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 **PBF PROJECT progress report**

**COUNTRY:** KYRGYZ REPUBLIC

**TYPE OF REPORT: semi-annual, annual OR FINAL:**

**YEAR of report:** 2021

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| **Project Title:** Promoting Kyrgyzstan’s Youth Cohesion and Interaction towards Uzbekistan**Project Number from MPTF-O Gateway:**  00113043  |
| **If funding is disbursed into a national or regional trust fund:** [ ]  Country Trust Fund[ ]  Regional Trust Fund**Name of Recipient Fund:** IRF | **Type and name of recipient organizations:**  **UNICEF (Convening Agency)** **UNDP** **UNFPA**  |
| **Date of first transfer:** November 14, 2018**Project end date:** November 14, 2020 **Is the current project end date within 6 months?**  |
| **Check if the project falls under one or more PBF priority windows:**[ ]  Gender promotion initiative[x]  Youth promotion initiative[ ]  Transition from UN or regional peacekeeping or special political missions[ ]  Cross-border or regional project |
| **Total PBF approved project budget (by recipient organization):** **Recipient Organization Amount** UNICEF $ 670000.00UNFPA $ 480000.00UNDP $ 350000.00           $       Total: $ 1500000.00 Approximate implementation rate as percentage of total project budget: 99,5%\*ATTACH PROJECT EXCEL BUDGET SHOWING CURRENT APPROXIMATE EXPENDITURE\***Gender-responsive Budgeting:**Indicate dollar amount from the project document to be allocated to activities focussed on gender equality or women’s empowerment: 330,233 USDAmount expended to date on activities focussed on gender equality or women’s empowerment:       |
| **Project Gender Marker:** **Project Risk Marker:** **Project PBF focus area:**  |
| **Report preparation:**Project report prepared by: Gulnara Zhenishbekova, Programme Officer, UNICEF KyrgyzstanProject report approved by: Yulia Oleinik, Deputy Representative, UNICEF KyrgyzstanDid PBF Secretariat review the report: In process |

***NOTES FOR COMPLETING THE REPORT:***

* *Avoid acronyms and UN jargon, use general /common language.*
* *Report on what has been achieved in the reporting period, not what the project aims to do.*
* *Be as concrete as possible. Avoid theoretical, vague or conceptual discourse.*
* *Ensure the analysis and project progress assessment is gender and age sensitive.*
* *Please include any COVID-19 related considerations, adjustments and results and respond to section IV.*

**PART 1: OVERALL PROJECT PROGRESS**

*Briefly outline the* ***status of the project*** *in terms of implementation cycle, including whether preliminary/preparatory activities have been completed (i.e. contracting of partners, staff recruitment, etc.) (1500-character limit):*

Overall, the project contributed to sustaining peace in Kyrgyzstan-Uzbekistan border areas as the situation is still volatile, according to the latest Conflict and Peace Analysis (CPA). About 85 per cent of the 1,400-kilometre-long Kyrgyz-Uzbek border has been delineated, however there are some disputed areas under discussion between the two countries.

The national youth events organized within the project demonstrated the interest of the youth from both countries in cross border cooperation. The project also fostered greater engagement of partners at the national level with youth in remote and border areas. The project created avenues to address young people's needs and channel their complaints and grievances linked with the quality of the services by the local providers. This was appreciated by the government counterparts at all levels involved into the implementation of the project.

Despite the significant challenges during the project implementation period posed by COVID -19 pandemic and the recent political crisis in the country, the team managed to keep the project well on track in achieving its goals in line with the theory of change to sustain peace in Kyrgyzstan, specifically in targeted cross-border municipalities.

Almost 90% of the project participants (2506 young people with 60% of girls) believe that the diversity is an added value to their communities. This was possible due to the earlier progress and increased cooperation between the youth in Kyrgyzstan and Uzbekistan. In addition, overall 2785 young people with more than 70% of girls improved their critical and design thinking skills, as well as research skills through youth-driven initiatives.

