materials, networking details and other resources supporting local initiatives for peace and health promotion.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 350 words

The project's approach seeks to promote a safe environment for young female leaders in the training programme and the project has a significant number of female representatives from marginalised and vulnerable communities following extensive awareness raising on the project among minority groups and women. The International Day of Peace celebration provided an opportunity for 118 female young leaders to explore pressing issues facing today's youth and network with other youth leaders and institutions from across the island. Coordinators have prioritised identifying communities with pressing gender concerns in establishing community volunteer centres. A significant proportion of the 353 community organisations mapped by the CVC will participate in the community engagement phase and will be led by women advocating for the rights of girls. Additionally, gender equality and promotion of women's rights was a key issue that emerged from the special youth parliamentary debate session on the Youth Parliamentary Act.

In discussion with the TAG, the project team confirmed that an underlying gender element is part of the selection criteria for the community action plans to ensure equal inclusivity. The action plans will be evaluated based on factors such as gender equity, female participation, and inclusion of marginalised communities and minority groups. 25% of the selected plans will have a strong gender element or will be led by a female leader.

Additionally, the project supported NYSC learning centres and LMS will benefit female youth leaders to develop skills, create new connections and access resources, which have been previously identified as limiting factors for women, especially those from vulnerable communities.

Using the Project Results Framework as per the approved project document or any amendments- provide an update on the achievement of key outcome indicators for **Outcome 2** in the table below

- If the outcome has more than 3 indicators , select the 3 most relevant ones with most relevant progress to highlight.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (300 characters max per entry)

» Outcome 2: Target state and non-state actors encourage youth voices and advocate on national unity and social cohesion using established platforms

Outcome 2	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.1	<p>Extent to which the target state and non-state actors demonstrated that they encourage youth voices and advocacies on peace and social cohesion.</p> <p>Baseline: 0 Target: High</p>	2a. Baseline: 9% (31/353)	2a. Target: 70%	<p>2a. NYSC, 2 CSO organisations are engaged in the project and 1 private sector entity is engaged in project implementation.</p> <p>79 varied stakeholders engaged in CNA led by young leaders in 9 provinces.</p> <p>Private sector entity MAS Athena with project implementation agencies established a Peace Centre at their premises.</p> <p>Further CBO mapping will be conducted at the</p>	Conducted the perception survey, will be able to report on more informed data after on outcome level indicators once the final analysis report has been submitted.

**action plan
phase apart from
previous CBO
mapping of 353.**

**(Source:
Monitoring
Dashboard and
Monitoring
Strategy for
Action Plan
phase)**

**Currently, 1
National state
actor (NYSC) and
2 CSO partners
are engaging
with the project
implementation.**

**353 youth
organisations are
mapped by the
community
volunteer
coordinators.**

**Representatives
from all partner
agencies
(including NYSC)
came together to
sign the Peace
Day pledge to
reiterate their
commitment
towards ensuring
that young
people are given
opportunities to
meaningfully
participate in
their
communities to
promote social
cohesion and
sustainable
development.**

