

THIS TEMPLATE PROVIDES AN OVERVIEW OF QUESTIONS IN THE ONLINE REPORTING FORM: IT IS INTENDED TO GUIDE YOU THROUGH THE REPORTING QUESTIONS



United Nations
Peacebuilding

PBF PROJECT PROGRESS REPORT

Updated May 2023

COUNTRY: Colombia

TYPE OF REPORT: SEMI-ANNUAL, ANNUAL OR FINAL: final

YEAR OF REPORT: 2023

PROJECT OVERVIEW

<p>Project Title: Young and female peacebuilders in northern Cauca. Tradition meets innovation in community-led approaches to protection.</p> <p>Project Number from MPTF-O Gateway: 00125909</p>			
<p>If funding is disbursed into a national or regional trust fund:</p> <p><input type="checkbox"/> Country Trust Fund</p> <p><input type="checkbox"/> Regional Trust Fund</p> <p>Name of Recipient Fund: Norwegian Refugee Council</p>	<p>Type and name of recipient organizations:</p> <p>NUNO Norwegian Refugee Council (Convening Agency)</p> <p>NUNO Asociación de Consejos Comunitarios del Norte del Cauca (ACONC)</p> <p>NUNO PACIFISTA!, CSO</p> <p>please select</p> <p>please select</p>		
<p>Date of first transfer: 12/02/2021</p> <p>Project end date: 23/02/2023</p> <p>Has this project received a cost or no cost extension? YES</p> <p>Will this project be requesting a cost or no-cost extension? NO</p> <p>Is the current project end date within 6 months? No</p> <p>+3</p>			
<p>Check if the project falls under one or more PBF priority windows:</p> <p><input type="checkbox"/> Gender promotion initiative</p> <p><input checked="" type="checkbox"/> Youth promotion initiative</p> <p><input type="checkbox"/> Transition from UN or regional peacekeeping or special political missions</p> <p><input type="checkbox"/> Cross-border or regional project</p>			
<p>Total PBF approved project budget (by recipient organization):</p> <ul style="list-style-type: none"> • Please enter the total amounts in US dollars allocated to each recipient organization • Please enter the original budget amount, amount transferred to date and estimated expenditure by recipient. • For cross-border projects, group the amounts by agency, even where transfers are made to different country offices. You can provide the detail in the attached budget. 			
Recipient organisation	Budget Allocated (\$)	Amount Transferred to date (\$)	Amount spent / committed to date (\$)
Norwegian Refugee Council	\$ 900.000,00	\$ 900.000,00	\$ 900.000,00
Asociación de Consejos Comunitarios del Norte del Cauca (ACONC)	\$ 360.000,00	\$ 360.000,00	\$ 360.000,00

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PACIFISTA!, CSO	\$ 240.000,00	\$ 240.000,00	\$ 240.000,00
TOTAL	\$ 1.500.000,00	\$ 1.500.000,00	\$ 1.500.000,00

Approximate implementation rate as percentage of total project budget: 4115,00

ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE
The budget templates are available [here](#)

Implementing partners

To how many implementing partners has the project transferred money to date? 2

Please list all of the project's implementing partners and the amounts (in USD) transferred to each to date

<i>Name of Implementing Partner</i>	<i>Type of Organisation (ex. Govt, civil society, etc.)</i>	<i>What is the total amount (in USD) disbursed to the implementing partner to date</i>	<i>Briefly describe the main activities carried out by the Implementing Partner (175 mots)</i>
Asociación de Consejos Comunitarios del Norte del Cauca (ACONC)	OCS	360.000	NRC's Community-Based Protection three-staged methodology was intended to involve communities in a meaningful and relevant way in all stages of the project. All activities WERE developed with the active participation of ACONC as implementing partner through the inclusion of young leaders within the Community Councils' regional government organizations: Council of the Elders, the Youth Palenque, the Gender and Generations Council, Women's Coordination, Communications Palenque, the Schools of Justice and Political Empowerment, and the Ethics and Ancestral Justice Court
¡PACIFISTA! CSO	OCS	240.000	Creative sessions were held between the members of the nodes and the PACIFISTA! members and the PACIFISTA! team for the design and production of communication tools. These innovative tools were built in each node and had the possibility of being published not only in their community but also in the other nodes

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			community but also in the other nodes in order to strengthen and diversify the shared visions of a common territory. a common territory.
<p>Gender-responsive Budgeting: Indicate what percentage (%) of the budget contributes gender equality or women's empowerment (GEWE)? 44.42%</p> <p>Indicate dollar amount from the project document to contribute to gender equality or women's empowerment: 666.332</p> <p>Amount expended to date on efforts contributing to gender equality or women's empowerment: 615.225</p>			
<p>Project Gender Marker: GM2 Project Risk Marker: Low Project PBF focus area: 2.2 Democratic Governance</p>			
<p>Steering Committee and Government engagement Does the project have an active steering committee? NO</p> <p>If yes, please indicate how many times the Project Steering Committee has met over the last 6 months? N/A</p> <p>Please provide a brief description of any engagement that the project has had with the government over the last 6 months? Please indicate what level of government the project has been engaging with? (275 words max.) N/A</p> <p>During the protection assemblies held by the Community Councils belonging to ACONC as autonomous spaces, agreements were reached to coordinate activities to mitigate risks in the Cauca areas and to approach and hold dialogues with armed actors.</p> <p>Inter-ethnic dialogues for the resolution of conflicts over land tenure were also agreed upon and promoted.</p>			
<p>Report preparation: Project report prepared by: NRC West area Project report approved by: Giovanni Rizzo Did PBF Secretariat or RCO focal point review the report: Yes</p>			

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NOTES FOR COMPLETING THE REPORT:

- Avoid acronyms and UN jargon, use general /common language.
- Report on what has been achieved in the reporting period, not what the project aims to do.
- Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.
- Ensure the analysis and project progress assessment is gender and age sensitive.
- In the results table, please be concise, you will have 3000 characters, including blank spaces to provide your responses

PART 1: OVERALL PROJECT PROGRESS

Please rate the implementation status of the following preliminary/preparatory activities (Not Started, Initiated, partially Completed, Completed, Not Applicable):

Contracting of Partners	Completed
Staff Recruitment	Completed
Collection of baselines	Completed
Identification of beneficiaries	Completed

Provide any additional descriptive information relating to the status of the project, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.) (250 word limit):

OUTCOMES 1-2-3

NRC supported 43 Community Council to update the internal regulations and code of conduct through participatory approach and assemblies. These now include articles for generational relays and establishment of community committees for risk identification. Young people show greater active participation and youth representation, and they were trained in monitoring acts of violence, identify, and refer cases of gender-based violence (GBV).

