

Peacebuilding Fund Project Progress Report (Updated template October 2022)



**PEACEBUILDING
FUND** 

PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. You can generate a print out of the blank form by clicking on the *print* icon on the top right corner of the page. If you have any questions or require technical assistance in filling out the form, please send an email to keshni.makoond@un.org

Click Next below to start

» Report Submission

Type of report *

- Semi-annual
- Annual
- Final
- Other

Date of submission of report *

2022-11-15

Name and Title of Person submitting the report *

Thomas Kimaru, Project Manager

Name and Title of Person who approved the report *

Ida Persson, Head of Governance

Have all fund recipients for this project contributed to the report? *

- yes
 no

Did PBF Secretariat or the PBF Focal point in the resident coordinator office review the report? *

If there is no PBF secretariat in country, please select "Not applicable". If there is a PBF secretariat, you should normally ensure that they have an opportunity to review.

- yes
 no
 Not Applicable

Any additional comment from the PBF Secretariat/ RCO Focal point on this report

N/A

» Project Information and Geographical Scope

Is this a cross-border or regional project? *

- yes no

Please select the geographical region in which the project is implemented

- | | | |
|--|---|---|
| <input type="radio"/> Asia and the Pacific | <input type="radio"/> Central & Southern Africa | <input type="radio"/> East Africa |
| <input type="radio"/> Europe and Central Asia | <input type="radio"/> Global | <input type="radio"/> Latin America and the Caribbean |
| <input type="radio"/> Middle East and North Africa | <input checked="" type="radio"/> West Africa | |

Country of project implementation *

- | | | |
|---|------------------------------------|--------------------------------------|
| <input type="radio"/> Benin | <input type="radio"/> Burkina Faso | <input type="radio"/> Cote D'Ivoire |
| <input checked="" type="radio"/> Gambia | <input type="radio"/> Guinea | <input type="radio"/> Guinea-Bissau |
| <input type="radio"/> Liberia | <input type="radio"/> Mali | <input type="radio"/> Mauritania |
| <input type="radio"/> Niger | <input type="radio"/> Nigeria | <input type="radio"/> Senegal |
| <input type="radio"/> Sierra Leone | <input type="radio"/> Togo | <input type="radio"/> Other, Specify |

Project Title

*

- 00113367: Addressing conflict over land and natural resources
- 00130106: Promoting peace and social cohesion through provision of mental health services and psychosocial well-being of SGBV survivors in The Gambia
- 00120496: Strengthening Community Access to Justice, Community Policing and Effective SGBV Response
- 00119440: Strengthening community coping mechanisms against risks of climate induced conflicts and to minimize gender related vulnerabilities and tensions in The Gambia
- 00119603: Strengthening inclusive citizen engagement for more accountable governance in The Gambia
- 00113472: Strengthening sustainable and holistic reintegration of returnees in the Gambia
- 00129530: Support to the implementation and monitoring of the Truth, Reconciliation and Reparations Commission (TRRC) recommendations in The Gambia
- 00124863: Young women and men as stakeholders in ensuring peaceful democratic processes and advocates for the prevention of violence and hate speech
- Other, Specify

Project Start Date

*

2020-01-01

Project end Date

*

2022-07-09

Has this project received an extension?

*

- YES, Cost Extension
- YES, No Cost Extension
- YES, Both Cost and No Cost extensions
- NO, No Extensions

Will this project be requesting an extension?

*

- YES, Cost Extension
- YES, No Cost Extension
- YES, Both Cost and No Cost extensions
- NO, No Extensions

Is funding disbursed either into a national or regional trust fund

*

- yes
- no

Recipients

Is the lead recipient a UN agency or a non UN entity? *

- UN entity
 Non-UN Entity

Please select the lead recipient *

- UNDP: United Nations Development Programme IOM: International Organization for Migration
 UNICEF: United Nations Children's Fund
 OHCHR: Office of the United Nations High Commissioner for Human Rights
 UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
 UNHCR: United Nations High Commissioner for Refugees UNFPA: United Nations Population Fund
 FAO: Food and Agriculture Organization WFP: World Food Programme
 UNHABITAT: United Nations Human Settlements Programme
 UNESCO: United Nations Educational, Scientific and Cultural Organization
 UNEP: United Nations Environment Programme ILO: International Labour Organization
 WHO: World Health Organization PAHO/WHO
 UNCDF: United Nations Capital Development Fund UNODC: United Nations Office on Drugs and Crime
 UNOPS: United Nations Office for Project Services
 UNIDO: United Nations Industrial Development Organization ITC: International Trade Centre
 UNDPO Other, Specify

Are there other recipients for this project? *

- No other recipients
- Yes, other UN recipients only
- Yes, other non-UN recipients only
- Yes, both UN and non-UN recipients

Please select other UN recipients recipients *

- UNDP: United Nations Development Programme IOM: International Organization for Migration
- UNICEF: United Nations Children's Fund
- OHCHR: Office of the United Nations High Commissioner for Human Rights
- UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- UNHCR: United Nations High Commissioner for Refugees UNFPA: United Nations Population Fund
- FAO: Food and Agriculture Organization WFP: World Food Programme
- UNHABITAT: United Nations Human Settlements Programme
- UNESCO: United Nations Educational, Scientific and Cultural Organization
- UNEP: United Nations Environment Programme ILO: International Labour Organization
- WHO: World Health Organization PAHO/WHO
- UNCDF: United Nations Capital Development Fund UNODC: United Nations Office on Drugs and Crime
- UNOPS: United Nations Office for Project Services
- UNIDO: United Nations Industrial Development Organization ITC: International Trade Centre
- UN Department of Peace Operations Other, Specify

Implementing Partners

To how many implementing partners has the project transferred money to date?

