

Peacebuilding Fund Project Progress Report (Updated template October 2022)



**PEACEBUILDING
FUND** 

PROJECT OVERVIEW

Thank you for taking the time to complete the PBF Progress report. For projects with more than one recipient, please consult among co-recipients prior to filling out the form to ensure collaboration on the responses. You can generate a print out of the blank form by clicking on the *print* icon on the top right corner of the page. If you have any questions or require technical assistance in filling out the form, please send an email to keshni.makoond@un.org

Click Next below to start

» Report Submission

Type of report *

- Semi-annual
- Annual
- Final
- Other

Date of submission of report *

2022-11-14

Name and Title of Person submitting the report *

Jainaba Njie, Programme Analyst Adolescents and Youth

Name and Title of Person who approved the report *

Ndeye Rose Sarr

Have all fund recipients for this project contributed to the report? *

- yes
 no

Did PBF Secretariat or the PBF Focal point in the resident coordinator office review the report? *

If there is no PBF secretariat in country, please select "Not applicable". If there is a PBF secretariat, you should normally ensure that they have an opportunity to review.

- yes
 no
 Not Applicable

Any additional comment from the PBF Secretariat/ RCO Focal point on this report

» Project Information and Geographical Scope

Is this a cross-border or regional project? *

- yes no

Please select the geographical region in which the project is implemented

- | | | |
|--|---|---|
| <input type="radio"/> Asia and the Pacific | <input type="radio"/> Central & Southern Africa | <input type="radio"/> East Africa |
| <input type="radio"/> Europe and Central Asia | <input type="radio"/> Global | <input type="radio"/> Latin America and the Caribbean |
| <input type="radio"/> Middle East and North Africa | <input checked="" type="radio"/> West Africa | |

Country of project implementation *

- | | | |
|---|------------------------------------|--------------------------------------|
| <input type="radio"/> Benin | <input type="radio"/> Burkina Faso | <input type="radio"/> Cote D'Ivoire |
| <input checked="" type="radio"/> Gambia | <input type="radio"/> Guinea | <input type="radio"/> Guinea-Bissau |
| <input type="radio"/> Liberia | <input type="radio"/> Mali | <input type="radio"/> Mauritania |
| <input type="radio"/> Niger | <input type="radio"/> Nigeria | <input type="radio"/> Senegal |
| <input type="radio"/> Sierra Leone | <input type="radio"/> Togo | <input type="radio"/> Other, Specify |

Project Title

*

- 00113367: Addressing conflict over land and natural resources
- 00130106: Promoting peace and social cohesion through provision of mental health services and psychosocial well-being of SGBV survivors in The Gambia
- 00120496: Strengthening Community Access to Justice, Community Policing and Effective SGBV Response
- 00119440: Strengthening community coping mechanisms against risks of climate induced conflicts and to minimize gender related vulnerabilities and tensions in The Gambia
- 00119603: Strengthening inclusive citizen engagement for more accountable governance in The Gambia
- 00113472: Strengthening sustainable and holistic reintegration of returnees in the Gambia
- 00129530: Support to the implementation and monitoring of the Truth, Reconciliation and Reparations Commission (TRRC) recommendations in The Gambia
- 00124863: Young women and men as stakeholders in ensuring peaceful democratic processes and advocates for the prevention of violence and hate speech
- Other, Specify

Project Start Date

*

2020-11-01

Project end Date

*

2022-11-23

Has this project received an extension?

*

- YES, Cost Extension
- YES, No Cost Extension
- YES, Both Cost and No Cost extensions
- NO, No Extensions

Will this project be requesting an extension?

*

- YES, Cost Extension
- YES, No Cost Extension
- YES, Both Cost and No Cost extensions
- NO, No Extensions

Is funding disbursed either into a national or regional trust fund

*

- yes
- no

Recipients

Is the lead recipient a UN agency or a non UN entity? *

- UN entity
 Non-UN Entity

Please select the lead recipient *

- UNDP: United Nations Development Programme IOM: International Organization for Migration
 UNICEF: United Nations Children's Fund
 OHCHR: Office of the United Nations High Commissioner for Human Rights
 UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
 UNHCR: United Nations High Commissioner for Refugees UNFPA: United Nations Population Fund
 FAO: Food and Agriculture Organization WFP: World Food Programme
 UNHABITAT: United Nations Human Settlements Programme
 UNESCO: United Nations Educational, Scientific and Cultural Organization
 UNEP: United Nations Environment Programme ILO: International Labour Organization
 WHO: World Health Organization PAHO/WHO
 UNCDF: United Nations Capital Development Fund UNODC: United Nations Office on Drugs and Crime
 UNOPS: United Nations Office for Project Services
 UNIDO: United Nations Industrial Development Organization ITC: International Trade Centre
 UNDPO Other, Specify

Are there other recipients for this project? *

- No other recipients
- Yes, other UN recipients only
- Yes, other non-UN recipients only
- Yes, both UN and non-UN recipients

Please select other UN recipients recipients *

- UNDP: United Nations Development Programme IOM: International Organization for Migration
- UNICEF: United Nations Children's Fund
- OHCHR: Office of the United Nations High Commissioner for Human Rights
- UNWOMEN: United Nations Entity for Gender Equality and the Empowerment of Women
- UNHCR: United Nations High Commissioner for Refugees UNFPA: United Nations Population Fund
- FAO: Food and Agriculture Organization WFP: World Food Programme
- UNHABITAT: United Nations Human Settlements Programme
- UNESCO: United Nations Educational, Scientific and Cultural Organization
- UNEP: United Nations Environment Programme ILO: International Labour Organization
- WHO: World Health Organization PAHO/WHO
- UNCDF: United Nations Capital Development Fund UNODC: United Nations Office on Drugs and Crime
- UNOPS: United Nations Office for Project Services
- UNIDO: United Nations Industrial Development Organization ITC: International Trade Centre
- UN Department of Peace Operations Other, Specify

Implementing Partners

To how many implementing partners has the project transferred money to date?

11

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

Please select the type of organisation which best describes the type of implementing partner *

- National youth CSO
- National women's CSO
- Other National CSO
- Subnational youth CSO
- Subnational women's CSO
- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- Other

What is the name of the Implementing Partner *

National Youth Council

What is the total amount (in USD) disbursed to the implementing partner to date *

373501.13

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 175 words

NYC facilitated capacity building training for Adolescent's Sexual and Reproductive Health (ASRH) service providers at youth centers. The project also the Ministry of Youth and Sports, through NYC to conduct a consultancy that reviewed and validated youth statutory legal instruments such as the National Youth Council Act, National Youth Service Scheme, National Enterprise Development Initiative, and the National Sports Council Act. NYC also conducted capacity building trainings and dialogues on peacebuilding, young men and women's political participation and representation.