81% of women have increased their participation in community and municipal decision-making and have played an important role in preventing and addressing GBV in their territories. Female cohesion and solidarity have been strengthened, through the creation of the Afro-North-Cauca Women's Care Unit (UAMA) which led the development of the "Referral pathways for Violence against Black Women in the Northern Cauca", including visual board, trainings, and dissemination sessions.

A community communication team called "Palenque" was strengthened increasing participation in a 72% of youth from different committees. The team used new media and social networks to raise awareness regarding acts of violence through the production, editing, and dissemination of statements and news. The participants were trained as communicative piece producers and have replicated their experiences to motivate other young people to join these initiatives. As a result, they can now participate in new audiovisual production scenarios.

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FOR PROJECTS WITHIN SIX MONTHS OF COMPLETION: summarize **the main structural, institutional or societal level change the project has contributed to**. This is not anecdotal or a list of individual outputs or activities, but a description of progress made toward the main purpose of the project where evidence¹ of contribution to outcomes is available if requested. (550 word limit):

The project contributed to the consolidation of peace through the promotion of self-protection strategies, innovative pedagogical communication tools, community initiatives with a gender focus to prevent gender-based violence against women leaders, and the empowerment of young leaders and leaders in Norte del Cauca to improve their participation and representation in community decision-making and self-government bodies.

The implementation of the Attention Route for Violence against Black Women in Northern Cauca allows for pilot monitoring of the violence attention route, as well as the consolidation and training of the team.

NRC promoted spaces in the project (Communication, Youth, Gender) where the organisation Aconc continues to provide accompaniment and strengthening to the three lines, in the leadership for the development, participation and dynamisation of Workshops and Assemblies of Internal Regulations, Protection Councils, Verification Missions, the development and community strengthening for young people who are strengthening their audio-visual skills in: Audiovisual pieces, Novela de etnos historia, the development of illustrative primers of the GBV Route and more actions that together allow the Aconc as a representation of 43 community councils to grow and build their processes of citizen participation.

PART II: RESULT PROGRESS BY PROJECT OUTCOME

Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.

- *“On track” refers to the timely completion of outputs as indicated in the workplan.*
- *“On track with peacebuilding results” refers to higher-level changes in the conflict or peace factors that the project is meant to contribute to. These effects are more likely in mature projects than in newer ones.*

¹ Evidence can include evidentiary support for results, including but not limited to: Surveys and other data collection initiatives, field mission reports, community based monitoring or other monitoring reports, third party monitoring, pre- and post surveys, photographs, policy and other documents, meeting minutes, evaluations, communication materials etc. PBF may request these documents if needed.

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How many outcomes does the project have? 3

Outcome 1: % Young female and male leaders in Northern Cauca participate in spaces of representation, decision-making and self-government contributing to democratic governance and increasing their capacities as community peacebuilders.

**Rate the current status of the outcome progress:
on track with significant peacebuilding results**

Progress summary: *(350 word limit)*

During the whole project, NRC achieved positive results in terms of community integration, which allowed for the improvement of community cohesion. This was carried out through risk mapping exercise (risks such as threats and assassinations of leaders, forced displacement, and confinement), life-skills and leadership training schools for youth, and community-led self-protection training for the Cimarrona Guards. Workshops were carried out on topics such as community internal regulation and code of conduct, self-governance, human rights, international humanitarian law, GBV, women's rights and gender mainstreaming, identification and referral of GBV risks, youth participation and leadership, ancestral justice, ethnohistory, self-protection strategies, life-skills, and innovative communication tools such as use of social media to promote ethnic culture, values and beliefs. By holding communities' assemblies, internal regulations were updated using constructivist models to include young people in decision-making, promoting the integration of different population profiles such as LGTBIQ+ communities, children and adolescents, the elderly, women, and gender with greater force.

Youth Assemblies' organization and structure part from two different Community Councils were strengthened, the ability to elect a youth representative as spokesperson before ancestral and local authorities promoted and implemented. Other communities' assemblies, such as the verification missions of life and territory responsible to inform Public Ministry institutions about violent events, have increased the visibility of protection risk and conflict faced by the communities. Similarly, it is important to mention that communities now have the skills to document and summon public authorities to raise awareness regarding protection violations and urge for more proactive presence and protection from institutions.

NRC supported the research of ethnohistory of the community, which allowed for the identification of ancestral legacies, practices, values and beliefs. The demarcation of Community Councils with billboards for territory identification contributes to the visibility of Community Councils' territories and their defense. This was also used as a strategy that contributes to community ownership, protection prevention, and external recognition of the existence of the afro Community Council. Another significant achievement was the strengthening and capacity building provided to the "Cimarrona Guard," which contributes to the non-violent defense of the territory, using dialogue as a tool for conflict resolution in their communities. Community leaders worked alongside the Guard, allowing them to work collectively on concrete actions to mitigate protection risks in territories

Indicate any additional analysis on how Gender Equality and Women's Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome: *(350 word limit)*

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Due to the role of ACONC (Partner and Community) and the agreements established at the beginning of the project, they were in charge of developing the community calls, which took place through the relationship of male and female leaders in their territory under the indication of guaranteeing Gender Parity and in some cases according to the Ouput it was held in a mixed manner in the different territories, This strategy resulted in the prioritization of women in the NNAJ ages, obtaining as a result in the Ouput that are measured in person of 5765 women and 3035 men. Guaranteeing basic minimums for participation, such as food, transportation assistance, was also key, and the development of an inclusive agenda made the spaces comfortable, inclusive and receptive to the communities.