4

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- Other

What is the name of the Implementing Partner *

Action Aid International

What is the total amount (in USD) disbursed to the implementing partner to date *

120000

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 175 words

Simplification and public awareness creation of strategic plans for Municipal Councils; Development of citizens demand charters to prioritizing communities' development needs for implementation by the local council leadership

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- Other

What is the name of the Implementing Partner *

Anti-Corruption Coalition (ACCG)

What is the total amount (in USD) disbursed to the implementing partner to date *

70000

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 175 words

Advocacy for the passage of Anti-Corruption Bill. Training of stakeholders on Anti-Corruption Bill; establishment of Anti-Corruption Schools clubs at senior secondary level.

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- Other

What is the name of the Implementing Partner *

Gambia Press Union (GPU)

What is the total amount (in USD) disbursed to the implementing partner to date *

65000

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 175 words

National wide advocacy campaign for the passage of Access to Information Bill. Training of various stakeholders on access to information bill, including the CSOs, Government communication officers and National Assembly members

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- Other

Other, Please specify

Academia

What is the name of the Implementing Partner *

University of The Gambia

What is the total amount (in USD) disbursed to the implementing partner to date *

112000

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 175 words

Research on triggers to electoral violence in The Gambia; research on inhibitors of women, youth and persons with disability political participation in The Gambia; convening national policy forums to disseminate the research findings

Does the project have an active steering committee? *

- yes
- no

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months? *

1

*

Please provide a brief description of any engagement that the project has had with the government over the last 6 months? Please indicate what level of government the project has been engaging with?

Please limit your response to 275 words

The Department of Strategic Policy and Delivery (DSPD), under the Open Government Initiative (OGI) was engaged to organize dialogue sessions between local Public Sector Leaders and communities on government’s development agenda. OGI was extended to the three (3) pilot regions, namely–Lower River Region (LRR), Central River Region (CRR) and Upper River Region (URR), where the Governors and Technical Advisory Committee (TAC) held a two (2) day peer review mechanism to review and consolidate their quarterly activities for each Ministry, Department, Agency and NGOs, which was then presented to the invited participants, comprising of key community leaders such as Chiefs, Alkalos, Women and Youth Leaders and People with Disability. This platform, the first of its kind in the three regions, gave the citizens/rights holders the opportunity to engage directly with local Public Sector Leaders (sector representatives in their regions) on progress in implementation of national development programs and projects and related challenges. The engagement forums were also used by the citizens to ask questions and hold the leaders accountable.

Financial Reporting

» Delivery by Recipient

Please enter the total amounts in US dollars allocated to each recipient organization

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

*Please make sure you enter the correct amount. All values should be entered in **US Dollars***

Recipients	Total Project Budget (in US \$)	Transfers to date (in US \$)	Expenditure to date (in US \$)	Implementati on rate as a percentage of total budget
	<i>Please enter the total budget as is in the project document in US Dollars</i>	<i>Please enter the total amount transferred to each recipient to date in US Dollars</i>	<i>Please enter the approximate amount spent to date in US dollars</i>	<i>(calculated automatically)</i>
UNDP: United Nations Development Programme	1199996.44 *	1199996.44 *	1199996.44 *	100 %

UNICEF: United Nations Children's Fund	450000.06 *	450000.06 *	450000.06 *	100 %
TOTAL	1649996.5	1649996.5	1649996.5	100 %

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **100%**. Can you confirm that this is correct? *

Correct Incorrect

» Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE)? *

45

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 742498.43**. Can you confirm that this is correct? *

Correct Incorrect

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 742498.43**. Is this correct? *

Correct Incorrect

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. The templates for the budget are available [here](#) *

Copy of draft PBF Governance and Leadership project financial report - Nov 2022-20_20_34.xlsx



Project Markers

Please select the Gender Marker Associated with this project *

- Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project *

- Risk marker 0 = low risk to achieving outcomes
- Risk marker 1 = medium risk to achieving outcomes
- Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project *

- (1.1) Security Sector Reform
- (1.2) Rule of Law
- (1.3) Demobilisation, Disarmament and Reintegration
- (1.4) Political Dialogue
- (2.1) National reconciliation
- (2.2) Democratic Governance
- (2.3) Conflict prevention/management
- (3.1) Employment
- (3.2) Equitable access to social services
- (4.1) Strengthening of essential national state capacity
- (4.2) Extension of state authority/Local Administration
- (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? *