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Please select the type of organisation which best describes the type of implementing partner *

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- Regional Organisation
- International NGO
- Governmental entity
- Other

Other, Please specify

Academia

What is the name of the Implementing Partner *

University of the Gambia

What is the total amount (in USD) disbursed to the implementing partner to date *

133235.99

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 175 words

UTG is implementing three activities within the project:

- **Internship at the National Assembly (NA).**
- **Mentorship in schools.**
- **Research on youth participation in politics.**

The internship program is currently in progress. 100 (60males and 40 females) students have been recruited and deployed. Two trainings and an orientation for all students have been conducted. Students were trained on critical thinking, report/memo writing, composition, and mandate of the National Assembly. Interns report to work twice a week (2 hours each day). The internship program ends in December 2022.

The mentorship program is currently in progress. 30 mentors have been selected and trained to mentor 200 students from six Senior Secondary Schools, three times a week. Each mentor has been assigned 6-7 students at a school within their community to ensure accessibility. Mentors will visit their mentees in their schools and/or meet virtually when necessary. The mentorship program ends in December 2022.

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- International NGO
- Governmental entity
- Other

What is the name of the Implementing Partner *

WANEP The Gambia

What is the total amount (in USD) disbursed to the implementing partner to date *

20561.22

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 175 words

WANEP conducted community dialogue sessions/forums with young people on identifying grievances and implementing community mediation initiatives. WANEP also conducted consultations for the review of the Women's Bill through the CSO Gender Platform.

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- Other

What is the name of the Implementing Partner *

Network of Gender Based Violence

What is the total amount (in USD) disbursed to the implementing partner to date *

40560.03

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 175 words

NGBV through Think Young women trained 150 women leaders from different political parties. The training focused on building women's capacity in pursuing political leadership and was centered on enhancing their leadership skills, public speaking, and increasing their understanding of the importance of women's political participation.

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- Other

Other, Please specify

ICT Firm

What is the name of the Implementing Partner *

Jokkolabs

What is the total amount (in USD) disbursed to the implementing partner to date *

18100

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 175 words

Jokkolabs built the national fact checking platform: www.factcheckgambia.org. For the first year of operation of the website, they provided technical support in its management. Before handing it over, they trained those who are now in charge of the operations and management of the platform, the Media Academy for Journalism and Communications (MAJAC). MAJAC was trained on the basic techniques of running a website, uploading stories, interacting with the website dashboard, etc.

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- Regional Organisation
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- Governmental entity
- Other

Other, Please specify

Journalism Training School

What is the name of the Implementing Partner *

Media Academy for Journalism for Communications

What is the total amount (in USD) disbursed to the implementing partner to date *

4397

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 175 words

After building of the website, it was handover over to MAJAC to continue operating it. MAJAC serves as an independent entity that is accessible to all Gambian journalists for the publication of their fact checked stories. They were given small grants as a start to stimulate and spur journalists in the area of fact checking.

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- International NGO
- Governmental entity
- Other

Other, Please specify

Law and communication consultancy firm

What is the name of the Implementing Partner *

Mansafing Law Practice

What is the total amount (in USD) disbursed to the implementing partner to date *

30965

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 175 words

Mansafing Law Practice undertook the full competency gap assessment of young people on MIL across The Gambia. The report was later reviewed and validated by youth leaders and other stakeholders in the ICT and media industries.

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What is the name of the Implementing Partner *

Global Youth Innovation Network Gambia Chapter (GYIN Gambia)

What is the total amount (in USD) disbursed to the implementing partner to date *

87400

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 175 words

GYIN conducted a training needs assessment of 100 youths from selected youth organizations across the country to examine and analyze the organization and individual capacity of youth organisations and leaders on broad themes around peacebuilding and conflict management. The capacity assessment identified the need to enhance the capacity of youth organizations in various aspects of conflict resolution and peacebuilding education therefore, a comprehensive Training Manual on Conflict Transformation and Peacebuilding for youth organizations was developed.

Following the review and validation of the training manual, a capacity building workshop was organized for 50 youth leaders on conflict transformation and peacebuilding.

GYIN also conducted a training of community media journalists on media and information literacy (MIL) and countering hate speech. Additionally, GYIN trained 20 youth associations selected from across the country to mainstream MIL into their policies and strategies, and thereafter guide and coached 10 associations to implement the activities in which a component of MIL is mainstreamed

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- International NGO
- Governmental entity
- Other

What is the name of the Implementing Partner *

International Press Centre (IPC)

What is the total amount (in USD) disbursed to the implementing partner to date *

17663

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 175 words

IPC delivered a training of 50 journalists on conflict sensitive reporting, including countering hate speech and disinformation. The participants were selected from print, online and broadcast media. The training was designed to address real and potential challenges of conflict sensitive reporting in a fledgling democracy and partisan society like The Gambia.

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Please select the type of organisation which best describes the type of implementing partner *

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- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- Other

What is the name of the Implementing Partner *

Fact Space West Africa

What is the total amount (in USD) disbursed to the implementing partner to date *

35170

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 175 words

Fact Space West Africa conducted the training of 30 journalists on fact checking. They were selected from print, online and broadcast media, including community radio representatives. The training focused on the role of fact-checkers in safeguarding elections and protecting democracies; how to fact-check politicians; digital tools for fact-checking, and how to identify 'fake news' in text, picture, video, and audio. In the wake of Covid-19, the training also explored how to tackle misinformation about the global pandemic.

Fact Space also worked with youth leaders in the production of crowd-source and promote youth-created local content (audio and video) in English and local languages on various MIL topics. Over 40 products were developed.

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Please select the type of organisation which best describes the type of implementing partner *

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- Other subnational CSO
- Regional CSO
- Regional Organisation
- International NGO
- Governmental entity
- Other

What is the name of the Implementing Partner *

Premium Times Centre for Investigative Journalism

What is the total amount (in USD) disbursed to the implementing partner to date *

39090

Briefly describe the main activities carried out by the Implementing Partner *

Please limit your response to 175 words

Premium Times Center conducted the training of 80 youth leaders across the country on MIL, with focus on using MIL to foster their participation in peaceful and democratic public discourse. The training focused on themes such as: relevance of MIL in democracy and good governance; functions of media and other information providers; understanding the news, media and information ethics, and the relationship between journalism and society, as well as using MIL as a tool to counter hate speech and fake news.