The inclusive agendas determined the development of the issues raised in the Ouput as well as the possibility of being heard and attended to in specific needs regarding human rights violence; however, after the end of the working sessions, the spaces continued with the participants as scenarios for community dialogue and integration; issues of interest such as self-government and involvement in community actions constituted the possibility of the participation of people who initiated community advocacy processes for the first time; Adults or "Elders" (ancestral authorities) also participated actively in these spaces as experts of the territory and spokespersons of resistance actions, which allowed the children and youth to know first hand the struggle and transformation that the territory has been undergoing, translating into a process of popular learning and even fostering territorial rootedness, transferring knowledge of ancestral medicine, ancestral justice, culture and their own beliefs.

Using the Project Results Framework as per the approved project document or any amendments- provide an update on the achievement of key outcome indicators for Outcome 1 in the table below

- If the outcome has more than 3 indicators, select the 3 most relevant ones with most relevant progress to highlight.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (3000 characters max per entry)

Output Indicators	Indicator Baseline	End of project Indicator Target	Indicator progress for reporting period	Indicator progress to Date
Indicador 1.1% of young female and male leaders increased their democratic governance abilities to create/strengthen self-government and decision-making scenario.	64%	80%	83%	Through the work, methodologies and call processes implemented, we were able to meet the goal. However, the favorable reception and acceptance of the community caused the indicator to be exceeded by 3%.
Indicador 1.2% of young female and male leaders that become agents of change through the implementation and use of	71%	80%	72%	In the Exit Line and other spaces of evaluation and

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community self-protection and risk mitigation strategies in their communities				participation, the community stated that some young people did not dare to participate actively, despite having the tools to do so, this is related to the well-founded fear of observing that leaders are threatened, suffer attacks and assassinations.
Indicador 1.3 % of young female and male leaders and ethnic authorities who apply self-government instruments in representation, decision-making and self-government spaces	59%	70%	81%	The processes of youth participation and integration, through inclusive methodologies and reflective strategies on the history and survival of the black people, allowed young black men and women to become interested in building and implementing the instruments of self-government.

How many Outputs does Outcome 1 have? 1

Please list up to 5 of most relevant outputs for outcome 1 and for each output, and using the project results framework, provide an update on the progress made against 3 most relevant output indicators

Output 1.1: Young female and male leaders in Northern Cauca participate in decision-making spaces for the identification of risks aiming at the creation of risk mitigation plans

Output Indicators	Indicator Baseline	End of project Indicator Target	Indicator progress for reporting period	Indicator progress to Date	Reasons for Variance/ Delay (if any)
Indicador 1.1.1. of leaders participating in risk identification and assessment workshops / sessions		100 (60 women,40 men) aged between 15 and 29 years		66 W 23 M Total: 89 people between 15 and 29 years old	In addition, another 113 people (70 women and 43 men) over the age of 29

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					participated and benefited from the activities related to this indicator, given that the participation of traditional authorities (elders and majors) is necessary for the risk assessment.
Indicador 1.1.2. work plans to mitigate identified risks		1		1 work plan built	The plan was developed within the established timeframe based on the participatory dynamics of the community.

Output 1.2: Young female and male leaders are trained to strengthen their knowledge and ability promote community protection in self-government spaces through replica sessions

Output Indicators	Indicator Baseline	End of project Indicator Target	Indicator progress for reporting period	Indicator progress to Date	Reasons for Variance/ Delay (if any)
Number of female and male young leaders trained in leadership, peacebuilding, non-violent strategic action, peer support measures, GBV prevention, risk mapping and mitigation, and self-protection strategies		100 (60 women, 40 men) aged between 15 and 29 years		58 W 30 M Total: 88 people between 15 and 29 years old	Another 24 people (10 women and 14 men) over the age of 29 participated and benefited from the activities of this indicator.
Number Of female and male young leaders who participate in self-government replica spaces/sessions		500 (150 men, 350 women) aged between 15		169W 102M Total: 271 people between 15	In addition, another 453 people (280 women and 173 men) over the

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		and 29 years		and 29 years old	age of 29 participated in and benefited from the activities related to this indicator, exceeding the goal since it is essential that elders transmit their knowledge and ancestral wisdom.
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Output 1.3: Young female and male leaders design/update their self-government instruments increasing their capacities as community peacebuilders.

Output Indicators	Indicator Baseline	End of project Indicator Target	Indicator progress for reporting period	Indicator progress to Date	Reasons for Variance/ Delay (if any)
Number of female and male young leaders who participate in workshops to build/update self-government instruments to promote democratic governance and peace-building		100 (60 women, 40 men) aged between 15 and 29 years		1.456W, 836M Total: 2.292 people between 15 and 29 years old	2,610 people (1,833 women and 777 men) over the age of 29 participated in and benefited from the activities related to this indicator. It should be noted that this indicator includes the assemblies, which are of massive attendance, in which some of the internal regulations that were built in the workshops were approved. Additionally, it should be remembered that the project goals were estimated under the biosafety conditions established by the COVID-19 emergency.
Number of self-government instruments created/updated to promote democratic governance and peace-building		5		5	The instruments were created through the strategies and articulation established with the partners, which

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					allowed for a clear community focus and a greater impact of the instruments generated.
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Outcome 2: % Of young women leaders empowered to participate in decision making spaces to develop community policies or plans to promote gender equality as a peacebuilding tool.