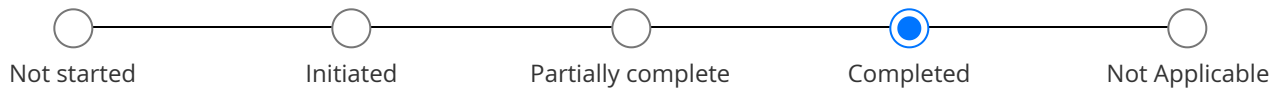
Select all that apply

- Gender promotion initiative
- Youth promotion initiative
- Transition from UN or regional peacekeeping or special political missions
- Cross-border or regional project
- None

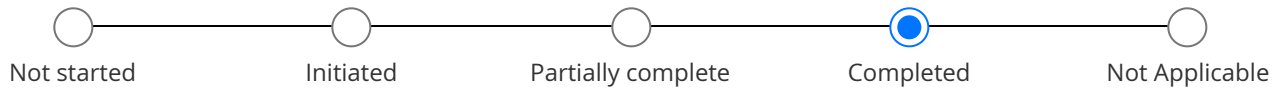
PART I: OVERALL PROJECT PROGRESS

Please rate the implementation status of the following preliminary/preparatory activities

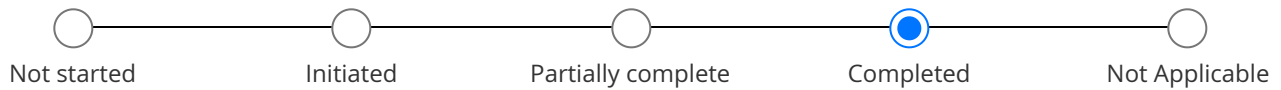
Contracting of Partners *



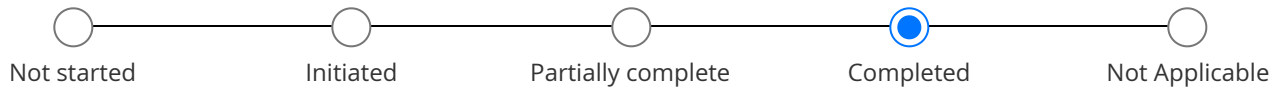
Staff Recruitment *



Collection of baselines *



Identification of beneficiaries *



Provide any additional descriptive information relating to the *status of the project* in terms of implementation cycle, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

Please limit your response to 250 words

The project ended on 9 July 2022

It received the second tranche in October 2021 and a no-cost extension for 6 months from 1 January-9 July 2022. The terminal evaluation of the project is ongoing.

Summarize the main structural, institutional or societal level change the project has contributed to. This is not anecdotal evidence or a list of individual outputs, but a description of progress made toward the main purpose of the project

Please limit your response to 550 words

Through the project, 27 decentralized structures in Upper River Region (URR), Lower River Region (LRR) and Central River Region (CRR) (Village Development Committees -VDC, Multidisciplinary Facilitation Teams and Mothers' Clubs) were strengthened to improve inclusive governance, meaningful participation of children, adolescents and youth, and address corruption, and human rights. Community dialogue sessions were conducted to ensure participation, information sharing and community reflections sessions and continue creating safe space in communities where people can learn and share their experience as well as understand the importance of building social cohesion using civic rights, duties, and responsibilities. Through U-Report initiatives and the Children's national assembly, 2653 youth and adolescents have been empowered to speak up on issues affecting them and are able to provide suggestions and recommendations on key issues through U-Report polls and U-Report ambassadors community dialogues.

Through the Open Governance Initiative (OGI), 6 dialogue sessions were held in URR, LRR and CRR between local government leaders and communities to discuss the implementation of NDP, challenges and the next NDP. Working with the IPC, two breakfast meetings for political party leaders were held to build consensus on peaceful April 2022 National Assembly elections and more inclusive 2023 local government elections. The leaders committed to the nomination of more women and youth to vie for the elections and advocate for peaceful and transparent elections. Research conducted by the University of The Gambia revealed key inhibitors for political participation and leadership by women, youth, and persons with disability, including legal frameworks without quotas such as the constitution; socio-cultural and economic barriers; bias towards older men in selection of candidates by the party selection committees and religious norms that limit leadership by the women and youth, among other factors.

PART II: RESULT PROGRESS BY PROJECT OUTCOME

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.
- In the results table, please be concise, you will have 3000 characters, including blank spaces to provide your responses

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

- "On track" refers to the timely completion of outputs as indicated in the workplan.
- "On track with peacebuilding results" refers to higher-level changes in the conflict or peace factors that the project is meant to contribute to. These effects are more likely in mature projects than in newer ones.

How many OUTCOMES does this project have *

0 1 2 3 4 5 more than 5

Please write out the project outcomes as they are in the project results framework found in the project document

Outcome 1: *

Improved transparency and accountability between Public service leadership and the population

Outcome 2: *

Political parties are more inclusive of women and youth and engage in productive exchange with their constituents and each other

Outcome 3: *

Improved civic engagement of young people and governance systems to promote good governance based on participation, transparency, and accountability by strengthening their capacities and skills on civil rights and duties, citizenship and peacebuilding.