Does the project have an active steering committee? *

- yes
- no

If yes, please indicate how many times the Project Steering Committee has met over the last 6 months? *

2

*

Please provide a brief description of any engagement that the project has had with the government over the last 6 months? Please indicate what level of government the project has been engaging with?

Please limit your response to 275 words

The project supported the Ministry of Youth and Sports, through a consultancy that reviewed and validated youth statutory legal instruments such as the National Youth Council Act, National Youth Service Scheme, National Enterprise Development Initiative, and the National Sports Council Act. The objective of the review was to reflect young people’s representation and participation in governance and leadership.

Financial Reporting

» Delivery by Recipient

Please enter the total amounts in US dollars allocated to each recipient organization

Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient.

Please make sure you enter the correct amount. All values should be entered in US Dollars

Recipients	Total Project Budget (in US \$) <i>Please enter the total budget as is in the project document in US Dollars</i>	Transfers to date (in US \$) <i>Please enter the total amount transferred to each recipient to date in US Dollars</i>	Expenditure to date (in US \$) <i>Please enter the approximate amount spent to date in US dollars</i>	Implementation rate as a percentage of total budget <i>(calculated automatically)</i>
UNFPA: United Nations Population Fund	1000000 *	1000000 *	932502.86 *	93.25 %
UNDP: United Nations Development Programme	810500 *	810500 *	768315.12 *	94.8 %

UNESCO: United Nations Educational, Scientific and Cultural Organization	350000 *	350000 *	325212.59 *	92.92 %
TOTAL	2160500	2160500	2026030.57	93.78%

The approximate implementation rate as percentage of total project budget based on the values entered in the above matrix is **93.78%**. Can you confirm that this is correct? *

Correct Incorrect

» Gender-responsive Budgeting

Indicate what **percentage (%)** of the budget contributes to gender equality or women's empowerment (GEWE)? *

32.12

The dollar amount of the budget contributing to Gender Equality and Women's Empowerment (GEWE) based on percentage entered above and total project budget is **US \$ 693952.6**. Can you confirm that this is correct? *

Correct Incorrect

Amount expended to date on efforts contributing to gender equality or women's empowerment is **US \$ 650761.02**. Is this correct? *

Correct Incorrect

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE. *

The templates for the budget are available [here](#)

PBF Youth Programming Consolidated Financial report_Nov 2022-20_25_21.xlsx



Project Markers

Please select the Gender Marker Associated with this project *

- Score 1 for projects that contribute in some way to gender equality, but not significantly (less than 30% of the total budget for GEWE)
- Score 2 for projects that have gender equality as a significant objective and allocate between 30 and 79% of the total project budget to GEWE
- Score 3 for projects that have gender equality as a principal objective and allocate at least 80% of the total project budget to Gender Equality and Women's Empowerment (GEWE)

Please select the Risk Marker Associated with this project *

- Risk marker 0 = low risk to achieving outcomes
- Risk marker 1 = medium risk to achieving outcomes
- Risk marker 2 = high risk to achieving outcomes

Please select the PBF Focus Area associated with this project *

- (1.1) Security Sector Reform
- (1.2) Rule of Law
- (1.3) Demobilisation, Disarmament and Reintegration
- (1.4) Political Dialogue
- (2.1) National reconciliation
- (2.2) Democratic Governance
- (2.3) Conflict prevention/management
- (3.1) Employment
- (3.2) Equitable access to social services
- (4.1) Strengthening of essential national state capacity
- (4.2) Extension of state authority/Local Administration
- (4.3) Governance of peacebuilding resources (including PBF Secretariats)

Is the project part of one or more PBF priority windows? *

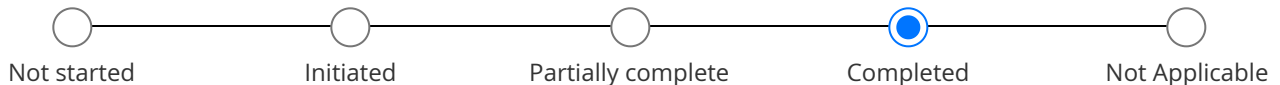
Select all that apply

- Gender promotion initiative
- Youth promotion initiative
- Transition from UN or regional peacekeeping or special political missions
- Cross-border or regional project
- None

PART I: OVERALL PROJECT PROGRESS

Please rate the implementation status of the following preliminary/preparatory activities

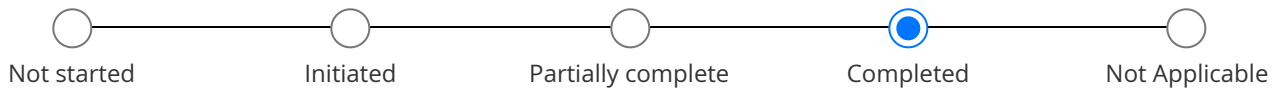
Contracting of Partners *



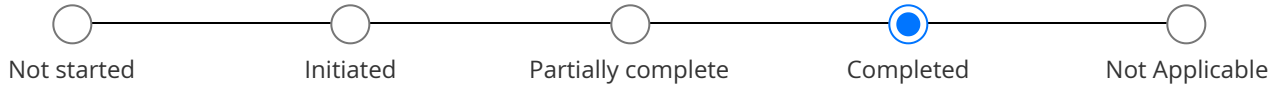
Staff Recruitment *



Collection of baselines *



Identification of beneficiaries *



Provide any additional descriptive information relating to the *status of the project* Briefly outline the *status of the project* in terms of implementation cycle, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.)

Please limit your response to 250 words

All preliminary and preparatory activities including contracting of partners and staff recruitment has been done. The Project Steering Committee (PSC) has held two meetings so far. Collaboration and partnership between the implementing agencies and partners have been strengthened through review meetings, reflection sessions, and joint monitoring visits to measure the progress of project implementation, verify delivery of outputs and achievement of results, identify challenges, deviations, and lessons learnt for informed decision-making and corrective action.