Despite the challenges posed by COVID-19 pandemic and transition of activities to the online modality, project enabled all 64 teams within UPSHIFT (social innovation programme for disadvantaged young people) and 9 teams within the Leadership and Innovation Academy (LIA) to identify issues of concern and find solutions in collaboration with the local authorities. In parallel, 27 local mentors continued to support youth teams to foster parenting programme thereby creating an environment for young people to implement local initiatives that promoted friendship and social cohesion.

Furthermore, more than 500 young people participated in online Youth Forum devoted to tolerance and cohesion among youth of Uzbekistan and Kyrgyzstan. The Forum established communication channels among the participants and strengthened cooperation between the Youth State Agencies of Kyrgyzstan and Uzbekistan.

*Please indicate any significant project-related events anticipated in the next six months, i.e. national dialogues, youth congresses, film screenings, etc. (1000-character limit):*

The overall project implementation is finalized and is currently being evaluated. The results of the final evaluation are expected by 15th of April 2021. The inception report was submitted by the evaluation team and all RUNOs feedback collected. Moreover, the achievements of youth in the project are being documented as short videos and human-interest stories.

*FOR PROJECTS WITHIN SIX MONTHS OF COMPLETION: summarize* ***the main structural, institutional or societal level change the project has contributed to****. This is not anecdotal evidence or a list of individual outputs, but a description of progress made toward the main purpose of the project. (1500-character limit):*

The project supported strengthening the relations between young people of Kyrgyzstan and Uzbekistan in the border communities and the implementation of cooperation plans of respective Youth State Agencies through a series of national and sub-national level activities. For example, a month-long online forum entitled “Online Forum: Youth, Friendship and Intercultural dialogue” was organized with the participants from both Uzbekistan and Kyrgyzstan, promoting peace and friendship among young people.

The project generated significant results at the local level. All youth initiatives implemented within LIA and UPSHIFT have been integrated into the strategic plans of the local authorities and received financial support as part of the local budgets (Annex A & B). In this context, local authorities’ support in establishment of the communication platforms with Uzbekistan for positive interaction between the youth of two bordering communities contributed to a more inclusive and participatory environment.

The Youth Talents Festival led by the Batken city administration was an exemplary result of young people’s initiatives within UPSHIFT. The event was supported by the Mayor involved 120 young talents from Uzbekistan, Tajikistan, Kazakhstan and Kyrgyzstan, which fostered cooperation through art and culture.

Noteworthy, the parents of the project participants continue to support young people in promoting civic activism and resource mobilization for youth initiatives at the local level by conducting marathons and collecting books. There were several online sessions conducted for the parents to promote supportive environment for young people from diverse backgrounds. Moreover, the migrant parents of the project participants were able to join the online sessions that emphasised the importance of parent’s involvement and support.

The project supported young people in contributing to the COVID-19 response in their communities. For example, young people of Kerben town expressed willingness to organize several activities to support their communities by producing (sewing) and distributing masks free of charge to the hospitals and population, installing mobile and internet communication to increase access of schoolchildren to the online education, training school children and teachers on how to use Zoom platform, and organizing online debate tournaments and forum theatres.

*In a few sentences, explain whether the project has had a positive* ***human impact****. May include anecdotal stories about the project’s positive effect on the people’s lives. Include direct quotes where possible or weblinks to strategic communications pieces. (2000 character limit):*

Understanding and supporting children’s wishes, aspirations as well as recognition of their achievements as individuals and young leaders by parents and local authorities is very important for youth and adolescents’ development. Below are the testimonials on how the project had a positive impact on young people and their engagement with parents, local authorities and communities:

1. A father of the project participant shared with the mentor: “A couple of months ago, I was not interested or curious about what my son was involved in. But now, having participated in couple of sessions, I realized that I did not know my son at all. I couldn’t even imagine that my son had the ability to make a powerful speech in public and be so confident. I am very proud of him".
2. “I am very happy that our students are initiating such an informative educational event. Even myself, I learned a lot on how to use modern technologies”, said a teacher of Russian language from Syrt village, participant of the event organized by young people.