Rate the current status of the outcome progress: on track with significant peacebuilding results

Progress summary: (350 word limit)

Within the framework of the joint NRC-ACONC project, women, who previously did not have a high level of community representation in relation to men, have been able to position themselves in decision-making spaces to the point of occupying leadership positions at both the community and municipal levels; To achieve this, the gender school was fundamental to female empowerment, addressing soft skills training, the demystification of gender taboos, knowledge for the fragmentation of the chains of violence against women, thematic on the conception of protection risks with a gender perspective and training on GBV that affects Afro-Northeastern Cauca women.

Dialogue processes such as the Comadreas (spaces for dialogue among women) and Think Tanks for the construction and consolidation of joint knowledge and the initiative for the follow-up and monitoring of risks against Afro-Northeastern Cauca women (Observatory of violence, human rights and GBV), allowed the creation of the first "Route of attention for violence against black women in the north of the Cauca", which includes parameters for comprehensive care through the Afro-Northern Cauca cosmovision: DDHH y VBG), allowed the creation of the first "Ruta de atención para las violencias ejercidas sobre las mujeres negras del norte del cauca" which contemplates parameters of integral attention through the Afro northern Cauca cosmovision, where ancestral medicine, through the "Mayoras", "Comadronas" and "Sanadoras" are a key piece for physical, mental and spiritual healing since they are spaces of trust in which support networks are woven; Likewise, a special attention mechanism was integrated for ancestral justice from the own right and the Quilombo of healing, which are community healing spaces. All this learning is also reflected in different pieces such as: GBV route booklet, GBV route booklet for children and adolescents, game model.

Indicate any additional analysis on how Gender Equality and Women’s Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome: (350 word limit)

The call strategy was implemented based on gender parity, based on the fact that the ACONC Partner was responsible for the implementation of the related Output, however, given that this axis is especially focused on women and LGTBIQ+ community, it was essential a call focused on this profile, however, the records of beneficiaries show that 1803 correspond to

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women and 734 to men, being significant the result of men despite the profile of the axis, this is related to:

1. The development of workshops subject to the fragmentation of stereotypes, taboos on sexual identity and orientation, making reflective actions regarding the reduction of GBV with men, as well as, dialogue exercises with men where reflections on the importance, protection, participation and incidence of women and LGBTBIQ+ community in the different spaces of decision making of the Community Councils were transmitted.
2. As a lesson learned, it was identified that not all beneficiaries, at the time of filling out the attendance lists, did not fill out the LGBTBIQ+ section. The participation of the NRC in this axis was subject to providing assistance and guidance in planning, conceptual management of the themes, as well as connectivity and coordination for the creation of products with the PACIFISTA partner.

Using the Project Results Framework as per the approved project document or any amendments- provide an update on the achievement of key outcome indicators for Outcome 2 in the table below

- If the outcome has more than 3 indicators, select the 3 most relevant ones with most relevant progress to highlight.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (3000 characters max per entry)

Output Indicators	Indicator Baseline	End of project Indicator Target	Indicator progress for reporting period	Indicator progress to Date
2.1 % of community leaders that increase their knowledge in GBV identification and prevention, and gender equality promotion	53%	80%	83%	The indicator was successfully achieved by having a higher percentage of leaders who increased their knowledge of GBV as demonstrated by the post-tests and community interviews.
2.2. % of women participating in self-government spaces to develop community policies or plans to promote gender equality	66%	80%	92%	The women's group achieved a participation rate of 92%, since it is observed that women were involved in participation spaces in decision making instances and also that women internalized the importance of promoting

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				and disseminating gender equity matters.
2.3 % ethnic and public authorities that advocate in decision making scenarios for the implementation policies or plans to promote gender equality as a peacebuilding tool	46%	70%	18%	This indicator was not fully achieved due to the fact that in the evaluation of the application of the Exit Line it was mentioned that there is a significant gap and disconnection between the institutions and the territories, in addition to Aconc informed to NRC that the incidence and socialization of the attention route was carried out in their spaces and only with their work team.

How many Outputs does Outcome 2 have? 3

Please list up to 5 of most relevant outputs for outcome 2 and for each output, and using the project results framework, provide an update on the progress made against 3 most relevant output indicators

Output 2.1:

Output Indicators	Indicator Baseline	End of project Indicator Target	Indicator progress for reporting period	Indicator progress to Date	Reasons for Variance/ Delay (if any)
Indicator 2.1.1 # female and male young leaders who participate in workshops to assess and identify risks to prevent GBV		100 (80 women, 20 men) aged between 15 and 29 years	100% of leaders have participated in risk mapping workshops in the first three months of intervention	71 W 29 M Total: 100 people between 15 and 29 years old	In addition, another 12 people (11 women and 1 man) participated and benefited from the activities related with this indicator.
Indicator 2.1.2 # GBV risk identification documents for each micro-basin		5	100% GBV risk assessment and identification documents built within the first four	5 GBV risk identification documents built for each micro-watershed	The indicator was fully achieved

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			months of intervention		
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Output 2.2:

Output Indicators	Indicator Baseline	End of project Indicator Target	Indicator progress for reporting period	Indicator progress to Date	Reasons for Variance/ Delay (if any)
Indicator 2.2.1 # of leaders and ethnic authorities participating in training workshops on: differential approach, gender equality and GBV mitigation strategies for the construction of community policies or plans for the prevention of GBV		Target: 170 (120 women and 50 men) 80% leaders aged between 15 and 29 years, 20% ethnic authorities aged between 30 and 70	70% of leaders trained after 7 months of implementation	603 W 232 M Total: 835 people	These actions were so well received that the women of the territory became aware of the importance of their role as women, which led them to request more training spaces, since they turned into spaces for dialogue (named as "Quilombo de sanación") and exchange of experiences and trust, because they felt that they were safe spaces. In addition to this, it should be remembered that the project goals were estimated under the biosafety conditions established by the COVID-19 emergency of that moment.
Indicator 2.2.2 # of community policies or plans for the prevention GBV developed in decision making spaces for each micro-basin		5	60% of self-government spaces with a gender perspective strengthened by month 9 of implementation	5	The GBV care pathway was approved by the ACONC's authorities and will be disseminated with the communities within the last four months of implementation
Indicator 2.2.3. # of spaces for self-government and ancestral justice strengthened with the implementation of community policies or plans to prevent GBV		3 (School of Justice, Gender and Generations Palenque and Women's Palenque, and Ethical and	90% of the spaces for self-government and ancestral justice strengthened by month 13 of implementation	3	The strengthened organs were: 1. Palenque of gender and generations. 2, The Women's Palenque. 3, The Ethics and Ancestral Justice Tribunal.