Since its inception, the project has supported the establishment of platforms and mechanisms that promote and facilitate young women and men's participation in peaceful democratic and decision-making processes. These platforms include the Youth Internet Radio, the Youth Peace and Security Situation room, the Youth Inter-Party Committee, mentorship and internship programs, and the fact-checking website, which are all fully established and functional. These platforms are providing young people with safe spaces to actively participate in decision-making processes and be agents of peace and social cohesion within their own communities.

The project has so far supported and built the capacity of 2,128 young people (1,268 females and 885 males) on political participation, mentorship, advocacy, peacebuilding and leadership through dialogue sessions and training. Overall assessments with partners and participating communities indicate a high understanding of the importance of inclusion of young women and men in decision-making processes, and the key role they play in social cohesion and peacebuilding. This is also reflected in the joint monitoring report of the project.

Summarize the main structural, institutional or societal level change the project has contributed to. This is not anecdotal evidence or a list of individual outputs, but a description of progress made toward the main purpose of the project

Please limit your response to 550 words

The Project has contributed significantly to enhancing political awareness, participation, and inclusion of young people in peaceful democratic processes and strengthening their capacity as advocates against hate speech within the target communities. It has availed young people especially young women the platform and safe space for engagement.

From its inception, the project has trained and engaged 2,128 young men and women in the seven administrative regions through community and intergenerational dialogue sessions and other innovative initiatives which has increased their participation in traditional community conflict mitigation and as agents of peace and social cohesion. Young people within the target communities where these training were held are now actively participating in peace initiatives, political participation, and conflict resolution. Trained participants have reported leading community initiatives such as football tournaments, community dialogues, and door-to-door visits to continue the advocacy on peace and social cohesion.

As part of the institutional strengthening, the project supported the Ministry of Youth and Sports, through a consultancy that reviewed and validated youth statutory legal instruments such as the National Youth Council Act, National Youth Service Scheme, National Enterprise Development Initiative, and the National Sports Council Act to reflect young people's representation and participation in governance and leadership. The drafts are ready and currently with the Ministry of Youth and Sports (MoYS) for review and subsequent tabling at the National Assembly.

At the structural level and in efforts to ensure and promote women and youth political participation in the 2022 parliamentary elections, the project supported two campaign initiatives (#Askawoman2run and Not too young to run campaign) to accelerate the attainment of youth participation, especially for women in the National assembly to inspire young people to be part of decision-making processes at all levels. UNFPA in collaboration with IRI, UNDP, and the Gender Platform supported an advocacy campaign "#Askawoman2Run" for 19 female aspirants. The campaign raised the profile of the female aspirants and created awareness of the importance of female representation. The campaign reached a total of 150,000 people. As a result, two women were elected, and another was nominated by the President to serve as parliamentarians in the 6th parliament. In addition, the project also supported the establishment of the regional Youth Branch of the InterParty Committee (YoBIPC) structures across all seven regions. The YoBIPC is made up of 72 members which cuts across all political parties in the Gambia to ensure equal representation in all regions.

The Not too young to run campaign implemented by ACTIVISTA (a youth CSO Group) targeted various stakeholders in 32 communities and raised awareness on youth political participation, peacebuilding, and providing safe space for youth candidates. Seventeen young male aspirants were supported out of which four were elected as parliamentarians.

At the societal level, the project has also greatly contributed to increasing awareness of fake news and hate speech, especially in the media and political arena. Across the country, particularly among media professionals and youth leaders, there is a huge interest in the information ecosystem, having been exposed to the potency of media information in triggering conflict. A total of 80 journalists, and 120 youth leaders have been trained on fact checking, conflict sensitive reporting, and media and information literacy.

PART II: RESULT PROGRESS BY PROJECT OUTCOME

NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.
- In the results table, please be concise, you will have 3000 characters, including blank spaces to provide your responses

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

- "On track" refers to the timely completion of outputs as indicated in the workplan.
- "On track with peacebuilding results" refers to higher-level changes in the conflict or peace factors that the project is meant to contribute to. These effects are more likely in mature projects than in newer ones.

How many OUTCOMES does this project have *

0 1 2 3 4 5 more than 5

Please write out the project outcomes as they are in the project results framework found in the project document *

Outcome 1: *

Young people increasingly participate in governance and decision-making processes at national, regional, community and political party levels

Outcome 2: *

Young people engage in community mediation efforts and serve as advocates against hate speech

Outcome 1: Young people increasingly participate in governance and decision-making processes at national, regional, community and political party levels

Rate the current status of the outcome progress *

1. Off Track 2. On Track 3. On Track with evidence of peacebuilding results

Progress summary

Please limit your response to 350 words

The Project has increased the participation and capacity of 1050 young people across the seven regions through intergenerational dialogue sessions with security forces, Civil society organizations and political actors to enhance mutual understanding, foster respect for the rule of law, and the maintenance of peace and stability. The dialogues provided a platform for stakeholders to discuss security and peace issues, pre- and post-December 4th Presidential elections, as well as build capacities required amongst young people to serve as peace agents in addressing emerging conflict threats. Additionally, 60 aspiring and well-seasoned young female politicians from existing political parties across the country's seven regions trained reported increased practical knowledge and skills to effectively participate at all levels including the National Assembly.

Following the establishment of the Youth branch of the Inter Party committee, a 40-member national executive body (23 males and 17 females) from 18 political parties were capacitated and provided with the necessary tools to promote peace and tolerance and a safe space for youth leadership. This was evident during the parliamentary election as young people took the lead in spearheading peace advocacy campaigns to ensure peaceful elections across the country.

The project also supported the development of an advocacy strategy which serves as a working document for the YOBIC in engaging diverse stakeholders to advocate for active youth participation in political discourse through awareness campaigns, empowerment programs, networking, and political reforms involving critical stakeholders at all levels (local, regional, and national level).

Leading up to the 2022 parliamentary election held in April 2022, the project supported a campaign which was designed to increase awareness and participation of young people in the election process called the 'Not too young to run, campaign' held in 32 communities across four regions of the country. The campaign reached 550 community members and supported 17 young men that contested the National Assembly elections, of which 4 were elected by their constituents as parliamentarians.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome

Please limit your response to 350 words

The mentorship training on political participation and inclusion in decision-making was for young women. The training empowered them with practical knowledge and skills needed to increase their participation at all levels. The 'Not too young to run' campaign engaged 70% of the youth in the target communities, during the outreach campaign on peacebuilding and political participation through which 4 young men got elected as parliamentarians. For the community dialogue sessions, 90% were young people of which 65% were women.