2.2	<p>% of state and non-state youth volunteer institutions/ organisations promote youth activism in peace and Social cohesion</p> <p>Computation: Numerator- # of youth volunteer institutions promote youth activism; Denominator - # of youth volunteer institutions reached)</p> <p>Baseline: 0 Target: 70%</p>	2b. Baseline: 18% (65/353)	2b. Target: 70%	<p>2b. 79 varied stakeholders engaged in CNA led by young leaders in 9 provinces.</p> <p>Private sector entity MAS Athena with project implementation agencies established a Peace Centre at their premises.</p> <p>Further CBO mapping will be conducted at the action plan phase parat from previous CBO mapping of 353.</p> <p>(Source: Monitoring Dashboard and Monitoring Strategy for Action Plan phase)</p> <p>Youth led organisations are actively engaged in supporting youth participants to implement their CNAs and community action plans.</p>	<p>Indicator has been updated based on the baseline Perception Survey and will be re-evaluated towards the end of the programme with end line survey. Monitoring Dashboard is maintained and PDP practices are completed for 1st cohort and 2nd cohort continues.</p>
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2.3	<p># of state and non-state institutions promote youth volunteerism in national unity and Social Cohesion.</p>	<p>2c. Baseline: 66% (233/353)</p>	<p>2c. Target: 70%</p>	<p>2c. 79 varied stakeholders engaged in CNA led by young leaders in 9 provinces.</p> <p>Private sector entity MAS Athena with project implementation agencies established a Peace Centre at their premises.</p> <p>Further CBO mapping will be conducted at the action plan phase parat from previous CBO mapping of 353.</p> <p>(Source: Monitoring Dashboard and Monitoring Strategy for Action Plan phase)</p> <p>At the national level, the Youth, Peace and Security Coalition is engaged in planning community-level activities.</p>	<p>Indicator has been updated based on the baseline Perception Survey and will be re-evaluated towards the end of the programme with end line survey. Monitoring Dashboard is maintained and PDP practices are completed for 1st cohort and 2nd cohort continues.</p>
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How many outputs does outcome 2 have?

0 1 **2** 3 4 5 more than 5

Please list up to 5 of most relevant outputs for outcome 2

.....

Output 2.1

Target state and non-state institutions exposed to principles and the evidence-base relating to the importance of youth participation in national unity and social cohesion approaches.

Output 2.2

Target state and non-state institutional platforms strengthened to promote youth responsible participation in developing cohesive, safe and healthy settings.

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» **Output 2.1**

Output 2.1: Target state and non-state institutions exposed to principles and the evidence-base relating to the importance of youth participation in national unity and social cohesion approaches .	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.1.1	% of institutions that use data and trend analysis to mainstream integrated youth development/ participation into the policy	Baseline: 7% (23/353)	Target: 70%	2.1:1 79 varied stakeholders engaged in CNA led by young leaders in 9 provinces. Private sector entity MAS	The action plan phase was initiated only after the training of the 2nd cohort.

the policy
formulation
process

(Computation:
Numerator: # of
state and Non-
state actors
mainstream data
and trend
analysis into
policy
formulation;
Denominator: #
of state and non-
state actors
reached)

entity was
Athena with
project
implementation
agencies
established a
Peace Centre at
their premises.

Further CBO
mapping will be
conducted at the
action plan
phase parat from
previous CBO
mapping of 353.

(Source:
Monitoring
Dashboard and
Monitoring
Strategy for
Action Plan
phase)

14 organizations
(2 CSOs, NYSC, 1
private sector
company, and 9
community
volunteer
centres) have
been engaged on
the project on
using data and
trend analysis to
mainstream
youth
development
into the policy
formulation
process.

NYSC has taken
on board the
suggestions and
recommendations
provided by the
perception
survey findings
to build
consensus
around the
module
development

2.1.2	<p># of policy formulated in relation to youth engagement in peace and social cohesion by state and non-state actors.</p>	<p>Baseline: 0</p>	<p>Target: 2</p>	<p>process.</p> <p>A special youth parliamentary debate was organised on the Youth Parliamentary Act which provided an opportunity for youth parliamentarians to engage with young people to obtain their inputs on the legislation.</p> <p>A Terms of Reference is being developed to support the development of the policy on youth engagement and will be informed by stakeholder consultations across all districts.</p>	<p>Youth parliament is identified as a platform to facilitate policy development and the necessary skills training for young people has been included in the capacity building process. 55 youth parliamentarians have been trained.</p>
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2.1.3	<p>% of youth who reported their wellbeing needs, and concerns were captured in the development of youth policies</p> <p>Disaggregated by sex, age and geographic area</p> <p>(Computation: Numerator: # of youth confirmed as their concerns and needs being captured; denominator: # of youth participated/ trained by the intervention)</p> <p>Baseline: 0 Target: 70%</p>	<p>Baseline: 45% Political Participation</p>	<p>Target: 60%</p>	<p>In order to improve political participation of young leaders, the opportunity to conduct CNA was established. Out of 573 capacitated young leaders 311 CNA were conducted. (Source: Monitoring Dashboard and PDP)</p> <p>Capacity building of participants on stakeholder engagement for policy development was incorporated into The 2nd cohort training programme through dedicated modules on policy development, and civic engagement.</p>	
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» Output 2.2