Outcome 1: Improved transparency and accountability between Public service leadership and the population

Rate the current status of the outcome progress *

1. Off Track 2. On Track 3. On Track with evidence of peacebuilding results

Progress summary

Please limit your response to 350 words

The Under the Open Governance Initiative (OGI), six engagements/dialogue sessions between the duty bearers and citizens at the national and at regional levels on the implementation of national development plan were held during the period through television, radios, and town hall meetings. This provided space for engagements, improved accountability, transparency, and levels of trust between the leaders and citizens. Local councils have become more responsive and accountable to the citizens. Following the simplification of strategic plans for local councils and sensitization of the communities in the four local councils of Basse Area Council, Mansakonko Area Council, Kerewan Area Council and Kanifing Municipal Council, citizen demands charters were developed with priority development needs of communities. The councils have been implementing the Charters and several review meetings have been held where the leadership of the council presents progress made during the implementation process. Recent monitoring visits to the council reveal the importance of the charters in making the councils responsive after getting direct pressure and demands from citizens to implement the charters. The review meetings have provided a dialogue space between citizens and council leaders, leading to a better understanding by citizens on the work of local leaders and challenges, eventually eroding mistrust and negative perceptions of local leaders. This is important in promoting peace and social cohesion at the local council level.

At the upstream level, project interventions have led to the successful passage of the Access to Information law that was signed by President Adama Barrow on 25 August 2021. The law is the first step towards enabling the right to access to information in The Gambia and once fully implemented, it will enable citizens and CSOs to have information to engage and hold leaders accountable. The establishment of over 20 Anti-corruption schools' clubs at high schools' level in KMC; URR, LRR and CRR has inculcated the culture of transparency and accountability among the students. Visits to the schools have revealed increased awareness of civic duties by the youth towards fighting corruption and promoting the culture of accountability and transparency among fellow students, within their families and communities.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 350 words

All regional dialogue sessions between local duty bearers and rights holders on implementation of national development plan took into consideration women and youth inclusion. Women and youth leaders from communities were invited to participate in the sessions. Out of total number of 384 participants, 70 (18%) were women while 27 (7%) were youth. Similarly, review meetings of citizens demand charters had youth and women community leaders as participants with 105 women out of 200 participants while youth constituted 45 participants. The selection of Anti-Corruption champions in high schools ensured that out of 200 champions selected from 20 schools, 120 are girls.

Using the Project Results Framework as per the approved project document or any amendments- provide an update on the achievement of key outcome indicators for **Outcome 1** in the table below

- If the outcome has more than 3 indicators , select the 3 most relevant ones with most relevant progress to highlight.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (3000 characters max per entry)

» **Outcome 1: Improved transparency and accountability between Public service leadership and the population**

Outcome 1	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
-----------	---	--	---	---	--

1.1	Indicator 1.1 Increase in the level of trust and confidence of people on public service leadership	Low	20%	Progress has been registered following dialogue sessions held between public service leader and citizens at the national and local levels.	
-----	--	-----	-----	--	--

1.2	Indicator 1.2 Level of exchanges and answerability of public service leadership to right holders increased	0	35	Engagements between rights holders and duty bearers were done at the national and regional levels through media and town hall meetings	
-----	--	---	----	--	--

1.3					
-----	--	--	--	--	--

How many outputs does outcome 1 have?

0 1 2 **3** 4 5 more than 5

Please list up to 5 of most relevant outputs for outcome 1

Output 1.1

National platform for dialogue on public policies between Government and Citizens established and functional

Output 1.2

Strengthen Government mechanisms for coordination and performance management.

Output 1.3

Civil Society capacity for meaningful engagement strengthened.

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 1.1

Output 1.1: National platform for dialogue on public policies between Government and Citizens established and functional	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>

1.1.1	<p>Indicator 1.3.1 Capacity of NGO's/ CSOs enhanced on coordination, advocacy, and proposal development.</p>	<p>Low</p>	<p>High</p>	<p>50 CSOs members were trained. Sustainability enhanced by the UNDP UNV at TANGO through regular training and information sharing. The UNV also supported TANGO to develop funding proposals, advocacy, coordination, partnerships building and communication.</p>	
1.1.2	<p>Indicator 1.3.2 # of radio slots on the content of the strategic plans held to enhance understanding at regional and local dialogue sessions</p>	<p>0</p>	<p>7</p>	<p>60 (45%) community radio station managers and producers from the four project regions have been trained on the content of the regional strategic plans</p> <p>16 radio sessions were held in the four project regions on content 10 town hall meetings were held. 4 demand charters developed, and 4 meetings held to review the implementation, holding council leaders accountable.of the strategic plans to enhance understanding among the local communities</p>	

1.1.3	Output Indicator 1.3.3: CSOs articulate the content of the regional strategic plans to hold stakeholders accountable	Low	At least 3 regional townhall meetings per annum	10 town hall meetings were held. 4 demand charters developed, and 4 meetings held to review the implementation, holding council leaders accountable.	
-------	---	------------	--	---	--