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		Ancestral Justice Court)			
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Output 2.3:

Output Indicators	Indicator Baseline	End of project Indicator Target	Indicator progress for reporting period	Indicator progress to Date	Reasons for Variance/ Delay (if any)
Indicator 2.3.1 # of community initiatives or self-protection strategies, with a gender approach implemented as a result of this intervention		1	90% community initiative with a gender approach implemented by month 16 of implementation.	1 community initiative/ self-protection strategies	The project succeeded in implementing a protection initiative
Indicator 2.3.2 # of people who benefit from community initiatives or self-protection strategies with a gender approach implemented as a result of this intervention		100 (80 women, 20 men) aged between 15 and 29 years	50% of people benefited from community initiatives with a gender perspective, by month 11 of implementation 90% of people benefited from community initiatives with a gender perspective, by month 17 of implementation	153 W, 59 M Total: 212 people between 15 and 29 years old	482 people (323 women and 159 men) over 29 years of age participated and benefited from the activities related to this indicator. This indicator reports the people who participated in the research line and the protection councils, which were Aconc's own spaces where risk situations in the communities were reviewed, with the accompaniment of the elders, the youth and the Maroon Guard.
Indicator 2.3.3 # of protection-oriented advocacy activities (events, booklets, campaigns, technical documents delivered to authorities) at risk		4	80% of advocacy activities developed by month 17 of implementation	4	This indicator was successfully achieved

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Indicator 2.3.4 # of ethnic and public local authorities receiving technical assistance in order to advocate before regional and national public authorities to implement policies or plans to promote gender equality		200 (140 women, 60 men) 80% aged between 15 and 29years, 20% aged between 30 and 70 years	80% of institutional authorities, female leaders and ethnic authorities, technically assisted by the 17th month of implementation	154 W 587 M Total: 251 people	Due to the excellent reception of the community and the good planning of the activities in this indicator, the number of participants was exceeded.
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Outcome 3: % of young female and male leaders that strengthen their peacebuilding capacities by sharing and using Innovative Communication Pedagogical Tools (ICPT)

**Rate the current status of the outcome progress:
on track with significant peacebuilding results**

Progress summary: (350 word limit)

After having developed the training process of the school of communications, a creative laboratory was developed where it was determined what type of products (pieces, podcast on the loss of oral traditions, animated infographics on public policies and education, interview on life stories, culture and tradition) will be developed with the accompaniment of Pacifista (implementing partner), this exercise yielded 15 pieces, 5 more than established by the project due to the motivation of the community to generate different formats and the willingness of Pacifista to accompany them. In a transversal way, a training process in project formulation was developed, which allowed the participants to have notions about the generation of productive proposals to other institutions and to undertake their own production of audio-visual media.

Pacifista through the project provided an endowment of cameras, microphones, Dron (audio visual tools), soundproofing of a small recording camera physically strengthening the Palenque de Comunicaciones, allowing them to continue with training replication processes and that people who are integrated can make use of these tools, in the same line, a process of evaluation and strengthening of the audio visual and communication platforms of ACONC (Aconca Magazine, Web page, 2 social networks, community radio) was developed.

As direct products of Pacifista, we developed the creation of two primers on the GBV Route (one for adults and one for youth) setting it with innovative and illustrative designs, as well as creating a format in audio primers facilitating the socialization of people with reading difficulties, creating a game of the route and participating in the development of 5 chapters of an innovative radio novel where the history of the Afro northern Cauca is explained.

Within these actions were developed a series of replica experiences that allow motivating young people to join the Palenque of communications as a way of survival of the black people, thanks to these training processes are now in new audiovisual projects that have boosted their new personal career as communicators.

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Indicate any additional analysis on how Gender Equality and Women’s Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome: (350 word limit)

In this axis processes were carried out which allowed the strengthening of knowledge and skills in the participants, the processes of call for this line, was carried out in the same way described in Outcome 1 and 2, resulting in the participation of 642 women and 403 men, of which 357 were beneficiaries of replicas through the skills obtained from the direct beneficiaries, who in turn enjoyed youth spaces, PACIFISTA organization, as implementing partner carried out its activities through the theoretical models, practical and supervision in the management of communication tools, creation of pieces, audio visual editing, scripts and locution, which allows to be constituted as a space for youth integration, which discourages the linkage of other actions, which in turn, allows to be constituted as a space for youth integration, PACIFISTA Foundation, as implementing partner, carried out its activities through theoretical, practical and supervision models in the management of communication tools, creation of pieces, audio visual editing, scripts and voiceover, which allows to become a space for youth integration which discourages the linkage to other actions in the context of the conflict, thus generating that ACONC has a team of young people strengthened in the Palenque of communications with skills in the production and management of audio visual media, with wide coverage in its five micro-basins that allow the monitoring and visualization of situations that threaten human rights and peace within the territory. This strategy generates high quality audio-visual pieces that show the survival of the Afro-North Cauca people and the empowerment of women in community representation actions.