<p>Output 2.2: Target state and non-state institutional platforms strengthened to promote youth responsible participation in developing cohesive, safe and healthy settings.</p> <p>.....</p>	<p>Performance Indicators</p> <p><i>Describe the indicator</i></p> <p>.....</p>	<p>Indicator Baseline</p> <p><i>State the baseline value of the indicator</i></p> <p>.....</p>	<p>End of Project Indicator Target</p> <p><i>State the target value of the indicator at the end of the project</i></p> <p>.....</p>	<p>Indicator progress to date</p> <p><i>State the current cumulative value of the indicator since the start of the project</i></p> <p>.....</p>	<p>Reasons for Variance/ Delay (if any)</p> <p><i>Explain why the indicator is off track or has changed, where relevant</i></p> <p>.....</p>
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<p>2.2.1</p>	<p># of platforms strengthened that promote youth responsible participation.</p> <p>Disaggregated by types.</p> <p>Baseline: 0 Target: 2</p>	<p>Baseline: 1</p>	<p>Target: 2</p>	<p>Plans to establish a national training and learning management centre for youth parliamentarians and aspiring young leaders at NYSC are ongoing. Peace Centre, MAS launched on International Peace Day.</p> <p>9 Volunteer spaces (CVCs) are in the process of being finalised at the provincial level based on the mapping conducted by provincial youth coordinators.</p> <p>Learning Management Centre for Peace Education has been initiated with NYSC</p>	<p>CVC centres will be finalised shortly; procurement for the training centre is ongoing and delays are being experienced in selecting the service provider for LMS development.</p>
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<p>2.2.2</p>	<p>% of capacitated youth leaders responsibly participating in institutional platforms.</p> <p>Disaggregated by sex and age</p> <p>Computation: Numerator- # of youth leaders participating; denominator: # of youth leaders trained by the intervention</p> <p>Baseline: 0 Target: 70%</p>	<p>Baseline: 52%</p>	<p>Target: 70%</p>	<p>Plans to establish a national training and learning management centre for youth parliamentarians and aspiring young leaders at NYSC are proceeding.</p> <p>The project has initiated creating an online learning management system (LMS) to host all the project technical material. The LMS is designed in a youth-friendly manner to promote youth participation.</p> <p>Further, a Learning Management Centre for Peace Education has been initiated with NYSC to promote youth participation and engagement in peacebuilding processes.</p>	<p>CVC centres will be finalised soon and procurement is ongoing for the training centre. LMS development has been initiated. NYSC has allocated a permanent space for the learning centre to ensure the sustainability of the programme.</p>
<p>1.2.3</p>					

PART III: Cross-Cutting Issues

Is the project planning any significant events in the next 6 months (eg. national dialogues, youth congresses, film screenings, etc.)

- yes
 no

If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)

2

Event Title:

International Volunteer Day Celebration

Date (can be tentative)

2022-12

Location (if known)

National main event in Colombo

Target Audience

Select as many as applicable

- Senior Government officials
 Other Government officials
 Civil Society
 Youth
 Women
 Military or Police Personnel
 Traditional Leaders
 Donors
 Businesses/ Private Sector
 Former Combattants
 Journalists
 Artists
 Other

Other, please specify

Federation of Youth Clubs, Volunteer Involving Organizations

Objectives *

Please limit your response to 150 words

This event will engage young people to provide a platform for youth leaders to showcase their efforts in engaging communities through volunteering and how it contributed to community well-being and social cohesion.