» **Output 1.2**

Output 1.2: Strengthen Government mechanisms for coordination and performance management.	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>

1.2.1	Indicator 1.2.2 # of public service leaders trained on coordination, performance management, attitudinal and behavioral on the NDP	0	114	115 public sector leaders trained and certified	
-------	---	----------	------------	--	--

1.2.2	Indicator 1.2.3 Adoption and usage of the performance tracking tool by public service leaders	0	114	No progress	There were delays in recruiting a suitable consultant and resources were re-assigned to the training of public sector leaders and DSPD staff
1.2.3					

» **Output 1.3**

Output 1.3: Civil Society capacity for meaningful engagement strengthened.	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.3.1	Indicator 1.3.1 Capacity of NGO's/ CSOs enhanced on coordination, advocacy, and proposal development.	Low	High	50 CSOs members were trained. Sustainability enhanced by the UNDP UNV at TANGO through regular training and information sharing. The UNV also supports TANGO to develop funding proposals, advocacy, coordination, partnerships building and communication.	

1.3.2	Indicator 1.3.2 # of radio slots on the content of the strategic plans held to enhance understanding at regional and local dialogue sessions	0	7	60 (45%) community radio station managers and producers from the four project regions have been trained on the content of the regional strategic plans 16 radio sessions were held in the four project regions on content of the strategic plans to enhance understanding among the local communities	
-------	---	---	---	--	--

1.3.3	Output Indicator 1.3.3: CSOs articulate the content of the regional strategic plans to hold stakeholders accountable	0	At least 3 regional townhall per annum	10 town hall meetings were held. 4 demand charters developed, and 4 meetings held to review the implementation, holding council leaders accountable.	
-------	---	---	---	---	--

Outcome 2: Political parties are more inclusive of women and youth and engage in productive exchange with their constituents and each other

Rate the current status of the outcome progress

*

1. Off Track
 2. On Track
 3. On Track with evidence of peacebuilding results

Progress summary

Please limit your response to 350 words

Increased inter-party dialogue was a notable achievement that contributed to tolerance and peaceful engagement amongst political parties ahead of the presidential and parliamentary elections. The dialogue through fora such as the quarterly breakfast meetings bridged gaps in communication, promoted trust and collaboration amongst leaders of political parties. One of the key outputs was the signing of the peace pledge (aka Janjanbureh Peace Accord) by all 18 political parties. The peace pledge committed all parties and leaders to promote credible, transparent, and peaceful presidential election on 4th December 2021.

Increase in Women political participation has improved with the establishment of the Women Branch of Inter-party Committee (WOBIPC). The leadership of WOBIPC has started attending strategic IPC and partners meeting, advocating for increased women political participation in The Gambia. The Branch was instrumental in encouraging Gambian voters to vote for women in parliamentary elections by using community radios and caravans as advocacy tools. The women branch will be instrumental in advocating for more women candidates ahead of 2023 local government elections.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 350 words

Women participation in IPC has also increased following efforts by parties to review representatives and ensuring at least each party has a woman representative. At the same time, advocacy by UNDP Resident Representative for women empowerment in her meetings and speeches during IPC activities has emphasized the importance of women inclusion in party affairs and elections. This is always used as reference during IPC meetings where gender mainstreaming has become a key consideration in the formation of sub-committees and IPC interventions. The ongoing efforts to revise the IPC Memorandum of Understanding to include.

Using the Project Results Framework as per the approved project document or any amendments- provide an update on the achievement of key outcome indicators for **Outcome 2** in the table below

- If the outcome has more than 3 indicators , select the 3 most relevant ones with most relevant progress to highlight.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (300 characters max per entry)

» Outcome 2: Political parties are more inclusive of women and youth and engage in productive exchange with their constituents and each other

Outcome 2	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress to date	Reasons for Variance/ Delay (if any)
<i>Describe the indicator</i>	<i>State the baseline value of the indicator</i>	<i>State the target value of the indicator at the end of the project</i>	<i>State the current cumulative value of the indicator since the start of the project</i>	<i>Explain why the indicator is off track or has changed, where relevant</i>	

2.1	Indicator 2.1 Increased level of participation of women and youth in political party processes	Low	30%	In progress. The level of participation of youth in inter-party activities has increased after establishment of the youth branch of IPC.
2.2	Indicator 2.2 Level of productive engagement among political parties and their constituencies	Low	Increased participation by 30%	In progress. Inter-party dialogues during quarterly breakfast meetings are continuing
2.3	Indicator 2.3 Reduction in political parties' clashes	Low	High	In progress. Credible and peaceful elections (presidential and national assembly) held and IPC recognized for its role in promoting inter-party dialogues to mitigate electoral violence

How many outputs does outcome 2 have?

0 1 **2** 3 4 5 more than 5

Please list up to 5 of most relevant outputs for outcome 2

Output 2.1

Interparty tensions and rivalry reduced through inter-party dialogue, improve community engagement and communication amongst political parties

Output 2.2

Capacity of the youth and women's wing of political parties to champion inclusion and gender equality in elective positions strengthened.