Using the Project Results Framework as per the approved project document or any amendments- provide an update on the achievement of key outcome indicators for Outcome 3 in the table below

- If the outcome has more than 3 indicators, select the 3 most relevant ones with most relevant progress to highlight.
- Where it has not been possible to collect data on indicators, state this and provide any explanation. Provide gender and age disaggregated data. (3000 characters max per entry)

Output Indicators	Indicator Baseline	End of project Indicator Target	Indicator progress for reporting period	Indicator progress to Date
3.1 % of women and male young leaders and local authorities are capable of generating innovative communication tools for their work in the territory	59%	80%	62%	The innovative communication skills of young people are strengthened within the framework of the project; however, the young people mentioned in the Exit Line that they could continue to be strengthened and sustained over time if they were able to have their own spaces in each community for the

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				construction and dissemination of related information.
3.2 % of Local authorities, young female and male leaders perceive an environment of joint protection, by sharing and replicating the communication tools of the micro-basins	73%	70%	61%	In spite of the security situation in the territory and the sensitivity of the information necessary for the production of the tools, the young people participate actively; however, the security conditions of the territory on some occasions did not allow them to act freely in the planned communicative exercise

How many Outputs does Outcome 3 have? 3

Please list up to 5 of most relevant outputs for outcome 1 and for each output, and using the project results framework, provide an update on the progress made against 3 most relevant output indicators

Output 3.1:

Output Indicators	Indicator Baseline	End of project Indicator Target	Indicator progress for reporting period	Indicator progress to Date	Output Indicators
Indicator 3.1.1 # female and male young leaders, leaders and local authorities participating in the ICPT design workshops		Target: 100 (60 women, 40 men) aged between 15 and 29 years	60% of leaders and local authorities have participated in the design of the ICST by month 6 of intervention	68 W 47 M Total: 115 people between 15 and 29 years old	In addition, another 36 people (18 women and 18 men) participated and benefited from the activities related with this indicator
Indicator 3.1.2 # Plans designed for the development of innovative communication tools by members of the nodes and communities.		5 plans designed (1 per node)	4 plans have been designed by young leaders, leaders and local authorities at month 6 of	5 plans designed by communication focal points	Goal successfully achieved

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			the intervention.		
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Output 3.2:

Output Indicators	Indicator Baseline	End of project Indicator Target	Indicator progress for reporting period	Indicator progress to Date	Output Indicators
Indicator 3.2.1 # of young leaders participating in communication workshop		40 (20 women, 20 men) aged between 15 and 29 years	75% of leaders have acquired communication skills to work with the community by month 7 of the intervention.	40 W 18M Total: 58 people between 15 and 29 years old	In addition, another 61 people (30 women and 31 men) participated and benefited from the activities related with this indicator.
Indicator 3.2.2 # of self-government spaces for leaders and ethnic authorities to create and the development of pedagogical innovative communication		5	3 government spaces have been carried out within month 7 of the intervention	5	Development of the planned spaces, with the participation of the territorial authorities and approval of the guiding instrument for the Early Warning Systems.

Output 3.3:

Output Indicators	Indicator Baseline	End of project Indicator Target	Indicator progress for reporting period	Indicator progress to Date	Output Indicators
Indicator 3.3.1 # of innovative communication tools have been developed conceptually and thematically according to the identified needs and have been produced and ready to be published in each node.		10 tools produced and ready for publication.	8 of innovative communication tools have been conceptually developed and produced by young leaders and local authorities at month 11 after the intervention.	15 innovative communication tools created by the young, With the supported of "Pacifista"	5 additional pieces were developed because they were set as goals by the young people in the creative labs and had the willingness and support of Pacifista to make the mentoring process.

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<p>Indicator 3.3.2 # Leaders and ethnic authorities who benefit from the use-replica of innovative communication pedagogical tools</p>		<p>500 (350 women, 150 men) aged between 15 and 29 years</p>	<p>80% of the young leaders and local authorities of the micro-basin have benefited from the tools published at month 16 of the intervention.</p>	<p>155W, 90M Total: 245people between 15 and 29 years old</p>	<p>Another 112 people (68 women and 44 men) over 29 years of age participated and benefited from this indicator, This goal was not exceeded given that at the time the calls were made, they coincided with election periods, which aggravated security issues in the territory and conditions were not optimal for massively convening people.</p>
<p>Indicator 3.3.3 # Number of existing communication strategies strengthened through the pedagogical tools generated by the project</p>		<p>5</p>	<p>4 existing communication tools have been strengthened, produced and published by young leaders and local authorities at month 12 of the intervention</p>	<p>5</p>	<p>At the end of the project, the 5 pre-existing tools were strengthened, making it possible to identify how they started and how they were left.</p>

Please repeat the outcome level and output level reporting for each outcome and its respective outputs

PART III: CROSS-CUTTING ISSUES

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Is the project planning any significant events in the next 6 months (eg. national dialogues, youth congresses, film screenings, etc.) NO

If yes, please state how many, and for each, provide the approximate date of the event and a brief description, including its key objectives, target audience and location (if known)

<i>Event Description</i>	<i>Tentative Date</i>	<i>Location</i>	<i>Target Audience</i>	<i>Event Objectives (150 word limit)</i>
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Human Impact

This section is about the human impact of the project. Please state the number of key stakeholders (including but not limited to: Civil Society Organizations, Beneficiaries etc) of the project, and for each, please briefly describe:

- i. The challenges/problem they faced prior to the project implementation
- ii. The impact of the project on their lives
- iii. Provide, where possible, a quote or testimonial from a representative of each stakeholder group