Any other information on the event

Event Title: *

National Youth Policy Discussions on well-being and social cohesion

Date (can be tentative) *

2022-11

Location (if known)

25 Districts in Sri Lanka

Target Audience *

Select as many as applicable

- Senior Government officials
- Other Government officials
- Civil Society
- Youth
- Women
- Military or Police Personnel
- Traditional Leaders
- Donors
- Businesses/ Private Sector
- Former Combattants
- Journalists
- Artists
- Other

Other, please specify *

UN Agencies, NGOs, INGOs

Objectives *

Please limit your response to 150 words

25 sessions to capture ideas of young people to be included in reviving the National Youth Policy for Sri Lanka and collation of input for the draft Youth Parliament act. These sessions will also create awareness on the Youth Participation in parliamentary processes.

Any other information on the event

Human Impact

This section is about the human impact of the project. Please state the number of key stakeholders of the project, and for each, please briefly describe:

- i. The challenges/problem they faced prior to the project implementation
- ii. The impact of the project on their lives
- iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group

How many key stakeholders does this project have? *

3

Key Stakeholder :

Young people

What were the challenges/problem they faced prior to the project implementation? *

Young people face continued challenges in advancing their political and civic engagement. There is a lack of common understanding of issues faced by youth across gender, ethnicity, religion, social class etc. Additionally, there are gaps in motivation and understanding among youth on the important role they can play in civic and political spheres.

What has been the impact of the project on their lives *

Please limit your response to 350 words

At a time of exacerbated socio-economic disparities and heightened social exclusion, youth leaders have been empowered through the project to increase their engagement towards addressing rising community challenges and to promote their social recognition as peaceful agents cutting across different ethnicities and religions. In providing youth leaders with the resources and skills set to address conflict drivers in their community and leveraging the 'healthy settings' approach as a neutral entry point, the project has provided critical support towards boosting communal wellbeing and promoting wider social harmony.

Provide, where possible, a quote or testimonial from a representative of each stakeholder group *

Please limit your response to 350 words

Rukshana Assan, Western Province: "Before I interviewed the students, I had a strong sense of what would be the types of challenges faced as I also had gone to this school many years back. But I was surprised to find out about other serious issues that I would not have previously thought of and also that there has been limited progress and many of the challenges I faced are still being experienced by students even today."

Key Stakeholder :

Young women

*

What were the challenges/problem they faced prior to the project implementation?

*

Young women face challenges at every level in terms of advancing meaningful political participation as well as taking up leadership roles in the community. Low levels of female participation continue to persist at every level of the political hierarchy. Women face barriers at every turn to increasing their political engagement from cultural prejudices and lack of personal motivation for political careers due to absence of role models, poor financial resources, and pervasive discrimination of women in the media to name a few challenges.

What has been the impact of the project on their lives

*

Please limit your response to 350 words

Young women have been capacitated by the project to take a greater role in community development and have been given the opportunity to engage and learn more about community issues and how to address them

Provide, where possible, a quote or testimonial from a representative of each stakeholder group

*

Please limit your response to 350 words

"This was the first opportunity that I have had to really engage directly with the people in the community. I was able to visit villages that I have never been to before and witness firsthand some of the real challenges faced by the community. I learned a lot about how to work with people, collect data and achieve my goals while at the same time understanding the different issues faced by the community." - Heleshika Ekanayake, North Western Province

3

Key Stakeholder :

Youth Parliament of Sri Lanka

*

What were the challenges/problem they faced prior to the project implementation?

*

Youth parliamentarians require additional targeted capacity building to support their work with the youth, government and civil society actors, especially from marginalised and vulnerable communities in the country. Youth parliamentarians would also benefit from a more integrated and streamlined professional training programme

Accordingly, youth parliamentarians elected will be provided with the opportunity through a comprehensive capacity building programme to work both with their peers as well the government and civil society actors particularly from politically vulnerable areas of conflict and social marginalisation in the country.