Using the Project Results Framework as per the approved project document or any amendments- provide an update on the achievement of key outcome indicators for **Outcome 1** in the table below

- If the outcome has more than 3 indicators , select the 3 most relevant ones with most relevant progress to highlight.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (3000 characters max per entry)

» **Outcome 1: Young people increasingly participate in governance and decision-making processes at national, regional, community and political party levels**

Outcome 1	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.1	Youth leadership and participation increased in political decision-making processes at party executive and national level	0	50%	This indicator is on track as project partners engaged political party leaderships to advocate for this shift	Structures such as the women and youth branch of the inter-party committee has been set up and will continue the advocacy within their parties for the executive quota allocation to young people. Most of the party leaders have agreed to this in principle but are yet to implement it.

1.2	<p>Youth mobilized as key actors to engage in community dialogue initiatives to enhance inclusion and sustainable peace including prevention of electoral violence</p>	10%	35% (40% young women)	<p>60% of women participation in dialogue sessions. A total of 20 sessions have been conducted</p> <p>A total of 10 youth organisations, including three women-led organisations and an organisation of persons with disabilities, have conducted community sensitisation with their various constituents on media and information literacy as a tool to counter conflict triggers such as hate speech and disinformation</p>	
1.3	<p>Improved intergenerational dialogue to maintain community peace and understanding</p>	0	40%	<p>Perception Survey is being concluded by the University of the Gambia. Indicator will be recorded in the final project narrative report.</p>	

How many outputs does outcome 1 have?

0 1 2 3 4 **5** more than 5

Please list up to 5 of most relevant outputs for outcome 1

.....

Output 1.1

Youth leadership and participation increased in political decision-making processes at party executive and national level

Output 1.2

Youth mobilized as key actors to engage in community dialogue initiatives to enhance inclusion and sustainable peace including prevention of electoral violence

Output 1.3

Improved intergenerational dialogue to maintain community peace and understanding

Output 1.4

Output 1.5

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 1.1

Output 1.1: Youth leadership and participation increased in political decision-making processes at party executive and national level	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>

1.1.1	The National Inter-Party Committee Memorandum of Understanding revised to recognize the Inter-Party Youth Committee and make provisions for substantive collaboration	No	Yes	Yes. The YoBPIC has been recognized in the IPC MOU since its establishment.	
1.1.2	Number of intra and interparty youth dialogue sessions conducted with active participation of party-political leadership	0	22	(22) dialogues conducted on peaceful election and district level intergenerational dialogues on peace and social cohesion with active participation of political party leaders	
1.1.3	Indicator 1.1.5 Number of youth statutory instruments developed or revised that reflect youth engagement and participation in leadership and political decision-making processes	0	3	This indicator has been achieved as four youth statutory documents have been reviewed and validated through NYC	These are National Youth council act, Youth Service Scheme, National Enterprise Development Initiative, and the Sports Council Act have been reviewed and validated to reflect young people's engagement in governance and leadership. The Bills are expected to be tabled at the National Assembly by the Ministry of Youths and Sports.

<p>Output 1.2: Youth mobilized as key actors to engage in community dialogue initiatives to enhance inclusion and sustainable peace including prevention of electoral violence</p>	<p>Performance Indicators <i>Describe the indicator</i></p>	<p>Indicator Baseline <i>State the baseline value of the indicator</i></p>	<p>End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i></p>	<p>Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i></p>	<p>Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i></p>
<p>1.2.1</p>	<p>Percentage of mobilized youth key actors (m/f) who implemented community peace initiatives</p>	<p>0</p>	<p>40%</p>	<p>90%</p>	<p>This activity has been completed, key youth actors have been trained and have implemented community peace initiatives in their communities of origin</p>

1.2.2	<p>Number of policy briefs, fact sheets and technical analysis on young people produced.</p>	0	16	<p>9</p> <p>Five Policy briefs and four fact check have been developed:</p> <p>Policy briefs on</p> <ul style="list-style-type: none"> - Youth Employment, challenges, and remedies - Human Rights, Knowledge level, and violations - Women Access to Natural Resources - Factors Affecting Women and Youth - Effective Participation in Election in The Gambia - Women and Youth in leadership, status and factors affecting them <p>Fact Sheets on</p> <ul style="list-style-type: none"> - Natural Resources - Human Rights - Political participation of Women and Youth - Youth Unemployment 	
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1.2.3	Indicator 1.2.5 % of trained youth association leaders who have conducted activities promoting peace in their community	0	40%	60%	A total of 50 youth leaders from across the five regions of the project were trained on conflict prevention and peacebuilding. In a post training follow up with the beneficiary organizations three months after, more than 60% reported that they have undertaken stepdown engagements in one form or the other.
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» Output 1.3

Output 1.3: Improved intergenerational dialogue to maintain community peace and understanding	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
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1.3.1	Percentage of traditional and religious leaders that attend intergenerational dialogue sessions and serve as advocates for youth involvement in leadership at community, regional and national level	5%	20%	23%. This indicator is on track.	A total of 86 traditional and religious leaders participated in dialogue session across the seven regions of the country.
1.3.2	Number of dialogue sessions organized between security forces and young people to promote understanding and peaceful co-existence.	0	7	8 dialogue session were held	
1.3.3					

» Output 1.4

Output 1.4:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.4.1	Indicator 1.4.1 Number of youth-related policy forums conducted with active participation and engagement of policy makers	0	5	10 youth related policy forums were conducted (e.g., YouthConnekt, International Youth Day)	

1.4.2	Indicator 1.4.2 Number of young graduates who benefited from 6-12 months' research internship and assistantship.	0	56	100	100 students have been selected and are benefitting from the Internship program with the National Assembly through the University of the Gambia which is due to end in December 2022.
1.4.3	Percentage of successful youth-led community peace mediation initiatives supported through small grants	0	50%	100	25 young men and women successfully implanted peace initiatives in their respective communities after a 10day training and award of grants.

» Output 1.5

Output 1.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
1.5.1					
1.5.2					
1.5.3					

Outcome 2: Young people engage in community mediation efforts and serve as advocates against hate speech

Rate the current status of the outcome progress *

1. Off Track 2. On Track 3. On Track with evidence of peacebuilding results

Progress summary *

Please limit your response to 350 words

Following the launching of the national fact-checking platform, Fact Check Gambia (www.factcheckgambia.org), in October 2021 through the project, a total of more than 100 well-researched articles and related content were published i.e., an average of 10 articles per month. The articles covered all sectors including politics, governance, Covid_19, and the economy. The Fact Check Gambia website has become a one-stop shop for people of all walks of life that are interested in verified content in the face of misinformation. The local and domestic election missions for December 2021 presidential and April 2022 parliamentary elections hailed the tremendous efforts by the fact-checkers in keeping at bay fake information and deliberate distortions, usually for political gains.