In addition, the head of the local government in Kashka-Suu municipality emphasized the role of young people in their community: “Young people, as agents of change should raise important issues and mobilize funds”

1. A thirteen-year-old girl, an active member of the Aidarken UPSHIFT team was happy that they were able to establish co-working center with support from local authorities. "After the presentation of our project, I did not believe that local authorities would support us in solving problems brought to them by youth. My tenacity kept me going, and I had the courage to gather my likeminded friends to visit the city mayor and discuss further the collaboration with young people. As a result of the meeting, the Mayor's office supported the initiative and provided two rooms for creation of co-working center that will be used as peacebuilding advocacy center managed by young activists and agents for peace. We are very happy!”

**PART II: RESULT PROGRESS BY PROJECT OUTCOME**

*Describe overall progress under each Outcome made during the reporting period (for June reports: January-June; for November reports: January-November; for final reports: full project duration). Do not list individual activities. If the project is starting to make/has made a difference at the outcome level, provide specific evidence for the progress (quantitative and qualitative) and explain how it impacts the broader political and peacebuilding context.*

* *“On track” refers to the timely completion of outputs as indicated in the workplan.*
* *“On track with peacebuilding results” refers to higher-level changes in the conflict or peace factors that the project is meant to contribute to. These effects are more likely in mature projects than in newer ones.*

*If your project has more than four outcomes, contact PBSO for template modification.*

**Outcome 1:** Kyrgyzstani youth and relevant government agencies collaborate and further develop cooperation plans for improving positive interactions with their Uzbek counterparts.

**Rate the current status of the outcome progress:**

**Progress summary:** *(3000 character limit)*

The project contributed to a stronger engagement and support by relevant state authorities to youth initiatives in Kyrgyzstan through fostering participation of young people in the local planning and budgeting processes. As part of the LIA and UPSHIFT initiatives, the participants identified issues within their communities, proposed solutions, which were in turn incorporated into the local development plans and local budgets.

The project contributed to strengthening of ties between the Youth Agencies of Kyrgyzstan and Uzbekistan. The representatives of the Youth State Agency of the Uzbekistan participated in the online international Youth Peace Forum in August 2020. Both Agencies reaffirmed their readiness for collaboration and support to young people. The Forum engaged more than 500 young people (65% girls) directly through various capacity development activities that supported further strengthening of the peacebuilding competencies of young people. The forum involved Youth State Agencies, local authorities and young people into a dialogue on youth issues and solutions young people propose. As a result of the month-long activities, the resolution on further cooperation between youth of the two countries was developed and agreed among forum participants.

An enabling environment for youth was fostered through the work with parents and community leaders to support youth initiatives. The participation of 185 parents and community members in project activities conducted by young people led to more active participation of adolescents in community processes.

The project led to greater youth empowerment to participate in their communities as positive agents of change. The initiatives have been implemented by young people based on the issues they identified at the local levels. Overall, 223 young people, mentors and parents were engaged through UPSHIFT outreach, LIA community-based surveys and dialogues with the local authorities to validate and approving the survey findings.

As part of the local government capacity building plan, the project enhanced the skills of social protection department employees at municipality level of pilot communities on the policies and procedures to obtain the social allowances and pensions through 3 online meetings, 3 TV and radio broadcasts. In addition, a reference guide and dedicated website in Russian and Kyrgyz languages were developed.

The Memorandum of Understanding signed by the Association of Legal Clinics of Kyrgyzstan and the Tashkent State University within the YPI project continues to support programs on provision of free legal aid to the citizens and youth of both countries. This particular initiative demonstrated the sustainability of the cooperation among the two institutions.