What has been the impact of the project on their lives

Please limit your response to 350 words

The project such, supported further strengthening the Personal Development Plan (PDP) program at NYSC for youth parliamentarians towards educating youth leaders on taking a more holistic approach to community engagements. The PDPs will have a stronger focus on conflict prevention and social cohesion and will also be done both online and offline to address issues of accessibility. 55 youth parliamentarians were trained through the programme.

Provide, where possible, a quote or testimonial from a representative of each stakeholder group

Please limit your response to 350 words

Chandima Bandara Samarakoon a Youth Parliamentarian representing Kandy stated that "Through the 1st set of trainings, we as youth leaders learnt how to engage with the community, how to approach the community and how to face any challenges in doing so. In engaging in the 2nd set of training we grouped according to our districts and drew up a project proposal for the need identified through the Community Needs Assessment (CNA) with the purpose of identifying a solution for such needs. This project further capacitated us as youth leaders of the country to face the challenges as a result of the current socio-economic crisis by incorporating the sustainable development goals and to take a more holistic approach when engaging with the community with a focus on conflict prevention and social cohesion."

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had

Please limit your response to 650 words

As part of the YCLI Peace Day celebrations, youth participants were encouraged to wear the attire of a different religious / ethnic group in a bid to promote greater understanding of different cultures and show solidarity between different communal groups. Quotes from selected participants on their experience are provided below:

Bhumi, North-Central Province: "I decided to wear the Osariya today to showcase the cultural attire of my ethnicity (Sinhalese) to this event as a stand to promote peace. But I also wore the headscarf with the intention of promoting unity in solidarity with the Muslim community."

Shanmugapriyan, Central Province: "I believe everyone should live in harmony rather than creating divisions based on differences in race and religion. That is the reason why I chose to wear an outfit that represents all religions and ethnicities in the country. Through this, I want to emphasise that we should not have divisions and see each other as fellow human beings and focus on what unites us rather than outward differences."

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc..) to illustrate the human impact of the project

OPTIONAL

File 1

For photos, please use high resolution JPEG format

[Click here to upload file. \(< 5MB\)](#)

File 2

For photos, please use high resolution JPEG format

Click here to upload file. (< 5MB)

File 3

For photos, please use high resolution JPEG format

Click here to upload file. (< 5MB)

You can also add upto 3 links to online resources which illustrate the human impact of the project

OPTIONAL

Link 1

[https://www.who.int/srilanka/news/detail/11-07-2022-youth-community-leadership-initiative-\(ycli\)-towards-sustainable-peace-and-development-in-sri-lanka](https://www.who.int/srilanka/news/detail/11-07-2022-youth-community-leadership-initiative-(ycli)-towards-sustainable-peace-and-development-in-sri-lanka)

Link 2

Link 3

Monitoring

Please list monitoring activities undertaken in the reporting period *

Please limit your response to 350 words

Regular monitoring activities are conducted as part of PDP, a participatory monitoring element. All data collection surveys are trilingual.

- YCLI Intake Survey - this survey covers the 5 domains which are Self Awareness and Growth, Interpersonal Skills, Commitment to community, Responsible Citizenship and Visionary Outlook that the programme seeks to enhance in young leaders as part of the training. This is given as a pre assessment on 1st day (orientation) of the training.
- Module Trivia - this quiz consists of 30 questions (3 questions per module: 3*10 modules) centered around 10 modules in 1st cohort. This is given as a pre assessment.
- Module Quiz - this quiz is given at the end of each module to examine the knowledge of participants on the trained module.
- YCLI Post Mapping Survey - As a post assessment YCLI Intake Survey is given again at the end of the training, (day 8).
- Module Feedback - Examines overall feedback for each module. Responses are collected anonymously.
- Training Feedback - Examines overall feedback for the training session. Responses are collected anonymously.
- PDP Activity Sheet - Collect diversity information of the participants and allow them to self-track their engagement in PDP and module activities.
- A joint monitoring group is formulated with agencies, technical expertise, monitoring experts and project volunteers.
- PDP worksheets, surveys and quizzes have been shared with TAG members.