There is now high level of awareness and consciousness about media and information literacy across The Gambia, especially among the young people and the media sector. In addition, MIL is now widely accepted and mainstreamed by some organisations. In the media sector, at least two organisations now have desk officers on 'media monitoring' through which the media entity proactively flags, and counters hate speech and disinformation. In the youth sector, several organisations have reported the integration of MIL into their outreach activities, especially as it relates to young people's online engagements, particularly social media.

The project also supported the development of two fact sheets and two policy briefs in the areas of human rights, youth employment, and young people's participation in governance and leadership. This further informed and equipped key stakeholders with information and data to enhance and create a safe space for youth political participation.

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome *

Please limit your response to 350 words

Activities under this Outcome were mainly youth focused i.e., the target beneficiaries were 100% young people with at least 70% women, and 30% PWDs. Consideration was given to women led organisations and PWDs. In addition, 40% of the trained journalists were also female (18 males and 12 females, 30youth).

Using the Project Results Framework as per the approved project document or any amendments- provide an update on the achievement of key outcome indicators for **Outcome 2** in the table below

- If the outcome has more than 3 indicators , select the 3 most relevant ones with most relevant progress to highlight.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (300 characters max per entry)

» **Outcome 2: Young people engage in community mediation efforts and serve as advocates against hate speech**

Outcome 2	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.1	Percent of young people (m/f) who believe that the level of political violence within their community has decreased	0	40%	This will be assessed through a survey	Perception Survey is being concluded by the University of the Gambia. Indicator will be recorded on the final narrative report.
2.2	Percent of young people (m/f) who report experiencing hate speech within their communities.	0	30%	This will be assessed through a survey	Perception Survey is being concluded by the University of the Gambia. Indicator will be recorded on the final narrative report.
2.3	Percent of young people (m/f) who know how to respond to hate speech without violence	0	40%	This will be assessed through a survey	Perception Survey is being concluded by the University of the Gambia. Indicator will be recorded on the final narrative report.

How many outputs does outcome 2 have?

0 1 2 3 4 5 more than 5

Please list up to 5 of most relevant outputs for outcome 2

Output 2.1

Young people as champions of positive messaging and community change makers

Output 2.2

Media practitioners and youth mobilized and engaged as community peace mediators and advocates against hate speech at party political and all levels

Output 2.3

Output 2.4

Output 2.5

For each output, and using the, project results framework, provide an update on the progress made against 3 most relevant output indicators

» Output 2.1

Output 2.1: Young people as champions of positive messaging and community change makers	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
2.1.1	A youth-led online radio station established and is operational.	0	1	1 Youth online radio has been set up and is functional	
2.1.2	0	40%	Out of the 80 youth leaders, from across the country, trained on media and information literacy (MIL), at least 30 have directly		

conducted
stepdown
engagement on
how MIL is used
to counter hate
speech and
disinformation,
main triggers of
conflict in a low-
literate and
partisan society
like The Gambia.
In addition, 10
others have used
their MIL training
knowledge and
recorded video
and audio
messages to
raise awareness
about the
dangers of hate
speech,
disinformation,
the need for
tolerance and
respect for
diversity. In
addition to
English, the
audios and
videos were
recorded in the
major local
languages
spoken in the
country. In a
nutshell, at least
40% of the
trained youth
leaders have
conducted
different
initiatives across
the country
geared towards
consolidating
peace in the
country

2.1.3	<p>Crowd-source and promote youth-created local content (radio and video) in English and local languages on various MIL topics to stimulate tolerance and hate-neutral speech</p>	0	20 (30% by women)	<p>This target is surpassed by more than 100%. Instead of 20 youth-created content, a total of 44 was created: 22 videos, and 22 audios. Almost each content was created in English and translated into at least one other local language. Precisely, 27.3% of the audios were produced by women. For budgetary reasons, only a few of the created content were selected for broadcasting on the television and radio stations. Beyond that, given the high penetration of internet among young people, selected content was also sponsored and promoted on Facebook and Twitter.</p>	<p>The 30% target of women could not be met here because the percentage of women that attended the training on the production of MIL content was only 27.3%. All of them were involved in the production of content. Even though more women were invited for the training, some of them could not attend because it was apparently at a time when a lot of the young women from the provincial regions were involved with their parents at the farms. Besides, on the limitation in airing the products, this was largely due to the shortfall in the budget. What the television stations, particularly, were charging was more than the budget could support.</p>
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» Output 2.2

<p>Output 2.2: Media practitioners and youth mobilized and engaged as community peace mediators and advocates against hate speech at party political and all levels</p>	<p>Performance Indicators <i>Describe the indicator</i></p>	<p>Indicator Baseline <i>State the baseline value of the indicator</i></p>	<p>End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i></p>	<p>Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i></p>	<p>Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i></p>
<p>2.2.1</p>	<p>Number of youth-led organizations, per region, whose capacities are enhanced to integrate MIL in their operations, with a focus on tackling hate speech at community level</p>	<p>0</p>	<p>35% (40% young women)</p>	<p>A total of 10 youth organisations, including three women-led organisations and an organisation of differently abled persons, have conducted community sensitisation with their various constituents on media and information literacy as a tool to counter conflict triggers such as hate speech and disinformation</p>	

2.2.2	Number of media professionals, and media houses, that have developed fact-checking skills and are contributing to fact-checking platform	0	60 professionals (30% of women) / 15 media houses (at least 4 women-led media houses)	A total of 50 journalists were trained from at least 23 media houses. For women representation, it was 46% of the participants. Four media houses that were either owned or led by women were also part of the training which equipped journalists with skills and knowledge in in setting agenda for a peaceful democratic society especially through peaceful electoral processes and the conduct of violence-free, fair and credible elections. These journalists are not just contributing to sanitising the media through fact checking, they also serve as vanguard against hate speech propagated through the media.	For lack of expertise locally to lead such training, a lead trainer was recruited from Nigeria. Because of the cost inherent in getting an international expert, the training participants were slightly reduced from 60 to 50.
1.2.3					

» Output 2.3

Output 2.3:	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress to date	Reasons for Variance/ Delay (if any)
.....	<i>Describe the indicator</i>	<i>State the baseline value of the indicator</i>	<i>State the target value of the indicator at the end of the project</i>	<i>State the current cumulative value of the indicator since the start of the project</i>	<i>Explain why the indicator is off track or has changed, where relevant</i>
2.3.1	.....	.....	.....	.....	.....
2.3.2	.....	.....	.....	.....	.....
2.3.3	.....	.....	.....	.....	.....