Key stakeholder	What were the challenges/problem they faced prior to the project implementation? (350 words max)	What has been the impact of the project on their lives (350 words max)	Provide, where possible, a quote or testimonial from a representative of each stakeholder group (350 words max)
ACONC – PACIFISTA NRC	Establishing unified strategies of understanding between the different project partners ACONC, PACIFISTA and NRC, unifying communication channels and understanding of the logistical-administrative processes for the operation of the project.	Capacity building to encourage the political participation of young people and women	Fabián, a young boy from Puerto Tejada belonging to the community council of "Severo Mulato" in one of the evaluation exercises of the youth school, expresses that: "this process of working with young people allowed me to recognize that what I can contribute in the community is very relevant and important, the critical, contemporary view of the needs and ways of behaving of young people, can be useful in those spaces of decision making in my community to be able to change a little the impact of risks within the community".
Gender focus	Within this, the challenge of conceptually reinforcing the differentiation of the	A community sensitization program was	Manuela, community leader, who mentions: "this is my first time in a training

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	different types of gender-based violence that exist, as well as their respective care routes, is identified.	created, as well as a GBV care route for Negro women in the North of the Cauca region.	space on gender-based violence" "within my community these types of situations happen and I did not recognize them as violence, now I know that I have to work on making others recognize these situations as unhealthy, as non-positive things".
Community security	Another main challenge is the resurgence of the armed conflict within the territory, which implies a prior analysis of each entry into the territory.	When new armed groups appear, the community already has the necessary tools to be able to deal with this type of sit	
Youth and Communications	Encourage the participation of young people to join community involvement scenarios as well as to improve the technical and operational knowledge for a proper functioning.	Occupation of the free time of children and youth and women. Processes of generational change with the participation of young people in decision-making spaces.	

In addition to the stakeholder specific impact described above, please use this space to describe any additional human impact that the project has had. (650 word limit):

1. Young man, 24 years old, "Having participated in the communication axis, but especially in this project, allowed me to learn about the management of audiovisual media, in this century where digital channels are becoming more and more important; Now I feel happy because I have been able to open doors that have allowed me to improve my life in small audiovisual productions that I have started to do, now I have an apprenticeship where I am able to edit and produce communicative pieces that serve me as a means of subsistence but that I will also begin to direct to show some realities of here, I plan to continue my education in the communications career, wishing to continue being useful to my community and show that we young people can be a voice of transformation, and we can support each other to move forward, the project allowed me to meet extremely valuable people for my life that we have come together to build through communication and the rootedness and love for the territory.
2. Young woman belonging to the LGTBIQ+ community, "I consider myself a sensitive, capable, brave person, I am working on becoming an influencer and previously I did not feel comfortable showing myself as I am, the biases and personal gaps regarding my gender identity made me think that I was wrong, that the sentimental life could only be one way and it was imposed by our culture, the gender workshops, the training on women's empowerment and gender equality, allowed me to find myself again, and to feel free of each of the things I wanted to be, to recognize the risks of women and of us as LGTBIQ+ I am a young man who now feels confident, calm and contagious with my

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charisma and I am on the way to deconstruct gender stereotypes with young people in my community, bringing messages that allow us to reduce violence".

3. Young woman belonging to the youth core group: "I am a young woman who comes from a process of family leadership, my mother is a leader and has always transmitted to me that we are leaders, that we must guide our territory to the people we meet in it, in order to improve, I have learned a little of the "Palanquera language" (Language used inside the afro communities) which is one of the transcendental elements of rootedness with our territory of closeness with our ancestors, the history of my territory I love and thanks to the project I have had the privilege of rooting more and to make sense of all this that I know, My goal is to be able to start transmitting this learning to the people of my community, that we do not forget how important it is to preserve all this knowledge, we from the community have many barriers of accessibility to services, in my case that of higher education but as additional things NRC officials explained me very well access to quotas for ethnic communities, now I am very excited because I will study at the university and to continue my career in order to improve my leadership skills.

You can also upload up to 3 files in various formats (picture files, powerpoint, pdf, video, etc..) to illustrate the human impact of the project and 3 links to online resources

- https://norwegianrefugeecouncil-my.sharepoint.com/:v:/r/personal/juan_velasco_nrc_no/Documents/Piez%20de%20Comunicaci%C3%B3n/ESCUELAS/ESCUELA%20DE%20GOBIERNO%20PROPIO%20PARA%20J%C3%93VENES.mp4?csf=1&web=1&e=Js8ibV
- https://drive.google.com/file/d/1-mdIE8-46pfpGtMZifKCSps03kDZxmQh/view?usp=share_link
- https://drive.google.com/file/d/1gvLd3YWCCQ2KYyknUDY0SPQKUPv0Ay_C/view?usp=share_link
- https://drive.google.com/file/d/1THzKWlocAaTKBbWldbtOsIXfwww_Mul/view?usp=share_link