Do outcome indicators have baselines? *

If only some of the outcome indicators have baselines, select 'yes'

yes

no

Please provide a brief description *

Please limit your response to 350 words

The baseline targets of the project are established based on the findings of the Perception Survey carried out among 111 youth parliamentarians in Sri Lanka. The results framework of the project was developed based on perception survey findings. The two outcomes of the project: Outcome 1: Next generation young leaders productively have committedly engaged with state and non-state actors to promote peace and social cohesion. The following baseline indicators were established for outcome 1. 1a.1 Baseline: 21% Language 1a.2 Baseline: 52% Cultural Norms 1b.1 Baseline: 63% Lack of opportunities to engage with society due to political marginalization 1b.2 Baseline: 74% Lack of Recognition from the community 1c.1 Baseline: 93% Gender Discrimination is a key barrier. Youth parliamentarians has stated language and cultural barriers as obstacles in engaging productively to promote peace and social cohesion. In addition, lack of opportunities to meaningfully contribute to society due to political marginalization and lack of recognition are revealed as obstacles for young parliamentarians. The in-depth interviews and survey results indicates lack of healthy setting for young women leaders to grow and lead. Outcome 2: Target state and non-state actors encourage youth voices and advocate on national unity and social cohesion using established platforms 2a. Baseline: 9% (31/353) 2b. Baseline: 18% (65/353) 2c. Baseline: 66% (233/353) 7 Community Volunteer Coordinator of the project conducted partner mapping in each province of Sri Lanka and identified 9% of organizations work youth advocacy, 18% on youth activism and 66% on peace building effort in Sri Lanka. According to Theory of Change developed during the project design, the project envisaged to enable network of grassroot level state and non-state organizations to build a healthy, resilient, united, and cohesive community for youth. (360 youth parliamentarians; 40 women parliamentarians and 320 male parliamentarians. Survey Participation 111 youth; 13 women and 98 males. No PWDS. The age distribution of youth parliamentarians are as follows; 18-20 age 4 Males and 1 Female, 21-24 age 136 Male and 20 Female and within 25-29 age 180 Male and 19 Female).

Has the project launched perception surveys or other community-based data collection? *

- yes
 no

Please provide a brief description *

Please limit your response to 350 words

Key takeaways from Perception Survey findings. 1. Demographic Details 1. Only 40 Female youth parliamentarians in 360 memberships. 2. More than half of the YPs are engaged in economic activities. 3. Most of the YPs have engaged in extracurricular activities. Results as main points: 2. Perceived Personal and Social Well-being 1. The majority (80%) perceived that affordability is a challenge to achieve health and wellbeing requirements. 2. Half of YP's perceived mass media influence on health and well-being decisions. 3. Around one-third perceived that availability, accessibility is very low and more time and effort needed to practice those and peers influence health and wellbeing choices. 3. Youth Roles and Responsibility in Promoting Peace and Social Cohesion 1. Language barriers, political gains expected campaigns are some challenges to Peace and Social Cohesion. 2. Among youth parliamentarians, engagement with Indian Tamil youth was limited. 3. Youth leaders' trust is a good indication for future challenges on peace and social cohesion. Trust mean score is just closer to 4.0 with all ethnic and religious groups. These scores are with youth leaders, so not a good achievement on trust between different ethnicities/religious groups. Youth leaders trust with other ethnic/religious group youth will make a future success on peace and social cohesion in the country. Language barriers, political gains expected campaigns are some challenges to Peace and Social Cohesion. 4. State and non-state actor's roles and responsibilities to promote social cohesion and well-being 1. Less than half of the YPs are aware of OMP, LLRC, NPR, ONUR or OMP. As YPs their awareness has to be increased. 2. Half of the youth perception is that the end of the war has reduced the conflict (55%), and it is not solved (53%), there is a possible challenge for a long-lasting peace (50%). 3. Around one-fourth (20-26%) of YPs rated they have a "low level of trust" or "no trust at all" with NGO, Government, or Private sector institutions.