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» **Output 2.1**

Output 2.1: Interparty tensions and rivalry reduced through inter-party dialogue, improve community engagement and communication amongst political parties	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.1.1	Output Indicator 2.1.1: No of Inter-party dialogues convened on topical thematic subjects	0	4	8 inter-party dialogues held to date on elections bill 2020; IPC MOU and Code of Conduct; women participation in polices; peaceful elections where a peace pledge was validated and signed by party leaders	

2.1.2	Output Indicator 2.1.2: # of key messages developed on political tolerance by interparty committee on non-violence, reconciliation and the # of airing of messages and jingles	Low	High	Key peace messages were drafted and translated into jingles and aired in TVs and radios during the campaign periods.	
2.1.3					

» **Output 2.2**

Output 2.2: Capacity of the youth and women's wing of political parties to champion inclusion and gender equality in elective positions strengthened.	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>

2.2.1	Indicator 2.2.2 No of mentoring sessions held for potential women party candidates.	0	60	In progress. The establishment of Women Branch of IPC has created space for implementing several activities including coordinating the mentoring sessions and supporting female candidates in elections.	
2.2.2	Output Indicator 2.2.3: Adoption and utilization rate of plan and strategy by women's political wing.	0	Target: 50% of women's wings utilize plans and resource mobilization strategy	In progress: Integrated in IPC 5 years strategic plan	
1.2.3					

Outcome 3: Improved civic engagement of young people and governance systems to promote good governance based on participation, transparency, and accountability by strengthening their capacities and skills on civil rights and duties, citizenship and peacebuilding.

Rate the current status of the outcome progress

*

1. Off Track
 2. On Track
 3. On Track with evidence of peacebuilding results

Progress summary

*

Please limit your response to 350 words

435 (227 female and 208 males) U Report ambassadors (youths and adolescents) in Lower River Region (LRR), Central River Region (CRR) and Upper River Region (URR) were trained on the use of U-Report to advance their voices on child rights, human rights, citizenship, and participation. They organized school, community engagements and school visits in the said regions to raise awareness in civic rights and duties, human rights & child rights in their regions reaching up to 233 (121 female and 112 male) adolescent and youths. U Report now has 19 546 and the Children’s National Assembly the Gambia has 105 members who were supported through this project.

Dialogues on birth registration, female genital mutilation, migration, nutrition and climate change was conducted with 60 (27 female and 33 male) adolescents from 3 regions, including, CNAG and other youth groups. They were equipped with knowledge on child rights issues. Orientation for new ambassadors was conducted with 12 (6 female and 6 male) young people including CNAG members from CRR, LRR, and the Greater Banjul Area. They developed action plans for onward field engagements at their various organization, including registration of new subscribers. They have already started their field engagements and awareness raising on the importance of U-Report.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

*

Please limit your response to 350 words

In the implementation of outcome 3, UNICEF ensured that women and youth make up more than 60 percent of participants. For example, the Children National Assembly has 56 female and 49 male members. In addition, in each of the schools at least one of the trained teachers is a female. In most of the school clubs visited (Keneba Senior Secondary School, Tarhi Senior Secondary school, Badri Basic Cycle School) there are more female club members than male.

Using the Project Results Framework as per the approved project document or any amendments- provide an update on the achievement of key outcome indicators for **Outcome 3** in the table below

- If the outcome has more than 3 indicators , select the 3 most relevant ones with most relevant progress to highlight.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (300 characters max per entry)

» Outcome 3: Improved civic engagement of young people and governance systems to promote good governance based on participation, transparency, and accountability by strengthening their capacities and skills on civil rights and duties, citizenship and peacebuilding.

Outcome 3	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress to date	Reasons for Variance/ Delay (if any)
	<i>Describe the indicator</i>	<i>State the baseline value of the indicator</i>	<i>State the target value of the indicator at the end of the project</i>	<i>State the current cumulative value of the indicator since the start of the project</i>	<i>Explain why the indicator is off track or has changed, where relevant</i>

3.1	Indicator 3.1 Increased confidence of young people on transparency, accountability and civic duties in governance structures	0	1000	2653	
3.2	Indicator 3.2 # young people who engage their peers in schools and communities on civic education and governance.	0	1000	1018	
3.3	Indicator 3.3 Community structure members who engage with CNAG	5	21	27	

How many outputs does outcome 3 have?

0 1 2 3 4 5 more than 5

Please list up to 5 of most relevant outputs for outcome 3

Output 3.1

Capacities and governance structures increased to exercise civic responsibilities and promote good governance

Output 3.2

Capacities of community governance structures increased to exercise civic rights, responsibilities and the promotion of good governance

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 3.1

Output 3.1: Capacities and governance structures increased to exercise civic responsibilities and promote good governance	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.1.1	Indicator 3.1.1 Young people leadership and civic rights strengthened to engage decentralized and governance structures	0	2500	2653	
3.1.2	Indicator 3.1.3 # of young people who participate U Report proposing polls and themes on civic education and governance.	5000	10000	19 546	
3.1.3					