» Output 2.4

Output 2.4:	Performance Indicators	Indicator Baseline	End of Project Indicator Target	Indicator progress to date	Reasons for Variance/ Delay (if any)
.....	<i>Describe the indicator</i>	<i>State the baseline value of the indicator</i>	<i>State the target value of the indicator at the end of the project</i>	<i>State the current cumulative value of the indicator since the start of the project</i>	<i>Explain why the indicator is off track or has changed, where relevant</i>
2.4.1
2.4.2
2.4.3

» Output 2.5

.....
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Output 2.5:	Performance Indicators <i>Describe the indicator</i>	Indicator Baseline <i>State the baseline value of the indicator</i>	End of Project Indicator Target <i>State the target value of the indicator at the end of the project</i>	Indicator progress to date <i>State the current cumulative value of the indicator since the start of the project</i>	Reasons for Variance/ Delay (if any) <i>Explain why the indicator is off track or has changed, where relevant</i>
.....
2.5.1
2.5.2
2.5.3

PART III: Cross-Cutting Issues

Is the project planning any significant events in the next 6 months (eg. national dialogues, youth congresses, film screenings, etc.)

- yes
 no

Human Impact

This section is about the human impact of the project. Please state the number of key stakeholders of the project, and for each, please briefly describe:

- i. The challenges/problem they faced prior to the project implementation
- ii. The impact of the project on their lives
- iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group

How many key stakeholders does this project have? *

2

Key Stakeholder :

Young women and men

*

What were the challenges/problem they faced prior to the project implementation?

*

Youth and women remain under-represented at the highest levels of decision-making processes. They face structural, socio-economic and institutional barriers to political participation.

Currently, only nine out of the 58 members of the National Assembly are youth. In the executive, none of the cabinet positions are filled by youth. However, while the numbers are low at the legislative and executive, young people constitute a larger number of seats at the local government level and are often involved in their communities and grassroot organisations.

These show the gaps in youth participation as they continue to face under-representation at the executive level in most of the political party structures, yet they make 57.7% of registered voters according to the IEC 2021 voter register. In the recently conducted Presidential and Parliamentary elections, despite the unavailability of the age disaggregation of the voter turnout, it is estimated that the youth made up the largest population of the voter turnout. This indicates an overall will and determination from the youth to be more involved in political and decision-making processes, despite their participation being often restricted to the civil society space and does not translate into government, political parties, and traditional political positions.

The project recognized the need to reflect youth and women's engagement in governance and leadership and enhance their involvement in violence prevention, peace promotion and social cohesion which inspired the project's interventions.

What has been the impact of the project on their lives

Please limit your response to 350 words

Through this project, young men and women were mobilized to participate in community dialogue initiatives at intra and intergenerational levels that enhanced inclusion, social cohesion and within their communities.

Over 2,128 young people (1,268 females and 885 males) were trained on political participation, mentorship, advocacy, peacebuilding and leadership through dialogue sessions and training. This enhanced their skills and raised awareness of the importance of their participation in decision-making processes, and the key role they play in social cohesion and peacebuilding.

The project also supported the review of statutory legal instruments such as the National Youth Council Act, Strategic Plans and policy documents to adequately reflect young peoples' priorities. The legal instruments are currently with the Ministry of Youth and Sport ready to be tabled at the National Assembly for consideration.

Provide, where possible, a quote or testimonial from a representative of each stakeholder group

Please limit your response to 350 words

"The country belongs to the youths and women because they are the majority. We have been clapping and we are tired and need our place at the decision-making table. I am calling on my fellow women to come out and seek elective positions such as Councillorships and Council Chairpersons. I am happy to take part in such platforms that raise awareness on our participation in politics even at the grassroots level"

**Aja Kaddy Fall Bojang
Lady Counselor
Brikama**

"I am happy to see that PWDS are invited and included in these training and engagements. This is my first time that I have been given the opportunity to enhance my knowledge and skills. This is also my first time even speaking in an opening ceremony as a PWD. Without this platform, my silence would have continued."

**Fatoummatta Manneh
Basse**

"I am grateful that there is consideration for training grassroots decentralized structures. These structures are the entry point for development at community level. The training has empowered my colleagues and I to be able to fulfill our mandates. Citizens participation is important to development and it is crucial to empower grassroots decentralized structures to embrace development initiatives."

**Lamin I. L. Bojang
Chairman Kerewan Area Council**

"The youth just need support, love and a sense of belonging. If we have communities that are inclusive, care about the wellbeing of the youth and give us open arms for collaborations in community development, we will surely have sustainable peace and development. The inter-generational and inter-sectoral dialogue has now opened the doors to easily engage each other. I now spend time with security personnel in my community which was never welcomed."

Key Stakeholder :

Journalists / media practitioners

*

What were the challenges/problem they faced prior to the project implementation?

*

At the beginning of the project, fact checking was foreign to the Gambian media. Even though the very profession of journalism entails checking and verifying facts, fact-checking techniques are broader than traditional verification performed by journalists. For instance, it follows and verifies claims and statements of officials or people in authority who ought to know but who, for different reasons, want to side-step the facts. The training for everyday journalism does not cover such skills. However, in The Gambia, the problem was even worse because even the core journalism training as practiced in the country has a lot of shortcomings as can be observed in the limited quality of news media outputs.

With the rise and importance of social media in the Gambian society, and the proliferation of information by everyone, the need for skills in fact checking became so paramount. But beyond fact checking, as the Gambian media society is getting more and more partisan and polarized giving rise to conflict triggers like hate speech, there was also an increasing need for journalists to be conflict-sensitive in their reporting. Like the skills of fact checking, there was dearth of skills on conflict-sensitive journalism in The Gambia hence the cliché 'publish and damn' phenomenon.

What has been the impact of the project on their lives

Please limit your response to 350 words

Thanks to the training on fact checking, and countering hate speech and disinformation, the Gambian media is consolidating its rightful responsibility in the country's fledgling democratic transition process. Fact checking is now a niche for a lot of journalists and media houses.