Evaluation

Has an evaluation been conducted during the reporting period? *

- yes
 no

Evaluation budget (in USD): *

92020

If project will end in next six months, describe the evaluation preparations *

Please limit your response to 350 words

The project's end-line survey will be carried out following the completion of the project.

Catalytic Effect

Catalytic Effect (financial): Has the project led to additional funding from other sources? *

yes

no

If yes, how many additional grants or donors has the project leveraged? *

2

Indicate name of funding agent and amount of additional non-PBF funding support that has been leveraged by the project since the project started.

Please enter each funding agent and their contributions separately

Name of Funder *

Community Volunteer Spaces by UNV

Amount in USD *

5000

Indicate name of funding agent and amount of additional non-PBF funding support that has been leveraged by the project since the project started.

Please enter each funding agent and their contributions separately

Name of Funder *

Royal Norwegian Funds

Amount in USD *

20000

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur (Ways in which the project has supported the expansion or creation of programs and policies supporting peace, both within and outside the UN system)? *

- No catalytic effect
- Some catalytic effect
- Significant catalytic effect
- Very Significant catalytic effect
- Don't Know
- Too early to tell

Please describe how the project has had a (non-financial) catalytic effect, i.e. ways in which the project has supported the expansion or creation of programs and policies supporting peace, both within and outside the UN system *

Please limit your response to 350 words

The youth participants engaged through training were previously trained under the EU PVE project. Additionally, the same set of youth are expected to be part of the PBF IRF project. Over 60 youth participants who were part of the CDLG STRIDE project have been trained under the YCLI intervention.

Does the project have an explicit exit strategy. *

yes

no

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains beyond the duration of the project *

Please limit your response to 350 words

The project secured the buy-in and maintained close engagement with the Ministries of Youth and Sports, Health and the NYSC in driving interventions to boost youth civic and political engagement. Support towards policy reform of the national youth policy will help mainstream and institutionalise youth participation in civic and political spaces. This has helped ensure greater national ownership and sustainability of the interventions by working directly with national institutions that are mandated with addressing youth needs and engagement.

The project has worked on strengthening the existing training package for professional development of youth parliamentarians to ensure sustainability through the development of training modules focused on social cohesion and conflict prevention, and the further extension of the existing Personal Development Plan (PDP) programme. Additionally, the training modules developed will be uploaded into a Learning and Management (LMS) system to be hosted by the NYSC training unit and will help to capacitate NYSC as the focal point for youth capacity development. The NYSC is capable of hosting and supporting this leadership and knowledge management hub which will help to ensure continued impact beyond the project cycle. Additionally, the introduction of this training programme to the youth parliamentary system will strengthen the capacity of youth leaders for generations to come and will help facilitate their active participation in community development in a way that meaningfully addresses community challenges and empowers young people.

The district based community action plans developed by youth participants will include both short term and medium term deliverables, with project mentorship for the short-term milestones. Beyond the project, the action plans will be supported by the NYSC and the civil society networks and community volunteer centres strengthened by the project. Additionally, youth participants will be connected with UNDP's existing Capacity Development of Local Government (CDLG) project which will help support the continued implementation of the action plans within the local government setup.

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

The ongoing socio-economic crisis and protest movement (April 2022 onwards), as well as fuel shortages posed several challenges to project implementation. Many youth participants were not able to conduct their community needs assessments or had to use a smaller sample size of respondents in light of fuel shortages and power cuts. Additionally, fuel shortages, and curfews imposed in view of the protest movement impacted the project training schedule. The project team and TAG team are working extensively to provide alternatives to the execution of the project where relevant.

Annex: Please use this space to upload any additional document you may want to the report (ex. Additional detail on indicator reporting)

[Click here to upload file. \(< 5MB\)](#)

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