» Output 3.2

Output 3.2: Capacities of community governance structures increased to exercise civic rights, responsibilities and the promotion of good governance	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
3.2.1	Indicator 3.2.1 # of community members who are aware of their civic rights and know how to engage with governance structures	0	2250	2653	
3.2.2	Indicator: 3.2.2 Community structures (VDC/WDC, MDFTs, Mothers' clubs TAC) that are aware of their civic duties and report progress to community members	30	20	27	

3.2.3	Indicator: 3.2.3	30	20	30	
<p># of recommendations coming out of meetings organized by young people's network in the selected communities that include key decision makers and community members.</p>					

PART III: Cross-Cutting Issues

Is the project planning any significant events in the next 6 months (eg. national dialogues, youth congresses, film screenings, etc.)

yes
 no

Human Impact

This section is about the human impact of the project. Please state the number of key stakeholders of the project, and for each, please briefly describe:

- The challenges/problem they faced prior to the project implementation
- The impact of the project on their lives
- Provide, where possible, a quote or testimonial from a representative of each stakeholder group

How many key stakeholders does this project have? *

9

Key Stakeholder : *

Rights Holders

What were the challenges/problem they faced prior to the project implementation? *

Limited knowledge on accountability and transparency instruments; lack of engagements with duty bearers and political leaders

What has been the impact of the project on their lives

Please limit your response to 350 words

Increased knowledge of rights for access to information; anti-corruption practices and rules; participation in political decision making processes;

*

Provide, where possible, a quote or testimonial from a representative of each stakeholder group

Please limit your response to 350 words

The project has contributed positively towards building social cohesion, peace and tolerance in communities and schools. During the field monitoring visits (focus group discussion), one of the youths said in Badari Upper River Region "Before my participation in the project, I used to think that we the youth cannot participate in decision making due to the perception adults have towards us such as youth are selfish, disrespectful and don't want to volunteer for their communities"

The face-to-face dialogue with the youth strengthened their capacity in advocacy work. "Thanks to this face-to-face dialogue, I now understand the legal framework on FGM. I feel empowered to engage my community on these issues and stand up for the rights of the children." A participant from the dialogue narrated.

The monitoring of Accountability and Transparency School clubs revealed increased awareness of civic duties by the youth towards fighting corruption and promoting the culture of accountability and transparency among fellow students, within their families and communities. "... the shopkeeper at the school canteen used to favour some students when the queue was long during break time. We did nothing about it, but since I joined Civic Education Club, I was bold enough to remind the shop keeper that what he was doing was corruption. Since then, he serves people on "first come first served basis", stated Kaddy Njie, a student from Bakoteh Upper & Senior Secondary School. Another student from Kotu Junior and Senior Secondary School, Mohammed Faal, said that "the establishment of the club and lessons about anti-corruption enabled me to know what corruption means and my role to advocate against the vice in the society."

*

2

Key Stakeholder :

Weak CSOs

*

What were the challenges/problem they faced prior to the project implementation?

Limited Capacity for coordination, advocacy, partnerships building and resource mobilization

*

What has been the impact of the project on their lives

Please limit your response to 350 words

Capacity strengthened in coordination, advocacy, partnerships building and mobilization of resources

*

Provide, where possible, a quote or testimonial from a representative of each stakeholder group

Please limit your response to 350 words

NA

*

3

Key Stakeholder :

Schools

*

What were the challenges/problem they faced prior to the project implementation?

Lack of knowledge on corruption and its impact

*

What has been the impact of the project on their lives

Please limit your response to 350 words

Increased knowledge of anti-corruption work and impact on development

*

Provide, where possible, a quote or testimonial from a representative of each stakeholder group

Please limit your response to 350 words

"... the shopkeeper at the school canteen used to favour some students when the queue was long during break time. We did nothing about it, but since I joined Civic Education Club, I was bold enough to remind the shop keeper that what he was doing was corruption. Since then, he serves people on "first come first served basis", stated Kaddy Njie, a student from Bakoteh Upper & Senior Secondary School. Another student from Kotu Junior and Senior Secondary School, Mohammed Faal, said that "the establishment of the club and lessons about anti-corruption enabled me to know what corruption means and my role to advocate against the vice in the society."

*

4

Key Stakeholder :

Youth

*

What were the challenges/problem they faced prior to the project implementation?

Weak capacity in advocacy work. Lack of political participation and decision making

*

What has been the impact of the project on their lives

Please limit your response to 350 words

Strengthened capacity in advocacy work. Increased political participation and decision making at national and local levels

*

Provide, where possible, a quote or testimonial from a representative of each stakeholder group

Please limit your response to 350 words

The face-to-face dialogue with the youth strengthened their capacity in advocacy work. "Thanks to this face-to-face dialogue, I now understand the legal framework on FGM."

*

5

Key Stakeholder :

Department of Strategic Policy and Delivery (DPSD), office of the President

*

What were the challenges/problem they faced prior to the project implementation?

Limited capacity of public sector leaders and DSPD.

