# MicroGrant funded projects summary

Project No Ianda Djuntu/Drawing the pathway together: new leadership for meaningful participation, peace and stability in Guinea Bissau

At the end of the selection process 11 project proposals were selected, one for each platform. Based on the comments made by the project team during the selection session, the proposals were reviewed with members of each platform to ensure their consistency of their activities and coherence with the project objectives.

Each proposal responds to one of the priorities identified during the intergenerational dialogue sessions organized in the first months of the project and foresees the involvement of representatives of formal and/or traditional institutions depending on the objectives of the same proposal.

All projects have an amount around 400.000 xof. After the realization of the project, the members of the platforms must submit

* all justification of the expenses incurred based on the project budget,
* an attendance list and
* a report for each of the activities carried out.

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| **Locality** | **Objective** | **Activities**  |
| BAFATA | Create a space for interaction among young people strengthening cohesion and solidarity within youths to face the socio-economic and cultural challenges affecting the individual and collective present and future within society.  | 1.Promote a regional youth conference to identify common problems affecting the region and develop na action plan and youth recommendations for the relevant regionals authorities. 2.Organization of a football tournament among youth organizations with the participation of representatives of the regional institutions. |
| BIOMBO | Strengthen the contribution of young people in the decision-making sphere for peace consolidation through training and capacity building activities.  | 1.Development of an awareness campaign on active citizenship with the presence of CSOs and Local Development Associations (LDA) in the region. 2.Production of a training manual and development of training on leadership and management for youth leaders with the presence and support of community leaders and local government representatives.  |
| BISSAU | Create a space for intergenerational dialogue in order to establish mutual trust for a peaceful and sustainable transition between generations.   | 1.Hold a community meeting (djumbai) on the "Generational transition for young people in decision making " with young people and representatives of institutions 2. Organization of auscultations sessions with local development associations (LDAs) to disseminate the recommendations produced in the intergenerational dialogue and collect their opinion. 3.Elaboration of a final resolution of the meeting (A1) and the soundings (A2).  |
| BUBA | Promote equal opportunity for all.  | 1.Hold a capacity building meeting for religious leaders, CSOs, and neighborhood committees on social equality and opportunity. 2.Promote 3 restitution meetings in the 3 communities of Buba on equality and social opportunity. 3.Make a final balance of the activities carried out and elaborate a final report. |
| BUBAQUE | Awaken, inform and raise awareness among youth about opportunities for new inclusive and participatory leadership to strengthen youth participation in decision making.  | 1.Hold an information, awareness and capacity building session with young leaders from the Association of Sons and Friends of Canhabaque and the villages committees on the role of youth in facing the current development processes and challenges. 2.Hold a community meeting (djumbai) with young people from the Association of Sons and Friends of Bruce, Etimbato, Bidjana and Ancadjedja on the recommendations of intergenerational dialogue and the objectives of the creation of the Nô Inda Djuntu platform in Bruce. 3.Hold a radio djumbai, with interviews and debate on the importance of mutual respect between generations and the role of youth in promoting young people in decision-making places. 4.Hold an information, sensitization and awareness session on Soga Island with young leaders of the Serving Other People with Love Association (SOGA) on the empowerment of young people (boys and girls) to face the challenges of globalization. |
| CANCHUNGO  | Promote alternative conflict resolution methods aiming at restoring interpersonal relationships, before applying the legal tools, to reduce violence and strengthen social justice. | 1. Organizing an informative and collaborative meeting with Security and Defence Forces (SDF) (Police, Military, POP and PIR).2.Organization of a community meeting (djumbai) with the SDF on the topic of conflict mediation and non-violent communication and another community meeting (djumbai) on conflict mediation with people from those communities in the Canchungo sector that present the highest number of conflict cases. 3.Organization of a radio debate for greater dissemination and sensitization on the subject. |
| CATIO  | Ensure quality education for adolescents and youth so that they are able to participate in decision making.   | 1. Hold a meeting with the Regional Directorate of Education to present the platform and the work done so far to improve the quality of education in the region. 2.Organize a community meeting (djumbai) with teachers, parents and education responsible to raise awareness and advocate on the needs linked to improving the quality of education.3.Hold a lecture to strengthen the social and civic participation of students in community life with the title "Inclusive Pedagogy to ensure quality education". 4.Promote a live radio debate to raise community awareness of quality education with the support and participation of everyone. |
| FARIM  | Enable youth to have training and capacity building in various areas necessary to ensure their participation in decision making.  | 1. Organize a meeting with young people from the different youth organizations in the Farim sector on the topic of youth entrepreneurship and one with parents and education responsible on the importance of youth training. 2.Hold a community meeting (djumbai) with youth from the different stands on the importance of Technical-Vocational training for youth 3.Elaboration of report/balance of activity among the members of the platform and production of the final report. |
| GABU | Empower youth (girls and boys) to know their rights, their duties and their obligations to contribute to the welfare of the community by taking an active role in decision making.  | 1. Promote an awareness meeting of young people (boys and girls), elders and religious leaders, opinion leaders (women and men) to value school and the abandon of harmful practices. 2.Develope and carry out a training of young boys and girls about citizenship and new leadership models. |
| MANSOA | Raise youth leaders’ awareness on the needs of a strong leadership based on gender.  | 1.Hold an awareness meeting with the communities in the Mansoa sector on civic culture (topic: "Active Citizenship") 2.Organization of a lecture with the theme: ''Associativism and Volunteering” 3.Organization of a community meeting (djumbai) with different youth leaders, and leaders from communities and CSOs in the Nhacra sector with the theme ''Leadership and group management''. |
| SÃO DOMINGO  | Value and promote basic education to have a healthy and inclusive society.  | 1. Hold a community meeting (djumbai) with parents, education responsible and representatives of school institutions at the sector level on "Education: the role of parents in the education of their children". 2.Hold a lecture with the students of different schools in Sao Domingo on the importance of basic education.3.Hold a community meeting (djumbai) in the Suzana sector on educational values within the family, with traditional leaders (tabanca chiefs, chiefs, priests, pastors, tabanca committee and opinion leaders) and women's associations. |