Almost all the major media houses have a trained fact checker and the central fact checking platform established by UNESCO under this project is regularly fed with different kind of fact check articles. At least two of the media houses have dedicated desk officers on fact checking. On the aspect of countering hate speech and disinformation, journalists are now in the forefront flagging hate speeches and disinformation that when unchecked could degenerate into conflict.

Provide, where possible, a quote or testimonial from a representative of each stakeholder group

Please limit your response to 350 words

"For me, coming from the broadcast media [radio station, precisely], one thing I took from the training is to be sensitive to the kind of people to invite for live radio shows; to make sure we don't invite people who are going to fan tension or castigate others using our platform. That is one thing I have been practising since the training. I make sure I do background research to better understand the thinking and view of the people I want to interview so that to remove, if not to eliminate totally, the risk of getting people on my platform to cause or fan conflict."

Banna Sabally

Reporter at West Coast Radio

"I learned from the training how to recognise and flag hate speech. I have now started flagging hate speech. My media house, Gainako online, has flagged hate speech twice during the campaign period of the National Assembly elections in April 2022, For fact checking, I personally have published more than 15 fact checked articles on Fact Check Gambia [website] alone."

Yusef Taylor

Gainako online newspaper

"Since the training, I changed my approach to writing certain stories, especially stories on politics and religion. Now when I submit my stories for editing, I sit with the editors to make sure they don't inadvertently add things that could cause or trigger potential conflict. Before now, as soon as I am done writing my stories, I submit them to editors and leave. But you would realise that sometimes the editors could add things that may look somehow, perhaps they are not privileged to have the kind of training that we in the field benefit from."

Omar Bah

The Standard newspaper

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had

Please limit your response to 650 words

You can also upload upto 3 files in various formats (picture files, powerpoint, pdf, video, etc..) to illustrate the human impact of the project

OPTIONAL

File 1

For photos, please use high resolution JPEG format

pbf 10-23_52_55.jpg



File 2

For photos, please use high resolution JPEG format

PBF2-23_49_10.jpg



File 3

For photos, please use high resolution JPEG format

pbf 9-23_52_35.jpg



You can also add upto 3 links to online resources which illustrate the human impact of the project

OPTIONAL

Link 1

<https://youtu.be/SHrigderm0l>

Link 2

Link 3

Monitoring

Please list monitoring activities undertaken in the reporting period *

Please limit your response to 350 words

- **Monthly coordination meetings are held with the UN sister agencies on the progress and challenges in implementation.**
- **The Project conducted one review meeting with all the project implementing partners and sub-contractee on the progress, challenges and lessons learned during implementation.**
- **The different agencies conduct onsite periodic monitoring of individual activities by implementing partners**
- **Two joint monitoring was conducted for the project with implementing agencies and partners. About 90% of the project activities implemented so far country wide were monitored using random sampling method**

Do outcome indicators have baselines? *

If only some of the outcome indicators have baselines, select 'yes'

yes

no

Has the project launched perception surveys or other community-based data collection? *

yes

no

Please provide a brief description *

Please limit your response to 350 words

If yes, please provide a brief description (350word limit) A Research was conducted on the prevalence of hate speech to ascertain the level and magnitude of hate speech in the media. A survey conducted by ACTIVISTA (a youth organisation) on people's perception on governance, and democratic transition has also been completed and validated.

Evaluation

Has an evaluation been conducted during the reporting period? *

yes

no

Evaluation budget (in USD): *

50000

If project will end in next six months, describe the evaluation preparations *

Please limit your response to 350 words

If project will end in next six months, describe the evaluation preparations (350 word limit): The project end evaluation TOR has been prepared and reviewed by the PBF secretariat. The TOR has also been advertised and the evaluation of submissions are currently ongoing. The international consultant will be contracted to commence work by the end of November 2022.

Catalytic Effect

Catalytic Effect (financial): Has the project led to additional funding from other sources? *

yes

no

If yes, how many additional grants or donors has the project leveraged? *

2

Indicate name of funding agent and amount of additional non-PBF funding support that has been leveraged by the project since the project started.

Please enter each funding agent and their contributions separately

Name of Funder *

European Union, through WANEP

Amount in USD *

34000

Indicate name of funding agent and amount of additional non-PBF funding support that has been leveraged by the project since the project started.

Please enter each funding agent and their contributions separately

Name of Funder *

International Organisation for Migration

Amount in USD *

8000

Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur (Ways in which the project has supported the expansion or creation of programs and policies supporting peace, both within and outside the UN system)? *

- No catalytic effect
- Some catalytic effect
- Significant catalytic effect
- Very Significant catalytic effect
- Don't Know
- Too early to tell

Please describe how the project has had a (non-financial) catalytic effect, i.e. ways in which the project has supported the expansion or creation of programs and policies supporting peace, both within and outside the UN system *

Please limit your response to 350 words

The collaboration between the IRI, UNDP, and UNFPA and the Gender platform on the campaign

#AskAWoman2Run and the women reservation bill has been catalytic in that each agency played a significant coordination role amplifying the role and voices of young women and men.

The upcoming GPI-2.0 project took inspiration from this project to continue supporting women's inclusion in governance and decision making.

The commencement of fact-checking with the launching of Fact Check Gambia has ignited interest on fact-checking to tackle the rising menace of false information and hate-filled rhetoric. Several youth and civil society organisations that did not even directly benefit from the project activities now venture into fact-checking and flagging hate speech.

Does the project have an explicit exit strategy. *

- yes
- no

Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains beyond the duration of the project *

Please limit your response to 350 words

To ensure sustainability, most platforms set up by the project has been handed over to established institutions to manage and incorporate as part of their regular operations. Some of these platforms include the Fact-checking Website, Youth Internet Radio, Youth Peace and Security Situation Room, Youth Inter-Party Committee. Implementing Agencies have each committed their implementing partners to include the operations of the respective platforms in their annual workplans and set up plans to generate income for continued sustenance. The NYC has also been made the custodians of the legal instruments that are currently with the MoYS to ensure its subsequent consideration at the National Assembly.

Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations?

No

Annex: Please use this space to upload any additional document you may want to the report (ex. Additional detail on indicator reporting)

Youth Political Participation Survey - Activista The Gambia-23_57_23.pdf



Thank You. You have finished the report. Please Click on the SUBMIT button below. When the report is submitted, a confirmation note will appear on a yellow banner on top of the page. This can take a few seconds.