**Indicate any additional analysis on how Gender Equality and Women’s Empowerment and/or Youth Inclusion and Responsiveness has been ensured under this Outcome:**

In line with the project’s theory of change, all activities and outputs focused on the development of youth in the targeted border areas of the southern regions of Kyrgyzstan to improve relations and cohesion between youth of the Kyrgyz Republic and Uzbekistan. The project recognized gender equality and empowerment of women as an important development goal among youth.

At the project design stage, streamlining the gender agenda was one of the main objectives. Overall out of 94 participants of the offline UPSHIFT initiative, 55 were girls and out of the 39 young girls became youth leaders at community level. Furthermore, all youth-related activities implemented within the project were designed to ensure at least 50% of girls’ participation. This target was met and exceeded, as demonstrated by the number of young girls involved in the skills development activities (60% out of 305 young participants) as well as the Small Grants Initiatives (55% are girls).

In the context of LIA and UPSHIFT, many participants focused on gender-specific topics such as child marriages and access of young girls to education. They implemented gender-specific initiatives at the local level such focusing on wearing “Hijab” at schools and the issue on early marriages.

Youth diversity and inclusion was stressed as critical part of the project. Three universities in the south of Kyrgyzstan developed inclusion roadmaps to promote values of diversity making the education environment more friendly, tolerant and inclusive for students coming from Uzbekistan and other foreign countries through several trainings and meetings organized within the project.

The capacity building activities for the youth specialists of the State Agency on Youth and local authorities on youth-centred programming facilitated the inclusion of issues raised by young people into the local development plans as part of Small Grants initiatives. Fifty young people (60% girls) took part in budget hearings and meetings with local authorities dedicated to local planning. As a result, all nine municipalities supported the youth initiatives by including them into the local plans and providing financial support for implementation (Annex A and Annex B). For instance, the Kok - Serek municipality in Jalalabad province has provided 20 000 KGS for the establishment of the Friendship park next to the Health care facility of the village.

**Output 1.1.: Kyrgyzstani young women and men in selected border locations have improved knowledge, skills and capacities to interact and develop cooperation to create positive dialogue with Uzbek counterparts.**

**Rate the current status of the output progress:**

**Progress summary:** *(3000 character limit)*

Fifty-four young people (72% girls) from pilot border communities of the Kyrgyz Republic developed research skills and knowledge within the case-debate tournament “Consensus”. The main idea of the event was to strengthen the critical thinking skills of the participants for peaceful conflict resolution.

Peace Media Lab - a communication platform - allowed 20 youth leaders in Osh city of 14-28 years of age to strengthen digital cooperation and digital content development practices in the area of peacebuilding through stories on peace and social cohesion among young people.

“Janyration Chakyrygy” Creative online contest engaged 1191 young people (818 girls and 373 boys) to learn more about emotional intelligence, critical thinking, problem-solving and ideation, leadership and social influence, creativity and reasoning.

Through a youth-driven initiative on interethnic tolerance and peacebuilding, 12 teachers and 129 young school students from Aidarken (76 girls and 53 boys) improved their knowledge and skills related to interethnic tolerance by working together on key local challenges to interethnic peace and peacebuilding.

The Leadership and Innovation Academy conducted trainings for 116 people: 94 young people, 7 mentors and 15 local government officials. The trainings resulted in improved critical thinking skills of 84% of participating young people. In addition, 103 adults (85 parents and 18 teachers) improved their knowledge on supporting youth participation. As a result of capacity building activities, 91% of parents (total 85 participants /70% women) participated in and supported youth-led initiatives. The self-assessment among the project participants demonstrated that 74% of young people increased civic engagement skills.

Also, 107 young people (65% girls) successfully participated in online UPSHIFT (social innovation programme) and implemented online initiatives at the local level. 71% of the participants in online trainings demonstrated increased knowledge on leadership and improved team-building skills.