*

What has been the impact of the project on their lives

Please limit your response to 350 words

Strengthened capacity and improved performance

*

Provide, where possible, a quote or testimonial from a representative of each stakeholder group

Please limit your response to 350 words

N/A

*

6

Key Stakeholder :

Youth Branch of Inter-Party Committee (YOBIPC)

*

What were the challenges/problem they faced prior to the project implementation?

Limited capacity; Lack of regional structures

*

What has been the impact of the project on their lives

Please limit your response to 350 words

Regional structures established

*

Provide, where possible, a quote or testimonial from a representative of each stakeholder group

Please limit your response to 350 words

NA

*

7

Key Stakeholder :

ACCG

*

What were the challenges/problem they faced prior to the project implementation?

Limited capacity for advocating accountability and transparency

*

What has been the impact of the project on their lives

Please limit your response to 350 words

Strengthened capacity for advocacy

*

Provide, where possible, a quote or testimonial from a representative of each stakeholder group

Please limit your response to 350 words

NA

*

8

Key Stakeholder :

National Youth Council

*

What were the challenges/problem they faced prior to the project implementation?

Absence of young people in decision making at national and local levels

*

What has been the impact of the project on their lives

Please limit your response to 350 words

Voices of young people amplified in decision making spaces

*

Provide, where possible, a quote or testimonial from a representative of each stakeholder group

Please limit your response to 350 words

NA

*

9

Key Stakeholder :

Political Leaders

*

What were the challenges/problem they faced prior to the project implementation?

Lack of inter-party dialogues, trust building and consensus building on contentious governance reform issues

*

What has been the impact of the project on their lives

Please limit your response to 350 words

Improved communication, trust and consensus on reform agenda

*

Provide, where possible, a quote or testimonial from a representative of each stakeholder group

Please limit your response to 350 words

NA

*

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had

Please limit your response to 650 words

NA

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc..) to illustrate the human impact of the project

OPTIONAL

File 1

For photos, please use high resolution JPEG format

Click here to upload file. (< 5MB)

File 2

For photos, please use high resolution JPEG format

Click here to upload file. (< 5MB)

File 3

For photos, please use high resolution JPEG format

Click here to upload file. (< 5MB)

You can also add upto 3 links to online resources which illustrate the human impact of the project

OPTIONAL

Link 1

Link 2

Link 3

Monitoring

Please list monitoring activities undertaken in the reporting period *

Please limit your response to 350 words

Visits to municipal councils to assess implementation of citizen demand charters

Do outcome indicators have baselines? *

If only some of the outcome indicators have baselines, select 'yes'

yes

no

Please provide a brief description *

Please limit your response to 350 words

Baselines developed at the project document formulation and strengthened or gaps covered following the baseline surveys

Has the project launched perception surveys or other community-based data collection? *

yes

no

Please provide a brief description *

Please limit your response to 350 words

If yes, please provide a brief description (350 word limit) The perception survey assessed the public perceptions of the level of accountability and trust between public sector leaders and the population; Public's level of trust in the public sector institutions; reasons why service providers are accountable to the people; Reasons why service providers are not accountable to the people; Factors that govern the relationship between individuals and the state including comparative levels of trust between local and national authorities and between citizens and local actors and citizens' expectations and confidence in the established governance mechanisms and the factors that influence their expectations.

Evaluation

Has an evaluation been conducted during the reporting period? *

yes

no

Evaluation budget (in USD): *

40000

If project will end in next six months, describe the evaluation preparations

Please limit your response to 350 words

The consultants have been recruited and the project terminal evaluation is ongoing

Catalytic Effect

Catalytic Effect (financial): Has the project led to additional funding from other sources? *

yes

no

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur (Ways in which the project has supported the expansion or creation of programs and policies supporting peace, both within and outside the UN system)? *

- No catalytic effect
- Some catalytic effect
- Significant catalytic effect
- Very Significant catalytic effect
- Don't Know
- Too early to tell

Please describe how the project has had a (non-financial) catalytic effect, i.e. ways in which the project has supported the expansion or creation of programs and policies supporting peace, both within and outside the UN system *

Please limit your response to 350 words

IPC has attracted more support from NDI, EU, ECOWAS and IDEA

Some potential donors have engaged ACCG on its interventions in promoting transparency and accountability among students

Partnerships established with NDI, IRI and UTG

Ongoing resource mobilization by UNDP has mainstreamed IPC/Political Parties support following results achieved with project support

2022 PBF priorities have recognized the importance of women empowerment (political participation and representation) through WOBIPC, and UNDP will be leading WOBIPC interventions in the new project, including issues of young women through YOBIPC -Important for sustainability.

Research findings by UTG Directorate of Research on mitigation of electoral violence now used by other projects to promote peace (peace messaging) ahead of the National Assembly elections in April this year. Likely to be used in 2023 local elections

Additional transparency and Accountability schools' clubs established without project support after new schools were inspired by established clubs under the project

Does the project have an explicit exit strategy. *

- yes
- no

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains beyond the duration of the project *

Please limit your response to 350 words

Sustainability plan being developed

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

Annex: Please use this space to upload any additional document you may want to the report (ex. Additional detail on indicator reporting)

[Click here to upload file. \(< 5MB\)](#)

Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.