<p>Monitoring: Please list monitoring activities undertaken in the reporting period (350 word limit)</p>	<p>Do outcome indicators have baselines? yes If yes, please provide a brief description</p> <ul style="list-style-type: none"> • Three (3) focus groups with participants of the training schools (youth and self-government, women and gender, communications). • Four (4) participatory evaluation workshops of the Internal Regulations Updating Workshops in the micro-basins Río Desbaratado, Cauca Medio, Cauca Alto and Cauca Plano. • One (1) participatory evaluation workshop of the Observatory of the Black People of Northern Cauca.
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	<ul style="list-style-type: none"> • Three (3) spaces for presentation of results and feedback with the community and ethnic authorities. • Three (3) spaces for the application of baseline/Exit instrument with participants from different activities of the three outcomes of the project: youth (youth participation in self-government spaces, application of self-government instruments, self-protection or risk mitigation mechanisms), women and gender (women's participation in self-government spaces, public institutional offer, gender equity and peacebuilding), and communications (use of innovative communication tools, peacebuilding through communication, skills and abilities to create and generate communication tools) <p>Elaborate on what sources of evidence have been used to report on indicators (and are available upon request):</p> <ul style="list-style-type: none"> • Focus groups • Testimonials • Pre-post tests • Replica attendance lists • Interviews • Attendance listings • Products as: cartographies, Youth school, school of self-government and route of attention to the black women of the north of Cauca, among others. • Photographic evidence • Documents meeting attendance • Evidence of publication of the tools (sound,digital, printed pieces, as the case may be). • Cartographies of publication and identification of results in each “micro-cuenca” <p>Has the project launched outcome level data collection initiatives e.g. perception surveys yes</p> <p>Has the project used or established community feedback mechanisms? yes</p>
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	<p>If yes, please provide a brief description (350 word limit) NRC has a complaints and claims mechanism system through which it obtains feedback from the communities served. In the case of this project, surveys and interviews were conducted with different types of people served in order to obtain an overall sample of perceptions of the actions implemented.</p>
<p><u>Evaluation:</u> Is the project on track to conduct its evaluation?</p> <p>Yes / No / Not Relevant please select</p>	<p>Evaluation budget (response required): \$ 82.648.231,00</p> <p>If project will end in next six months, and the overall project budget is above 1.5 million, is your upcoming evaluation on track: preparations (350 word limit):</p> <p style="padding-left: 40px;">According to the audit firm: The project manages to effectively meet the first lines of objectives, it also achieved that young men and women and young adults increased their participation in processes of representation, decision-making and self-government through access to intellectual resources that favoured their empowerment and cultural appropriation, resulting in the reconstruction of the social fabric through the transformation of conflicts and elements of self-protection based on the strengthening of their structures of self-government and the construction of community plans, such as the GBV route, to promote gender equality and in communication and information practices. Despite great achievements, there are still barriers that hinder the participation of both young people and women to truly strengthen community organization and external networks for advocacy aligned with the recognition of their ethnic and territorial rights.</p> <p>Please mention the focal person accountable for sharing the final evaluation report with the PBF: <i>Mateo Osorio Mateo.osorio@nrc.no</i></p>
<p><u>Catalytic effects (financial):</u> Indicate name of funding agent and amount of additional non-PBF funding support that has been leveraged by the project since it started.</p>	<p>Name of funder: Amount:</p>

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<p>Catalytic Effect (non-financial): Has the project enabled or created a larger or longer-term peacebuilding change to occur?</p> <p><i>Please select</i></p> <p><input type="checkbox"/> No catalytic effect</p> <p><input type="checkbox"/> Some catalytic effect</p> <p><input checked="" type="checkbox"/> Significant catalytic effect</p> <p><input type="checkbox"/> Very Significant catalytic effect</p> <p><input type="checkbox"/> Don't Know</p> <p><input type="checkbox"/> Too early to tell</p>	<p>If relevant, please describe how the project has had a (non-financial) catalytic effect i.e. ways in which the project has supported the expansion or creation of programs and policies supporting peace, both within and outside the UN system (<i>Please limit your response to 350 words</i>)</p> <p>Capacity building of young people allowed them to develop an interest in disseminating not only the context of their territory, but also their culture and knowledge, motivating the Palenque to seek coordination with other key actors, such as the Ministry of Culture to continue with training processes.</p> <p>Capacity building in emergency response and activation of routes for the members of Aconc, allowed them to manage and expedite requests for assistance to the UARIV in the face of the massive displacements of July 2021 in Mazamorrero Santander and Mazamorrero Buenos Aires.</p> <p>Training processes in mine risk education were carried out with the support of Humanity & Inclusion leaving the installed capacity in the community to take preventive measures and avoid risk situations in the areas where they live.</p>
<p>Sustainability: Does the project have an explicit exit strategy? Please describe any steps that have been taken to ensure the sustainability of peacebuilding gains beyond the duration of the project (350 word limit)</p> <ul style="list-style-type: none"> • The exit strategy was based on the strengthening of people's capacities, providing them with tools to manage their access to rights once the project was completed, through a process of strengthening leadership roles, replication of information to ensure the dynamics of dissemination and transfer of knowledge, as well as fostering an environment in which communities are at the center of the training and decision on their own protection needs. In addition, the capacity of the community to articulate with the institutions and thus proceed with actions to demand their rights was established. We were also able to provide assistance in the replication processes so that the community will lead processes of dialogue and dissemination of the context of the community councils, disseminating the route in the 43 Community Councils and the route of attention to black women in the north of the Cauca. • At the institutional level, the community and municipal administrations were involved in promoting strategic articulations that would allow, as far as possible, the continuity of the actions carried out in the project. Supporting with actions, NRC promoted the protection councils where different institutions participated, for the fulfilment of the rights of the 43 Community Councils through dialogues. In this sense, also through the Palenque of 	

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communications, it was possible to influence with the elders to understand the importance of the transfer of knowledge within the framework of the generational relay, managing to maintain relevant cultural practices and thus avoid their loss over time.

- This intervention was also based on strengthening the skills of the authorities to leave installed capacity in the accompanied communities, seeking that the replication spaces are continuous for the beneficiaries and so they have the tools and knowledge to promote their access to rights once the project is completed.

Other: Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations? *(350 word limit)*

The security situation in the territory continues to worsen, which conditioned the actions to be developed within the framework of the project, since the assassination and threats to leaders who are part of Aconc were constant. These communities are on alert due to the violation of their human rights and the permanent risk situations that communities and leaders of the Community Councils live in.

The development of the actions was also affected by the working dynamics of the partner organization Aconc, their political dynamism, the way of coordinating the project and the development of activities. This did not allow some spaces to be developed according to the proposed work plan, which was rescheduled several times. In addition to this, Aconc held their own meetings which, due to the sensitivity of the space, did not allow the participation of NRC staff members.

NRC scheduled an extraordinary meeting to address sensitive protection issues and self-protection strategies in response to the threats and assassinations of leaders in their territory.

Support was also provided to threatened leaders with Case Management processes or Individual Protection Attention IPA in coordination with the competencies, with resources of other projects.

Attention was provided to the emergencies of the mass displacement of Mazamorrero, with the resources from other projects associated to Emergency response.