**Output 1.2.: Youth relevant government agencies in Kyrgyzstan have improved knowledge, skills, opportunities and capacities to interact and develop cooperation to create positive dialogue with their Uzbek counterparts**

**Rate the current status of the output progress:**

**Progress summary:** *(3000 character limit)*

Twenty specialists of the youth committees in the target municipalities and Youth State Agency representatives were trained on youth-centred planning and budgeting at the local authority level. It contributed to the inclusion of youth initiatives into the local plans and budgets. In addition, 142 local legal service providers (including municipalities, law enforcement, prosecution officers, others – 45% women) increased capacity in understanding and addressing the legal needs of youth related to granting the citizenship of the Kyrgyz Republic for the families with cross-country marriages and birth certificates for the children.

Online training on child and youth–friendly criminal procedures was conducted for 57 employees (8% women) of the regional prosecutor's offices and prosecutor's offices of the cities of Bishkek and Osh as well as three southern provinces. Three manuals on “The prosecutorial supervision over the investigation of criminal cases against minors” and “Prosecutorial supervision over the execution of legislation on the protection of child rights on border areas” were developed based on the discussions and needs identified during the training. Through the legal aid services provided at the local level within the project, overall 900 people in pilot communities received legal aid services.

The State Border Service of the Kyrgyz Republic improved conditions in the main Kyrgyz-Uzbek checkpoints with project’s support. These activities focused on the needs of pregnant women, women with children, elderly people while crossing the border.

The scoping visit of the social protection employees was organized by the project team to the pilot locations in order to identify the main issues related to the social services. The meetings covered 80 parents, medical workers and social workers. The main issues raised by participants were related to the information on social allowances and pension, training on healthcare and family planning, training on advocacy and citizen’s rights. As a result of this scoping visit, a group of experts from the Social Fund and Ministry of Social Development developed materials on procedures of receiving pension and five types of social allowances.

**Output 1.3: Government representatives have strengthened capacity to provide services in cross-border communities and commit to support youth-driven initiatives aiming at improving the cross-border cooperation**

**Rate the current status of the output progress:**

Overall, 110 specialists (30,5% females) of the Local Self-Government (LSG) and the Local Council (LC) in nine project locations were trained on local planning tools and mechanisms to involve young people in local planning and budget development processes.

As a result, with support of the trained local youth specialists, project participants from all nine municipalities met with the LSG and Local Council representatives to present the issues that affect their lives and propose solutions. As an outcome of these meetings, financial support was provided by the LSGs for the implementation of the youth initiatives at the local level. For example, the coworking center project implemented by young girls in Aidarken city of Batken within UPSHIFT received additional support of 100 000 KGS by local government, including in-kind contribution of three rooms provided by city mayor. The commitment of the LSGs demonstrated dedication to young people and contributed to sustainability of the project.

**PART III: CROSS-CUTTING ISSUES**

|  |  |
| --- | --- |
| **Monitoring:** Please list monitoring activities undertaken in the reporting period (1000 character limit)Due to the pandemic, travel of RUNOs to the project locations have been limited. However, several monitoring visits were conducted by the project team. After activities' completion, internal reflections were carried out and, as a result, some approaches were adjusted on the basis of lessons learned.Participants were evaluated through scorecards in the beginning and middle of the project, and a final evaluation of all participants will be conducted at the end of the project.Fifteen successful human interest stories and seven mentor stories were collected. | Do outcome indicators have baselines? YesHas the project launched perception surveys or other community-based data collection?  Yes.Each RUNO conducted pre and post-surveys with the project participants and analysis of the obtained knowledge and skills through the project activities |
| **Evaluation:** Has an evaluation been conducted during the reporting period? | Evaluation budget (response required): 36000.00USDIf project will end in next six months, describe the evaluation preparations *(1500 character limit)*: The evaluation has started. The inception report was already provided by the evaluation team. As per the agreed plan, the final evaluation report will be available by 15 April 2021.  |
| **Catalytic effects (financial):** Indicate name of funding agent and amount of additional non-PBF funding support that has been leveraged by the project.  | The project was catalytic in mobilizing local resources to the needs of young people through the local authorities’ support to youth initiatives. All nine municipalities provided financial support to youth initiatives focused on strengthening friendship and cooperation among different ethnicities within the communities, as well as bordering communities with Uzbekistan. For more details please see Annex A and Annex B.  |
| **Other:** Are there any other issues concerning project implementation that you want to share, including any capacity needs of the recipient organizations? *(1500 character limit)* | Since many activities were changed to online format, poor internet connection did not allow all participants to participate at an online events. Lack of digital technology skills of some participants impeded their participation at online meetings.Procurement of project related goods during the pandemic period was also difficult as the local markets faced shortages in supplies from abroad.Sustainability of the projects were duly ensured due to the active participation of youth and integration of youth’s visions and ideas into the local government’s development plans through the demonstration of implemented projects within their communities.  |

**PART IV: COVID-19**

*Please respond to these questions if the project underwent any monetary or non-monetary adjustments due to the COVID-19 pandemic.*

1. Monetary adjustments: Please indicate the total amount in USD of adjustments due to COVID-19:

No

1. Non-monetary adjustments: Please indicate any adjustments to the project which did not have any financial implications:

Adjustments were mostly made in modality of activities, moving offline to online format.

1. Please select all categories which describe the adjustments made to the project (*and include details in general sections of this report*):

[x]  Reinforce crisis management capacities and communications

[ ]  Ensure inclusive and equitable response and recovery

[ ]  Strengthen inter-community social cohesion and border management

[x]  Counter hate speech and stigmatization and address trauma

[ ]  Support the SG’s call for a global ceasefire

[ ]  Other (please describe):

If relevant, please share a COVID-19 success story of this project (*i.e. how adjustments of this project made a difference and contributed to a positive response to the pandemic/prevented tensions or violence related to the pandemic etc.*)

Please see at the Annex E

**PART V: INDICATOR BASED PERFORMANCE ASSESSMENT**

*Using the* ***Project Results Framework as per the approved project document or any amendments****- provide an update on the achievement of* ***key indicators*** *at both the outcome and output level in the table below (if your project has more indicators than provided in the table, select the most relevant ones with most relevant progress to highlight). Where it has not been possible to collect data on indicators, state this and provide any explanation.* Provide gender and age disaggregated data. (300 characters max per entry)

|  | **Performance Indicators** | **Indicator Baseline** | **End of project Indicator Target** | **Indicator Milestone** | **Current indicator progress** | **Reasons for Variance/ Delay****(if any)** |
| --- | --- | --- | --- | --- | --- | --- |
| Outcome 1Kyrgyzstani youth and relevant government agencies collaborate and further develop cooperation plans for improving positive interactions with their Uzbek counterparts. | Indicator 1.1Outcome Indicator 1 a% youth in the targeted communities who believe that diversity is an added value to their community (disaggregated data by age, sex, location)  | 77%Out of total respondents that believe that diversity is an added value35.6% of men and 64,4% of women.  | 10% increase over baseline | Baseline data available (2019);10 % increase over baseline (2020) | As per the final tests of the CSO partners, almost 90% of the project participants (**2506 young people**) believe that the diversity is an added value to their communities (40% men, 60% women) |  The new evidences might appear in the evaluation report |
| Indicator 1.2Outcome Indicator 1 b% of Kyrgyzstani youth that assesses positively the relations with Uzbekistan (segregated data by age, sex, location)  | 70,6% Out of total % of Kyrgyzstani youth that assesses positively the relations with Uzbekistan 25% of men and 75% of women  | 10% increase over baseline | Baseline data available (2019);10 % increase over baseline (2020) | 95% of those involved in joint activities with Uzbekistan (820 young people, 70% women, 30% men) feel that the interaction with Uzbekistan is positive  |  |
| Indicator 1.3Outcome Indicator 1c# of youth proposals that are included and implemented in the national and subnational cooperation plans with Uzbekistan  | Not inclusive | 5 | Draft youth proposals are developed and accepted (2019) Youth proposals are implemented (2020) | 12 out of 16 activities are included in the local plans of the LSGs to be implemented with the participation of Uzbek counterparts  |  |
| Output 1.1Young people have improved critical/design thinking and demonstrate support for diversity and equal rights by initiating projects that contribute to the implementation of plans for local development and positive cooperation of youth between Kyrgyzstan and Uzbekistan   | Output Indicator 1.1.а.% of youth from project participants who have improved their critical thinking skills and design thinking (disaggregated by age, gender and location) | 0 | 30% | 2019 - 70 young people2020- 200 young people Women and girls constitute at least half in both figures | **57%** - 435 young people (60% girls)  |  |
| * + 1. Build young people’s leadership, problem solving skills and promote positive attitudes of peaceful coexistence through collaborative participation in developing local action plans and contributing to the cooperation plans including issues concerning the youth;
 | Output Indicator 1.1.b. % of youth initiatives aimed at supporting diversity and equality (disaggregated by location and project type) | 0 | 16% (5 out of 30) | 2020- 5  | 53% (16 out of 30 initiatives)  |  |
| 1.1.2. Facilitate youth-led innovative grass-roots solutions to border and cross-border challenges as well as those moving forward regional cooperation across the communities | Output Indicator 1.1.b. % of youth initiatives aimed at supporting the implementation of plans for cooperation and/or local development (disaggregated by location and project type)  | 0 | 70% | 2019- 10% 2020-60% | 73%19 out of 25 (UNICEF)6 out of 9 (UNFPA) |  |
| 1.1.3. Organize national and sub-national events and initiatives of youth organizations in multiple fields and formats jointly with the national youth-related government agencies of Kyrgyzstan and Uzbekistan (conferences, forums, exhibitions, technology quests, Make-athones etc). | Output indicator 1.1.d. # of young people participating in cross-border events | 0 | 800 | 2019- 2002020-600 | Over 800 in 2019747 in 2020  |  |
| Output 1.2Parents of young people, community members improve their understanding of diversity, have enhanced knowledge and tools to support and participate in youth -led initiatives.  | Output Indicator 1.2.a% of parents of participants involved in youth projects/initiatives (disaggregated by age, gender and location) | 0 | 5% | 2019 – 2%2020 – 5% | 27,8%- 85 parents. (Out of 85 parents 70,5% are female) Total number of parents: 85 Disaggregation by the project location is the following: (\* Tepe-Korgon-9; \* Kashkar-Kyshtak-10; \* Kara-Suu-9; \* Kok-Serek-8; \* Kashka-Suu-10; Kerben-9; \* Suu-Bashi-10; \* Birlik-10; Aidarken-10). 60 females and 25 males. |  |
| 1.2.1.Provision of knowledge and tools to parents to support youth-led initiatives of young people at local level; | Output Indicator 1.2.b.# of community members consulted in the elaboration of youth-driven initiatives (disaggregated by age, gender and location) | 0 | 1450 | 2019 - 2002020 – 1250 | 1775 people (Batken province – 40%, Osh province – 30%, Jalalabad province -30%. Out of them 61% are female, between 14-70 years of age) in 20192000 in 2020 (including online and over the phone) |  |
| 1.2.2. Build capacity of young people to work with the local community members so the youth-led initiatives are inclusive; | Output Indicator 1.2.c# of parents and teachers who have improved knowledge on supporting youth participation (disaggregated by age, gender and location) | 0 | 40 teachers and 110 parents | 2019 - 10 teachers and 30 parents 2020 – 30 teachers and 80 parents | Total: 131(85 parents and 58 teachers; 70 females and 33 males, age: 30-80 y.o; \* Tepe-Korgon-11; \* Kashkar-Kyshtak-12; \* Kara-Suu-11; \* Kok-Serek-10; \* Kashka-Suu-12; Kerben-11; \* Suu-Bashi-40; \* Birlik-12; Aidarken-24)  |  |
| Output 1;3. Government representatives have strengthened capacity to provide services in cross-border communities and commit to support youth-driven initiatives aiming at improving the cross-border cooperation | Indicator 1.3.1Output indicator 1.3. a% of youth-driven projects that receive material (financial and in-kind) support (disaggregated by location and type of project) | 0 | 20% | 2019-202020-50 | 88% (details are in Annex A and Annex B)  |  |
| 1.3.1. Build the capacity of the youth relevant government agencies on inclusive, gender and conflict sensitive youth work in the field and facilitate exchange meetings with related youth serving Uzbekistan government counterparts;  | Output indicator 1.3. bThe number of state employees who took part in training on tools and knowledge for service delivery in border communities (disaggregated by age, gender and location) | 0 | 180 | 2019- 302020-190 | 132 specialists at local level and 33 specialists at national level in 2019329 youth specialists, social workers and staff members of the prosecutors’ offices in Bishkek and Osh in 2020  |  |
| 1.3.2. Build capacities of service providers, justice, rule of law and ombudsman institutions (Osh, Jalal-Abad and Batken branches) and strengthen the complaint mechanism to enhance young women’s and men’s access to services, justice and increase trust, with learning from the collaborative arrangements of similar institutions  | Output indicator 1.3. c% of beneficiaries satisfied with the consultation of service providers in community based local centres (disaggregated by age, gender and location) | 0 | 10% | 2019-5%2020-5% | 2019 – 5%2020- 6,56% |  |
| Output 2.1 | Indicator 2.1.1 |  |  |  |  |  |
| Indicator 2.1.2 |  |  |  |  |  |
| Output 2.2 | Indicator 2.2.1 |  |  |  |  |  |
| Indicator 2.2.2 |  |  |  |  |  |
| Output 2.3 | Indicator 2.3.1 |  |  |  |  |  |
| Indicator 2.3.2 |  |  |  |  |  |
| Output 2.4 | Indicator 2.4.1 |  |  |  |  |  |
| Indicator 2.4.2 |  |  |  |  |  |
| **Outcome 3** | Indicator 3.1 |  |  |  |  |  |
| Indicator 3.2 |  |  |  |  |  |
| Indicator 3.3 |  |  |  |  |  |
| Output 3.1 | Indicator 3.1.1 |  |  |  |  |  |
| Indicator 3.1.2 |  |  |  |  |  |
| Output 3.2 | Indicator 3.2.1 |  |  |  |  |  |
| Indicator 3.2.2 |  |  |  |  |  |
| Output 3.3 | Indicator 3.3.1 |  |  |  |  |  |
| Indicator 3.3.2 |  |  |  |  |  |
| Output 3.4 | Indicator 3.4.1 |  |  |  |  |  |
| Indicator 3.4.2 |  |  |  |  |  |
| **Outcome 4** | Indicator 4.1 |  |  |  |  |  |
| Indicator 4.2 |  |  |  |  |  |
| Indicator 4.3 |  |  |  |  |  |
| Output 4.1 | Indicator 4.1.1 |  |  |  |  |  |
| Indicator 4.1.2 |  |  |  |  |  |
| Output 4.2 | Indicator 4.2.1 |  |  |  |  |  |
| Indicator 4.2.2 |  |  |  |  |  |
| Output 4.3 | Indicator 4.3.1 |  |  |  |  |  |
| Indicator 4.3.2 |  |  |  |  |  |
| Output 4.4 | Indicator 4.4.1 |  |  |  |  |  |